



# Gator News

April 3  
2019

Learning, Leadership and Laughter...The JRG Journey

J.R. Gerritts Middle School • 545 S. John St. • Kimberly, WI • 920-788-7905

## @ a Glance

- Safety—Buzz-In Entry Process
- Talent Show
- ACP
- Library News



**April 15-19**  
No School

**April 29-May 3**  
Scholastic Book Fair

**May 1**  
Student Council—7 AM

**May 6-10**  
Teacher Appreciation Week

**May 6**  
7th and 8th Grade Band Concert—7:00 PM

**May 10**  
Early Release—11:20

**May 15**  
Student Council—7 AM

**May 20**  
JRG Choir at Timber Rattler Stadium—6:30 PM

**May 27**  
No School

**June 4**  
8th Grade Recognition—6:00-8:00

**June 6**  
Class Trips  
Last Day of School

**Please See Page 10 or the JRG Calendar of Events for Specific Club Dates and Times**

### JRG's Language Arts Teacher Ms. Hagmann Will Soon Be A Published Author

Seventh grade Language Arts teacher Christina Hagmann developed a love of reading early on, and remembers getting hooked after reading her mother's copy of Stephen King's The Tommyknockers without permission while on a camping trip with her family, even though her mother had told her not to read it. Later, for a contest created by her school librarian, she wrote a 25-page story called "The Gate", about students defending their neighborhood from monsters. She didn't win, and the librarian's feedback was, "no one will want to read a story like that." Ms. Hagmann now thinks she meant that the story wasn't really a fit for the contest - the winning story was about a picture book about a mouse and a cookie - but at the time she took the librarian's words as a challenge and was more determined than ever to keep writing.



Fast forward eleven years into her teaching career at JRG, and she is about to become the published author of two Young Adult fantasy novels. Stratagem, a novel involving a shapeshifting political operative, a kidnapping, and a conflict between allegiance to family and following orders, is undergoing final edits and will be published this spring by Waukesha's Orange Hat Publishing Company. The Brothers Finn is in the early editing phases prior to publication by RhetaSkew Publishing.

The road to becoming a published author has been long and filled with opportunities to learn from her mistakes. Early on, her family of readers encouraged her, including her mom and her younger sister. "My mom is my biggest cheerleader and loves everything I do. My sister is honest with me and gives me good feedback. Mom doesn't realize she's not helping me grow, but it's easier for a sister to be mean," she says with a laugh. In college, she completed two middle grade novels that she sent out to publishers without success. She considers that a positive learning experience, but says now with a smile, "I'll never show those to anyone." After that, she experimented with short stories for several years as a way to practice her craft.

Ms. Hagmann writes in her basement "cave", during the night when she's not grading papers, and in the mornings on weekends. In the summer, she follows a regular schedule, usually writing from 6 - 10 a.m., and then writing again at night. "You have to be able to act to be a writer," she said. "I'm often talking to myself out loud while I write, even though my son and husband can hear me." When she's not writing, teaching or grading papers, she enjoys coaching, movies (the scarier the better), working out, and summer day trips with her husband to Brewer games and other destinations. About her interest in scary movies and writing books that are intense and at times frightening, she said, "It's like going on a rollercoaster. It's a way to live dangerously without being in danger."

She has found Twitter to be a source of ideas and collaboration with other writers, particularly #writingcommunity. She reads a lot, both author's novels and writers who write about the writing process, and uses WattPad and similar sites to get feedback on her writing. "All the reading I've done has helped tremendously, to see how different authors write and describe things," she added.

From her students, she's learned the importance of keeping her writing short and interesting. "Books now are very different from novels when I grew up. The world is very fast paced., and it's important to get kids engaged at the beginning and add something to draw them in to each chapter." Her hope is to create books that have universal appeal - books that kids read and enjoy. "And I like the idea of my students knowing someone who created a book and is excited about it," she added. One major impact her writing has had on her teaching is in the area of editing and revising. "There are so many different lenses you have to look through in that process," she said. "No one likes making mistakes, but learning from them makes me a better writer. You experience a lot of rejection, and you have to find the right person who is interested in what you are writing." She can pass those experiences on to her students on a daily basis.

