



Gator News

Sept. 6
2017

Learning, Leadership and Laughter... The JRG Journey

J.R. Gerritts Middle School • 545 S. John St. • Kimberly, WI • 920-788-7905

@ a Glance

- **Welcome!**
- **JRG Policies Explained**
- **Run for ROCKS**
- **MAP Testing**



September 12-23
MAP Testing Window

September 13
Run For ROCKS—3:00-5:00 PM from JRG to Sunset Park, Upper Pavilion

September 13-27
Entertainment Book Sale

September 15
Student Council Lock-In—3:00-5:00 PM

September 20
Homecoming Parade—5:00 PM

September 22
Walk to School Event
Picture Retakes

September 29
Gator Olympics
Early Release—11:20

September 25– Oct. 5
Camp Nan-A-Bo-Sho
Sept. 25-26—Bayous
Sept. 27-28—Glades
Oct. 2-3—Swampies
Oct. 4-5—Lagoons

Welcome to the 2017-18 School Year at JRG!

We are excited that the school year has finally started. While summer is always appreciated, as a principal I always like it better when our school is filled with students and teachers. I hope your child is settling in well to their new classes. One of the challenges for new 7th graders is having many teachers and classes on a daily basis. If your child needs help getting adjusted or organized, please reach out to their TLC teacher with general concerns, or to a specific teacher with questions or concerns about a particular class.

The new year brings several new faces to JRG. We are excited to welcome:

- Clare Appleton - Teaching 8th grade Language Arts on the Everglades team. Clare joins us from St. Norbert College. Education runs in her family, with several other family members already working in the district.
- Brad Demmin - Counselor for 7th grade. Brad joins us from North Carolina, where he was a Special Education teacher and completed his counselor training, but his roots are in the Fox Valley.
- Tina Evers - Paraprofessional. Tina joins us from Mapleview Intermediate School.
- Monique Jamrose - Resource Teacher in 7th grade. Monique joins us from Two Rivers.
- Chris Schutt - Teaching 7th and 8th grade Tech Ed. Chris joins us from Iowa.
- Tamara Tenpas - Resource Teacher in 7th grade. Tamara joins us from Janssen Elementary School.
- Ellen Van Groll - Hearing Impaired Interpreter (part-time). Ellen joins us from Woodland Intermediate School.
- Jericho Van Gompel - Hearing Impaired Interpreter (part-time). Jericho rejoins us from Kimberly High School.

If you were here for our Pictures and Paperwork Days or, better yet, for our Open House, we hope you had a chance to check out some other new things - namely, our facilities improvements. Our Commons received a complete update, driven mostly by the need for a bigger kitchen to better serve our students. We've also added a water bottle filling station on the second floor to compliment the existing one in the Commons, and updated our Student Services Conference Room. There were many other behind-the-scenes improvements too, including sections of new sidewalk in front of the school. Many thanks to Joe Harvey, our district Buildings and Grounds Director, for his work to manage these projects!

All of these additions and improvements help us carry out our main purpose of providing your child with a rigorous, challenging and supported learning experience. We welcome your feedback, so please let me or your child's teachers know how we can improve.

Eric Brinkmann, Principal

Run for ROCKS—Wednesday, September 13

Our 4th annual Run for ROCKS event is coming up on Wednesday, September 13. This event is the first of many ROCKS events throughout the school year. The run/walk begins outside of JRG at 3:15 and follows a 2 mile path to the upper pavilion at Sunset Park where participants will gather for a picnic celebration. We ask that parents pick up their students at the upper pavilion at the conclusion of the event at 5:00 PM. Permission forms are available on our website by clicking [here](#) and can also be found outside of the ROCKS box near the main office. Forms are due no later than **Thursday, September 7.**

Traffic Safety

Each year, the first few weeks of school are very busy times for traffic during the morning drop-off and afternoon pick-up times at JRG. With increased traffic comes increased student safety concerns. Please help us keep our students safe and our traffic sane by following these rules:

