Gator News

Sept. 9
2020

Learning, Leadership and Laughter…The JRG Journey

J.R. Gerritts Middle School • 545 S. John St. • Kimberly, WI • 920-788-7905

JRG At A Glance

September 25
Early Release—11:20

October 2
Picture Retake Day

October 29-30
No School

November 1
Daylight Saving Time Ends—Turn Clocks Back One Hour

November 5
End of Quarter 1

Thank You for A Great Start to the School Year!

We are part way into week 2 of the school year, and we have a lot to celebrate. It is so great to see students back in school. Our students have also done an amazing job of following all of the new procedures we have put in place due to COVID-19. In particular, I want to thank our students and their families for wearing their masks while they are at school! As I write this, we have not had a single student refuse to wear a mask, and when we have students who forget, they have responded positively when reminded. We can make rules and procedures, but when things work this well, most of the credit goes to our students and families. Thank you for helping us to keep our classrooms open!

As time goes on, we will have students who will be absent for a variety of reasons, including a required quarantine. If your student is required to be at home but is not ill, they will be able to join the class remotely via a Google Meet link in their Google Classroom, and those classes will be recorded so they can view them later. We have used this process in multiple classes already this year, and the parent and teacher feedback has been positive. We will continue to work with our families to improve that process as the school year progresses.

Please continue to support your student to follow the COVID risk mitigation procedures, including wearing a mask and maintaining a six-foot distance whenever possible. As we persevere through these strange times, we are also helping to increase the likelihood that we can return more things to normal in the future.

Finally, the return to school can also be a stressful time. I've seen it with my own children already, even though they are excited to be back in school. We are here to support your child's social and emotional needs, so please don't hesitate to reach out to your child's teacher or counselor if they need support. For our online families, please reach out to Mr. Rietveld or your child's online teacher. We are looking forward to making this school year better each day.

Eric Brinkmann, Principal

Student Agendas

Student Agendas will be arriving later this week, and will be distributed to students who purchased one as soon as they arrive.. If you did not purchase an agenda for your student and would still like one, they will be available in the Main Office for $3.

8th Grade Planning Conference

Every 8th grade student at JRG is offered an opportunity to participate in an Individual 8th Grade Planning Conference! 8th Grade Planning Conferences are a two-fold process: Group Conferences and Individual Conferences; however **THE PROCESS WILL LOOK DIFFERENTLY THIS YEAR DUE TO COVID-19.** All group conferences and individual conferences will be held virtually this year. Parents will receive a SignUp Genius invitation for virtual Individual Conference dates BEFORE the Group Conference.

The Group Conference will be a recorded video and it will be sent prior to the Individual Conference for you to review. The Group Conference video is important to review as it will lay the groundwork for the topics in the Individual Conference. Following the conference, you will be asked to provide feedback in the form of a survey. You will receive resources to help you and your child plan for KHS.

If you have any questions or concerns, please contact Student Services:
Brad Demmin: 8th Grade Counselor 788-7905 Ext. 4103 bdemmin@kimberly.k12.wi.us
Andrea Diamond: 7th Grade Counselor 788-7905 Ext. 4156 adiamond@kimberly.k12.wi.us
Sonya Wheat: Student Services Secretary 788-7905 Ext. 21179 swheat@kimberly.k12.wi.us

STUDENT ILLNESS GUIDE

IS YOUR CHILD EXPERIENCING:

- Cough
- Shortness of breath
- Fever (100.4)
- Chills
- Sore throat
- Runny nose
- Muscle pain
- Headache
- New loss of taste or smell
- Not everyone with COVID-19 has all of these symptoms. For many, symptoms are mild, with no fever. Some people may also experience fatigue or gastrointestinal symptoms such as nausea, vomiting, diarrhea, or abdominal pain.

YES

PLEASE NOTIFY YOUR CHILD'S SCHOOL OFFICE IMMEDIATELY.
Leave a message if after school hours.

DID YOUR CHILD GET TESTED FOR COVID-19?

YES

NEGATIVE RESULT: Your child should remain at home until he/she is symptom free for 24 hours without use of medicine.

POSITIVE RESULT: Your child should remain at home until at least 10 days have passed since symptom onset
AND
at least 24 hours have passed since resolution of fever without use of medicine
AND
other symptoms have improved.

NO

Your child should remain at home until he/she gets clearance from your healthcare provider
OR
Your child should remain at home until at least 10 days have passed since symptom onset
AND
at least 24 hours have passed since resolution of fever without use of medicine
AND
other symptoms have improved

Appointments and Forgotten Item Drop-Off

Attendance is managed through the Main Office at JRG. If your student will be arriving late to school, please call the Main Office so we can update attendance as soon as possible. We also understand that students need to leave school during the day for various reasons. If you are aware that your student will be leaving during the day, please call or have them stop in the Main Office with a note in the morning to get a pass.

Your student's teachers are notified through Infinite Campus of any absences.

