



Gator News

May 6
2020

Learning, Leadership and Laughter...The JRG Journey

J.R. Gerritts Middle School • 545 S. John St. • Kimberly, WI • 920-788-7905

JRG At A Glance

May 4-8
Teacher Appreciation Week

June 4
Last Day of School

Teacher Appreciation Week

Gator Families,

Over the past several weeks, I've tried to give voice to the appreciation our staff has for our students and their families. This unexpected transition to online learning has been successful due to the perseverance and commitment of all of those now learning at home. Thank for all you've done and are continuing to do.

This week, however, I want to pause and shine a spotlight on our teachers, paraprofessionals and support staff during teacher appreciation week. I've been a principal since 2001 in several schools, and I've never experienced a stranger year. But more importantly, I've never seen a group of educators rise to a challenge and make lemonade out of lemons as I have with the staff at JRG. I'm immensely proud of the response of our teachers and staff, and I hope you'll join me this week in expressing appreciation for their work during a turbulent time. Of course, it hasn't all gone perfectly and we have certainly learned some things along the way, but our staff have pulled together to embrace the challenge and strived to keep our student's social and emotional well-being at the forefront of what we do. There probably aren't many of us who wouldn't immediately go back to classrooms full of students if given the chance, but since that isn't possible, our staff have seized the opportunity to make the best of strange times. In the coming days, if you experience a moment of gratitude toward one of our educators, I encourage you to take a moment to share it with them.

Speaking of strange times, your family, like mine, might be starting to feel the strain and grind of our current situation as we move closer to the end of two months of online learning. I don't have a magic answer for you but wanted to share my thoughts this week on the impact of perspective. Allow me a minute for some background: I'm an early morning exerciser, and while I'm exercising, I like to wake up my brain listening to podcasts. I especially like podcasts that, if I would have to categorize them, are about history and the human experience. Recently, I stumbled on Cautionary Tales from the BBC, and [this episode](#), in particular, got me thinking. The premise is this: Disruption, whether unexpected or intentional, can lead to innovation and creativity if we see it as an opportunity.

In this newsletter, Beth Ott, wife of our departed teacher Scott Ott, asked to share a message with our school community. It's a message that I think connects with what I've tried to share here. We certainly have enough disruption to go around right now. It's not always easy or enjoyable, and for some this has been a time full of unwanted suffering. But in that disruption, we might be able to seize the opportunity to see things differently and learn things that will help us grow. That's my hope for all of us in this unprecedented time - that we will face the disruption head-on and learn from it in ways that will make us stronger, better, and more resilient.

In this edition of the Gator News, we're also sharing a few examples of using our current circumstances to create unique learning experiences. We hope you enjoy them. Stay strong and kind, Gator family!

Mr. Brinkmann, Principal

Thank You From The Ott Family

To our JRG friends,

As you are all very aware, on November 23rd, my family and I received some news that turned our lives around. But in all our sadness, we found a silver lining. We found generosity and many caring people. I must start by saying how sorry I am that I have not done this earlier. I cannot begin to thank you all enough for the kindness and generosity you have shown my family and I. There are no words that can honestly let you know how much we appreciated the kind words, donations of food, money, gift cards, and help we have received during this time. It is wonderful to see how much people care and love my family. Anytime I feel lonely, I simply remember all the people who have stood behind us and remember that we are not alone. Thank you from the bottom of my heart for everything you've done for us.

With love, Beth Ott
and family

8th Grader's Journal Responses

Our eighth grade Language Arts students have been studying historical fiction. To build historical background on a specific era, they have been learning about Anne Frank. As part of that learning, teachers have used journal prompts to have students reflect on their own experiences in a society that has created isolating experiences (although for very different reasons than the experiences of the Frank family). Here are some of the prompts and student responses:

What have YOU witnessed happening or changing in your homes, society, and this time in history during the COVID-19 crisis?

For me, what has changed in my house is that my family seems to be a lot closer together. We have been able to hang out a lot more than what we usually are able to do. We have family dinner every single night nowadays, it used to be only around 3 times a week since somebody was always off playing sports. What has changed in society is that people are a lot more cautious and aware of everything. People are taking precautions to make sure that we all stay safe during the time of the pandemic. For me what I am noticing is how much I value the presence of other people in my life. I miss my classmates, soccer people, my friends, and my extended family that I have been unable to visit

You were asked to reflect on what changes you were noticing in the movie within the secret annex, society, and this time in history. What have YOU witnessed happening or changing in your homes, society, and this time in history during the COVID-19 crisis?

