



Gator News

Jan. 6
2021

Learning, Leadership and Laughter...The JRG Journey

J.R. Gerritts Middle School • 545 S. John St. • Kimberly, WI • 920-788-7905

JRG At A Glance

January 15
End of Quarter 2

Early Release—11:20

February 12
No School

March 12
Early Release—11:20

March 14
Daylight Saving Time
Begins—Turn clocks
ahead 1 hour

March 22
End of Quarter 3

March 29-April 2
No School

May 14
Early Release—11:20

May 31
Memorial Day—No
school

June 3
Last Day of School

A Note from Mr. Brinkmann

Welcome back! We hope everyone enjoyed the holiday break, and that you found time to rest and re-energize. In two short weeks, we will reach the end of the first semester and be halfway through the school year. This year has certainly brought challenges, but I'm very thankful that we have been able to remain open and provide in person instruction for the many families that have chosen that option.

January also brings the holiday honoring Dr. Martin Luther King, Jr. During a year when events such as the killings of George Floyd and Breonna Taylor shined a renewed national spotlight on racial injustice, Dr. King's life and legacy seems more urgent and relevant than ever.

Over the break, my family had the opportunity to drive to Florida and spend time together near St. Augustine. While there, we had the chance to walk in the footsteps of Dr. King, who [spent time in the city](#) in the spring and summer of 1964 drawing attention to racial inequality and injustice as the city prepared to celebrate its 400th anniversary. [To paraphrase Dr. Elijah Heyward III](#), there is a special power in learning about history where it happened, and it was a moment for our family to reflect on what has changed - King and his followers used civil disobedience to protest "whites only" motels and beaches - and the struggle that continues today.

JRG students will take time in the next few weeks to learn about Dr. King and the Civil Rights movement, including understanding Dr. King's life and legacy, the historical context of the movement, and the continuing struggle against injustice in our country. Dr. King is rightly remembered for inspirational speeches such as his "I have a dream..." speech in Washington, or "I have been to the mountaintop..." in Memphis the night before he was assassinated. But he also used his gifts to speak uncomfortable truths to power. I recently came across the passage below from his ["Letter from Birmingham Jail"](#) and I'll leave it for our reflection. While some of the language is dated, the ideas are as relevant as ever in the struggle to create a just and equal society:

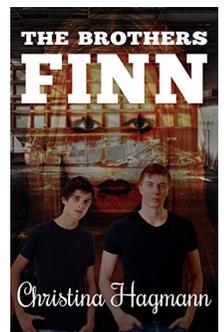
"I must confess that over the past few years I have been gravely disappointed with the white moderate. I have almost reached the regrettable conclusion that the Negro's great stumbling block in his stride toward freedom is not the White Citizen's Council or the Ku Klux Klanner, but the white moderate, who is more devoted to "order" than to justice; who prefers a negative peace which is the absence of tension to a positive peace which is the presence of justice; who constantly says: "I agree with you in the goal you seek, but I cannot agree with your methods of direct action"; who paternalistically believes he can set the timetable for another man's freedom; who lives by a mythical concept of time and who constantly advises the Negro to wait for a "more convenient season." Shallow understanding from people of good will is more frustrating than absolute misunderstanding from people of ill will. Lukewarm acceptance is much more bewildering than outright rejection."

Those are not comfortable truths, but they are true nonetheless. If we honor Dr. King's memory but fail to build on his legacy, we won't build a better world for future generations. By embracing our discomfort, we can learn to see our world in a new way and work to create justice.

Eric Brinkmann, Principal

Our Very Own Published Author—Ms. Hagmann

Please congratulate Ms. Hagmann on publishing her second book, The Brothers Finn. Murder, vampires, and the hunt for answers will keep you on the edge of your seat! Both The Brothers Finn and her first book, Stragagem are available as e-books and paperback through Amazon.



Updated Length of Quarantine

NEW! The Kimberly Area School District has adopted the CDC and Wisconsin DHS guidelines for a 10 day return to school for students who develop NO symptoms of COVID-19 while in quarantine. The 7 day return guidelines are not being adopted at this time and are under review. Please see pages 4-6 for detailed information concerning COVID-19 protocols.

Seating Chart/Partner Group Changes

Periodically throughout the year, your child's classroom partner group (the group of three or four other students that your child sits with) will change. We plan these changes to start after long weekends or other longer breaks to minimize the chance that more students could be impacted by a quarantine. Our teachers make changes based on a wide variety of factors that take into account the academic, social-emotional and behavioral needs of students along with group dynamics. Not all classes will necessarily make changes each time.

