

Shannon Turriff Welcome for 2017-2018

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Room Number: 0031 (garden level)
Department: Spanish (W.L)

Dear KHS Spanish 2 student,
(CAPP Students please scroll to page 3)

**Frequently asked questions from
students entering Spanish 2:**



Email address:

sturriff@kimberly.k12.wi.us

Turriff Classroom Webpage:

<http://sturriff.wixsite.com/kimberlyhs>

I BELIEVE IN FOREIGN LANGUAGES

I believe that in learning to speak languages other than our own, we find our "better selves" in the words and worlds of others.

I adore the mysterious sounds, fascinating words, and the difference that languages present to the world that I know. Other languages promise not just other worlds beyond my home, but a way of being someone other than who I am.

There are many pleasures in knowing another language-- the warmth of a stranger's face when you answer in his mother tongue, books as their authors wrote them, and songs and films without subtitles.

There is a moment when you forget which language you're speaking or hearing, because your first language and the adopted one merge, signaling the end of translation, and the beginning of creation.

In your adopted tongue, you tend to listen more, and talk less. You think about the way the language works; admire its elegance and economy. You marvel at how a five-year old speaker fearlessly uses a tense or mood you find daunting, because, in truth, you too have become a child again in your adopted language. You and your second language grow together, through youthful exploration and awkward adolescence, into the heady freedom of adulthood.

I believe that you are reborn in another tongue -- in a language **that was not given to you, but chosen, and earned.**

Learning a second language can be both exciting and fun. As you study Spanish, you will not only learn to communicate with Spanish speakers, but will also learn about their cultures and daily lives. Language learning is a building process that requires considerable time and practice, but it is one of the most rewarding things you can learn in school.

It is important to remember that a language is not acquired overnight. Just as for a first language, there is a gradual process for learning a second one. It takes time and patience, and it is important to know that mistakes are a completely natural part of the process. It took years to become proficient in your first language, and the second one will also take time. Celebrate even small progress in the ability to communicate in Spanish, and take advantage of opportunities to hear and use the language around the house and in the community.

Don't hesitate to ask me for ideas. I am eager to help you. You may also be able to help me understand any special needs that you may have, so that together we can find the best techniques for how you learn. Please feel free to contact me at my email address sturriff@kimberly.k12.wi.us if I can help you any way! Because students have asked for it in the past, I have included a "**CHECKLIST FOR SUCCESS**" sheet on the next page which gives you a checklist of positive study habits and assessment preparations specifically for a fast moving course (block schedule) such as this.

Question: What if I am coming from another school or have had a long period of time away from Spanish study? What if I haven't kept the previous Spanish 1 materials?

Answer: Feel free to visit my website at

<http://sturriff.wixsite.com/kimberlyhs>.

As you slide your cursor over Spanish 2 on the label bar, you will see a folder called "Review Beginning of the Year." Here you will find....

1. Last year's Spanish 1 reference sheets/vocab. lists
2. A PowerPoint (Vocab. Review) which helps you practice verbs that are our focus on the first day.
3. A sheet called "Computer Instructions Review" which gives you all of the codes for the online practices at www.phschool.com. Type the code in for each activity found on this sheet at that web address and hit "Go."

Q: Is there a way I can review chapters that JRG/ KHS students learned last year in Spanish 1 online and receive immediate feedback?

A: By visiting the following site, students have access to chapters from our *Realidades* textbook. Feel free to browse information from Chapters PE to 5B. Click on "PRACTICE ACTIVITIES" and a drop box will appear.
<http://www.phschool.com/webcodes10/index.cfm?wcprefix=jck&wcsuffix=0001&area=view>

I look forward to a great semester!

Checklist for success for Spanish 2 Students!

