



Gator News

September
2023

Learning, Leadership and Laughter...The JRG Journey

J.R. Gerritts Middle School • 545 S. John St. • Kimberly, WI • 920-788-7905

@ A Glance

September 11-15
MAP Testing

September 18
Computer Science Club
Begins—3:05-4:00

September 20
Run for ROCKS—
3:15-5:00 PM
Pickup at Sunset Park
Upper Pavilion at 5 PM

September 22
Early Release—11:20

September 25
Art Club Begins—3:05-4:00

September 26-October 4
Mosquito Hill —7th Grade

September 26—Glades
September 27—Lagoons
October 3—Bayous
October 4—Swampies

September 29
Walk to School—6:50 AM
at US Venture Tunnel

October 10
Girls Who Code Begins—
3:00-4:00

October 20
KHS and JRG Band Nite

October 26-27
No School

Welcome Back Gator Families!

Welcome back to the start of yet another great year of learning and growing at JRG! I hope that you all are doing well and had many opportunities over the summer to relax, refocus and rejuvenate with friends and family. It was so good to see so many of you last week during our first annual Follow the Schedule Night. Seeing all of the new and returning students ignited the spark of excitement for all of us here at JRG to begin the year full speed.

As I stated in our Follow the Schedule Night, we are committed to helping every student be the best version of themselves. Our staff have worked hard over the summer to create and revitalize learning opportunities to further engage and expand students' minds. We also took the time to rethink how we can build a stronger sense of belonging for all students at JRG. We are focusing on creating a classroom community where all students and teachers co-construct classroom expectations in order to instill a sense of student ownership of their learning. Now that students are back in our halls, we're taking the time to know each of our students as learners and part of our classroom communities.

JRG staff continue to be committed to all of our students, their learning, their safety and their sense of belonging here at JRG. I am proud to serve our students, our families and our staff as JRG principal, and I value the strong partnership we share to help all students be successful. Please feel free to reach out to me with any questions you may have throughout the year!

Go Gators!

Mosquito Hill Field Trip for 7th Graders

We have an exciting opportunity for our seventh grade students this year! Each team will be participating in an all-day field trip to [Mosquito Hill](#), located in New London coming up in September. Here, students will be taking part in two different sessions. One session will include an ecology tour on the [Overlook Trail](#). This .89 mile walking trail will include information about how animals survive winter, the importance of prairies and plantings, pond ecology, water changes as well as tree leaves changing colors and how this all changes from fall to winter.

The second session is an eco-challenge, where students will focus on group cooperation, problem solving and leadership skills while also learning about the environment. Each obstacle is no more than twenty-four inches off the ground and centers around concepts such as migration, migration, interconnectedness, symbiosis and carrying capacity.

This field trip will occur during school hours, so no adjustments will need to be made to any before/after school activities. The cost will be \$5.00 per student. Teachers will be handing out permission slips to students at the beginning of the school year.

If you have any questions about this unique learning experience, please contact the assistant principal, Emily Behnke at ebehnke@kimberly.k12.wi.us, for more information.



Mosquito Hill Chaperones Needed

We are looking for several parent/guardian volunteers to join each of our 7th grade teams for their all-day field trip to Mosquito Hill coming up in a few weeks. Please click on this [form](#) to be considered as a chaperone and to access the background check form. The field trip dates are as follows:

Glades 7: Tuesday, 9/26
Lagoons 7: Wednesday, 9/27
Bayous 7: Tuesday, 10/2
Swampies 7: Wednesday, 10/3

Agendas Available to Purchase

If you would like to purchase an agenda for your student, you can do so in a couple of ways:

- * Add the Agenda Fee from the optional fees dropdown menu on your Infinite Campus Parent Portal and pay online. Have your student stop in the Main Office to pick it up once paid.
- * Have your student bring \$3 to the Main Office.

Cell Phone Usage

We pride ourselves on providing a high quality learning experience for all students. To ensure optimal learning and minimal distractions, all students will be required to put their cell phones in a cell phone pocket holder in each of their classrooms or leave it in their locker. If a student needs their cell phone during class time, they must communicate and get permission from their teacher.

Students will be allowed to use their cell phones before school, during passing times, during lunch, and after school. Students who fail to comply with these expectations will have the situation addressed with administration.

Appointments and Forgotten Item Drop-Off

Attendance is managed through the Main Office at JRG. If your student will be arriving late to school, please call the Main Office so we can update attendance as soon as possible. We also understand that students need to leave school during the day for various reasons. **If you are aware that your student will be leaving during the day, please call or have them stop in the Main Office with a note in the morning to get a pass.** Your student's teachers are notified through Infinite Campus of any absences. If you know that someone other than yourself is picking up your student, please let the office know in advance. For safety purposes, we cannot allow a student to leave with someone other than a parent, guardian, emergency contact or an individual you have specified. A staff member will need to contact you prior to allowing entry into the building if someone other than one listed above arrives to pick up your student.

If you are dropping off a forgotten item for your student, we have a cart located in the Main Office for your convenience. Please ensure that all items are labelled clearly with your student's name. We will email the student to let them know something has arrived for them.

Thank you for your help in making JRG a safe place for our students.

Attendance Messages

Your child's safety is our top priority. For this reason, we send a message home via phone, email and text if a student has been marked absent for 2 or more periods. This is not intended to be a negative message, but rather a verification that your student is safe. At times, our voicemail system has been known to drop, or not save messages properly which may be why we try to contact you even though you have called in prior to the start of the school day.

If you have any questions or concerns, feel free to contact us at 788-7905.

Become A Part Of The Gator School Store

Join the Gator School Store! This is a unique club geared towards developing friendships between students with and without disabilities in a safe and nurturing environment. Students will work together in the Gator School Store every Wednesday during lunch and recess to build relationships and learn valuable life skills. If interested, please join us for an informational meeting on Wednesday, September 20th during your lunch/recess in room 120.



Any questions reach out to Mrs. Benzinger or Mrs. Schultz. Hope to see you there!

ROCKS - Recognizing Our Committed KidS

JRG ROCKS is a long standing club that promotes healthy and safe decision making to help keep our kids and JRG drug and alcohol free. ROCKS promotes positive healthy and fun activities while reinforcing positive and healthy choices.

When students make the promise to commit to being drug and alcohol free, they are able to participate in fun activities each and every month with their peers. Some of these great events are:

- The Run for ROCKS
- Zoo Boo
- Bowling
- Movie Night
- End of the Year ROCKS lock-in

To be a ROCKS member and participate in these fun events, we ask students and parents to read and sign the ROCKS Pledge on the next page to show your commitment to stay drug and alcohol free.

ROCKS advisors for the 2023 2024 school year are: Julie Kramer, Stephanie Wild and Andrea Diamond



Recognizing Our Committed KidS

ROCKS (Recognizing Our Committed KidS) is a group of students who are making the promise to keep themselves and JRG drug and alcohol free. By keeping this promise, not only are you keeping yourself safe and healthy, you are also entitled to attend a variety of fun ROCKS activities throughout the school year.

