

## Teacher Welcome for 2017-2018



**Teacher Name: Kacey Fontecchio**

**Room Number: 1209**

**Department: English**

*“Always do your best. What you plant now, you will harvest later.” –Og Mandino*

Welcome to the Kimberly High School English Department! My name is Mrs. Fontecchio, and I am very excited to embark on my fifth year of teaching English at Kimberly High School! My husband, Rob, and I currently live in Appleton, Wisconsin, where we were both happily raised; we are now happily raising Rob’s son, Jack, who is in second grade, and our daughter, Tilley, who was born at the end of the 2016-2017 school year.

I would like to share with you a bit about my teaching background. I am a 2010 graduate of UW-Green Bay where I earned an English Education degree. In my time at college, I had the honor of working with many of the Green Bay Public School District middle and high schools. I finished up my college career student teaching at Freedom Middle School and Freedom High School. From there, I had a number of long-term substitute teaching opportunities in the Appleton Area School District, Freedom Area School District and Kimberly Area School District. With all this build up, I was very eager to begin my teaching career at KHS in January of 2012. I am blessed to continue doing what I love—teaching students to be lifelong readers and learners.

This school year, I am excited to teach English 9 and English 10. There will be a shift in my classroom this year; each student will be required to bring their own device to class each day as Kimberly High School is a *Bring Your Own Device* school. The device could take the form of a laptop, Chromebook, or a tablet with a keyboard attachment. If you have any questions, please feel free to e-mail me at [kfontecchio@kimberly.k12.wi.us](mailto:kfontecchio@kimberly.k12.wi.us).

### **Please bring the following supplies for class:**

- A charged device
- 3-Ring Binder (2” or larger is preferred)
- Pencil(s)
- Pen(s)
- Highlighter(s)
- Loose Leaf Paper
- Post-It Notes