A guide with tips passed on by successful former students

Vocabulary *Recognition 1st Quiz given day 2 or 3 of unit	I filled in my paper vocabulary list completely with the word definitions in English. (For emergencies lists can be found on the teacher website http://sturriff.wixsite.com/kimberlyhs in the Spanish 2 folder by chapter)	I repeated the pronunciation every chance that I could. PROPER PRONUNCIATION = PROPER SPELLING I encouraged my partner to do the same	I watched the <i>Videohistoria</i> and listened to the audio activities with real purpose. I completed comprehension activities to be sure that I understood	I knew the meanings of the items included in the GRAMMAR boxes on the vocabulary list (Note: Sometimes not all the vocabulary is on the list, there are sneaky ones in the grammar boxes.)	I completed the Practice Workbook pages 1 & 2 with attention to accuracy rather than quick completion. (Note: Once you spell a word incorrectly it is hard to break the pattern! Don't guess the spelling for the first 5 times you write a word.)	I practiced FLASHCARDS and MATCH on Quizlet: https://quizlet.com/sramconnell2 I listened to the audio as I practiced to help my pronunciation later (You can download the "app" to your cell phone as well!) /Paper flashcards are great as well!
	*Types of recognition questions include: matching, fill in the blank using Spanish word bank, T/F, logical/illogical, circle the most appropriate response (generally between 20-30 pts.)	I asked questions if I didn't understand the <i>ENGLISH</i> definition of the Spanish word / Ex: What exactly is " <i>synthetic material</i> "?	I played vocabulary recognition games with great concentration, knowing that it takes at least 12 repetitions to remember a word	I asked another person to quiz me on ALL the vocabulary a minimum of 3 times (especially items not covered in the classroom games and practices/start at the back of the list and work your way forward)	I tried to find "excuses" to use the vocabulary with my classmates and teacher© / I labelled vocabulary around the house ©	I began my homework when time was allotted so complications could be clarified (Minimally, students should always attempt 2 or 3 questions on EACH homework page prior to leaving to avoid confusion.
Vocabulary **Production 2nd Quiz given day 4 or 5 of unit	I took special care with reading and writing for Practice Workbook pages 3 and 4, because quiz 2 ALWAYS has fewer pictures and more reading in context	I used complete sentences when asked and wrote as much as I could when asked personal questions	I practiced spelling each word by writing the ENTIRE list out at least 3 times at home	I completed the teacher spelling practice sheet when handed out in class/sent electronically	I memorized which words have accents/tildes and where they belong	I practiced verbs on the list in their conjugated forms so that I would recognize them in forms other than the infinitive if they showed up in the readings
	**Types of production questions include: spelling the Spanish word when given an English word bank, picture clues, synonyms or antonyms, or descriptive sentence/dialogue /paragraph.	I practiced the toughest and most difficult items first and then did the easier ones	I completed Practice Workbook page (8) because the crossword puzzle is a great way to practice proper spelling and reading	I practiced the online PUZZLES (Crossword , Jumble , Word Search Word Search with Clues) at http://www.phschool.com/atcschool/realidades/program_page.html	I played the following learning games ("LEARN" -"SPELLER" - "GRAVITY") On Quizlet https://quizlet.com/sramconnell2	If/when I did poorly on the production quiz, I asked questions about my errors, studied hard and completed a retake during the very next Wed. ELT 2:15-3:00
***Chapter exam given day 7 or 8 of unit	I practiced any vocabulary that I know I spelled in error during quiz 2 I completed the grammar activities on pages 4,5,& 6 in my Practice Workbook	I visited Phschool http://www.phschool.com/atcschool/realidades/program_page.html And completed the <u>TEST PREPARATION</u> activity for this chapter	I filled in the last Practice Workbook page 9 of the chapter which in essence will be a quick check to know if I am prepared or not.	I know how to clearly write about the chapter targets in an essay focusing on my new vocabulary and my new grammar topics./ I am able to speak using not only prompts we learned in class, but also my own ideas.	I visited Quizlet at https://quizlet.com/sramconnell2 , and practiced the "TEST" option in order to practice written, multiple choice, and true/false questions	I completed my teacher's review packet and corrected my answers using the answer sheet on her Website (Spanish 2 folder) http://sturriff.wixsite.com/kimberlyhs

CHECKLIST FOR COOPERATIVE ACADEMIC PARTNERSHIP PROGRAM STUDENTS (CAPP)

<https://www.uwosh.edu/capp>

CAPP STUDENT HANDBOOK <https://www.uwosh.edu/capp/internal-documents/student-handbook>

CREDIT TRANSFER BOOTCAMP <https://www.uwosh.edu/capp/internal-documents/credit-transfer-boot-camp>

Know what this course means to your specific future at YOUR intended college...

It is important to be proactive and prepared to get the most out of your UWO credits.

1. Research. Many universities have transfer agreements for CONCURRENT ENROLLMENT programs on their websites. Otherwise contact someone in the Admissions or Registrar's Office (keep all records of your emails!)
2. Check with your intended college before you enroll to make sure your credits can be applied in your major. Some majors tend to have very specific requirements.
3. Retain evidence of your coursework and the course content. Keep a copy of the syllabus, compositions and an unofficial transcript.
4. Request your official transcript when the course has been graded.