- If you are on a tight time schedule, consider dropping your student off or picking them up on Papermaker Drive or on South John Street south of our stadium parking lot or north of the railroad tracks.
- Students may also be dropped off and picked up in the center circle driveway in front of the school. Please pull all the way forward to the north main entrance before dropping your student off in order to help our traffic flow and minimize backups on South John Street. Form a single line of cars on the inside of the center circle closest to the school and do not double park or pull through.
- Students may be dropped off on the east side of South John Street between West Kennedy Avenue and West 3rd Street. If students are dropped off on the west side of South John Street, they **must** cross the street only at the crosswalk at Papermaker Drive.
- Students **may not** be dropped off in the south parking lot closest to the stadium. Our busses use this lot, and cars are not allowed.
- Students **may not** be dropped off in the staff parking lot behind JRG, or in the driveway to the staff parking lot on the north side of JRG closest to the railroad tracks. This creates an unsafe situation with staff vehicles and deliveries.
- While the weather is nice during the start the school year, Old Man Winter will eventually rear his head. On days with snowy and icy conditions, be prepared for significant traffic delays around JRG and plan ahead.

Safety First Near the Tunnel Under CE and in the YMCA Parking Lot

Please remember to use the sidewalks when riding bikes to the tunnel under CE connecting the YMCA and US Venture. Do not ride through the YMCA parking lot or over the berm.

Tracking Your Student's Progress Using Infinite Campus Parent Portal

Clear communication about student progress is vital in supporting your child's academic growth. With this document, we want to keep our parents updated on important information that will help you better understand the information you see on the Portal. One area that can cause some confusion for parents is understanding whether an assignment has not been turned in or if it has just not been graded yet. Assignments can be coded by the teacher in different ways, so the information in the chart below is intended to help you understand what some of the information means.

If you would like more information on using Portal, [this page](#) on the district's web site is a great starting point.

| If the score for the assignment in Portal is marked as... | It means.... |
|---|---|
| Blank (space for score is empty) | The grade for the assignment has not been entered yet. Teachers make every effort to record grades within a reasonable amount of time, usually within a few days to a week, although larger assignments (longer papers, etc.) may take longer. |
| M (Missing) | The student had not turned in the assignment at the time the teacher graded it. Missing assignments count as a zero until they are turned in. Students are able to earn full credit for missing assignments as long as they are turned in by the end of the grading period. |
| T (Turned In) | The assignment has been turned in but has not been graded yet. |
| L (Late) | The assignment has been turned in, but was turned in late. |

When using the Portal's "To Do List" feature, assignments that are blank (not graded yet) will show as overdue, with a red font color. It's important to select that course in the Grades section so that you can use the information in the chart to determine the true status of that assignment.

As always, we encourage you to reach out to your child's teacher with questions or concerns. Our teachers look forward to working with parents to help our students learn and grow.

Newsletters at JRG

Each student has received a paper copy of this month's Gator News during their TLC. If you do not have access to email or a computer and require a paper copy of the Gator News and Gator Bytes, please let the main office know and one will be distributed to your child during TLC each Wednesday.

Next week will be the first edition of our weekly Gator Bytes, which is intended to be a short and informative email source of information for parents in addition to our full monthly newsletter, the Gator News. The Gator News will be sent out on the 2nd Wednesday of each month, and the Gator Bytes will be sent on the remaining Wednesdays. Both communications will also be posted to our school website and Facebook.

Locking Student Lockers

All students have been provided locks for their lockers. It is important for students to keep their lockers locked during class times to help prevent loss of personal or valuable items. It is also important that students do not share their locker combinations with others.

Attendance Explained - Expectations, Codes and Procedures

The State of Wisconsin requires all students to be enrolled in an educational program, and limits how often a student may be absent before being considered truant. Each school district then creates specific policies and practices regarding absences. In the interest of clear communication with parents regarding student absences, to promote school attendance, and to align with attendance practices at Kimberly High School, J.R. Gerritts has adopted the following attendance practices:

Vacation Days: Students may be absent up to 10 days in a school year due to vacation without those absences counting towards truancy. Students must work with their teachers in advance to complete work that will be missed. Any vacation days after those 10 days will be marked as unexcused. In very rare circumstances, exceptions to this limit may be granted.

Sick/Excused Days: Students may be excused by a parent or guardian for up to 110 class periods (the equivalent of 10 days) due to illness, appointments or other family circumstances. After 110 class periods (10 days) absences will be considered unexcused unless medically excused (see below).