Ms. Hagmann will be holding a book launch event in the near future, and will share updates through her author Instagram (authorchristinahagmann), Twitter (@christinahagmann) and an upcoming author Facebook page. After she finishes editing, she will be shifting her attention to writing science fiction and has a proposal being evaluated by a publisher in England.

### ***Appointments and the Buzz-In Entry System—We Need Your Help***

We understand that students need to leave school during the day for various reasons. If you are aware that your student will be leaving during the day, please have them stop in the Main Office with a note in the morning to get a pass.

If the Main Office is aware ahead of time that a student is leaving, it will make the new “Buzz-In” entry process much quicker for you when you arrive.

**If you know that someone other than yourself is picking up your student, please let the office know in advance.** For safety purposes, we cannot allow a student to leave with someone other than a parent, guardian, emergency contact or an individual you have specified. A staff member will need to contact you prior to allowing entry into the building if someone other than one listed above arrives to pick up your student.

Thank you for your help in making JRG a safe place for our students!

### ***Tornado and Severe Weather Awareness Week, April 8-12***

April 8-12, 2019 is Tornado and Severe Weather Awareness Week in Wisconsin. At JRG, we will spend some time in classes reviewing severe weather safety procedures and participate in a tornado drill. The state is planning two tornado drills on Thursday, April 11, at 1:00 pm for schools and 6:45 pm for families. **However, due to our Forward Exam testing schedule, JRG will hold our tornado drill on Friday, April 12 at 1:45.**

Wisconsin averages 23 tornadoes annually. The National Weather Service (NWS) confirmed 33 tornadoes in the state in 2018. This included 19 tornadoes on August 28, the second largest August tornado outbreak in Wisconsin's weather history. One of those tornadoes near Brownsville in Dodge County was rated EF2 with winds near 125 mph—the strongest of the year.

### ***7th Grade Health Presentation Helps Students Understand Sexual Harassment***

For the past several years, JRG has hosted a presentation by the Sexual Assault Crisis Center of the Fox Cities (<http://www.sacc-foxcities.org>) in our 7th Grade Health classes. This quarter, the presentation will occur on May 28. The presenter helps students to understand and define sexual harassment, and leads a discussion on how harassment can affect a person's health. This presentation covers Learning Target #5 of our Human Growth and Development Unit. (Explain the difference between acceptable, respectful physical contact and sexual harassment).

If you have questions or concerns about this presentation, please feel free to contact Ms. Steif, Mrs. Berger, or Mr. Chalupny.

### ***Please Check The Commons for Lunch Boxes***

If your students bring cold lunch, please have them stop in the commons at the end of each day and bring their lunch box home. We continually have a collection of lunch boxes on the storage tables in the commons and they begin to smell after a few days with spoiling food. We prefer not to have to throw these items away, so we would appreciate you having a conversation with your student about bringing their items home.

### ***Forward Exam Through April 12 for 8th Grade***

Forward Exam testing continues through April. The general schedule is as follows:

7th and 8th Graders:

- March 25-April 5: Math (during Math classes)

8th Grade Only:

- April 1-12: Social Studies and Science (during Science or Social Studies classes)

Important reminders for the Forward Exam:

- As always, we ask that whenever possible families avoid scheduling appointments or other pre-scheduled absences during the testing sessions.
- Remind your student to charge their Chromebook, since all testing is done online. Also, remember that students cannot use a personal device (laptop, Chromebook, etc.) for testing. We will provide those few students who typically opt to use their own device with a district Chromebook to use during testing.
- Students should bring headphones on testing days, as some portions of the test require them. Please note that Bluetooth (wireless) headphones do not work with the testing system.
- Phones, smartwatches and any other personal electronic devices cannot be used by anyone (students or staff) in the testing environment. When possible, students should leave them at home on testing days. Teachers will be collecting these devices during testing, and returning them at the end of the testing session.
- You can also help your child to perform at their best by ensuring that they get a good night's sleep and eat a healthy breakfast.

If you have questions about the Forward Exam, please feel free to contact Eric Brinkmann, Principal.