Many classes started new partner groups on Monday, January 4. Some groups may also change beginning on Monday, January 18 as we welcome students who are returning to in-person learning from our online program.

The remaining dates during the school year when changes might occur are provided below. Remember that not all classes will make changes each time, and that changes might occur outside of these times when unique needs arise.

- Monday, February 15 following 3 day weekend
- Monday, March 22 due to students returning from online for Q4
- Monday, April 5 after Spring Break
- Monday, May 17 if needed

2nd Semester Spanish

If your student is taking Spanish during the second semester, please have them bring dry erase markers to class. These will be used on a daily basis.

JRG Strength Program Starting In-Person Option on January 11

JRG will be offering one day a week "in person" after school strength and conditioning for 8th grade students. Information regarding the exercises and safety protocols will be explained to the students at the start of the program. We will follow the principles of 6 foot distancing and students will wear masks at all times.

Any 8th grade student that is interested in the opportunity should sign up using the link sent to them in their school email. Students who participated in our virtual program will be able to sign up first and start the week of Monday, January 11. All other 8th grade students will start the week of January 18, space permitting.

7th Grade students will not be able to participate in the in person program due to space limitations. Students who wish to continue with our virtual program (either 7th or 8th graders) are encouraged to do so.

Forensics Begins in January

Forensics for grades 7 & 8 will be starting VIRTUALLY this month (January). Watch for details and listen to the morning announcements to find out how you can get involved!

Any questions may be emailed to hswanson@kimberly.k12.wi.us (Ms. Holly Swanson) or dscherer@kimberly.k12.wi.us (Ms. Danna Scherer).

Winter Gear for Colder Weather

Colder weather has arrived, and temperatures will drop even more as we head into the coming months. Students will go outside for recess unless weather conditions are unsafe, so please remind your child to bring appropriate cold weather clothing.

If your family needs support to provide a warm jacket, hat or gloves, please contact our Student Services Secretary, Sonya Wheat at swheat@kimberly.k12.wi.us

Women's History Month Essay Contest

Students in grades 6-8 are invited to participate in an essay contest for Women's History Month sponsored by AAUW-Appleton. Students are asked to write about a woman who made a difference in science, technology, engineering and/or math and tell why the woman is significant to you. Cash prizes will be awarded and winners will be invited to read their essay at a virtual reception on March 16, 2021. All entries are due by February 26th.

The application and guidelines are available online at the AAUW Appleton website at <https://appleton-wi.aauw.net/essay-contest/>

7th Grade Health Presentation Helps Students Understand Sexual Harassment

For the past several years, JRG has hosted a presentation by the Sexual Assault Crisis Center of the Fox Cities (<http://www.saccfoxcities.org>) in our 7th Grade Health classes. This quarter, the presentation will occur on Tuesday, January 12. The presenter helps students to understand and define sexual harassment, and leads a discussion on how harassment can affect a person's health. This presentation covers Learning Target #5 of our Human Growth and Development Unit. (Explain the difference between acceptable, respectful physical contact and sexual harassment).

If you have questions or concerns about this presentation, please feel free to contact Ms. Berger.



CLEAN FACIAL COVERINGS/ MASKS ARE CRUCIAL!

A note from your school nurse:

DID YOU KNOW → Cloth face coverings/masks are designed to be washed after every use. They should not be worn multiple days in a row unless washed in between uses.

Here's how to care for your cloth face coverings/masks:

Washing:

Wash in a washing machine, using the warmest setting recommended for the fabric. Use your usual laundry detergent.

OR

Wash thoroughly by hand, using soap or laundry detergent and warm/hot water.

Drying:

Dry in a dryer, using the warmest setting recommended for the fabric.

OR

Allow to air dry completely.

**Thanks for coming to school ready to learn
with a CLEAN facial covering/mask every day!**

We Need *You*

We want our schools to remain open. To do that, we need your support.
How can you help?



- ✓ Keep your child home if they are ill.
- ✓ Keep your child home if they have been tested for COVID until results are known.
- ✓ AVOID LARGE GATHERINGS.

