

Kimberly Area School District Health Services



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							T		
Student's Name:			DOB:		Date:				
School Attending:					Grade:				
Health Condition:	Seizure – Emergency Care								
Seizure Type	Length	ngth Frequency		Description					
Seizure triggers or warning signs:									
Student's response after a seizure:									
Basic Seizure First Aid Stay calm and track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side			• SS • SS • En • Se fol	A Seizure is Generally Considered an Emergency When Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water Call ambulance if Emergency medication is given. Seizure lasts longer than 5 minutes or seizure lasts less than 5 minutes and is followed by another seizure. Parent or emergency contact can not be reached					
Emergency Medication	Dosage			Common Side Effects & Special Instructions					
Has Emergency Medication ever been administered? Yes No If YES, date of last dose: Medication Consent: I hereby give permission to designated trained school personnel to give medication to my child during the school day, including when away from school property on official school business, according to the written instructions of the doctor as shown on this form. I also hereby agree to give my permission to the school nurse and/or school personnel to contact the child's physician if needed. I hereby give permission to designated school personnel to notify other appropriate school personnel and classroom teachers of medication administration and possible adverse effects of the medication. I further agree to hold the Kimberly Area School District, and the KASD employee(s) who is (are) administering the medication harmless in any or all claims arising from the administration of this medication at school. I agree to notify the school at the termination of this request or when any change in the above orders is necessary.									
I have reviewed the health plan for my child. (Please choose below) The plan is correct as written The plan is correct with the changes noted above.									
Student health information/plans are shared via email, copies and/or staff meetings with grade level teachers, coaches, and office staff.									
Elementary/Intermediate Students ONLY: Yes No I would also like ALL school staff to be aware of my child's health condition via powerpoint presentation at an ALL school staff inservice.									
Parent's Signature:				Date:					
Physician's Signature:				Date:			Revised 02/2023		
						Prir	ncipal's Initials:		

Student Name:						
Date & Time						
Seizure Length						
	re Observation (Briefly list behaviors,					
triggering events, activities)						
Conscious (yes/no/altered)						
Injuries (briefly describe)						
, ()						
λ	Rigid/clenching					
Muscle Tone/Body Movements	Limp					
	Fell down					
	Rocking					
	Wandering around					
	Whole body jerking					
Extremity	(R) arm jerking					
	(L) arm jerking					
Extremity	(R) leg jerking					
à Ĝ	(L) leg jerking					
Random Movement						
_	Bluish					
Color	Pale					
	Flushed					
	Pupils dilated					
Eyes	Turned (R or L)					
	Rolled up					
	Staring or blinking (clarify)					
	Closed					
ŧ	Salivating					
Mouth	Chewing					
	Lip smacking					
	unds (gagging, talking, throat clearing, etc.)					
Breathing (normal, labored, stopped, noisy, etc.)						
Incontiner	nt (urine or feces)					
Post-Seizure Observation	Confused					
	Sleepy/tired					
	Headache					
	Speech slurring					
	Other					
Emergency Medication Given? (time given)						
Length to	Orientation					
Parents Notified? (time of call)						
EMS Called? (call time & arrival time)						
Observer's Name						