



4K Center for Literacy NEWSLETTER September 2020

Principal Reflections....

Three weeks in, and we are doing this! Can you believe it? I realize that we have had a few (to put it mildly) local cases of COVID19, and our school community has been impacted in some ways as a result. Nevertheless, I am happy to report that most of these effects are happening because of COVID contact OUTSIDE of school rather than INSIDE. The staff and students have been tremendous soldiers in this fight to stay open.

During the spring and summer months, as we were designing protocols and contingency plans for this school year, I had expressed an optimistic thought that our students would arrive at school this year with a stronger sense of respect and responsibility to be safe with face masks, hand washing and physical distancing. This thought has been realized and I would like to thank all of you parents for instilling this sense of safety in your children. With your efforts, I believe that we will continue to be successful with in-person learning.

Having said all of that, I would like to share that our teachers are getting to know their students and observing their strengths. Our discussions right now are based on what the teachers are seeing students do. As I visit classrooms, I am excited to see such a high level of engagement with learning. It is evident to me that our kids missed school and are happy to be back.

As we move through this school year, questions will likely arise. Please don't let these become frustrations. Our teachers, staff, and myself are here to help clarify any misunderstandings that may come your way. When you have a question, please reach out so that we may assist. This is uncharted territory and we will continue to strive for open communication. There will be changes that need to be made, and we will adjust together.

Thank you all for your input, patience and support. I feel confident with the cooperation I have experienced to this point.

Call me (920-423-4190) or email me (sfitzgerald@kimberly.k12.wi.us) anytime you need.

Please stay well.

Sean



The Kimberly Area School District does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student programs and activities.

Dates to Remember

Sept. 18 — Early Release

8:45—10:45 AM

11:45—1:45 PM

Sept. 21—Picture Retake Day

Sept. 25—NO SCHOOL

Public Notices 2020-21



Each year we must inform all families and staff of certain information referred to as "Public Notices." In the past, this document was printed and mailed to all families and staff. This year, it is being posted online.

Please review the [2020-21 Kimberly Area School District Public Notices](#) on our website.

Back to School Safety



Now that school is back in session, please remember to drive safely around pedestrians, school buses and bicyclists, and to provide children with the necessary knowledge to stay safe on their way to school and while at school. Whether you and your student walk, ride their bike, take the bus or drive to school, it is extremely important that you - and the motorists around you - take proper safety precautions. Please remember to:

Slow down and watch for students in school zones and wherever children are present.

Drive cautiously around school buses, including obeying the amber warning and red stopping systems.

Follow the safety procedures for drop off and pick up at our school. Safety is a top priority and we appreciate your support in helping to keep the children in our community safe.

Human Growth and Development



Human growth and development letters were sent home the week of September 4.

If you have not received one, please notify the school office for another copy. Also included in this newsletter is a copy of the letter and grade level objectives for your review.

School Board Meetings for 2020-21

Board of
Education

September 28
October 12 & 26
November 9 & 23
December 14
January 11 & 25
February 8 & 22
March 8 & 22
April 12 & 26
May 10 & 24

All Board of Education Meetings unless specifically stated otherwise are held at:

Kimberly Administrative Offices

425 S Washington St—Combined Locks

Beginning at 6:30 PM

View the Board of Education's current and past Agendas and Meeting Minutes in BoardDocs <http://www.boarddocs.com/wi/kasdwi/board.nsf>.

Early Release Information



Students are released at 10:45 AM for the AM Session and at 1:45 PM for the PM Session.

For students in the afternoon session, the District provides care until 3:20 PM for students that have signed up via Infinite Campus—students must be picked up by 3:20 PM ~~ Those signed up for care will be kept at school unless we have a written note or a phone call telling us something different.

Hearing and Vision Testing UPDATE



Hearing and vision screenings that are normally completed each fall have been postponed indefinitely due to COVID-19. If you have concerns regarding your child's hearing or vision, please contact your school nurse or your child's healthcare provider.

Medications At School



Just a reminder: Prescription medication to be given at school must have a written order from your physician. Over-the-counter medication, like cough drops and Tylenol, will also need a form filled out, but does not require a physician's signature. All medication must be in its original container. No medication will be given without a signed consent form. Please click [HERE](#) to print the medication consent form. If you have any questions, please call Jenny in the office at 423-4190.

Covid-19 Instructional Change Form

If you wish to make a change to your student's educational choice for the 2020-21 school year, please click [HERE](#). A separate form must be completed for each child. For changes from ONLINE to IN PERSON, this form may be submitted between:

October 19-23 for Quarter 2

December 16-22 for Quarter 3

March 1-5 for Quarter 4

For changes from IN PERSON to ONLINE, this form may be submitted anytime. Please note it may take 7-14 days for your child to move from IN PERSON to ONLINE, during which time they will have educational support.