WHEN TO STAY HOME FROM SCHOOL

Keep your child home when:

- ✓ They are sick (please see [student illness guide](#) and when to get tested)
- ✓ They are diagnosed with COVID-19
- ✓ They are being tested for COVID-19
- ✓ They are a [close contact](#) of someone with COVID-19



Frequently Asked Questions:

Do I keep my child home if someone in my household is being tested for COVID-19?

A: Send your child to school if your child is symptom free.

OR

A: Keep your child home if your child has COVID-like symptoms.

Do I keep my child home from school if someone in my household is a close contact of a confirmed case of COVID-19?

A: Send your child to school if the household member who is the close contact is symptom free.

OR

A: Keep your child home if the household member who is the close contact has COVID-like symptoms. (The household member who is the close contact is considered a probable case of COVID if he/she is showing symptoms while awaiting test results and everyone in your household at that point is considered a close contact and will need to quarantine.)

**For additional frequently asked questions please visit,
www.kimberly.k12.wi.us/updates/frequently-asked-questions**

STUDENT ILLNESS GUIDE AND WHEN TO GET TESTED

People with the below symptoms or combination of symptoms may have COVID-19. The table below outlines WI-DHS recommendations of who should receive COVID-19 testing in Wisconsin. If you have these symptoms, **stay home, call your school office and get tested.**

Box A (any one symptom present)

- Cough (above baseline) Shortness of breath or difficulty breathing New loss of taste or smell

OR

Box B (any two symptoms present)

- Congestion or runny nose (above baseline) Chills or fever (100.4) Nausea or vomiting
 Diarrhea Fatigue Muscle or body aches Sore throat (above baseline)

If you choose not to get tested, you must remain home until at least 10 days have passed since symptom onset AND at least 24 hours have passed since resolution of fever without use of medicine AND other symptoms have improved.

OR

Box C

- I am a close contact of someone with COVID-19

For all other illnesses, follow typical school illness protocol by staying home, calling the school office and once symptoms have improved and your child is fever free for 24 hours they may return.

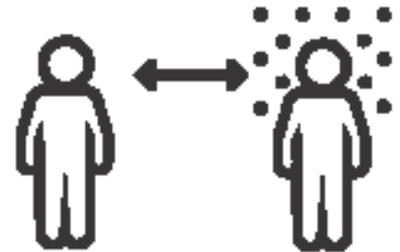
For information on awaiting test results and quarantining please go to, www.kimberly.k12.wi.us/updates/covid-19-protocols.

CLOSE CONTACT GUIDE

What does it mean to be a close contact of someone with COVID-19?

You are a "close contact" if any of the following situations happened while you spent time with the person with COVID-19, even if they didn't have symptoms:

- ✓ Had direct physical contact with the person (for example, a hug, kiss, or handshake)
- ✓ Were within 6 feet of the person for more than 15 minutes
- ✓ Had contact with the person's respiratory secretions (for example, coughed or sneezed on; contact with dirty tissue; shared a drinking glass, food, towels, or other personal items)
- ✓ Live with the person or stayed overnight for at least one night in a household with the person



EXAMPLE

Your child was playing outside with a neighborhood friend when he drank from the friend's water bottle without thinking. The following day, the friend developed symptoms and subsequently tested positive for COVID-19. **Your child is a close contact.**

EXAMPLE

I went out to eat with a friend yesterday and we were within 6 feet of each other for 30 minutes. The following day my friend tested positive for COVID-19. I am now a close contact. What about my child? **Your child is NOT a close contact** as your child did not spend time with your friend.

If you had contact with someone who has been diagnosed with COVID-19 you may be at risk of infection. Follow these recommendations for 10 days since your last close contact with someone with COVID-19.



As a close contact, what does it mean to quarantine?



- Stay home
- Avoid travel
- Go out only if absolutely necessary
- Postpone all non-essential medical appointments until your quarantine is over
- Do not use public transportation, ride-sharing, or taxis
- Wear a face cover when you are around others
- Continue to monitor your symptoms for a full 14 days and if you develop symptoms from day 11 to 14, quarantine and contact your healthcare provider.

[See Next Steps: close contacts of someone with COVID-19](#)

Appointments and Forgotten Item Drop-Off

Attendance is managed through the Main Office at JRG. If your student will be arriving late to school, please call the Main Office so we can update attendance as soon as possible. We also understand that students need to leave school during the day for various reasons. If you are aware that your student will be leaving during the day, please call or have them stop in the Main Office with a note in the morning to get a pass.

Your student's teachers are notified through Infinite Campus of any absences.

