



Gator News

Nov. 6
2019

Learning, Leadership and Laughter...The JRG Journey

J.R. Gerritts Middle School • 545 S. John St. • Kimberly, WI • 920-788-7905

JRG At A Glance

November 7
Quarter 2 Begins

November 11
Veterans Day Program—
10:10 in the Large Gym

November 13-14
Parent-Teacher
Conferences—5:00-8:00

November 13
FINAL 8th Grade Group
Conference—6:00 pm (click
[here](#) to sign up)

November 13
Early Release—2:00

November 15
Early Release—11:20

November 27
ROCKS Milwaukee Bucks
Game—4:00-11:45 pm

November 28-29
No School

December 2
Winter Choir Concert

December 6-7
Fall Drama

December 10
Vision Screening—7th
Grade only

December 17
Winter Band Concert

December 23-Jan. 1
No School

Please See the JRG
Website Calendar of
Events for Specific
Sports and Club Dates
and Times

How Thinking Strategically Can Help Anxiety

We are looking forward to seeing our JRG families next week during Parent-Teacher Conferences on November 13 and 14. Conferences are a great time to connect with your child's teachers and get first-hand information about their strengths, the growth they've made, and how we can work together to help them succeed.

Parent-teacher conferences also are a reminder that we are one-quarter of the way into the school year, which means you'll have the opportunity to get a bit more information about your child's learning when grades are finalized in Infinite Campus. I'll say up front that no single letter grade can capture all the nuances of your child's learning in any class, so always check in with your child and their teacher to learn more.

Unfortunately for some kids, grades and report cards can lead to anxiety. That's a topic I've been thinking about a lot lately, as I've seen and heard about the impact anxiety has on the daily lives of some of our students. There is a lot of research to support that anxiety is on the rise in students (for example, [this summary](#) from the American Academy of Pediatrics). Experts frequently point to contributing factors such as a world full of safety concerns, the constant connection of social media, and the pressure students feel (from themselves or others) to succeed.

At JRG, we have been talking a lot this year about the importance of students being able to try out new steps for solving problems and identifying what strategies work best for them in their learning. Our goal is that students will leave JRG with a set of strategies that are their "go to's" for learning. This might look different in different content areas (reading, math, etc.), and will look different for every student. For now, we are defining a strategy as a series of actionable steps that take you closer to your goal.

So what does that have to do with anxiety? There is actually quite a strong correlation in research comparing outcome-oriented thinking (focusing primarily on the end goal you want to achieve) with process-oriented thinking (focusing primarily on the steps you need to take to reach your goal). One clear finding is that focusing on the end goal without thinking about the steps you need to take to reach it can make that goal seem overwhelming and unreachable. I think this happens a lot with students who really want to get good grades, or be a star athlete, or musician, or actor, or artist, or...you get the idea. The goal may be a good one, but if the student can't identify any strategies to get them there, anxiety can grow as they see evidence of how far away they are from their goal and don't have a clue about how to move forward. That anxiety can lead to all sorts of familiar, but unproductive, behaviors like avoidance (oh hello, YouTube, Tic Toc, Instagram!) or thoughts of worthlessness or hopelessness.

Goals are great, and we all need them. We can help our students make those goals seem attainable by working with them to understand where they are now and then focusing on some specific steps to help them get better. All students bring personal strengths and interests to their learning, so a great approach is often to have the student identify what they already feel comfortable and confident about, and then focus on the process of taking the next step. It can also be helpful for them to ask themselves questions, such as, how will I know when I'm successful at this, and about how long do I think this will take?

There are other strategies parents may want to try when working with anxious children (for example, those mentioned in [this article](#) are consistent with a lot of research), and parents should be aware that there are times when students can benefit from counseling or medical support for anxiety.

As always, I welcome your questions, concerns and feedback. Please feel free to reach out, or stop and talk during conferences. I'm grateful to be your child's principal.

Eric Brinkmann, Principal

8th Grade Planning Conference—Last Chance!

Parents/Guardians of 8th graders: Your final opportunity for an 8th Grade Group Conference is on Wednesday, Nov. 13. Visit the [Sign Up Genius](#) site to sign up! Contact Kim in Student Services (423-4105) with any questions.

**Congratulations Mr. Leih!
Outstanding Young Choir Director of 2019**

Congratulations to Mr. Leih, who has been named the Outstanding Young Choir Director of 2019 by the Wisconsin Choral Directors Association. According to the WCDA, "The board considered many nominations, and the strength of your work and the support of your recommenders were indeed impressive!" He will receive the award in July at his alma mater, UW-Eau Claire, as part of the WCDA's summer Refresh! Conference.