If you know that someone other than yourself is picking up your student, please let the office know in advance. For safety purposes, we cannot allow a student to leave with someone other than a parent, guardian, emergency contact or an individual you have specified. A staff member will need to contact you prior to allowing entry into the building if someone other than one listed above arrives to pick up your student.

If you are dropping off a forgotten item for your student, we have a table located in the Main Office vestibule for your convenience for items other than money and electronics. Please ensure that all items are labelled clearly with your student's name. We will email the student to let them know something has arrived for them.

Thank you for your help in making JRG a safe place for our students.

Attendance Messages

Your child's safety is our top priority. For this reason, we send a message home via phone, email and text if a student has been marked absent for 2 or more periods. This is not intended to be a negative message, but rather a verification that your student is safe.

At times, our voicemail system has been known to drop, or not save messages properly which may be why we try to contact you even though you have called in prior to the start of the school day.

If you have any questions or concerns, feel free to contact us at 788-7905.

Food Service Information for In Person and Online Learning Families

The power of breakfast is an amazing thing. It provides a strong start to the day and helps students remain energized and focused. A missed morning meal or snack can often have adverse effects such as headache, upset stomach, and fatigue. JRG offers a to-go breakfast program each morning beginning at 7:10 AM for $1.55 (no cost for free and reduced). JRG also offers a wider variety of menu items during the lunch hours. Please click here for detailed breakfast and lunch information as well as information on applying for Free and Reduced meals.

Breakfast and lunch menus can be found here.

Students that have opted to participate in Online Learning this year also have the opportunity to order school lunches through Nutrislice. Please see page 13 for detailed information on online ordering.

A few things to note with online ordering:

* Orders must be placed by 11:30 p.m. the evening before.
* Pick up for all meals is at JRG door 1W in the front of the school from 10:30am-11:00am. JRG is located at 545 S. John St., Kimberly, WI 54136.
* Please provide Chartwells with the name and school of your student when picking up meals.
* If your student's school offers breakfast you may order a breakfast and pick it up at the same time you pick up their lunch.
* Your student's food service account will be debited at the end of the day.

Cell Phone Usage During the School Day

Cell phones provide a great opportunity for friends and family to keep in touch at a moments notice. JRG phone policy allows students to use their phones before school, after school, during lunch, and between classes. Any other time of the day needs teacher or supervisor approval.

We find that the most common reason students contact their parents during the day is because they do not feel well, and would like to go home. If this happens, we ask that parents direct their student to the health room in the Main Office where our staff can evaluate their symptoms and provide assistance. In many cases, a few moments of quiet rest will allow students to return to class and continue on with their school day. Should symptoms dictate that the student go home, parents will be contacted by our office staff or permission will be granted to the student to call home.

Traffic Flow at Morning Drop-off and Afternoon Pick-up

To alleviate the traffic congestion during these busy times of the day, we ask that parents consider turning right out of the circle driveway to help traffic move more efficiently. Also, please consider dropping your student off on a nearby street and have them walk the last block rather than wait in the traffic line to drop them at the front doors. Please remember to show courtesy to the drivers and students around you, and be patient during these busy times of the day.

We also ask that parents do not in the circle drive while waiting for students after school. This area is meant for emergency vehicles and parents who need to pick up their student prior to the end of the school day.

Safety First Near the Tunnel Under CE and in the YMCA Parking Lot

Please remember to use the sidewalks when riding bikes to the tunnel under CE connecting the YMCA and US Venture. Do not ride through the YMCA parking lot or over the berm.

Safety Drills

Before any learning can occur, we know that we must first do everything we can to build a safe school environment. There are a lot of things we do in that regard, including building relationships and a school environment that emphasizes kindness and respect. As part of our safety preparedness, JRG staff and students regularly participate in safety drills, and in the first several weeks we practice several of those drills. Staff are trained in how to respond in each circumstance, and receive refresher training at least annually. Drills we practice early in the school year include:

- Fire Drills
- Severe Weather / Tornado Drills
- Secure Classroom Drills (used in circumstances when it is best for students to remain in the classroom. Examples could include a dangerous situation in the neighborhood, or a medical or behavioral situation.)

For more information about school safety, see our Student/Parent Handbook, and feel free to contact our Assistant Principal, Matt Bumgardner, if you have questions or concerns.

Please Help JRG Be Fragrance-Free: Fragrances, Essential Oils, CBD Oil

Due to student and staff health issues, JRG is attempting to limit fragrances in our school. We currently have approximately 130 students and at least one staff member with health conditions that can be negatively impacted by products with fragrances.

Fragrances such as cologne, aftershave, perfume, scented lotion, fragranced hair products, essential oils and/or similar products can be a trigger to debilitating health conditions for these students and staff. By reducing exposure to these triggers, symptoms will also be reduced. We are asking our families for any and all the help they can provide in reducing fragrances coming into JRG. Your assistance in minimizing or eliminating fragrances can help not only this teacher, but also other students who have sensitivities and allergies related to fragrances by improving indoor air quality (please see the American Lung Association for more information on indoor air quality).