If you know that someone other than yourself is picking up your student, please let the office know in advance. For safety purposes, we cannot allow a student to leave with someone other than a parent, guardian, emergency contact or an individual you have specified. A staff member will need to contact you prior to allowing entry into the building if someone other than one listed above arrives to pick up your student.

If you are dropping off a forgotten item for your student, we have a table located in the Main Office vestibule for your convenience for items other than money and electronics. Please ensure that all items are labelled clearly with your student's name. We will email the student to let them know something has arrived for them.

Thank you for your help in making JRG a safe place for our students.

Attendance Messages

Your child's safety is our top priority. For this reason, we send a message home via phone, email and text if a student has been marked absent for 2 or more periods. This is not intended to be a negative message, but rather a verification that your student is safe.

At times, our voicemail system has been known to drop, or not save messages properly which may be why we try to contact you even though you have called in prior to the start of the school day.

If you have any questions or concerns, feel free to contact us at 788-7905.

Collecting Homework Due to Illness

If your student is missing school days due to illness and you would like to gather their homework, please have your student check their Google Classroom for assignments or have them email their teachers directly. Teacher email addresses consist of the teacher's first initial, last name@kimberly.k12.wi.us (eg. Joe Smith would be jsmith@kimberly.k12.wi.us). If you expect books or paperwork to be brought to the office by your student's teachers, please call the office first to ensure the work is available.

Student Services TikTok Account

With our face-to-face time with students somewhat limited this year, Mr. Demmin and Ms. Diamond created a private JRG Student Services TikTok account! We are trying to find creative ways to stay connected with kids learning both virtually and in person, as well as make school feel a little more fun in the time of COVID. **Please note that your child does NOT need a phone or a TikTok account in order to join in the fun.**

Each time the counselors create a video, it is saved to Google Drive and a link is sent to each and every student via their school email. Some of the videos created so far include introducing our pet goldfish, promoting Spirit Week dress up days, and promoting the October Trick or Can food drive (the counselors even learned a dance for that one, thanks to a little bit of help from the 8th graders)! Our hope is that these videos will share valuable information, and also give our students something to smile and laugh about behind their masks.

8th Grade Planning Conferences

Every 8th grade student at JRG is offered an opportunity to participate in an Individual 8th Grade Planning Conference! 8th Grade Planning Conferences are a two-fold process: Group Conferences and Individual Conferences; however THE PROCESS WILL LOOK DIFFERENTLY THIS YEAR DUE TO COVID-19. All group conferences and individual conferences will be held virtually this year. Parents will receive a SignUp Genius invitation for virtual Individual Conference dates BEFORE the Group Conference.

The Group Conference will be a recorded video and it will be sent prior to the Individual Conference for you to review. The Group Conference video is important to review as it will lay the groundwork for the topics in the Individual Conference. Following the conference, you will be asked to provide feedback in the form of a survey. You will receive resources to help you and your child plan for KHS.

If you have any questions or concerns, please contact Student Services:

Brad Demmin: 8th Grade Counselor 788-7905 Ext. 4103 bdemmin@kimberly.k12.wi.us or
 Andrea Diamond: 7th Grade Counselor 788-7905 Ext. 4156 adiamond@kimberly.k12.wi.us or
 Sonya Wheat: Student Services Secretary 788-7905 Ext. 21179 swheat@kimberly.k12.wi.us

WE Want to

Congratulate Gwen Gaffney

On winning November's Yearbook
Submission contest:

"I am thankful for the fact that I have so many amazing people in my life that I can look up to as role models and that I have a chance to be a part of this world with the people I love and care about. "



**** 8th Grade (Class of 2025) Scheduling Information****

February 1 ~ High School Counselors are at JRG and will meet with all in person **8th graders** to present the 2021-22 scheduling information. A copy of the PowerPoint presentation will be emailed to parents.

February 2 ~ A virtual presentation for our current Online 8th grade students will be at **2:00 PM** on February 2. An invitation will be sent to students to join the meeting. Also, a copy of the recorded event and the PowerPoint presentation will be emailed to parents following the meeting.

February 1 - 14 ~ All students enter course requests into Career Cruising. All course requests must be entered by Sunday, February 14.

February 15 ~ All current JRG/Online student course requests are **submitted** into Career Cruising. A virtual question/answer session will be scheduled at 8:00 AM and 11:30 AM for **Online students** to submit their requests. An invitation will be sent to students to join either meeting.

