

Janssen Journal

September Issue, 2020

Dates to Remember:

September

17 PTO Mtg. @ 6:00—
Combined Locks Civic
Center
18 2:00 Dismissal
25 Noon Dismissal

October

16 2:00 Dismissal
29 & 30 No School

Hello Janssen Families,

As I look back at our first two weeks of school, I can happily state that we started our school year in a very positive way. Our commitment to safety and students, our new procedures, and the excitement to return to school resulted in a successful start to the year. The other big factor influencing our start was the support from our families. Yep, another example why we are better when we work together.

Moving forward, we will continue to follow our district's Covid-19 related guiding principles of physical distancing, social grouping, and risk mitigation. Each day our staff and students are practicing these guiding principles. What is amazing to see is how our students/staff are intentionally practicing safety within these guiding principles. Concurrently, the relationship building between students and staff is equally amazing to see.

Because of our focus on safety and building relationships, our students are behaving as readers, writers, mathematicians, artists, musicians, and citizens. They see themselves as learners and are sharing their experiences in our classrooms, hallways, and playgrounds. I believe this is made possible because our teachers each day are creating learning opportunities where students feel a sense of meaningfulness, autonomy, competence, and belonging.

Along with the acknowledgements, I also need to share that we are intentionally reviewing and adjusting our processes to make any necessary improvements. We are learning from each other, from our students, and from our families. I frequently inform our staff to "go slow before we go fast". Such an approach allows us to identify our gaps, figure out why such gaps exist, and how to appropriately address these gaps, collaboratively.

In conclusion, I want to acknowledge all the people in our Janssen community who have come together for our students. It is so amazing to see the togetherness we have at Janssen Elementary. Because of this, we started the school year in a good way. To our families, please continue to communicate with us whenever you have any questions or concerns.

Sincerely,

Hercules Nikolaou, Ph.D.
Principal

Check us out:

www.kimberly.k12.wi.us/schools/janssen-elementary, Twitter: @JanssenElem, PTO on Facebook: <https://www.facebook.com/janssenpto>

JANSSEN COUNSELOR CORNER

Welcome back Janssen families and welcome back to the "Counselor Corner", run by your School Counselor, Katie McCormick. Every month in the corner I will be sharing information, such as what students are learning in Life Skills, articles regarding children's mental health, relevant parenting or educational tips that I come across or information on upcoming events. I will also share similar information on my website. You can access that here:
<https://sites.google.com/kimberly.k12.wi.us/msmcormick>

To begin the year, I want to give a reminder of the services that I can provide for students and how I can assist parents and families. For all of our students, I teach Life Skills classes every two weeks. These classes cover topics such as personal safety, identifying and expressing feelings, problem solving, and career exploration.

In addition to Life Skills instruction, I can also offer short term individual or small group counseling focusing on topics such as family changes, emotional regulation, skills for academic success, social skills, and problem solving. Due to Covid 19 restrictions, I don't have a clear picture of what small group counseling will look like yet or how many groups I will be able to offer. I will send out more information about this as it becomes available.

For parents and families, I may be able to assist you in the following ways:

- Finding a community counselor or community supports for children who need support beyond what can be offered in the school setting
- Answering questions about mental health or treatment
- Accessing available supports if homeless
- Finding parent or child focused books on a variety of topics
- Answering questions about our school or school systems

Along with this newsletter, I am including brochures that further explain KASD school counseling services, as well as information on accessing mental health services in our area.

If at any point you have any questions or concerns about your child, please do not hesitate to contact me. I look forward to having another fun and successful school year!

Katie McCormick
920-788-7915
kmccormick@kimberly.k12.wi.us

PUBLIC NOTICES 2020-21

Each year we must inform all families and staff of certain information referred to as "Public Notices."

In the past, this document was printed and mailed to all families and staff. This year, it is being posted online.

Please review the [2020-21 Kimberly Area School District Public Notices](#) on our website.

NOON HOUR SUPERVISORS NEEDED!