I think that when we left school on the last day no one expected it to get this bad. Everyone was going to make plans with their friends to hang out over the break. Now people have seen how bad it is getting. I haven't been able to hang out with my friends at all. The only time I saw them was on my birthday and they were only able to drive by. I think that society as a whole is scared. No one wants to be the person who gets lots of others sick. Some people seem to only care about themselves and others more worried about others. One really good example is toilet paper. Some people were trying to buy all of it up, for themselves. But, some people were on FaceBook putting messages out asking if people needed them to go to the store. I also think that this is the first time in a long time that the whole world has been against one common enemy. The whole world is being affected and no one can just stop it.

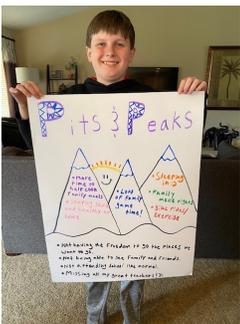
Describe the last class when your teachers and classmates were all gathered in the same building. What do you remember about that day? What did you do in your classes? What experiences did you share with your friends?

Monday March 16th... This wasn't supposed to be our last day. That day no one was ready to say that their was a chance that we wouldn't be coming back the next day, rather we were thinking about what we would be doing the next two days. I was supposed to have a math test the next day, but in the end we had to wait an additional week, and do it at home.

But within a week I was already wishing to be back at school. I never once believed that we wouldn't be coming back this school year, I thought I would get to see my friends again and teachers within two or three weeks, but now that won't happen this year.

My mom had texted me that day, and it had came to my watch telling me that today would be our last day, for at least 3 weeks. After that everything started to change.

What are your Pits and Peaks during this time?



Peaks: More time to help cook family meals.

A staying safe and healthy home.

Lots of family game time!

Sleeping in.

Family movie nights.

Bike rides/exercise.

Pits: Not having the freedom to go the places we want to go.

Not being able to see family and friends.

Not attending school like normal.

Missing all my great teachers!

Since the COVID-19 Safer at Home order and school closure, what have you witnessed happening or changing in society? What is different now? What has stayed the same? How have your personal day to day and week to week experiences changed? Do you think these are good changes or bad changes? Where have you seen the light and good coming out of people in all of this? Have you done anything to try and spread positivity during this difficult time?

I've noticed that Covid-19 is actually helping the Earth. Since people aren't allowed to go to beaches or many places at all, the beaches are cleaner and the air is as well. I don't know very well what is different and what is the same because I haven't been out of the house much, but my mom has said the streets are quieter, and my neighborhood is certainly quieter. We have plenty of kids on our street, so it is normally loud and bright, but it has been a lot more dull since this all happened. My personal day to day has been a lot different. I am able to sleep in and I do school work and workout much later in the day. I personally think that it is making positive changes for me, because I am able to catch up on sleep, and I am able to rest injuries from sports. I've also actually seen a lot of positivity spread through this. As I've gotten coffee from Dunkin', I've been getting an extra one each time and dropping it off at a friend's house. A lot of my friends have done stuff like that as well. I've gotten cookies and brownies from friends, and I had other friends who brought donuts. Overall, I think the Covid-19 is doing a lot more "good" than we expected.

8th Grade Students Apply Science To Everyday Tasks At Home

While we are studying chemistry (specifically chemical bonding, elements and the periodic table) science 8 has asked kids to do chemistry experiments in the kitchen. Teachers helped students learn about the chemistry involved in baking the perfect chocolate chip cookie and then students did their own baking, submitting photos of themselves enjoying their culinary chemistry treats! Coming up we will ask students to do a scavenger hunt around the house to find examples of elements in their homes that they use daily. Be on the lookout for your student going through the cupboards and reading ingredient labels! Finally, next week we will ask students to research an element on the periodic table and then create a character based on their element's properties. Is the element a superhero or a super villain? Using their creative side they will get to construct a poster of their element character.

