



Gator News

Sept. 5
2018

Learning, Leadership and Laughter...The JRG Journey

J.R. Gerritts Middle School • 545 S. John St. • Kimberly, WI • 920-788-7905

@ a Glance

- Welcome!
- JRG Policies Explained
- Run for ROCKS
- MAP Testing



September 10-Oct. 5
Map Testing Window

September 12
Run for ROCKS—3:00-5:00
From JRG to Sunset Park, Upper Pavilion

September 21
Walk to School Day

Picture Retake Day—1:00

September 28
Early Release—11:20

September 23-Oct. 4
Camp Nan-A-Bo-Sho

Bayous 7—Sept. 24-25
Glades 7—Sept. 26-27
Swampies 7—Oct. 1-2
Lagoons 7—Oct. 3-4

October 11-22
Fall Fundraiser

October 15-24
Trick-or-Can Food Drive

October 25-26
No School

Creating Problem Solvers

Welcome to the 2018-19 school year at JRG! We are excited to get the year started. This year, we welcome 392 seventh graders and 403 eighth graders to our school. While that is a lot of students, we work hard to make each student's experience positive and personalized, through our teams, TLC teachers, and the many opportunities students have to get involved beyond the classroom.

This year, we are also increasing our focus on developing each student as a problem solver. As parents, we all know the benefits of supporting our children to solve their own problems, and also how easy it is in our fast-paced lives to just jump in with a solution for them. It is no different for teachers. As we strive to provide each student with a rigorous and successful learning experience, it can be so tempting to jump in and provide them with the next step to keep them moving toward completing the learning task. But in the process, there is a lot of learning that we can inadvertently take away.

I experienced this at home recently as one of my children was tasked with preparing dinner for the family. Before I arrived, my oldest daughter had the recipe out and was laying out ingredients on the counter. But as soon as I came home, the temptation for my daughter was to ask me to solve even the smallest of problems (Where are the measuring cups? Can I use this to melt the butter?), and the temptation for me was to just give her the answers to move the process along toward completion. I was hungry, after all. But I also knew that she'll be moving out soon and would need to accomplish a lot of similar tasks on her own. So, I took a breath and asked questions - where have you looked so far? What might be the advantages and disadvantages of using that to melt butter in the microwave? What might be another solution?

It's a simple and common example, but it illustrates one of our main areas of focus this year: developing students as problem solvers. In our current best thinking, that looks like students who can:

- Understand the expectations - what will success look like?
- See their gaps - where am I now compared to where I need to be or want to be?
- Make a plan and try it - what am I going to do to close the gap?
- Reflect - what did I do today that will help me in the future? What worked? What didn't? What's next?

This doesn't mean our teachers won't be working hard to support your child. Letting someone flounder in frustration when they don't have the skills or information to solve the problem is not our goal. Instead, we are trying to shift our focus to emphasize the process of solving problems in the day-to-day learning lives of each student.

We welcome your thoughts, feedback, questions and concerns! Please feel free to reach out to any of your child's teachers, or to me. We wish all of our families a fantastic start to the new school year!

Run for ROCKS—Wednesday, September 12

Our 5th annual Run for ROCKS event is coming up on Wednesday, September 12. This event is the first of many ROCKS events throughout the school year. The run/walk begins outside of JRG at 3:15 and follows a 2 mile path to the upper pavilion at Sunset Park where participants will gather for a picnic celebration. We ask that parents pick up their students at the upper pavilion at the conclusion of the event at 5:00 PM.

Register online through [Eventbrite](#). Tickets will be sold until sold out or Thursday, September 6.

8th Grade Planning Conference

An individual 8th Grade Conference is provided to 8th grade students and their parents between the months of October and January. At the individual conference, students will use their Career Cruising accounts to help discuss plans for their transition into high school. No final decisions will be made at the individual conference; however, information about post-secondary planning will be provided by the counselors and it will help parents/students think about potential high school pathways based on student interest.

In order to schedule an individual conference with one of the counselors, parents/students must attend an 8th Grade Group Conference. The group conference will provide a basic background on the high school process which will allow for the counselor, parent, and student to get into more specific detail during the individual conferences. After attending a group conference, you will receive an email from Student Services with directions for signing up for the individual conference. Please stop by the Student Services for more information or to talk with Brad Demmin (8th Grade Counselor) and Shannon Steif (Grade 7 Counselor).