WHAT ARE THE SPANISH 204 COURSE ELIGIBILITY GUIDELINES?

If you are a high school **junior or senior** and meet at least **one** of these three requirements, you are eligible to enroll in UW Oshkosh courses taught through CAPP offered at Kimberly High School. On occasion, sophomores may enroll, but will need to write a composition to prove Spanish proficiency for the UWO liaison. Based on this composition, the liaison will accept or deny enrollment.

- You are in the upper 25 percent of your class -OR-
- You have a GPA of at least 3.25 on a 4 point scale - OR-
- You have an ACT score of 24 and are in the upper 50% of your class.

*You have taken Spanish 5 or have taken a native-speaker placement exam

COURSE DESCRIPTION

CAPP Spanish 204 is a combination of TWO UW-Oshkosh classes at the 200 level. This focus is an intensive grammar review, discussion of a comprehensive selection of literature written by native Spanish speakers, and an analysis of a variety of cultural themes. Student will improve their listening comprehension while listening to native discourse from films and lab work. The course is also dedicated to the improvement of vocabulary, written reaction, and oral communication.

Due to the design of this course, Kimberly students **must** have **access to the Internet** and must have an **e-mail account**. If you don't have the internet at home, you will need use the computers in the LMC before and after school and/or during your lunch hour on a daily basis. You may also take advantage of the local public library or local businesses that offer free Wi-Fi.

***Please note that extension activities are required for this course. Students will be asked to complete 3 activities that use Spanish outside of the classroom environment.**

	<p>Students who signed up for this course will receive an email from me detailing how they need to apply for the University of Oshkosh. It is important that they complete the instructions a full year in advance. There is no charge for this application. Costs for the course credits however, vary from year to year, so it is best to contact the high school office to inquire as to the current year's tuition.</p>		
<p>WILL my UWO CAPP CREDITS TRANSFER TO THE UNIVERSITY I PLAN TO ATTEND?</p>	<p>Because each university is different, you must check to find out! (See the important information in each column.</p>	<p>A listing of Colleges and Universities that have recognized University of Wisconsin Oshkosh credits earned through CAPP https://www.uwosh.edu/capp/internal-documents/credit-recognition-1</p>	<p>Out of state schools credit transfer database http://web2.uconn.edu/ece/credit_transfer_database/index.php</p>
<p>I WILL RECEIVE 5 COLLEGE CREDITS FOR SUCCESSFULLY COMPLETING CAPP 204. WILL MY CHOSEN UNIVERSITY ALSO ACCEPT 11 RETROACTIVE CREDITS FOR A TOTAL OF 16?</p>	<p>An explanation of how the retroactive credits work https://www.uwosh.edu/capp/internal-documents/foreign-language-retro-credit-policy</p>	<p>A listing of Colleges and Universities that don't offer the 11 retroactive credits or have specific requirements https://www.uwosh.edu/capp/internal-documents/foreign-language-retro-partially</p>	
<p>WHEN I ATTEND ORIENTATION FOR MY UNIVERSITY, WILL I NEED TO TAKE A SPANISH PLACEMENT TEST ALONG WITH MY MATH AND ENGLISH TEST?</p>	<p>Students going on to UW-Oshkosh CAPP students who have completed English composition, math or a foreign language course for credit through UW Oshkosh, you are exempt from taking the placement test in that subject. Although official grades for CAPP courses are not posted until after the course has been completed and grades have been submitted by your high school, the posting of CAPP involvement on your student record will be used to place you in the appropriate level course on your Advisement and Registration day. https://admissions.uwosh.edu/wp-content/uploads/2015/06/CAPP_Students.pdf</p>		<p>Orientation & Spanish Placement Exams for the University of Wisconsin SYSTEM other than UWO (which is explained to the left) https://www.uwosh.edu/capp/internal-documents/uw-placement-exams</p>
<p>CREDIT TRANSFER WIZARD</p>	<p>If you're transferring to another four-year UW campus, a Wisconsin Technical College, or a UW Colleges campus use the Credit Transfer Wizards to see how individual classes or courses in entire departments transfer to your intended campus. https://www.wisconsin.edu/transfer/four-year-uw-student-resources/</p>		