Please read through each part of this pledge with your parent or guardian, and commit to keeping yourself and JRG drug and alcohol free by making the following promises. Please check all of the boxes:

STUDENT PLEDGE

- ☐ I am committed to remaining alcohol, drug and tobacco / vaping products free.
- ☐ I am committed to taking positive steps in creating a school environment where my peers and I can feel comfortable making good choices.
- ☐ I want to remain alcohol, drug and tobacco / vaping products free for me, my family and my community!

PARENT PLEDGE

- ☐ I /We support my/ our student's choice to be alcohol, drug and tobacco/vaping products free.
- ☐ I /We will support my / our student's commitment by regularly discussing their promise to remain substance free.

Student Name: _____ **Student Grade:** _____

Student Signature: _____

Parent / Guardian Signature: _____

Student TLC Teacher: _____

Student T-Shirt Size: _____

Congratulations on becoming a member of ROCKS!
Thanks for doing your part to keep JRG drug and alcohol free!

8th Annual Run for ROCKS

Wednesday, September 20, 2023



Leave JRG run/walk@ approx 3:15 P.M.
Parent pick-up at Sunset Park @ 5:00 P.M.

Join ROCKS as we start your commitment to a tobacco, alcohol, and drug-free lifestyle. JRG students are invited to participate in a 2-mile run/walk from JRG to Sunset Park.

We will have a picnic celebration in the shelter at Sunset Park with burgers/hot dogs and water. Please drop off **prepackaged** chips, cookies, and snacks to share in the bins at the JRG Commons on the day of the run/walk event (**no home baked items please**).

Cost of this event:

\$8.00 to participate in the run/walk/picnic in the park

Families are welcome to join in the run/walk/picnic.

Please purchase additional tickets for any additional family members wanting to participate.

*** Students do not need to have or print the Eventbrite "ticket." This is for registration and permission purposes only.*

Tickets will be sold online on Eventbrite starting Monday, August 7th at 7:00 am until Wednesday, September 13th at 11:59 PM.

eventbrite

Please register for this event and purchase tickets at the following

Eventbrite link: [RUN FOR ROCKS](#)

<https://www.eventbrite.com/e/jrg-rocks-run-for-rocks-23-24-tickets-691840201667?aff=oddtcreator>

**** Note:** For safety and planning purposes, no late registrations will be accepted for any reason. No exceptions. Additionally, you must be in school and be in good disciplinary standing on the day of the event to attend. Any requests for exemption must be addressed before the event to be considered for approval by the administration.

No refunds will be given for this event.

Students must sign the ROCKS pledge in order to participate.

You can find the pledge form in the August Gator News or at JRG during Open House/Walk the Schedule Night

No Parking in the Circle Driveway

We ask that parents **do not park or stand** in the circle driveway in front of JRG when picking up students after school.

This area is intended for Emergency vehicles, deliveries, and space for students needing assistance to their parent vehicles due to medical reasons (e.g. students on crutches...).

Thank you for your help and understanding.

Traffic Flow at Morning Drop-off and Afternoon Pick-up— WE NEED YOUR HELP!

JRG experiences a high traffic volume every morning when students are getting dropped off at school. This can lead to congestion in our front circle drive parking lot and a good portion of John Street in front of school. You can help us clear this congestion and allow more kids to get dropped up quickly and safely by doing a few simple things:

- Pull all the way forward to the main office door before letting your child out. This allows us to get more cars in at a time and more kids dropped off.
- Consider dropping your child off on a nearby street and have them walk the rest of the way when possible.
- Keep inside the coned area.
- For safety reasons, parents may not pick their child up in the south lot by the stadium. This area is reserved for buses only.
- Also for safety reasons, parents may not pick their child up in the driveway on the north side of the building or in the rear staff lot.



Thanks for your cooperation in helping keep our kids safe and on time for school.

Walk Your Wheels

For safety reasons, **Do Not Ride on School Property.**

If you ride your bike, skateboard, or any other form of "wheels" to school, please note that you may not ride them before and after school - you must walk them on the school grounds. There are signs at all entry points to the property informing students of when they need to "Walk Their Wheels." Once a student reaches campus, they will need to walk their bike, pick up their skateboard, etc. This is for the safety of the entire student and staff population.

Bike racks are located near the South Parking Lot and near the Main Office entrance.

Safety First

Please remember to use the sidewalks when riding bikes to the tunnel under CE connecting the YMCA and US Venture. Do not ride through the YMCA parking lot or over the berm. Once on school property, students should "walk their wheels" and no longer ride their bikes, skateboards, etc.

As part of our safety preparedness, JRG staff and students regularly participate in safety drills, and in the first several weeks we practice several of those drills. Staff are trained in how to respond in each circumstance, and receive refresher training at least annually.

Drills we practice early in the school year include: Fire Drills, Severe Weather/Tornado Drills and Secure Classroom Drills.

For more information about school safety, see our Student/Parent Handbook, or feel free to contact Ryan Hermus, our building safety coordinator, or Assistant Principal, Ashley Duda if you have questions or concerns.

MAP Testing

Seventh and eighth graders will be taking the MAP (Measures of Academic Progress) assessments over the course of the next two weeks. This early assessment can provide good benchmark information for our students and teachers to see how we can plan for and meet their academic growth over the year.

It's important to remember that MAP provides us information in regards to what students are ready to learn next, not how smart they are in relation to their peers. Please help us to reinforce that message as well as the importance of approaching the assessment with a growth mindset and to give it their best effort.

Please see page 23 for detailed information on MAP testing.

School Fees

2023-24 School Fees are due by September 30th.

You have several options to pay school fees:

- **Preferred Method:** Pay online on your Infinite Campus parent portal page, beginning, Monday, August 1st. The usual \$1.75 credit card fee will be waived until September 31 for those paying fees online.
- Mail a check to the school office (545 S. John Street, Kimberly, WI 54136). **Checks payable to KASD.**
- If these options do not work for you at this time, please contact the main office at 920-788-7905.

* Please see the School Lunch information below if you would like to have your school fees waived due to financial circumstances.

| 7th Grade Fees (Required) | 8th Grade Fees (Required) |
|---|---|
| General School Fee - \$30.00 | General School Fee \$30.00 |
| Physical Education Shirt - \$8.00 | Physical Education Shirt - \$8.00 |
| For Band Students, either: <ul style="list-style-type: none"> • Instrumental (required unless students own their instrument) - \$120.00 • Percussion (covers cost of maintaining percussion instruments) - \$40.00 <p>If you see the rental cost in your fees and you own your own instrument, please contact our Main Office at 788-7905.</p> | For Band Students, either: <ul style="list-style-type: none"> • Instrumental (required unless students own their instrument) - \$120.00 • Percussion (covers cost of maintaining percussion instruments) - \$40.00 <p>If you see the rental cost in your fees and you own your own instrument, please contact the Main Office at 788-7905.</p> |
| 7th Grade Fees (Optional) | 8th Grade Fees (Optional) |
| Student Agenda - \$3.00 (students may use online tools such as Google Calendar and Google Classroom or purchase their own planner) | Student Agenda - \$3.00 (students may use online tools such as Google Calendar and Google Classroom or purchase their own planner) |
| Yearbook - Information will be coming later in the year from the yearbook vendor. | Yearbook - Information will be coming later in the year from the yearbook vendor. |

School Lunch

Below are the links for our Free and Reduced Lunch program. If you are approved for Free and Reduce lunch, and would also like to have fees waived, it is necessary to also fill out the Sharing of Information form.