Traffic Safety

Each year, the first few weeks of school are very busy times for traffic during the morning drop-off and afternoon pick-up times at JRG. With increased traffic comes increased student safety concerns. Please help us keep our students safe and our traffic sane by following these rules:

- If you are on a tight time schedule, consider dropping your student off or picking them up on Papermaker Drive or on South John Street south of our stadium parking lot or north of the railroad tracks.
- Students may also be dropped off and picked up in the center circle driveway in front of the school. Please pull all the way forward to the north main entrance before dropping your student off in order to help our traffic flow and minimize backups on South John Street. Form a single line of cars on the inside of the center circle closest to the school and do not double park or pull through.
- Students may be dropped off on the east side of South John Street between West Kennedy Avenue and West 3rd Street. If students are dropped off on the west side of South John Street, they **must** cross the street only at the crosswalk at Papermaker Drive.
- Students **may not** be dropped off in the south parking lot closest to the stadium. Our busses use this lot, and cars are not allowed.
- Students **may not** be dropped off in the staff parking lot behind JRG, or in the driveway to the staff parking lot on the north side of JRG closest to the railroad tracks. This creates an unsafe situation with staff vehicles and deliveries.
- While the weather is nice during the start the school year, Old Man Winter will eventually rear his head. On days with snowy and icy conditions, be prepared for significant traffic delays around JRG and plan ahead.

Safety First Near the Tunnel Under CE and in the YMCA Parking Lot

Please remember to use the sidewalks when riding bikes to the tunnel under CE connecting the YMCA and US Venture. Do not ride through the YMCA parking lot or over the berm.

Tracking Your Student's Progress Using Infinite Campus Parent Portal

Clear communication about student progress is vital in supporting your child's academic growth. With this document, we want to keep our parents updated on important information that will help you better understand the information you see on the Portal. One area that can cause some confusion for parents is understanding whether an assignment has not been turned in or if it has just not been graded yet. Assignments can be coded by the teacher in different ways, so the information in the chart below is intended to help you understand what some of the information means.

If you would like more information on using Portal, [this page](#) on the district's web site is a great starting point.

If the score for the assignment in Portal is marked as...	It means....
Blank (space for score is empty)	The grade for the assignment has not been entered yet. Teachers make every effort to record grades within a reasonable amount of time, usually within a few days to a week, although larger assignments (longer papers, etc.) may take longer.
M (Missing)	The student had not turned in the assignment at the time the teacher graded it. Missing assignments count as a zero until they are turned in. Students are able to earn full credit for missing assignments as long as they are turned in by the end of the grading period.
T (Turned In)	The assignment has been turned in but has not been graded yet.
L (Late)	The assignment has been turned in, but was turned in late.

When using the Portal's "To Do List" feature, assignments that are blank (not graded yet) will show as overdue, with a red font color. It's important to select that course in the Grades section so that you can use the information in the chart to determine the true status of that assignment.

As always, we encourage you to reach out to your child's teacher with questions or concerns. Our teachers look forward to working with parents to help our students learn and grow.

Appointments, Forgotten Items, and Messages to Students

We commonly see a number of items brought to the office to be given to students throughout the day. This includes lunches, phones, musical instruments, and athletic clothing, as well as calls to get messages to students. While we realize that some things are unavoidable, please try to ask the office to get a message to your child only in cases of emergency. With approximately 800 students at JRG we prefer not to interrupt learning any more than absolutely necessary.

As we receive items or messages, students are sent a quick message in their email notifying them they need to stop in the office. Students are then responsible to stop in the Main Office after class.

If your student contacts you from school concerning a forgotten item, it is their responsibility to check in the office between classes. If they do not check between classes, they will be called during announcements at the end of the day to pick up their item.

Students who have appointments during the day are expected to come to the office in the morning to receive a pass. Please send them with a note in the morning indicating the time they will be picked up. We write the pass 5 minutes earlier than the indicated time to ensure your student is here to meet you when you arrive. It is then their responsibility to be aware of what time they are to come to the office to meet you. We would prefer to not have to call a classroom to remind students of their appointment time once they have received a pass.

Thank you for your support in creating a great learning environment at JRG.

My Child Doesn't Feel Well While at School—What Should They Do?

If your child is at school and does not feel well, our health room is located in the Main Office. There they will be asked to complete a brief form to indicate their concerns. Students will then be evaluated by the Health Assistant or an office staff member. **We ask that students not contact home on their own without first being evaluated in the health room.** For most concerns, 10-15 minutes of rest helps tremendously and the student is able to return to class for the remainder of the day. All students are encouraged to carry a water bottle with them to stay hydrated throughout the day.

JRG is equipped to offer certain stock medications in pill form only. These medications include regular and extra strength acetaminophen, ibuprofen, and Benadryl. To dispense these medications to a student, we need to have a form completed by a parent indicating which medications we can provide as well as the dosage. You can find this form on our website under Forms and Documents. If your student needs cough drops, Tums, or non-pill forms of pain relieving medications, you may provide them from home in their original containers. They will be kept in the health room for those times your student needs them.

Our main goal is to help students return to class and continue learning. If their temperature is over 100 degrees or other symptoms dictate, parents will be contacted by the health assistant, office staff, or permission will be given to the student to call. On page 9, you will find guidelines put together by our District Nurses of when to keep your child home from school.

Please take a moment to discuss this process with your student. If you have any questions about this process, please call the office at 788-7905.