Fall Sports Meeting for Incoming Freshman

The Kimberly High School Fall Sports Meeting that was scheduled for May 31 at the High School has been modified for this year. There will now be pre-recorded meetings sent directly to athletes and parents via email. If you (athlete), or your son or daughter is interested in participating in a fall sport as a freshman, please email Marsha Van Hout at mvanhout@kimberly.k12.wi.us with which sport(s) you are interested in. Your information will then be passed on to the head coaches of each sport and you will be put on their email list. **They will include you when they send out links to their Fall Sport Meeting.** Please indicate your fall interests as soon as possible.

FALL SPORT OFFERINGS:

- | | |
|----------------------------------|---------------------|
| · Cross Country (girls and boys) | · Girls Swim & Dive |
| · Football | · Girls Tennis |
| · Girls Golf | · Boys Volleyball |
| · Boys Soccer | · Girls Volleyball |

Chromebook and Technology Assistance and Chromebook Repair Process

Thank you for your patience and support as we transition to the world of online learning. We are “here” in the virtual, online sense of that word, to continue to support your child’s learning and social-emotional needs. Please reach out to us with questions or concerns.

If your child is unsure of how to use an app or Chromebook feature, they should contact their teacher. If you are experiencing an issue with a district-owned device, please contact your child’s teacher and they will inform the proper department for assistance.

Our IT department will contact families with next steps after a teacher has informed them of the issue. Devices can be exchanged:

Mondays and Wednesdays - 10AM - 2PM and Fridays 7AM - 11AM. Please use the circle drive JRG Main Entrance off of John Street for drive through service.

If you have specific questions about the repair process, please contact JRG at 788-7905 or jrg@kimberly.k12.wi.us.

Parent Notifications from Google Classroom

To facilitate distance learning from home, google classroom offers summary notifications for parents and guardians. These summaries include:

- Missing work - Work that’s late at the time the summary was sent
- Upcoming work - Work that’s due that day and the following day, as well as work due in the upcoming week.
- Class activity—Announcements, assignments, and questions recently posted by teachers

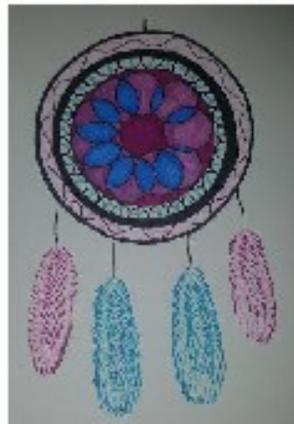
You are able to set the frequency of these notifications and remove yourself at any time. Once you are assigned to one of your student’s classrooms, you will have access to all of their classes.

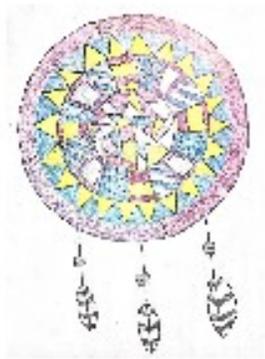
If you are **not already signed up** to receive google notifications from classroom and would like to, please contact your child’s TLC teacher and they will get you set up. Please include the email at which you would like to be contacted.

If you have further questions, please reach out to Rob DeLain at rdelain@kimberly.k12.wi.us.

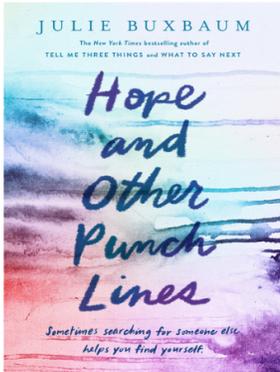
**Ms. Dagesse's Art Class
Creates More Amazing
Pieces For Us To Enjoy**

8th Grade ART Contemporary
Personalized
Totem Poles and Dream-
Catcher Drawings
influenced from Native
American Arts and Crafts.
Hope you have enjoyed some of
our online artwork!
The students are doing a fantastic
job with limited supplies!