Parent—Teacher Conferences on November 13 and 14

Parent—Teacher Conferences will be held on Wednesday and Thursday, November 13 and 14 from 5:00-8:00 PM. Students will have a 2:00 release on Wednesday only.

Conferences are on a first come, first served basis and last approximately 5 minutes per teacher. If you feel you will need more time to discuss your student's progress, please contact the teacher to set up a meeting outside of conferences.

More information is available on page 3 of this newsletter.

Outagamie County 2020 Conservation Awareness Poster Contest

The Outagamie County Land Conservation Department is sponsoring a Conservation Poster Contest which provides an opportunity for young people to become more aware of the conservation of our natural resources through artistic design.

ALL POSTERS MUST USE THE THEME: "Where would we BEE without Pollinators" and MUST BE 14" X 22" or 12" X 18".

The posters will be judged by local professionals from the Department of Natural Resources, Natural Resource Conservation Service, Farm Service Agency, Department of Agriculture, Trade and Consumer Protection, UW-Extension, and Land Conservation Department.

Please click [here](#) for detailed contest information.

JRG Safety and Buzz-In Entry System

Visitors to JRG may have noticed the drop-off cart in our lobby area for parents to drop items off during the day. This was initially offered as a convenience to parents. However, during a safety audit of the building it was determined that the cart could pose a potential safety risk.

In the interest of continuing to improve the safety of our school, we have returned to our former process of asking parents to enter the main office to drop off items for students. **Please note that you should always have your photo ID ready to present**, even if you are simply dropping an item off. The main office staff is trained to request a photo ID from anyone entering the school. We appreciate everyone's patience as we adjust to new safety protocols and procedures, and we apologize for any inconvenience.

Also a reminder that if your student will be leaving during the school day, please have them stop in the main office in the morning with a note to get a pass. If the main office is aware ahead of time that a student is leaving, it will make the "Buzz-In" entry process much quicker for you when you arrive because we will know to anticipate your arrival.

If you know that someone other than a parent or guardian is picking up your student, please let the office know in advance. For safety purposes, we cannot allow a students to leave with someone other than a parent, guardian, an emergency contact listed in Infinite Campus or an individual you have specified in advance (email or note). A staff member will need to contact you prior to allowing entry into the building if someone other than the examples listed above arrives to pick up your student.

Thank you for your help in making JRG a safe place for our students!

Parking in the Circle Driveway

We ask that parents refrain from parking or standing in the circle driveway in front of JRG when picking up students after school. This area is intended for appointments during school hours, deliveries and emergency vehicles. Thank you for your help and understanding.

J.R.G. Parent/Teacher Conferences November 13, 14 2019

Thank you for taking an active role in your child's education! Research confirms that parent involvement is strongly linked to gains in students' achievement, attendance and attitude. Conferences are a great opportunity to meet your child's teachers and get an overview of his/her progress. We want your conference experience to be a good one, so please read on for important tips and information.

Things to know about Conferences at JRG:

- **Conferences are on a first come, first served basis. Lines can be lengthy. Please consider prioritizing which teacher(s) you would like to meet with first.**
- Location of staff:
 - Grade 7 Core Teachers (Language Arts, Math, Science and Social Studies)– Large Gym
 - Grade 8 Core Teachers (Language Arts, Math, Science and Social Studies)– Small Gym
 - Academy Teachers (Art, Computer, World Language, Music, Phy Ed, Health and Tech Ed)– Commons
 - Resource Teachers– in the teacher's classroom
- Park in the stadium parking lot at JRG and **enter the building through the gym doors (17S)**. As you enter, we'll provide a guide to our parent-teacher conferences, along with a copy of your child's first quarter grades.
- Please feel free to bring your student along to conferences!
- Please limit your conferences to **five minutes** when other parents or families are waiting. Remember that longer, more involved conversations work better when parents and teachers set up a separate meeting when more time is available.
- Visit our Book Fair in the gym hallway.

In hopes of limiting overcrowding and longer lines, we are suggesting you attend as follows:

Wednesday, November 13

Last names A through K:

5:00 to 6:30 PM

Last names L through Z:

6:30 to 8:00 PM

**** Students are dismissed at 2:00 PM this day. ****

Thursday, November 14

Last names L through Z:

5:00 to 6:30 PM

Last names A through K:

6:30 to 8:00 PM

**** This is a full day for the students. ****

These dates and times are suggestions only to help balance our attendance numbers. However, if the suggested date or time does not work, please feel free to attend on the date and time that works for you.