Please Help JRG Become Fragrance-Free

JRG is attempting to limit fragrances in our school. One of our teachers was recently diagnosed with Mast Cell Disease, similar to Mast Cell Activation Syndrome. This is a rare disorder but one that has significant consequences to the person with the diagnosis. Mast cells are necessary for life and play a major role in our body's immune system. When mast cells function normally, they keep a person healthy. With Mast Cell Disease, the body has too many mast cells and they are very reactive, which in turn causes an autoimmune reaction (essentially, the body is attacked by its own immune system). The disease is often misdiagnosed, and comes with a long list of possible triggers and symptoms.

In the case of our teacher, we need your help with a specific trigger that causes significant and at times debilitating symptoms - fragrances such as cologne, after shave lotion, perfume, perfumed lotion, fragranced hair products, and/or similar products. By reducing exposure to these triggers, symptoms will also be reduced. We are asking our families for any and all help they can provide in reducing fragrances coming into JRG. Your assistance in minimizing or eliminating fragrances can help not only this teacher, but also other students who have sensitivities and allergies related to fragrances by improving indoor air quality (please see the American Lung Association for more information on indoor air quality).

If you have questions, please feel free to contact our District Nurse, Kathy Verstegen, or Principal Eric Brinkmann. We appreciate your support!

A Note From The Health Room

If your student is carrying their own inhaler to school, please make sure it has their name or initials on the inhaler itself. Throughout the year, inhalers are a common item left behind and having initials on it will allow us to return it to the proper person.

Safety Drills

Before any learning can occur, we know that we must first do everything we can to build a safe school environment. There are a lot of things we do in that regard, including building relationships and a school environment that emphasizes kindness and respect. As part of our safety preparedness, JRG staff and students regularly participate in safety drills, and in the first several weeks we practice several of those drills. Staff are trained in how to respond in each circumstance, and receive refresher training at least annually. Drills we practice early in the school year include:

- Fire Drills
- Severe Weather / Tornado Drills
- Secure Classroom Drills (used in circumstances when it is best for students to remain in the classroom. Examples could include a dangerous situation in the neighborhood, or a medical or behavioral situation.)

For more information about school safety, see our Student/Parent Handbook, and feel free to contact our Principal, Eric Brinkmann, if you have questions or concerns.

JRG No Longer Accepting Ink and Toner Cartridges For Recycling

JRG's ink and toner cartridge recycling program began in 2006 and has earned over \$6,770 in technology equipment for JRG! Due to program changes, restrictions and policy changes over the last year or so, the program is no longer a profitable venture for JRG.

We would like to thank all families and businesses that have generously and continuously sent their used cartridges over the years!

Emergency Medications

Please be aware that emergency medications that are provided for use during the school day will not be accessible after school hours. Parents and students plan ahead to have emergency medication available during after school activities such as clubs and sports. If an emergency arises and a student does not have their emergency medication available, 911 will be called.

The Importance of a Good Breakfast

The power of breakfast is an amazing thing. It provides a strong start to the day and helps students remain energized and focused. A missed morning meal or snack can often have adverse effects such as headache, upset stomach, and fatigue. JRG offers a breakfast program each morning beginning at 7:00AM for \$1.55 (no cost for free and reduced). Click [here](#) for September's breakfast and lunch menus.

Follow JRG on Instagram, 'Like' Us on Facebook

JRG can be found on Facebook at Facebook.com/JRGerritts.
In addition, JRG is now on Instagram at JRGMSOfficial.



These resources are used to provide occasional school-wide updates and for reminders about various upcoming events. Families also find it's fun to check out the hundreds of pictures of students participating in events, activities and other learning experiences at JRG.

Additional Opportunities Available on the KASD Community Events Page

While many community opportunities are included in our weekly newsletters, additional events and opportunities are also posted on the District webpage under Community Events, or by clicking [here](#). Links to items such as Park and Rec opportunities, community dances, educational opportunities, speakers, and local festivals can be found there.



The Kimberly Area School District does not discriminate on the basis of race, color, religion, national origin, (including limited English proficiency), ancestry, creed, pregnancy, marital status, parental status, sexual orientation, homelessness status, sex, including transgender status, change of sex or gender identity, disability, age (except as authorized by law), military status or physical, mental, emotional, or learning disability in any of its student programs or activities.

J.R. Gerritts Middle School * 545 S. John Street * Kimberly, WI 54136

(P) 920-788-7905 (F) 920-788-7914 (E) JRG@kimberly.k12.wi.us

You know you are a programmer if:

Mom asks you to: "Go to the store and buy 1 bottle of milk. If they have eggs, bring 6"

You came home with 6 bottles of milk

Mom asks: "Why did you buy 6 bottles of milk?"

You respond: "BECAUSE THEY HAD EGGS"

JRG ROCKS Coding Club

For those who want to explore coding at their own level and pace, surrounded by others that want to code also.

This is a 'come as you can' club. If you are interested in coding but can not make the commitment for every meeting, that is OKAY!!

Come Check it Out!!