[2023-2024 Free & Reduced Meal Application](#)

[Free & Reduced Meals Program Information](#)

[Free & Reduced Meals -Sharing Information with Other Programs](#)

Additional Forms & Information

Additional information including optional forms, school supply lists, and athletic forms can be found on the KASD website at [Students & Parents > Forms](#).

Work Permits

The Department of Workforce Development's Equal Rights Division has developed a new online work permit application tool. The Division decided to pursue an online application that would be available to the parents of minors 24 hours a day, 7 days a week from any computer, tablet, smartphone, or similar device.

The application is live now. A parent can access the site [using these instructions](#). Payment is made directly to the department through the application, using a credit or debit card or by ACH direct withdrawal. Once the permit application process is complete, the Department mails a paper copy of the permit directly to the employer.

<https://dwd.wisconsin.gov/er/laborstandards/workpermit/>



J.R. GERRITTS MIDDLE SCHOOL
is participating in Walk to School on
Friday, September 29

MEET AT US VENTURE (TUNNEL) BY 6:50 A.M.

Join children and adults around the world to celebrate the benefits of walking.



About our event:

We invite all students/staff to join the Walk to School Day event.

Students should meet at 6:50 a.m. by US Venture on the south side. We will begin walking at 7:00 through the tunnel, on the path by the YMCA. At the YMCA we will have a snack & beverage and then head to JRG.

Anyone that participates will be eligible for a drawing for miscellaneous prizes!!

Hope to see you there!!!

Please contact Student Services at (920)788-7905 ext. 21179 with any questions.

Find out more about Walk to School events in the USA at www.walktoschool.org

PICTURE RE-TAKE DAY INFORMATION



NETWORK
PHOTOGRAPHY



PICTURE RE-TAKE DATE FOR:

JR Gerritts Middle School
October 2, 2023

PRINTABLE ORDER FORM



PREPARING FOR PICTURE DAY

- have outfit adjusted properly before sitting down to be photographed
(Network Photographers are not allowed under any circumstances to touch students!)
- mirrors are available to use for hair, makeup, jewelry adjustments.

IF SECOND TIME BEING PHOTOGRAPHED:

Students must return the original packet of photos to the photographer on re-take day in order to receive a replacement photo package!

- Re-take day orders will be sent to the school within 2-3 weeks.

ORDERING LATER:

Students that did not order on initial or re-take photo days can order all school year long by using the web password provided on a proof card send to the school. Late orders will be shipped directly to home.

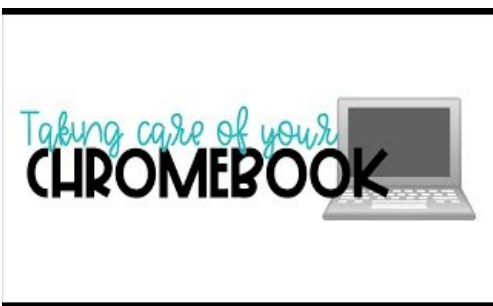
Any questions regarding picture day please contact
info@networkphoto.net or 262-677-8662



Chromebook Cases & Chargers

The District provides cases to help protect the Chromebook. We encourage students not to remove the Chromebooks from these cases, including when charging the device. To charge the Chromebook, open the case so you are able to see the screen and plug it in. When you are done charging the Chromebook you should put the charger in the front pouch so you have it with you at all times.

Chromebooks are the property of KASD and students are expected to treat them with care. Students are not allowed to decorate or personalize Chromebooks such as adding stickers, drawings, personal cases, etc.



Herb Kohl Educational Foundation Teacher, Principal Award Nominations Now Open

The Herb Kohl Educational Foundation has announced that teacher and principal nominations for the 2024 Herb Kohl Educational Foundation Teacher Fellowship and Principal Leadership awards are now available. Awards are \$6,000, with an additional \$6,000 grant being awarded to the school of each selected teacher and principal. The Herb Kohl Educational Foundation awards 100 Fellowships and 16 Leadership awards annually from among all applicants throughout the state. The deadline to submit nominations is Oct. 3, 2023.

For more information on the award program and how to nominate a teacher or principal, [visit the Wisconsin Department of Public Instruction's news release website.](#)

The have also opened online applications for the 2024 Herb Kohl Educational Foundation Excellence Scholarship which can be submitted [through the organization's website.](#) A total of 100 Wisconsin students will be selected to receive \$10,000 scholarships from a pool of candidates. The deadline to apply for a scholarship is Nov. 7, 2023.

For more information on the scholarship program and for a full news release, [visit the DPI's news release website.](#)

J.R. GERRITTS MIDDLE SCHOOL

COUNSELOR'S CORNER

► We're All About Kids.....

September 2023

The Student Services office has been a busy place, and we like it that way! We provide a comprehensive school counseling program which includes classroom lessons, small groups, high school planning conferences, and individual counseling. We also work together with teachers and parents to help students meet their goals. We take pride in getting to know all students, and our number one job is to help your child reach their dreams and goals. It is only then that we see them learn with purpose.

Andrea Diamond will handle all of the 8th grade classroom lessons and small groups, and Brad Demmin will handle this year 7th grade classroom lessons and small groups. However, both Brad and Andrea will see students in both grades as students desire, and **both** will do high school planning conferences.

Name: Brad Demmin

Years at JRG: 7th Year

College: University of North Carolina at Charlotte

Favorite Quote: "Mind is a flexible mirror, adjust it, to see a better world."

Favorite Foods: Grilled Chicken Salad from Texas Roadhouse

Family: Wife: Almee, Cat: Jordy

Hobbies: Fishing, boating, hiking, golfing, Packers, Badgers, Cubs

Little known fact about me: I've been to 63 different supper clubs and counting.

Goal: Run a half marathon (only have made it 6 miles so far)



Name: Andrea Diamond

Years at JRG: 4th Year

College: University of St. Thomas (undergrad). University of Wisconsin Oshkosh (graduate).

Favorite Quote: "Unexpected kindness is the most powerful, least costly, and most underrated agent of human change." - Bob Kerrey

Favorite Foods: Indian food, sushi, and fish tacos

Family: Stephen (husband).

Hobbies: Gardening, reading, cooking, baking, tending goats, listening to true crime podcasts, and traveling.

Little known fact about me: I love thrifting! My favorite pair of earrings cost \$0.50.

Goal: To read 20 minutes a day!

JRG Career Planning News



Volume 2, Issue 1

September 2023

What is Career Planning ?