****Note: For your convenience, the office will be open both evenings from 5:00-6:00 pm***

*Mr. Hoerth's
Exploring Technology: Printing and Photo
Photo of the Week Winners*



Week 1:
Carley Hinn



Week 2:
Kiera Nicolini



Week 3:
Kolby Cox



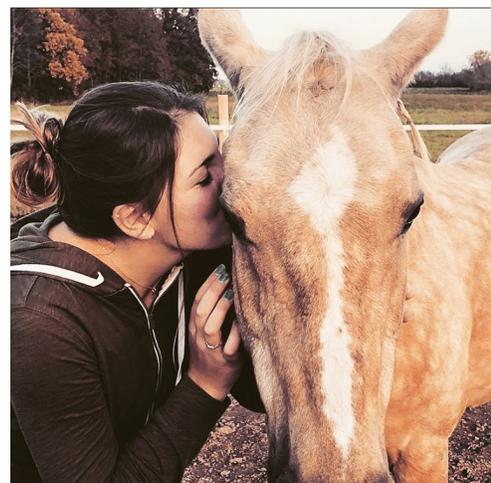
Week 4:
Emily McCarthy



Week 5:
Kolby Cox



Week 6:
Bryson Vieth



Week 7:
Grace Clark

JRG ACP News



Volume 1, Issue 3

November 2019

What is ACP ?

Academic and Career Planning, or ACP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills.

Throughout their time at JRG, students will have a variety of opportunities to thoughtfully consider who they are as people and how that relates to future career options. Within the TLC time, students will complete interest inventories, career research, set academic and personal goals and reflect throughout the year with the support of their TLC teacher. Likewise, students will be exposed to a variety of hands-on experiences to help them begin narrowing the focus of possible career options.

This month's focus cluster:

Government & Public Administration

A sampling of careers included in this cluster:

- Building Inspector
- Climatologist
- Criminologist
- Librarian
- Lobbyist
- Mail Carrier
- Politician

Questions to ask your middle school student about this career cluster:

- Where do we see examples of these careers in our community?
- What personality traits would best fit this career cluster?
- What family members or friends are involved in a career in this cluster?
- What level of interest do you have in this career cluster?

ACP 2019-2020 Career Cluster Plan		
	Year 1	Year 2
SEPT	Hospitality & Tourism	Health Sciences
OCT	Human Services	Arts, Audio/Visual, Technology, & Communication
NOV	Government & Public Administration	Law, Public Safety, Corrections, and Security
DEC	Manufacturing	Finance
JAN	Agriculture, Food, & Natural Resources	Architecture & Construction
FEB	Marketing	Business Management & Administration
MAR	Transportation, Distribution & Logistics	Information Technology
APR	STEM	Education & Training
MAY	Final Reflection	



8th grade Conferences

Parents of 8th graders: Your final opportunity to attend an 8th Grade Group Conference is Wed., Nov. 13 at 6:00 pm in the JRG Auditorium! Please follow [this link](#) to the Sign Up Genius online registration site. Questions? Call Kim Kane at 423-4105.

Is your career in Government or Public Administration?

We have an exciting opportunity for families to get involved with ACP. JR Gerritts is looking for parent volunteers to present their line of work to help the students gain a greater awareness of local occupations.

On the dates of January 24 and May

15, parents/guest speakers will present their occupation to 8 different groups of students for 15 minutes each. Speakers will be expected to do the following within each 15 minute rotation:

- Discuss their job description
- Present props/visuals

related to their job (optional)

- Answer student questions
- If your career is in Government or Public Administration, and you are interested in helping or would like more information, please contact Bradley Demmin bdemmin@kimberly.k12.



**Information for parents about photo and video use
during our first Sources of Strength school-wide activity**

This year we will be kicking off our Sources of Strength school-wide program by using a scavenger hunt app called GooseChase. This app allows students to participate in a photo and video scavenger hunt played through the GooseChase app via smartphones, tablets, or other devices. Your child will be working with their TLC as a team and not every child needs to have a personal cell phone/electronic device to participate. Please note that if you or your child is uncomfortable having photographs or being on video as a part of GooseChase, they can talk with their TLC teacher about opting out of this portion of the activity and participate in other ways with the scavenger hunt. The photo and video submissions will only be viewed by students and staff at JRG, and will not be searchable or available to anyone outside our school.

This is our second year of implementing Sources of Strength at JRG. Sources of Strength is a widely used national best practice program with the goal of increasing social and emotional problem-solving and help-seeking behaviors and promoting connections between peers and caring adults. The goal is for students to understand who and what their strengths are so that when tough times come, they are resilient and know where they can find support. Over 80 JRG student leaders and staff work together throughout the year to create and promote messages of hope, help, and strength within the school environment.

If you would prefer your child not be included in any photos or videos while participating in the GooseChase scavenger hunt, feel free to contact your child's TLC teacher. You can also contact Shannon Steif or Brad Demmin with any questions about Sources of Strength at JRG.

