Gator News

March 6
2019

Learning, Leadership and Laughter…The JRG Journey

J.R. Gerritts Middle School • 545 S. John St. • Kimberly, WI • 920-788-7905

@ a Glance

- **Safety and Communication**
- **Spring Musical**
- **Forward Exam**

March 7-9
Spring Musical

March 10
Daylight Saving Time Begins—Turn clocks ahead one hour

March 14
Early Release—2:00

Parent-Teacher Conferences—4:00-7:00

March 15
Student-Staff Basketball Game

Early Release—11:20

March 19-April 12
Forward Testing

March 20
Student Council—7:00 AM

March 25
End of Quarter 3

March 26-27
8th Grade College Tours

April 3
Student Council—7:00 AM

April 15-19
No School

Please See Page 6 or the JRG Calendar of Events for Specific Club Dates and Times

Owning learning, owning safety

We have made it through February, and our fingers are crossed that we won't have any more significant weather interrupting our learning routines. As I've mentioned in previous newsletters, we have been focusing on creating conditions for students to "own their learning" this year. We hope you are seeing and hearing your students talk about seeing the gaps in their learning and making a plan to improve. If you have questions about what this looks like in your child's classroom, our **Spring Parent-Teacher Conferences on March 14 from 4-7 p.m.** are an opportunity for you to talk to your child's teachers about it. It's exciting to see students taking the process of owning their learning in new directions in our classrooms!

Another important factor in creating a great learning environment is **safety.** As you know from previous newsletters, we practice many types of safety drills throughout the year, and we have our own internal processes to identify gaps in our safety procedures and implement solutions to create a safer school.

Creating an environment in which students feel emotionally and psychologically safe is just as important to their learning as physical safety. One approach that helps us maintain a safe school environment is the idea of "if you see something, say something." We start each school year by talking to our students about the critical role they play in keeping our school safe by letting us know when they are aware of something troubling, unsafe or things just don't seem right. By far the most frequent way we find out about something that is wrong or could be unsafe is when other students tell us about it because they know it's not right. As parents, you can help us by reinforcing the "if you see something, say something" message with your child, and encouraging them to tell an adult at home and an adult at school when something doesn't feel right or safe.

Communication is a challenge in the safety process that has grown continuously since the start of my education career in the mid-1990's. I'm not referring to the communication I mentioned above (i.e., let us know if something doesn't seem right), but rather to the constant and immediate role that communication plays in all of our lives, through texting, social media, and the internet in general. Immediate communication can be a wonderful thing, and I sometimes wonder how my family ever functioned without the ability to text each other. But this immediacy can also spread rumors and misinformation rapidly, creating unnecessary feelings that a situation is unsafe. I'm sure you've seen it too in everything from the viral rumors and hoaxes on social media that get started in some far flung corner of the world, to the modern game of "telephone" that can spread via students or adults by texting and social media, often stemming from well-intended but incorrect information. Even our weather forecasts often seem designed to amplify concerns rather than provide the facts. Recognizing rumors and false information and providing the facts to students has become a regular part of our job as educators and parents.

The message of "If you see something, say something" can work well in these situations, as long as the "say something" part is directed toward someone who can investigate a concern and find out if it's true. If your child is hearing rumors about unsafe situations, please make sure you let us know (by contacting a school administrator during school hours, or law enforcement outside of school hours). The sooner we learn about something, the quicker we can find out what is going on and address the situation, or provide the correct information.

Student—Staff Basketball Game is March 15

The JRG Student Council is hosting our annual student-staff basketball game on March 15th to benefit the YMCA's Annual Campaign. Every year, our goal is to raise over $1,000 to benefit the local Heart of the Valley YMCA which helps many of our students in need and their families.

Each TLC has chosen a theme and has gathered items or money to support that theme. The baskets will be raffled off during the game on Friday.

Please ask your son/daughter about his/her basket theme. Thank you in advance for your support of the YMCA!