In addition, essential oils and CBD oil continue to grow in popularity and are often perceived as having medical benefits. We discourage students from bringing these products to school, and they will be handled like any other non-essential, non-school related item if they become a distraction in the learning environment. If you feel strongly that your child needs these products at school, we ask that you work with our school nurse and your child's healthcare provider to develop a plan.

If you have questions, please feel free to contact us. We appreciate your support!

Eric Brinkmann, Principal
Kathy Verstegen, RN, District Nurse

Kimberly Baseball Organization—2021 KBO Tryout Information

We're still working through details but wanted to share the dates for the 9U-14U tryouts so families can put it on their calendars. Tryouts will be held over two days (Sunday 9/20 and Sunday 9/27). 9U—11/U will be on 9/20 and 12U—14U will be held on 9:27. Times and locations are yet TBD.

Please click here for more information and updates.

Tracking Your Student's Progress Using Infinite Campus Parent Portal

Clear communication about student progress is vital in supporting your child's academic growth. With this document, we want to keep our parents updated on important information that will help you better understand the information your see on the Portal. One area that can cause some confusion for parents is understanding whether an assignment has not been turned in or if it has just not been graded yet. Assignments can be coded by the teacher in different ways, so the information in the chart below is intended to help you understand what some of the information means.

If you would like more information on using Portal, this page on the district's web site is a great starting point.

If the score for the assignment in Portal is marked as...	It means....
Blank (space for score is empty)	The grade for the assignment has not been entered yet. Teachers make every effort to record grades within a reasonable amount of time, usually within a few days to a week, although larger assignments (longer papers, etc.) may take longer.
M (Missing)	The student had not turned in the assignment at the time the teacher graded it. Missing assignments count as a zero until they are turned in. Students are able to earn full credit for missing assignments as long as they are turned in by the end of the grading period.
T (Turned In)	The assignment has been turned in but has not been graded yet.
L (Late)	The assignment has been turned in, but was turned in late.

When using the Portal's "To Do List" feature, assignments that are blank (not graded yet) will show as overdue, with a red font color. It's important to select that course in the Grades section so that you can use the information in the chart to determine the true status of that assignment.

As always, we encourage you to reach out to your child's teacher with questions or concerns. Our teachers look forward to working with parents to help our students learn and grow.

My Child Doesn't Feel Well While at School—What Should They Do?

If your child is at school and does not feel well, our health room is located in the Main Office. Students will then be evaluated by the Health Assistant or an office staff member. **We ask that students not contact home on their own without first being evaluated in the health room**. For most concerns, 10-15 minutes of rest helps tremendously and the student is able to return to class for the remainder of the day. All students are encouraged to carry a water bottle with them to stay hydrated throughout the day.

JRG is equipped to offer certain stock medications in pill form only. These medications include regular and extra strength acetaminophen, ibuprofen, and Benadryl. To dispense these medications to a student, we need to have a form completed by a parent indicating which medications we can provide as well as the dosage. This form was included in this year's Annual Update. If your student needs cough drops, Tums, or non-pill forms of pain relieving medications, you may provide them from home in their original containers. They will be kept in the health room for those times your student needs them.

Our main goal is to help students return to class and continue learning. If their temperature is over 100 degrees or other symptoms dictate, parents will be contacted by the health assistant, office staff, or permission will be given to the student to call. On page 10, you will find guidelines put together by our District Nurses of when to keep your child home from school. Page 2 of this newsletter discussed the process for any COVID-19 symptoms.

Please take a moment to discuss this process with your student. If you have any questions about this process, please call the office at 788-7905.

Collecting Homework Due to Illness

If your student is missing school days due to illness and you would like to gather their homework, please have your student check their Google Classroom for assignments or have them email their teachers directly. Teacher email addresses consist of the teacher's first initial, last name@kimberly.k12.wi.us (eg. Joe Smith would be jsmith@kimberly.k12.wi.us). If you expect books or paperwork to be brought to the office by your student's teachers, please call the office first to ensure the work is available.

A Note From The Health Room

If your student is carrying their own inhaler to school, please make sure it has their name or initials on the inhaler itself. Throughout the year, inhalers are a common item left behind and having initials on it will allow us to return it to the proper person.

Emergency Medications

Please be aware that emergency medications that are provided for use during the school day will not be accessible after school hours. Parents and students plan ahead to have emergency medication available during after school activities such as clubs and sports. If an emergency arises and a student does not have their emergency medication available, 911 will be called.

Public Notices 2020-21

Each year we must inform all families and staff of certain information referred to as "Public Notices". In the past, this document was printed and mailed to all families and staff. This year, it is being posted online. Please review the 2020-21 Kimberly Area School District Public Notices on our website.

The Kimberly Area School District does not discriminate on the basis of race, color, religion, national origin, (including limited English proficiency), ancestry, creed, pregnancy, marital status, parental status, sexual orientation, homelessness status, sex, including transgender status, change of sex or gender identity, disability, age (except as authorized by law), military status or physical, mental, emotional, or learning disability in any of its student programs or activities.

