



4K Center for Literacy NEWSLETTER September 2019

Principal Reflections....

Welcome to the 2019-2020 school year at the 4K Center for Literacy. As I am writing this newsletter column, our students and teachers have been working together for just over two weeks. At this time of year routines are being established and practiced. If you are new to our school, I am happy that you are here. Welcome! In our monthly newsletters, you will always find important information regarding upcoming events, dates, activities, opportunities, and policies. Please know that you can (and should) call if you have any questions.

One of the most important things that we practice this month is safety. In fact, our staff members review plans and practice procedures routinely throughout the school year. All of us grew up understanding the need for fire drills. Tornado drills are just as important and in addition to these drills, it is important that we give the same attention to other safety considerations. To this point, I want you to know that we will periodically go over drill expectations with our students, so that they are safe and prepared in events involving internal and external threats. Of course we are a 4K Center and thus are very cautious about how we go about these drills. I urge you to engage your child in a conversation about school safety. As the school year progresses, they will have more and more to share.

As important as it is to practice these procedures, it is also important that we maintain a secure school at all times. In order to help every parent feel confident that their child is in a safe setting, it is necessary for all guests to our school be signed in and out of our main office. I would like to thank all of you for helping your child transition into 4K. All of our students are showing great comfort in the drop-off and dismissal procedures as we have them laid out. At some point, several weeks from now, we will provide more ownership to our 4K students by having them say good-bye to you at the door (as they do now) and then walk themselves to their classroom for the beginning of the school session. We are not in a hurry for this yet, as some students are still developing the appropriate confidence in their surroundings. We will NOT be changing the dismissal routines however.

There are additional safety topics that I will reflect on over the course of the school year, but as we settle in to these systems I hope to talk about the roles that we all play in the learning lives of our students. For now I will limit myself to two additional safety topics. First, please be aware that "pets" are not allowed in the school building without prior approval. It should be noted that we have many people/children in our care and this comes with different allergies, fears and experiences that should be respected. Thank you for your cooperation with this.

Finally, although our parking lot has a natural flow, it can, at times, move slower than we would like. It is absolutely imperative that **all drivers** on our school grounds come and go with patience and an awareness of children in the vicinity. We are off to a great start. Please know that I am always open to any questions or concerns that you may have. I welcome you to contact me here at the 4K Center (423-4190) or by email (sfitzgerald@kimberly.k12.wi.us).

Thank you all so much for your partnership.

Sean

The Kimberly Area School District does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student programs and activities.

Dates to Remember

Sept. 23—Picture Retake Day

Sept. 27—NO SCHOOL

Oct 7,8 & 9 —Hofackers Hillside
Apple Orchard Field Trip

Oct. 17—Fall Family Festival

Calling Your Student in Absent



When you call your child in absent, please share with the office why you are calling him/her in. In the case of strep throat, chicken pox, pink eye or any other contagious illness, a letter will be sent to each child in the class, after two cases have been reported, indicating that a classmate has been exposed.

Back to School Safety

Now that school is back in session, please remember to drive safely around pedestrians, school buses and bicyclists, and to provide children with the necessary knowledge to stay safe on their way to school and while at school. Whether you and your student walk, ride their bike, take the bus or drive to school, it is extremely important that you - and the motorists around you - take proper safety precautions. Please remember to:



Slow down and watch for students in school zones and wherever children are present.

Drive cautiously around school buses, including obeying the amber warning and red stopping systems.

Follow the safety procedures for drop off and pick up at our school. Safety is a top priority and we appreciate your support in helping to keep the children in our community safe.

Community Events



Please visit the KASD website and check out the Community Events page for more great opportunities and activities for your family.

Human Growth and Development



Human growth and development letters were sent home the week of September 9. If you have not received one, please notify the school office for another copy. Also included in this newsletter is a copy of the letter and grade level objectives for your review.