Medical Excuse: Absences that are excused by a medical professional in writing will show in the student's attendance log as "D" (doctor) and will not count toward truancy.

Tardies: School starts at 7:30. There is a warning bell which rings at 7:27 at which time students should be ready to enter their TLC. Students must be in their TLC classroom by the second bell which rings at 7:30. Any students not in TLC by the 7:30 morning bell will be considered tardy. The rest of the school day students will have a three minute passing time and will be considered tardy if not in class after five minutes has passed since their previous class was dismissed.

How Attendance Is Recorded:

Attendance is taken each hour by teachers in Infinite Campus. Therefore, it is very important that we receive a call from you if your student will be late or absent. **Please call the school office at 788-7905** as early as possible and provide us with the student's name, grade, and reason for absence. You may leave a message at any time outside our normal office hours (7:00AM—3:45PM). **All attendance must be communicated to the main office**, and not to teachers or other staff.

Appointments (doctor, dentist, orthodontist, etc.) will be marked in Infinite Campus as **E**, indicating a parent excused absence. If a note from the appointment is provided to the office upon returning to school, the attendance code will be updated to **Appt.**, indicating that the absence was for an excused appointment.

If your student has an appointment during school hours, please write a note on a piece of paper indicating the time they will be leaving and their destination. The student should then bring their note to the main office in the morning where they will receive a green pass, and the absence will be entered into Infinite Campus. It is then the student's responsibility to show the pass to their teacher and get to the office at the appropriate time. For security reasons a parent must come into the office to sign the student out. When a student is returning, a parent is not required to accompany them into the building.

JRG has a closed campus during lunch hours. Students may only be signed out and transported by a parent or guardian. Students may not be signed out or leave with anyone other than a parent, guardian.

At JRG, we work collaboratively and proactively with families regarding school attendance. If you have questions or concerns regarding attendance, please contact Matt Bumgardner, Dean of Students.

Appointments, Forgotten Items, and Messages to Students

We commonly see a number of items brought to the office to be given to students throughout the day. This includes lunches, phones, musical instruments, and athletic clothing, as well as calls to get messages to students. While we realize that some things are unavoidable, please try to ask the office to get a message to your child only in cases of emergency. With over 800 students at JRG we prefer not to interrupt learning any more than absolutely necessary.

As we receive items or messages, students are sent a quick message in their email notifying them they need to stop in the office. Students are then responsible to stop in the Main Office after class.

If your student contacts you from school concerning a forgotten item, it is their responsibility to check in the office between classes. If they do not check between classes, they will be called during announcements at the end of the day to pick up their item.

Students who have appointments during the day are expected to come to the office in the morning to receive a pass. Please send them with a note in the morning indicating the time they will be picked up. We write the pass 5 minutes earlier than the indicated time to ensure your student is here to meet you when you arrive. It is then their responsibility to be aware of what time they are to come to the office to meet you. We would prefer to not have to call a classroom to remind students of their appointment time once they have received a pass.

Thank you for your support in creating a great learning environment at JRG.

My Child Doesn't Feel Well While at School—What Should They Do?

If your child is at school and does not feel well, our health room is located in the Main Office. There they will be asked to complete a brief form to indicate their concerns. Students will then be evaluated by the Health Assistant or an office staff member. **We ask that students not contact home on their own without first being evaluated in the health room.** For most concerns, 10-15 minutes of rest helps tremendously and the student is able to return to class for the remainder of the day. All students are encouraged to carry a water bottle with them to stay hydrated throughout the day.

JRG is equipped to offer certain stock medications in pill form only. These medications include regular and extra strength acetaminophen, ibuprofen, and Benadryl. To dispense these medications to a student, we need to have a form completed by a parent indicating which medications we can provide as well as the dosage. You can find this form on our website under Forms and Documents. If your student needs cough drops, Tums, or non-pill forms of pain relieving medications, you may provide them from home in their original containers. They will be kept in the health room for those times your student needs them.

Our main goal is to help students return to class and continue learning. If their temperature is over 100 degrees or other symptoms dictate, parents will be contacted by the health assistant, office staff, or permission will be given to the student to call. On page 5, you will find guidelines put together by our District Nurses of when to keep your child home from school.