Congratulations to the following staff members, who have been nominated in the month of November for making an impact on students at JRG:

Staff Name	Nominated by	Staff Name	Nominated by
Allison Skarie	Isabella Abrams, Harper	Troy Vandenburg	Staff
Camryn Niehaus	Emma Bodway & Claudia	Teddy Korten Hof	Alex Scheberl
Megan Bertrand	Wyatt Schmidt, Charlie Lane	Maggie Weber	Jimmy Gilles
Abby Baetke	Emilia Levknecht, Marisol	Monique Nickel	Donovan DuBow
Holly Hoerth	Cohen Peckskamp	Michol Startup	Sidney Wittkops & Ava
Erin Stockwell-Jansen	Bella Ellestad & Spencer	Melissa Grade	Kamryn Puls
Billie Braeger	Hezekiah Averheart	Eric Leih	Kadee Kloepfel

JRG ACP News



Volume 2, Issue 5

January 2021

What is ACP ?

Academic and Career Planning, or ACP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills.

Throughout their time at JRG, students will have a variety of opportunities to thoughtfully consider who they are as people and how that relates to future career options. Within the TLC time, students will complete interest inventories, career research, set academic and personal goals and reflect throughout the year with the support of their TLC teacher. Likewise, students will be exposed to a variety of hands-on experiences to help them begin narrowing the focus of possible career options.

ACP 2018-2019 Career Cluster Plan		
	Year 1	Year 2
SEPT	Hospitality & Tourism	Health Sciences
OCT	Human Services	Arts, Audio/Visual, Technology, & Communication
NOV	Government & Public Administration	Law, Public Safety, Corrections, and Security
DEC	Manufacturing	Finance
JAN	Agriculture, Food, & Natural Resources	Architecture & Construction
FEB	Marketing	Education & Training
MAR	Transportation, Distribution & Logistics	Information Technology
APR	STEM	Business Management & Administration
MAY	Final Reflection	

This month's focus cluster:

Architecture & Construction

A sampling of careers included in this cluster:

- Architect
- Boilermaker
- Bricklayer
- Carpenter
- Civil Engineer
- Drafter
- Electrician

Questions to ask your middle school student about this career cluster:

- Where do we see examples of these careers in our community?
- What personality traits would best fit this career cluster?
- What family members or friends are involved in a career in this cluster?
- What level of interest do you have in this



Is your career in Architecture & Construction?

We have an exciting opportunity for families to get involved with ACP. JR Gerritts is looking for parent volunteers to present their line of work to help the students gain a greater awareness of local occupations. On the dates of January 18 and May 10, parents/guest

speakers will present their occupation to 8 different groups of students for 15 minutes each. Speakers will be expected to do the following within each 15 minute rotation:

- Discuss their job description
- Present props/visuals related to their job (optional)

- Answer student questions

If your career is in Architecture & Construction and you are interested in helping or would like more information, please contact Bradley Demmin bdemmin@kimberly.k12.wi.us or (920) 788-7905 ext. 4103.

We are here to help you and your student succeed!

If you have any questions, or to schedule a conference, please contact your school counselor at:

Brad Demmin
8th Grade Counselor
788-7905 Ext. 4103
bdemmin@kimberly.k12.wi.us

OR

Andrea Diamond
7th Grade Counselor
788-7905 Ext. 4156
adiamond@kimberly.k12.wi.us

OR

Sonya Wheat
Student Services Secretary
788-7905 Ext. 21179
swheat@kimberly.k12.wi.us



JR GERRITTS MIDDLE SCHOOL
Home of the Gators!

J.R. GERRITTS MIDDLE SCHOOL

8th GRADE INDIVIDUAL PLANNING CONFERENCES

Putting the Pieces Together...
By all...For all



920-788-7905

8TH GRADE CONFERENCES

Every 8th grade student at JRG is offered an opportunity to participate in an Individual 8th Grade Planning Conference! A survey of parents who participated revealed that:

- ◆ Less than 10% of the parents surveyed were confident in helping their child make academic and career decisions before the conference. After the conference, more than 95% were very confident in helping their child.
- ◆ 95% of those surveyed rated the overall value of the conference as being very useful.

8th Grade Planning Conferences are a two-fold process: Group Conferences and Individual Conferences; however **THE PROCESS WILL LOOK DIFFERENTLY THIS YEAR DUE TO COVID-19.**

All group conferences and individual conferences will be held virtually this year. Please see the next page to see the details.



