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Computer

6th Grade Computer Applications

We've had a great start to the semester, already learning about digital citizenship, cyberbullying, and more! Ask the kids what it means to create a positive digital footprint, or why they should always ask permission before posting someone else's photo! These are great topics to discuss at home, where the majority of internet safety issues can occur. Next up, we will learn how to use email appropriately and professionally, formatting a professional email using proper email etiquette. Exchanging emails with your child can be a great way to reinforce what we've learned. It also encourages students to practice their keyboarding skills and can be a fun way to communicate with your child throughout the day.

Mrs. Berndt (ext. 2625)



Physical Education
5th and 6th grade P.E.

The 5th and 6th grade students have finished up their testing. The tests include the: Sit-n-Reach, Curl Up, Push-Ups, and the Pacer. The Students have saved their scores in their Chrome books. We will test the Students again in late April. Students will do things in class to help them to improve their scores. The next unit that the classes will get into will be Badminton. We will go over the fundamentals of the game and rules before we get into the games.

Mr. Weyers (ext. 2660)



World Studies

5th Grade World Studies

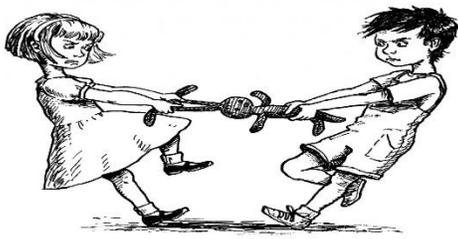
Konnichiwa! That means hello in Japanese! The kids are off to a great start in their Japanese unit, and will be learning lots of vocabulary, geography and culture along the way! I dare you to ask them what their Japanese name is during the unit, or about renting pets in Japan! They've been so excited to learn as much as they can about this fascinating culture! As always, if you have connections, or know of anyone who would like to come in to speak to our classes, we would love to have them!

Mrs. Berndt (ext. 2625)

Choir information:

Our final performance will be April 17th, with the 5th and 6th grade band in the Woodland gym. We will also take a trip over to Sunrise during the school day on a date yet to be determined. The girls will resume on February 20, the boys on February 22. There will be combined rehearsals for both boys and girls on Tuesday, March 27, as well as Thursdays April 5 and 12. There will be no rehearsal on March 29 or April 10. We will have exactly 8 rehearsals, so it is very important that students attend every rehearsal. We will celebrate the April performance with an ice cream party. Hearty congratulations go to Ella Hawkins, who auditioned and was accepted into the Central and North Central Division of American Choral Directors Association Honors Choir. She worked with composer/conductor Fancisco Nunez on February 16 and 17 and performed at the Harris Theater in Chicago.





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Musical Kids EPS PNG JPEG



Healthy Living

6th Grade

I feel like we've picked up right where we left off last year in health. It's great to see the 6th graders again and see how they've grown since last year. (They see it to and, of course, use me as a measuring stick to prove their growth.

We've covered so much since the beginning of the semester starting with self-esteem. Having an intact self-esteem is a strong foundation for good decision making. A high self-esteem will enable your child to try new things, stand up for themselves and accept their shortcomings. One way to boost self-esteem is by setting and accomplishing goals. Please ask your child about their physical and mental goals and how they are progressing. Our showcase of goals (if they choose to show) will be the last week of February or first week of March.

If you have noticed a newfound peacefulness at home, you are welcome. It is because we have been practicing conflict resolution. Unfortunately, I suspect the generalization of these skills to home (or even here at school for that matter) is yet to be seen. We will be creating and performing conflict skits as our culminating activity. In order to be socially and mentally healthy, we need to be able to resolve conflicts and be respectful. Please help reinforce these ideas and ideals at home starting with deciding "how big is this problem?"

As always, if you have any questions, concerns, please contact me.

Mrs. Curtic (ext. 2864)

Band

Woodland Band Notes

Now is the time of year for instrument checks. We look over all instruments just to make sure screws are tight and all parts are functioning appropriately. If there is a concern with your child's instrument, we will let you child know that it may needs attention. Now is a great time to get it into the shop. It is not as busy and we have a month and a half before our next concert.

6th Grade band students began Essential Elements Book II this week. If your child has not gotten this book, this weekend would be the time to run to Heid and pick it up. Our first assignment in Book II is due next week.

5th Grade band student have received all their music for the spring concert. you will be hearing some Star Wars and sounds of creepy creatures in the attic. We look forward to preparing this fun music for our spring concert.

March your calendars-
Spring Concert and Art show
April 17, 2018
Concert begins at 6:30 P.M.

Ms. Shimek (ext. 2621)
Mrs. Carpenter (ext. 2654)

MUSIC

The 5th and 6th grade students have begun the keyboarding unit! Students of the 5th grade are learning correct hand positions and how to play folk songs on the piano keyboard. 6th grade students have picked up where we left off in 5th grade and have done great work on learning new songs. We will continue to play keyboards throughout quarter 3. A GREAT BIG thank you goes to the PTO for purchasing new student keyboards for use in this unit, as well as a new Clavinova for use in the music room. This will be an incredibly useful tool, especially when we prepare for our concerts.



The choir had an incredible experience at Lawrence University on February 9th.

The concert was very well received and we are already looking forward to another festival next year!

Mrs. Been (ext. 2647)

ART



5th Grade Art

The 5th grade students have begun to create a ceramic (clay) piece with a theme of their choice: (animal, person, hobby...). The students started with a ball of clay, and then they shaped their ball of clay into 3-D shape of their choice: (sphere, cube...). The students then traced an area on the top of their shape with a needle tool and hollowed out their container with a wire tool similar to carving out a pumpkin. After the students hollowed out their 3-D shape they smoothed it out with a sponge. The 5th grade students then used different tools to carve designs, words or pictures onto their clay. After they carved into the clay they took extra clay and added something 3-D to their clay piece like: (facial features, handle...). Their clay piece then was set out to dry for a week, and then once it was dry they are set in the kiln and fired. After they are fired the clay is painted with a glaze to give it color and a protective coating and then fired once more. After their clay is fired for the second time they will use their Chromebook and the students go onto our Google classroom and fill out the check-off sheet (self-assessment). After the finish the check-off sheet the students make a name tag for their clay piece and they are displayed in the display cases in the hallways.

The Elements of Art we have covered are
Color, Form, Line and Texture.

Mr. Calmes (ext. 2321)

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