Please take a moment to discuss this process with your student. If you have any questions about this process, please call the office at 788-7905.

A Note From The Health Room

If your student is carrying their own inhaler to school, please make sure it has their name or initials on the inhaler itself. Throughout the year, inhalers are a common item left behind and having initials on it will allow us to return it to the proper person.

The Importance of a Good Breakfast

The power of breakfast is an amazing thing. It provides a strong start to the day and helps students remain energized and focused. A missed morning meal or snack can often have adverse effects such as headache, upset stomach, and fatigue. JRG offers a breakfast program each morning beginning at 7:00AM for \$1.55 (no cost for free and reduced). Click [here](#) for September's breakfast and lunch menus.

Emergency Medications

Please be aware that emergency medications that are provided for use during the school day will not be accessible after school hours. Parents and students plan ahead to have emergency medication available during after school activities such as clubs and sports. If an emergency arises and a student does not have their emergency medication available, 911 will be called.

When to Keep Your Child Home

Children should be kept home from school when they don't feel well. It is important to get the rest they need to recover, and to prevent the spread of germs to other children and the staff. If you are unsure of when to keep your child home, please contact the school nurse or your family medical provider.

The following symptoms may suggest a communicable disease. Children who have the following symptoms should be kept home from school until a doctor has seen them, they no longer have symptoms indicating a communicable disease or they have received treatment for at least 24 hours for certain diseases.

Fever: An oral temperature of 100.00 or higher indicates a fever. If your child has a temp of 100.00 or higher at school he/she will be sent home. Your child should be fever free for 24 hours without the use of a fever reducer (Tylenol or Ibuprofen product) before he/she returns to school.

Strep Throat: If a fever is accompanied by a sore throat, stomach ache or head ache it may be strep throat. Strep throat is diagnosed by a throat culture obtained at a medical clinic. If your child is diagnosed with strep throat, your child must be on appropriate antibiotics for 24 hours and fever free for 24 hours without the use of a fever reducer (Tylenol or Ibuprofen product) before he/she returns to school.

Vomiting and diarrhea: If your child has an episode of vomiting and diarrhea at school, he/she will be sent home. Anyone with these symptoms should stay home until symptoms are absent for 24 hours.

Eyes: Pink eye or conjunctivitis appears as a pinkish sclera (white of the eye), it is usually itchy and painful. Drainage or crust may form on the eyelids. Student may attend school unless he/she has a fever, behavioral changes, or is unable to avoid touching his/her eyes. Antibiotics are not required for return to school.

Skin problems: Rashes and infected sores needed to be diagnosed by a medical provider. Many skin rashes such as impetigo, scabies, chicken pox, Fifth disease or Hand Foot and Mouth disease are very contagious. Students may return to school once the rash has been diagnosed and treated for 24 hours or cleared by a doctor. Open sores from illnesses such as chicken pox and impetigo may need to be covered at school with bandages for several days.

Cough: A cough may be a sign of many different illnesses. If a cough is accompanied by a fever, sore throat, body aches or any other symptoms you should keep your child home. Any cough that lasts for more than several days should be discussed with a doctor.

Lice: If live lice are found on a student at school, the student will be sent home for treatment. The child may return after a treatment and no live lice are found on the head. If you discover lice at home, please contact the school nurse to discuss the best way to get rid of lice and determine when your child may return to school.



NWEA® MAP® Measures of Academic Progress Information Sheet

To better measure student academic performance and growth, the Kimberly Area School District utilizes a computer-based assessment known as MAP (Measures of Academic Progress) in grades 5 through 8. This Information Sheet is designed to provide additional information about MAP testing and its uses.

Questions and Answers

What is NWEA MAP?

NWEA is the Northwest Evaluation Association, a not-for-profit organization committed to helping school districts across the nation improve student achievement.

MAP (Measures of Academic Progress) is one of the assessments NWEA offers to districts to improve student achievement.

What does a MAP assessment look like?

A MAP assessment is a computer delivered adaptive test. As the student responds to questions the computer builds a test for that student based on correct or incorrect responses to previous questions. Therefore, your child takes a test specifically created for his or her learning level.

What do MAP assessments measure?