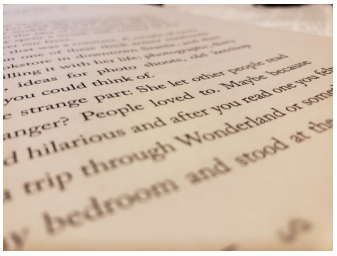
Mr. Hoerth's Ex. Tech Photo of the Week Winners

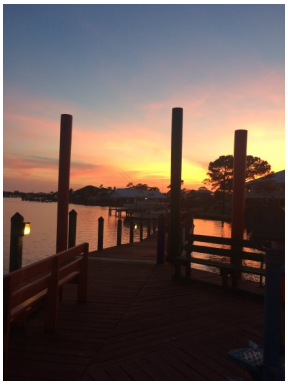
Congratulations to the recent winners:

Food: Meggan Pontow

Sunrise/Sunset: Mckenzie Vosters

Hobbies: Mallory Retzlaff





Boys and Girls Track and Tennis Begin in April

Boys and Girls Track will begin Wednesday, April 3 and will continue into May. Practices will be held daily from 3:10 until approximately 4:30. Participants will receive a schedule during practice with more detailed information about meet dates and times. This year, coaches will be using the Remind App to stay connected, however it is not a requirement for your child to have a phone.

Boys and Girls Tennis also begins in April. Dates and times will be available soon. Please see Ms. Swanson in room 224 with questions.

Please make sure you have all of the proper paperwork on file the office. You can find the JRG athletic form on our website by clicking here.

March Events

Our spring **Parent-Teacher Conferences will be held on March 14 from 4:00-7:00 PM**. This is a one-night event (as opposed to the two nights of fall conferences). Please join us if you can. If you can't attend but have questions about your student's progress, please don't hesitate to reach out to our teachers via email or phone. One of the primary reasons for JRG's success is our amazing and supportive families, so thank you for all you do to support your child at home.

8th Grade students will be participating in **College Tours on March 26 and 27**. Students will have the opportunity to explore Fox Valley Technical College, UW Green Bay, and Marian University. Detailed information and permission forms will be provided in the coming weeks.

Thank You Tom's

Thank you to Tom's Drive In for sponsoring our second quarter Honor Roll!

UWGB Summer Programs Offered in June

UWGB is offering Precollege Programs which are funded through federal and state education grants to provide low income and first generation college students opportunities to experience a college setting.

Three 12-day educational programs are being offered to interested students on the UWGB campus in June. The Young Writer's Workshop is for students entering grades 6-8 who are interested in writing or journalism; Stars of the Future is a program for students entering grades 7-9 who are interested in media production; and Learning with Legos is for students entering grades 6-8 who are interested in mechanical or engineering related careers.

Detailed information and applications are available on the UWGB website or by clicking here. Application deadline is May 3, 2019.

JRG Theatre

presents

Thursday, March 7 | 7:00 pm

Friday, March 8 | 7:00 pm

Saturday, March 9 | 2:30 pm & 7:30 pm

JRG Middle School Auditorium

545 S. John Street | Kimberly, WI

All seats $8!

Order tickets online: www.showtix4u.com

National History Day 2019

Many JRG students have worked diligently throughout the school year to produce a wide variety of National History Day projects. Seven of these projects advanced to the NHD regional competition at UW Green Bay on Saturday, March 2. All students gained interesting and even surprising insights that they could not have found in history books alone. They did a fantastic job!

National History Day is an exciting academic enrichment program that helps students learn about historical issues, ideas, people, and events. This year long academic adventure fosters students' enthusiasm for learning and their love for history.

NHD teaches the skills individuals need for a successful future. The program's three central elements develop participants' abilities to:
1. Complete extensive research;
2. Critically analyze and develop historical conclusions about information they have discovered in a variety of sources; and
3. Present and defend their interpretations in a critical, yet creative forum.

7th graders: Several students created museum type exhibits to show their research: **Sophia Roehrborn** created one about *political cartoons during the 1929 Stock Market Crash*. **Madalyn Royakkers** and **Adalynn Behling** took a unique look at *Lincoln's Assassination*. **Faith Gilkerson** explained the tragedy of the *Triangle Shirtwaist Factory Fire*. **Madelyn Strebel** produced a documentary about the history of *Special Olympics and its impact.*

8th graders: **Allison Weiher, Marley Pozniak and Colton Pozniak** made a website about *Black Thursday*, when 50 years ago, 94 African American students were suspended from UWO after an ill-fated protest. https://15227469.nhd.weebly.com/racism-in-oshkosh.html **Nina Tremble** and **Shelby Dix** researched Margaret Mead, the first public nurse in Wisconsin and her impact on public health for the entire state. http://24815657.nhd.weebly.com/ **Isabella Pahl made a website about** the War Photographer, *Catherine Leroy* who put herself in harm's way to show the public the tragedies and heroics of war. http://55769924.nhd.weebly.com/more.html **Mia Pyle told the story of** extraordinary women who were denied the chance to fly into space with her documentary. **Olivia Harry** created an exhibit titled, *The Girl and the Sea Monster,* about the little recognized paleontologist Mary Anning.