School Board Meetings for 2019-20



Board of
Education

September 23
October 14 & 28
November 11 & 25
December 9
January 13 & 27
February 10 & 24
March 9 & 23
April 13 & 27
May 11
June 8

All Board of Education Meetings unless specifically stated otherwise are held at:

Kimberly Administrative Offices

425 S Washington St—Combined Locks

Beginning at 6:30 PM

View the Board of Education's current and past Agendas and Meeting Minutes in BoardDocs <http://www.boarddocs.com/wi/kasdwi/board.nsf>.

Background Checks

Just a reminder: effective March 1, 2009, volunteers are required to complete a background check. Volunteers include fieldtrip chaperones and those that assist students in a one-on-one capacity. If you will be volunteering on a field trip or in a one-on-one capacity, we ask you to complete a background check form. Forms can be obtained in the office or online.



Social Media Concerns

We need to make sure that everyone is aware of the concerns of posting photos on social media sites. Our Classroom Shutterfly/Bloomz Sites are secure for our classroom; however, you do have the capability of sharing these photos. We need to make sure in order to protect student confidentiality and rights that you do not post any photos with any other children in it other than your own on any kind of social media site (Facebook, Twitter, etc.). We appreciate your cooperation and respect for the privacy of others.



Medications At School

If it is necessary for your child to take medication at school please fill out the Authorization to Dispense Medication form found online or in the school office. If your child will be taking prescription medication the form will need to be signed by your physician. Please make sure all medication is in it's original packaging with your student's name. Thank you!



Parking Reminders

Due to the fact that our parking lot near the main entrance of the 4K Center is very limited in size, and we share many of these spots with Holy Spirit Church staff, it is important that we do not overcrowd the lot during drop-off or pick-up times. There is limited room for parents to park, so we ask that all parents who are driving to the 4K Center for pick-up and/or drop-off use the parking lot on Pine Street, allowing you to walk, behind the Church, to the school. Thank you for your cooperation.



More information to come in October about this fun event for our 4K families!



Academic and Career Planning

Preparing students for college, career and life.



5K to 4th Grade

Awareness

Students in our elementary schools have a multitude of opportunities to experience the world of work through classroom instruction, field trips, guest speakers and ACP geared life skills lessons. Each child is encouraged to explore their developing strengths and interests through our diverse curriculum.