MAP assessments are aligned to Wisconsin State Standards and are designed to measure student knowledge and skills in the content areas of reading, language arts, and mathematics.

How is a MAP test scored?

The test results identify your child's academic achievement in *RIT* scores. This is a different type of score than a typical test which usually reports a percentage correct. The *RIT* score is a continuous scale, independent of grade level. As a result, your child's academic growth from fall to spring, and from one school year to the next can be easily measured, similar to how a student's height can be measured with a ruler.

Who takes the MAP assessment?

Students in grades 5 thru 8 take the MAP assessment in the areas of reading, mathematics, and sometimes language arts.

What is the difference between MAP and the Forward (state test)?

The results of the state's annual test (Forward) indicate whether a student is performing at grade level. The MAP test identifies a student's instructional level. Because MAP is given in both the fall and spring, a student's growth during the school year can also be measured.

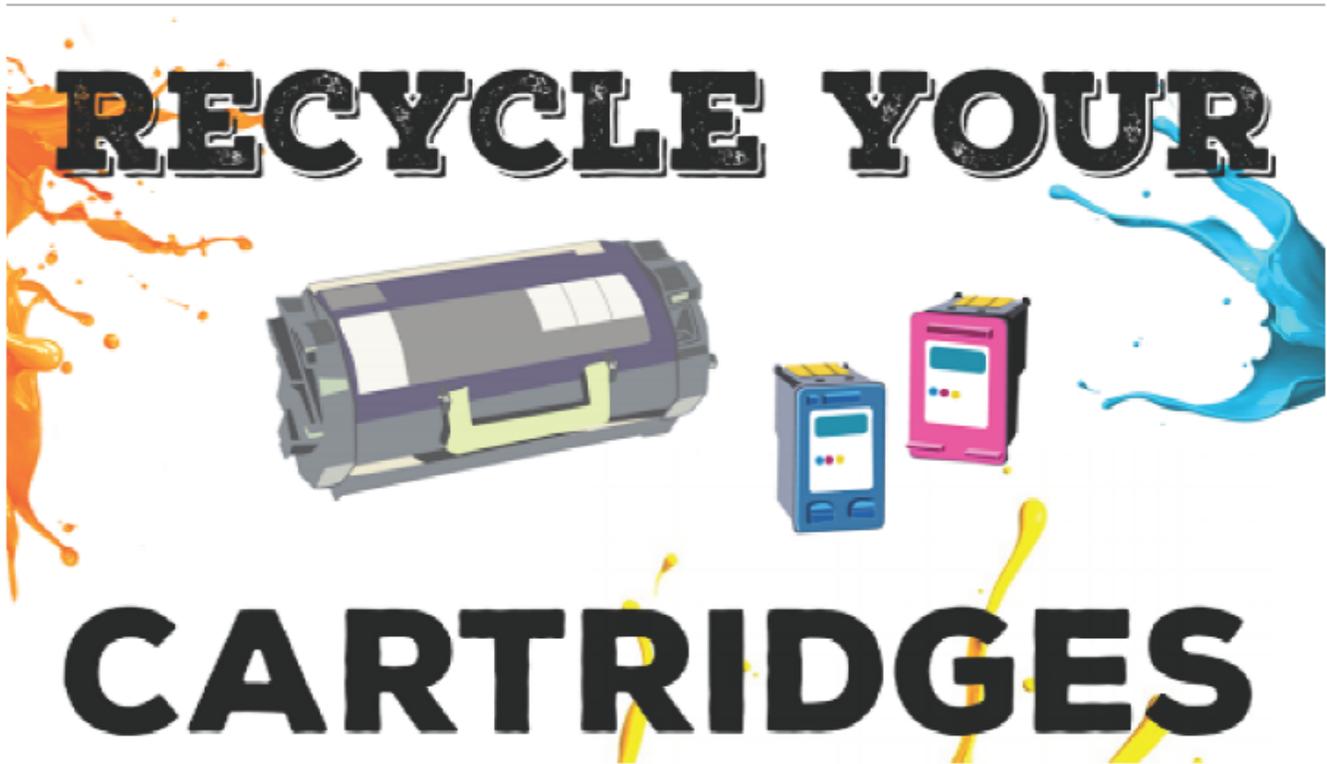
How are the results of MAP testing used?