Prior experience is not required

{Meetings are typically Mondays and Thursdays, but check dates as they may change or be cancelled due to schedule conflicts}

September: 6, 10, 13, 17, 20, 24, 27

October: 1, 4, 8, 11, 15, 18, 22, 29

November: 1, 5, 8, 12, 19, 26, 29

Watch this Scratch commercial for more info!! (click the green flag to start)

<https://scratch.mit.edu/projects/120242608/#player>

Computer Lab 111

See Ms. Froze in Room 111 if you have any questions!

Coding Club Classroom

Code:lpc12f

```
// life motto
if (sad() === true) {
  sad().stop();
  beAwesome();
}
```

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The logo for Jostens, featuring the word "Jostens" in a stylized, cursive font with a blue and white color scheme.



J.R. Gerritts Middle School

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 (920) 788-7905 • FAX (920) 788-7914 • www.kimberlyk12.wi.us



September, 2018

Dear JRG Families,

This letter is to inform you that your child will be using Flipgrid each month in their TLC as part of our Academic and Career Planning (ACP) process.

Flipgrid is a video discussion platform that enables students to record and reply to short, authentic videos about a specific topic. Only students who are granted access (in this case, the students who are on the same team as your child) and their teachers can view the videos. The students will be using the Flipgrid platform to explore different careers within each monthly career cluster to help them learn about specific aspects of potential careers including salary, education required, work responsibilities, etc. Flipgrid videos are an engaging way for students to share their findings and learn from their peers about other careers available in the career cluster that they are currently studying.

For more information about Academic and Career Planning (ACP), read our monthly ACP updates in the Gator News and talk with your child and/or your child's TLC teacher or Counselor.

If you have any questions about the use of Flipgrid for recording ACP videos, please feel free to contact me.

Sincerely,

Eric Brinkmann
 Principal



Dear JRG Families:

We have an exciting opportunity for you to get involved with our Academic and Career Planning (ACP) initiative at JR Gerritts! ACP helps students better understand the world of work and begin to think about where their strengths and interests align to future education and career options. Middle school students typically know about a limited number of jobs (usually just what members of their family do, and a few others). You may think that what you do would not interest middle school students, but it does! What you have to share may have a lifelong impact on one of our students.

We are seeking parent volunteers to talk about their work to help our students gain a greater awareness of local occupations. On January 18 and April 26, parents or other guest speakers will briefly present their occupation to 8 different groups of students (about 30 students per class, with a JRG teacher present). Speakers will remain in one classroom and students will rotate to the different guest speakers. Within each 15 minute rotation, we would like speakers to:

- Discuss your job description and responsibilities – what you do on a typical day or in a typical week
- Talk about what makes your job interesting, challenging and fulfilling, and what skills and interests are important in your job.
- Present props/visuals related to your job (optional)
- Answer student questions

Our ACP plan uses the concept of career clusters, which bundles jobs into 16 different categories. This year, we will be focusing on eight of those career clusters. Listed below are the eight career clusters, jobs that might be found in each cluster, and the date in which we will be seeking parent/guest speakers in that cluster:

JANUARY 18, 2019

Health Science	Arts, Audio/Visual, Tech, & Communication	Law, Public Safety, Correction, & Security	Finance
<ul style="list-style-type: none"> • Doctor • Dentist • Physical Therapist • Nurse • Chiropractor 	<ul style="list-style-type: none"> • Fashion Designer • Graphic Designer • Musician • Photographer • Telecommunications 	<ul style="list-style-type: none"> • Police Officer • Fire Fighter • Judge • Lawyer • Corrections 	<ul style="list-style-type: none"> • Accountant • Insurance • Tax Preparer • Financial Advisor • Loan Officer

APRIL 26, 2019

Architecture & Construction	Business, Management, & Administration	Information Technology	Education & Training
<ul style="list-style-type: none"> • Architect • Carpenter • Construction • Surveyor • Roofer 	<ul style="list-style-type: none"> • Fundraiser • Human Resource • Postal Service • Compensation/Benefits • Interviewer 	<ul style="list-style-type: none"> • Computer Programmer • Security Analyst • Web Developer • Systems Analyst • Data Warehousing 	<ul style="list-style-type: none"> • Coach • Professor • Librarian • Archivist • Teacher

If you would like to help and do not see a category that fits with your occupation, we will be presenting the other eight career clusters during the 2019-2020 school year.

If you are interested in helping, please return this form to the JR Gerritts front office along with the career cluster and job that you wish to share. Please contact Bradley Demmin at bdemmin@kimberly.k12.wi.us or (920) 788-7905 ext. 4103 with questions or for more information. We'll get in touch with you closer to the date of the presentation to confirm and finalize details.

Name: _____

Email/Phone: _____

Career Cluster: _____

Occupation: _____

When to Keep Your Child Home

Children should be kept home from school when they don't feel well. It is important to get the rest they need to recover, and to prevent the spread of germs to other children and the staff. If you are unsure of when to keep your child home, please contact the school nurse or your family medical provider.

