

Mapleview Newsletter

VOLUME 14. ISSUE 2

SEPTEMBER 5, 2019

DATES TO REMEMBER:

- **September 27th**
Picture Retake
- **September 27th**
AM Classes only
11:20am Dismissal
- **October 1st**
Open House
6:00pm-7:00pm

The Kimberly Area School District does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student programs and activities.

A Message From the Principal

Welcome Back to School Mapleview Families!

It has been so great to have all of the staff and students back in the building over the past few days. I always tell the staff how much I miss the energy of their presence over the summer! I hope you had a great summer and are excited to get back to learning!

Staff and students at Mapleview will participate in our "Run-Hide-Fight" training on September 16. Led by homeroom teachers, classes will discuss our "Run-Hide-Fight" model and how it applies to them in the classroom, including what to do in the event that we face those choices. I will announce that we are conducting the drill and then announce when it is over. It will be made very clear to students both in advance and during the training that this is only a drill. Any questions about this event can be directed to me at the school office.

Thank you for following our before and after school procedures. We discussed those with students the past two days and how it is important for safety reasons.

As our staff gathered back at school last week, we focused on two messages in preparation for the school year. The first is the importance of embracing our story, both of us as teachers and of our students. Our stories are the tellers of us and we wouldn't be who we are if it wasn't for our story. I am excited to hear more of our student's stories this year as I get to know them.

Second, our theme for the school year is "Dare Greatly." Taking from the Theodore Roosevelt speech "Man in the Arena," we are asking teachers and students to dare greatly, to take risks, to see failure as the "First Attempt In Learning," to engage in a culture where it is safe to expose gaps and to see learning as a process. We believe this is our next step as staff and students continue to do great things at Mapleview!

We extend this message to our students as well. Students, will you possess a growth mindset? Will you work to the best of your ability? Will you communicate with your teachers and work with them on your areas of growth? Will you take initiative? Will you "dare greatly" to meet your potential? I hope the answer to all of those is "YES!" We are excited for another great year of learning! Thank you for your partnership in education!

Sincerely,



Jason Nate
Principal



Mapleview Intermediate School - Where Students Grow!



A Message From the Assistant to the Principal

This is my fourth year in the role of Assistant to the Principal, after being a 6th grade homeroom teacher at Mapleview for 10 years. I look forward to continuing to work with the students, staff and families of Mapleview. Our school is a collaborative community where students and staff learn and challenge themselves to improve. The majority of my interactions with students will take place outside of the classroom. I want to positively impact their learning by reinforcing our community values and expectations in all other aspects of the day including recess, lunch, hallways and intramurals. Additionally, I work with staff regarding safety systems we have in place and through our work in the area of continuous improvement.

The effective communication and support we receive from parents and families are key ingredients in making our school an exceptional place. I look forward to continuing to work with the many great families of Mapleview!

Mrs. Jochimsen

Students who are not dressed according to these guidelines may be asked to call home for appropriate wear.

Mapleview Clothing Guidelines

Mapleview Dress Code

- Undergarments should not be seen.
- No hoods or hats being worn.
- All pictures and language on clothing should be school appropriate.
- Shorts, skirts and dresses need to be at least as long as fingertips when student is standing with hands to their sides.
- Tank tops should have at least a 1 inch band over the shoulders. This is about the width of 2 fingers.

Students Are Expected To Be On Time

The first bell rings at 7:30 and all students are expected to be in their classroom ready for learning at 7:35. Although at times we all run a bit late, we do not want tardiness to be a habit. Please encourage your child to be at school on time. We will monitor tardiness and will enforce consequences for students who are tardy on a regular basis. Thank you for your anticipated support.

TRAFFIC WATCH

We have a lot going on during our morning drop-off and afternoon pick-up times. Many of our students walk to and from school, and many of them use the front door to enter and leave. Because of the narrow space, we ask that the traffic be single file at the front of the building rather than two cars

wide. There will be a pedestrian sign out in front most days as a reminder; however, please obey this request when the sign is not out during inclement weather. We also ask that all other drop-offs are done on the school side of the street so students do not have to cross through traffic. Please do

not cut out of line and drop your child off in the parking stalls.

Thank you for keeping our students' safety at the highest priority.



