



## Learning, Leadership and Laughter...The JRG Journey

J.R. Gerritts Middle School \* 545 S. John St. \* Kimberly, WI \* 920-788-7905



### September 13

Run For ROCKS—3:15-5:00 PM from JRG to Sunset Park, Upper Pavilion

### September 13-27

Entertainment Book Sale

### September 15

Student Council Lock-In—3:00-5:00 PM

### September 20

Homecoming Parade—5:00 PM

### September 22

Walk to School Event  
Picture Retakes

### September 29

Gator Olympics  
Early Release—11:20

### September 25– Oct. 5

**Camp Nan-A-Bo-Sho**  
Sept. 25-26—Bayous  
Sept. 27-28—Glades  
Oct. 2-3—Swampies  
Oct. 4-5—Lagoons

### Homecoming T-shirts On Sale September 12-15

The Kimberly DECA will be selling Homecoming t-shirts in the JRG Cafeteria during lunch on Tuesday, September 12 through Friday, September 15. T-shirts are available in Red or White at a cost of \$10.00. If paying by check, please make payable to Kimberly DECA.

### 8th Grade Group Conferences

Parents of 8th graders: watch your email inbox for an invitation to 8th Grade Group Conferences! You will receive an email from Sign Up Genius this week. Choose a date to attend that works for both you and your child's schedule. Once you've completed a Group Conference, you will be able to schedule your Individual Conference. Please contact Kim Kane at 723-4105 with any questions.

### MAP Testing at JRG

Students in grades 5-8 in the Kimberly Area School District participate in Measures of Academic Progress (MAP) testing in Reading and Math twice each year, in the fall and in the spring. Some students will also participate in MAP testing in January. MAP is a computer adaptive test that adjusts to each child's level. We use MAP testing to help us measure student growth and to help us identify students who may need additional support and enrichment. MAP is not a state-mandated assessment, but one we choose to give to students because our teachers and parents find it to be a valuable measure of student growth, along with grades, classroom assessments, and the state Forward Exam. Your child's MAP test results will be mailed home to you once testing is completed.

Fall MAP testing at JRG will begin on Monday, September 11 and will run through October 6. Students will be taking the tests in their Language Arts and Math classes. Most students complete their MAP tests in one class period per subject area (i.e., about one Language Arts class for the Reading test, and one Math class for the Math test).

September 11-15: Language Arts: MAP Reading

September 18-22: Math: MAP Math

September 26-October 6: Make-up testing

Please note that 7th Grade MAP testing should be completed prior to going to students attending Camp.

More information about MAP testing can be found in [this parent guide](#), on the website of the Northwest Evaluation Association, the not-for-profit parent company of MAP. If you have questions about MAP testing, please feel free to contact your child's Language Arts or Math teacher, or Principal Eric Brinkmann.

### Health Class Reminder for Human Growth and Development

Attached with this week's Gator Bytes you will find the Human Growth and Development objectives for your middle school student. Health class at JRG is a quarter long experience, therefore your child will participate in the curriculum during the nine weeks he or she has the class. For parents interested in exempting their child from the Human Growth and Development unit, please contact your child's health teacher.

Megan Berger, Mike Chalupny and Jason Jochimsen

### Herb Kohl Education Foundation Award

The Herb Kohl Educational Foundation is once again looking to recognize outstanding teachers and schools. Parents, teachers, students, community members, or administrators are able to nominate an outstanding teacher by submitting a nomination form online at [www.kohleducation.org](http://www.kohleducation.org). Nominations must be submitted no later than Friday, October 6, 2017.

**Mr. Hoerth's Ex. Tech Photo of  
the Week Winners**

Congratulations to this week's winner:

Owen Ley



**Traffic Flow at Morning Drop-off and Afternoon Pick-up**

To alleviate the traffic congestion during these busy times of the day, we ask that parents consider turning right out of the circle driveway to help traffic move more efficiently. Also, please consider dropping your student off on a nearby street and have them walk the last block rather than wait in the traffic line to drop them at the front doors. Please remember to show courtesy to the drivers and students around you, and be patient during these busy times of the day.