Are you interested in helping out at school but just don't know how or when? Or do you know somebody (grandma, grandpa, etc.) who would like help? If so, we have a great opportunity for you. We are looking for a lunchroom supervisors Monday-Friday from 10:45-12:45. **AND THIS IS A PAID POSITION!**

If you are interested in learning more about this position, please contact Laurie in the office at 788-7915.

KIMBERLY BASEBALL ORGANIZATION

2021 KBO Tryout Information

We're still working through details but wanted to share the dates for the 9U - 14U tryouts so families can put it on their calendars.

Tryouts will be held over two days (Sunday 9/20 and Sunday 9/27). 9U, 10U, and 11U will be on 9/20 and 12U, 13U, and 14U on 9/27.

Times and Locations TBD

2021 KBO Tryout Link

LOST AND FOUND

We are already collecting lots of lost facemasks. It would be very helpful if you could mark on the inside of your child's facemask their name.

EMERGENCY MEDICATION

Please be aware that emergency medications that are provided for use during the school day will not be accessible before or after school hours. Parents and students must plan ahead to have emergency medication available during school activities such as clubs and sports. If an emergency arises and a student does not have their emergency medication available, 911 will be called.

HEALTH NEWS

Hearing and vision screenings that are normally completed each fall have been postponed indefinitely due to COVID-19. If you have concerns regarding your child's hearing or vision, please contact your school nurse or your child's healthcare provider .

HUMAN GROWTH & DEVELOPMENT

HG&D letters were sent home early this month. If you have not received one and would like a copy, please notify the school office.

STUDENT ILLNESS GUIDE / HEALTH SCREEN

IS YOUR CHILD EXPERIENCING:

- Fever (100.4) or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

Please visit <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html> for the most up-to-date symptoms.

YES

PLEASE KEEP YOUR CHILD HOME AND NOTIFY YOUR CHILD'S SCHOOL OFFICE IMMEDIATELY. Leave a message if after school hours.

YES

DID YOUR CHILD GET TESTED FOR COVID-19?

NO

NEGATIVE RESULT: Your child should remain at home until he/she is symptom free for 24 hours without use of medicine.

POSITIVE RESULT: Your child should remain at home until at least 10 days have passed since symptom onset

AND
at least 24 hours have passed since resolution of fever without use of medicine

AND
other symptoms have improved.

Your child should remain at home until he/she gets clearance from your healthcare provider

OR

Your child should remain at home until at least 10 days have passed since symptom onset

AND

at least 24 hours have passed since resolution of fever without use of medicine

AND

other symptoms have improved

STUDENT CLOSE CONTACT GUIDE

What is close contact? Your child is a “close contact” if ANY of the following situations happened to them while they spent time with a person with a confirmed case of COVID-19.

- ✓ Had direct physical contact with the person (e.g., hug, kiss, handshake).
- ✓ Were within 6 feet of the person for more than 15 minutes.
- ✓ Had contact with the person’s respiratory secretions (e.g., shared a drinking glass).
- ✓ Stayed overnight for at least one night in a household with the person.

SCENARIO 1

Someone in your household (my spouse, another child, etc.) is COVID-19 positive.

SCENARIO 2

My child's aunt is COVID-19 positive and my child ate with her yesterday. (My child was within 6 feet of her for more than 15 minutes.)

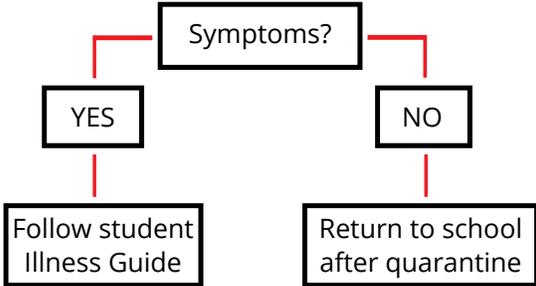
SCENARIO 3

My child's aunt is COVID-19 positive and my child spent time with her yesterday but kept a 6 foot distance.