J.R. GERRITTS MIDDLE SCHOOL

COUNSELOR'S CORNER

We're All About Kids…..

September 2020

The Student Services Center has been a busy place, and we like it that way! We provide a comprehensive school counseling program which includes classroom guidance, small groups (more about this to come), 8th grade student/parent/counselor conferencing and individual counseling. We also work together with teachers and parents to help students meet their goals. We take pride in getting to know all students, and our number one job is to help your sons and daughters reach their dreams and goals. It is only then that we see them learn with purpose.

Brad Demmin will handle all of the 8th grade classroom guidance and small groups, and Andrea Diamond will handle the 7th grade classroom guidance and small groups. However, both Brad and Andrea will see students in both grades as students desire, and **both** will do 8th grade planning conferences.

We are ready for a great year! Together, we can be a strong team as we support and encourage your precious adolescent.

Name: Brad Demmin

Years at JRG: 4

College: University of North Carolina at Charlotte

Favorite Quote: "The real test is not whether you avoid this failure, because you won't. It's whether you let it harden or shame you into inaction, or whether you learn from it; whether you choose to persevere."

Favorite Foods: The Grilled Chicken Salad from Texas Roadhouse

Family: Wife, Aimee, Cat, Jordy

Hobbies: Golf, hiking, Packers, Badgers, Cubs, fishing

Little Known Fact About Me: There is a Green Bay Packers meme that features him!

Goal: Run a half-marathon

Name: Andrea Diamond

Years at JRG: First Year!

College: University of St Thomas, University of Wisconsin-Oshkosh

Favorite Quote: "Be brave enough to be bad at something new."

Favorite Foods: Indian food, Street tacos, and Pad Thai

Family: My Parents and two sisters (Erin & Claire)

Hobbies: Cooking, reading, writing, playing the ukulele, and Cross country skiing

Little Known Fact About Me: I have traveled to 18 different countries

Goal: To own Nigerian Dwarf Goats and to CRUSH Mr. Demmin's class in the spirit stick competitions!

We are here to help you and your student succeed!

If you have any questions, or to schedule a conference, please contact your school counselor at:

Brad Demmin
8th Grade Counselor
788-7905 Ext. 4103
bdemmin@kimberly.k12.wi.us

OR

Andrea Diamond
7th Grade Counselor
788-7905 Ext. 4156
adiamond@kimberly.k12.wi.us

OR

Sonya Wheat
Student Services Secretary
788-7905 Ext. 21179
swheat@kimberly.k12.wi.us

J.R. GERRITTS

JR GERRITTS MIDDLE SCHOOL–
Home of the Gators!

J.R. GERRITTS MIDDLE SCHOOL

8th GRADE INDIVIDUAL PLANNING CONFERENCES

Putting the Pieces Together... By all...For all

920-788-7905

8TH GRADE CONFERENCES

Every 8th grade student at JRG is offered an opportunity to participate in an Individual 8th Grade Planning Conference! A survey of parents who participated revealed that:

- Less than 10% of the parents surveyed were confident in helping their child make academic and career decisions before the conference. After the conference, more than 95% were very confident in helping their child.
- 95% of those surveyed rated the overall value of the conference as being very useful.

8th Grade Planning Conferences are a two-fold process: Group Conferences and Individual Conferences; however **THE PROCESS WILL LOOK DIFFERENTLY THIS YEAR DUE TO COVID-19.**

All group conferences and individual conferences will be held virtually this year. Please see the next page to see the details.

SignUpGenius

What TO EXPECT

How will this process look?

- Parents will receive a Sign-Up Genius invitation for virtual Individual Conference dates BEFORE the Group Conference
- The Group Conference will be a recorded video and it will be sent prior to the Individual Conference for you to review
  - The Group Conference video is important to review as it will lay the groundwork for the topics in the Individual Conference
- Parents will be able to sign up during times of the school year that correspond with their child's team:
  - Bayous/Swampies:
    - October 1-November 20
  - Lagoons/Glades:
    - November 23-December 18
    - January 4-29

Individual conferences last for approximately 30 minutes. During this time, the following topics are covered:

- Strengths and interests
- Goals, hopes and dreams
- Career Cruising Portfolio
- Career interests
- Transition to Kimberly High School

OTHER INFORMATION

- You will receive resources to help you and your child plan for KHS.
- Individual Conferences will occur during regular school hours in the counselor's office.
- Following the conference, you will be asked to provide feedback in the form of a survey.

HOME OF THE GATORS

Kimberly Area School District
HEALTH SERVICES NEWS
Cindy Vandenberg, School Nurse 423-4144
Kathy Verstegen, School Nurse 423-4147
Wendy Van Nuland, School Nurse 423-4150

From the desk of your school nurse regarding student health ~Fall 2019

State of Wisconsin Immunization Laws: Certain immunizations are mandated by the State. If your student has received any new immunizations/vaccines this summer, please send a copy of dates to the school nurse so health records are kept up to date.