Safety

Student safety is a top priority at Mapleview. As a result, we will be completing our emergency drills during the first few weeks as a whole school. Teachers will be practicing the procedures with their own classes in the first few days of school. Act 309 is a federal mandate that requires many things of schools, including regular practice of emergency drills throughout the year. To be in full compliance and assure that we are prepared for any emergency, Mapleview will be doing several drills throughout the year including tornado, evacuation and fire. Along the same lines, it is very important to us that each person check into the office during the school day. Before entry into the school hallways, you will be asked to put on a name tag so anyone in the building can identify you as person who belongs in the building at that time. Thank you for your cooperation.

A Message From the School Resource Officer



Hi Mapleview Parents,

I'm Officer Stahmann, your student's School Resource Officer. This is my 9th school year with the Kimberly School District. I spend my week rotating between several schools within the district, Mapleview being one of them. One of my responsibilities is to be a resource throughout the year for you and your student(s). If you feel I could be of assistance to your family, please don't hesitate to contact me. I also assist the Kimberly Schools in the area of safety. Parent input/feedback is vital to keeping our students and staff safe. Please reach out to me if you have any suggestions for improvement, questions, or concerns.

Officer Brandon Stahmann

920-423-4109

bstahmann@kimberly.k12.wi.us

Health/Bus Information



Does your child have a health condition that required you to fill out and return a “Health Services” form for a condition such as asthma, food allergies, seizures, diabetes, bee sting allergy, or other to your child’s school? Please be aware that the information will be shared with the bus company, Lamers Bus Lines, by the beginning of October of the current school year.

IMPORTANT: If you feel that your child’s condition warrants more immediate notification to Lamers, please call and notify them at 920-832-8800.

Immunizations

If our records show that your student needs updated immunizations, you should be getting a letter soon. Tdap is needed at the 6th grade level. Please be sure to make the doctor’s appointment right away. These immunizations are due by Wisconsin

law no later than October 14, 2019. Please be sure to have the appropriate immunizations completed and return the paperwork to the school office prior to that date. If you have any questions, please call Valerie Schroeder at 788-7910. Thank you.

Vision Screening

Vision screening will take place the morning of October 14th for all 5th grade students and any new 6th graders to the district. If there are any 6th grade students with vision concerns, please let us know and they can be tested as well.



Process for Students Who Are Feeling Sick At School

For students, it can be easy to communicate via text or email about illness. However, we ask that the students please follow the process below if they are feeling ill while at school:

1. Inform their teacher that they are not feeling well. The teacher and student then determine whether the student needs to go to the health room.
2. If needed, come to the health room so the health assistant can assess the situation. Our health assistant is trained in our district’s medical procedures and has access to a district nurse for consultation, if needed.
3. If needed, the health assistant will contact the parents for further consultation or to request that the student be picked up from school.

If students directly text or email parents and request to be picked up due to illness, it creates a situation in which neither the school nor the parent have an opportunity to assess the situation and determine if the student needs to go home. If you receive a text or email from your student of this nature, please remind them that they should request to go to the health room. If you are aware that a student may have a specific health-related need during the day, we encourage you to contact the office to let us know so that we can better support your child. Thank you for supporting safety, health and school attendance at Mapleview Intermediate School!

School Attendance

A reminder to parents that all attendance must go through the Main Office in advance. Please send a note with your child, call the office at 788-7910 to speak to a secretary, or leave a message on our attendance line. The office will then update your student's attendance in Infinite Campus. You may inform teachers if you so choose, however, the Main Office should be the initial contact to avoid any unexcused absences. You are

able to leave a message at any time outside of our normal office hours (3:15 PM-7:00 AM).

Wisconsin's school compulsory law requires students miss no more than ten (10) days per school year. Once a student has missed ten or more days of school a doctor's note may be required to excuse the absence. Students who visit the doctor due to an extended illness in advance of the

ten days are also encouraged to send a doctor's note to the Main Office excusing the absence. Absences excused by a medical professional generally do not count toward a student's ten day maximum. If you have questions regarding our attendance policy or a unique circumstance, please contact Valerie Schroeder, the Mapleview Intermediate attendance secretary.

Office Information

You **must** sign your student out when picking them up during school hours.

You **do not** need to sign them in when they return to school.

We ask that when a student comes back from an appointment or is late, that they sign themselves in and pick up a pass from the office to take to their classroom.