The following symptoms may suggest a communicable disease. Children who have the following symptoms should be kept home from school until a doctor has seen them, they no longer have symptoms indicating a communicable disease or they have received treatment for at least 24 hours for certain diseases.

Fever: An oral temperature of 100.00 or higher indicates a fever. If your child has a temp of 100.00 or higher at school he/she will be sent home. Your child should be fever free for 24 hours without the use of a fever reducer (Tylenol or Ibuprofen product) before he/she returns to school.

Strep Throat: If a fever is accompanied by a sore throat, stomach ache or head ache it may be strep throat. Strep throat is diagnosed by a throat culture obtained at a medical clinic. If your child is diagnosed with strep throat, your child must be on appropriate antibiotics for 24 hours and fever free for 24 hours without the use of a fever reducer (Tylenol or Ibuprofen product) before he/she returns to school.

Vomiting and diarrhea: If your child has an episode of vomiting and diarrhea at school, he/she will be sent home. Anyone with these symptoms should stay home until symptoms are absent for 24 hours.

Eyes: Pink eye or conjunctivitis appears as a pinkish sclera (white of the eye), it is usually itchy and painful. Drainage or crust may form on the eyelids. Student may attend school unless he/she has a fever, behavioral changes, or is unable to avoid touching his/her eyes. Antibiotics are not required for return to school.

Skin problems: Rashes and infected sores needed to be diagnosed by a medical provider. Many skin rashes such as impetigo, scabies, chicken pox, Fifth disease or Hand Foot and Mouth disease are very contagious. Students may return to school once the rash has been diagnosed and treated for 24 hours or cleared by a doctor. Open sores from illnesses such as chicken pox and impetigo may need to be covered at school with bandages for several days.

Cough: A cough may be a sign of many different illnesses. If a cough is accompanied by a fever, sore throat, body aches or any other symptoms you should keep your child home. Any cough that lasts for more than several days should be discussed with a doctor.

Lice: If live lice are found on a student at school, the student will be sent home for treatment. The child may return after a treatment and no live lice are found on the head. If you discover lice at home, please contact the school nurse to discuss the best way to get rid of lice and determine when your child may return to school.



NWEA® MAP® Measures of Academic Progress Information Sheet

To better measure student academic performance and growth, the Kimberly Area School District utilizes a computer-based assessment known as MAP (Measures of Academic Progress) in grades 5 through 8. This Information Sheet is designed to provide additional information about MAP testing and its uses.

Questions and Answers

What is NWEA MAP?

NWEA is the Northwest Evaluation Association, a not-for-profit organization committed to helping school districts across the nation improve student achievement.

MAP (Measures of Academic Progress) is one of the assessments NWEA offers to districts to improve student achievement.

What does a MAP assessment look like?

A MAP assessment is a computer delivered adaptive test. As the student responds to questions the computer builds a test for that student based on correct or incorrect responses to previous questions. Therefore, your child takes a test specifically created for his or her learning level.

What do MAP assessments measure?

MAP assessments are aligned to Wisconsin State Standards and are designed to measure student knowledge and skills in the content areas of reading, language arts, and mathematics.

How is a MAP test scored?

The test results identify your child's academic achievement in *RIT* scores. This is a different type of score than a typical test which usually reports a percentage correct. The *RIT* score is a continuous scale, independent of grade level. As a result, your child's academic growth from fall to spring, and from one school year to the next can be easily measured, similar to how a student's height can be measured with a ruler.

Who takes the MAP assessment?

Students in grades 5 thru 8 take the MAP assessment in the areas of reading, mathematics, and sometimes language arts.

What is the difference between MAP and the Forward (state test)?

The results of the state's annual test (Forward) indicate whether a student is performing at grade level. The MAP test identifies a student's instructional level. Because MAP is given in both the fall and spring, a student's growth during the school year can also be measured.

How are the results of MAP testing used?

The MAP assessment, combined with other student performance results, provides the teaching staff with valuable information to inform instruction. Because of the nature of the scoring system used by MAP, a student's progress or growth can be tracked during the school year and from school year to school year. MAP results can also be used to set and monitor school improvement goals.

When are students assessed and how often?

MAP allows for testing a child up to four times a year in each content area. In the Kimberly Area School District, students are tested in reading and math once in the Fall (September/October) and once in the Spring (April/May).

Some testing is also done at mid-year (January/February) when teachers want to check on the progress students are making.



Kimberly Area School District
HUMAN GROWTH & DEVELOPMENT
Grade 7-8

Dear Parent or Guardian:

It is important that our youth have knowledge about human growth and development to understand body changes, maintain a healthy lifestyle, and make healthy, responsible decisions which fit with their personal values and yours. It is important for you to be the primary source for information and education, and our schools will provide support to assist your efforts.

4 year-old-kindergarten through twelfth grade human growth and development objectives guide learning in our schools. These objectives were designed by a committee of parents, teachers, administrators, and community members to be developmentally appropriate and were approved by the Board of Education. The objectives for your child's grade level are printed here along with our philosophy for your review. Your child's teachers will provide opportunities throughout the school year for your child to learn these objectives. To provide the best learning situations, we connect this information with other things about which the child is learning. Because of this, human growth and development learning may occur throughout the year when it is most appropriate, but there may be times when the learning is more focused.