Meningitis: Meningococcal disease is a serious illness, caused by bacteria.
It is an infection of fluid surrounding the brain and the spinal cord and causes blood infections. Anyone can get meningococcal disease. Meningococcal infections can be treated with drugs such as penicillin. Still, about 1 out of every ten people who get the disease dies from it, and many others are affected for life. This is why *preventing* the disease through good hygiene (i.e.: good hand washing and not sharing water bottles) and use of meningococcal vaccine is important.
The vaccine is not mandated for school attendance, but the Centers for Disease Control and Prevention (CDC) recommend the immunization for students at the preadolescent doctor's visit (11 to 12-year-olds). (See the CDC website or talk with your health care provider.)

A Reminder about MRSA: MRSA stands for Methicillin Resistant *Staphylococcus Aureus*. MRSA is a type of Staph bacterium that has developed resistance to antibiotics usually used to treat the infection.
The primary way individuals "get" MRSA is by contact (direct or indirect) with a person who either has a wound infection, an infection of the respiratory tract, or who is colonized with the bacteria.
You can prevent infection by: Keeping wounds covered and cover mouth and nose when sneezing. Hand washing is the most important prevention measure.
Hands should always be washed after using the toilet and before handling food, with soap and water for at least 15-30 seconds. Contact with body fluids that are not your own, should be avoided.

Medication Policies: Health services forms for medication administration are available on the district web site. Stock, over the counter (OTC) medications, are provided as a courtesy to students grades 7-12, with proper form on file.
ALL prescribed medications must be accompanied by a form and signed by parent and health care provider. Other medications must be accompanied by a parent signature. *KHS students only*: May be allowed to carry certain medications themselves for self-administration with proper permission from school, parent and health care provider, if applicable. Please check with a school nurse if you have questions regarding any medication policy.

Emergency Medications: Please be aware that emergency medications that are provided for use during the school day will ***not*** be accessible before or after school hours. Parents and students must plan ahead to have emergency medication available during school activities such as clubs and sports. If an emergency arises and a student does not have their emergency medication available, 911 will be called.

When to keep your child home: 1. Fever >100.4 degrees 2. Nausea, vomiting/diarrhea
3. Communicable diseases such as Pertussis and Measles are of concern at school. Symptoms may include: low grade fever, cold-like symptoms (cough, runny nose, watery eyes). Please contact your health care provider if these symptoms are present.

Concussions: If your child sustains a traumatic fall with or without a hit to the face or head your health care provider should be made aware, due to potential for concussion. Brain injuries can affect learning and student behavior and are resolved more successfully with early recognition and treatment.

Lastly, if your student has had any change in health history or medication, or you have questions related to school health, please feel free to contact a school nurse listed at the top of this page.

Health related policies, information and forms can be found on the District web site: www.kimberly.k12.wi.us. See Health Services under Department heading.

IT'S BETTER WHEN WE'RE TOGETHER...

WEAR A MASK

We are asking you to join us in a collaborative effort that encourages the use of face masks within our schools in order to help keep them open. We genuinely believe "it's better when we're together," and together, we can provide a safe learning environment for everyone.

For the next few weeks you can show us who your Makers are masking up for by posting a picture and using the hashtag #makersmaskingupfor. Keep watching the District's Facebook page for more ways to show your support.

DISTRICT PROVIDED MASKS

Each student will receive two masks on their first day of school, a Kimberly-themed mask and a basic cloth mask.

Additional resources and updates will be available at www.kimberly.k12.wi.us

MASK BASICS

- Wearing a mask correctly helps protect others in case you're infected with COVID-19 but don't have symptoms.
- Wash your hands before putting on your mask.
- Put it over your nose and mouth and secure it under your chin.
- Try to fit it snugly against the sides of your face.
- Make sure you can breathe easily.
- It is important to always wash your hands after handling or touching a used mask.
- Masks should be washed after each use.

IF YOU SEE SOMETHING

SAY SOMETHING

IF YOU
See something
Read something
Hear something
Know something
Then you should
SAY SOMETHING

TELL YOUR
Parent
Teacher
Principal
School Counselor
School Secretary
Librarian
Any Trusted Adult

Or Call 911 for Emergencies

We are encouraging school and community members to become the eyes and ears of the Kimberly Area School District in order to provide information that keeps our students, staff and schools safe.

It sometimes can be difficult to define:

- Take your time to pay attention to your surroundings and to the behaviors of others around you.
- Know what suspicious or concerning behaviors look like.
- Does the activity look strange to you?
- Are you worried someone you know is thinking about hurting others or themselves?

Report it, don't just repeat it.