Important Newsletter Information

We will once again be sending the newsletter electronically. It will be sent to the email address you entered through the Annual Update during the summer. The newsletter will also be posted on the Kimberly Area School District web page on the first Thursday of the month. Weekly

take home papers will also be posted on the website. If you have an email address change, please update it in IC .

Just a reminder!
 Please turn in school fees if you have not yet done so.
 \$30.00-School Fees
 \$5.00-Agenda
 Please make check payable to KASD and send in an envelope with your child's name. or you can pay for fees in Infinite Campus
 Chromebook Insurance can only be purchased until October 31st.



Walking Club
Mondays & Wednesdays
3:00 pm-4:00 pm

Cross Country
Tuesdays & Thursdays
3:00 pm-4:00 pm

Mapleview Intramurals

Welcome to a new school year! We are continuing the tradition of offering fun and active intramurals for our students. **Cross country** and **walking club** will start the week of September 16. Permission slips will come home today.



- Walking Club: Mondays/Wednesdays until 4:00 ending on October 9.
- Cross country: Tuesdays/Thursdays until 4:00.
- Cross country will end on Tuesday, October 15 with a meet against Woodland at Kimberly High School.

In addition, you will be receiving information for boys and girls choir from Mrs. Pohlman, which will start in a few weeks.

Emergency Medication

Please be aware that emergency medications that are provided for use during the school day will not be accessible after school hours. Parents and students plan ahead to have emergency medication available during after school activities such as clubs and sports. If an emergency arises and a student does not have their emergency medication available, 911 will be called.

Process for Students Who Are Feeling Sick At School

For students, it can be easy to communicate via text or email about illness. However, we ask that the students please follow the process below if they are feeling ill while at school:

1. Inform their teacher that they are not feeling well. The teacher and student then determine whether the student needs to go to the health room.
2. If needed, come to the health room so the health assistant can assess the situation. Our health assistant is trained in our district's medical procedures and has access to a district nurse for consultation, if needed.
3. If needed, the health assistant will contact the parents for further consultation or to request that the student be picked up from school.

If students directly text or email parents and request to be picked up due to illness, it creates a situation in which neither the school nor the parent have an opportunity to assess the situation and determine if the student needs to go home. If you receive a text or email from your student of this nature, please remind them that they should request to go to the health room. If you are aware that a student may have a specific health-related need during the day, we encourage you to contact the office to let us know so that we can better support your child. Thank you for supporting safety, health and school attendance at Mapleview Intermediate School!

Human Growth and Development.

Please see the attached letter and grade level objectives outlining the KASD Human Growth & Development curriculum. Human Growth & Development grade level objectives were sent home today with your child. Additional copies of grade level objectives are available in the school office.

**Picture
Retake Day
September 27th.**



Art Supplies

A note from Mr. Calmes:

If anyone has items that they would like to donate for use in my art classes, please bring them into the office. If you are not sure if I will use particular items, please contact me. I am always looking for people to donate items from home or work.

Thank you!

Herb Kohl Education Foundation Award

The Herb Kohl Educational Foundation is once again looking to recognize outstanding teachers and schools. Parents, teachers, students, community members, or administrators are able to nominate an outstanding teacher by submitting a nomi-

nation form online at <https://www.kohleducation.org/>

Nominations must be made online no later than Monday, October 8, 2019. Teachers and principals nominated will then be sent an application form.

Title I Parent Meeting

Any Mapleview parent interested in leaning more about title I services provided in our district are welcome to come to the WESTSIDE PTO meeting Tuesday, November 19th at 6:30 pm. The meeting will take place in the LMC at Westside Elementary School.

Cell Phones & Other Personal Electronic Devices

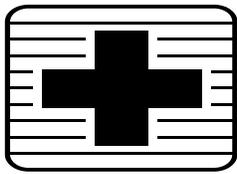
Intermediate students will have access to school assigned Chromebooks during the school day. We realize, however, that many of our students also have personal electronic devices as well. These may include: cell phones, smart phones, tablets, electronic readers, and/or other web-enabled devices. The information below includes general intermediate school guidelines around use of cell phones and other personal electronic devices.

- Devices may be used prior to the 7:30AM bell and after the 2:50PM bell.
- During the school day (7:30AM - 2:50PM) the device should be placed securely in a locker, cubby or backpack. Students are responsible for lost or missing items.
- There is no recess use of personal electronic devices unless special permission is granted by a teacher or administrator.
- If the device is seen out during the school day (7:30AM - 2:50PM) it will be taken for the remainder of the day and returned to the student at the end of the day.