Career Planning is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills.

Throughout their time at JRG, students will have a variety of opportunities to thoughtfully consider who they are as people and how that relates to future career options. Within the TLC time, students will complete interest inventories, career research, set academic and personal goals and reflect throughout the year with the support of their TLC teacher. Likewise, students will be exposed to a variety of hands-on experiences to help them begin narrowing the focus of possible career options.

Career Planning is based upon career clusters which bundles all jobs into 16 different categories. This year, we will be focusing on eight career clusters, with the remaining eight to follow next year.

| Career Planning 2023-24 Career Cluster Plan | | |
|---|--|---|
| | Year 1 | Year 2 |
| SEPT | Hospitality & Tourism | Health Sciences |
| OCT | Human Services | Arts, Audio/Visual, Technology, & Communication |
| NOV | Government & Public Administration | Law, Public Safety, Corrections, and Security |
| DEC | Manufacturing | Finance |
| JAN | Agriculture, Food, & Natural Resources | Architecture & Construction |
| FEB | Marketing | Business Management & Administration |
| MAR | Transportation, Distribution & Logistics | Information Technology |
| APR | STEM | Education & Training |
| MAY | Final Reflection | |

This month's focus cluster:

Health Science

A sampling of careers included in this cluster:

- Audiologist
- Biomedical Engineer
- Fitness Instructor
- Genetic Counselor
- Medical Illustrator
- Optometrist
- Personal Trainer
- Podiatrist
- Surgeon

Questions to ask your middle school student about this career cluster:

- Where do we see examples of these careers in our community?
- What personality traits would best fit this career cluster?
- What family members or friends are involved in a career in this cluster?
- What level of interest do you have in this career cluster?

8th Grade Conference Reminder

Parents/Guardians of 8th graders: Sign ups are open for 8th Grade Group Conferences! You should have received an email from Sign Up Genius last week with instructions on how to schedule your group conference. If you did not receive the email, contact Krista Zachor: kzachor@kimberly.k12.wi.us



Is your career in Health Science?

We have an exciting opportunity for families to get involved with Career Planning. JR Gerritts is looking for parent volunteers to present their line of work to help the students gain a greater awareness of local occupations. On the dates of

January 19 and May 10, parents/guest speakers will present their occupation to 8 different groups of students for 15 minutes each. Speakers will be expected to do the following within each 15 minute rotation:

- Discuss their job description
- Present props/visuals

related to their job (optional)

- Answer student questions

If your career is in Health Science, and you are interested in helping or would like more information, please contact Brad Demmin at

bdemmin@kimberly.k12

Texting Home When Not Feeling Well

Please remind your student that they should go to the Health Room located in the Main Office if they are not feeling well. There, staff will evaluate symptoms and provide assistance as needed. If symptoms dictate, students will always be allowed to contact home.

We respectfully request that students do not text home prior to visiting the health room.

My Child Doesn't Feel Well While at School—What Should They Do?

If your child is at school and does not feel well, our health room is located in the Main Office. Students will then be evaluated by the Health Assistant or an office staff member. We ask that students not contact home on their own without first being evaluated in the health room. For most concerns, 10-15 minutes of rest helps tremendously and the student is able to return to class for the remainder of the day. All students are encouraged to carry a water bottle with them to stay hydrated throughout the day.

JRG is equipped to offer certain stock medications in pill form only. These medications include regular and extra strength acetaminophen, ibuprofen, and Benadryl. To dispense these medications to a student, we need to have a form completed by a parent indicating which medications we can provide as well as the dosage. This form was included in this year's Annual Update. If your student needs cough drops, Tums, or non-pill forms of pain relieving medications, you may provide them from home in their original containers. They will be kept in the health room for those times your student needs them.

Our main goal is to help students return to class and continue learning. If their temperature is over 100 degrees or other symptoms dictate, parents will be contacted by the health assistant, office staff, or permission will be given to the student to call.

Please take a moment to discuss this process with your student. If you have any questions about this process, please call the office at 788-7905.

Collecting Homework Due to Illness

If your student is missing school days due to illness and you would like to gather their homework, please have your student check their Google Classroom for assignments or have them email their teachers directly. Teacher email addresses consist of the teacher's first initial, last name@kimberly.k12.wi.us (eg. Joe Smith would be jsmith@kimberly.k12.wi.us).

If you expect books or paperwork to be brought to the office by your student's teachers, please call the office first to ensure the work is available.

A Note From The Health Room—Inhalers

If your student is carrying their own inhaler to school, please make sure it has their name or initials on the inhaler itself. Throughout the year, inhalers are a common item left behind and having initials on it will allow us to return it to the proper person.

Emergency Medications

Please be aware that emergency medications that are provided for use during the school day will not be accessible after school hours. Parents and students plan ahead to have emergency medication available during after school activities such as clubs and sports. If an emergency arises and a student does not have their emergency medication available, 911 will be called.

Covid Protocols

Please see the District's Covid guidelines, including information on [when to keep your child at home](#) by following [this link](#) which will take you to the District's Health Service page.



Kimberly Area School District Health Services

425 S. Washington Street • PO Box 159 • Combined Locks, WI 54113
(920) 788-7900 • FAX (920) 788-7919 • www.kimberly.k12.wi.us



Kimberly Area School District Vision Screening 2023-2024

Dear Parent(s) / Guardian(s),

Please find below information regarding the Kimberly Area School District vision screening program for the 2023-2024 school year.

Vision screenings will be done routinely in Seventh Grade. Students in Eighth Grade will be screened upon teacher or parental request or as new students to the District.

Vision screenings are done twice by school personnel. The screenings require your child to correctly identify alphabet letters. "Normal" vision for Seventh Grade is 20/30. This screening will test your child's **far vision** only. If your child does not demonstrate "normal" vision, you will receive a referral for your child to have their vision checked by a physician. This medical evaluation would be at your expense.

Please note that these are screenings. If you question the results of the school-based screening, please refer to your family physician or eye care provider.

The screening date for the 2023-2024 school year will be:

Tuesday, December 5th

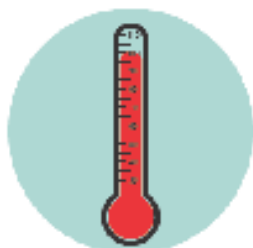
If you have any questions or concerns regarding the vision screenings OR would like to "opt-out" of this screening for your child, please contact your school office or your building's school nurse:

KHS & JRG: Katy Dederig @ 920-423-4147

Sunrise & Woodland: Rebecca Jensen @ 920-423-4158

Janssen, Westside, Maplevue: Wendy Van Nuland @ 920-423-4150.

When to Keep Your Child Home



FEVER

An oral temperature of 100.4 or higher indicates a fever. If your child has a temp of 100.4 or higher at school he/she will be sent home. Your child will be excluded from school until they are fever free for 24 hours without the use of a fever reducer (Tylenol or ibuprofen product).