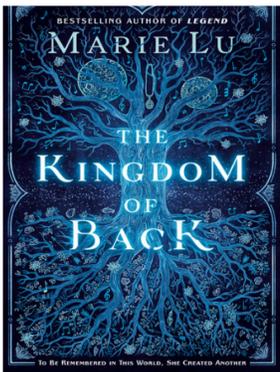


WHAT'S NEW IN THE JRG LMC



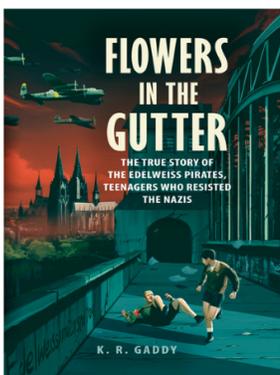
HOPE AND OTHER PUNCH LINES BY JULIE BUXBAUM

Abbi Hope Goldstein is like every other teenager, with a few smallish exceptions: her famous alter ego, Baby Hope, is the subject of internet memes, she has asthma, and sometimes people spontaneously burst into tears when they recognize her. Abbi has lived almost her entire life in the shadow of the terrorist attacks of September 11. On that fateful day, she was captured in what became an iconic photograph. Now, fifteen years later, Abbi is desperate for anonymity and decides to spend the summer before her seventeenth birthday incognito as a counselor at Knights Day Camp two towns away. She's psyched for eight weeks in the company of four-year-olds, none of whom have ever heard of Baby Hope. Too bad Noah Stern, whose own world was irrevocably shattered on that terrible day, has a similar summer plan. Noah believes his meeting Baby Hope is fate. Abbi is sure it's a disaster. Soon, though, the two team up to ask difficult questions about the history behind the Baby Hope photo. But is either of them ready to hear the answers?



THE KINGDOM OF BACK BY MARIE LU

Two siblings. Two brilliant talents. But only one Mozart. Born with a gift for music, Nannerl Mozart has just one wish—to be remembered forever. But even as she delights audiences with her masterful playing, she has little hope she'll ever become the acclaimed composer she longs to be. She is a young woman in 18th century Europe, and that means composing is forbidden to her. She will perform only until she reaches a marriageable age—her tyrannical father has made that much clear. And as Nannerl's hope grows dimmer with each passing year, the talents of her beloved younger brother, Wolfgang, only seem to shine brighter. His brilliance begins to eclipse her own, until one day a mysterious stranger from a magical land appears with an irresistible offer. He has the power to make her wish come true—but his help may cost her everything.



FLOWERS IN THE GUTTER BY K.R. GADDY

Fritz, Gertrud, and Jean were classic outsiders: their clothes were different, their music was rebellious, and they weren't afraid to fight. But they were also Germans living under Hitler, and any nonconformity could get them arrested or worse. As children in 1933, they saw their world change. Their earliest memories were of the Nazi rise to power and of their parents fighting Brownshirts in the streets, being sent to prison, or just disappearing. As Hitler's grip tightened, these three found themselves trapped in a nation whose government contradicted everything they believed in. And by the time they were teenagers, the Nazis expected them to be part of the war machine. Fritz, Gertrud, and Jean and hundreds like them said no. They grew bolder, painting anti-Nazi graffiti, distributing anti-war leaflets, and helping those persecuted by the Nazis. Their actions were always dangerous. The Gestapo pursued and arrested hundreds of Edelweiss Pirates. In World War II's desperate final year, some Pirates joined in sabotage and armed resistance, risking the Third Reich's ultimate punishment. This is their story.



THESE THREE E-BOOK TITLES (AND MORE!) CAN BE ACCESSED AT
WSDLCWI.LIBRARYRESERVE.COM OR ON THE SORA APP



Getting started with Sora



With Sora, you can get free ebooks and audiobooks from your school.

1

Install the Sora app from the Apple App Store or Google Play Store, or go to soraapp.com.

2

In Sora, find your school (or enter your school's setup code), then sign in.

3

Browse the **Explore** tab and borrow a book. Your book will open so you can start reading right away.

4

Close the book and go to your **Shelf** to see all your books (including assignments). From there, you can:

- Tap **Open Book** or **Open Audiobook** to read or listen to the book.
- Tap **Options** to renew or return the book, get to your notes and highlights, and more.

ACCESSING KASD LIBRARIES DURING SCHOOL CLOSURES

All Kimberly Area School District libraries are closed to students, parents, and community members.

However, digital access to the KASD libraries is always available! Find us on the KASD website or at destinydiscover.com.



Print Materials

All due dates on KASD library materials are extended until two weeks after school is back in session. No library materials should be returned until students return to schools.

At this time, the district will not be handling print materials for check-out or check-in, simply due to the threat of viral contamination. We are hoping that this will be an option for the future, and we will continue to explore this possibility.