*Parents are encouraged to refer to
KASD board policy 5136 for additional
information regarding personal
communication devices*





Kimberly Area School District HEALTH SERVICES NEWS

Cindy Vandenberg, School Nurse 423-4144
Kathy Verstegen, School Nurse 423-4147
Wendy Van Nuland, School Nurse 423-4150

From the desk of your school nurse regarding student health ~Fall 2019

State of Wisconsin Immunization Laws: Certain immunizations are mandated by the State. If your student has received any new immunizations/vaccines this summer, please send a copy of dates to the school nurse so health records are kept up to date.

Meningitis: Meningococcal disease is a serious illness, caused by bacteria.

It is an infection of fluid surrounding the brain and the spinal cord and causes blood infections. Anyone can get meningococcal disease. Meningococcal infections can be treated with drugs such as penicillin. Still, about 1 out of every ten people who get the disease dies from it, and many others are affected for life. This is why *preventing* the disease through good hygiene (i.e.: good hand washing and not sharing water bottles) and use of meningococcal vaccine is important.

The vaccine is not mandated for school attendance, but the Centers for Disease Control and Prevention (CDC) recommend the immunization for students at the preadolescent doctor's visit (11 to 12-year-olds). (See the CDC website or talk with your health care provider.)

A Reminder about MRSA: MRSA stands for Methicillin Resistant *Staphylococcus Aureus*. MRSA is a type of Staph bacterium that has developed resistance to antibiotics usually used to treat the infection.

The primary way individuals "get" MRSA is by contact (direct or indirect) with a person who either has a wound infection, an infection of the respiratory tract, or who is colonized with the bacteria.

You can prevent infection by: Keeping wounds covered and cover mouth and nose when sneezing. Hand washing is the most important prevention measure.

Hands should always be washed after using the toilet and before handling food, with soap and water for at least 15-30 seconds. Contact with body fluids that are not your own, should be avoided.

Medication Policies: Health services forms for medication administration are available on the district web site. Stock, over the counter (OTC) medications, are provided as a courtesy to students grades 7-12, with proper form on file.

ALL prescribed medications must be accompanied by a form and signed by parent and health care provider. Other medications must be accompanied by a parent signature. *KHS students only:* May be allowed to carry certain medications themselves for self-administration with proper permission from school, parent and health care provider, if applicable. Please check with a school nurse if you have questions regarding any medication policy.

Emergency Medications: Please be aware that emergency medications that are provided for use during the school day will **not** be accessible before or after school hours. Parents and students must plan ahead to have emergency medication available during school activities such as clubs and sports. If an emergency arises and a student does not have their emergency medication available, 911 will be called.

When to keep your child home: 1. Fever >100.4 degrees 2. Nausea, vomiting/diarrhea
3. Communicable diseases such as Pertussis and Measles are of concern at school. Symptoms may include: low grade fever, cold-like symptoms (cough, runny nose, watery eyes). Please contact your health care provider if these symptoms are present.

Concussions: If your child sustains a traumatic fall with or without a hit to the face or head your health care provider should be made aware, due to potential for concussion. Brain injuries can affect learning and student behavior and are resolved more successfully with early recognition and treatment.

Lastly, if your student has had any change in health history or medication, or you have questions related to school health, please feel free to contact a school nurse listed at the top of this page.

Health related policies, information and forms can be found on the District web site:
www.kimberly.k12.wi.us. See Health Services under Department heading.

MAPLEVIEW INTERMEDIATE

P.B.I.S.

“POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS”

September

PBIS stands for Positive Behavior Interventions and Supports. It is a process that focuses on improving our school's ability to teach and support positive behavior for all students. This approach creates a safe and productive learning environment for teachers and students with few disruptions.

The purpose of PBIS at Maplevue Intermediate School is to continually teach our community expectations in order to increase social competencies that support and maximize learning. At Maplevue, we call these expectations "The Maplevue Bobcat Matrix". They connect to the Kimberly Area School District's community values and are consistent throughout all school environments. These environments include: hallways, playground, lunchroom, bathrooms, and the classroom.