SORE THROAT

If a fever is accompanied by a sore throat, stomach ache or headache it may be strep throat. Strep throat is diagnosed by a throat culture obtained at a medical clinic. If your child is diagnosed with strep throat, your child will be excluded from school for 24 hours after initiation of appropriate antibiotic and fever free without the use of a fever reducer (Tylenol or ibuprofen product).



VOMITING/DIARRHEA

If your child has an episode of vomiting and/or diarrhea at school, he/she will be sent home. Anyone with these symptoms will be excluded from school until symptom free for 24 hours.



COUGH

A cough may be a sign of many different illnesses. If a cough is accompanied by a fever, you should keep your child home. Any cough that lasts for more than several days should be discussed with a doctor.



SKIN LESIONS/SORES

Rashes and infected sores needed to be diagnosed by a medical provider. Many skin rashes such as impetigo, scabies, chicken pox, Fifth disease or Hand Foot and Mouth disease are very contagious. Students may return to school once the rash has been diagnosed and treated for 24 hours or cleared by a doctor. Open sores from illnesses such as chicken pox and impetigo may need to be covered at school with bandages for several days.



COVID-19

If your child is POSITIVE for COVID, keep your child home from school for 5 days after symptoms begin, and until they are fever free for 24 hours without the use of a fever reducer. Household members can continue to attend school but should monitor their symptoms. Masks are optional.

Resource: State of Wisconsin, Department of Health Services, Childhood Communicable Disease Chart

JRG Computer Science Club

Creating Sparks With Technology

For those who want to explore the world of Computer Science at their own level and pace, surrounded by others that want to also.

This is a 'come as you can' club. If you are interested in CS but cannot make the commitment for every meeting, that is OKAY!!

ROCKS Pledge is required

Come Check it Out!!

- Prior experience is **not** required
- Sign up is done at the first meeting you attend - you do not need to do anything before hand - Classroom Code: cbkbpgy
- Meetings are Mondays from **3:05 - 4:00**

September: 18, 25

October: 2, 9, 16, 23, 30

November: 6, 13, 20, 27

December: 4, 11, 18 (*No club Dec. 25*)

January: 8, 15, 22, 29 (*No club Jan. 1*)

February: 5, 12, 19, 26

March: 4, 11, 18 (*No club March 25*)

April: 8, 15, 22, 29

May: 6, 13, 20 (*No club May 27*)

Room 101

See Mrs. Knaus in Room 101 if you have any questions!

aknaus@kimberly.k12.wi.us

```
// life motto
if (sad() === true) {
  sad().stop();
  beAwesome();
}
```




**COME LEARN TO
CODE AND CHANGE
THE WORLD...
JOIN A GIRLS WHO
CODE CLUB!**

WHAT IS A GIRLS WHO CODE CLUB?

Girls Who Code Clubs are meant for girls to join our sisterhood of supportive peers and role models, and use Computer Science to change the world. When you join a Club, you will be able to learn from fun and simple online coding tutorials, build community through interactive activities, and learn about inspiring role models.

WHAT WILL I LEARN?

Our middle school Clubs encourage you to impact your community in a positive way through code. In order to build the skills you need to make an impact, you will learn how to code from our fun online tutorials and activities that will help you build animations, games, apps, and other things that you dream up! We have tutorials in Scratch, Python, Swift, HTML, CSS, and JavaScript.

CAN I JOIN?

Yes! Whether you're a beginner or a computer master, you're invited to join the movement!

DATES: Tuesdays: October 10, 17, 24 and November 7, 14

TIMES: 3:00 - 4:00

HOW TO SIGN UP: Sign up on HQ (see page 2)

POINT OF CONTACT: Mrs. Aimee Knaus



ATTENTION CLUB PARTICIPANT, PARENTS AND GUARDIANS!

WHAT ARE GIRLS WHO CODE CLUBS?

Girls Who Code is a non-profit organization dedicated to closing the gender gap in technology.

The **Club** is Girls Who Code's FREE after-school computer science program!

WHAT IS GIRLS WHO CODE HQ?

Girls Who Code HQ (generally just called "HQ") is the official platform for all Girls Who Code programs where we provide resources to our members, including our unique curriculum, coding activities, and more.

HOW TO REGISTER YOUR CHILD ON GIRLS WHO CODE HQ WITH A USERNAME:



Step 1: Go to hq.girlswhocode.com and click **Sign up**. Select "**United States**" from the **dropdown** and enter your child's birth date. Then agree to the **Terms of Use** and **Privacy Policy**.



Step 2: Enter your email address to receive an email with parent/guardian information about HQ.



Step 3: Enter your child's full name and create a unique username (ie **gwccoder1**) and a password.



Step 4: You will be redirected to **Join Your Program** and enter your child's **Club Code**.

YOUR CHILD'S CLUB CODE IS:

WI49419



Step 5: Confirm that your child's Club details are correct, fill out demographic information, and complete your registration.

Clubs and Activities

*Sporting Events can be found on the Athletic page of this newsletter and on the [Athletic](#) calendar on the JRG website.
All other clubs and activities can be found here and will be posted on the [School Events](#) calendar*

Art Club—3:05-4:00 Contact: Ms. Dagesse, room 436

September: 25
More dates to follow

Computer Science Club—3:05-4:00 Contact: Ms. Knaus, room 101

| | | |
|---------------------|---------------------------|-------------------------|
| September: 18, 25 | October: 2, 9, 16, 23, 30 | November: 6, 13, 20, 27 |
| December: 4, 11, 18 | January: 8, 15, 22, 29 | February: 5, 12, 19, 26 |
| March: 4, 11, 18 | April: 8, 15, 22, 29 | May: 6, 13, 20 |

Girls Who Code—3:00-4:00 Contact: Ms. Knaus, room 101

October: 10, 17, 24 November: 7, 14

School Store—during lunch hours Contact: Ms. Schultz, room 235, or Ms. Benzinger, room 120

Informational meeting: September 20

Tennis: Contact: Ms. Nji

Practice dates to come

Homecoming Apparel Sale Open Through September 8

Homecoming apparel is available to order online only through September 8 at noon. All orders will be available for pickup at the High School on September 19.

Click [here](#) to place an order.

Athletic Corner

Sporting Events and Event Locations can be found on the [Athletic](#) calendar on the JRG website.

Health Physicals and Concussion Forms

Please note that all physicals and concussion forms must be turned in prior to the 1st practice. Physicals are good for 2 years. If you are unsure of the date of your child's last physical, please call the Main Office for assistance.

The forms can be found on the Athletic tab of our website as well as here:

[Physical Form](#)

[Concussion/Code of Conduct Form](#)

Contacting Our Athletic Director, Mary Hammen

Mary Hammen, our Athletic Director retired as a teacher at the end of last year, but has agreed to continue on as Athletic Director for JRG. While she is no longer in the building full days, she is still accessible via email at mhammen@kimberly.k12.wi.us or by phone, extension 4106.