5th & 6th Grade

Exploration

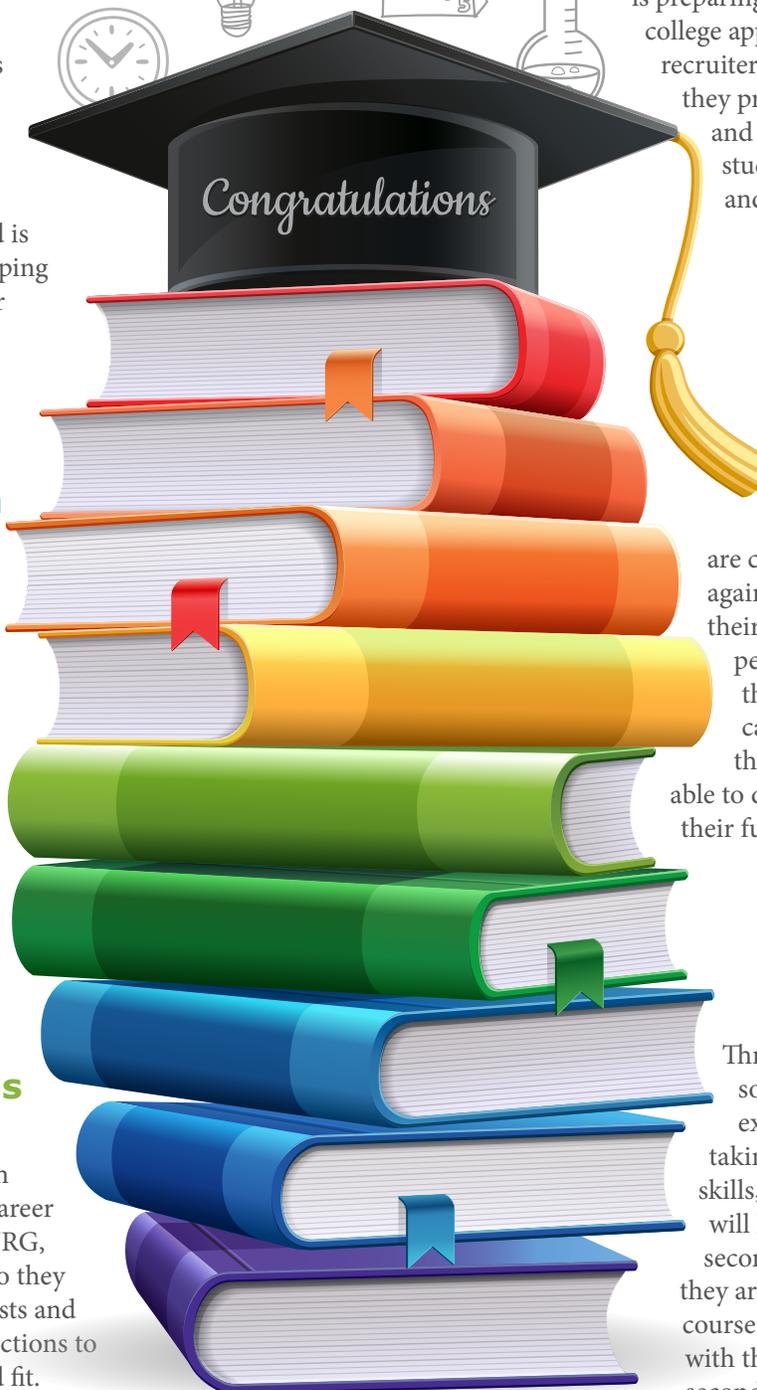
While at intermediate school, students begin to explore [career clusters](#) in a more personalized way through the use of career exploration software and interest inventories. They learn about the importance of looking at their skills, interests and personality when determining if a [career cluster](#) might be a good fit for them and worth further exploration.

7th & 8th Grade

Connections

Students will experience a variety of opportunities to help them begin narrowing their focus of possible career options. Throughout their time at JRG, they will thoughtfully consider who they are, reflecting on their skills, interests and personality to begin making connections to [career clusters](#) that could be a good fit.

To learn more about what students will learn, who will be teaching it and how parents can support their learning at home, visit www.kimberly.k12.wi.us/acp.



12th Grade & Post Graduation

Execute Plan/ Reflect

During their senior year, students will execute their plan. Whether it is preparing for interviews, completing college applications or meeting with a recruiter, our students will be ready. As they progress along their academic and career path, we encourage our students to continually reflect, study and refine their plan as needed.

11th Grade

Study & Refine

Through guided reflection with their ACP advisors, juniors will research what is needed to be successful on the paths they are considering, assess themselves against those requirements and refine their plan as needed to meet their personal goals. This may be done through job shadows, interviews, career speakers and more. With these experiences students will be able to develop an actionable plan for their future.

9th & 10th Grade

Plan

Throughout freshman and sophomore year, students will explore course options while taking into consideration their skills, interests and personality. They will learn about multiple post-secondary options for the careers they are considering. Students will plan course sequencing that both aligns with their career interests and post-secondary needs while also learning the importance of getting involved in extracurricular opportunities.



**Kimberly Area School District
HUMAN GROWTH & DEVELOPMENT
4 Year Old - Kindergarten**

Dear Parent or Guardian:

It is important that our youth have knowledge about human growth and development to understand body changes, maintain a healthy lifestyle, and make healthy, responsible decisions which fit with their personal values and yours. It is important for you to be the primary source for information and education, and our schools will provide support to assist your efforts.