Thank you,
Brad Demmin, bdemmin@kimberly.k12.wi.us
7th Grade Counselor

Shannon Steif, ssteif@kimberly.k12.wi.us
8th Grade Counselor

Attendance Messages

Your child's safety is our top priority. For this reason, we send a message home via phone, email and text if a student has been marked absent for 2 or more periods. This is not intended to be a negative message, but rather a verification that your student is safe.

At times, our voicemail system has been known to drop, or not save messages properly which may be why we try to contact you even though you have called in prior to the start of the school day.

If you have any questions or concerns, feel free to contact us at 788-7905.

Weather Cancellations and Delays

If weather conditions dictate that there will be no school or a delayed start, a decision to keep the schools closed is usually made by 6:00 a.m. Parents with students in school receive a direct call, text and/or email from our auto-call system through Infinite Campus since that is the fastest way to communicate with thousands of parents at one time.

As a reminder: If you have a new phone number or email address, please update your information in the Infinite Campus parent portal or contact your school's secretary to update the portal.

Announcements are also sent to local T.V. and radio stations, please tune to local stations such as these rather than call the school directly: WAPL-105.7FM, WIXX-101.1FM, WHBY-1150AM, WKFX-104.9FM, WEMI-91.9 FM, WTAQ-97.5FM/1360AM, WWWX-96.9FM and WGEE-93.5FM; and WBAY-TV2, WFRV-TV5, WGBA-TV26, and WLUK-FOX11. If other school events, such as concerts or sporting events are also cancelled because of weather, they are typically communicated through these stations as well.

The District's website and Facebook page are not our primary way to communicate school closures, so we ask parents to listen to the auto-call messages or tune in to the radio and T.V. stations listed for the timeliest updates.

WINTER IS ALMOST HERE.

Are your Infinite Campus settings up-to-date?



Kimberly Area School District

**General Notification:
Weather Alerts, School Closings,
School or District Messages**



Contact Information	Private	Delivery Device	Emergency	Attendance	Behavior Messenger	Staff	General	Food Service	Priority
Email: [Redacted]	<input type="checkbox"/>	Email	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Secondary Email: [Redacted]	<input type="checkbox"/>	Email	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Household: (920) [Redacted]	<input type="checkbox"/>	Voice	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Cell Phone: (920) [Redacted]	<input type="checkbox"/>	Voice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cell Phone: (920) [Redacted]	<input type="checkbox"/>	Text	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other Phone: [Redacted]	<input type="checkbox"/>	Voice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Phone: [Redacted]	<input type="checkbox"/>	Text	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please Help JRG Be Fragrance-Free: Fragrances, Essential Oils, CBD Oil

Due to student and staff health issues, JRG is attempting to limit fragrances in our school. We currently have approximately 130 students and at least one staff member with health conditions that can be negatively impacted by products with fragrances.

Fragrances such as cologne, aftershave, perfume, scented lotion, fragranced hair products, essential oils and/or similar products can be a trigger to debilitating health conditions for these students and staff. By reducing exposure to these triggers, symptoms will also be reduced. We are asking our families for any and all the help they can provide in reducing fragrances coming into JRG. Your assistance in minimizing or eliminating fragrances can help not only this teacher, but also other students who have sensitivities and allergies related to fragrances by improving indoor air quality (please see the [American Lung Association](#) for more information on indoor air quality).

In addition, essential oils and CBD oil continue to grow in popularity and are often perceived as having medical benefits. We discourage students from bringing these products to school, and they will be handled like any other non-essential, non-school related item if they become a distraction in the learning environment. If you feel strongly that your child needs these products at school, we ask that you work with our school nurse and your child's healthcare provider to develop a plan.

If you have questions, please feel free to contact us. We appreciate your support!

Eric Brinkmann, Principal
Kathy Verstegen, RN, District Nurse

My Child Doesn't Feel Well While at School—What Should They Do?

If your child is at school and does not feel well, our health room is located in the Main Office. There they will be asked to complete a brief form to indicate their concerns. Students will then be evaluated by the Health Assistant or an office staff member. **We ask that students not contact home on their own without first being evaluated in the health room.** For most concerns, 10-15 minutes of rest helps tremendously and the student is able to return to class for the remainder of the day. All students are encouraged to carry a water bottle with them to stay hydrated throughout the day.

JRG is equipped to offer certain stock medications in pill form only. These medications include regular and extra strength acetaminophen, ibuprofen, and Benadryl. To dispense these medications to a student, we need to have a form completed by a parent indicating which medications we can provide as well as the dosage. You can find this form on our website under Forms and Documents. If your student needs cough drops, Tums, or non-pill forms of pain relieving medications, you may provide them from home in their original containers. They will be kept in the health room for those times your student needs them.