Mia, Madelyn S., Allison, Marley, and Colton qualified for the state competition that will take place on April 13, 2019 in Madison.
Congratulations to all NHD participants.

Research at the archives at UW Green Bay

https://www.wevideo.com/view/1320139635 **Documentary about the Special Olympics**

https://www.wevideo.com/view/1320064205 **Documentary about the Women in Space Program**

21st Annual
Fox Valley Junior Math League Meet in Kimberly

130 Mathletes, grades 5-8, from Appleton, Neenah, Menasha, and Kimberly met at JR Gerritts Middle School for the final math meet of the 2018-2019 season. The snow and ice that had canceled the Neenah meet this year, sadly kept the Greenville students back home on February 25.

As always, the excitement and friendly competition rivaled the Olympics. Pizza and snacks added to the fun. A great big **THANK YOU goes to all the people who made this event possible: Parents who scored the tests, prepared** the food, set-up the commons, **teachers** who brought their students to the meet and supervised them throughout the afternoon, **students**, who gave their little grey cells an extreme workout, **janitorial staff** who cleaned up the mess, **Mrs. King**, who emceed every one of the 21 meets, and **Mrs. Balistreri** who founded the Math League and organizes these events.

<u>Individual Results</u>

Gr. 7
1. **Riley Matz**
2. **Benji Jesse**
3. **Aubrey Woodrow**
4. **Lance Doering**
5. **Alex Vander Loop**
6. **Owen Fries**

Gr. 8
1. **Allison Weiher**
2. **Nolan Marx**
3. **Jack Statz**
4. **Gabriel Huss**
5. **Nina Tremble**
6. **Ben Logan**

<u>Team Results</u>

Gr. 7/8
1. **Allison Weier, Julie Feyen, Nina Tremble, Marley Pozniak**
2. **Nolan Marx, Kale Twombly, Jack Statz, Gabriel Huss, Ben Schmidt**
3. **Riley Matz, Benji Jesse, Aubrey Woodrow, Lance Doering, Alexis Huss, Sydney Schultz**
4. **Owen Fries, Jacob Behnke, Eli Wenig, Carson Medden, Alex Vander Loop**
5. **Hagan Liesch, Ben Logan, Brody Van Eperen, Dominick Copeland, Nolan Henning, Matt Leder**

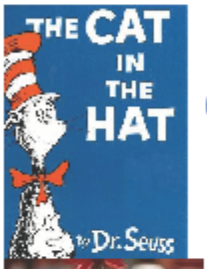
Read Across America

Dress-Up Days!

March 4-8

More Sleep Monday

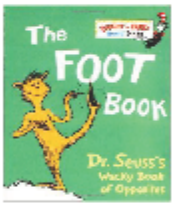
Pajama Day!



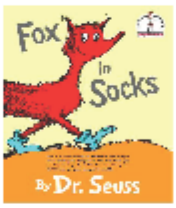
Cat in the Hat/ Whoville Hair Tuesday

Wear your favorite hat or tease your hair into a crazy Whoville-style!

Wacky Sock Wednesday



Wear crazy socks

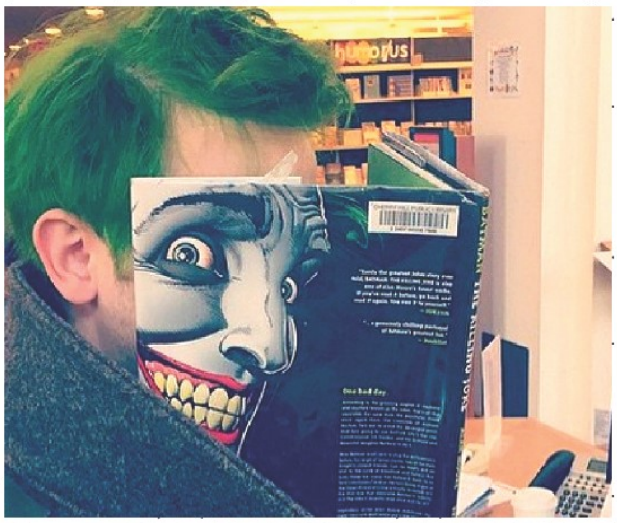


Thing Thursday

Twin Day!