Films related to the physical and emotional changes that occur with puberty are used in grades 4, 5, and 6. When the class is viewing one of these films, the teacher or counselor will notify you in advance so that you can have the opportunity to preview the film. We encourage you to take time with your child to discuss the film together after it is shown in class. This discussion provides another opportunity for you to share your values and expectations and to understand your child's perspectives. We have additional resources to help parents connect and speak with their children about human growth and development issues. For more information about available resources, speak with your child's teacher or counselor.

If you have any questions or concerns about what your child will be learning, please talk with your child's teacher or counselor. If you prefer that your child not participate in human growth and development instruction, you need to make that request in writing to the teacher or school principal in advance and an alternative educational opportunity will be provided for your child during that time. Students whose parents exempt them from instruction related to human growth and development will still receive instruction on other health-related topics such as basic hygiene and sanitation, the effects of controlled substances and alcohol on the human body, symptoms of disease and the proper care of the body. Instruction is also provided for elementary students on effective means by which students may recognize, avoid, prevent and halt physically or psychologically abusive or intrusive situations, such as child abuse, child enticement and sexual abuse.

If you would like more information about the district's health curriculum, including the complete human growth and development curriculum, or the instructional materials, please contact me at (920) 788-7900, Extension 4181.

Sincerely,
 John Schultz
 Director of Student Improvement

PHILOSOPHY

The Kimberly Area School District recognizes human growth and development as a lifelong educational process. The responsibility for this education belongs first and foremost to parents, church, and community. The district recognizes the obligation of the schools to support and supplement this aspect of education. Since students are in school for a large portion of their lives, it seems appropriate that the school offer to assist parents in these areas.

This human growth and development program has been planned with the active, constructive involvement of parents, teachers, students, community leaders, and administrators with approval by the School Board.

The Kimberly School District is committed to provide human growth and development instruction as part of a comprehensive education program. Human growth and development instruction refers to the process of growth in the intellectual, physical, emotional, spiritual, and social phases of individuals and their human relations.

Human growth and development should not be an isolated special facet of education. Sequential, well-planned units appropriate for developmental needs will be integrated through the 4K-12 curriculum. Our goal is to provide accurate information in a non-threatening environment which includes dialogue between parents, students, and teachers. This accurate information will allow students and educators to use correct terminology when referring to human growth and development topics.

The Kimberly Area School District recognizes its responsibility to promote in our students positive self-concepts, healthy interpersonal relationships, and responsible decision making. This curriculum will help students examine their own attitudes and behavior in relation to the norms and values of parents, church, and community.

OBJECTIVES FOR GRADE 7

1. Apply the basic steps involved in the decision making process.
2. Recognize the alcohol and drug use can affect decision making.
3. Identify qualities/characteristics of a healthy relationship.
4. Know that family structures vary, explain ways that families change and describe the responsibilities of all family members to create social, physical and mentally healthy family members.
5. Explain the difference between acceptable, respectful physical contact and sexual harassment.
6. Know how to respond to situations involving sexual harassment or abuse.
7. Describe interrelationships of and disparities among physical, mental and social changes occurring at puberty.
8. Identify abstinence as the only responsible choice for teens to protect their social, mental and physical health.
9. Differentiate between gender identity, gender expression and sexual orientation.
10. Communicate respectfully with and about people of all gender identities, gender expressions and sexual orientations.

OBJECTIVES FOR GRADE 8

1. Apply the basic steps involved in the decision making process.
2. Explain qualities that make healthy relationships.
3. Identify the influence of personal values and beliefs (as well as other outside influences such as the media) that impact a healthy relationship.
4. Describe physical, mental, and social changes that occur as they mature physically and sexually through puberty.
5. Identify and explain the structure and function of male and female reproduction system.
6. Explain sexually transmitted infections, their potential impact on one's health, and prevention and treatment options.
7. Know why abstinence is the only responsible choice for teens to protect their social, mental and physical health.
8. Identify reliable community resources, including parents or other trusted adults, that they can go to for information or if they are or someone they know is being harassed, abused or assaulted.

