

# **Gator News**

Learning, Leadership and Laughter...The JRG Journey

J.R. Gerritts Middle School • 545 S. John St. • Kimberly, WI • 920-788-7905



January 3-10 MAP Testing

January 8

Mini Course registration forms due in TLC—do not send money

January 11
8th Grade Mini C

8th Grade Mini Course Registration

January 12

7th Grade Mini Course Registration

January 19 End of Quarter 2

Early Release—11:20 AM

January 22

Mini Course Permission Forms distributed in TLC

JRG Herd Performance— 7th Grade Band and Soundscape—7:00 PM

January 23

High School Scheduling Presentations—8th Grade

January 24

8th Grade Transition Night at KHS—5:00-7:00 PM

January 26

Mini Course Permission Forms and Money Due in Main Office

Dance/Dodgeball—3:15-5:30

February 5

KHS Scheduling Submissions—8th Grade

February 9

No School

February 24 Vocal Solo Ensemble Happy New Year, Gator Families!

I hope all of our families had the opportunity to gather with family and friends and took some time to relax. This year, our weather was a little more reminiscent of Spring Break than Winter Break, so we'll have to see what is in store for March!

Many New Year's resolutions come and go, but we continue to be strong in our resolve to help all of our students grow academically as problem solvers. A New Year brings new learning and opportunities for us at JRG. Our "second New Year" begins on January 22nd, when our Second Semester starts, providing students with some new classes to explore.

Students will be signing up for our annual mini-courses, which will allow them to explore some fun and career-oriented learning experiences early in February. Specific details concerning Mini Course offerings and registration can be found in the following pages. In just a few short weeks, our 8th graders will soon be looking to their Freshman year as they begin to register for their first round of high school courses.

Students will once again take our Winter MAP (Measures of Academic Progress) assessment. This benchmark assessment gives our students how they continue to grow as learners and where they need to go next. The data also gives our staff valuable information on how well we are doing, meeting the needs of all learners and what we, too, can do next to help all kids succeed.

May this New Year be a great year of learning, growing and success for all. As always, your support is appreciated and noticed throughout the year. Please do not hesitate to reach out to me if you have any questions or concerns. I can be reached at <a href="mailto:rdelain@kimberly.k12.wi.us">rdelain@kimberly.k12.wi.us</a> or 920.788.7905

Take care, and Be Kind! Rob DeLain, Principal

#### **Our School Store Is Open!**

Get ready to show your Gator pride with our latest and greatest collection of spirited gear. From classic tees to cozy hoodies, we've got something for everyone. Missed out on past Gator apparel? No worries! Dive into nostalgia with our Vintage Gator Apparel page and relive those unforgettable moments.

Visit the <u>School Store</u> and gear up to make a splash in style! The store can also be accessed from the main page of our website.



### JRG Mini Courses 2024: Everything You Need to Know!

Mini Courses are a two-day opportunity for your child to be exposed to and explore new and exciting experiences. Our staff will provide a variety of engaging courses revolving around various interests, hobbies and life skills for your child to choose from. Courses vary in length and location, allowing students to take up to three courses based on their choices! Mini Courses are both engaging and align with our ACP work around career, college and life exploration or the Sources of Strength (SOS). Through this experience, students will be exposed to at least one career field, industry, or Source of Strength in a fun and exciting way.

We do not want the cost of some of the courses to be a deterrent or hardship for any student. Financial assistance is available through Project Starfish. Please click <a href="here">here</a> for more information about Project Starfish or call Student Services with questions.

#### **Important Dates:**

- 1/2/24: Information detailing each available course will be available to view online in Google Classroom and the weekly Calendar of Events. A Mini Course registration form will be sent home with each student.
  - A Parent Signature is REQUIRED on the registration form for your student to sign-up for mini courses.
  - \*\*\*Please note the amount of money each course costs is listed. Your signature gives your child permission to spend that amount of money.
- 1/5/24: Students join Mini-Course Google Classroom
- 1/8/24 Completed registration form is due back to TLC teachers.
- 1/11/24: 8th Grade Mini Course Sign-Up
- 1/12/24: 7th Grade Mini Course Sign-Up
- 1/22/24: Permission slips will be passed out
- 1/26/24: ALL Money (cash or check) & permission slips are due in the Main Office.
  - Money and permission slips must be turned in <u>TOGETHER</u>.
- 2/2/24: Mini Course Run-through day
- 2/7/24 2/8/24: Mini Courses 2024!

#### Mini Courses are a privilege

While we want every child to experience Mini Courses in its entirety, Mini Courses are a <a href="mailto:privilege">privilege</a>. Students who disrupt the learning environment will be removed from the mini course. If students on overnight courses do not follow our community values, the leader of that course will be contacting the child's parent/guardian to pick up the student from that course.

\*Contact Student Services at 423-4105 if you have any questions!

The Mini Course booklet with course options and descriptions can be found <a href="here">here</a>

#### Ski Club Dates

The bus will leave JRG at 4:30 and will return between 9:30 and 10:00 PM. Students will be able to bring their equipment on the morning of the trips to be stored in a secure room during the day.

8th Grade Dates:

January: 4, 18 February: 1, 22

7th Grade Dates:

January: 11, 25 February: 15, 29

#### Weather Cancellations of Ski Club Trips

This is a great opportunity for students to experience the Wisconsin winter and have fun with friends. Ski trips will be held in most weather conditions, including significant cold, wind and snow, so students need to be prepared with clothing that will keep them warm and dry.