Our main goal is to help students return to class and continue learning. If their temperature is over 100 degrees or other symptoms dictate, parents will be contacted by the health assistant, office staff, or permission will be given to the student to call. Please take a moment to discuss this process with your student. If you have any questions about this process, please call the office at 788-7905.

Collecting Homework Due to Illness

If your student is missing school days due to illness and you would like to gather their homework, please have your student check their Google Classroom for assignments or have them email their teachers directly. Teacher email addresses consist of the teacher's first initial, last name@kimberly.k12.wi.us (eg. Joe Smith would be jsmith@kimberly.k12.wi.us). If you expect books or paperwork to be brought to the office by your student's teachers, please call the office first to ensure the work is available.

Emergency Medications

Please be aware that emergency medications that are provided for use during the school day will not be accessible after school hours. Parents and students plan ahead to have emergency medication available during after school activities such as clubs and sports. If an emergency arises and a student does not have their emergency medication available, 911 will be called.

 Follett Book Fairs

**YOU'RE INVITED
TO OUR
Book Fair!**

**ALL PURCHASES
BENEFIT OUR
SCHOOL!**

DATE: November 13th and 14th

TIME: 5:00 P.M. - 8:00 P.M.

PLACE: JRG Library

WHOOSH



INTERNATIONAL GAMES WEEK

Let's celebrate! Join us in the
JRG LMC for board games, card
games, puzzles, & more!!



Recess in the LMC
November 4-8



J.R. Gerritts Middle School

MAKER LAB



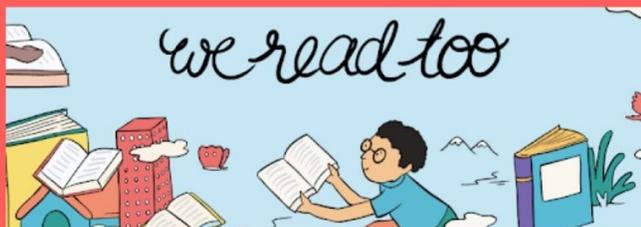
November Session:

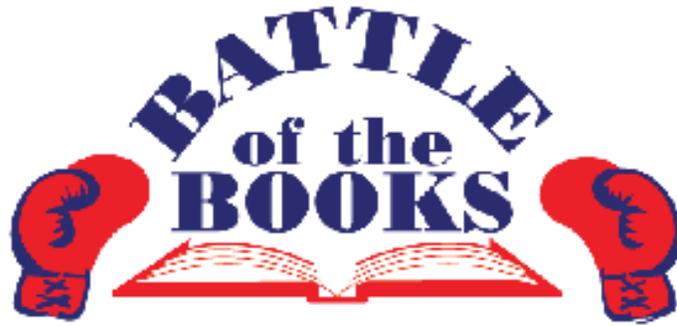
All Abilities Book Club



Did you know that every day during 3/4 block, a book club meets in the library? JRG's All Abilities Book Club celebrates reading for ALL readers, no matter what their abilities are. We are always excited to have new members join in for stories and fun. If you enjoy reading books, storytelling, and making new friends, be sure to join us for informational sessions during Maker Lab.

- Ask a teacher to sign you up on the lunch lab spreadsheet to attend.
- Two sessions: Tuesday, November 19 and Thursday, November 21.
- This Maker Lab will take place during lunch AND recess, so students should meet in the LMC with their lunch.
- In order to officially join the All Abilities Book Club, students will need to miss the first 15 minutes of their 3/4 block once a week. Thus, students must be in good standing, as reported by their 3/4 teacher, in order to participate.





What is it?

- Battle of the Books is a competitive reading club organized in schools throughout the state of Wisconsin.
- Students work in teams to read a selected list of middle school titles.
- In January, competitors begin to prepare during recesses for their school battles.
- During battle, teams work together to answer trivia questions about the books on the list. The teams with the most answers correct win the battle.
- All battles take place here at JRG.
- **Informational meeting: Tuesday, October 8th during recess.** Can't make the meeting? Let Mrs. Wedemeier know you're interested in participating.