We also ask that parents refrain from parking in the circle drive while waiting for students after school. This area is meant for parents who need to pick up their student prior to the end of the school day.

**Cell Phone Usage During the School Day**

Cell phones provide a great opportunity for friends and family to keep in touch at a moments notice. JRG phone policy allows students to use their phones before school, after school, during lunch, and between classes. Any other time of the day needs teacher or supervisor approval.

We find that the most common reason students contact their parents during the day is because they do not feel well, and would like to go home. If this happens, we ask that parents direct their student to the health room in the Main Office where our staff can evaluate their symptoms and provide assistance. In many cases, a few moments of quiet rest will allow students to return to class and continue on with their school day. Should symptoms dictate that the student go home, parents will be contacted by our office staff or permission will be granted to the student to call home.

**Collecting Homework Due to Illness**

If your student is missing school days due to illness and you would like to gather their homework, please have your student check their Google Classroom for assignments or have them email their teachers directly. Teacher email addresses consist of the teacher's first initial, last name@(eg. Joe Smith would be jsmith@kimberly.k12.wi.us). If you expect books or paperwork to be brought to the office by your student's teachers, please call the office first to ensure the work is available.

**Appointments, Forgotten Items, and Messages to Students**

We commonly see a number of items brought to the office to be given to students throughout the day. This includes lunches, phones, musical instruments, and athletic clothing, as well as calls to get messages to students. While we realize that some things are unavoidable, please try to ask the office to get a message to your child only in cases of emergency. With over 790 students at JRG we prefer not to interrupt learning any more than absolutely necessary.

As we receive items or messages, students are sent a quick message in their email notifying them they need to stop in the office. Students are then responsible to stop in the Main Office after class.

If your student contacts you from school concerning a forgotten item, it is their responsibility to check in the office between classes. If they do not check between classes, they will be called during announcements at the end of the day to pick up their item.

Students who have appointments during the day are expected to come to the office in the morning to receive a pass. Please send them with a note in the morning indicating the time they will be picked up. We write the pass 5 minutes earlier than the indicated time to ensure your student is here to meet you when you arrive. It is then their responsibility to be aware of what time they are to come to the office to meet you. We would prefer to not have to call a classroom to remind students of their appointment time once they have received a pass.

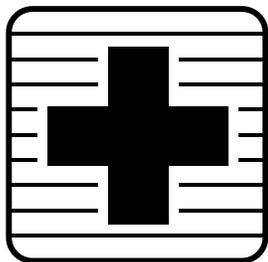
Thank you for your support in creating a great learning environment at JRG.

### ***Emergency Medications***

Please be aware that emergency medications that are provided for use during the school day will not be accessible before or after school hours. Parents and students must plan ahead to have emergency medication available during school activities such as clubs and sports. If an emergency arises and a student does not have their emergency medication available, 911 will be called.

*The Kimberly Area School District does not discriminate against pupils on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability or handicap in its educational programs or activities. Federal law prohibits discrimination in employment on the basis of age, race, color, national origin, sex, religion or handicap.*

**J. R. Gerritts Middle School**  
**545 S. John Street s Kimberly, WI 54136**  
(P) 920-788-7905 (F) 920-788-7914 (E) JRG@Kimberly.k12.wi.us



## Kimberly Area School District HEALTH SERVICES

Cindy Vandenberg, School Nurse  
Kathy Verstegen, School Nurse  
Wendy Van Nuland, School Nurse

PO Box 159 Combined Locks, WI 54113

Phone (920) 788-7900 Fax (920) 788-7919

Dear Parents:

### The Danger of a Nut Allergy

A student in your child's classroom has been identified as having an allergy to ground nuts (peanuts, monkey nuts) and/or tree nuts (cashews, walnut, almonds, brazil, hazelnuts, pistachios) as well as raw eggs.

