



# 4K Center for Literacy NEWSLETTER September 2018

## Principal Reflections....

I started to write this newsletter during our first week of school because I was so excited about the smooth start that we enjoyed at both Sunrise Elementary and the 4K Center for Learning. Although we started with very warm classrooms, the students were eager to get going. Now that we have been here for a few more days, I am still feeling great about the things that we have happening at both schools. I would like to thank our staff members and our families for all of the preparation and cooperation shown in the past weeks. Having said that, I would like to share with you our school initiatives this year and then ask for attention to a few minor traffic needs.

First of all, it is important for you to know that our schools are heavily involved with trying to enhance each child's abilities as problem solvers. In doing so, we are paying close attention to the behaviors that we believe contribute to students believing in their own abilities to "own" their learning. In each grade level our teachers have identified key behaviors that we believe students possess, but in many cases simply need opportunity to practice. Some common themes across grade levels include students persevering through challenges, asking questions to clarify things they have questions about, and taking risks and trying new things. These behaviors are not isolated to academic learning. It is our belief that these behaviors contribute to all aspects of our students lives. I am sharing this information with you simply to make you aware and to ask you to watch for signs of these behaviors throughout the year.

On a different note, I would like to thank our parent leaders at both schools. At the 4K Center Mrs. Laundrie (Building Coordinator) has assembled a great group of folks to lead the planning of our PAC (Parent Advisory Committee) events for the year. I look forward to meeting everyone. At Sunrise our PTO (Parent Teacher Organization) has developed a number of fabulous community building activities for the school year as well as a budget that supports these events and other school needs. In order to fund this budget, the PTO has planned a number of different fundraising activities throughout the year. Please know that the members of the PTO board give great consideration to the number of fundraising events, but they also feel strongly about their community building mission, AND they are supporting the upgrading of playground equipment. If you would like more information about any PTO activity, please feel free to contact any of the PTO board members or check out their agendas and minutes on our website.

Finally, with regards to transportation, I appreciate the parents of both schools who have been flexible in learning the drop-off and pick-up procedures. Please know that at Sunrise our drop-off area along the curb at the front of the school is intended to be a "drop and go" area. If you intend to park and wait for the bell to ring, please park in one of the designated stalls and walk your child to the door after the bell. Otherwise we have cars backed up onto Skippers Lane. Thanks so much for your help.

If you have any questions or concerns, please do not hesitate to reach out to me by phone, Sunrise 954-1822 / 4K Center 423-4190, or by email [sfitzgerald@kimberly.k12.wi.us](mailto:sfitzgerald@kimberly.k12.wi.us).

Enjoy the cooler weather.

Sean

The Kimberly Area School District does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student programs and activities.

### Dates to Remember

**Sept. 24, 25 & 26—Hofackers Hillside Apple Orchard Field Trip**

**Sept. 28—No School**

**Oct. 1—Picture Retake Day**

**Oct. 15—Vision Screening**

**Oct. 18—Fall Family Festival**

## Calling Your Student in Absent



When you call your child in absent, please share with the office why you are calling him/her in. In the case of strep throat, chicken pox, pink eye or any other contagious illness, a letter will be sent to each child in the class, after two cases have been reported, indicating that a classmate has been exposed.

## Back to School Safety

Now that school is back in session, please remember to drive safely around pedestrians, school buses and bicyclists, and to provide children with the necessary knowledge to stay safe on their way to school and while at school. Whether you and your student walk, ride their bike, take the bus or drive to school, it is extremely important that you - and the motorists around you - take proper safety precautions. Please remember to:



Slow down and watch for students in school zones and wherever children are present.

Drive cautiously around school buses, including obeying the amber warning and red stopping systems.

Follow the safety procedures for drop off and pick up at our school. Safety is a top priority and we appreciate your support in helping to keep the children in our community safe.

## Community Events



Please visit the KASD website and check out the Community Events page for more great opportunities and activities for your family.