Girls Volleyball

Tryouts: September 5-7

8th Grade: 3:10-4:30

7th Grade: 4:30-6:00

Games begin at 4:00

White Team

September 12: Kimberly at Neenah
September 14: Kaukauna at Kimberly
September 21: Menasha at Kimberly
September 26: Kimberly at Neenah
September 28: Sabish at Kimberly

October 2: Kimberly at Neenah
October 3: Kimberly at Neenah
October 5: Kimberly at Kaukauna
October 9: Woodworth at Kimberly
October 10: Menasha at Kimberly
October 12: Kimberly at Theisen

Red Team

September 12: Kaukauna at Kimberly
September 14: Kimberly at Kaukauna
September 19: Sabish at Kimberly
September 21: Kimberly at Menasha
September 25: Kimberly at Neenah
September 26: Neenah at Kimberly

October 2: Menasha at Kimberly
October 3: Neenah at Kimberly
October 5: Woodworth at Kimberly
October 9: Kimberly at Theisen
October 12: Neenah at Kimberly

Cross Country

Practice: Daily 3:00-4:00

Meets begin at 4:15

September 12: St. Mary's Invite at Winnegamie Golf Course
September 19: at Menasha
September 21: Neenah Invite at Memorial Park
September 25: Kaukauna Invite
October 3: Conference Meet at Kimberly

Please see the [Athletic Calendar](#) on our website for event addresses

MENTAL HEALTH RESOURCES FOR PARENTS

A CLICKABLE COMPILATION OF RESOURCES
CREATED BY NAMI FOX VALLEY



**Support for Kids,
Teens & Young
Adults**

Compilation of information & resources intended to help young people get the mental health support they need.



NAMI Helpline

If you or someone you know needs help, contact NAMI Helpline Monday-Friday from 9:00 AM-9 PM CT.

Call 1-800-950-NAMI | Text: 62640



NAMI Wisconsin: Family & Consumer Resource Guide
Guide created to help people living with mental illness, and those supporting them, navigate the mental health care system.



NAMI Fox Valley

Local NAMI affiliate offering free support groups & education classes to those living with mental illness, and

their family members; serving Calumet, Outagamie, Waupaca and northern Winnebago counties.



NAMI Basics OnDemand

A free online program for parents/caregivers of youth who are experiencing mental health symptoms.

[NAMI Fox Valley](#) also offers a version of this program that includes discussion groups with other parents.



Family Resource Center

Find information to help you support children who are struggling with mental health, behavior or learning challenges.



Navigating Emotions & Behaviors

Helpful resource to better understand and navigate your child's emotions and behavior.

[MyConnectionNEW.org](#)



Network of Care for Mental/Behavioral Health

Mental health & substance use information, resources & service navigation tool for Brown, Calumet, Outagamie & Winnebago counties.



CDC Children's Mental Health

This helpful web page includes links to various articles, research studies & resources to help support mental health in childhood.



National Institute of Mental Health (NIMH) - Children and Mental Health: Is this Just a Stage?

A document to better understand how to tell the difference between challenging behaviors and emotions that are a normal part of growing up and those that could be cause for concern.

988 SUICIDE & CRISIS
LIFELINE



County Crisis Lines

Outagamie: 920-832-4646

Winnebago: 920-233-7707

Calumet: 920-849-9317

Waupaca: 715-258-6300



Kimberly Area School District
HUMAN GROWTH & DEVELOPMENT
Grade 7-8

Dear Parent or Guardian:

It is important that our youth have knowledge about human growth and development to understand body changes, maintain a healthy lifestyle, and make healthy, responsible decisions which fit with their personal values and yours. It is important for you to be the primary source for information and education, and our schools will provide support to assist your efforts.

4 year-old-kindergarten through twelfth grade human growth and development objectives guide learning in our schools. These objectives were designed by a committee of parents, teachers, administrators, and community members to be developmentally appropriate and were approved by the Board of Education. The objectives for your child's grade level are printed here along with our philosophy for your review. Your child's teachers will provide opportunities throughout the school year for your child to learn these objectives. To provide the best learning situations, we connect this information with other things about which the child is learning. Because of this, human growth and development learning may occur throughout the year when it is most appropriate, but there may be times when the learning is more focused.

Films related to the physical and emotional changes that occur with puberty are used in grades 4, 5, and 6. When the class is viewing one of these films, the teacher or counselor will notify you in advance so that you can have the opportunity to preview the film. We encourage you to take time with your child to discuss the film together after it is shown in class. This discussion provides another opportunity for you to share your values and expectations and to understand your child's perspectives. We have additional resources to help parents connect and speak with their children about human growth and development issues. For more information about available resources, speak with your child's teacher or counselor.

If you have any questions or concerns about what your child will be learning, please talk with your child's teacher or counselor. If you prefer that your child not participate in human growth and development instruction, you need to make that request in writing to the teacher or school principal in advance and an alternative educational opportunity will be provided for your child during that time. Students whose parents exempt them from instruction related to human growth and development will still receive instruction on other health-related topics such as basic hygiene and sanitation, the effects of controlled substances and alcohol on the human body, symptoms of disease and the proper care of the body. Instruction is also provided for elementary students on effective means by which students may recognize, avoid, prevent and halt physically or psychologically abusive or intrusive situations, such as child abuse, child enticement and sexual abuse.

If you would like more information about the district's health curriculum, including the complete human growth and development curriculum, or the instructional materials, please contact me at (920) 788-7900, Extension 4181.

Sincerely,
 John Schultz
 Director of Student Improvement

PHILOSOPHY

The Kimberly Area School District recognizes human growth and development as a lifelong educational process. The responsibility for this education belongs first and foremost to parents, church, and community. The district recognizes the obligation of the schools to support and supplement this aspect of education. Since students are in school for a large portion of their lives, it seems appropriate that the school offer to assist parents in these areas.

This human growth and development program has been planned with the active, constructive involvement of parents, teachers, students, community leaders, and administrators with approval by the School Board.

The Kimberly School District is committed to provide human growth and development instruction as part of a comprehensive education program. Human growth and development instruction refers to the process of growth in the intellectual, physical, emotional, spiritual, and social phases of individuals and their human relations.

Human growth and development should not be an isolated special facet of education. Sequential, well-planned units appropriate for developmental needs will be integrated through the 4K-12 curriculum. Our goal is to provide accurate information in a non-threatening environment which includes dialogue between parents, students, and teachers. This accurate information will allow students and educators to use correct terminology when referring to human growth and development topics.

The Kimberly Area School District recognizes its responsibility to promote in our students positive self-concepts, healthy interpersonal relationships, and responsible decision making. This curriculum will help students examine their own attitudes and behavior in relation to the norms and values of parents, church, and community.

OBJECTIVES FOR GRADE 7

1. Apply the basic steps involved in the decision making process.
2. Recognize the alcohol and drug use can affect decision making.
3. Identify qualities/characteristics of a healthy relationship.
4. Know that family structures vary, explain ways that families change and describe the responsibilities of all family members to create social, physical and mentally healthy family members.
5. Explain the difference between acceptable, respectful physical contact and sexual harassment.
6. Know how to respond to situations involving sexual harassment or abuse.
7. Describe interrelationships of and disparities among physical, mental and social changes occurring at puberty.
8. Identify abstinence as the only responsible choice for teens to protect their social, mental and physical health.
9. Differentiate between gender identity, gender expression and sexual orientation.
10. Communicate respectfully with and about people of all gender identities, gender expressions and sexual orientations.