The MAP assessment, combined with other student performance results, provides the teaching staff with valuable information to inform instruction. Because of the nature of the scoring system used by MAP, a student's progress or growth can be tracked during the school year and from school year to school year. MAP results can also be used to set and monitor school improvement goals.

When are students assessed and how often?

MAP allows for testing a child up to four times a year in each content area. In the Kimberly Area School District, students are tested in reading and math once in the Fall (September/October) and once in the Spring (April/May).

Some testing is also done at mid-year (January/February) when teachers want to check on the progress students are making.



Help us earn CASH for new technology equipment!
Bring to the JR Gerritts MS Office or Ms. Froze in Lab 111
For more information contact:

Aimee Froze
afroze@kimberly.k12.wi.us
920-788-7905

Follow JRG on Twitter and 'Like' Us on Facebook

Our Facebook page is Facebook.com/JRGerritts and you can find us on Twitter @JRGerritts. These resources are used to provide occasional school-wide updates and for reminders about various upcoming events. Families also find it's fun to check out the hundreds of pictures of students participating in events, activities and other learning experiences at JRG.



KIMBERLY AREA SCHOOL DISTRICT PARENT CALENDAR 2017-2018

September 2017

| M | T | W | TH | F |
|----|----|----|----|----|
| | | | | NS |
| NS | 5 | 6 | 7 | 8 |
| 11 | 12 | 13 | 14 | E2 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | AM |

October 2017

| M | T | W | TH | F |
|----|----|----|----|----|
| 2 | 3 | 4 | 5 | 6 |
| HS | 10 | 11 | 12 | E2 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | AM | NS |
| 30 | 31 | | | |

November 2017

| M | T | W | TH | F |
|------|----|----|------|--------|
| | | 1 | 2 | 3 |
| 6 | Q | 8 | 9 | 10 |
| 13 | 14 | MS | MS | AM/4KE |
| E2&C | 21 | 22 | NS | NS |
| 27 | 28 | 29 | E2&C | |

December 2017

| M | T | W | TH | F |
|----|----|----|----|----|
| | | | | 1 |
| 4 | 5 | 6 | 7 | E2 |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | AM |
| NS | NS | NS | NS | NS |

January 2018

| M | T | W | TH | F |
|----|----|----|----|------|
| NS | 2 | 3 | 4 | 5 |
| 8 | 9 | 10 | 11 | E2 |
| 15 | 16 | 17 | 18 | Q/AM |
| 22 | 23 | I | I | 26 |
| 29 | 30 | 31 | | |

February 2018

| M | T | W | TH | F |
|----|----|----|----|----|
| | | | 1 | E2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | AM |
| HS | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | | |

March 2018

| M | T | W | TH | F |
|----|----|----|----|-----|
| | | | 1 | E2 |
| 5 | 6 | 7 | 8 | 4KC |
| 12 | 13 | 14 | MS | AM |
| 19 | 20 | 21 | 22 | Q |
| 26 | 27 | 28 | 29 | NS |

April 2018

| M | T | W | TH | F |
|----|----|----|----|----|
| NS | NS | 4 | 5 | 6 |
| 9 | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | AM |
| 23 | 24 | 25 | 26 | 27 |
| 30 | | | | |

May 2018

| M | T | W | TH | F |
|----|----|----|----|----|
| | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | AM |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | EN |
| NS | 29 | 30 | 31 | |

NS No School

AM AM classes only (exception: No school for 4K) KHS dismissed at 11:31am, JRG & Intermediate dismissed at 11:20am, Elementary dismissed at 12:00pm

E2 Elementary Early Release - Elementary dismissed at 2:00pm (Exception: 4K morning classes 8:45am - 10:45am, afternoon classes 11:45am - 1:45pm)

EN Elementary Noon Release - All Elementary students dismissed at 12:00pm (exception: No school for 4K)

HS High School Parent/Teacher Conferences - KHS students dismissed at 2:00pm

MS Middle School Parent/Teacher Conferences - JRG students dismissed at 2:00pm except on November 16th - students will have a full day of school

I Intermediate School Parent/Teacher Conferences - Intermediate students dismissed at 2:00pm

E2&C 4K-4th Gr. Parent Teacher Conferences; No school for 4K; Grades 5K-4th Grades dismissed at 2:00pm

4KC 4K Parent Teacher Conferences. No School for 4K students. Regular schedule for all other elementary students.