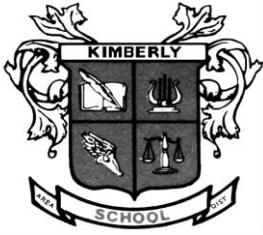
Your child should stay/go home. You should notify the school office.

Watch for symptoms AND quarantine for 14 days from the last day of contact.

Your child can return to school. Your child should continue to practice physical distancing, masking and monitoring for symptoms



***Contact your healthcare provider or local health department for guidance and the District will follow any guidelines provided by them.**



**Kimberly Area School District
HUMAN GROWTH & DEVELOPMENT
5 Year Old Kindergarten - Grade 4**

Dear Parent or Guardian:

It is important that our youth have knowledge about human growth and development to understand body changes, maintain a healthy lifestyle, and make healthy, responsible decisions which fit with their personal values and yours. It is important for you to be the primary source for information and education, and our schools will provide support to assist your efforts.

4 year-old-kindergarten through twelfth grade human growth and development objectives guide learning in our schools. These objectives were designed by a committee of parents, teachers, administrators, and community members to be developmentally appropriate and were approved by the Board of Education. The objectives for your child's grade level are printed here along with our philosophy for your review. Your child's teachers will provide opportunities throughout the school year for your child to learn these objectives. To provide the best learning situations, we connect this information with other things about which the child is learning. Because of this, human growth and development learning may occur throughout the year when it is most appropriate, but there may be times when the learning is more focused.

Films related to the physical and emotional changes that occur with puberty are used in grades 4, 5, and 6. When the class is viewing one of these films, the teacher or counselor will notify you in advance so that you can have the opportunity to preview the film. We encourage you to take time with your child to discuss the film together after it is shown in class. This discussion provides another opportunity for you to share your values and expectations and to understand your child's perspectives. We have additional resources to help parents connect and speak with their children about human growth and development issues. For more information about available resources, speak with your child's teacher or counselor.

If you have any questions or concerns about what your child will be learning, please talk with your child's teacher or counselor. If you prefer that your child not participate in human growth and development instruction, you need to make that request in writing to the teacher or school principal in advance and an alternative educational opportunity will be provided for your child during that time. Students whose parents exempt them from instruction related to human growth and development will still receive instruction on other health-related topics such as basic hygiene and sanitation, the effects of controlled substances and alcohol on the human body, symptoms of disease and the proper care of the body. Instruction is also provided for elementary students on effective means by which students may recognize, avoid, prevent and halt physically or psychologically abusive or intrusive situations, such as child abuse, child enticement and sexual abuse.

If you would like more information about the district's health curriculum, including the complete human growth and development curriculum, or the instructional materials, please contact me at (920) 788-7900, Extension 4181.

Sincerely,
John Schultz
Director of Student Improvement

PHILOSOPHY

The Kimberly Area School District recognizes human growth and development as a lifelong educational process. The responsibility for this education belongs first and foremost to parents, church, and community. The district recognizes the obligation of the schools to support and supplement this aspect of education. Since students are in school for a large portion of their lives, it seems appropriate that the school offer to assist parents in these areas.

This human growth and development program has been planned with the active, constructive involvement of parents, teachers, students, community leaders, and administrators with approval by the School Board.

The Kimberly School District is committed to provide human growth and development instruction as part of a comprehensive education program. Human growth and development instruction refers to the process of growth in the intellectual, physical, emotional, spiritual, and social phases of individuals and their human relations.

Human growth and development should not be an isolated special facet of education. Sequential, well-planned units appropriate for developmental needs will be integrated through the 4K-12 curriculum. Our goal is to provide accurate information in a non-threatening environment which includes dialogue between parents, students, and teachers. This accurate information will allow students and educators to use correct terminology when referring to human growth and development topics.

The Kimberly Area School District recognizes its responsibility to promote in our students positive self-concepts, healthy interpersonal relationships, and responsible decision making. This curriculum will help students examine their own attitudes and behavior in relation to the norms and values of parents, church, and community.