E-Books

Digital access to books will be a platform we will continue to grow throughout this process. For students in grades K-3, Tumblebooks provides digital books, audiobooks, and interactive activities. Access this platform by clicking the link on the school's library catalog page. Students in grades 4-12 have access to a curated collection of e-books. 4th-6th graders can access these from their school's library catalog. Students in grades 7-12 can access e-books from their library website or by going directly to wsdclwi.libraryreserve.com

Research Access

KASD students have constant access to research resources using their school's digital library catalog. Badgerlink, Webpath Express, PebbleGo, Gale, and other databases are available for each school with links on their school's library catalog page. Some schools have e-books designated specifically for research purposes. These are available through that school's digital library catalog. Students should follow direction from their teacher regarding what research sources to use and at what level. Additional research assistance is available by contacting KASD library media specialist, Erin Wedemeier.



Importance of Reading

One of the best ways for students to keep up with their education during this unprecedented time is to keep reading. If your family is struggling to access reading materials, please contact a KASD staff member as soon as possible.



If you have any questions about access to the district libraries, please contact Erin Wedemeier, Library Media Specialist, at ewedemeier@kimberly.k12.wi.us

Food Service Will Not Be Available on Monday, May 25

The District Food Service Program will not be available on Monday, May 25 due to Memorial Day. Additional food will be provided during pickup on Friday, May 22 to cover the holiday weekend.

Forward Exam Canceled, No Spring MAP Assessment

The Wisconsin Department of Public Instruction has canceled the Forward Exam and DLM assessments for the 2019-20 school year due to the school closures related to COVID-19. Students will also not be assessed with the Measures of Academic Progress (MAP) assessments this spring for the same reasons.

Attendance During Online Learning

Please continue to call the school and leave a message if your student is unable to "attend" class. We have 2 lines that messages can be left on—an attendance and a general. Either is fine, as they will both be checked throughout the day.

If your student has not logged in and completed the attendance assignment for the day, the teacher will contact you to inquire why.

Keep Contact Information Up To Date

As online learning is now our daily norm, keeping your contact information up to date is more important than ever.

Please take a moment to log into your [Parent Portal](#) account and ensure **all** of your contact information—home phone, cell phones and email addresses are all correct and current.

Once logged in, from the dropdown menu on the left of the screen, choose "More". At that point, click on "Family Information". There you will be able to verify and update phone and email contact information for each individual. Mailing address changes can only be made by the administration office.

Supporting Student's Social and Emotional Wellbeing While School Is Closed

While school closure is a necessary response to the COVID-19 virus, it will be a scary, isolating or frustrating time for some of our students. In addition, life doesn't stop just because school is closed, and students might want support from their counselor as events occur at home, in the community, or with friends. The information below will guide you in accessing support for your student, whether from their school counselor or from other sources.

- **How to contact your counselor while school is closed**

- Parents or students can email or leave a voice message on their school phone. Counselors will be checking their voice messages and will be able to respond either via email or phone

- Brad Demmin, 7th grade counselor 920-423-4103, bdemmin@kimberly.k12.wi.us
- Shannon Steif, 8th grade counselor 920-423-4156, ssteif@kimberly.k12.wi.us
-

- **Student Services Google Classroom**

- Students can meet with a counselor via video chat through Google Hangouts. They have been provided information on how to sign up for meeting times as well as how to Google Chat through their Student Services Google Classroom.

- **Immediate Assistance In A Crisis**

- If you are in need of immediate assistance and are concerned that your child is at risk for harming themselves or is suicidal
 - Outagamie County Crisis: 920-832-4646
 - Calumet County Crisis: 920-849-9317
 - Winnebago County Crisis: 920-722-7707
 - Call 911

- **Hopeline**

- Text "Hopeline" to 741741
- If a student is struggling, wants to talk with someone, is having suicidal thoughts, feeling hopeless, helpless, anxious or depressed. The Hopeline might be a good place to connect with someone that can help. 24 hours a day, 7 days a week.

- **Additional Mental Health Resources**

- [KASD Mental Health Resources](#)
- Despite the school shutdown, it is still important that our JRG students are supported in an appropriate manner. PATH counseling referrals are still being accepted and sessions are being conducted virtually. Please see the PATH flyer on the next page if you are interested in PATH services. Please contact Brad Demmin (bdemmin@kimberly.k12.wi.us) or Shannon Steif (ssteif@kimberly.k12.wi.us) with further questions.