J.R. Gerritts Red/White Calendar (Working Document) 2018-2019

September 2018

M	T	W	TH	F
NS	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	Gator Olympics

October 2018

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	NS	NS
29	30	31		

November 2018

M	T	W	TH	F
			1	2
5	6	Q	8	9
12	13	14	15	7 Academy 8 Care
19	20	21	NS	NS
26	27	28	29	30

December 2018

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	7 Care (Health Fair) 8 Academy
NS	NS	NS	NS	NS
NS				

January 2019

M	T	W	TH	F
	NS	2	3	4
7	8	9	10	11
14	15	16	17	Quarter End/ 7 & 8 Care
21	22	23	24	25
28	29	30	31	

February 2019

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	NS
18	19	20	21	22
25	26	27	28	

March 2019

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14 PT Conf	Student Staff Ball
18	19	20	21	22
Q	26	27	28	29

April 2019

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
NS	NS	NS	NS	NS
22	23	24	25	26
29	30			

May 2019

M	T	W	TH	F
		1	2	3
6	7	8	9	7 Care 8 Academy
13	14	15	16	17
20	21	22	23	24
NS	28	29	30	31

June 2019

M	T	W	TH	F
3	4	5	6	

NS No School

Q End of quarter

Q1 Red - 22
White-22

Q2 Red - 21
White-21

Q3 Red - 21
White-21

Q4 Red - 23
White-23



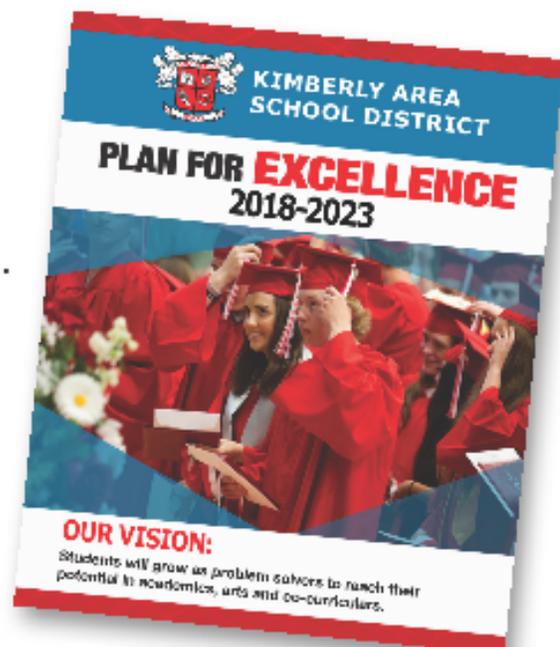
Kimberly Area
School District

We are Planning for Excellence

NEW! Updated Plan for Excellence available at
www.kimberly.k12.wi.us/excellence

Plan for Excellence:

- Created with feedback from parents, students, community members and staff.
- Combines input with District data.
- Outlines our vision, values and goals for student achievement.
- Shares our story and will guide our District's future.
- Tells the community what children who attend our schools will get when they come here.
- ***This is our promise to you.***



View the Plan online: www.kimberly.k12.wi.us/excellence

Request a hard copy by calling (920)788-7900



Be a Sub!



Join our team as a Sub!

Do you enjoy working with children while maintaining a flexible work schedule? Have you considered becoming a substitute teacher?

The Kimberly Area School District is seeking talented Substitute Teachers who want to join a team of ambitious professionals who help all students succeed. Sometimes, our educators are away from their classrooms for things like professional development or when they are ill. That's when we need talented individuals to continue providing a high-quality education to our students.



Qualifications:

- **Current Wisconsin Educator License**
- **-Or- a Bachelor's Degree from an accredited Institution of High Education, completion of Substitute Teacher Training and current Substitute Teacher Permit.**
- **Have a Bachelor's Degree but not a Substitute Teacher Permit? Contact us at (920) 788-7900 to learn more about pursuing training to obtain a Substitute Teacher Permit.**

Substitute Teachers new to KASD are supported by helpful District staff at each building. The District uses an online Substitute Teacher

System (AESOP) where you can view and customize subbing positions you are most interested in for your subbing career. ***KASD offers a competitive daily pay rate for our substitute teachers.***

Are you ready to join a team of talented professionals who help students become community, college and career ready? Complete an application through WECAN (Wisconsin's K-12 hiring website) by visiting <https://services.education.wisc.edu/wecan>.

**Learn more about the Kimberly Area School District at
www.kimberly.k12.wi.us/careers.**

The Kimberly Area School District does not discriminate against candidates on the basis of race, color, creed, marital status, sex (including transgender status, change of sex, sexual orientation, gender expression, gender transition, gender identity or sexual identity), pregnancy, ancestry, political belief or activity, military or veteran's status, arrest or conviction record, use or non-use of lawful products, religion, national origin, age, disability, or any other status protected by law. Concerns or questions should be directed to the District's Compliance Officer, the Director of Human Resources, at Kimberly Area School District, 425 S Washington Street, Combined Locks WI 54113. We are an equal opportunity employer.

Project Starfish Intended to Help Families in Financial Need

Limited Financial Assistance is available for activities, events and programs at JRG Middle School through Project Starfish.

In partnership with U. S. Ventures, Inc., JRG is proud to Continue its participation with Project Starfish. Project Starfish provides an opportunity for students to develop a plan to volunteer within the school community and "pay it forward" in an effort to make a difference to others. This could be anything from helping clean up school property; helping in the office, weeding, or an approved project the student may self select. Participants in Project Starfish remain confidential, must demonstrate financial hardship and must complete their volunteer work prior to the activity.