Far Away Friday

Wear a shirt from somewhere you've been or somewhere you'd like to go



IN CELEBRATION OF READ ACROSS AMERICA & NATIONAL READING MONTH

#JRGBOOKFACE

Entries must be submitted through email (ewedemeier@kimberly.k12.wi.us) or on Twitter #jrgbookface by

Friday, March 8 at 3PM

Rules

1. Image must be appropriate for a middle school audience.
2. Photo cannot be edited, except for color or cropping.
3. Participants may work individually or together.
4. One prize ($20 movie theater gift card) will be given to winning photo.

This event is sold out.

Wisconsin Herd Basketball Game

Monday, March 11, 2019 at the Menominee Nation Arena

Leave JRG via bus @ 6:00 P.M.

Return to JRG via bus @ approximately 10:00 P.M.

The basketball game begins at 7:00. We will attend the entire game and leave at its conclusion.

Cost covers ticket for the game and bus transportation. Students do not need to bring or print the Eventbrite "ticket." **Students can choose to bring extra money to eat anything from the concession stand.**

** Note: For safety and planning purposes, no late registrations will be accepted for any reason. No exceptions. Additionally, you must be in school and be in good disciplinary standing on the day of the event to attend. Any requests for exemption must be addressed prior to the event in order to be considered for approval by administration.

JRG ACP News

Volume 2, Issue 7 March 2019

What is ACP ?

Academic and Career Planning, or ACP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills.

Throughout their time at JRG, students will have a variety of opportunities to thoughtfully consider who they are as people and how that relates to future career options. Within the TLC time, students will complete interest inventories, career research, set academic and personal goals and reflect throughout the year with the support of their TLC teacher. Likewise, students will be exposed to a variety of hands-on experiences to help them begin narrowing the focus of possible career options.

ACP 2018-2019 Career Cluster Plan		
	Year 1	*Year 2*
SEPT	Hospitality & Tourism	Health Sciences
OCT	Human Services	Arts, Audio/Visual, Technology, & Communication
NOV	Government & Public Administration	Law, Public Safety, Corrections, and Security
DEC	Manufacturing	Finance
JAN	Agriculture, Food, & Natural Resources	Architecture & Construction
FEB	Marketing	Education and Training
MAR	Transportation, Distribution & Logistics	**Information Technology**
APR	STEM	Business Management & Administration
MAY	Final Reflection	

This month's focus cluster:

INFORMATION TECHNOLOGY

A sampling of careers included in this cluster:

- Computer animator
- Quality controller
- Information security analyst
- Technical writer
- Video game developer
- Website developer
- Electrical engineer
- Computer Network Specialist
- Computer software engineer

Questions to ask your middle school student about this career cluster:

- Where do we see examples of these careers in our community?
- What personality traits would best fit this career cluster?
- What family members or friends are involved in a career in this cluster?
- What level of interest do you have in this career cluster?

Is your career in Information Technology?

We have an exciting opportunity for families to get involved with ACP. JR Gerritts is looking for parent volunteers to present their line of work to help the students gain a greater awareness of local occupations. On May 10, parents/guest speakers will present their occupation to 8 different groups of students for 15 minutes each. Speakers will be expected to do the following within each 15 minute rotation:

- Discuss their job description
- Present props/visuals related to their job (optional)
- Answer student questions

If your career is in Information Technology, and you are interested in helping or would like more information, please contact Brad Demmin bdemmin@kimberly.k12.wi.us.