Kimberly Area School District



School-Based Counseling for Students in 5K – 12th Grade

The [Kimberly Area School District](#) and [United Way's PATH \(Providing Access to Healing\) for Students](#) program are working together to provide students in the District with the opportunity to receive outpatient [mental health](#) services within their school.

New for this school year:

- Opportunity for school-based counseling services expanded to students in 5-year-old kindergarten through 12th grade. *(Previously only available for grades 7-12.)*
- These services are designed to meet the needs of students and families who would otherwise be unable to access mental health therapy.



Counseling is an excellent way to:

- Learn new skills
- Develop self-confidence
- Become more aware of others' views and experiences
- Practice new behaviors
- Better understand how to deal with the problems life presents



If you are a parent and think your child may benefit, or if you are a student and feel you may benefit from counseling, you are invited to contact your [school counselor](#) for further screening.

If you have any questions about mental health resources for students, you can also contact Tim Fosshage, Director of Pupil Services, at (920) 788-7900.

Rev. 9/25/2018



SCHOOL CLOSURE MEAL PROGRAM

LUNCH AND BREAKFAST

Kimberly Area School District will provide meals to all children during school closure. Meals are free to all children 18 years or younger. Children must be present to receive a meal.



WHO: Children 18 years or younger

WHAT: Lunch and an optional breakfast for the following day

WHEN: Starting Wednesday, March 18 until further notice. **Monday through Friday, 11:00 a.m. - 1:00 p.m.**

HOW: Pick up or drive up

WHERE: Pick up locations include Kimberly High School and Westside Elementary. See locations below

Westside Elementary School
746 W. Third Street
Kimberly, WI 54136
Front Door Pick up

Kimberly High School
1662 E. Kennedy Avenue
Kimberly, WI 54136
Front Door Pick up

IF YOU SEE SOMETHING



SAY SOMETHING



IF YOU
See something
Read something
Hear something
Know something
Then you should
SAY SOMETHING

TELL YOUR
Parent
Teacher
Principal
School Counselor
School Secretary
Librarian
Any Trusted Adult

Or Call 911 for
Emergencies

We are encouraging school and community members to become the eyes and ears of the Kimberly Area School District in order to provide information that keeps our students, staff and schools safe.

It sometimes can be difficult to define:

- Take your time to pay attention to your surroundings and to the behaviors of others around you.
- Know what suspicious or concerning behaviors look like.
- Does the activity look strange to you?
- Are you worried someone you know is thinking about hurting others or themselves?

Report it, don't just repeat it.



**Kimberly Area
 School District**

*See Something, Say Something® is modeled after
 the Department of Homeland Security's program.*

rev 11/6/19

Follow JRG on Instagram, 'Like' Us on Facebook

JRG can be found on Facebook at Facebook.com/JRGerritts.
In addition, JRG is now on Instagram at JRGMSOfficial.



These resources are used to provide occasional school-wide updates and for reminders about various upcoming events. Families also find it's fun to check out the hundreds of pictures of students participating in events, activities and other learning experiences at JRG.

Additional Opportunities Available on the KASD Community Events Page

While many community opportunities are included in our weekly newsletters, additional events and opportunities are also posted on the District webpage under Community Events, or by clicking [here](#). Links to items such as Park and Rec opportunities, community dances, educational opportunities, speakers, and local festivals can be found there.

Community Events will be posted here as they become available.

[Kimberly Area Running Club Family Fun Series June 14, 28 and July 12](#)

[Kimberly Parks and Recreation Department is Hiring for Summer 2020](#)

[*Free Admission to EAA for Youth 18 and under](#)

Village of Kimberly parks & Recreation [2020 Program Guide](#)

**Are you on our mailing list?**

We want to ensure parents of young children (age 0-5) in our District are on our mailing list, so you can receive information relative to your child's age group, such as early childhood screening information or 4K and 5K registration information. We also need to have information for all children age 0-21 for state reporting. Click on this link <https://goo.gl/DFjSne> to complete the census form, or complete and mail the census form found here <https://goo.gl/TkNvX6>. If you know of other families with children in our District that may not be in our system, please help us by sharing this information with them.

Project Starfish Intended to Help Families in Financial Need

Limited Financial Assistance is available for activities, events and programs at JRG Middle School through Project Starfish.