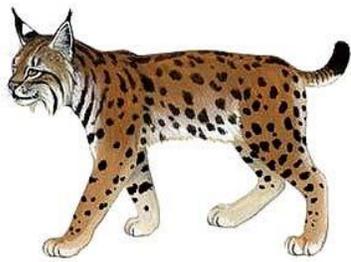
Maplevue Intermediate School continues to use a unified set of school rules based on three Maplevue Behavior Expectations- respect, kindness and responsibility. These school rules will be reinforced and consistent throughout all school environments including: hallways, playground, lunchroom, bathrooms, and the classroom. You will see these expectations posted throughout the school in those specific areas.

Maplevue Bobcash is awarded to those students who are displaying how to be kind, respectful and responsible during the school day. The students place their Bobcash in a Bobcash drum so they have a chance to be selected for prizes every week. Once the drum has been filled to a certain level students will earn a school wide incentive, such as: students versus teachers games.

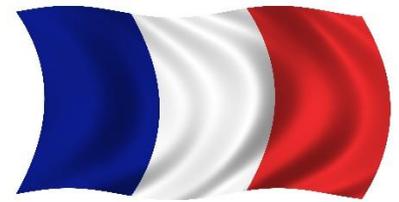
During weekly video announcements Bobcash will be picked from the drum, and those students will earn a prize. Bobcash helps reinforce positive behavior in our school every day.

We will be starting another acknowledgement system called: “Maplevue Kind Kid” in November for those students who are always doing the right thing. We will also highlight students throughout the year on our video boards in the lunchroom.





PAGE #1



FITNESS

5th Grade Computer

Computer Applications will begin with an introduction to internet safety. Fifth graders will be encouraged to rethink their own online habits in order to be safer while playing online games, chatting in chat rooms, and posting personal information online through the use of social media.

Mr. Cook (ext. 2326)

6th Grade World Studies

In World Studies, sixth graders we will start off the year with an introduction to basic French words and phrases that are used on a daily basis. As the quarter progresses, we are going to be studying the geography, culture, and the language of many French speaking countries! Stay tuned for the latest news and where in the World we are next time!

Mr. Cook (ext. 2326)

Physical Education **5th and 6th grade P.E.**

In September Mapleview PE students will be introduced to expectations and introductory team building activities.

Students will work with other members of class and focus on building relationships and kindness within their individual classes. We will also introduce fitness activities and assessments including flexibility, muscular strength, muscular endurance, and cardiovascular endurance.

Mr. Heisler (ext. 2322)

Choir information:

ANY Mapleview student can join in Mapleview's Winter Choir! A letter will be sent out mid-September for students to sign up and rehearsals will begin at the end of September. Along with a concert at Mapleview, Winter Choir members will participate again in the District Choral Festival. Can't wait to see you all singing in choir!



Band

Congratulations to all band students for their hard work at Summer Band Camp this August. I can't wait to see how much you progress during the school year as both musicians and people.

5th grade-

The fifth graders will continue learning fundamentals this month including proper posture, breathing, and practice techniques! They will learn how it feels to be a part of the ensemble and the general procedures that we follow in the band room.

6th grade-

The sixth graders will start the year off with some fun pep band tunes that we will play for Mapleview students and staff during different events at the start of the year! I am looking forward to another exciting year working with these students!

Ms. Schultz (ext. 2319)
Mrs. Carpenter (ext. 2654)

Healthy Living

Healthy Living-5

I am looking forward to a great semester in Healthy Living. I describe this Healthy Living class, as truly a Wellness class addressing physical, mental and social health, especially as they apply to adolescents. Healthy Living is a non-graded class, but we continue to have standards to address and good habits to establish. Our topics this year include: Wellness triangle; Family/Friends; Emotions; Stress/Anger; Nutrition; Tobacco; Personal Health and Safety, and Human Growth and Development. Our first unit will be the Wellness Triangle. Students will learn to broaden their view of what it means to be healthy to include not just physical health, but mental and social health as well.

Following the Wellness Triangle, we will begin our unit on "Social Health". Family influences our physical, mental and social health by the genes that are passed down, as well as, by the environment in which we are raised. Friends will become an even greater influence on students' health in the upcoming years. For this reason, evaluating the characteristics that we look for in friends is vital. The final topic in our social health unit is bullying. We know from the recent school climate survey that most students enjoy school, feel safe and are happy. Unfortunately, there continue to be incidents of bullying. Recognizing bullying and knowing what to do in the situation to stop it will, hopefully, help all students to feel safe, included and cared for. Identifying the roles people play in our lives and how to improve and keep healthy relationships is key to staying well.