However, there are times when Ski Club may be cancelled. In general, Ski Club may be cancelled if predicted temperatures including wind-chill exceed -25 degrees, or if weather conditions are expected to make travel difficult or unsafe. If Ski Club is cancelled, students and parents will be notified as soon as possible. In many cases, this notification will occur on the day of the trip based on changing weather conditions. In those cases, students are allowed to call home and we will make a room available to store ski equipment overnight if students need to ride the bus home. We will use methods such as email and our school Facebook page to keep parents informed.

In the event of cancellation, we will attempt to reschedule the trip if possible. Because the fees charged for Ski Club are substantially reduced based on a package cost offered by Nordic Mountain, we are not able to offer refunds for cancellations for students who miss trips.

#### Weather Cancellations and Delays

If weather conditions dictate that there will be no school or a delayed start, a decision to keep the schools closed is usually made by 6:00 a.m. Parents with students in school receive a direct call, text and/or email from our auto-call system through Infinite Campus since that is the fastest way to communicate with thousands of parents at one time.

As a reminder: If you have a new phone number or email address, please update your information in the <u>Infinite Campus parent portal</u> or contact your school's secretary to update the portal. Also, weather alerts go out as "General Notifications" so please make sure you have the "General Notifications" box checked when verifying your Infinite Campus communication preferences.



Announcements are also sent to local T.V. and radio stations, please tune to local stations such as these rather than call the school directly: WAPL-105.7FM, WIXX-101.1FM, WHBY-1150AM, WKFX-104.9FM, WTAQ-97.5FM/1360AM, WWWX-96.9FM and WGEE-93.5FM; and WBAY-TV2, WFRV-TV5, WGBA-TV26, and WLUK-FOX11.

If other school events, such as concerts or sporting events are also cancelled because of weather, they are typically communicated through these stations as well.

The District's website and Facebook page are not our primary way to communicate school closures, so we ask parents to listen to the auto-call messages or tune in to the radio and T.V. stations listed for the timeliest updates.

#### 8th Grade Transition Night at KHS

#### **SAVE THE DATE**

January 24th, 2024 from 5:00-7:00 pm

KHS is excited to host the 2nd Annual **8th Grade Transition Night!** As a family, you can meet with KHS Staff, have the opportunity to attend break out sessions to learn more about KHS, visit department booths, and connect with co-curricular groups to find out how your child can get involved. High School students will also be available for general KHS tours.

This event will take place at Kimberly High School on Wednesday, January 24th, 2024 from 5:00pm - 7:00pm. The doors will open at 5:00pm and breakout sessions begin at 5:15pm. Please feel free to stop by anytime between 5:00-7:00pm.

Below are links for specific breakout sessions, as well as a brief description to help you plan your night.

<u>Breakout Sessions</u> Breakout Session Descriptions

We look forward to seeing you on January 24th!

# KHS 2024-25 Scheduling Process

Scheduling for next school year will be starting soon! The **KHS Course Book** is now available on our website; <u>Course Book | Student Services</u>. A limited supply of course books will be available for students who may not have computer access. Please reach out if you need one.

Students and parents should review the course book and available courses for the 2024-25 school year. There is a 4 year plan in Xello to assist students in the planning process. Please make note of prerequisite requirements when choosing courses. Listed below are important dates for completion of your student's schedule. Should you have any questions, please call Student Services at (920) 687-3024 Press #3.

#### \*\* 8<sup>th</sup> Grade (Class of 2028) Scheduling Information \*\*

**January 23** ~ High School Counselors are at JRG and will meet with all **8th graders** to present the scheduling information. A copy of the PowerPoint presentation will be emailed to parents.

**January 23 - February 4** ~ All students enter course requests into Xello. All course requests must be entered by Sunday, February 4.

**February 5** ~ All current JRG student course requests are **submitted** into Xello. If there are questions, please reach out to Mr. Demmin or Ms. Diamond.

#### Interested in a full-time online learning experience?

As current and future Kimberly High School students prepare to schedule their courses for the 2024-25 school year, there may be students and families who are considering a full-time online learning option. Families of students who are residents of the Kimberly Area School District and who will be in grades 9-12 during the 2024-25 school year can indicate their interest in full-time online learning by completing this form. More information about the KASD Online Learning Program can be found on our website.

# **JRG Career Planning**



Volume 1, Issue 5 January 2024

#### What is Career Planning?

Career Planning, or CP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills.

Throughout their time at JRG, students will have a variety of opportunities to thoughtfully consider who they are as people and how that relates to future career options. Within the TLC time, students will complete interest inventories, career research, set academic and personal goals and reflect throughout the year with the support of their TLC teacher. Likewise, students will be exposed to a variety of hands-on experiences to help them begin narrowing the focus of possible career options.

Career Planning is based upon career clusters which bundles all jobs into 16 different categories. This year, we will be focusing on eight career clusters, with the remaining eight to follow next year.