## **Spring Tennis Schedule 2019**

Dear Parents and Athletes,

Welcome to the JRG spring tennis season! My name is Ms. Swanson and I will be returning to the tennis court as a coach for the first time since 2005. I am also a seventh and eighth grade social studies teacher here at JRG. I look forward to an exciting season of tennis and getting to know each of you out on the court. I can be reached at [hswanson@kimberly.k12.wi.us](mailto:hswanson@kimberly.k12.wi.us) or by phone at 920-788-7905 ext. 2861.

Below are the practice dates for the spring season. On days when it is raining practice will be canceled. We also have a few days when practice will be ending at 3:45 due to high school matches starting at 4:00. The season will run from Monday, April 1st through Thursday, May 23rd. **Weather permitting, practice will begin outside on Monday, April 8.**

**Practice Time:** Monday - Friday from 3:00 - 4:15

### **3:00 - 3:45 Practices (Due to high school matches)**

Tuesday, April 9  
Thursday, April 25  
Thursday, May 2  
Thursday, May 9

### **NO PRACTICE DAYS**

Monday, April 15 - Friday, April 19 (Spring Break)  
Friday, May 10 (11:20 Dismissal)  
Friday, May 17 (I will be out of the district)



# GATOR TALES BOOK CLUB

▶ This month's book:

## BACKLASH

BY SARAH DARER LITTMAN

Grab a copy of the book from the LMC and read it on your own. Then, join us on

### Wed. April 25th

in the LMC during 7th grade recess to chat about the book! All 7th graders are welcome!

Questions? Ask Mrs. Wedemeier!



What happens online doesn't always stay online.

*J.R. Gerritts Middle School*

# MAKER LAB



*March 25–April 5, 2019 Session:*

## Stitch Camp

Maker Lab is open for crocheting, knitting, hand sewing, and machine sewing! We will provide yarn, needles, hooks, thread, sewing machines, and resources for learning. You bring the willingness to problem solve and help others. Stitchers of all experience levels are welcome.

- Ask a teacher to sign you up on the lunch lab spreadsheet to attend Maker Lab on March 25.
- Sessions run Mondays, Wednesdays, and Fridays during recess March 25–April 5.
- This is a drop-in Maker Lab session, so students do not need to commit to the full 2 week session.
- Questions? Contact Mrs. Wedemeier



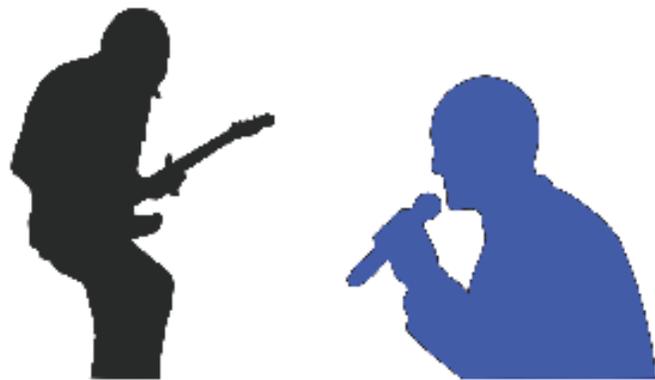
## Can you...

- Dance?
- Play an Instrument?
- Juggle?
- Tell Jokes?
- Do Something Really Cool?



Then it's Your  
Time to SHINE  
at...

# JRG's Talent Show!



Auditions will be:  
**April 23rd and 25th from 3-5 PM**  
in the **Auditorium**

**Pick up Audition Forms in Student Services**

# JRG ACP News



Volume 2, Issue 7

April 2019

## What is ACP ?

Academic and Career Planning, or ACP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills.

Throughout their time at JRG, students will have a variety of opportunities to thoughtfully consider who they are as people and how that relates to future career options. Within the TLC time, students will complete interest inventories, career research, set academic and personal goals and reflect throughout the year with the support of their TLC teacher. Likewise, students will be exposed to a variety of hands-on experiences to help them begin narrowing the focus of possible career options.