OBJECTIVES FOR GRADE 5K

1. Identify and use the basic steps of the decision making process.
2. Identify people they can trust.
3. Recognize there are feelings.
4. Identify their feelings.
5. Recognize that they get to decide who touches their body.
6. Identify appropriate and inappropriate touch.
7. Know that family members take care of each other.

OBJECTIVES FOR GRADE 1

1. Apply the basic steps involved in the decision making process.
2. Identify adults they can seek out for help.
3. Identify and express their feelings.
4. Identify appropriate and inappropriate touch.
5. Recognize that they get to decide who touches their body.
6. Identify changes a human goes through in a life cycle.
7. Identify the different ways living things reproduce: plants come from seeds, animals come from eggs.
8. Explain how adults in a family provide for a child's physical, mental and social needs.

OBJECTIVES FOR GRADE 2

1. Apply the basic steps involved in the decision making process.
2. Communicate feelings with others.
3. Know the difference between appropriate and inappropriate touch.
4. Recognize that they get to decide who touches their body.

OBJECTIVES FOR GRADE 3

1. Apply the basic steps involved in the decision making process.
2. Communicate feelings with others.
3. Know the difference between appropriate and inappropriate touch.
4. Recognize that they get to decide who touches their body.
5. Recognize that some animals grow inside the mother's body and some hatch outside the mother's body.
6. Recognize that human beings grow and develop inside their mother.

OBJECTIVES FOR GRADE 4

1. Apply the basic steps involved in the decision making process.
2. Recognize that peers and peer pressure can influence decision-making.
3. Communicate feelings with others.
4. Define sexual abuse.
5. Identify and explain physical, social and mental changes which occur as they approach puberty.
6. Identify hygiene practices necessary for changing bodies.

Elementary Counselors

Janssen Elementary

Katie McCormick
kmcormick@kimberly.k12.wi.us
788-7915

Sunrise Elementary

Kristen Zuberbier
kzuberbier@kimberly.k12.wi.us
954-1822

Westside Elementary

Stacy Courtney
scourtney@kimberly.k12.wi.us
739-3578

Woodland Elementary

Kimberly Karoses
kkaroses@kimberly.k12.wi.us
730-0924



KIMBERLY AREA SCHOOL DISTRICT



Elementary Comprehensive School Counseling Program

Grades 4K-4

School Counseling Program Mission Statement

The mission of the KASD School Counseling Program is to enhance student achievement. School counselors help all students become responsible, self-motivated citizens who are prepared for the challenges of a rapidly changing society.



KIMBERLY AREA SCHOOL DISTRICT

Elementary Comprehensive School Counseling Program

Grades 4K-4

www.kimberly.k12.wi.us

Program Features

- We work with 100% of the students in 4K-4.
- The Curriculum content is delivered in a systematic manner to all students.
- Wisconsin School Counseling Student Content Standards are adapted from The American School Counseling Association.

Program Benefits

- Focuses on academic success for all students and provides purposeful learning experiences for students.
- Prepares all students to succeed in the curricular domains:
 - Academic Development
 - Career Development
 - Personal/Social Development
- Provides counselors the opportunity to collaborate with parents and members of the community to benefit all students.

By All For All

- A comprehensive school counseling program supports our students by involving families, schools, and our community in helping children to succeed.
- 100% of students in school participate in the program.



Our Comprehensive School Counseling Program supports KASD's

Community Values:

- Respect
- Responsibility
- Honesty
- Kindness

School Counselors create positive change by use of a comprehensive system:

Curriculum

- Classroom activities
- Group activities
- Career development
- Curriculum development
- Parent education

Individual Student Planning

- Academic support
- Goal Setting
- Transition services

Responsive Services

- Crisis counseling, consultation
- Individual and small group counseling
- Conflict resolution
- Parent contacts, referrals

System Support

- Consultation, collaboration and teaming
- Professional development
- Character education
- Program management and operation

I need help with school-based services.