Career Planning 2023-2023 Career Cluster Plan					
	Year 1	Year 2			
SEPT	Hospitality & Tourism	Health Sciences			
ОСТ	Human Services	Arts, Audio/Visual, Technology, & Communication			
NOV	Government & Public Administration	Law, Public Safety, Corrections, and Security			
DEC	Manufacturing	Finance			
JAN	Agriculture, Food, & Netural Resources	Architecture & Construction			
FEB	Marketing	Education			
MAR	Transportation, Distribution & Logistics	Information Technology			
APR	STEM	Businesss			
MAY	Final Reflection				

This month's focus cluster:

# Agriculture, Food, & Natural Resources

A sampling of careers included in this cluster:

- Agronomist
- Arborist
- Beekeeper
- Electrician
- Civil Engineer
- Explosive Specialist
- Farmer
- Forest Firefighter
- Geologist
- Horticulturalist
- Park Ranger
- Petroleum Engineer
- Veterinarian

Questions to ask your middle school student about this career cluster:

- Where do we see examples of these careers in our community?
- What personality traits would best fit this career cluster?
- What family members or friends are involved in a career in this cluster?



### Is your career in Agriculture, Food & Natural Resources?

We have an exciting opportunity for families to get involved with career planning. JR Gerritts is looking for parent volunteers to present their line of work to help the students gain a greater awareness of local occupations. On the dates of January 19 and May 10, • Answer student questions

will present their occupation to 8 different groups of students for 15 minutes each. Speakers will be expected to do the following within each 15 minute rotation:

- Discuss their job description
- Present props/visuals related to their job (optional)

If your career is in Agriculture, Food & Natural Resources, and you are interested in helping or would like more information, please contact Bradley Demmin bdemmin@kimberly.k12. wi.us or (920) 788-7905 ext. 4103.

We are also looking for volunteers from our other Year 1 clusters. Contact Brad if interested.

# SOS-ROCKS-STUDENT COUNCIL DODGEBALL AND DANCE

Sign up for the free event on the Google Form linked below.

Tuesday, 1/2 through Friday, 1/19.

Dodgeball sign-up is due by Friday, 1/19.

Pick up and turn the dodgeball team sign-up forms in Student Services





- The DJ will be providing sweet jams in the small gym. The Dodgeball tournament will be in the large gym.
- Student Council will be selling concessions.
- Students are expected to stay at JRG for the entire event. If a student has to leave or chooses to leave, they may NOT return to the event.

WHEN:

FRIDAY, 1/26/23

3:15-5:30

AT JRG

**COST: FREE** 

REGISTER ON THE
GOOGLE FORM
LINKED BELOW AND
BE A ROCKS
MEMBER

ONCE YOU REGISTER AND
SUBMIT THE GOOGLE
FORM, PICK UP A
DODGEBALL
REGISTRATION PAPER
FROM STUDENT SERVICES

PLEASE REGISTER ON THIS GOOGLE FORM

# January ROCKS Event



Recognizing Our Committed KidS
To
Keep JRG Drug and Alcohol Pree!



# JRG WI Herd Family Night Monday, January 22, 2024 at 6:00 pm.

Have you "Heard" students with involved families are less likely to get involved with drugs and alcohol? JRG ROCKS runs monthly events to show students healthy activities in our community. Please join JRG for a WI Herd Family Night in January.

You can visit the special JRG WI Herd site (see the next page/QR code) to learn more about the event and purchase tickets directly through the WI Herd. This is a special event for JRG and the WI Herd has some special activities planned for JRG students and families. In addition, JRG's own Soundscape will be performing the national anthem and JRG will also be performing pep band music!

Tickets are being sold directly through the WI Herd organization. Please see the next page for more information. If you need financial assistance, please contact the Main Office.

Since this is a family event, JRG will not provide transportation or supervision. Students should be attending with an adult family member.

If you have any questions, please contact Miss Wild, Ms. Hermus, or Mrs. Kramer.





# **JRG Middle School Family Night**

OSHKOSH ARENA | 1212 S MAIN ST OSHKOSH, WI 54902

Join friends, family, and staff of JRG Middle School for a fun night out with the Wisconsin Herd! JRG Students and Families will be invited to participate in exclusive experiences provided by the

#### Herd!

- Band Performance Band in the Stands
- Chair Performance National Anthem
- All JRG students and siblings invited to participate. in the Jockey High Five Tunnel

#### FOR TICKET INFORMATION: SCAN THE OR CODE! OR VISIT:

fevogm.com/Jrgmiddle



GAME: MONDAY JANUARY 22ND @6PM



LIMITED INVENTORY! SIGN UP FOR TICKETS TODAY!



FOR MORE INFORMATION OR WITH QUESTIONS, PLEASE CONTACT: TREVOR KROLL AT 920.744.0263 OR TKROLL®WISCONSINHERD.COM



It's not CSI: It's public speaking, acting and debate!



#### What is Forensics?

- Find your voice by acting or giving speeches
- Compete against other area middle schools
- Make new friends!





LEARN MORE AT OUR INFORMATION SESSION:

THURSDAY, JANUARY 11TH, 3-3:30 PM

MS. MORITZ'S ROOM: 224

Join our Google Classroom: 4ajdgml

# Clubs and Activities

Sporting Events can be found on the Athletic page of this newsletter and on the <u>Athletic</u> calendar on the JRG website.