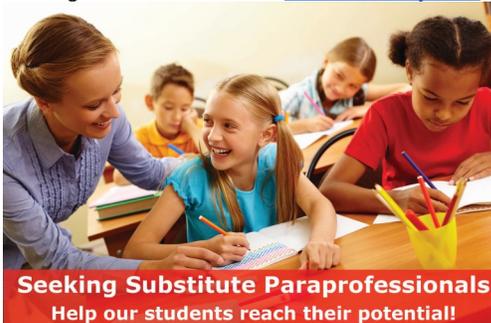
Forms to participate in Project Starfish can be picked up in the Student Services office and can be found later in this newsletter. Submission of a request does not guarantee assistance.

Family Move and Change of Information

If you have moved, or are planning to move during the school year, please complete the information sheet found on page 16 of this newsletter. Having the correct information in Infinite Campus ensures that families receive all notices and information throughout the year.

Seeking Substitute Paraprofessionals – Help our students reach their potential!

Do you enjoy helping kids and having a flexible schedule? We are looking for substitute paraprofessionals. Paraprofessionals assist teachers and students throughout the school day. Substitute paraprofessionals have a flexible work schedule and a lot of variety in their work. If you know someone who is looking for a rewarding and flexible career where they would be helping all students succeed, please help us by sharing this link with them: www.kimberly.k12.wi.us/careers



Seeking Substitute Paraprofessionals
Help our students reach their potential!



Parents Who Host Lose the Most: Don't be a party to teenage drinking.

As the school year wraps up, there are many reasons to celebrate. One key choice you may be faced with is whether or not to host a teenage drinking party. There is no safe way to host a teenage drinking party. Please help us encourage the youth in our community to make good decisions.

We invite you to join the national movement "Parents Who Host Lose The Most." Free yard signs are available at the main offices at Kimberly High School and JRG Middle School, and at the District's Administration building.

Learn more at the Drug-Free Action Alliance's website
www.drugfreeactionalliance.org/parents-who-host.



Family Move and Change of Information Notification

Kimberly Area School District

Attn: Lesli Simon

P.O. Box 159

Combined Locks, WI 54113

The changes below apply to the following children in the family. Please list all children in school and those not yet in school.

Name	School	Name	School

Please List New Information Below

Date of Move _____

Student address or phone change _____ _____
--

Legal Parent or Guardian	Legal Parent or Guardian	Child lives with: (circle)
Name _____	Name _____	Both Parents
Street _____	Street _____	Mother
City _____ Zip _____	City _____ Zip _____	Father
Home Phone _____ Cell _____	Home Phone _____ Cell _____	Other
Employer _____	Employer _____	Marital Status: (circle)
Work Phone _____	Work Phone _____	Married
Work Hours _____	Work Hours _____	Separated
Email _____	Email _____	Divorced
		Living together
		Other

Stepmother or Stepfather (circle one) Name _____ Phone _____	Doctor _____ Phone _____
	Dentist _____ Phone _____
	Health Conditions _____
	Emergency Contact _____ Phone _____

Parent or Guardian
 Signature _____ Date _____



PROJECT STARFISH

.....one matters

J.R. GERRITTS MIDDLE SCHOOL Grant Application

Date _____

Name _____ Grade _____

Student Team: Everglades Swampies Lagoons Bayous

Activity/Event: _____

Your request (Describe in detail how much money is needed and what you hope to learn.)

Amount requested \$ _____

(Project Starfish can be used for Mini-courses for ½ of the total amount due, to a maximum of \$20. Please note that Project Starfish will not give money directly to students. Items will be purchased for the student or forwarded directly to supplier/program administrator on behalf of student recipient).

Please review some of the opportunities for volunteering below and check how you would like to fulfill your volunteer hours.

- | | |
|---|--|
| <input type="checkbox"/> LMC | <input type="checkbox"/> display cases |
| <input type="checkbox"/> grounds clean-up | <input type="checkbox"/> hall clean-up |
| <input type="checkbox"/> sweep the gym | <input type="checkbox"/> clean lunch tables |
| <input type="checkbox"/> clean Student Services | <input type="checkbox"/> hang posters |
| <input type="checkbox"/> clean kitchen | <input type="checkbox"/> clean computer labs |
| <input type="checkbox"/> other _____ | |

Parent/Guardian Signature _____ Date _____

Amount Approved \$ _____

Principal Signature _____ Date _____

ALL COMPLETED FORMS SHOULD BE GIVEN TO STUDENT

INFORMATION FOR PARENTS



IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter



In a motel or campground due to the lack of an alternative adequate accommodation



In a car, park, abandoned building, or bus or train station



Doubled up with other people due to loss of housing or economic hardship

Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.

Your eligible children have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference and is feasible.
 - * If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.



Local Liaison
Rob DeLain
KASD Homeless Liaison
920.788.7905

State Coordinator
Kristine Nadolski
608.267.7338

If you need further assistance with your children's educational needs,
contact the National Center for Homeless Education:
1-800-308-2145 * homeless@serve.org * www.serve.org/nche