ACP 2018-2019 Career Cluster Plan		
	Year 1	Year 2
SEPT	Hospitality & Tourism	Health Sciences
OCT	Human Services	Arts, Audio/Visual, Technology, & Communication
NOV	Government & Public Administration	Law, Public Safety, Corrections, and Security
DEC	Manufacturing	Finance
JAN	Agriculture, Food, & Natural Resources	Architecture & Construction
FEB	Marketing	Education and Training
MAR	Transportation, Distribution & Logistics	Information Technology
APR	STEM	Business Management & Administration
MAY	Final Reflection	

*This month's focus cluster:*

## Business Management & Administration

A sampling of careers included in this cluster:

- Advertising copywriter
- Legal secretary
- Health care administrator
- Logistics specialist
- Media buyer
- Office manager
- Mortgage broker
- Recruiter
- Purchaser
- Title examiner
- Statistician

Questions to ask your middle school student about this career cluster:

- Where do we see examples of these careers in our community?
- What personality traits would best fit this career cluster?
- What family members or friends are involved in a career in this cluster?
- What level of interest do you have in this career cluster?



## Is your career in Business

We have an exciting opportunity for families to get involved with ACP. JR Gerritts is looking for parent volunteers to present their line of work to help the students gain a greater awareness of local occupations. On May 10, parents/guest speakers will present their occupation to 8 different

groups of students for 15 minutes each. Speakers will be expected to do the following within each 15 minute rotation:

- Discuss their job description
- Present props/visuals related to their job (optional)
- Answer student questions

If your career is in Business Management and you are interested in helping or would like more information, please contact Brad Demmin [bdemmin@kimberly.k12.wi.us](mailto:bdemmin@kimberly.k12.wi.us) or (920) 788-7905 ext. 4103. We are also looking for volunteers from any of our 16 clusters. Contact Brad if interested.



**Kimberly Area School District**  
**HUMAN GROWTH & DEVELOPMENT**  
**Grade 7-8**

Dear Parent or Guardian:

It is important that our youth have knowledge about human growth and development to understand body changes, maintain a healthy lifestyle, and make healthy, responsible decisions which fit with their personal values and yours. It is important for you to be the primary source for information and education, and our schools will provide support to assist your efforts.

4 year-old-kindergarten through twelfth grade human growth and development objectives guide learning in our schools. These objectives were designed by a committee of parents, teachers, administrators, and community members to be developmentally appropriate and were approved by the Board of Education. The objectives for your child's grade level are printed here along with our philosophy for your review. Your child's teachers will provide opportunities throughout the school year for your child to learn these objectives. To provide the best learning situations, we connect this information with other things about which the child is learning. Because of this, human growth and development learning may occur throughout the year when it is most appropriate, but there may be times when the learning is more focused.

Films related to the physical and emotional changes that occur with puberty are used in grades 4, 5, and 6. When the class is viewing one of these films, the teacher or counselor will notify you in advance so that you can have the opportunity to preview the film. We encourage you to take time with your child to discuss the film together after it is shown in class. This discussion provides another opportunity for you to share your values and expectations and to understand your child's perspectives. We have additional resources to help parents connect and speak with their children about human growth and development issues. For more information about available resources, speak with your child's teacher or counselor.

If you have any questions or concerns about what your child will be learning, please talk with your child's teacher or counselor. If you prefer that your child not participate in human growth and development instruction, you need to make that request in writing to the teacher or school principal in advance and an alternative educational opportunity will be provided for your child during that time. Students whose parents exempt them from instruction related to human growth and development will still receive instruction on other health-related topics such as basic hygiene and sanitation, the effects of controlled substances and alcohol on the human body, symptoms of disease and the proper care of the body. Instruction is also provided for elementary students on effective means by which students may recognize, avoid, prevent and halt physically or psychologically abusive or intrusive situations, such as child abuse, child enticement and sexual abuse.

If you would like more information about the district's health curriculum, including the complete human growth and development curriculum, or the instructional materials, please contact me at (920) 788-7900, Extension 4181.

Sincerely,  
 John Schultz  
 Director of Student Improvement

### PHILOSOPHY

The Kimberly Area School District recognizes human growth and development as a lifelong educational process. The responsibility for this education belongs first and foremost to parents, church, and community. The district recognizes the obligation of the schools to support and supplement this aspect of education. Since students are in school for a large portion of their lives, it seems appropriate that the school offer to assist parents in these areas.

This human growth and development program has been planned with the active, constructive involvement of parents, teachers, students, community leaders, and administrators with approval by the School Board.