Mrs. Curtis (ext. 2864)

Music:

5th grade-

The beginning of the year is exciting, especially in Music class! We will have a great time getting to know each other and quickly begin singing songs, playing instruments, and exploring music in many different ways. An important date: 5th grade students will participate in a singing concert on December 3rd at Mapleview. More information will be sent out.

6th grade-

Welcome back 6th graders to Mapleview Music! In 6th grade, we take our skills to the next level. We will expand on concepts we learned last year and try new things this year!

Choir-

ANY Mapleview student can join in Mapleview's Winter Choir! A letter will be sent out mid-September for students to sign up and rehearsals will begin at the end of September. Along with a concert at Mapleview, Winter Choir members will participate again in the District Choral Festival. Can't wait to see you all singing in choir!

Ms. Pohlman (ext. 2320)

ART



6th Grade Art

The 6th grade students are learning many different techniques of drawing such as: drawing the outline of the object, drawing details inside the object and shading in the object. The sixth grade also is learning a variety of ways to add value and form (3-D) to their drawing. The students then chose a still life object that they would draw out using three different styles to show value: Shading with pencil, scratching on scratch art paper and adding color using colored pencils.

When the students were all finished drawing their 3-D object the students then made a name tag and used their chrome book to fill out their check off sheet (self- assessment) on our Google classroom. The student's artwork will be displayed in the hallways when they are finished.

The Elements of Art we have covered are:
Color, Form, Line, Shape, Space, Value and Texture.

Mr. Calmes (ext. 2321)



Kimberly Area School District
HUMAN GROWTH & DEVELOPMENT
Grade 5-6

Dear Parent or Guardian:

It is important that our youth have knowledge about human growth and development to understand body changes, maintain a healthy lifestyle, and make healthy, responsible decisions which fit with their personal values and yours. It is important for you to be the primary source for information and education, and our schools will provide support to assist your efforts.

4 year-old-kindergarten through twelfth grade human growth and development objectives guide learning in our schools. These objectives were designed by a committee of parents, teachers, administrators, and community members to be developmentally appropriate and were approved by the Board of Education. The objectives for your child's grade level are printed here along with our philosophy for your review. Your child's teachers will provide opportunities throughout the school year for your child to learn these objectives. To provide the best learning situations, we connect this information with other things about which the child is learning. Because of this, human growth and development learning may occur throughout the year when it is most appropriate, but there may be times when the learning is more focused.

Films related to the physical and emotional changes that occur with puberty are used in grades 4, 5, and 6. When the class is viewing one of these films, the teacher or counselor will notify you in advance so that you can have the opportunity to preview the film. We encourage you to take time with your child to discuss the film together after it is shown in class. This discussion provides another opportunity for you to share your values and expectations and to understand your child's perspectives. We have additional resources to help parents connect and speak with their children about human growth and development issues. For more information about available resources, speak with your child's teacher or counselor.

If you have any questions or concerns about what your child will be learning, please talk with your child's teacher or counselor. If you prefer that your child not participate in human growth and development instruction, you need to make that request in writing to the teacher or school principal in advance and an alternative educational opportunity will be provided for your child during that time. Students whose parents exempt them from instruction related to human growth and development will still receive instruction on other health-related topics such as basic hygiene and sanitation, the effects of controlled substances and alcohol on the human body, symptoms of disease and the proper care of the body. Instruction is also provided for elementary students on effective means by which students may recognize, avoid, prevent and halt physically or psychologically abusive or intrusive situations, such as child abuse, child enticement and sexual abuse.

If you would like more information about the district's health curriculum, including the complete human growth and development curriculum, or the instructional materials, please contact me at (920) 788-7900, Extension 4181.

Sincerely,
John Schultz
Director of Student Improvement

PHILOSOPHY

The Kimberly Area School District recognizes human growth and development as a lifelong educational process. The responsibility for this education belongs first and foremost to parents, church, and community. The district recognizes the obligation of the schools to support and supplement this aspect of education. Since students are in school for a large portion of their lives, it seems appropriate that the school offer to assist parents in these areas.