KBO Tryout Dates

Tryouts will be held over two Sundays (September 20 and September 27). Times and Locations TBD
9U, 10U, and 11U will be on September 20th and 12U, 13U, and 14U on September 27th.

[2021 KBO Tryout Link](#)



**Kimberly Area School District
HUMAN GROWTH & DEVELOPMENT
4 Year Old - Kindergarten**

Dear Parent or Guardian:

It is important that our youth have knowledge about human growth and development to understand body changes, maintain a healthy lifestyle, and make healthy, responsible decisions which fit with their personal values and yours. It is important for you to be the primary source for information and education, and our schools will provide support to assist your efforts.

4 year-old-kindergarten through twelfth grade human growth and development objectives guide learning in our schools. These objectives were designed by a committee of parents, teachers, administrators, and community members to be developmentally appropriate and were approved by the Board of Education. The objectives for your child's grade level are printed here along with our philosophy for your review. Your child's teachers will provide opportunities throughout the school year for your child to learn these objectives. To provide the best learning situations, we connect this information with other things about which the child is learning. Because of this, human growth and development learning may occur throughout the year when it is most appropriate, but there may be times when the learning is more focused.

Films related to the physical and emotional changes that occur with puberty are used in grades 4, 5, and 6. When the class is viewing one of these films, the teacher or counselor will notify you in advance so that you can have the opportunity to preview the film. We encourage you to take time with your child to discuss the film together after it is shown in class. This discussion provides another opportunity for you to share your values and expectations and to understand your child's perspectives. We have additional resources to help parents connect and speak with their children about human growth and development issues. For more information about available resources, speak with your child's teacher or counselor.

If you have any questions or concerns about what your child will be learning, please talk with your child's teacher or counselor. If you prefer that your child not participate in human growth and development instruction, you need to make that request in writing to the teacher or school principal in advance and an alternative educational opportunity will be provided for your child during that time. Students whose parents exempt them from instruction related to human growth and development will still receive instruction on other health-related topics such as basic hygiene and sanitation, the effects of controlled substances and alcohol on the human body, symptoms of disease and the proper care of the body. Instruction is also provided for elementary students on effective means by which students may recognize, avoid, prevent and halt physically or psychologically abusive or intrusive situations, such as child abuse, child enticement and sexual abuse.

If you would like more information about the district's health curriculum, including the complete human growth and development curriculum, or the instructional materials, please contact me at (920) 788-7900, Extension 4181.

Sincerely,
John Schultz
Director of Student Improvement

PHILOSOPHY

The Kimberly Area School District recognizes human growth and development as a lifelong educational process. The responsibility for this education belongs first and foremost to parents, church, and community. The district recognizes the obligation of the schools to support and supplement this aspect of education. Since students are in school for a large portion of their lives, it seems appropriate that the school offer to assist parents in these areas.

This human growth and development program has been planned with the active, constructive involvement of parents, teachers, students, community leaders, and administrators with approval by the School Board.

The Kimberly School District is committed to provide human growth and development instruction as part of a comprehensive education program. Human growth and development instruction refers to the process of growth in the intellectual, physical, emotional, spiritual, and social phases of individuals and their human relations.

Human growth and development should not be an isolated special facet of education. Sequential, well-planned units appropriate for developmental needs will be integrated through the 4K-12 curriculum. Our goal is to provide accurate information in a non-threatening environment which includes dialogue between parents, students, and teachers. This accurate information will allow students and educators to use correct terminology when referring to human growth and development topics.

The Kimberly Area School District recognizes its responsibility to promote in our students positive self-concepts, healthy interpersonal relationships, and responsible decision making. This curriculum will help students examine their own attitudes and behavior in relation to the norms and values of parents, church, and community.

OBJECTIVES FOR GRADE 4K

1. Identify the basic steps in the decision making process.
2. Identify adults who they can talk to if they need help.
3. Recognize there are feelings.
4. Recognize that they get to decide who touches their body.
5. Identify appropriate and inappropriate touch.
6. Recognize that living things reproduce their own kind.



IT'S BETTER WHEN WE'RE TOGETHER... WEAR A MASK



We are asking you to join us in a collaborative effort that encourages the use of face masks within our schools in order to help keep them open. We genuinely believe "it's better when we're together," and together, we can provide a safe learning environment for everyone.

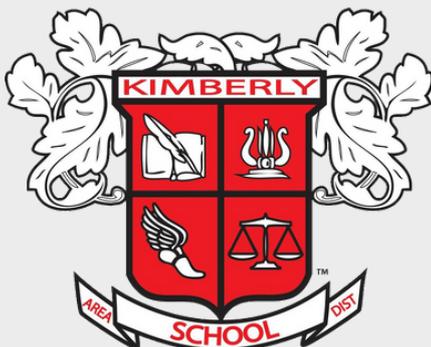
For the next few weeks you can show us who your Makers are masking up for by posting a picture and using the hashtag #makersmaskingupfor. Keep watching the District's Facebook page for more ways to show your support.