4 year-old-kindergarten through twelfth grade human growth and development objectives guide learning in our schools. These objectives were designed by a committee of parents, teachers, administrators, and community members to be developmentally appropriate and were approved by the Board of Education. The objectives for your child's grade level are printed here along with our philosophy for your review. Your child's teachers will provide opportunities throughout the school year for your child to learn these objectives. To provide the best learning situations, we connect this information with other things about which the child is learning. Because of this, human growth and development learning may occur throughout the year when it is most appropriate, but there may be times when the learning is more focused.

Films related to the physical and emotional changes that occur with puberty are used in grades 4, 5, and 6. When the class is viewing one of these films, the teacher or counselor will notify you in advance so that you can have the opportunity to preview the film. We encourage you to take time with your child to discuss the film together after it is shown in class. This discussion provides another opportunity for you to share your values and expectations and to understand your child's perspectives. We have additional resources to help parents connect and speak with their children about human growth and development issues. For more information about available resources, speak with your child's teacher or counselor.

If you have any questions or concerns about what your child will be learning, please talk with your child's teacher or counselor. If you prefer that your child not participate in human growth and development instruction, you need to make that request in writing to the teacher or school principal in advance and an alternative educational opportunity will be provided for your child during that time. Students whose parents exempt them from instruction related to human growth and development will still receive instruction on other health-related topics such as basic hygiene and sanitation, the effects of controlled substances and alcohol on the human body, symptoms of disease and the proper care of the body. Instruction is also provided for elementary students on effective means by which students may recognize, avoid, prevent and halt physically or psychologically abusive or intrusive situations, such as child abuse, child enticement and sexual abuse.

If you would like more information about the district's health curriculum, including the complete human growth and development curriculum, or the instructional materials, please contact me at (920) 788-7900, Extension 4181.

Sincerely,
John Schultz
Director of Student Improvement

PHILOSOPHY

The Kimberly Area School District recognizes human growth and development as a lifelong educational process. The responsibility for this education belongs first and foremost to parents, church, and community. The district recognizes the obligation of the schools to support and supplement this aspect of education. Since students are in school for a large portion of their lives, it seems appropriate that the school offer to assist parents in these areas.

This human growth and development program has been planned with the active, constructive involvement of parents, teachers, students, community leaders, and administrators with approval by the School Board.

The Kimberly School District is committed to provide human growth and development instruction as part of a comprehensive education program. Human growth and development instruction refers to the process of growth in the intellectual, physical, emotional, spiritual, and social phases of individuals and their human relations.

Human growth and development should not be an isolated special facet of education. Sequential, well-planned units appropriate for developmental needs will be integrated through the 4K-12 curriculum. Our goal is to provide accurate information in a non-threatening environment which includes dialogue between parents, students, and teachers. This accurate information will allow students and educators to use correct terminology when referring to human growth and development topics.

The Kimberly Area School District recognizes its responsibility to promote in our students positive self-concepts, healthy interpersonal relationships, and responsible decision making. This curriculum will help students examine their own attitudes and behavior in relation to the norms and values of parents, church, and community.

OBJECTIVES FOR GRADE 4K

1. Identify the basic steps in the decision making process.
2. Identify adults who they can talk to if they need help.
3. Recognize there are feelings.
4. Recognize that they get to decide who touches their body.
5. Identify appropriate and inappropriate touch.
6. Recognize that living things reproduce their own kind.



**Do you enjoy working with children while maintaining a flexible work schedule?
Have you considered becoming a substitute teacher?**

The Kimberly Area School District is seeking talented Substitute Teachers who want to join a team of ambitious professionals who help all students succeed. Sometimes, our educators are away from their classrooms for things like professional development or when they are ill. That's when we need talented individuals to continue providing a high-quality education to our students.

Qualifications:

- **Current Wisconsin Educator License - or - Substitute Teacher Permit**
- Have an **Associate's Degree** or **Bachelor's Degree** but not a **Substitute Teacher Permit**? Contact us at (920) 788-7900 to learn more about pursuing training to obtain a Substitute Teacher Permit.