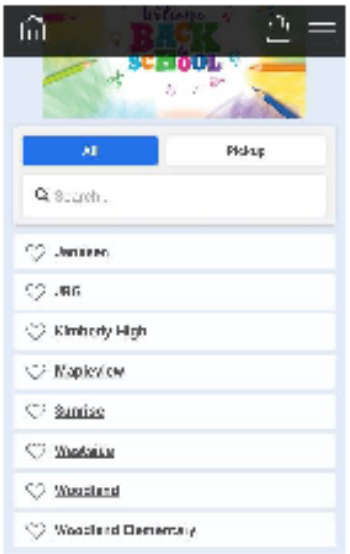
Kimberly Area School District

See Something, Say Something® is modeled after the Department of Homeland Security's program.

rev. 11/6/19

WELCOME TO ONLINE ORDERING FOR VIRTUAL STUDENTS

- **ALL** orders will be picked up at JRG door 1W
- Pick up time is from 10:30-11:00 a.m.
- Student's accounts will be debited at the end of the day.



Steps to Ordering

1. Download the Nutrislice app
   Or visit the website at https://kimberly.nutrislice.com/
   (See additional information on second handout)
2. Create your parent account
3. Select your student's school
4. Choose *Virtual Lunch*

5. Choose your main Entrée
   (Currently only one, but you still need to *Add to Order*)

6. Choose a minimum of one fruit and/or vegetable
   Your may choose one of each offered

7. Expand the Milk & Condiments Section
   Choose your milk type if you'd like a milk
   Choose condiments if any are listed

8. Once you've added a minimum of an Entrée and at least one fruit/vegetable you can go to your cart and follow the prompts to check out.

Kimberly Area School District
HUMAN GROWTH & DEVELOPMENT
Grade 7-8

Dear Parent or Guardian:

It is important that our youth have knowledge about human growth and development to understand body changes, maintain a healthy lifestyle, and make healthy, responsible decisions which fit with their personal values and yours. It is important for you to be the primary source for information and education, and our schools will provide support to assist your efforts.

4 year-old-kindergarten through twelfth grade human growth and development objectives guide learning in our schools. These objectives were designed by a committee of parents, teachers, administrators, and community members to be developmentally appropriate and were approved by the Board of Education. The objectives for your child's grade level are printed here along with our philosophy for your review. Your child's teachers will provide opportunities throughout the school year for your child to learn these objectives. To provide the best learning situations, we connect this information with other things about which the child is learning. Because of this, human growth and development learning may occur throughout the year when it is most appropriate, but there may be times when the learning is more focused.

Films related to the physical and emotional changes that occur with puberty are used in grades 4, 5, and 6. When the class is viewing one of these films, the teacher or counselor will notify you in advance so that you can have the opportunity to preview the film. We encourage you to take time with your child to discuss the film together after it is shown in class. This discussion provides another opportunity for you to share your values and expectations and to understand your child's perspectives. We have additional resources to help parents connect and speak with their children about human growth and development issues. For more information about available resources, speak with your child's teacher or counselor.

If you have any questions or concerns about what your child will be learning, please talk with your child's teacher or counselor. If you prefer that your child not participate in human growth and development instruction, you need to make that request in writing to the teacher or school principal in advance and an alternative educational opportunity will be provided for your child during that time. Students whose parents exempt them from instruction related to human growth and development will still receive instruction on other health-related topics such as basic hygiene and sanitation, the effects of controlled substances and alcohol on the human body, symptoms of disease and the proper care of the body. Instruction is also provided for elementary students on effective means by which students may recognize, avoid, prevent and halt physically or psychologically abusive or intrusive situations, such as child abuse, child enticement and sexual abuse.

If you would like more information about the district's health curriculum, including the complete human growth and development curriculum, or the instructional materials, please contact me at (920) 788-7900, Extension 4181.

Sincerely,
John Schultz
Director of Student Improvement

August 2020

PHILOSOPHY

The Kimberly Area School District recognizes human growth and development as a lifelong educational process. The responsibility for this education belongs first and foremost to parents, church, and community. The district recognizes the obligation of the schools to support and supplement this aspect of education. Since students are in school for a large portion of their lives, it seems appropriate that the school offer to assist parents in these areas.

This human growth and development program has been planned with the active, constructive involvement of parents, teachers, students, community leaders, and administrators with approval by the School Board.

The Kimberly School District is committed to provide human growth and development instruction as part of a comprehensive education program. Human growth and development instruction refers to the process of growth in the intellectual, physical, emotional, spiritual, and social phases of individuals and their human relations.

Human growth and development should not be an isolated special facet of education. Sequential, well-planned units appropriate for developmental needs will be integrated through the 4K-12 curriculum. Our goal is to provide accurate information in a non-threatening environment which includes dialogue between parents, students, and teachers. This accurate information will allow students and educators to use correct terminology when referring to human growth and development topics.

The Kimberly Area School District recognizes its responsibility to promote in our students positive self-concepts, healthy interpersonal relationships, and responsible decision making. This curriculum will help students examine their own attitudes and behavior in relation to the norms and values of parents, church, and community.