WHAT TO EXPECT

HOW WILL THIS PROCESS LOOK?

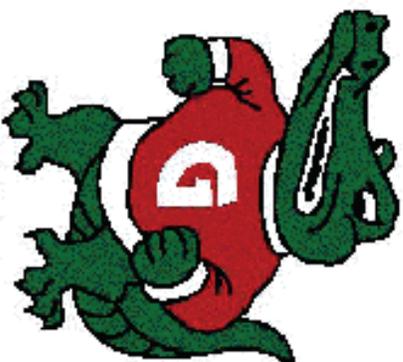
- ◆ Parents will receive a Sign-Up Genius invitation for virtual Individual Conference dates BEFORE the Group Conference
- ◆ The Group Conference will be a recorded video and it will be sent prior to the Individual Conference for you to review
 - ◆ The Group Conference video is important to review as it will lay the groundwork for the topics in the Individual Conference
- ◆ Parents will be able to sign up during times of the school year that correspond with their child's team:
 - ◆ Bayour/Swampies:
 - ◆ October 1-November 20
 - ◆ Lagoons/Glades:
 - ◆ November 23-December 18
 - ◆ January 4-29

Individual conferences last for approximately 30 minutes. During this time, the following topics are covered:

- ◆ Strengths and interests
- ◆ Goals, hopes and dreams
- ◆ Career Cruising Portfolio
- ◆ Career interests
- ◆ Transition to Kimberly High School

OTHER INFORMATION

- ◆ You will receive resources to help you and your child plan for KHS.
- ◆ Individual Conferences will occur during regular school hours in the counselor's office.
- ◆ Following the conference, you will be asked to provide feedback in the form of a survey.



HOME OF THE GATORS

Food Service Information for In Person and Online Learning Families

The power of breakfast is an amazing thing. It provides a strong start to the day and helps students remain energized and focused. A missed morning meal or snack can often have adverse effects such as headache, upset stomach, and fatigue. JRG offers a to-go breakfast program each morning beginning at 7:10 AM for \$1.55 (no cost for free and reduced). JRG also offers a wider variety of menu items during the lunch hours. Please [click here](#) for detailed breakfast and lunch information as well as information on applying for Free and Reduced meals.

Breakfast and lunch menus can be found [here](#).

Students that have opted to participate in Online Learning this year also have the opportunity to order school lunches through Nutrislice.

A few things to note with online ordering:

- * Orders must be placed by 11:30 p.m. the evening before.
- * Pick up for all meals is at JRG door 1W in the front of the school from 10:30am-11:00am. JRG is located at 545 S. John St., Kimberly, WI 54136.
- * Please provide Chartwells with the name and school of your student when picking up meals.
- * If your student's school offers breakfast you may order a breakfast and pick it up at the same time you pick up their lunch.
- * Your student's food service account will be debited at the end of the day.

School Fees and Lunch Payments

Just a reminder that you are able to pay school fees and add money to your lunch account online through Infinite Campus. You are now able to pay fees and add money to your lunch account at anytime during the year without being charged the \$1.75 by using the **e-check method**. You will still be charged \$1.75 if you choose to use a credit card to recoup some of the credit card fees that the district is charged. Please remember when you use an e-check it is similar to using a paper check and if this check would be rejected by your bank due to non-sufficient funds, you will be charged a \$25 NSF fee.

My Child Doesn't Feel Well While at School—What Should They Do?

If your child is at school and does not feel well, our health room is located in the Main Office. Students will then be evaluated by the Health Assistant or an office staff member. **We ask that students not contact home on their own without first being evaluated in the health room.** For most concerns, 10-15 minutes of rest helps tremendously and the student is able to return to class for the remainder of the day. All students are encouraged to carry a water bottle with them to stay hydrated throughout the day.

JRG is equipped to offer certain stock medications in pill form only. These medications include regular and extra strength acetaminophen, ibuprofen, and Benadryl. To dispense these medications to a student, we need to have a form completed by a parent indicating which medications we can provide as well as the dosage. This form was included in this year's Annual Update. If your student needs cough drops, Tums, or non-pill forms of pain relieving medications, you may provide them from home in their original containers. They will be kept in the health room for those times your student needs them.