Substitute Teachers new to KASD are supported by helpful District staff at each building. The District uses Frontline, an online Substitute Teacher system, where you can view and customize subbing positions you are most interested in for your subbing career. KASD offers a competitive daily pay rate for our substitute teachers.

Are you ready to join a team of talented professionals who help every student reach their potential? Complete an online application through WECAN (Wisconsin's K-12 hiring website) <https://wecan.education.wisc.edu>.



**Kimberly Area
School District**

**Learn more about the Kimberly Area School District at
www.kimberly.k12.wi.us/careers.**

INFORMATION FOR PARENTS



IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter



In a motel or campground due to the lack of an alternative adequate accommodation



In a car, park, abandoned building, or bus or train station



Doubled up with other people due to loss of housing or economic hardship

Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.

Your eligible children have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference and is feasible.
 - * If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.



Local Liaison

State Coordinator

If you need further assistance with your children's educational needs,
contact the National Center for Homeless Education:
1-800-308-2145 * homeless@serve.org * www.serve.org/nche

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Culver's® Present

Scoopie Night!

Stop in at Culver's
of Darboy

On October 21st
From 4 to 7 P.M.

10% of the sales will
be given to
the 4K Center !



culvers.com

When to Keep Your Child Home

Children should be kept home from school when they don't feel well. It is important to get the rest they need to recover, and to prevent the spread of germs to other children and the staff. If you are unsure of when to keep your child home, please contact the school nurse or your family medical provider.

The following symptoms may suggest a communicable disease. Children who have the following symptoms should be kept home from school until a doctor has seen them, they no longer have symptoms indicating a communicable disease or they have received treatment for at least 24 hours for certain diseases.



FEVER

An oral temperature of 100.4 or higher indicates a fever. If your child has a temp of 100.4 or higher at school he/she will be sent home. Your child will be excluded from school until they are fever free for 24 hours without the use of a fever reducer (Tylenol or Ibuprofen product).



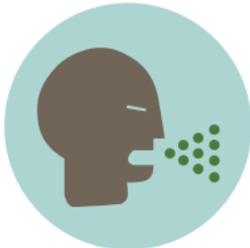
SORE THROAT

If a fever is accompanied by a sore throat, stomach ache or head ache it may be strep throat. Strep throat is diagnosed by a throat culture obtained at a medical clinic. If your child is diagnosed with strep throat, your child will be excluded from school for 24 hours after initiation of appropriate antibiotic and fever free without the use of a fever reducer (Tylenol or Ibuprofen product).



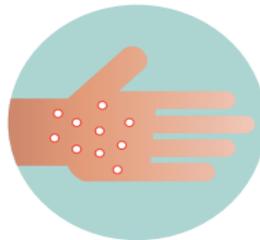
VOMITING/DIARRHEA

If your child has an episode of vomiting and/or diarrhea at school, he/she will be sent home. Anyone with these symptoms will be excluded from school until symptom free for 24 hours.



COUGH

A cough may be a sign of many different illnesses. If a cough is accompanied by a fever, sore throat, body aches or any other symptoms you should keep your child home. Any cough that lasts for more than several days should be discussed with a doctor.



SKIN LESIONS/SORES

Rashes and infected sores needed to be diagnosed by a medical provider. Many skin rashes such as impetigo, scabies, chicken pox, Fifth disease or Hand Foot and Mouth disease are very contagious. Students may return to school once the rash has been diagnosed and treated for 24 hours or cleared by a doctor. Open sores from illnesses such as chicken pox and impetigo may need to be covered at school with bandages for several days.



OTHER

Symptoms that prevent the student from active participation in usual school activities OR student is requiring more care than school that can safely provide.

Resource: State of Wisconsin, Department of Health Services, Childhood Communicable Disease Chart