OBJECTIVES FOR GRADE 7

1. Apply the basic steps involved in the decision making process.
2. Recognize the alcohol and drug use can affect decision making.
3. Identify qualities/characteristics of a healthy relationship.
4. Know that family structures vary, explain ways that families change and describe the responsibilities of all family members to create social, physical and mentally healthy family members.
5. Explain the difference between acceptable, respectful physical contact and sexual harassment.
6. Know how to respond to situations involving sexual harassment or abuse.
7. Describe interrelationships of and disparities among physical, mental and social changes occurring at puberty.
8. Identify abstinence as the only responsible choice for teens to protect their social, mental and physical health.
9. Differentiate between gender identity, gender expression and sexual orientation.
10. Communicate respectfully with and about people of all gender identities, gender expressions and sexual orientations.

OBJECTIVES FOR GRADE 8

1. Apply the basic steps involved in the decision making process.
2. Explain qualities that make healthy relationships.
3. Identify the influence of personal values and beliefs (as well as other outside influences such as the media) that impact a healthy relationship.
4. Describe physical, mental, and social changes that occur as they mature physically and sexually through puberty.
5. Identify and explain the structure and function of male and female reproduction system.
6. Explain sexually transmitted infections, their potential impact on one's health, and prevention and treatment options.
7. Know why abstinence is the only responsible choice for teens to protect their social, mental and physical health.
8. Identify reliable community resources, including parents or other trusted adults, that they can go to for information or if they are or someone they know is being harassed, abused or assaulted.

August 2020

NWEA® MAP®
Measures of Academic Progress
Information Sheet

Near the end of the school year, parents will receive their student's MAP results. Those results will be mailed with a cover letter that provides some information about the MAP test and how to interpret the results sheet. This Information Sheet is designed to provide additional information about MAP testing and its uses.

Questions and Answers

What is NWEA MAP?
NWEA is the Northwest Evaluation Association, a not-for-profit organization committed to helping school districts across the nation improve student achievement.

MAP (Measures of Academic Progress) is one of the assessments NWEA offers to districts to improve student achievement.

What does a MAP assessment look like?
A MAP assessment is a computer delivered adaptive test. As the student responds to questions the computer builds a test for that student based on correct or incorrect responses to previous questions.

What do MAP assessments measure?
MAP assessments are aligned to Wisconsin State Standards and are designed to measure student knowledge and skills in the content areas of reading, language arts, and mathematics.

How is a MAP test scored?
The test results identify your child's academic achievement in *RIT* scores. This is a different type of score than a typical test which usually reports a percentage correct. The *RIT* score is a continuous scale, independent of grade level. As a result, your child's academic growth from fall to spring, and from one school year to the next can be easily measured, similar to how a student's height can be measured with a ruler.

Who takes the MAP assessment?
Students in grades 2 thru 8 take the MAP assessment in the areas of reading and mathematics.

What is the difference between MAP and the Forward (state test)?
The results of the state's annual test (Forward) indicate whether a student is performing at grade level. The MAP test identifies a student's instructional level. Because MAP is given in both the fall and spring, a student's growth during the school year can also be measured.

How are the results of MAP testing used?
The MAP assessment, combined with other student performance results, provides the teaching staff with valuable information to inform instruction. Because of the nature of the scoring system used by MAP, a student's progress or growth can be tracked during the school year and from school year to school year. MAP results can also be used to set and monitor school improvement goals.

When are students assessed and how often?
MAP allows for testing a child up to four times a year in each content area. In the Kimberly Area School District, students are tested in reading and math once in the Fall (September/October) and once in the Spring (April/May).

Some testing is also done at mid-year (January/February) when teachers want to check on the progress students are making.

Follow JRG on Instagram, 'Like' Us on Facebook

JRG can be found on Facebook at Facebook.com/JRGerritts.
In addition, JRG is now on Instagram at JRGMSOfficial.

These resources are used to provide occasional school-wide updates and for reminders about various upcoming events. Families also find it's fun to check out the hundreds of pictures of students participating in events, activities and other learning experiences at JRG.

Additional Opportunities Available on the KASD Community Events Page

While many community opportunities are included in our weekly newsletters, additional events and opportunities are also posted on the District webpage under Community Events, or by clicking here. Links to items such as Park and Rec opportunities, community dances, educational opportunities, speakers, and local festivals can be found there.

Community Events will be posted here as they become available.

Are you on our mailing list?

We want to ensure parents of young children (age 0-5) in our District are on our mailing list, so you can receive information relative to your child's age group, such as early childhood screening information or 4K and 5K registration information. We also need to have information for all children age 0-21 for state reporting. Click on this link https://goo.gl/DFjSne to complete the census form, or complete and mail the census form found here https://goo.gl/TkNvX6. If you know of other families with children in our District that may not be in our system, please help us by sharing this information with them.

Project Starfish Intended to Help Families in Financial Need

Limited Financial Assistance is available for activities, events and programs at JRG Middle School through Project Starfish.