Contact and speak with a teacher, principal, school nurse, school counselor, school psychologist, or other school staff regarding concerns.

Kimberly Area School District

Elementary Schools	Phone Number
4K Center for Literacy	920-423-4130
Janssen	920-788-7915
Sunrise	920-954-1822
Westside	920-739-3578
Woodland	920-730-0924

Intermediate Schools	Phone Number
Mapleview	920-788-7910
Woodland	920-730-0924

Middle School	Phone Number
J. R. Gerritts Student Services Dept.	920-788-7905 920-423-4105

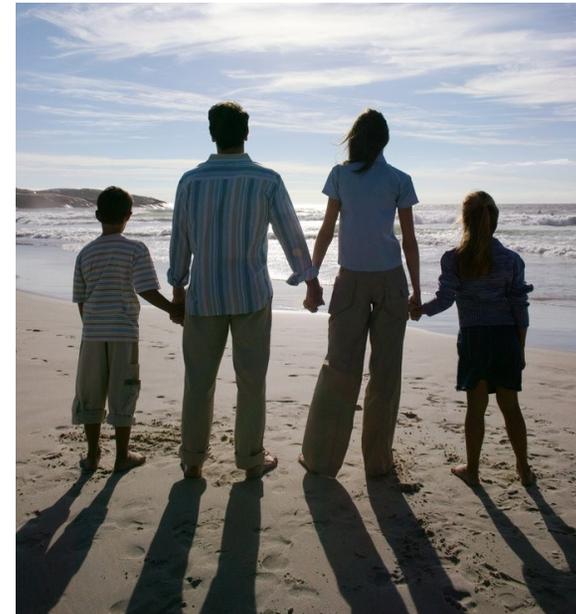
High School	Phone Number
Kimberly High Student Services Dept.	920-687-3024 920-423-4162

United Way PATH counseling services are available to grades 7-12.

Please contact your school counselor for a referral.

Accessing Mental Health Services in the Kimberly Area

We understand that accessing mental health services for children can be challenging. We hope this pamphlet helps clarify options available for your family.



I need help for my child right now.

Has your child harmed or threatened to harm themselves or others?
Is your child out of control? Are you unable to safely care for your child?

YES

NO

I answered **NO** to all the questions above and my child does not appear to be experiencing a mental health crisis.

I answered **YES** to at least one of the questions above and/or my child appears to be experiencing a mental health crisis.

Contact 24/7 Crisis Intervention

920-832-4646 (Outagamie County)
920-849-9317 (Calumet County)
920-233-7707 (Winnebago County)

Crisis Intervention has trained staff on hand 24 hours a day, 7 days a week to respond to mental health emergencies.

Call 9-1-1 or
go to Emergency Room.

If your child already has a counselor, it is recommended that you follow up with that professional regarding any crisis situation.

I am concerned about my child's mental health, but it is not an emergency.

Has your child already been in contact with a mental health professional?

YES

Contact your mental health provider

NO

or

Check to see if your employer has an Employee Assistance Program (EAP). If so, contact the EAP for initial support.

NO

or

Community Mental Health providers if you have **no insurance**:

Outagamie County Health & Human Services:
920-832-5270

Calumet County Human Services:
920-989-2700

Winnebago County Health & Human Services:
920-729-2750

or

To learn about medical assistance, contact the East Central Income Maintenance Partnership.
888-256-4563

or

Do you have medical insurance?

YES

If the child has a physician, contact the physician. The physician may be able to assist or be required for a referral.

Call the number on the back of your insurance card to check mental health benefits and providers.

* Remember, children do best when families, providers and schools work together as a team. Parents may contact their school office for a release of information form in order to establish confidential communication that will allow for a more seamless support system for your child.

Helpful Tips in Finding a Community Mental Health Providers:

Options:

1. DIAL 2-1-1 or 1-800-924-5514 (free 24 hr. info & referral) www.211now.org
2. Contact your school counselor
3. Consult with your primary medical provider