All other clubs and activities can be found here and will be posted on the <u>School Events</u> calendar

Alliance Club—3:05-3:45 Contact: Ms. Barlow, Student Services, or Ms. Startup, rm 231

2nd and 4th Tuesday of each month

Art Club—3:05-4:00 Contact: Ms. Dagesse, rm 436

February: 5, 12, 19, 26 March: 4, 11, 18 April: 8, 15, 22, 29 May: 6, 13

Computer Science Club—3:05-4:00 Contact: Ms. Knaus, rm 101

January: 8, 15, 22, 29 February: 5, 12, 19, 26

March: 4, 11, 18 April: 8, 15, 22, 29 May: 6, 13, 20

Dungeons and Dragons/Chess Club—3:05-4:00 Contact: Mr. Kortenhof, rm. 126

1st and 3rd Tuesday of each month

Forensics—3:00-4:00 Contact: Ms. Moritz, rm 224 or Ms. Scherer, rm 130

Tuesdays and Thursdays January 16-February 20

Meet: February 5—3:45-6:30 pm Little Chute Middle School

Meet: February 19—3:45-6:30 pm Little Chute Middle School

Gator Strength—3:05-4:10 Contact: Mr. Chalupny

8th Grade Boys: Mondays and Wednesdays 8th Grade Girls: Tuesdays and Thursdays

Math Olympiad—3:00-4:00 Contact: Ms. Baetke, rm 214 or Ms. Fellner, rm 216

January: 11, 25 February: 15, 22 March: 7, 21

School Store—during lunch hours Contact: Ms. Schultz, rm 235, or Ms. Benzinger, rm 120

Will be open Wednesdays during lunch and recess

# **Athletic Corner**

Sporting Events and Event Locations can be found on the Athletic calendar

#### Girls Basketball—Team White

Games begin at 4:00 pm unless noted

#### **January**

9: at Neenah

11: at Kimberly

**16:** at Theisen (7th grade at 4:00; 8th grade at 5:15)

**18:** at Kimberly **23:** at Neenah

25: at Sabish (8th grade at 4:00; 7th grade at 5:15)

29: at Kimberly

#### **February**

5: at Menasha (7th grade at 4:00; 8th grade at 5:15)

**12:** at Kimberly **13:** at Kimberly

#### Girls Basketball—Team Red

Games begin at 4:00 pm unless noted

#### **January**

9: at Kimberly

**11:** at Menasha (8th grade at 4:00; 7th grade at 5:15)

**18:** at Theisen (8th grade at 4:00; 7th grade at 5:15)

23: at Kimberly 30: at Neenah

#### **February**

1: at Kimberly

5: at Kimberly

8: at Kimberly

**12:** at Menasha (7th grade at 4:00; 8th grade at 5:15)

13: at Kaukauna

#### Wrestling

#### **January**

22: at Menasha (at HS)—5:00 pm

**30:** at JRG—4:15 pm

#### **February**

3: at Pulaski Invite-8:00 am

4: at Kimberly Youth Tournament—optional

8: at Freedom—4:15 pm

13: at Madison Middle School—4:45 pm

20: at Kaleidoscope—4:45 pm

27: at Vel Phillips—4:15 pm

#### **March**

2: at Appleton North Invite—8:30 am

Please see the
Athletic Calendar on
our website for event
addresses

#### Health Physicals and Concussion Forms

Please note that all physicals and concussion forms must be turned in prior to the 1st practice. Physicals are good for 2 years. If you are unsure of the date of your child's last physical, please call the Main Office for assistance.

The forms can be found on the Athletic tab of our website as well as here:

**Physical Form** 

Concussion/Code of Conduct Form

#### Contacting Our Athletic Director, Mary Hammen

Mary Hammen, our Athletic Director retired as a teacher at the end of last year, but has agreed to continue on as Athletic Director for JRG. While she is no longer in the building full days, she is still accessible via email at <a href="mailto:mhammen@kimberly.k12.wi.us">mhammen@kimberly.k12.wi.us</a> or by phone, extension 4106.

### Kimberly Area School District



To better measure student academic performance and growth, the Kimberly Area School District uses a computer-based assessment known as MAP (Measures of Academic Progress) in grades 2 through 10. We feel it is important to communicate these test results to parents in order to provide you with additional information regarding your child's academic performance and growth. Enclosed you will find your child's Measures of Academic Progress (MAP) test results. These tests determine your child's instructional level and measure academic growth throughout the year in the areas of reading and math.

MAP tests are unique in that they are adaptive tests your child took on a computer. That means that the test became more difficult as your child answered questions correctly. When your child incorrectly answered a question, the test became easier. Therefore, your child took a test specifically created for his or her learning level. The test results identify your child's academic achievement in *RIT* scores. This is a different type of score than a typical test which usually reports a percentage correct. The *RIT* score is a continuous scale, independent of grade level. As a result, your child's academic growth from fall to spring, and from one school year to the next can be easily measured, similar to how a student's height can be measured with a ruler.

The attached report for your child will provide several pieces of information including . . .

- Your child's RIT score in math and reading for this school year and for previous years. The RIT score is shown as the middle score within a score range.
- Your child's growth, also measured in RIT points, from fall to spring in each subject area along with the amount of growth typically observed for students nationally at this grade level who had a similar fall RIT score.