This human growth and development program has been planned with the active, constructive involvement of parents, teachers, students, community leaders, and administrators with approval by the School Board.

The Kimberly School District is committed to provide human growth and development instruction as part of a comprehensive education program. Human growth and development instruction refers to the process of growth in the intellectual, physical, emotional, spiritual, and social phases of individuals and their human relations.

Human growth and development should not be an isolated special facet of education. Sequential, well-planned units appropriate for developmental needs will be integrated through the 4K-12 curriculum. Our goal is to provide accurate information in a non-threatening environment which includes dialogue between parents, students, and teachers. This accurate information will allow students and educators to use correct terminology when referring to human growth and development topics.

The Kimberly Area School District recognizes its responsibility to promote in our students positive self-concepts, healthy interpersonal relationships, and responsible decision making. This curriculum will help students examine their own attitudes and behavior in relation to the norms and values of parents, church, and community.

OBJECTIVES FOR GRADE 5

1. Apply the basic steps involved in the decision making process.
2. Describe the impact of family changes (birth, marriage, remarriage, death, adoption, divorce).
3. Know that family structures vary, explain ways that families change and describe the responsibilities of all family members to create social, physical and mentally healthy family members.
4. Describe the characteristics of a friend.
5. Identify the range of acceptable, respectful physical contact.
6. Identify examples of verbal, visual, and physical sexual harassment.
7. Know that sexual harassment has consequences.
8. Know how to respond to situations involving sexual harassment or abuse.
9. Identify and explain physical, social and mental changes which occur as they approach puberty.
10. Identify hygiene practices necessary for changing bodies.
11. Identify the structure and function of male or female reproduction system.
12. Know how life begins through fertilization.

OBJECTIVES FOR GRADE 6

1. Apply the basic steps involved in the decision making process.
2. Explain how friendships affect your physical, mental and social health.
3. Recognize that alcohol use can affect decision-making.
4. Identify the range of acceptable, respectful physical contact.
5. Know how to respond to situations involving sexual harassment or abuse.
6. Describe interrelationships of and disparities among physical, mental and social changes occurring at puberty.
7. Identify hygiene practices necessary for changing bodies.
8. Identify the structure and function of male and female reproduction system.
9. Know how life begins through fertilization.
10. Identify abstinence as the only responsible choice for teens to protect their social, mental and physical health.
11. Recognize that sexually transmitted infections can be a consequence of sexual activity.



NWEA® MAP®

Measures of Academic Progress Information Sheet

Near the end of the school year, parents will receive their student's MAP results. Those results will be mailed with a cover letter that provides some information about the MAP test and how to interpret the results sheet. This Information Sheet is designed to provide additional information about MAP testing and its uses.

Questions and Answers

What is NWEA MAP?

NWEA is the Northwest Evaluation Association, a not-for-profit organization committed to helping school districts across the nation improve student achievement.

MAP (Measures of Academic Progress) is one of the assessments NWEA offers to districts to improve student achievement.

What does a MAP assessment look like?

A MAP assessment is a computer delivered adaptive test. As the student responds to questions the computer builds a test for that student based on correct or incorrect responses to previous questions.

What do MAP assessments measure?

MAP assessments are aligned to Wisconsin State Standards and are designed to measure student knowledge and skills in the content areas of reading, language arts, and mathematics.

How is a MAP test scored?

The test results identify your child's academic achievement in *RIT* scores. This is a different type of score than a typical test which usually reports a percentage correct. The *RIT* score is a continuous scale, independent of grade level. As a result, your child's academic growth from fall to spring, and from one school year to the next can be easily measured, similar to how a student's height can be measured with a ruler.

Who takes the MAP assessment?

Students in grades 5 thru 8 take the MAP assessment in the areas of reading, mathematics, and sometimes language arts.

What is the difference between MAP and the Forward (state test)?

The results of the state's annual test (Forward) indicate whether a student is performing at grade level. The MAP test identifies a student's instructional level. Because MAP is given in both the fall and spring, a student's growth during the school year can also be measured.

How are the results of MAP testing used?

The MAP assessment, combined with other student performance results, provides the teaching staff with valuable information to inform instruction. Because of the nature of the scoring system used by MAP, a student's progress or growth can be tracked during the school year and from school year to school year. MAP results can also be used to set and monitor school improvement goals.