Middle Level Booklist: 2019-2020

1. *Bearwalker* by Joseph Bruchac
2. *Beyond the Bright Sea* by Lauren Wolk
3. *Blended* by Sharon M. Draper
4. *The Breadwinner* by Deborah Ellis
5. *Bystander* by James Preller
6. *Elephant Run* by Roland Smith
7. *The Evolution of Calpurnia Tate* by Jacqueline Kelly
8. *The First Rule of Punk* by Celia C. Perez
9. *Flipped* by Wendelin Van Draanen
10. *Front Desk* by Kelly Yang
11. *Hidden Figures* by Margot Lee Shetterly (Young Readers' Edition)
12. *The Hound of the Baskervilles* by Arthur Conan Doyle
13. *The Iron Trial* by Holly Black and Cassandra Clare
14. *Last Day on Mars* by Kevin Emerson
15. *Left Out* by Tim Green
16. *March. Book One* by John Lewis
17. *On My Honor* by Marion Dane Bauer
18. *Refugee* by Alan Gratz
19. *Restart* by Gordon Korman
20. *Sunny Side Up* by Jennifer L. Holm

JRG Club Information

Student Must Be a ROCKS Member to participate
Dates are also listed on the [JRG Events Calendar](#)

Alliance Club—3:00-3:45

Contact: Ms. Startup, Room 105 (mstartup@kimberly.k12.wi.us) or Ms. Stupka (rstupka@kimberly.k12.wi.us)

October 8: introductory meeting in room 105. Meetings will be the 2nd and 4th Tuesday of each month.

Art Club—3:00-4:00

Contact: Ms. Dagesse, Room 436 (rdagesse@kimberly.k12.wi.us)

November: 11, 18, 25

December: 2, 9, 16

Computer Science Club—3:00-4:00

Contact: Ms. Froze, Room 111 (afroze@kimberly.k12.wi.us)

November: 7, 11, 18, 21, 25

December 2, 5, 9, 12, 16, 19

Robotics Club—3:05-4:00

Contact: Mr. Billings (abillings@kimberly.k12.wi.us) or Mr. Hoerth (bhoerth@kimberly.k12.wi.us)

Meetings will be held each Tuesday thru February 25

JRG Athletics

Student Must Be a ROCKS Member to participate

Dates and locations are also listed on the [JRG Athletic Calendar](#)

Boys Basketball

White Schedule

November

4: Neenah at Kimberly White
 7: Woodworth at Kimberly White
 19: Kimberly White at Menasha
 25: Theisen at Kimberly White

December

2: Neenah at Kimberly White
 3: Kimberly White at Sabish
 5: Kaukauna at Kimberly White
 9: Kimberly White at Neenah
 10: Menasha at Kimberly White
 12: Kimberly at Kaukauna
 10: Kimberly White at Neenah

Red Schedule

November

7: Kimberly Red at Neenah
 12: Kaukauna at Kimberly Red
 19: Neenah at Kimberly Red
 26: Kimberly Red at Menasha

December

2: Kimberly Red at Kaukauna
 3: Woodworth at Kimberly Red
 5: Kimberly Red at Sabish
 9: Theisen at Kimberly Red
 12: Neenah at Kimberly Red
 19: Kimberly Red at Neenah

Pom and Dance

Performances:

Halftime of the boys basketball games. Approximately 4:30 pm.

December 10, 12

The
best
school
supply
of all.



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TOP REASONS TO ORDER

YEARBOOK

\$15.00

2019-2020 J R GERRITTS MIDDLE SCHOOL YEARBOOK!

- Printed pics of all the things.
- Your future self will thank you.
- Pay in 3 easy payments.*
- Signing day is the best day.
- SO. MANY. MEMORIES.
- It's the lowest price of the year.

NOW \$15.00

Order by Feb 28 2020

*Credit card installment plan available for orders of \$30 or more.

Tax and handling will be added if applicable.

Follow JRG on Instagram, 'Like' Us on Facebook

JRG can be found on Facebook at Facebook.com/JRGerritts.
In addition, JRG is now on Instagram at JRGMSOfficial.



These resources are used to provide occasional school-wide updates and for reminders about various upcoming events. Families also find it's fun to check out the hundreds of pictures of students participating in events, activities and other learning experiences at JRG.

Additional Opportunities Available on the KASD Community Events Page

While many community opportunities are included in our weekly newsletters, additional events and opportunities are also posted on the District webpage under Community Events, or by clicking [here](#). Links to items such as Park and Rec opportunities, community dances, educational opportunities, speakers, and local festivals can be found there.

Community Events will be posted here as they become available.

[Charlie and the Chocolate Factory](#) November 7-9 at Kimberly High School
[Papermaker Youth Wrestling Parent Meeting](#): Tuesday, November 12th
[Step-by-Step Canvas Painting](#): December 27, Village of Kimberly Municipal Complex
[How to Create a Rock Mandala](#): December 31, Village of Kimberly Municipal Complex

***Are you on our mailing list?***

We want to ensure parents of young children (age 0-5) in our District are on our mailing list, so you can receive information relative to your child's age group, such as early childhood screening information or 4K and 5K registration information. We also need to have information for all children age 0-21 for state reporting. Click on this link <https://goo.gl/DFjSne> to complete the census form, or complete and mail the census form found here <https://goo.gl/TkNvX6>. If you know of other families with children in our District that may not be in our system, please help us by sharing this information with them.