In regards to nuts, children who have severe allergies could have an allergic reaction and potentially die. An exposure is not just the child eating the product in some cases. A reaction could also occur from touching a nut product, touching a child who ate a nut product and didn't wash their hands, touching an object (ball, door handle, etc.) that someone who ate a nut product touched and didn't wash their hands, or even from inhaling the vapors of a nut product. In an effort to help make our classrooms a safe place for every student, we are asking for the cooperation of staff, parents and students.

How can you help?

- If possible, please refrain from sending snacks and lunches that contain nut products. Food labels must list on packaging labels if it contains peanut or tree nuts.
- Go to the SnackSafely site to find an enormous list of foods that are safe for students with food allergies and would be a great choice to bring into the classroom. <http://snacksafely.com/safe-snack-guide/>
- Stress hand washing both at home and at school. If your child eats something like peanut butter for breakfast or lunch, please make sure they know to thoroughly wash their hands and face.
- In school we ask the students not to share their food. Please remind your child that their lunch is intended only for them.
- If your student rides the bus, they should refrain from eating on the bus.

Kids do a great job of watching out for each other and are very concerned about the health and safety of their classmates. It is our goal to make this a safe and successful year for all our students.

Below are some products that would be considered safe for a student with nut/peanut allergies:

Cheez-its	Cheese Nips	Goldfish - all flavors	Fruit snacks - Welchs
Ritz Crackers	Wheat Thins	Townhouse Crackers	Any fruit
Any vegetable	Gogurt		

\*\*If your child has a food allergy/sensitivity that you have not received a health plan from Health Services for, please let the school and teacher know ASAP!



# LMC Love

## Welcome Back!

The books and I have certainly missed you this summer! My name is Mrs. Wedemeier, and I am the Library Media Specialist here at JRG. I look forward to getting to know you and your reading interests!

## What to know about the JRG LMC

**Checkout period:** 4 weeks; 2 weeks for newer, popular materials. A date due slip, located at the back of the book, records the date due.

**Number of Checkouts:** We allow students to have no more than 5 books checked out. This does not include textbooks.

**Late materials:** Any material returned late will receive an overdue fine of \$.10 per day per item. These fines must be paid by the student by the end of the year.

**Renewals:** Most books can be renewed if a student is not yet finished with it. Books that are on hold for other students cannot be renewed.

**Using the LMC:** Students are welcome to use the LMC before school, after school, during TLC, and starting in October, during recess. The LMC is open from 7:00-3:45.

**Holds/Requests:** If a book is not currently available, a student can put it on hold. Just ask for help at the checkout desk. If we don't own the book, a student can request it. If it's purchased, that student will have the option to borrow it first.

**E-readers:** The JRG LMC has a collection of 20 Kindles with hundreds of books stored on them. Students can check-out Kindles like books, for a 2 week time frame. Each Kindle is equipped with a heavy-duty bag, charger, cord, and case.

**Email reminders:** The LMC emails students weekly and reminds them of current books checked out, upcoming due dates, any books currently overdue, and any current fines.



**WELCOME  
BACK!**

### Library Hours:

Monday-Friday  
7:00-3:45

Closed Wednesday  
after school

### LMC Website:

[tinyurl.com/jrglmc](http://tinyurl.com/jrglmc)

### Contact info:

[ewedemeier@kimberly.k12.wi.us](mailto:ewedemeier@kimberly.k12.wi.us)

## LMC Love, page 2



### Collection Development

Undoubtedly, JRG students are transitioning between "childhood" and the "teenage years." As a library for this population, we must then collect books that meet the intellectual, emotional, and social needs of students at any point in the transition. Please be cognizant of what your student is reading and help them decide what is right for them at this exciting time in their lives.

**"Most of what makes a book 'good' is that we are reading it at the right moment for us."**

Alain de Botton

### Scholastic Reading Club

Each month, the LMC offers students the opportunity to be part of the Scholastic Reading Club, a program offering reduced prices for popular books. Flyers are available in the LMC, but access to the catalog is even easier online at [www.scholastic.com/readingclub](http://www.scholastic.com/readingclub). If your family chooses to order from Scholastic, orders can be completed in person by giving the order form and payment to any library staff member or by ordering online at [scholastic.com/readingclub](http://scholastic.com/readingclub). Our school's "class code" is J4RHN. All September orders are due online or in the LMC by Thursday, September 28.