In partnership with U. S. Ventures, Inc., JRG is proud to Continue its participation with Project Starfish. Project Starfish provides an opportunity for students to develop a plan to volunteer within the school community and "pay it forward" in an effort to make a difference to others. This could be anything from helping clean up school property; helping in the office, weeding, or an approved project the student may self select. Participants in Project Starfish remain confidential, must demonstrate financial hardship and must complete their volunteer work prior to the activity.

Forms to participate in Project Starfish can be picked up in the Student Services office. Submission of a request does not guarantee assistance.

Family Move - Outside of the Kimberly Area School District

When a family moves outside of the Kimberly Area School District, students may continue to attend the school where they are currently enrolled if they qualify for a Tuition Waiver (obtained from the district office). Students who qualify for a Tuition Waiver are entitled to continue their enrollment through the waiver period. However, they are required to apply for Open Enrollment during the next Open Enrollment application period if they want to remain in the Kimberly Area School District after the Tuition Waiver has expired.

For additional information, please contact Jen Bixler at (920)423-4166 or email her at jbixler@kimberly.k12.wi.us

Family Move - Within the Kimberly Area School District

When a family move occurs within the Kimberly Area School District, students may continue to attend the school where they are currently enrolled even though their residence has changed to another Kimberly Area School District attendance area.

Parents who wish to have their student(s) remain in the same school after a move within the school district must complete the School Request Form located on the district website under Student & Parents>Enrollment>Attendance and return it to the district office Attn: Sara Vogel.

For additional information regarding school request contact Sara Vogel at (920)423-4122.

info@networkphoto.net
262.677.8662



**NETWORK
PHOTOGRAPHY**

IT'S NOT TOO LATE! YOU CAN STILL ORDER PICTURES!

Maybe life got in the way or you simply forgot, but you can still order! Our children grow up and change so fast. Take advantage of the opportunity you have today to get a permanent memory of who they are right now, at this age, how they look, and what they accomplished this year.



We have numerous print and direct digital download options available.

DIGITAL DOWNLOAD

Digital images delivered directly to your Smartphone or Computer by



capturelife

You can place your order over the phone or we will give you a private online code to order online.
(We are checking voicemails and emails daily)

Email or call with your:

Child's Name, School or Sport

info@networkphoto.net
262.677.8662

J.R. Gerritts Red/White Calendar (Working Document) 2019-2020

September 2019				
M	T	W	TH	F
NS	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	Gallop Olympics
30				

October 2019				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	SD	NS
28	29	30	31	

November 2019				
M	T	W	TH	F
				1
4	5	Q	7	8
11	12	13 PT Conf	14 PT Conf	7 Core Academy & Great Health Fair
18	19	20	21	22
25	26	27	NS	NS

December 2019				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
NS	NS	NS	NS	NS
NS				

January 2020				
M	T	W	TH	F
		NS	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	Q End of 7th & 8 Core, Community Connections
27	28	29	30	31

February 2020				
M	T	W	TH	F
3	4	5	6	7
10	11	12	SD	NS
17	18	19	20	21
24	25	26	27	28

March 2020				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12 PT Conf	13
16	17	18	19	Student Staff Ball
23	24	25	26	Q
30	31			

April 2020				
M	T	W	TH	F
		1	2	3
6	7	8	9	NS
NS	NS	15	16	17
20	21	22	23	24
27	28	29	30	

May 2020				
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	Community Connections 7 Academy & 8 Core
18	19	20	21	22 Talent Show
NS	26	27	28	29

June 2020				
M	T	W	TH	F
1	2	3	4	Make Up Day, if needed

- NS No School
- Q End of quarter
- Q1 Red - 22
White - 22
- Q2 Red - 23
White - 23
- Q3 Red - 20
White - 20
- Q4 Red - 21
White - 21

INFORMATION FOR PARENTS



IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter



In a motel or campground due to the lack of an alternative adequate accommodation



In a car, park, abandoned building, or bus or train station



Doubled up with other people due to loss of housing or economic hardship

Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.

Your eligible children have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference and is feasible.
 - * If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.



Local Liaison
Rob DeLain
KASD Homeless Liaison
920.788.7905

State Coordinator
Kristine Nadolski
608.267.7338

If you need further assistance with your children's educational needs,
contact the National Center for Homeless Education:
1-800-308-2145 * homeless@serve.org * www.serve.org/nche