OBJECTIVES FOR GRADE 8

1. Apply the basic steps involved in the decision making process.
2. Explain qualities that make healthy relationships.
3. Identify the influence of personal values and beliefs (as well as other outside influences such as the media) that impact a healthy relationship.
4. Describe physical, mental, and social changes that occur as they mature physically and sexually through puberty.
5. Identify and explain the structure and function of male and female reproduction system.
6. Explain sexually transmitted infections, their potential impact on one's health, and prevention and treatment options.
7. Know why abstinence is the only responsible choice for teens to protect their social, mental and physical health.
8. Identify reliable community resources, including parents or other trusted adults, that they can go to for information or if they are or someone they know is being harassed, abused or assaulted.

Volunteer Opportunities At JR Gerritts

Throughout the year, there are numerous events and ongoing projects that provide volunteer opportunities for our JRG families. If you think you may be interested in helping, and would like us to contact you, please check any boxes that may apply. You are not obligated to volunteer. This form simply provides us with a pool of volunteers to call upon as needed. All volunteers are required to submit a background check before they are able to help out.

If you would prefer to complete this form online, you may do so [here](#).

☐ Fundraiser delivery and distribution (Fall/Spring)

☐ Mini Course Sign-Up (January/February)

☐ Teacher Appreciation Luncheon (April/May)

☐ ROCKS event chaperoning (Monthly)

☐ General Photocopying

☐ LMC

☐ I am willing to help with any projects or events that arise throughout the year

Name: _____

Phone Number: _____

E-mail: _____

THANKS!!!





NWEA® MAP® Measures of Academic Progress Information Sheet

To better measure student academic performance and growth, the Kimberly Area School District utilizes a computer-based assessment known as MAP (Measure of Academic Progress) in grades 2-10. Near the end of the school year, parents will receive their student's MAP results. Those results will be mailed with a cover letter that provides some information about the MAP test and how to interpret the results sheet. This Information Sheet is designed to provide additional information about MAP testing and its uses.

Questions and Answers

What is NWEA MAP?

NWEA is the Northwest Evaluation Association, a not-for-profit organization committed to helping school districts across the nation improve student achievement.

MAP (Measures of Academic Progress) is one of the assessments NWEA offers to districts to improve student achievement.

What does a MAP assessment look like?

A MAP assessment is a computer delivered adaptive test. As the student responds to questions the computer builds a test for that student based on correct or incorrect responses to previous questions.

What do MAP assessments measure?

MAP assessments are aligned to Wisconsin State Standards and are designed to measure student knowledge and skills in the content areas of reading, language arts, and mathematics.

How is a MAP test scored?

The test results identify your child's academic achievement in *RIT* scores. This is a different type of score than a typical test which usually reports a percentage correct. The *RIT* score is a continuous scale, independent of grade level. As a result, your child's academic growth from fall to spring, and from one school year to the next can be easily measured, similar to how a student's height can be measured with a ruler.

Who takes the MAP assessment?

Students in grades 2 thru 10 take the MAP assessment in the areas of reading and mathematics.

What is the difference between MAP and the Forward (state test)?

The results of the state's annual test (Forward) indicate whether a student is performing at grade level. The MAP test identifies a student's instructional level. Because MAP is given in both the fall and spring, a student's growth during the school year can also be measured.

How are the results of MAP testing used?

The MAP assessment, combined with other student performance results, provides the teaching staff with valuable information to inform instruction. Because of the nature of the scoring system used by MAP, a student's progress or growth can be tracked during the school year and from school year to school year. MAP results can also be used to set and monitor school improvement goals.

When are students assessed and how often?

MAP allows for testing a child up to four times a year in each content area. In the Kimberly Area School District, students are tested in reading and math in the Fall (September), Winter (Jan/Feb) and in the Spring (April/May).



Kimberly Area Youth Basketball Club 2023-2024

Registration OPENS September 1!

To Register: Please visit our website www.kaybc.com to register and for additional information. To receive early bird pricing, players must complete the online registration by **Sunday September 17th**.

QUESTIONS? Email us at kaybc1999@gmail.com

Parent Meetings will be held in the JRG Auditorium. Attendance is highly encouraged!

| Who | Date | Time |
|---|----------------------------|----------|
| Girls 3 rd - 4 th Grade | September 12 th | 6 - 7 pm |
| Girls 5 th - 6 th Grade | | 7 - 8 pm |
| Girls 7 th - 8 th Grade | | 8 - 9 pm |
| Boys 3 rd - 4 th Grade | September 13 th | 6 - 7 pm |
| Boys 5 th - 6 th Grade | | 7 - 8 pm |
| Boys 7 th - 8 th Grade | | 8 - 9 pm |

Grade Assessments for the Heart of the Valley League (HOV) will be held at JRG. Spectators will not be permitted to assessments.

| Who | Date | Time |
|------------------------------|----------------------------|---------------|
| Girls 3 rd Grade | September 23 rd | 11 am - noon |
| Girls 4 th Grade | | 10 am - 11 am |
| Girls 5 th Grade* | | 9 am - 10 am |
| Girls 6 th Grade* | | 8 am - 9 am |
| Boys 3 rd Grade | September 24 th | 11 am - noon |
| Boys 4 th Grade | | 10 am - 11 am |
| Boys 5 th Grade* | | 9 am - 10 am |
| Boys 6 th Grade* | | 8 am - 9 am |

*State Team assessments/tryouts will be held after HOV completes (around mid-December)

Grade Tryouts (7th - 8th) will be held at JRG or KHS. Spectators will not be permitted to assessments. All 7th and 8th grade players must try out for/play JRG school ball to be eligible to play for KAYBC. If you try out for school ball and do not make the JRG team, you are still eligible to try out for KAYBC.

| Who | Date | Time |
|--|--|--------------------------|
| Girls 7 th Grade | September 20; September 25 th | 6 - 7 pm; 7-8 pm |
| Girls 8 th Grade | September 20; September 25 th | 7 - 8 pm; 8-9 pm |
| Boys 7 th and 8 th Grade | October 15; October 17 th | 6:00 - 7:30 pm; 8 - 9 pm |

Girls at JRG Boys at KHS

Skills and Drills (6 sessions) will be held at Woodland School. The skills and drills program is for Girls in 1st and 2nd grade and for Boys Grade K-2.