**SCHOLASTIC**  
**READ**  
 Every Day  
 Lead a Better  
**LIFE**

### JRG Textbook Fines

The following fines will be assessed based on the condition of the returned textbook. The student who the textbook is assigned to will be responsible for any damages.

Clear liquid stain	\$5
Colored liquid stain	\$10
Drawing (page edges)	\$10
Drawing (interior)	\$10
Broken binding	\$10
Excessive Damage to corners or spine	\$5-20, depending on extent of damages
Intentional etching in cover	\$10-20, depending on extent of damage
Missing or excessively ripped pages	\$20
Lost	\$40
Replacement fee <i>If a textbook is deemed "unusable" based on damages, or is "lost," a replacement fee will be assessed for processing and purchasing costs.</i>	\$10

# JRG ACP News



Volume 1, Issue 1

September 2017

## What is ACP ?

Academic and Career Planning, or ACP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills.

Throughout their time at JRG, students will have a variety of opportunities to thoughtfully consider who they are as people and how that relates to future career options. Within the TLC time, students will complete interest inventories, career research, set academic and personal goals and reflect throughout the year with the support of their TLC teacher.

Likewise, students will be exposed to a variety of hands-on experiences to help them begin narrowing the focus of possible career options.

ACP is based upon career clusters which bundles all jobs into 16 different categories. This year, we will be focusing on eight career clusters, with the remaining eight to follow next year.

ACP 2017-2018 Career Cluster Plan		
	Year 1	Year 2
SEPT	Hospitality & Tourism	Health Sciences
OCT	Human Services	Arts, Audio/Visual, Technology, & Communication
NOV	Government & Public Administration	Law, Public Safety, Corrections, and Security
DEC	Manufacturing	Finance
JAN	Agriculture, Food, & Natural Resources	Architecture & Construction
FEB	Marketing	Business Management & Administration
MAR	Transportation, Distribution & Logistics	Information Technology
APR	STEM	Education & Training
MAY	Final Reflection	

*This month's focus cluster:*

## Hospitality & Tourism

A sampling of careers included in this cluster:

- Baker
- Bed & Breakfast Proprietor
- Caterer
- Chef
- Diving Instructor
- Event Planner
- Fitness Instructor
- Flight Attendant
- Outdoor Guide
- Professional Athlete
- Sports Official
- Travel Agent
- Wedding Planner
- Zookeeper



Questions to ask your middle school student about this career cluster:

- Where do we see examples of these careers in our community?
- What personality traits would best fit this career cluster?
- What family members or friends are involved in a career in this cluster?
- What level of interest do you have in this career cluster?

## 8th grade Conferences

Parents of 8th graders: Watch your email inbox for an invitation to 8th Grade Group Conferences! You will receive an email from Sign Up Genius the week of Sept. 11. Choose a date to attend that works for both you and your child's schedule. Once you've completed a Group Conference, you will be able to schedule your Individual Conference. Questions? Call Kim Kane at 423-4105.



**SignUpGenius**

## Is your career in Hospitality and Tourism?

We have an exciting opportunity for families to get involved with ACP. JR Gerritts is looking for parent volunteers to present their line of work to help the students gain a greater awareness of local occupations. On the dates of January 19 and April 20, parents/guest speakers will present their

occupation to 8 different groups of students for 15 minutes each. Speakers will be expected to do the following within each 15 minute rotation:

- Discuss their job description
- Present props/visuals related to their job (optional)
- Answer student questions

If your career is in Hospitality and Tourism, and you are interested in helping or would like more information, please contact Bradley Demmin [bdemmin@kimberly.k12.wi.us](mailto:bdemmin@kimberly.k12.wi.us) or (920) 788-7905 ext. 4103. We are also looking for volunteers from our other Year 1 clusters. Contact Brad if interested.