#### Sample Student Progress Report

Termi Year	Grade	(+f Sed Err)	Growth	Drowth Projection	
PA49	9	208-211-214	-6	9	23-29-30
SIME	U	208-290-213			20-26-32
1.414	15	712-716-719	A	4	39-47-74
SPIN	7	208 211 214			25 31 30
FA19	7	207-210-219	0	5	31-38-40
11 13	*	21362176221			45-50-61
WILL		201 205 208			20 26 33
FA12	đ	201 204 207	18	¢	25 32 30 18-25-12
FALL SP11	0 4	188 191 DC 191-195-198	3	7	12 16 22 17-23-90
LAME	4	19/24/05-19	14	360	34-47-49
WHITE	21	188F98CF19F			17-116-2
F/\06	8	170 181 191			23 29 36

In most cases, a student's report will show fall (FA), winter (WI) and spring (SP) scores for reading and math for this year as well as previously tested grades. There are occasions when a student is unable to take the test during one of the testing periods. For example, high school courses are typically a semester, so a student taking a fall semester math course will only have fall and winter scores. The report may also show scores in the subject of Language Usage, as this test is administered on occasion.

An Information Sheet included in the school's recent newsletter provides additional information about the test results that are presented on your child's Student Progress Report as well as answers to some frequently asked questions. It is important to remember that MAP scores are one piece of information about a student's academic progress. These scores should be considered along with other information you have regarding your child's learning. For more information about your child's results, you can contact your child's teacher or me.

Sincerely,

Rob DeLain

#### Alcohol, Drug and Vaping Awareness

JR Gerritts and the Kimberly Area School district are dedicated to helping all students stay drug, alcohol and tobacco free. Our district website contains several valuable awareness resources to help parents and families keep kids safe from chemical use and addiction. More information can be found here.

#### Safety Reminder For Visitors

For the safety of our students and staff, we would like to remind all parents and visitors to sign in and receive a visitor badge in our Main Office prior to entering the building. The visitor badge must be visible and worn at all times while in the building.

Thank you for your help in keeping our school a safe place!

#### A Reminder From Lamers Bus

Bus students may not ride on a bus that is not their designated bus route. Non-bus students may not ride on any bus route. Please see page 3 in the <u>Transportation Handbook</u> for details. If you have further questions, please call Lamers Bus Lines at (920) 832-8800.

#### Attendance Messages

Your child's safety is our top priority. For this reason, we send a message home via phone, email and text if a student has been marked absent for 2 or more periods. This is not intended to be a negative message, but rather a verification that your student is safe. At times, our voicemail system has been known to drop, or not save messages properly which may be why we try to contact you even though you have called in prior to the start of the school day.

If you have any questions or concerns, feel free to contact us at 788-7905.

#### Appointments and Forgotten Item Drop-Off

Attendance is managed through the Main Office at JRG. If your student will be arriving late to school, please call the Main Office so we can update attendance as soon as possible. We also understand that students need to leave school during the day for various reasons. If you are aware that your student will be leaving during the day, please call or have them stop in the Main Office with a note in the morning to get a pass. Your student's teachers are notified through Infinite Campus of any absences. If you know that someone other than yourself is picking up your student, please let the office know in advance. For safety purposes, we cannot allow a student to leave with someone other than a parent, guardian, emergency contact or an individual you have specified. A staff member will need to contact you prior to allowing entry into the building if someone other than one listed above arrives to pick up your student.

If you are dropping off a forgotten item for your student, we have a cart located in the Main Office for your convenience. Please ensure that all items are labelled clearly with your student's name. We will email the student to let them know something has arrived for them.

Thank you for your help in making JRG a safe place for our students.

#### **Work Permits**

The Department of Workforce Development's Equal Rights Division has developed a new online work permit application tool. The Division decided to pursue an online application that would be available to the parents of minors 24 hours a day, 7 days a week from any computer, tablet, smartphone, or similar device.

The application is live now. A parent can access the site <u>using these instructions</u>. Payment is made directly to the department through the application, using a credit or debit card or by ACH direct withdrawal. Once the permit application process is complete, the Department mails a paper copy of the permit directly to the employer.

https://dwd.wisconsin.gov/er/laborstandards/workpermit/

#### Agendas Available to Purchase

If you would like to purchase an agenda for your student, you can do so in a couple of ways:

- \* Add the Agenda Fee from the optional fees dropdown menu on your Infinite Campus Parent Portal and pay online. Have your student stop in the Main Office to pick it up once paid.
- \* Have your student bring \$3 to the Main Office.

#### Cell Phone Usage

We pride ourselves on providing a high quality learning experience for all students. To ensure optimal learning and minimal distractions, all students will be required to put their cell phones in a cell phone pocket holder in each of their classrooms or leave it in their locker. If a student needs their cell phone during class time, they must communicate and get permission from their teacher.

Students will be allowed to use their cell phones before school, during passing times, during lunch, and after school. Students who fail to comply with these expectations will have the situation addressed with administration.

#### No Parking in the Circle Driveway

We ask that parents do not park or stand in the circle driveway in front of JRG when picking up students after school.

This area is intended for Emergency vehicles, deliveries, and space for students needing assistance to their parent vehicles due to medical reasons (e.g. students on crutches...).

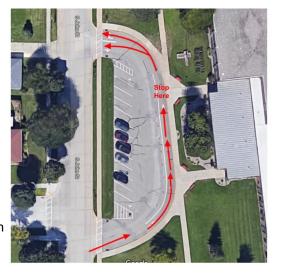
Thank you for your help and understanding.

#### Traffic Flow at Morning Drop-off and Afternoon Pick-up— WE NEED YOUR HELP!

JRG experiences a high traffic volume every morning when students are getting dropped off at school. This can lead to congestion in our front circle drive parking lot and a good portion of John Street in front of school. You can help us clear this congestion and allow more kids to get dropped up quickly and safely by doing a few simple things:

- Pull all the way forward to the main office door before letting your child out.
   This allows us to get more cars in at a time and more kids dropped off.
- Consider dropping your child off on a nearby street and have them walk the rest of the way when possible.
- Keep inside the coned area.
- For safety reasons, parents may not pick their child up in the south lot by the stadium. This area is reserved for buses only.
- Also for safety reasons, parents may not pick their child up in the driveway on the north side of the building or in the rear staff lot.