JRG Club Information

Student Must Be a ROCKS Member to participate
Dates are also listed on the JRG Events Calendar

Coding Club—3:00-4:00 (click here for an informational Scratch commercial)

Contact: Ms. Froze, Room 111 (afroze@kimberly.k12.wi.us)

March: 7, 11, 18, 21, 25, 28
April: 1, 4, 8, 11, 22, 25, 29
May: 2, 6, 9, 13, 16, 23, 30 (last day!!)

Junk Box Wars—3:00-4:00

Contact: Mr. Jansen, Room 217 (jjansen@kimberly.k12.wi.us)

March: 18-19

Art Club—3:00-4:00 (new members can join any time!)

Contact: Ms. Dagesse, Room 436 (rdagesse@kimberly.k12.wi.us)

March: 11, 18
April: 1, 8, 22, 29
May: 6, 13

Scrapbooking Club—3:00-5:00 (new members can join any time!)

Contact: Ms. Van Zeeland, Room 230 (kvanzeeland@kimberly.k12.wi.us)

March: 11, 18, 25
April: 1

Cooking Club—3:00-5:00

Contact: Ms. Kane, Student Services (kkane@kimberly.k12.wi.us)

March 11, 18, 25

Emergency Medications

Please be aware that emergency medications that are provided for use during the school day will not be accessible after school hours. Parents and students plan ahead to have emergency medication available during after school activities such as clubs and sports. If an emergency arises and a student does not have their emergency medication available, 911 will be called.

Attendance Messages

Your child's safety is our top priority. For this reason, we send a message home via phone, email and text if a student has been marked absent for 2 or more periods. This is not intended to be a negative message, but rather a verification that your student is safe.

At times, our voicemail system has been known to drop, or not save messages properly which may be why we try to contact you even though you have called in prior to the start of the school day.

If you have any questions or concerns, feel free to contact us at 788-7905.

Are you on our mailing list?

We want to ensure parents of young children (age 0-5) in our District are on our mailing list, so you can receive information relative to your child's age group, such as early childhood screening information or 4K and 5K registration information. We also need to have information for all children age 0-21 for state reporting. Click on this link https://goo.gl/DFjSne to complete the census form, or complete and mail the census form found here https://goo.gl/TkNvX6. If you know of other families with children in our District that may not be in our system, please help us by sharing this information with them.

The Kimberly Area School District does not discriminate on the basis of race, color, religion, national origin, (including limited English proficiency), ancestry, creed, pregnancy, marital status, parental status, sexual orientation, homelessness status, sex, including transgender status, change of sex or gender identity, disability, age (except as authorized by law), military status or physical, mental, emotional, or learning disability in any of its student programs or activities.

J.R. Gerritts Middle School

545 S. John Street • Kimberly, WI 54136
(920) 788-7905 • FAX (920) 788-7914 • www.kimberly.k12.wi.us

Dear Parent or Guardian:

Wisconsin students in Grades 3 – 8 and 10 will be participating in the Forward Exam this spring. This assessment includes literacy, math, science and social studies, though not all subjects are tested at all grades.

At J.R. Gerritts Middle School this testing will occur between March 19 - April 12, 2019. This year's Forward Exam Schedule will be:

7th and 8th Graders:

- March 19 - March 29: English Language Arts (during Language Arts classes)
- March 25 - April 5: Math (during Math classes)

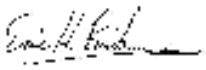
8th Graders only:

- April 1-12: Social Studies and Science (during Science or Social Studies classes)

The results from state testing, along with local measures such as report cards, classroom assessments and teacher feedback, provide meaningful information about students' academic achievement to parents, students, teachers and the school district.

Additional information about the Forward Exam can be found in the accompanying brochure. If you have questions about the Forward Exam, please contact me.

Sincerely,



Eric Brinkmann
School Principal

When does the Forward Exam take place?

The Forward Exam will be given in schools between March 18 and May 3, 2019. Schools are permitted to select their own testing dates within this window.

What type of scores will be provided?

The Forward Exam is a summative assessment which provides information about what students know and can do in relation to the Wisconsin Academic Standards. Students receive a score based on their performance in each content area. Each score will fall in one of four levels:

- **Advanced** – Student demonstrates **thorough** understanding of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.
- **Proficient** – Student demonstrates **adequate** understanding of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.
- **Basic** – Student demonstrates **partial** understanding of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.
- **Below Basic** – Student demonstrates **minimal** understanding of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.

