

Japan

Computer

6th Grade Computer Applications

Sixth graders began their Information Literacy unit, also known as Internet Research. We teach students to use the strategy FSER when trying to find information online. Focus, Strategize, Evaluate and Use Responsibly. Each step is important in order to find good quality information, especially when we know that not everything online is reliable. Focusing is coming up with a very specific topic and deciding what the keywords will be. For example, instead of just searching for France, we need to decide what specifically about France we want to learn, such as French food or major French cities, etc. Strategizing is deciding what tool to use to find the information. We can choose between search engines such as Google or Bing, and subscription databases such as BadgerLink. Evaluating your results means we evaluate whether or not the source we find is credible. We look for a reputable author, the date the information was created and updated, and whether or not the information matches with what we already know or with what we've read on different websites. Using responsibly means we record the information in our own words and cite the source. For more information about Information Literacy, please visit my website.

Mrs. Berndt (ext. 2625)

Physical Education 5th and 6th grade P.E.

The 5th & 6th grade students are finishing up Badminton. The students are working together in teams. The teams consist of two students. The teams are playing in a ladder tournament, the object of the tournament is to get to the top of the ladder and stay there.

The next unit we will Floor Hockey. Safety will be the main focus in this unit.

Don't forget to check out the students testing scores, they all have them in their Chromebook. We have tested two times so far this year. The students will be testing again in April.

Mr. Weyers (ext. 2660)

World Studies

5th Grade World Studies

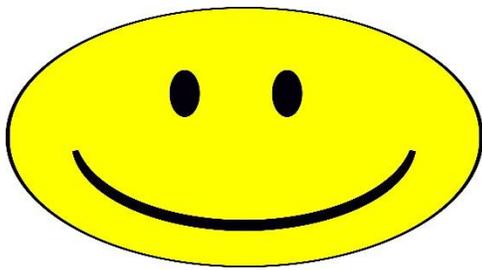
Students in World Studies are continuing their Japanese unit, with focus on the values of the Japanese culture, such as nature, environment, respect and responsibility, etc. As we continue the unit, students are also working on an ongoing project to memorize the locations of 24 different countries around the world. We are calling these our "focus countries," and students spend the first 5 minutes of each class practicing their locations in Quizlet. When they feel they are ready, students complete a "check" to see if they have them mastered. Several students have already memorized these locations, but the majority are still working on them. Their scores visible in Infinite Campus but are not averaged into their grades. Students are welcome to practice these locations at home, but it is not required. Please contact me if you have any questions about this ongoing project.

Mrs. Berndt (ext. 2625)

Spring Concert/Art Show Information:

- The Arts: Visual and Musical Arts are very important to the success of our Woodland Intermediate School students. The Arts enhance the student's personal, emotional, social and intellectual development to become a quality member in today's world. Please come and immerse yourselves in the art and music of the Woodland Intermediate students. You will be able to view the wonderful art before and after the concert. Students are encouraged to enter a program cover design for a chance to have their artwork featured for the event. Please see a previous email that came home via an email for details.
- The 5th and 6th grade bands and intermural choir will be performing their Spring Concert on Tuesday, April 17th, 2018 at 6:30 pm in the Woodland gymnasium.
- Choir (non-band) students will meet in the 6th grade pod at 6:20.
- ***Students are asked to wear nice clothes for the evening performance. No wind pants or jeans, and no t-shirts with writing. Choir and Band or Woodland t-shirts would be appropriate for the afternoon performance for the school.

We look forward to sharing the arts with you.



PAGE #2



Healthy Living

6th Grade

Healthy Living-6

The past couple of weeks has been a lot of "bringing things to a close" with showcasing goals and performing conflict resolution skits. (Including Academy Awards).

As we close out 3rd quarter and begin 4th quarter, classes are learning about the Developmental Assets. Developmental Assets are traits that researchers at the Search Institute have found will help kids to be "happy, healthy and successful". There are 40 of these traits and many relate to topics we have already addressed this year, like self-esteem, goal setting and peaceful conflict resolution. Among these assets are those that we don't have a great deal of control over (external assets) and those that we do control (internal assets). Because they are developmental, we know that we can do things, or as students get older, they can do things to foster these assets. I feel very strongly that these assets lay a solid foundation for young people to become physically, mentally and socially healthy. Looking to the future and setting and achieving goals are traits that will help your son/daughter become happy and successful. If you want to know more about the developmental assets here is a link. <https://www.search-institute.org/our-research/development-assets/developmental-assets-framework/>

As always, if you have any questions, concerns, please contact me.

Mrs. Curtis (ext. 2864)

Band

Woodland Band Notes

The 5th and 6th grade bands and intramural choir will be performing their Spring Concert on Tuesday, April 17th, 2018 at 6:30 pm in the Woodland gymnasium. Choir (non-band) students will meet in the 6th grade pod at 6:20.

Students are asked to wear nice clothes for the evening performance. No wind pants or jeans, and no t-shirts with writing. Choir and Band or Woodland t-shirts would be appropriate for the afternoon performance for the school.

March your calendars-
Spring Concert and Art show

April 17, 2018

Concert begins at 6:30 P.M.

Ms. Shimek (ext. 2621)
Mrs. Carpenter (ext. 2654)

MUSIC

As quarter three comes to an end, we will be wrapping up the keyboarding unit. The students have come a long way and have become much more independent piano players. The sixth grade students have especially taken off in their skills. They should be very proud of their successes. Fifth grade students have made great improvements since the first few weeks also.

During the 4th quarter students of the 6th grade will learn about the elements of music, learn what to listen for in classical music, and gain an overview of music history. It is an opportunity to understand music that students don't hear every day and draw comparisons to popular music. 5th grade students will return to singing and reading music of America's folk traditions as well as other cultures.

Choir Rehearsals

The Woodland Chorus members are learning new songs for the Spring Concert. It is important that students are at rehearsal. Students may not miss more than 2 rehearsals because they will not learn the music in time for the concert. Please help your student follow this expectation. Those who are in a second intramural need to be present at choir for a minimum of 25 minutes. On March 27th as well as April 5th and 12th, all choir students will rehearse together from 2:50-3:55. This is so the boys and the girls can rehearse together. There will be no choir rehearsal on March 29th or April 10th. If you have any concern with this please call Mrs. Been at (920)730-0924 or kbeen@kimberly.k12.wi.us. Our performance is on April 17th at 6:30. We will rehearse during recess/lunch that day instead of after school. We will have an ice cream party on Thursday, April 26th during lunch and recess to celebrate the year. The final performance will be a trip to Sunrise to sing for the students there. More information, including the date and time will come later.

Mrs. Been (ext. 2647)

ART



5th Grade Art

The students have created a watercolor painting inspired by an image they have chosen. The image they selected had personal meaning to them. The 5th graders will learn how to free draw their picture onto watercolor paper using a few techniques that help them place their image on the paper correctly. The students have learned different watercolor techniques: wet on dry, dry on dry, wet on wet, wash, value scale, crayons, colored pencils, salt, masking tape, sponge and rubber cement. The 5th graders used these techniques to help them paint a realistic watercolor painting. After their painting is finished they will use their Chromebook and the students go onto our Google classroom and fill out the check-off sheet (self-assessment). After the finish the check-off sheet the students make a name tag for their painting, add a frame to the painting and then the paintings will be hung up in the hallways.

**The Elements of art we have covered are:
Color, Line, Form, Shape, Space, Texture and Value.**

Mr. Calmes (ext. 23211)

The Kimberly Area School District does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student program and activities.