Thanks for your cooperation in helping keep our kids safe and on time for school.



#### Walk Your Wheels

For safety reasons, Do Not Ride on School Property.

If you ride your bike, skateboard, or any other form of "wheels" to school, please note that you may not ride them before and after school - you must walk them on the school grounds. There are signs at all entry points to the property informing students of when they need to "Walk Their Wheels." Once a student reaches campus, they will need to walk their bike, pick up their skateboard, etc. This is for the safety of the entire student and staff population.

Bike racks are located near the South Parking Lot and near the Main Office entrance.

#### Safety First

Please remember to use the sidewalks when riding bikes to the tunnel under CE connecting the YMCA and US Venture. Do not ride through the YMCA parking lot or over the berm. Once on school property, students should "walk their wheels" and no longer ride their bikes, skateboards, etc.

As part of our safety preparedness, JRG staff and students regularly participate in safety drills, and in the first several weeks we practice several of those drills. Staff are trained in how to respond in each circumstance, and receive refresher training at least annually.

Drills we practice early in the school year include: Fire Drills, Severe Weather/Tornado Drills and Secure Classroom Drills.

For more information about school safety, see our Student/Parent Handbook, or feel free to contact Ryan Hermus, our building safety coordinator, or Assistant Principal, Ashley Duda if you have questions or concerns.

#### Chromebook Cases & Chargers

The District provides cases to help protect the Chromebook. We encourage students not to remove the Chromebooks from these cases, including when charging the device. To charge the Chromebook, open the case so you are able to see the screen and plug it in. When you are done charging the Chromebook you should put the charger in the front pouch so you have it with you at all times.

Chromebooks are the property of KASD and students are expected to treat them with care. Students are not allowed to decorate or personalize Chromebooks such as adding stickers, drawings, personal cases, etc.





### Recognizing Our Committed KidS

ROCKS (Recognizing Our Committed KidS) is a group of students who are making the promise to keep themselves and JRG drug and alcohol free. By keeping this promise, not only are you keeping yourself safe and healthy, you are also entitled to attend a variety of fun ROCKS activities throughout the school year.

Please read through each part of this pledge with your parent or guardian, and commit to keeping yourself and JRG drug and alcohol free by making the following promises. Please check all of the boxes:

STUDENT PLEDGE

<ul> <li>I am committed to rem</li> </ul>	naining alcohol, drug and tobacco / vaping product	s free.
☐ I am committed to take comfortable making go	ing positive steps in creating a school environment ood choices.	t where my peers and I can feel
I want to remain alcoh	ol, drug and tobacco / vaping products free for me	, my family and my community!
	PARENT PLEDGE	
☐ I /We support my/ our	student's choice to be alcohol, drug and tobacco/v	aping products free.
☐ I /We will support my / substance free.	our student's commitment by regularly discussing	their promise to remain
Student Name:		Student Grade:
Student Signature:		
Parent / Guardian Signature:		
Student TLC Teacher:		
Student T-Shirt Size:		

Congratulations on becoming a member of ROCKS!

Thanks for doing your part to keep JRG drug and alcohol free!

#### Texting Home When Not Feeling Well

Please remind your student that they should go to the Health Room located in the Main Office if they are not feeling well. There, staff will evaluate symptoms and provide assistance as needed. If symptoms dictate, students will always be allowed to contact home.

We respectfully request that students do not text home prior to visiting the health room.

#### My Child Doesn't Feel Well While at School—What Should They Do?

If your child is at school and does not feel well, our health room is located in the Main Office. Students will then be evaluated by the Health Assistant or an office staff member. We ask that students not contact home on their own without first being evaluated in the health room. For most concerns, 10-15 minutes of rest helps tremendously and the student is able to return to class for the remainder of the day. All students are encouraged to carry a water bottle with them to stay hydrated throughout the day.

JRG is equipped to offer certain stock medications in pill form only. These medications include regular and extra strength acetaminophen, ibuprofen, and Benadryl. To dispense these medications to a student, we need to have a form completed by a parent indicating which medications we can provide as well as the dosage. This form was included in this year's Annual Update. If your student needs cough drops, Tums, or non-pill forms of pain relieving medications, you may provide them from home in their original containers. They will be kept in the health room for those times your student needs them.

Our main goal is to help students return to class and continue learning. If their temperature is over 100 degrees or other symptoms dictate, parents will be contacted by the health assistant, office staff, or permission will be given to the student to call.

Please take a moment to discuss this process with your student. If you have any questions about this process, please call the office at 788-7905.

#### Collecting Homework Due to Illness

If your student is missing school days due to illness and you would like to gather their homework, please have your student check their Google Classroom for assignments or have them email their teachers directly. Teacher email addresses consist of the teacher's first initial, last name@kimberly.k12.wi.us (eg. Joe Smith would be jsmith@kimberly.k12.wi.us).

If you expect books or paperwork to be brought to the office by your student's teachers, please call the office first to ensure the work is available.