Our main goal is to help students return to class and continue learning. If their temperature is over 100 degrees or other symptoms dictate, parents will be contacted by the health assistant, office staff, or permission will be given to the student to call.

Additionally this school year, if a student presents 2 or more symptoms on the COVID-19 screening, a parent will be contact to pick up their student. A letter with the steps needed to return to school will be provided at that time.

Please take a moment to discuss this process with your student. If you have any questions, please call the office at 788-7905.

A Note From The Health Room

If your student is carrying their own inhaler to school, please make sure it has their name or initials on the inhaler itself. Throughout the year, inhalers are a common item left behind and having initials on it will allow us to return it to the proper person.

Emergency Medications

Please be aware that emergency medications that are provided for use during the school day will not be accessible after school hours. Parents and students plan ahead to have emergency medication available during after school activities such as clubs and sports. If an emergency arises and a student does not have their emergency medication available, 911 will be called.

The
best
school
supply
of all.



YB
YEARBOOK

ORDER YOURS TODAY

jostensyearbooks.com | 1-877-767-5217

Jostens

TOP REASONS TO ORDER THE YEARBOOK!

- Printed pics of all the things.
- Your future self will thank you.
- Pay in 3 easy payments.*
- Signing day is the best day.
- SO. MANY. MEMORIES.



IT'S BETTER WHEN WE'RE TOGETHER... WEAR A MASK



We are asking you to join us in a collaborative effort that encourages the use of face masks within our schools in order to help keep them open. We genuinely believe "it's better when we're together," and together, we can provide a safe learning environment for everyone.

For the next few weeks you can show us who your Makers are masking up for by posting a picture and using the hashtag #makersmaskingupfor. Keep watching the District's Facebook page for more ways to show your support.



DISTRICT PROVIDED MASKS

Each student will receive two masks on their first day of school, a Kimberly-themed mask and a basic cloth mask.

Additional resources and updates will be available at www.kimberly.k12.wi.us



MASK BASICS

- Wearing a mask correctly helps protect others in case you're infected with COVID-19 but don't have symptoms.
- Wash your hands before putting on your mask.
- Put it over your nose and mouth and secure it under your chin.
- Try to fit it snugly against the sides of your face.
- Make sure you can breathe easily.
- It is important to always wash your hands after handling or touching a used mask.
- Masks should be washed after each use.

IF YOU SEE SOMETHING



SAY SOMETHING



IF YOU
See something
Read something
Hear something
Know something
Then you should
SAY SOMETHING

TELL YOUR
Parent
Teacher
Principal
School Counselor
School Secretary
Librarian
Any Trusted Adult

***Or Call 911 for
 Emergencies***

We are encouraging school and community members to become the eyes and ears of the Kimberly Area School District in order to provide information that keeps our students, staff and schools safe.

It sometimes can be difficult to define:

- Take your time to pay attention to your surroundings and to the behaviors of others around you.
- Know what suspicious or concerning behaviors look like.
- Does the activity look strange to you?
- Are you worried someone you know is thinking about hurting others or themselves?

Report it, don't just repeat it.



**Kimberly Area
 School District**

*See Something, Say Something® is modeled after
 the Department of Homeland Security's program.*

rev 11/6/19

Follow JRG on Instagram, 'Like' Us on Facebook

JRG can be found on Facebook at Facebook.com/JRGerritts.
In addition, JRG is now on Instagram at JRGMSOfficial.



These resources are used to provide occasional school-wide updates and for reminders about various upcoming events. Families also find it's fun to check out the hundreds of pictures of students participating in events, activities and other learning experiences at JRG.

Additional Opportunities Available on the KASD Community Events Page

While many community opportunities are included in our weekly newsletters, additional events and opportunities are also posted on the District webpage under Community Events, or by clicking [here](#). Links to items such as Park and Rec opportunities, community dances, educational opportunities, speakers, and local festivals can be found there.

Community Events

[Want to share an event? Click Here](#)

Please complete the linked form to request information to be distributed by the Kimberly Area School District. Submit requests at least two weeks prior to your event. Distribution level and type may be approved differently than requested. We reserve the right to deny any request.

***Are you on our mailing list?***

We want to ensure parents of young children (age 0-5) in our District are on our mailing list, so you can receive information relative to your child's age group, such as early childhood screening information or 4K and 5K registration information. We also need to have information for all children age 0-21 for state reporting. Click on this link <https://goo.gl/DFjSne> to complete the census form, or complete and mail the census form found here <https://goo.gl/TkNvX6>. If you know of other families with children in our District that may not be in our system, please help us by sharing this information with them.