4KE 4K Classes 8:45am - 10:45am, afternoon classes 11:45am - 1:45pm



PROJECT STARFISH

.....one matters

J.R. GERRITTS MIDDLE SCHOOL Grant Application

Date _____

Name _____ Grade _____

Student Team: Everglades Swampies Lagoons Bayous

Activity/Event: _____

Your request (Describe in detail how much money is needed and what you hope to learn.)

Amount requested \$ _____

(Project Starfish can be used for Mini-courses for ½ of the total amount due, to a maximum of \$20. Please note that Project Starfish will not give money directly to students. Items will be purchased for the student or forwarded directly to supplier/program administrator on behalf of student recipient).

Please review some of the opportunities for volunteering below and check how you would like to fulfill your volunteer hours.

- | | |
|---|--|
| <input type="checkbox"/> LMC | <input type="checkbox"/> display cases |
| <input type="checkbox"/> grounds clean-up | <input type="checkbox"/> hall clean-up |
| <input type="checkbox"/> sweep the gym | <input type="checkbox"/> clean lunch tables |
| <input type="checkbox"/> clean Student Services | <input type="checkbox"/> hang posters |
| <input type="checkbox"/> clean kitchen | <input type="checkbox"/> clean computer labs |
| <input type="checkbox"/> other _____ | |

Parent/Guardian Signature _____ Date _____

Amount Approved \$ _____

Principal Signature _____ Date _____

ALL COMPLETED FORMS SHOULD BE GIVEN TO STUDENT

INFORMATION FOR PARENTS



IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter



In a motel or campground due to the lack of an alternative adequate accommodation



In a car, park, abandoned building, or bus or train station



Doubled up with other people due to loss of housing or economic hardship

Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.

Your eligible children have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference and is feasible.
 - * If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.



Local Liaison
Rob DeLain
KASD Homeless Liaison
920.788.7905

State Coordinator
Kristine Nadolski
608.267.7338

If you need further assistance with your children's educational needs,
contact the National Center for Homeless Education:
1-800-308-2145 * homeless@serve.org * www.serve.org/nche



Be a Sub!



Join our team as a Sub!

Do you enjoy working with children while maintaining a flexible work schedule? Have you considered becoming a substitute teacher?

The Kimberly Area School District is seeking talented Substitute Teachers who want to join a team of ambitious professionals who help all students succeed. Sometimes, our educators are away from their classrooms for things like professional development or when they are ill. That's when we need talented individuals to continue providing a high-quality education to our students.



Qualifications:

- **Current Wisconsin Educator License**
- **-Or- a Bachelor's Degree from an accredited Institution of High Education, completion of Substitute Teacher Training and current Substitute Teacher Permit.**
- **Have a Bachelor's Degree but not a Substitute Teacher Permit? Contact us at (920) 788-7900 to learn more about pursuing training to obtain a Substitute Teacher Permit.**

Substitute Teachers new to KASD are supported by helpful District staff at each building. The District uses an online Substitute Teacher

System (AESOP) where you can view and customize subbing positions you are most interested in for your subbing career. *KASD offers a competitive daily pay rate for our substitute teachers.*

Are you ready to join a team of talented professionals who help students become community, college and career ready? Complete an application through WECAN (Wisconsin's K-12 hiring website) by visiting <https://services.education.wisc.edu/wecan>.

Learn more about the Kimberly Area School District at
www.kimberly.k12.wi.us/careers.

The Kimberly Area School District does not discriminate against candidates on the basis of race, color, creed, marital status, sex (including transgender status, change of sex, sexual orientation, gender expression, gender transition, gender identity or sexual identity), pregnancy, ancestry, political belief or activity, military or veteran's status, arrest or conviction record, use or non-use of lawful products, religion, national origin, age, disability, or any other status protected by law. Concerns or questions should be directed to the District's Compliance Officer, the Director of Human Resources, at Kimberly Area School District, 425 S Washington Street, Combined Locks WI 54113. We are an equal opportunity employer.