The Kimberly School District is committed to provide human growth and development instruction as part of a comprehensive education program. Human growth and development instruction refers to the process of growth in the intellectual, physical, emotional, spiritual, and social phases of individuals and their human relations.

Human growth and development should not be an isolated special facet of education. Sequential, well-planned units appropriate for developmental needs will be integrated through the 4K-12 curriculum. Our goal is to provide accurate information in a non-threatening environment which includes dialogue between parents, students, and teachers. This accurate information will allow students and educators to use correct terminology when referring to human growth and development topics.

The Kimberly Area School District recognizes its responsibility to promote in our students positive self-concepts, healthy interpersonal relationships, and responsible decision making. This curriculum will help students examine their own attitudes and behavior in relation to the norms and values of parents, church, and community.

### OBJECTIVES FOR GRADE 7

1. Apply the basic steps involved in the decision making process.
2. Recognize the alcohol and drug use can affect decision making.
3. Identify qualities/characteristics of a healthy relationship.
4. Know that family structures vary, explain ways that families change and describe the responsibilities of all family members to create social, physical and mentally healthy family members.
5. Explain the difference between acceptable, respectful physical contact and sexual harassment.
6. Know how to respond to situations involving sexual harassment or abuse.
7. Describe interrelationships of and disparities among physical, mental and social changes occurring at puberty.
8. Identify abstinence as the only responsible choice for teens to protect their social, mental and physical health.
9. Differentiate between gender identity, gender expression and sexual orientation.
10. Communicate respectfully with and about people of all gender identities, gender expressions and sexual orientations.

### OBJECTIVES FOR GRADE 8

1. Apply the basic steps involved in the decision making process.
2. Explain qualities that make healthy relationships.
3. Identify the influence of personal values and beliefs (as well as other outside influences such as the media) that impact a healthy relationship.
4. Describe physical, mental, and social changes that occur as they mature physically and sexually through puberty.
5. Identify and explain the structure and function of male and female reproduction system.
6. Explain sexually transmitted infections, their potential impact on one's health, and prevention and treatment options.
7. Know why abstinence is the only responsible choice for teens to protect their social, mental and physical health.
8. Identify reliable community resources, including parents or other trusted adults, that they can go to for information or if they are or someone they know is being harassed, abused or assaulted.

This event is sold out.

# Green Bay Blizzard Arena Football Game

Friday, April 5, 2019 at the Resch Center Complex

Meet at JRG @ 4:45 P.M.

Return to JRG via bus @ approximately 10:00 P.M.

The game begins at 6:05 pm. We will attend the entire game and leave at its conclusion.

*Cost covers ticket for the game and bus transportation. Students do not need to bring or print the Eventbrite "ticket." Students can choose to bring extra money to eat anything from the concession stand.*

**\*\* Note:** For safety and planning purposes, no late registrations will be accepted for any reason. No exceptions. Additionally, you must be in school and be in good disciplinary standing on the day of the event to attend. Any requests for exemption must be addressed prior to the event in order to be considered for approval by administration. No refunds will be given for this event.



# JRG Club Information

**Student Must Be a ROCKS Member to participate**  
**Dates are also listed on the [JRG Events Calendar](#)**

## **Coding Club—3:00-4:00 (click [here](#) for an informational Scratch commercial)**

**Contact: Ms. Froze, Room 111 (afroze@kimberly.k12.wi.us)**

April: 4, 8, 11, 22, 25, 29

May: 2, 6, 9, 13, 16, 23, 30 (last day!!)

## **Art Club—3:00-4:00 (new members can join any time!)**

**Contact: Ms. Dagesse, Room 436 (rdagesse@kimberly.k12.wi.us)**

April: 8, 22, 29

May: 6, 13

## **Emergency Medications**

Please be aware that emergency medications that are provided for use during the school day will not be accessible after school hours. Parents and students plan ahead to have emergency medication available during after school activities such as clubs and sports. If an emergency arises and a student does not have their emergency medication available, 911 will be called.

## **Follow JRG on Instagram, 'Like' Us on Facebook**

JRG can be found on Facebook at Facebook.com/JRGerritts.  
 In addition, JRG is now on Instagram at JRGMSOfficial.