Where can I find sample or practice test questions?

An Online Tools Training (OTT) is available for students at http://dpi.wi.gov/assessment/forward/sample-items. The OTT is intended to give students the opportunity to practice with the tools available on the Forward Exam, as well as allow them to familiarize themselves with the testing platform. It also gives students a chance to work with the different question types they will encounter on the exam. The OTT is not scored, nor is it intended to provide practice on test content.

For more information contact the Office of Student Assessment at osamail@dpi.wi.gov

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

dpi.wi.gov/assessment/forward

September 2018

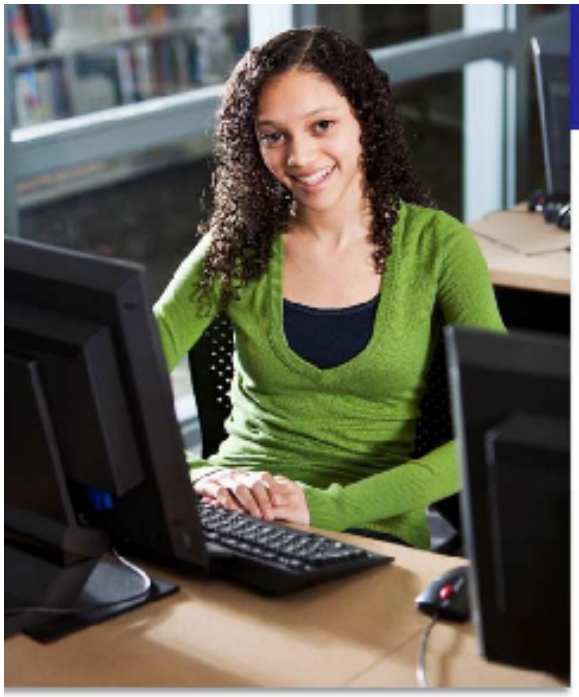
The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or disability.

Wisconsin Forward Exam

Information for Families 2018-19

Wisconsin Forward Exam

Wisconsin Department of Public Instruction



What is the Wisconsin Forward Exam?

The Wisconsin Forward Exam is designed to gauge how well students are doing in relation to the Wisconsin Academic Standards. These standards outline what students should know and be able to do in order to be college and career ready. The Forward Exam is administered online in the spring of each school year at:

- grades 3-8 in English language arts (ELA) and mathematics,
- grades 4 and 8 in science and,
- grades 4, 8, and 10 in social studies.

The Forward Exam includes several question types:

- **Multiple-Choice (MC)**
  Question that has four answer choices, including three distractors and one correct answer.
- **Enhanced Selected Response (ESR)**
  Question which may contain combinations of MC, short-answer, and technology-enhanced.
- **Evidence-Based Selected Response (EBSR)**
  Question which has two parts. The student answers Part A, then provides evidence in Part B to support answer in Part A.
- **Text-Dependent Analysis (TDA)**
  Question used on the ELA test. The TDA is a text-based analysis, based on a passage that read by the student during the assessment. Students must draw on basic writing skills while inferring and synthesizing information from the passage in order to develop a comprehensive, holistic essay response. Students have up to 5000 characters to formulate their response.
- **Technology-Enhanced (TE)**
  TE questions allow for a more engaging, interactive assessment. A wide variety of TE questions are present on the Forward Exam including:
  - Clock Input
  - Angle Draw
  - Short Input
  - Bar Graph
  - Number Line
  - Coordinate Graph
  - Line Plot
  - List
  - Drag and Drop
  - Drop-Down List
  - Pictograph using Drag and Paste
  - Circle Graph
  - Matching
  - Highlighting Text

Accommodations and supports for students with disabilities and/or English language learners are built into the system so that the progress of students can be accurately measured.

What does this mean for my child?

The Forward Exam is a summative assessment that gauges your child's achievement in the content areas tested compared to other students in the state.
Along with local measures such as report cards, school-wide assessments, and other information about your child's progress in school, the results from the Forward Exam provide insight into how well your child is doing on a broad measure of achievement.

What are the test times?

The estimated time for test administration in each grade is approximately:

- 2 hours and 20 minutes for ELA,
- 1 hour and 45 minutes for Mathematics,
- 1 hour and 40 minutes for Science, and
- 1 hour and 30 minutes for Social Studies.