## FAMILY RESOURCE INFORMATION/OPPORTUNITIES TO DONATE



You may or may not be aware that Kimberly Area School District has two clothes closets that are located in two of our schools.

One of the clothes closets is at Mapleview Intermediate (920-788-7910) and the other is at Westside Elementary (920-739-3578).

If you would like to donate or are in need of some assistance with resources, you can contact Mapleview or Westside. In addition, the 4K Center is frequently offered ways to support our families if they should fall upon economic hardship.

## Human Growth and Development

Human growth and development letters were sent home the week of September 10. If you have not received one, please notify the school office for another copy. Also included in this newsletter is a copy of the letter and grade level objectives for your review.



## Background Checks

Just a reminder: effective March 1, 2009, volunteers are required to complete a background check. Volunteers include fieldtrip chaperones and those that assist students in a one-on-one capacity. If you will be volunteering on a field trip or in a one-on-one capacity, we ask you to complete a background check form. Forms can be obtained in the office or online.



## Social Media Concerns

We need to make sure that everyone is aware of the concerns of posting photos on social media sites. Our Classroom Shutterfly/Bloomz Sites are secure for our classroom; however, you do have the capability of sharing these photos. We need to make sure in order to protect student confidentiality and rights that you do not post any photos with any other children in it other than your own on any kind of social media site (Facebook, Twitter, etc.). We appreciate your cooperation and respect for the privacy of others.



## Medications At School

If it is necessary for your child to take medication at school please fill out the Authorization to Dispense Medication form found online or in the school office. If your child will be taking prescription medication the form will need to be signed by your physician. Please make sure all medication is in it's original packaging with your student's name. Thank you!



## Parking Reminders

Due to the fact that our parking lot near the main entrance of the 4K Center is very limited in size, and we share many of these spots with Holy Spirit Church staff, it is important that we do not overcrowd the lot during drop-off or pick-up times. There is limited room for parents to park, so we ask that all parents who are driving to the 4K Center for pick-up and/or drop-off use the parking lot on Pine Street, allowing you to walk, behind the Church, to the school. Thank you for your cooperation.



More information to come in October about this fun event for our 4K families!



Kimberly Area School District  
**HUMAN GROWTH & DEVELOPMENT**  
4 Year Old - Kindergarten

Dear Parent or Guardian:

It is important that our youth have knowledge about human growth and development to understand body changes, maintain a healthy lifestyle, and make healthy, responsible decisions which fit with their personal values and yours. It is important for you to be the primary source for information and education, and our schools will provide support to assist your efforts.

4 year-old-kindergarten through twelfth grade human growth and development objectives guide learning in our schools. These objectives were designed by a committee of parents, teachers, administrators, and community members to be developmentally appropriate and were approved by the Board of Education. The objectives for your child's grade level are printed here along with our philosophy for your review. Your child's teachers will provide opportunities throughout the school year for your child to learn these objectives. To provide the best learning situations, we connect this information with other things about which the child is learning. Because of this, human growth and development learning may occur throughout the year when it is most appropriate, but there may be times when the learning is more focused.

Films related to the physical and emotional changes that occur with puberty are used in grades 4, 5, and 6. When the class is viewing one of these films, the teacher or counselor will notify you in advance so that you can have the opportunity to preview the film. We encourage you to take time with your child to discuss the film together after it is shown in class. This discussion provides another opportunity for you to share your values and expectations and to understand your child's perspectives. We have additional resources to help parents connect and speak with their children about human growth and development issues. For more information about available resources, speak with your child's teacher or counselor.