Dates: 12/9, 12/16, 1/13, 1/20, 1/27, 2/3

Times: Girls 8 - 9 am, Boys (grade K & 1st) 9:15 - 10:15 am, Boys (grade 2) 10:30 - 11:30 am



Kimberly Area School District

425 S. Washington Street • PO Box 159 • Combined Locks, WI 54113
(920) 788-7900 • FAX (920) 788-7919 • www.kimberly.k12.wi.us



September 6, 2023

RE: Public Nature of School Events

Dear District Families:

The Kimberly Area School District strives to offer a broad array of opportunities for student enrichment. As part of this effort, students have the opportunity to engage in many activities, through both the District's regular curriculum and co-curricular offerings, which allow students to share their talents with the broader school community. Examples include concerts, theatrical performances, academic and athletic competitions, and many similar events. These events, often held on District property during or after regular school hours, are generally open to family, friends, and members of the public.

While the District takes measures to ensure the safety of its events, it does not typically regulate who may attend. Nor does the District regulate the use of photography or video/audio recording at such events. As a result, it is possible that members of the public, including media, will take photographs or recordings of those attending the events. Such photography and recordings are generally for the purposes of celebrating and/or reporting on the events. However, the District recognizes that there may be occasions when this type of attention is unwanted by some families based on safety concerns particular to their family situation, or for other reasons.

If, for any reason, you or your student have concerns regarding participation in District events because of the event's public nature, please contact your school's administration to discuss whether your student may need to opt out of participation in the event, or if there are other measures that can be taken to address your concerns.

Sincerely,

Rob DeLain
Principal, JRG Middle School

Emily Behnke
Assistant Principal, JRG Middle School

Follow JRG on Instagram, 'Like' Us on Facebook

JRG can be found on Facebook at Facebook.com/JRGerritts.
In addition, JRG is now on Instagram at JRGMSOfficial.

These resources are used to provide occasional school-wide updates and for reminders about various upcoming events. Families also find it's fun to check out the hundreds of pictures of students participating in events, activities and other learning experiences at JRG.

Additional Opportunities Available on the KASD Community Events Page

While many community opportunities are included in our weekly newsletters, additional events and opportunities are also posted on the District webpage under Community Events, or by clicking [here](#). Links to items such as Park and Rec opportunities, community dances, educational opportunities, speakers, and local festivals can be found there.

Are you on our mailing list?

We want to ensure parents of young children (age 0-5) in our District are on our mailing list, so you can receive information relative to your child's age group, such as early childhood screening information or 4K and 5K registration information. We also need to have information for all children age 0-21 for state reporting. Click on this link <https://goo.gl/DFjSne> to complete the census form, or complete and mail the census form found here <https://goo.gl/TkNvX6>. If you know of other families with children in our District that may not be in our system, please help us by sharing this information with them.

Project Starfish Intended to Help Families in Financial Need

Limited Financial Assistance is available for activities, events and programs at JRG Middle School through Project Starfish.

In partnership with U. S. Ventures, Inc., JRG is proud to Continue its participation with Project Starfish. Project Starfish provides an opportunity for students to develop a plan to volunteer within the school community and "pay it forward" in an effort to make a difference to others. This could be anything from helping clean up school property; helping in the office, weeding, or an approved project the student may self select. Participants in Project Starfish remain confidential, must demonstrate financial hardship and must complete their volunteer work prior to the activity.

Forms to participate in Project Starfish can be picked up in the Student Services office. Submission of a request does not guarantee assistance.

Family Move - Outside of the Kimberly Area School District

When a family moves outside of the Kimberly Area School District, students may continue to attend the school where they are currently enrolled if they qualify for a Tuition Waiver (obtained from the district office). Students who qualify for a Tuition Waiver are entitled to continue their enrollment through the waiver period. However, they are required to apply for Open Enrollment during the next Open Enrollment application period if they want to remain in the Kimberly Area School District after the Tuition Waiver has expired.

For additional information, please contact Jen Bixler at (920)423-4166 or email her at jbixler@kimberly.k12.wi.us

Family Move - Within the Kimberly Area School District

When a family move occurs within the Kimberly Area School District, students may continue to attend the school where they are currently enrolled even though their residence has changed to another Kimberly Area School District attendance area.

Parents who wish to have their student(s) remain in the same school after a move within the school district must complete the School Request Form located on the district website under Student & Parents>Enrollment>Attendance and return it to the district office Attn: Sara Vogel.

For additional information regarding school request contact Sara Vogel at (920)423-4122.

IF YOU SEE SOMETHING



SAY SOMETHING



IF YOU
See something
Read something
Hear something
Know something
Then you should
SAY SOMETHING

TELL YOUR
Parent
Teacher
Principal
School Counselor
School Secretary
Librarian
Any Trusted Adult

***Or Call 911 for
Emergencies***

We are encouraging school and community members to become the eyes and ears of the Kimberly Area School District in order to provide information that keeps our students, staff and schools safe.

It sometimes can be difficult to define:

- Take your time to pay attention to your surroundings and to the behaviors of others around you.
- Know what suspicious or concerning behaviors look like.
- Does the activity look strange to you?
- Are you worried someone you know is thinking about hurting others or themselves?

Report it, don't just repeat it.



**Kimberly Area
School District**

*See Something, Say Something® is modeled after
the Department of Homeland Security's program.*

rev: 11/6/19

Kimberly Area School District



School-Based Counseling for Students in 5K – 12th Grade

The [Kimberly Area School District](#) and [United Way's PATH \(Providing Access to Healing\) for Students](#) program are working together to provide students in the District with the opportunity to receive outpatient [mental health](#) services within their school.

New for this school year:

- Opportunity for school-based counseling services expanded to students in 5-year-old kindergarten through 12th grade.
(Previously only available for grades 7-12.)
- These services are designed to meet the needs of students and families who would otherwise be unable to access mental health therapy.



Counseling is an excellent way to:

- Learn new skills
- Develop self-confidence
- Become more aware of others' views and experiences
- Practice new behaviors
- Better understand how to deal with the problems life presents



If you are a parent and think your child may benefit, or if you are a student and feel you may benefit from counseling, you are invited to contact your [school counselor](#) for further screening.

If you have any questions about mental health resources for students, you can also contact Tim Fosshage, Director of Pupil Services, at (920) 788-7900.

Rev. 9/23/2018

INFORMATION FOR PARENTS



IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter



In a motel or campground due to the lack of an alternative adequate accommodation



In a car, park, abandoned building, or bus or train station



Doubled up with other people due to loss of housing or economic hardship

Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.

Your eligible children have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference and is feasible.
 - * If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.



Local Liaison
Emily Behnke
KASD Homeless Liaison
920.788.7905

State Coordinator
Kristine Nadolski
608.267.7338

If you need further assistance with your children's educational needs,
contact the National Center for Homeless Education:
1-800-308-2145 * homeless@serve.org * www.serve.org/nche



Join OUR TEAM!

Kimberly Area School District is seeking support from our community. Make a difference and consider becoming a **substitute teacher** or a ***substitute paraprofessional***.

APPLY NOW AT
kimberly.k12.wi.us/careers



**Kimberly Area
School District**

FLEXIBLE & REWARDING

-  Earn extra income while your child is at school.
-  Turn your volunteer hours into a paid position.
-  No prior teaching experience needed.
-  Maintain a flexible work schedule.
-  Help students succeed.