These resources are used to provide occasional school-wide updates and for reminders about various upcoming events. Families also find it's fun to check out the hundreds of pictures of students participating in events, activities and other learning experiences at JRG.

### **Additional Opportunities Available on the KASD Community Events Page**

While many community opportunities are included in our weekly newsletters, additional events and opportunities are also posted on the District webpage under Community Events, or by clicking [here](#). Links to items such as Park and Rec opportunities, community dances, educational opportunities, speakers, and local festivals can be found there.

[FORE! Our Kids Golf Outing](#), June 13, 2019 at High Cliff Public Golf Course

[Youth Volleyball League](#) at J.R. Gerritts - February through April, 2019

American Red Cross [Free Smoke Alarm Installation Event](#), Saturday, May 4, 2019

YMCA [Kids Night Out](#) April 6, 2019

Kimberly Park & Rec Spring Break [Tumbling Tots Class](#) April 18, 2019

Online registration for [Village of Kimberly Baseball](#) starts February 4, 2019

Kimberly Area Running Club [Family Fun Run Series](#) June 9, June 23, June 7 - run one, or run them all!

Combined Locks Recreation Dept. [Baseball, Softball and Tee Ball Registration](#) is open online

Summer 2019 [YMCA Camp Nan A Bo](#) Sho Flyer

[Upham Woods Summer Camp](#) June 30 - July 3, 2019

Kimberly Park and Recreation [Summer Program Guide](#)



*The Kimberly Area School District does not discriminate on the basis of race, color, religion, national origin, (including limited English proficiency), ancestry, creed, pregnancy, marital status, parental status, sexual orientation, homelessness status, sex, including transgender status, change of sex or gender identity, disability, age (except as authorized by law), military status or physical, mental, emotional, or learning disability in any of its student programs or activities.*

**Are you on our mailing list?**

We want to ensure parents of young children (age 0-5) in our District are on our mailing list, so you can receive information relative to your child's age group, such as early childhood screening information or 4K and 5K registration information. We also need to have information for all children age 0-21 for state reporting. Click on this link <https://goo.gl/DFjSne> to complete the census form, or complete and mail the census form found here <https://goo.gl/TkNvX6>. If you know of other families with children in our District that may not be in our system, please help us by sharing this information with them.

**Project Starfish Intended to Help Families in Financial Need**

Limited Financial Assistance is available for activities, events and programs at JRG Middle School through Project Starfish.

In partnership with U. S. Ventures, Inc., JRG is proud to Continue its participation with Project Starfish. Project Starfish provides an opportunity for students to develop a plan to volunteer within the school community and "pay it forward" in an effort to make a difference to others. This could be anything from helping clean up school property; helping in the office, weeding, or an approved project the student may self select. Participants in Project Starfish remain confidential, must demonstrate financial hardship and must complete their volunteer work prior to the activity.

Forms to participate in Project Starfish can be picked up in the Student Services office. Submission of a request does not guarantee assistance.

**Family Move - Outside of the Kimberly Area School District**

When a family moves outside of the Kimberly Area School District, students may continue to attend the school where they are currently enrolled if they qualify for a Tuition Waiver (obtained from the district office). Students who qualify for a Tuition Waiver are entitled to continue their enrollment through the waiver period. However, they are required to apply for Open Enrollment during the next Open Enrollment application period if they want to remain in the Kimberly Area School District after the Tuition Waiver has expired.

For additional information, please contact Jen Bixler at (920)423-4166 or email her at [jbixler@kimberly.k12.wi.us](mailto:jbixler@kimberly.k12.wi.us)

**Family Move - Within the Kimberly Area School District**

When a family move occurs within the Kimberly Area School District, students may continue to attend the school where they are currently enrolled even though their residence has changed to another Kimberly Area School District attendance area.

Parents who wish to have their student(s) remain in the same school after a move within the school district must complete the School Request Form located on the district website under Student & Parents>Enrollment>Attendance and return it to the district office Attn: Sara Vogel.

For additional information regarding school request contact Sara Vogel at (920)423-4122.