If you have any questions or concerns about what your child will be learning, please talk with your child's teacher or counselor. If you prefer that your child not participate in human growth and development instruction, you need to make that request in writing to the teacher or school principal in advance and an alternative educational opportunity will be provided for your child during that time. Students whose parents exempt them from instruction related to human growth and development will still receive instruction on other health-related topics such as basic hygiene and sanitation, the effects of controlled substances and alcohol on the human body, symptoms of disease and the proper care of the body. Instruction is also provided for elementary students on effective means by which students may recognize, avoid, prevent and halt physically or psychologically abusive or intrusive situations, such as child abuse, child enticement and sexual abuse.

If you would like more information about the district's health curriculum, including the complete human growth and development curriculum, or the instructional materials, please contact me at (920) 788-7900, Extension 4181.

Sincerely,  
John Schultz  
Director of Student Improvement

August 2018

## PHILOSOPHY

The Kimberly Area School District recognizes human growth and development as a lifelong educational process. The responsibility for this education belongs first and foremost to parents, church, and community. The district recognizes the obligation of the schools to support and supplement this aspect of education. Since students are in school for a large portion of their lives, it seems appropriate that the school offer to assist parents in these areas.

This human growth and development program has been planned with the active, constructive involvement of parents, teachers, students, community leaders, and administrators with approval by the School Board.

The Kimberly School District is committed to provide human growth and development instruction as part of a comprehensive education program. Human growth and development instruction refers to the process of growth in the intellectual, physical, emotional, spiritual, and social phases of individuals and their human relations.

Human growth and development should not be an isolated special facet of education. Sequential, well-planned units appropriate for developmental needs will be integrated through the 4K-12 curriculum. Our goal is to provide accurate information in a non-threatening environment which includes dialogue between parents, students, and teachers. This accurate information will allow students and educators to use correct terminology when referring to human growth and development topics.

The Kimberly Area School District recognizes its responsibility to promote in our students positive self-concepts, healthy interpersonal relationships, and responsible decision making. This curriculum will help students examine their own attitudes and behavior in relation to the norms and values of parents, church, and community.

## OBJECTIVES FOR GRADE 4K

1. Identify the basic steps in the decision making process.
2. Identify adults who they can talk to if they need help.
3. Recognize there are feelings.
4. Recognize that they get to decide who touches their body.
5. Identify appropriate and inappropriate touch.
6. Recognize that living things reproduce their own kind.



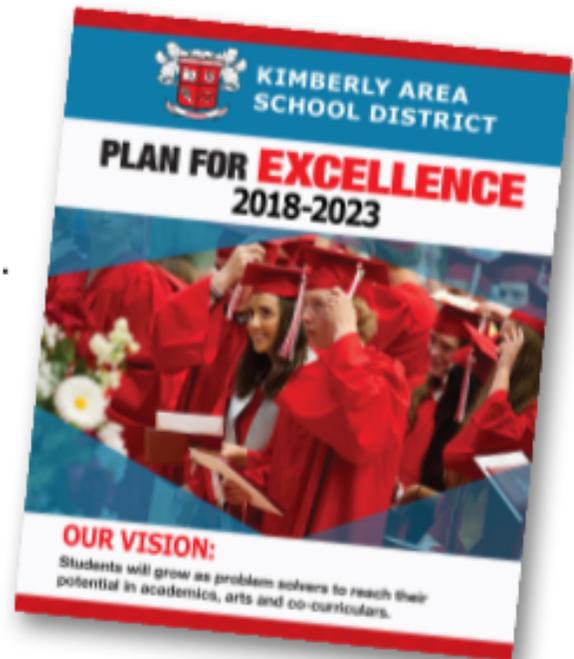
Kimberly Area  
School District

# We are Planning for Excellence

**NEW!** Updated Plan for Excellence available at  
[www.kimberly.k12.wi.us/excellence](http://www.kimberly.k12.wi.us/excellence)

## Plan for Excellence:

- Created with feedback from parents, students, community members and staff.
- Combines input with District data.
- Outlines our vision, values and goals for student achievement.
- Shares our story and will guide our District's future.
- Tells the community what children who attend our schools will get when they come here.
- ***This is our promise to you.***