#### A Note From The Health Room—Inhalers

If your student is carrying their own inhaler to school, please make sure it has their name or initials on the inhaler itself. Throughout the year, inhalers are a common item left behind and having initials on it will allow us to return it to the proper person.

#### **Emergency Medications**

Please be aware that emergency medications that are provided for use during the school day will not be accessible after school hours. Parents and students plan ahead to have emergency medication available during after school activities such as clubs and sports. If an emergency arises and a student does not have their emergency medication available, 911 will be called.

#### **Covid Protocols**

Please see the District's Covid guidelines, including information on when to keep your child at home by following this link which will take you to the District's Health Service page.

H

E

A

**T** 

H

N

E

W

S



# **Informational Meeting**

Who: Any student that will have successfully completed Spanish 2 prior to the trip is invited to attend the informational meeting with a parent or guardian.

When: Sunday, January 21 at 6:30 PM

Where: Kimberly High School LGI

What: This meeting will provide students and families with the information currently available for the trip to Ecuador in June of 2025. You can also contact Mrs. McConnell or Mrs. Reis at KHS with any questions.

sreis@kimberly.k12.wi.us

kmcconnell@kimberly.k12.wi.us

#### When to Keep Your Child Home



LLVER

An oral temperature of 100.4 or higher indicates a fever. If your child has a temp of 100.4 or higher at school he/she will be sent home. Your child will Ibuprofen product).



SORE THROAT

If a fever is accompanied by a sore throat, stomach ache or headache it may be strep throat. Strep throat is diagnosed by a throat culture obtained at a medical clinic. If your child is be excluded from school until diagnosed with strep throat, your child they are fever free for 24 will be excluded from school for 24 hours without the use of a hours after initiation of appropriate fever reducer (Tylenol or antibiotic and fever free without the use of a fever reducer (Tylenol or Ibuprofen product).



VOMITING/DIARRHEA

If your child has an episode of vomiting and/or diarrhea at school, he/she will be sent home. Anyone with these symptoms will be excluded from school symptom free for 24 hours.



COUGH

A cough may be a sign of many different illnesses. If a cough is accompanied by a fever, you should keep your a doctor.



SKIN LESIONS/SORES

Rashes and infected sores needed to be diagnosed by a medical provider. Many skin rashes such as impetigo, scabies, chicken pox, Fifth disease or Hand Foot child home. Any cough that and Mouth disease are very contagious. lasts for more than several Students may return to school once the reducer. Household members can days should be discussed with rash has been diagnosed and treated for 24 hours or cleared by a doctor. Open sores from illnesses such as chicken pox and impetigo may need to be covered at school with bandages for several days.



COVID-19

If your child is POSITIVE for COVID, keep your child home from school for 5 days after symptoms begin, and until they are fever free for 24 hours without the use of a fever continue to attend school but should monitor their symptoms. Masks are optional.

Resource: State of Wisconsin, Department of Health Services, Childhood Communicable Disease Chart

Google\ADM Health Services\When to Keep Your Child Home

# MENTAL HEALTH RESOURCES FOR PARENTS

A CLICKABLE COMPILATION OF RESOURCES CREATED BY NAMI FOX VALLEY



Support for Kids, Teens & Young Adults

Compilation of information & resources intended to help young people get the mental health support they need.



#### **NAMI** Helpline

If you or someone you know needs help, contact NAMI HelpLine Monday-Friday from 9:00 AM-9 PM

Call 1-800-950-NAMI | Text: 62640



NAMI Wisconsin: Family & **Consumer Resource Guide** Guide created to help people living with mental illness, and those supporting them, navigate the mental health care system.



#### **NAMI Fox Valley**

Local NAMI affiliate offering free support groups & education be KING classes to those living with mental illness, and

their family members; serving Calumet, Outagamie, Waupaca and northern Winnebago counties.



#### **NAMI Basics** OnDemand

A free online

program for parents/caregivers of youth who are experiencing mental health symptoms. NAMI Fox Valley also offers a version of this program that includes discussion groups with other parents.



#### Family Resource Center

Find information to

help you support children who are struggling with mental health, behavior or learning challenges.



#### Navigating Emotions & Behaviors

Helpful resource to

better understand and navigate your child's emotions and behavior.



Connect to LOCAL

#### Mental/Behavioral Health Mental health & substance

use information, resources & service navigation tool for Brown, Calumet, Outagamie

& Winnebago counties.



#### CDC Children's Mental Health

This helpful web page includes links to various articles, research studies &

resources to help support mental health in childhood.



National Institute of Mental Health (NIMH) - Children and Mental Health: Is this Just a Stage?

A document to better understand how to tell the difference between challenging behaviors and emotions that are a normal part of growing up and those that could be cause for concern.

8 LIFELINE





#### County Crisis Lines

Outagamie: 920-832-4646 Winnebago: 920-233-7707

Calumet: 920-849-9317 Waupaca: 715-258-6300

#### Follow JRG on Instagram, 'Like' Us on Facebook





JRG can be found on Facebook at Facebook.com/JRGerritts. In addition, JRG is now on Instagram at JRGMSOfficial.

These resources are used to provide occasional school-wide updates and for reminders about various upcoming events. Families also find it's fun to check out the hundreds of pictures of students participating in events, activities and other learning experiences at JRG.

#### Additional Opportunities Available on the KASD Community Events Page

While many community opportunities are included in our weekly newsletters, additional events and opportunities are also posted on the District webpage under Community Events, or by clicking <a href="here">here</a>. Links to items such as Park and Rec opportunities, community dances, educational opportunities, speakers, and local festivals can be found there.