Project Starfish Intended to Help Families in Financial Need

Limited Financial Assistance is available for activities, events and programs at JRG Middle School through Project Starfish.

In partnership with U. S. Ventures, Inc., JRG is proud to Continue its participation with Project Starfish. Project Starfish provides an opportunity for students to develop a plan to volunteer within the school community and "pay it forward" in an effort to make a difference to others. This could be anything from helping clean up school property; helping in the office, weeding, or an approved project the student may self select. Participants in Project Starfish remain confidential, must demonstrate financial hardship and must complete their volunteer work prior to the activity.

Forms to participate in Project Starfish can be picked up in the Student Services office. Submission of a request does not guarantee assistance.

Family Move - Outside of the Kimberly Area School District

When a family moves outside of the Kimberly Area School District, students may continue to attend the school where they are currently enrolled if they qualify for a Tuition Waiver (obtained from the district office). Students who qualify for a Tuition Waiver are entitled to continue their enrollment through the waiver period. However, they are required to apply for Open Enrollment during the next Open Enrollment application period if they want to remain in the Kimberly Area School District after the Tuition Waiver has expired.

For additional information, please contact Jen Bixler at (920)423-4166 or email her at jbixler@kimberly.k12.wi.us

Family Move - Within the Kimberly Area School District

When a family move occurs within the Kimberly Area School District, students may continue to attend the school where they are currently enrolled even though their residence has changed to another Kimberly Area School District attendance area.

Parents who wish to have their student(s) remain in the same school after a move within the school district must complete the School Request Form located on the district website under Student & Parents>Enrollment>Attendance and return it to the district office Attn: Sara Vogel.

For additional information regarding school request contact Sara Vogel at (920)423-4122.

J.R. Gerritts Red/White Calendar (Working Document) 2019-2020

September 2019				
M	T	W	TH	F
NS	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	Gator Olympics
30				

October 2019				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	SD	NS
28	29	30	31	

November 2019				
M	T	W	TH	F
				1
4	5	Q	7	8
11	12	13 PT Conf	14 PT Conf	7 Core Academy 7th Grade Health Fair
18	19	20	21	22
25	26	27	NS	NS

December 2019				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
NS	NS	NS	NS	NS
NS				

January 2020				
M	T	W	TH	F
		NS	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	Q (End) 7th & 8th Core, Community Connections
27	28	29	30	31

February 2020				
M	T	W	TH	F
3	4	5	6	7
10	11	12	SD	NS
17	18	19	20	21
24	25	26	27	28

March 2020				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12 PT Conf	13
16	17	18	19	Student Staff Ball
23	24	25	26	Q
30	31			

April 2020				
M	T	W	TH	F
		1	2	3
6	7	8	9	NS
NS	NS	15	16	17
20	21	22	23	24
27	28	29	30	

May 2020				
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	Community Connections 7th Academy & Core
18	19	20	21	22 Talent Show
NS	26	27	28	29

June 2020				
M	T	W	TH	F
1	2	3	4	Snow Make Up Day, if needed

- NS No School
- Q End of quarter
- Q1 Red - 22
White - 22
- Q2 Red - 23
White - 23
- Q3 Red - 20
White - 20
- Q4 Red - 21
White - 21

KIMBERLY AREA SCHOOL DISTRICT PARENT CALENDAR 2020-2021

September 2020				
M	T	W	TH	F
	1	2	3	4
NS	8	9	10	11
14	15	16	17	E2
21	22	23	24	AM
28	29	30		

October 2020				
M	T	W	TH	F
			1	2
5	6	HS	8	9
12	13	14	15	E2
19	20	21	22	23
26	27	28	NS	NS

November 2020				
M	T	W	TH	F
2	3	4	Q	6
9	10	11	E2&C	13
E2&C	17	MS	MS	AM
23	24	25	NS	NS
30				

December 2020				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	AM	NS	NS
NS	NS	NS	NS	

January 2021				
M	T	W	TH	F
				NS
4	5	6	7	8
11	12	13	14	Q/AM
18	19	I	I	22
25	26	27	28	29

February 2021				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	NS
15	16	HS	18	19
22	23	24	25	E2

March 2021				
M	T	W	TH	F
1	2	3	4	5
8	9	10	MS	AM
15	16	17	18	19
Q	23	24	25	26
NS	NS	NS		

April 2021				
M	T	W	TH	F
			NS	NS
5	6	7	8	9
12	13	14	15	16
19	20	21	22	E2
26	27	28	29	30

May 2021				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	AM
17	18	19	20	21
24	25	26	27	EN
NS				

June 2021				
M	T	W	TH	F
	1	2	3	*SNOW DAY MAKE-UP

*If needed, snow day make-up will be on Friday, June 4th.

