# PLANFOR 2023-2028 Excellence

### **BELONGING STATEMENT**

The Kimberly Area School District will strive to create a positive environment where each unique individual is affirmed and listened to for who they are. We will continuously reach out to better understand our differences, to broaden our perspective, and to create a community-wide culture of belonging.

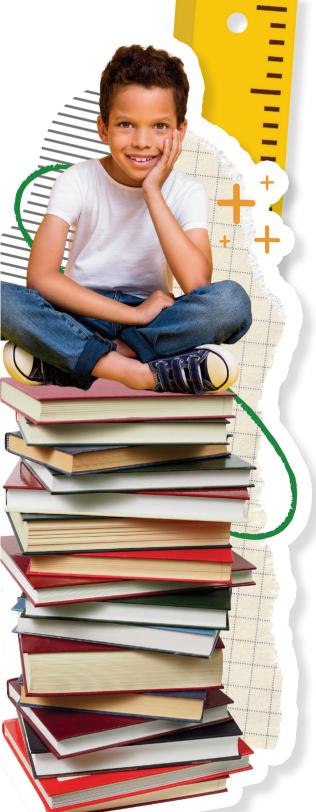
## **OUR VISION**

Students will grow as problem solvers to reach their potential in academics, arts and co-curriculars.



Kimberly Area School District





# PLAN FOR Excellence our values

#### **KIMBERLY AREA SCHOOL DISTRICT 2023-2028**

Our vision, values, and goals for student achievement: our promise to the community about what children who attend our schools can expect



#### RAISING ACHIEVEMENT AND GROWTH

Our broad and rigorous education program is supported by highly qualified educators who meet our students' ever-evolving needs by implementing current research-based best practices.



#### DEVELOPING PROBLEM SOLVERS

Our students excel as problem solvers by mastering the skill of conflict resolution, communication, time management. perseverance and developing a growth mindset. Dedicated educators work together to ensure our students get what they need when they need it.



#### PREPARING STUDENTS FOR CAREER **PATHWAYS**

Through a K-12 approach to career exploration, students leave the District knowing their strengths, interests, and career opportunities, and graduate with a plan to guide their unique next steps in learning and life.



#### STUDENT WELLNESS: MENTAL, SOCIAL AND PHYSICAL

In collaboration with parents and community providers, we invest in the mental, social and physical health of our students with the goal of creating a learning environment of belonging where students feel comfortable taking risks while surrounded by trusted adults.



To learn more about the Plan for Excellence go to www.kimberly.k12.wi.us or scan the QR code.



We expect our students, staff and citizens to display:

#### **RESPECT**

By being courteous. sensitive and civil to other people, property and the environment.

#### **HONESTY**

By demonstrating a commitment to the truth in our principles, intentions and actions. Honesty builds and maintains trusting relationships. Honesty requires courage and integrity.

#### **RESPONSIBILITY**

By fulfilling obligations to ourselves, our family, our community and the environment. We will be held accountable for the choices we make and for the tasks we have accepted or have been assigned.

#### **KINDNESS**

By being gentle, compassionate, empathetic, friendly and caring toward ourselves and others.

# MEASURING UP

# Tracking Performance and Achieving Goals

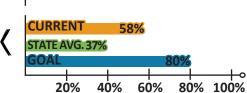


### Raising Achievement and Growth

Mathematics Achievement

CURRENT 71%
STATE AVG. 39%
GOAL 80%

English Language Arts Achievement

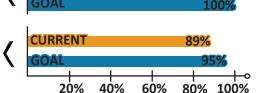




#### **Preparing Students For Career Pathways**

Seniors will have an actionable post-secondary plan

Eighth graders will have a career conversation with parents to ensure parents are informed of the student pathways of choice and current career aspirations



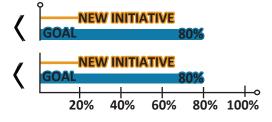
97%



#### **Developing Problem Solvers**

Students demonstrate age/grade appropriate proficiency in interpersonal skills

Students demonstrate age/grade appropriate proficiency in self-leadership skills





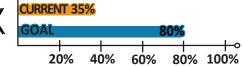
# Student Wellness: Mental, Social and Physical Health

All students have at least one adult at school they can talk to

Students involved in a targeted schoolbased mental health intervention will report improvements within three (3) months

GOAL 90%

Students in grades 7-12 will participate in a school alcohol, drug and vaping (ATODA) prevention organization



Current data is from the 2021-22 and 2022-23 school years Rev. 9/1/23