#### Are you on our mailing list?

We want to ensure parents of young children (age 0-5) in our District are on our mailing list, so you can receive information relative to your child's age group, such as early childhood screening information or 4K and 5K registration information. We also need to have information for all children age 0-21 for state reporting. Click on this link <a href="https://goo.gl/DFjSne">https://goo.gl/DFjSne</a> to complete the census form, or complete and mail the census form found here <a href="https://goo.gl/TkNvX6">https://goo.gl/DFjSne</a> to complete the census form our District that may not be in our system, please help us by sharing this information with them.

#### Project Starfish Intended to Help Families in Financial Need

Limited Financial Assistance is available for activities, events and programs at JRG Middle School through Project Starfish.

In partnership with U. S. Ventures, Inc., JRG is proud to Continue its participation with Project Starfish. Project Starfish provides an opportunity for students to develop a plan to volunteer within the school community and "pay it forward" in an effort to make a difference to others. This could be anything from helping clean up school property; helping in the office, weeding, or an approved project the student may self select. Participants in Project Starfish remain confidential, must demonstrate financial hardship and must complete their volunteer work prior to the activity.

Forms to participate in Project Starfish can be picked up in the Student Services office. Submission of a request does not guarantee assistance.

#### Family Move - Outside of the Kimberly Area School District

When a family moves outside of the Kimberly Area School District, students may continue to attend the school where they are currently enrolled if they qualify for a Tuition Waiver (obtained from the district office). Students who qualify for a Tuition Waiver are entitled to continue their enrollment through the waiver period. However, they are required to apply for Open Enrollment during the next Open Enrollment application period if they want to remain in the Kimberly Area School District after the Tuition Waiver has expired.

For additional information, please contact Christina Vander Zanden ( cvanderzanden@kimberly.k12.wi.us ).

#### Family Move - Within the Kimberly Area School District

When a family move occurs within the Kimberly Area School District, students may continue to attend the school where they are currently enrolled even though their residence has changed to another Kimberly Area School District attendance area.

Parents who wish to have their student(s) remain in the same school after a move within the school district must complete the School Request Form located on the district website under Student & Parents>Enrollment>Attendance and return it to the district office Attn: Sara Vogel.

For additional information regarding school request contact Sara Vogel at (920)423-4122.

The Kimberly Area School District does not discriminate on the basis of race, color, religion, national origin, (including limited English proficiency), ancestry, creed, pregnancy, marital status, parental status, sexual orientation, homelessness status, sex, including transgender status, change of sex or gender identity, disability, age (except as authorized by law), military status or physical, mental, emotional, or learning disability in any of its student programs or activities.



# SAY SOMETHING



### **IF YOU**

See something
Read something
Hear something
Know something
Then you should
SAY SOMETHING

We are encouraging school and community members to become the eyes and ears of the Kimberly Area School District in order to provide information that keeps our students, staff and schools safe.

It sometimes can be difficult to define:

- Take your time to pay attention to your surroundings and to the behaviors of others around you.
- Know what suspicious or concerning behaviors look like.
- Does the activity look strange to you?
- Are you worried someone you know is thinking about hurting others or themselves?

# Report it, don't just repeat it.



### **TELL YOUR**

Parent
Teacher
Principal
School Counselor
School Secretary
Librarian
Any Trusted Adult

Or Call 911 for Emergencies

See Something, Say Something® is modeled after the Department of Homeland Security's program.

## **Kimberly Area School District**

# School-Based Counseling for Students in 5K – 12th Grade

The <u>Kimberly Area School District</u> and <u>United Way's PATH (Providing Access to Healing) for Students</u> program are working together to provide students in the District with the opportunity to receive outpatient <u>mental health</u> services within their school.

#### New for this school year:

 Opportunity for school-based counseling services expanded to students in 5-year-old kindergarten through 12th grade.
 (Previously only available for grades 7-12.)



These services are designed to meet the needs of students and families
 who would otherwise be unable to access mental health therapy.

#### Counseling is an excellent way to:

- Learn new skills
- Develop self-confidence
- Become more aware of others' views and experiences
- Practice new behaviors
- Better understand how to deal with the problems life presents

If you are a parent and think your child may benefit, or if you are a student and feel you may benefit from counseling, you are invited to contact your <u>school</u> <u>counselor</u> for further screening.

If you have any questions about mental health resources for students, you can also contact Tim Fosshage, Director of Pupil Services, at (920) 788-7900.





# INFORMATION FOR PARENTS



# THE FOLLOWING SITUATIONS:

In a shelter

In a motel or campground due to the lack of an alternative adequate accommodation

In a car, park, abandoned building, or bus or train station

Doubled up with other people due to loss of housing or economic hardship

Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.

#### Your eligible children have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference and is feasible.
  - \* If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- · Receive transportation to and from the school of origin, if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.





Local Liaison
Emily Behnke
KASD Homeless Liaison
920.788.7905

State Coordinator

Kristine Nadolski 608.267.7338



Kimberly Area School District is seeking support from our community. Make a difference and consider becoming a substitute teacher or a substitute paraprofessional.

APPLY NOW AT kimberly.k12.wi.us/careers





Earn extra income while your child is at school.



Turn your volunteer hours into a paid position.



No prior teaching experience needed.



Maintain a flexible work schedule.



lelp students succeed.