**Kimberly Area School District**  
**HUMAN GROWTH & DEVELOPMENT**  
**Grade 7-8**

Dear Parent or Guardian:

It is important that our youth have knowledge about human growth and development to understand body changes, maintain a healthy lifestyle, and make healthy, responsible decisions which fit with their personal values and yours. It is important for you to be the primary source for information and education, and our schools will provide support to assist your efforts.

4 year-old-kindergarten through twelfth grade human growth and development objectives guide learning in our schools. These objectives were designed by a committee of parents, teachers, administrators, and community members to be developmentally appropriate and were approved by the Board of Education. The objectives for your child's grade level are printed here along with our philosophy for your review. Your child's teachers will provide opportunities throughout the school year for your child to learn these objectives. To provide the best learning situations, we connect this information with other things about which the child is learning. Because of this, human growth and development learning may occur throughout the year when it is most appropriate, but there may be times when the learning is more focused.

Films related to the physical and emotional changes that occur with puberty are used in grades 4, 5, and 6. When the class is viewing one of these films, the teacher or counselor will notify you in advance so that you can have the opportunity to preview the film. We encourage you to take time with your child to discuss the film together after it is shown in class. This discussion provides another opportunity for you to share your values and expectations and to understand your child's perspectives. We have additional resources to help parents connect and speak with their children about human growth and development issues. For more information about available resources, speak with your child's teacher or counselor.

If you have any questions or concerns about what your child will be learning, please talk with your child's teacher or counselor. If you prefer that your child not participate in human growth and development instruction, you need to make that request in writing to the teacher or school principal in advance and an alternative educational opportunity will be provided for your child during that time. Students whose parents exempt them from instruction related to human growth and development will still receive instruction on other health-related topics such as basic hygiene and sanitation, the effects of controlled substances and alcohol on the human body, symptoms of disease and the proper care of the body. Instruction is also provided for elementary students on effective means by which students may recognize, avoid, prevent and halt physically or psychologically abusive or intrusive situations, such as child abuse, child enticement and sexual abuse.

If you would like more information about the district's health curriculum, including the complete human growth and development curriculum, or the instructional materials, please contact me at (920) 788-7900, Extension 4181.

Sincerely,  
 Ron Simonis  
 Director of Curriculum

## PHILOSOPHY

The Kimberly Area School District recognizes human growth and development as a lifelong educational process. The responsibility for this education belongs first and foremost to parents, church, and community. The district recognizes the obligation of the schools to support and supplement this aspect of education. Since students are in school for a large portion of their lives, it seems appropriate that the school offer to assist parents in these areas.

This human growth and development program has been planned with the active, constructive involvement of parents, teachers, students, community leaders, and administrators with approval by the School Board.

The Kimberly School District is committed to provide human growth and development instruction as part of a comprehensive education program. Human growth and development instruction refers to the process of growth in the intellectual, physical, emotional, spiritual, and social phases of individuals and their human relations.

Human growth and development should not be an isolated special facet of education. Sequential, well-planned units appropriate for developmental needs will be integrated through the 4K-12 curriculum. Our goal is to provide accurate information in a non-threatening environment which includes dialogue between parents, students, and teachers. This accurate information will allow students and educators to use correct terminology when referring to human growth and development topics.

The Kimberly Area School District recognizes its responsibility to promote in our students positive self-concepts, healthy interpersonal relationships, and responsible decision making. This curriculum will help students examine their own attitudes and behavior in relation to the norms and values of parents, church, and community.

## OBJECTIVES FOR GRADE 7

1. Apply the basic steps involved in the decision making process.
2. Recognize the alcohol and drug use can affect decision making.
3. Identify qualities/characteristics of a healthy relationship.
4. Know that family structures vary, explain ways that families change and describe the responsibilities of all family members to create social, physical and mentally healthy family members.
5. Explain the difference between acceptable, respectful physical contact and sexual harassment.
6. Know how to respond to situations involving sexual harassment or abuse.
7. Describe interrelationships of and disparities among physical, mental and social changes occurring at puberty.
8. Identify abstinence as the only responsible choice for teens to protect their social, mental and physical health.
9. Differentiate between gender identity, gender expression and sexual orientation.
10. Communicate respectfully with and about people of all gender identities, gender expressions and sexual orientations.