DISTRICT PROVIDED MASKS

Each student will receive two masks on their first day of school, a Kimberly-themed mask and a basic cloth mask.

Additional resources and updates will be available at www.kimberly.k12.wi.us



MASK BASICS

- Wearing a mask correctly helps protect others in case you're infected with COVID-19 but don't have symptoms.
- Wash your hands before putting on your mask.
- Put it over your nose and mouth and secure it under your chin.
- Try to fit it snugly against the sides of your face.
- Make sure you can breathe easily.
- It is important to always wash your hands after handling or touching a used mask.
- Masks should be washed after each use.

STUDENT ILLNESS GUIDE / HEALTH SCREEN

IS YOUR CHILD EXPERIENCING:

- Fever (100.4) or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

Please visit <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html> for the most up-to-date symptoms.

YES

PLEASE KEEP YOUR CHILD HOME AND NOTIFY YOUR CHILD'S SCHOOL OFFICE IMMEDIATELY. Leave a message if after school hours.

YES

DID YOUR CHILD GET TESTED FOR COVID-19?

NO

NEGATIVE RESULT: Your child should remain at home until he/she is symptom free for 24 hours without use of medicine.

POSITIVE RESULT: Your child should remain at home until at least 10 days have passed since symptom onset

AND
at least 24 hours have passed since resolution of fever without use of medicine

AND
other symptoms have improved.

Your child should remain at home until he/she gets clearance from your healthcare provider

OR

Your child should remain at home until at least 10 days have passed since symptom onset

AND

at least 24 hours have passed since resolution of fever without use of medicine

AND

other symptoms have improved

STUDENT CLOSE CONTACT GUIDE

What is close contact? Your child is a “close contact” if ANY of the following situations happened to them while they spent time with a person with a confirmed case of COVID-19.

- ✓ Had direct physical contact with the person (e.g., hug, kiss, handshake).
- ✓ Were within 6 feet of the person for more than 15 minutes.
- ✓ Had contact with the person’s respiratory secretions (e.g., shared a drinking glass).
- ✓ Stayed overnight for at least one night in a household with the person.

SCENARIO 1

Someone in your household (my spouse, another child, etc.) is COVID-19 positive.

SCENARIO 2

My child's aunt is COVID-19 positive and my child ate with her yesterday. (My child was within 6 feet of her for more than 15 minutes.)

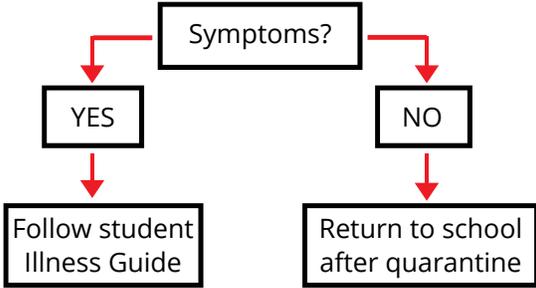
SCENARIO 3

My child's aunt is COVID-19 positive and my child spent time with her yesterday but kept a 6 foot distance.

Your child should stay/go home. You should notify the school office.

Watch for symptoms AND quarantine for 14 days from the last day of contact.

Your child can return to school. Your child should continue to practice physical distancing, masking and monitoring for symptoms



***Contact your healthcare provider or local health department for guidance and the District will follow any guidelines provided by them.**



**Do you enjoy working with children while maintaining a flexible work schedule?
Have you considered becoming a substitute teacher?**

The Kimberly Area School District is seeking talented Substitute Teachers who want to join a team of ambitious professionals who help all students succeed. Sometimes, our educators are away from their classrooms for things like professional development or when they are ill. That's when we need talented individuals to continue providing a high-quality education to our students.

Qualifications:

- **Current Wisconsin Educator License - or - Substitute Teacher Permit**
- Have an **Associate's Degree** or **Bachelor's Degree** but not a **Substitute Teacher Permit**? Contact us at (920) 788-7900 to learn more about pursuing training to obtain a Substitute Teacher Permit.

Substitute Teachers new to KASD are supported by helpful District staff at each building. The District uses Frontline, an online Substitute Teacher system, where you can view and customize subbing positions you are most interested in for your subbing career. KASD offers a competitive daily pay rate for our substitute teachers.

Are you ready to join a team of talented professionals who help every student reach their potential? Complete an online application through WECAN (Wisconsin's K-12 hiring website) <https://wecan.education.wisc.edu>.



**Kimberly Area
School District**

**Learn more about the Kimberly Area School District at
www.kimberly.k12.wi.us/careers.**