In partnership with U. S. Ventures, Inc., JRG is proud to Continue its participation with Project Starfish. Project Starfish provides an opportunity for students to develop a plan to volunteer within the school community and "pay it forward" in an effort to make a difference to others. This could be anything from helping clean up school property; helping in the office, weeding, or an approved project the student may self select. Participants in Project Starfish remain confidential, must demonstrate financial hardship and must complete their volunteer work prior to the activity.

Forms to participate in Project Starfish can be picked up in the Student Services office. Submission of a request does not guarantee assistance.

Family Move - Outside of the Kimberly Area School District

When a family moves outside of the Kimberly Area School District, students may continue to attend the school where they are currently enrolled if they qualify for a Tuition Waiver (obtained from the district office). Students who qualify for a Tuition Waiver are entitled to continue their enrollment through the waiver period. However, they are required to apply for Open Enrollment during the next Open Enrollment application period if they want to remain in the Kimberly Area School District after the Tuition Waiver has expired.

For additional information, please contact Jen Bixler at (920)423-4166 or email her at jbixler@kimberly.k12.wi.us

Family Move - Within the Kimberly Area School District

When a family move occurs within the Kimberly Area School District, students may continue to attend the school where they are currently enrolled even though their residence has changed to another Kimberly Area School District attendance area.

Parents who wish to have their student(s) remain in the same school after a move within the school district must complete the School Request Form located on the district website under Student & Parents>Enrollment>Attendance and return it to the district office Attn: Sara Vogel.

For additional information regarding school request contact Sara Vogel at (920)423-4122.

Kimberly Area School District

School-Based Counseling for Students in 5K – 12th Grade

The Kimberly Area School District and United Way's PATH (Providing Access to Healing) for Students program are working together to provide students in the District with the opportunity to receive outpatient mental health services within their school.

New for this school year:

- Opportunity for school-based counseling services expanded to students in 5-year-old kindergarten through 12th grade. *(Previously only available for grades 7-12.)*
- These services are designed to meet the needs of students and families who would otherwise be unable to access mental health therapy.

Counseling is an excellent way to:

- Learn new skills
- Develop self-confidence
- Become more aware of others' views and experiences
- Practice new behaviors
- Better understand how to deal with the problems life presents

If you are a parent and think your child may benefit, or if you are a student and feel you may benefit from counseling, you are invited to contact your school counselor for further screening.

If you have any questions about mental health resources for students, you can also contact Tim Fosshage, Director of Pupil Services, at (920) 788-7900.

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425 S. Washington Street • PO BOX 159 • Combined Locks, WI 54113
(920) 788-7900 • FAX (920) 788-7919 • www.kimberly.k12.wi.us • www.facebook.com/KimberlyAreaSchoolDistrict

Do you enjoy working with children while maintaining a flexible work schedule? Have you considered becoming a substitute teacher?

The Kimberly Area School District is seeking talented Substitute Teachers who want to join a team of ambitious professionals who help all students succeed. Sometimes, our educators are away from their classrooms for things like professional development or when they are ill. That's when we need talented individuals to continue providing a high-quality education to our students.

Qualifications:

- **Current Wisconsin Educator License** - or - **Substitute Teacher Permit**
- Have an **Associate's Degree** or **Bachelor's Degree** but not a ***Substitute Teacher Permit***? Contact us at (920) 788-7900 to learn more about pursuing training to obtain a Substitute Teacher Permit.

Substitute Teachers new to KASD are supported by helpful District staff at each building. The District uses Frontline, an online Substitute Teacher system, where you can view and customize subbing positions you are most interested in for your subbing career. KASD offers a competitive daily pay rate for our substitute teachers.

Are you ready to join a team of talented professionals who help every student reach their potential? Complete an online application through WECAN (Wisconsin's K-12 hiring website) https://wecan.education.wisc.edu.

Kimberly Area School District

Learn more about the Kimberly Area School District at www.kimberly.k12.wi.us/careers.

The Kimberly Area School District does not discriminate on the basis of the Protected Classes of race, color, national origin, age, sex (including transgender status, change of sex, sexual orientation, or gender identity), pregnancy, creed or religion, genetic information, marital status, handicap or disability, citizenship status, veteran status, military service (as defined in 111.32, Wis. Stats.), ancestry, arrest record, conviction record, or any other characteristic protected by law in its employment practices. Concerns or questions should be directed to the District's Compliance Officer, the Director of Human Resources, at Kimberly Area School District, 425 S. Washington Street, Combined Locks WI 54113. We are an equal opportunity employer.

Rev. 8/7/19

INFORMATION FOR PARENTS

IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter

◆

In a motel or campground due to the lack of an alternative adequate accommodation

◆

In a car, park, abandoned building, or bus or train station

◆

Doubled up with other people due to loss of housing or economic hardship

Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.

Your eligible children have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference and is feasible.
  - * If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.

Local Liaison	State Coordinator
Rob DeLain KASD Homeless Liaison 920.788.7905	Kristine Nadolski 608.267.7338

If you need further assistance with your children's educational needs, contact the National Center for Homeless Education:

1-800-308-2145 ★ homeless@serve.org ★ www.serve.org/nche