## OBJECTIVES FOR GRADE 8

1. Apply the basic steps involved in the decision making process.
2. Explain qualities that make healthy relationships.
3. Identify the influence of personal values and beliefs (as well as other outside influences such as the media) that impact a healthy relationship.
4. Describe physical, mental, and social changes that occur as they mature physically and sexually through puberty.
5. Identify and explain the structure and function of male and female reproduction system.
6. Explain sexually transmitted infections, their potential impact on one's health, and prevention and treatment options.
7. Know why abstinence is the only responsible choice for teens to protect their social, mental and physical health.
8. Identify reliable community resources, including parents or other trusted adults, that they can go to for information or if they are or someone they know is being harassed, abused or assaulted.

```
while ( ! ( succeed = try() ) );
```

# JRG Coding Club

[For those who want to explore Coding at their own level and pace, surrounded by others that want to Code also!]

Prior experience is not required

## Come Check it Out!!

{Meetings are typically twice a week, but days of the week change due to schedule conflicts}

September: 14 (Informational Meeting)

19, 21, 25, 28

October: 3, 5, 9, 12, 19, 24, 30

November: 2, 6, 9, 13, 21, 27, 30

Watch this Scratch commercial for more info!!

(click the green flag to start)

<https://scratch.mit.edu/projects/120242608/#player>

## Computer Lab 111

See Ms. Froze in Room 111 if you have any questions!

```
// life motto
if (sad() === true) {
  sad().stop();
  beAwesome();
}
```

## Coding Club Classroom Code:

bsw9od



# OUTDOOR ARCHERY EXPLORATION

*Come join in the fun and learn a new sport!*

This instructional archery program for beginning archers, available to anyone 9+, offers skill training by a NASP certified instructor with fundamentals from USA Explore Archery, Archery Trade Association: Explore Bow Hunting, Kids on Target from Whitetails Unlimited, as well as fun games and activities for archery beginners! Hunting and shooting techniques will be covered along with much more!

**Saturday, September 16th—October 21st, 2017**

**9:00 a.m.—10:30 a.m.**

**\$20 course fee with all equipment included in registration cost**

**First class is at Verhagen Park**

**Remainder of classes are at Sunset Park Shelter #2**

**Registration information at: [www.vokimberly.org](http://www.vokimberly.org)**

**Or call (920) 788-7507**





**J.R. GERRITTS MIDDLE SCHOOL**  
is participating in Walk to School on  
**Friday, September 22nd**

**MEET AT US VENTURE (TUNNEL) BY 6:50 A.M.**

Join children and adults around the world to celebrate the benefits of walking.

### About our event:

**We invite all students/staff to join the Walk to School day event.**

**Students should meet at 6:50 a.m. by US Venture on the south side. We will begin walking at 7:00 through the tunnel, on the path by the YMCA. At the YMCA we will have a snack & beverage and then head to JRG.**

**Anyone that participates will be eligible for a drawing for miscellaneous gift cards!!**

**Hope to see you there!!!**

**Please contact Student Services at 423-4105 with any questions.**

Find out more about Walk to School events in the USA at [www.walktoschool.org](http://www.walktoschool.org)