**View the Plan online: [www.kimberly.k12.wi.us/excellence](http://www.kimberly.k12.wi.us/excellence)**  
**Request a hard copy by calling (920)788-7900**

Rev. 8/28/18



Kimberly Area School District

# HEALTH SERVICES

Cindy Vandenberg, School Nurse 920-423-4144  
Kathy Verstegen, School Nurse 920-423-4147  
Wendy Van Nuland, School Nurse [920-423-4150](tel:920-423-4150)

PO Box 189 Combined Locks, WI 54113

Phone (920) 788-7900 Fax (920) 788-7919

Kimberly Area School District  
Hearing and Vision Screening

Dear Parent(s) / Guardian(s),

Please find below information regarding the Kimberly Area School District hearing and vision screening program for the 2018-19 school year.

Hearing screenings will be done routinely in Early Childhood, Pre-Kindergarten, Kindergarten and First Grades only. Other children who will be screened are those who have a history of failed hearing screenings in previous school years (Grades 2-4), at a teacher's or parent's request and all students new to the Kimberly Area School District at the elementary level.

Hearing screenings are done up to two times by school personnel including speech and language staff and the school nurse. The screenings include pure tone screening and tympanometry. In pure tone screening the child wears headphones and listens for three soft tones. He/she drops a block or raises a hand each time a tone is heard. Results are recorded as PASS or FAIL. In tympanometry, a machine is used which measures eardrum movement and indicates if fluid or infection is behind the eardrum. Results are recorded as PASS or FAIL. If your child does not pass either the pure tone or tympanometry screening in either ear, he/she will be rescreened in 4-6 weeks. If your child does not pass the RESCREEN, a referral for medical and audiological evaluations will be made. These medical/audiological evaluations would be at your expense.

Vision screenings will be done routinely in Pre-Kindergarten, Kindergarten, First and Third grade only. Children in other grades will be screened upon teacher or parental request or as new students to the District.

Vision screenings are done twice by school personnel. The screenings requires your child to correctly identify alphabet letters or pictures. "Normal" vision during a screening for Pre-Kindergarten and Kindergarten is 20/40. "Normal" vision for First and Third Grades is 20/30. This screening will test your child's far vision only. If your child does not demonstrate the normal for their age category, you will receive a referral for your child to have their vision checked by a physician. This medical evaluation would be at your expense.

Please note that these are screenings. If you question the results of the school based screening, please refer to your family physician.

Screening dates for the 2018-19 school year will be:

Hearing – 9-17-18

Vision – 10-15-18

If you have any questions or concerns regarding the hearing or vision screenings, please contact your school office or the District nurses, Cindy Vandenberg @ 423-4144, Kathy Verstegen @ 423-4147 or Wendy Van Nuland @ 423-4150.



# Be a Sub!



## Join our team as a Sub!

Do you enjoy working with children while maintaining a flexible work schedule? Have you considered becoming a substitute teacher?

The Kimberly Area School District is seeking talented Substitute Teachers who want to join a team of ambitious professionals who help all students succeed. Sometimes, our educators are away from their classrooms for things like professional development or when they are ill. That's when we need talented individuals to continue providing a high-quality education to our students.



### Qualifications:

- Current Wisconsin Educator License
- -Or- Substitute Teacher Permit.
- Have an Associate's Degree or Bachelor's Degree but not a Substitute Teacher Permit? Contact us at (920) 788-7900 to learn more about pursuing training to obtain a Substitute Teacher Permit.

Substitute Teachers new to KASD are supported by helpful District staff at each building. The District uses an online Substitute Teacher System (AESOP) where you can view and customize subbing positions you are most interested in for your subbing career. *KASD offers a competitive daily pay rate for our substitute teachers.*

Are you ready to join a team of talented professionals who help students become community, college and career ready? Complete an application through WECAN (Wisconsin's K-12 hiring website) by visiting <https://services.education.wisc.edu/wecan>.