## Parents Who Host Lose the Most: Don't be a party to teenage drinking.

As the school year wraps up, there are many reasons to celebrate. One key choice you may be faced with is whether or not to host a teenage drinking party. There is no safe way to host a teenage drinking party. Please help us encourage the youth in our community to make good decisions.

We invite you to join the national movement "Parents Who Host Lose The Most." Free yard signs are available at the main offices at Kimberly High School and JRG Middle School, and at the District's Administration building.

Learn more at the Drug-Free Action Alliance's website

[www.drugfreeactionalliance.org/parents-who-host](http://www.drugfreeactionalliance.org/parents-who-host).



# Kimberly Area School District



## ***School-Based Counseling for Students in 5K – 12th Grade***

The [Kimberly Area School District](#) and [United Way's PATH \(Providing Access to Healing\) for Students](#) program are working together to provide students in the District with the opportunity to receive outpatient [mental health](#) services within their school.

### ***New for this school year:***

- Opportunity for school-based counseling services expanded to students in 5-year-old kindergarten through 12th grade. *(Previously only available for grades 7-12.)*
- These services are designed to meet the needs of students and families who would otherwise be unable to access mental health therapy.



### ***Counseling is an excellent way to:***

- Learn new skills
- Develop self-confidence
- Become more aware of others' views and experiences
- Practice new behaviors
- Better understand how to deal with the problems life presents



If you are a parent and think your child may benefit, or if you are a student and feel you may benefit from counseling, you are invited to contact your [school counselor](#) for further screening.

If you have any questions about mental health resources for students, you can also contact Tim Fosshage, Director of Pupil Services, at (920) 788-7900.

Rev. 9/25/2018

# INFORMATION FOR PARENTS



## IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter



In a motel or campground due to the lack of an alternative adequate accommodation



In a car, park, abandoned building, or bus or train station



Doubled up with other people due to loss of housing or economic hardship

*Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.*

### Your eligible children have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference and is feasible.
  - \* If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

*If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.*



Local Liaison  
Rob DeLain  
KASD Homeless Liaison  
920.788.7905

State Coordinator  
Kristine Nadolski  
608.267.7338

If you need further assistance with your children's educational needs,  
contact the National Center for Homeless Education:  
1-800-308-2145 \* [homeless@serve.org](mailto:homeless@serve.org) \* [www.serve.org/nche](http://www.serve.org/nche)



# Be a Sub!



## Join our team as a Sub!

Do you enjoy working with children while maintaining a flexible work schedule? Have you considered becoming a substitute teacher?

The Kimberly Area School District is seeking talented Substitute Teachers who want to join a team of ambitious professionals who help all students succeed. Sometimes, our educators are away from their classrooms for things like professional development or when they are ill. That's when we need talented individuals to continue providing a high-quality education to our students.



### Qualifications:

- **Current Wisconsin Educator License**
- **-Or- Substitute Teacher Permit.**
- **Have an Associate's Degree or Bachelor's Degree but not a Substitute Teacher Permit? Contact us at (920) 788-7900 to learn more about pursuing training to obtain a Substitute Teacher Permit.**

Substitute Teachers new to KASD are supported by helpful District staff at each building. The District uses an online Substitute Teacher System (AESOP) where you can view and customize subbing positions you are most interested in for your subbing career. ***KASD offers a competitive daily pay rate for our substitute teachers.***

Are you ready to join a team of talented professionals who help students become community, college and career ready? Complete an application through WECAN (Wisconsin's K-12 hiring website) by visiting <https://services.education.wisc.edu/wecan>.

**Learn more about the Kimberly Area School District at [www.kimberly.k12.wi.us/careers](http://www.kimberly.k12.wi.us/careers).**

The Kimberly Area School District does not discriminate against candidates on the basis of race, color, creed, marital status, sex (including transgender status, change of sex, sexual orientation, gender expression, gender transition, gender identity or sexual identity), pregnancy, ancestry, political belief or activity, military or veteran's status, arrest or conviction record, use or non-use of lawful products, religion, national origin, age, disability, or any other status protected by law. Concerns or questions should be directed to the District's Compliance Officer, the Director of Human Resources, at Kimberly Area School District, 425 S Washington Street, Combined Locks WI 54113. We are an equal opportunity employer.