



Woodland Intermediate Specials Newsletter

VOLUME #9 ISSUE #8



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FITNESS



Computer

6th Grade Computer Applications

Sixth graders are working hard to complete their Career Cluster Research Projects. This project is designed in collaboration with the Guidance department to explore different careers within a career cluster they have expressed interest in. Students are welcome to access Career Cruising from home for additional information and resources regarding Academic and Career Planning.

Students are still working on keyboarding skills throughout the semester. They begin each class with 10 minutes of practice in Typing.com and complete a 3 minute timed test at the end of each month. In addition to completing a rubric that evaluates their growth and effort, they set goals each month to work toward and write reflections on their progress. Any of their evaluations can be shared with you by asking them to show you in Google Classroom.

Mrs. Berndt (ext. 2625)

Physical Education 5th and 6th grade P.E.

The 5th and 6th grade students are finishing up their Floor Hockey unit by playing games. In this unit we went over the fundamentals of the game that included: dribbling, passing, and shooting on goal. The overall focus of this unit is Safety.

After the Floor Hockey unit the students will be testing. This will be the third time testing and the last. The students have been working hard in class to improve their scores. The fitness test include: Sit-n-Reach, Pacer, Push-up, Curl-ups, and Shoulder Stretch.

At the end of the year the Students will be working on Soccer, Baseball/Softball. Hopefully the weather cooperates and we can get outside to work on the fundamentals of the games.

Mr. Weyers (ext. 2660)



World Studies

5th Grade World Studies

One part of our curriculum in World Studies is practicing the skills needed to learn a new language. We encourage students to practice at home, either through the use of technology, or with other family members (even if they don't speak the language themselves)! One resource we use often is Quizlet, which allows students to study vocabulary meanings and pronunciations through flashcards, spelling games, memory games, tests, and more. There are links to all of the vocabulary words we practice in class on the KASD World Studies website, which can be accessed via the Berndt Bulletin at:

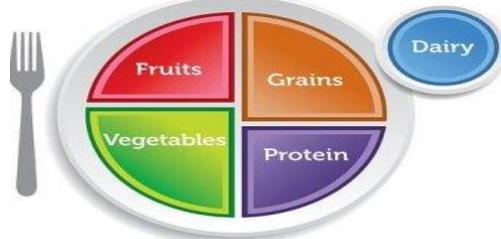
<https://sites.google.com/a/kimberly.k12.wi.us/the-berndt-bulletin/home>

Mrs. Berndt (ext. 2625)

Spring Concert/Art Show Information:

- The Arts: Visual and Musical Arts are very important to the success of our Woodland Intermediate School students. The Arts enhance the student's personal, emotional, social and intellectual development to become a quality member in today's world. Please come and immerse yourselves in the art and music of the Woodland Intermediate students. You will be able to view the wonderful art before and after the concert. Students are encouraged to enter a program cover design for a chance to have their artwork featured for the event. Please see a previous email that came home for details.
- The 5th and 6th grade bands and intermural choir will be performing their Spring Concert on Tuesday, April 17th, 2017 at 6:30 pm in the Woodland gymnasium.
- Choir (non-band) students will meet in the 6th grade pod at 6:20.
- ***Students are asked to wear nice clothes for the evening performance. No wind pants or jeans, and no t-shirts with writing. Choir and Band or Woodland t-shirts would be appropriate for the afternoon performance for the school.

We look forward to sharing the arts with you.



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Healthy Living

6th Grade

It is so hard to believe that we are entering 4th quarter. We are starting 4th quarter with our unit on nutrition. Eating well can have a great impact on physical, mental and social health. With the introduction of our nutrition unit, maybe, hopefully, you've noticed more healthy items on your grocery lists and/or increased interest in the food labels of the items you bring home. It is not just that the food items (i.e. goldfish crackers) don't contain too many things or in amounts that are 'bad', but that they may not contain the vitamins, minerals, protein and fiber that our bodies need to function at their best levels. Sometimes, when we fill up on those less beneficial food items, we don't leave room for foods that our bodies need. Any help you can offer at home (sending fruits and vegetables for snack) would reinforce this message. I have reminded your children that my job is to teach them how and why they should choose to eat healthy. Their job is to make those healthy choices. The emphasis in this unit is on eating the "healthy plate" and getting the "essential nutrients" in their foods in order to positively impact their physical, mental and social health.

Nutrition is one component of our physical health that impacts social and mental health, but the other important piece is activity. Activity has so many positive impacts including improving lung and heart function, improving the immune system, and releasing those "feel good" endorphins. Like reading for 30 minutes each day helps students become better readers, 60 minutes of activity each day will make for healthier students.

Thanks for your support.

Mrs. Curtis (ext. 2864)

ART



5th Grade Art

The students have created a watercolor painting inspired by an image they have chosen. The image they selected had personal meaning to them. The 5th graders will learn how to free draw their picture onto watercolor paper using a few techniques that help them place their image on the paper correctly. The students have learned different watercolor techniques: wet on dry, dry on dry, wet on wet, wash, value scale, crayons, colored pencils, salt, masking tape, sponge and rubber cement. The 5th graders used these techniques to help them paint a realistic watercolor painting. After their painting is finished they will use their Chromebook and the students go onto our Google classroom and fill out the check-off sheet (self-assessment). After the finish the check-off sheet the students make a name tag for their painting, add a frame to the painting and then the paintings will be hung up in the hallways.

The Elements of art we have covered are:
Color, Line, Form, Shape, Space, Texture and Value.

Mr. Calmes (ext. 2321)



Band

SPRING CONCERT...GREAT MUSIC...FANTASTIC STUDENTS...A MUST SEE

Tuesday, April 17, 2018 - 6:30 pm

5th Grade Band Students need to arrive at 6:00

6th Grade Band Students need to arrive at 6:05

*** Students are asked to wear nice clothes. This is our formal performance. No athletic wear, t-shirts with writing and blue jeans.

Tuesday April 17

School Concert - 1:30 for the day concert, students are asked to wear their band shirt or other Woodland wear.

If your family members are unable to attend the evening concert, please invite them to join us in our final dress rehearsal for the school. No need to come early. There are plenty of good seats available for family members.

Heid Music Big 10 Contest:

Thank you to all family members, friends and students who voted for Woodland Band in the Heid Music Photo Contest in honor of Music in Our Schools Month. We are happy to say we did place in the contest. At this time, we are waiting to see where we ranked in the voting.

Ms. Shimek (ext. 2621)

Mrs. Carpenter (ext. 2654)



MUSIC

6th grade have begun to learn about the elements of music, learning what to listen for in classical music, and gaining an overview of music history as well as looking at the lives of historically important composers. We will also draw comparisons to popular music. 5th grade students have returned to singing and reading music of America's folk traditions and other cultures. We will learn songs including some influenced by the American railroads, as well as some songs in foreign languages.

Choir Rehearsals

Our performance is on April 17th at 6:30. We will rehearse during recess/lunch that day instead of after school. The final performance will be a trip to Sunrise to sing for the students there on April 26th, during the morning. Please return the permission by April 19th.

We will have an ice cream party on Tuesday, May 1st during lunch and recess to celebrate the year. Students may bring an unopened topping (no nuts, please), labeled with their name to contribute to the party if they have something they would especially like.

Mrs. Been (ext. 2647)