**Learn more about the Kimberly Area School District at**  
[www.kimberly.k12.wi.us/careers](http://www.kimberly.k12.wi.us/careers).

The Kimberly Area School District does not discriminate against candidates on the basis of race, color, creed, marital status, sex (including transgender status), change of sex, sexual orientation, gender expression, gender identity, gender identity or sexual identity, pregnancy, ancestry, political belief or activity, military or veteran's status, arrest or conviction record, use or non-use of lawful products, religion, national origin, age, disability, or any other status protected by law. Concerns or questions should be directed to the District's Compliance Officer, the Director of Human Resources, at Kimberly Area School District, 413 S. Washington Street, [Compliance@k12wi.us](mailto:Compliance@k12wi.us). We are an equal opportunity employer.

8/18/18

# Safety Day

- Raffle Prizes
- Face Painting
- Food and Slushies
- Cookie Decorating
- Bounce House
- Music and more!



- Try on Firefighter Gear
- Dunk a Firefighter while using a hose



- Emergency Vehicles and Equipment
- Practice Using a Fire Extinguisher
- JAWS and Fire Demonstrations



- Hands-on Reptile Exhibit
- Valley Mounted Search and Rescue horse

**A Fun, FREE Family Event!**

September 22nd, 2018 12pm-3pm  
Buchanan Town Hall and Fire Station  
N178 County Rd. N

Contact: Ray Mohr (920) 734-8599

## When to Keep Your Child Home

Children should be kept home from school when they don't feel well. It is important to get the rest they need to recover, and to prevent the spread of germs to other children and the staff. If you are unsure of when to keep your child home, please contact the school nurse or your family medical provider.

The following symptoms may suggest a communicable disease. Children who have the following symptoms should be kept home from school until a doctor has seen them, they no longer have symptoms indicating a communicable disease or they have received treatment for at least 24 hours for certain diseases.

**Fever:** An oral temperature of 100.00 or higher indicates a fever. If your child has a temp of 100.00 or higher at school he/she will be sent home. Your child should be fever free for 24 hours without the use of a fever reducer (Tylenol or Ibuprofen product) before he/she returns to school.

**Strep Throat:** If a fever is accompanied by a sore throat, stomach ache or head ache it may be strep throat. Strep throat is diagnosed by a throat culture obtained at a medical clinic. If your child is diagnosed with strep throat, your child must be on appropriate antibiotics for 24 hours and fever free for 24 hours without the use of a fever reducer (Tylenol or Ibuprofen product) before he/she returns to school.

**Vomiting and diarrhea:** If your child has an episode of vomiting and diarrhea at school, he/she will be sent home. Anyone with these symptoms should stay home until symptoms are absent for 24 hours.

**Eyes:** Pink eye or conjunctivitis appears as a pinkish sclera (white of the eye), it is usually itchy and painful. Drainage or crust may form on the eyelids. Student may attend school unless he/she has a fever, behavioral changes, or is unable to avoid touching his/her eyes. Antibiotics are not required for return to school.

**Skin problems:** Rashes and infected sores needed to be diagnosed by a medical provider. Many skin rashes such as impetigo, scabies, chicken pox, Fifth disease or Hand Foot and Mouth disease are very contagious. Students may return to school once the rash has been diagnosed and treated for 24 hours or cleared by a doctor. Open sores from illnesses such as chicken pox and impetigo may need to be covered at school with bandages for several days.

**Cough:** A cough may be a sign of many different illnesses. If a cough is accompanied by a fever, sore throat, body aches or any other symptoms you should keep your child home. Any cough that lasts for more than several days should be discussed with a doctor.

**Lice:** If live lice are found on a student at school, the student will be sent home for treatment. The child may return after a treatment and no live lice are found on the head. If you discover lice at home, please contact the school nurse to discuss the best way to get rid of lice and determine when your child may return to school.