# KIMBERLY AREA SCHOOL DISTRICT PARENT CALENDAR 2017-2018

## September 2017

M	T	W	TH	F
				NS
NS	5	6	7	8
11	12	13	14	E2
18	19	20	21	22
25	26	27	28	AM

## October 2017

M	T	W	TH	F
2	3	4	5	6
HS	10	11	12	E2
16	17	18	19	20
23	24	25	AM	NS
30	31			

## November 2017

M	T	W	TH	F
		1	2	3
6	Q	8	9	10
13	14	MS	MS	AM/4KE
E2&C	21	22	NS	NS
27	28	29	E2&C	

## December 2017

M	T	W	TH	F
				1
4	5	6	7	E2
11	12	13	14	15
18	19	20	21	AM
NS	NS	NS	NS	NS

## January 2018

M	T	W	TH	F
NS	2	3	4	5
8	9	10	11	E2
15	16	17	18	Q/AM
22	23	I	I	26
29	30	31		

## February 2018

M	T	W	TH	F
			1	E2
5	6	7	8	9
12	13	14	15	AM
HS	20	21	22	23
26	27	28		

## March 2018

M	T	W	TH	F
			1	E2
5	6	7	8	4KC
12	13	14	MS	AM
19	20	21	22	Q
26	27	28	29	NS

## April 2018

M	T	W	TH	F
NS	NS	4	5	6
9	10	11	12	13
16	17	18	19	AM
23	24	25	26	27
30				

## May 2018

M	T	W	TH	F
	1	2	3	4
7	8	9	10	AM
14	15	16	17	18
21	22	23	24	EN
NS	29	30	31	

**NS** No School

**AM** AM classes only (exception: No school for 4K) KHS dismissed at 11:31am, JRG & Intermediate dismissed at 11:20am, Elementary dismissed at 12:00pm

**E2** Elementary Early Release - Elementary dismissed at 2:00pm (Exception: 4K morning classes 8:45am - 10:45am, afternoon classes 11:45am - 1:45pm)

**EN** Elementary Noon Release - All Elementary students dismissed at 12:00pm (exception: No school for 4K)

**HS** High School Parent/Teacher Conferences - KHS students dismissed at 2:00pm

**MS** Middle School Parent/Teacher Conferences - JRG students dismissed at 2:00pm except on November 16th - students will have a full day of school

**I** Intermediate School Parent/Teacher Conferences - Intermediate students dismissed at 2:00pm

**E2&C** 4K-4th Gr. Parent Teacher Conferences; No school for 4K; Grades 5K-4th Grades dismissed at 2:00pm

**4K** 4K Parent Teacher Conferences. No School for 4K students. Regular schedule for all other elementary students.

**4KE** 4K Classes 8:45am - 10:45am, afternoon classes 11:45am - 1:45pm



# Be a Sub!



## Join our team as a Sub!

Do you enjoy working with children while maintaining a flexible work schedule? Have you considered becoming a substitute teacher?

The Kimberly Area School District is seeking talented Substitute Teachers who want to join a team of ambitious professionals who help all students succeed. Sometimes, our educators are away from their classrooms for things like professional development or when they are ill. That's when we need talented individuals to continue providing a high-quality education to our students.



### Qualifications:

- **Current Wisconsin Educator License**
- **-Or- a Bachelor's Degree from an accredited Institution of High Education, completion of Substitute Teacher Training and current Substitute Teacher Permit.**
- **Have a Bachelor's Degree but not a Substitute Teacher Permit? Contact us at (920) 788-7900 to learn more about pursuing training to obtain a Substitute Teacher Permit.**

Substitute Teachers new to KASD are supported by helpful District staff at each building. The District uses an online Substitute Teacher

System (AESOP) where you can view and customize subbing positions you are most interested in for your subbing career. *KASD offers a competitive daily pay rate for our substitute teachers.*

Are you ready to join a team of talented professionals who help students become community, college and career ready? Complete an application through WECAN (Wisconsin's K-12 hiring website) by visiting <https://services.education.wisc.edu/wecan>.

**Learn more about the Kimberly Area School District at [www.kimberly.k12.wi.us/careers](http://www.kimberly.k12.wi.us/careers).**

The Kimberly Area School District does not discriminate against candidates on the basis of race, color, creed, marital status, sex (including transgender status, change of sex, sexual orientation, gender expression, gender transition, gender identity or sexual identity), pregnancy, ancestry, political belief or activity, military or veteran's status, arrest or conviction record, use or non-use of lawful products, religion, national origin, age, disability, or any other status protected by law. Concerns or questions should be directed to the District's Compliance Officer, the Director of Human Resources, at Kimberly Area School District, 425 S Washington Street, Combined Locks WI 54113. We are an equal opportunity employer.