These are estimated times, for the purpose of scheduling, as the Forward Exam is not a timed test.

SUMMER SCHOOL

At The Kimberly Area School District

www.kimberly.k12.wi.us/summer-school

ACCOUNT SET-UP

Account set-up starts **February 28th.** Everyone will need to **create a new account .** They do not carry over from year to year.

We encourage you to set up your account up prior to registration.

WOODLAND (ENTERING GRADES 4K-9):

N9085 North Coop Road, Appleton
June 10 – July 5 (Mon. through Fri.)
8:00 am to 12:30 pm
Summer School Attendance: 920-423-4117

- **Recommended classes for Grade 9 will be held at Kimberly High School**

KIMBERLY HIGH SCHOOL (ENTERING GRADES 9-12):

1662 East Kennedy Avenue, Kimberly
Session 1: June 10 - June 28 (Mon. through Fri.) 8:00-11:30 am
Session 2: July 1 - July 19 (Mon. through Fri.) 8:00-11:45 am
- **No classes July 4th**

Summer School Attendance: **(920) 423-4171**

To register for credit recovery courses please contact Student Services at KHS **(920) 687-3031**

SWIM LESSONS (ENTERING GRADES 4K-9):

Sunset Beach, 1010 W Fulcer Ave, Kimberly, WI 54136
Session 1: June 10 - June 27 (Mon. through Thurs.)
Session 2: July 8 - July 25 (Mon. through Thurs.)
Questions during registration: 920-423-4117
During Summer Session: 920-731-9229

REGISTRATION DATES

THURSDAY, FEBRUARY 28TH
Account Set-up begins
*Everyone needs to set-up a new account

THURSDAY, MARCH 14
Sports/Swimming Registration begins at 9 a.m.

SATURDAY, MARCH 23
Summer School Registration begins at 9 a.m.

FRIDAY, MAY 17
Summer School Registration closes at 4 p.m.

REGISTRATION AND PAYMENT

General Registration Information:
The District Office (425 S. Washington St., Combined Locks) will be open from 9:00 to 11:00 am on March 23.

Computers will also be available at Kimberly's Administration Office starting **Monday, March 25.**

Classes fill fast! We recommend that you find an alternative class in case your first choice is full. There is **no waiting list.** Should a child drop from a class an opening will be created. It will be the Parent's responsibility to check the website periodically for openings.

Project Starfish Intended to Help Families in Financial Need

Limited Financial Assistance is available for activities, events and programs at JRG Middle School through Project Starfish.

In partnership with U. S. Ventures, Inc., JRG is proud to Continue its participation with Project Starfish. Project Starfish provides an opportunity for students to develop a plan to volunteer within the school community and "pay it forward" in an effort to make a difference to others. This could be anything from helping clean up school property; helping in the office, weeding, or an approved project the student may self select. Participants in Project Starfish remain confidential, must demonstrate financial hardship and must complete their volunteer work prior to the activity.

Forms to participate in Project Starfish can be picked up in the Student Services office. Submission of a request does not guarantee assistance.

Family Move - Outside of the Kimberly Area School District

When a family moves outside of the Kimberly Area School District, students may continue to attend the school where they are currently enrolled if they qualify for a Tuition Waiver (obtained from the district office). Students who qualify for a Tuition Waiver are entitled to continue their enrollment through the waiver period. However, they are required to apply for Open Enrollment during the next Open Enrollment application period if they want to remain in the Kimberly Area School District after the Tuition Waiver has expired.

For additional information, please contact Jen Bixler at (920)423-4166 or email her at jbixler@kimberly.k12.wi.us

Family Move - Within the Kimberly Area School District

When a family move occurs within the Kimberly Area School District, students may continue to attend the school where they are currently enrolled even though their residence has changed to another Kimberly Area School District attendance area.

Parents who wish to have their student(s) remain in the same school after a move within the school district must complete the School Request Form located on the district website under Student & Parents>Enrollment>Attendance and return it to the district office Attn: Sara Vogel.

For additional information regarding school request contact Sara Vogel at (920)423-4122.

Follow JRG on Instagram, 'Like' Us on Facebook

JRG can be found on Facebook at Facebook.com/JRGerritts.
In addition, JRG is now on Instagram at JRGMSOfficial.