Project Starfish Intended to Help Families in Financial Need

Limited Financial Assistance is available for activities, events and programs at JRG Middle School through Project Starfish.

In partnership with U. S. Ventures, Inc., JRG is proud to Continue its participation with Project Starfish. Project Starfish provides an opportunity for students to develop a plan to volunteer within the school community and "pay it forward" in an effort to make a difference to others. This could be anything from helping clean up school property; helping in the office, weeding, or an approved project the student may self select. Participants in Project Starfish remain confidential, must demonstrate financial hardship and must complete their volunteer work prior to the activity.

Forms to participate in Project Starfish can be picked up in the Student Services office. Submission of a request does not guarantee assistance.

Family Move - Outside of the Kimberly Area School District

When a family moves outside of the Kimberly Area School District, students may continue to attend the school where they are currently enrolled if they qualify for a Tuition Waiver (obtained from the district office). Students who qualify for a Tuition Waiver are entitled to continue their enrollment through the waiver period. However, they are required to apply for Open Enrollment during the next Open Enrollment application period if they want to remain in the Kimberly Area School District after the Tuition Waiver has expired.

For additional information, please contact Jen Bixler at (920)423-4166 or email her at jbixler@kimberly.k12.wi.us

Family Move - Within the Kimberly Area School District

When a family move occurs within the Kimberly Area School District, students may continue to attend the school where they are currently enrolled even though their residence has changed to another Kimberly Area School District attendance area.

Parents who wish to have their student(s) remain in the same school after a move within the school district must complete the School Request Form located on the district website under Student & Parents>Enrollment>Attendance and return it to the district office Attn: Sara Vogel.

For additional information regarding school request contact Sara Vogel at (920)423-4122.

Kimberly Area School District



School-Based Counseling for Students in 5K – 12th Grade

The [Kimberly Area School District](#) and [United Way's PATH \(Providing Access to Healing\) for Students](#) program are working together to provide students in the District with the opportunity to receive outpatient [mental health](#) services within their school.

New for this school year:

- Opportunity for school-based counseling services expanded to students in 5-year-old kindergarten through 12th grade. *(Previously only available for grades 7-12.)*
- These services are designed to meet the needs of students and families who would otherwise be unable to access mental health therapy.



Counseling is an excellent way to:

- Learn new skills
- Develop self-confidence
- Become more aware of others' views and experiences
- Practice new behaviors
- Better understand how to deal with the problems life presents



If you are a parent and think your child may benefit, or if you are a student and feel you may benefit from counseling, you are invited to contact your [school counselor](#) for further screening.

If you have any questions about mental health resources for students, you can also contact Tim Fosshage, Director of Pupil Services, at (920) 788-7900.

Rev. 9/25/2018

OUR STUDENTS NEED YOU

SEEKING TEMPORARY STAFF

substitute teachers • support staff • entry level



Kimberly Area School District (KASD) is seeking support from our community. Help us keep students in the classroom and our schools open. Find which opportunity is best for you!

— *Explore the possibilities* —

POSITION	 EXPERIENCE LEVEL	 PAY	 FLEXIBILITY/ SEASONAL	 IMMEDIATE OPENINGS
Substitute Teacher	Associates or Bachelor's	\$115/PER DAY	✓	✓
Classroom Facilitator	High School Diploma	\$90/PER DAY	✓	✓
Substitute Paraprofessional	High School Diploma	\$9.50/PER HOUR	✓	✓

Do you enjoy working with children while maintaining a flexible work schedule? Are you home for the holidays and looking for temporary work? Have you considered becoming a classroom facilitator, substitute paraprofessional or even a substitute teacher? Learn more at www.kimberly.k12.wi.us/careers

INFORMATION FOR PARENTS



IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter



In a motel or campground due to the lack of an alternative adequate accommodation



In a car, park, abandoned building, or bus or train station



Doubled up with other people due to loss of housing or economic hardship

Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.

Your eligible children have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference and is feasible.
 - * If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.



Local Liaison
Rob DeLain
KASD Homeless Liaison
920.788.7905

State Coordinator
Kristine Nadolski
608.267.7338

If you need further assistance with your children's educational needs,
contact the National Center for Homeless Education:
1-800-308-2145 * homeless@serve.org * www.serve.org/nche