- NS** No School
- AM** AM classes only (exception: No school for 4K) KHS dismissed at 11:31am, JRG & Intermediate dismissed at 11:20am, Elementary dismissed at 12:00pm
- E2** Elementary Early Release - Elementary dismissed at 2:00pm (Exception: 4K morning classes 8:45am - 10:45am, afternoon classes 11:45am - 1:45pm)
- EN** Elementary Noon Release - All Elementary students dismissed at 12:00pm (exception: No school for 4K)
- HS** High School Parent/Teacher Conferences - KHS students dismissed at 2:00pm
- MS** Middle School Parent/Teacher Conferences - JRG students dismissed at 2:00pm except on November 19th - students will have a full day of school
- I** Intermediate School Parent/Teacher Conferences - Intermediate students dismissed at 2:00pm
- E2&C** 4K-4th Gr. Parent Teacher Conferences; No school for 4K; Grades 5K-4th Grades dismissed at 2:00pm
- Q** End of quarter

Kimberly Area School District



School-Based Counseling for Students in 5K – 12th Grade

The [Kimberly Area School District](#) and [United Way's PATH \(Providing Access to Healing\) for Students](#) program are working together to provide students in the District with the opportunity to receive outpatient [mental health](#) services within their school.

New for this school year:

- Opportunity for school-based counseling services expanded to students in 5-year-old kindergarten through 12th grade. *(Previously only available for grades 7-12.)*
- These services are designed to meet the needs of students and families who would otherwise be unable to access mental health therapy.



Counseling is an excellent way to:

- Learn new skills
- Develop self-confidence
- Become more aware of others' views and experiences
- Practice new behaviors
- Better understand how to deal with the problems life presents



If you are a parent and think your child may benefit, or if you are a student and feel you may benefit from counseling, you are invited to contact your [school counselor](#) for further screening.

If you have any questions about mental health resources for students, you can also contact Tim Fosshage, Director of Pupil Services, at (920) 788-7900.

Rev. 9/25/2018

INFORMATION FOR PARENTS



IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter



In a motel or campground due to the lack of an alternative adequate accommodation



In a car, park, abandoned building, or bus or train station



Doubled up with other people due to loss of housing or economic hardship

Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.

Your eligible children have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference and is feasible.
 - * If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.



Local Liaison
Rob DeLain
KASD Homeless Liaison
920.788.7905

State Coordinator
Kristine Nadolski
608.267.7338

If you need further assistance with your children's educational needs,
contact the National Center for Homeless Education:
1-800-308-2145 * homeless@serve.org * www.serve.org/nche



Be a Sub!



Join our team as a Sub!

Do you enjoy working with children while maintaining a flexible work schedule? Have you considered becoming a substitute teacher?

The Kimberly Area School District is seeking talented Substitute Teachers who want to join a team of ambitious professionals who help all students succeed. Sometimes, our educators are away from their classrooms for things like professional development or when they are ill. That's when we need talented individuals to continue providing a high-quality education to our students.



Qualifications:

- **Current Wisconsin Educator License**
- **-Or- Substitute Teacher Permit.**
- **Have an Associate's Degree or Bachelor's Degree but not a Substitute Teacher Permit? Contact us at (920) 788-7900 to learn more about pursuing training to obtain a Substitute Teacher Permit.**

Substitute Teachers new to KASD are supported by helpful District staff at each building. The District uses an online Substitute Teacher System (AESOP) where you can view and customize subbing positions you are most interested in for your subbing career. ***KASD offers a competitive daily pay rate for our substitute teachers.***

Are you ready to join a team of talented professionals who help students become community, college and career ready? Complete an application through WECAN (Wisconsin's K-12 hiring website) by visiting <https://services.education.wisc.edu/wecan>.

Learn more about the Kimberly Area School District at www.kimberly.k12.wi.us/careers.

The Kimberly Area School District does not discriminate against candidates on the basis of race, color, creed, marital status, sex (including transgender status, change of sex, sexual orientation, gender expression, gender transition, gender identity or sexual identity), pregnancy, ancestry, political belief or activity, military or veteran's status, arrest or conviction record, use or non-use of lawful products, religion, national origin, age, disability, or any other status protected by law. Concerns or questions should be directed to the District's Compliance Officer, the Director of Human Resources, at Kimberly Area School District, 425 S Washington Street, Combined Locks WI 54113. We are an equal opportunity employer.