These resources are used to provide occasional school-wide updates and for reminders about various upcoming events. Families also find it's fun to check out the hundreds of pictures of students participating in events, activities and other learning experiences at JRG.

Additional Opportunities Available on the KASD Community Events Page

While many community opportunities are included in our weekly newsletters, additional events and opportunities are also posted on the District webpage under Community Events, or by clicking here. Links to items such as Park and Rec opportunities, community dances, educational opportunities, speakers, and local festivals can be found there.

Kimberly Area School District

School-Based Counseling for Students in 5K – 12th Grade

The Kimberly Area School District and United Way's PATH (Providing Access to Healing) for Students program are working together to provide students in the District with the opportunity to receive outpatient mental health services within their school.

New for this school year:

- Opportunity for school-based counseling services expanded to students in 5-year-old kindergarten through 12th grade. *(Previously only available for grades 7-12.)*
- These services are designed to meet the needs of students and families who would otherwise be unable to access mental health therapy.

Counseling is an excellent way to:

- Learn new skills
- Develop self-confidence
- Become more aware of others' views and experiences
- Practice new behaviors
- Better understand how to deal with the problems life presents

If you are a parent and think your child may benefit, or if you are a student and feel you may benefit from counseling, you are invited to contact your school counselor for further screening.

If you have any questions about mental health resources for students, you can also contact Tim Fosshage, Director of Pupil Services, at (920) 788-7900.

Rev. 9/25/2018

425 S. Washington Street • PO BOX 159 • Combined Locks, WI 54113
(920) 788-7900 • FAX (920) 788-7919 • www.kimberly.k12.wi.us • www.facebook.com/KimberlyAreaSchoolDistrict

INFORMATION FOR PARENTS

IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter

◆

In a motel or campground due to the lack of an alternative adequate accommodation

◆

In a car, park, abandoned building, or bus or train station

◆

Doubled up with other people due to loss of housing or economic hardship

Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.

Your eligible children have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference and is feasible.
    - * If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.

Local Liaison
Rob DeLain
KASD Homeless Liaison
920.788.7905

State Coordinator
Kristine Nadolski
608.267.7338

If you need further assistance with your children's educational needs, contact the National Center for Homeless Education:
1-800-308-2145 ⋆ homeless@serve.org ⋆ www.serve.org/nche

Be a Sub!

Join our team as a Sub!

Do you enjoy working with children while maintaining a flexible work schedule? Have you considered becoming a substitute teacher?

The Kimberly Area School District is seeking talented Substitute Teachers who want to join a team of ambitious professionals who help all students succeed. Sometimes, our educators are away from their classrooms for things like professional development or when they are ill. That's when we need talented individuals to continue providing a high-quality education to our students.

Qualifications:

- **Current Wisconsin Educator License**
- ***-Or-* Substitute Teacher Permit.**
- Have an **Associate's Degree** or **Bachelor's Degree** but **not a Substitute Teacher Permit**? Contact us at (920) 788-7900 to learn more about pursuing training to obtain a Substitute Teacher Permit.

Substitute Teachers new to KASD are supported by helpful District staff at each building. The District uses an online Substitute Teacher System (AESOP) where you can view and customize subbing positions you are most interested in for your subbing career. ***KASD offers a competitive daily pay rate for our substitute teachers.***

Are you ready to join a team of talented professionals who help students become community, college and career ready? Complete an application through WECAN (Wisconsin's K-12 hiring website) by visiting https://services.education.wisc.edu/wecan.

Learn more about the Kimberly Area School District at www.kimberly.k12.wi.us/careers.

The Kimberly Area School District does not discriminate against candidates on the basis of race, color, creed, marital status, sex (including transgender status, change of sex, sexual orientation, gender expression, gender transition, gender identity or sexual identity), pregnancy, ancestry, political belief or activity, military or veteran's status, arrest or conviction record, use or non-use of lawful products, religion, national origin, age, disability, or any other status protected by law. Concerns or questions should be directed to the District's Compliance Officer, the Director of Human Resources, at Kimberly Area School District, 425 S Washington Street, Combined Locks WI 54113. We are an equal opportunity employer.

8/2018