When are students assessed and how often?

MAP allows for testing a child up to four times a year in each content area. In the Kimberly Area School District, students are tested in reading and math once in the Fall (September/October) and once in the Spring (April/May).

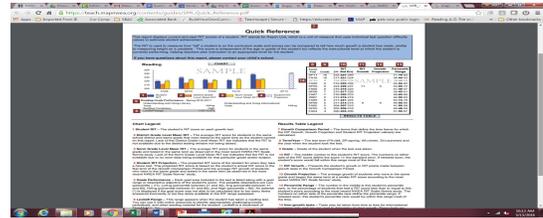
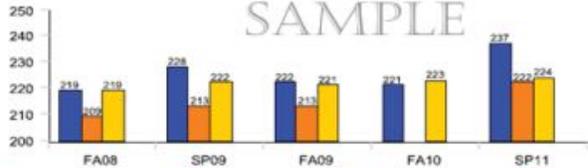
Some testing is also done at mid-year (January/February) when teachers want to check on the progress students are making.

What does the MAP report look like?

Reading

CHART

SAMPLE



RESULTS TABLE

■ Student RIT
 ■ District Grade Level Mean RIT
 ■ Norm Grade Level Mean RIT
 ■ Student RIT Projection

Reading Goals Performance -

Literature Vocabulary Acquisition and Use HiAvg
 Lexile® Range 969-1119L Informational Text HiAvg

Understanding the Report

Term/Year - The test term (FA=Fall, SP=Spring, WI=Winter) and the year when the student took the test.

Grade - The student's grade in school at the time of testing.

RIT - The blue bar in the chart and the middle number in the results table show this student's RIT score. The numbers on either side of the RIT score in the table define the score +/- the standard error. If retested soon, the student's score would fall within this range most of the time.

District Grade Level Mean RIT - The average RIT score for students in the Kimberly school district at this grade level who were tested at the same time.

Norm Grade Level Mean RIT - The average RIT score for students in this grade level who were tested at the same time from a national sample.

RIT Growth - Presents the student's growth in RIT points made between Fall and Spring testing.

Growth Projection - The average growth of students who were in the same grade and began the same term at a similar RIT score according to the most recent NWEA statistical study.

Percentile Rank - The number in the middle is this student's percentile rank, or the percentage of students that had a RIT score less than or equal to this student's score according to the most recent NWEA statistical study. The numbers on either side of the percentile rank define the percentile range. If retested soon, this student's percentile rank would be within this range most of the time.

Goals Performance - For each subject area, Goals Performance information is presented below the bar graphs. Goals Performance describes how well the student did in different areas of that subject on the most recent test.

Lexile Range - Lexile is a reading measure. The Lexile range can be used to help students find books that match their reading level.

For additional information about your child's MAP results, contact your child's teacher or principal.

*For additional information about the MAP test, contact John Schultz, Director of Student Improvement.
 jschultz@kimberly.k12.wi.us
 (920) 788-7900 x4181*



Mapleview Intermediate School

Intramural Activity

Coordinator, Mrs. Jochimsen – 788-7910 ext. 2328 - ajochimsen@kimberly.k12.wi.us

CROSS COUNTRY RUNNING

Mapleview will be offering an intramural cross country running program on Tuesdays and Thursdays beginning on September 17 and ending October 15 for any interested Mapleview student. Runners will work on proper running form, endurance and flexibility, so they should wear tennis/running shoes and comfortable clothes. The running routes will range from 1.5 to 2.5 miles. We will walk/run inside during wet weather.

Practices will be held immediately after school, and we ask that parents/guardians arrive at Mapleview to pick up students promptly at 4:00. Please pick students up by the gym doors on Main Street, unless they walk or bike.

- A cooperative meet with Woodland will be held at Kimberly High School on Tuesday, October 15 from 3:30 pm to 5:00 pm.
 - Races will begin at 3:30 with 6th grade boys running first followed by 6th grade girls **(due to the Bulldog football games at 4:30 that evening)**.
 - We will begin the 5th grade races after the 6th grade runners have finished.
 - Runners will be bussed to and from Mapleview.
 - Unfortunately, there will not be a rain date due to scheduling conflicts.
 - Please watch for a note to come home with more specifics about this event.

Emergency Medications: Please be aware that emergency medications that are provided for use during the school day will not be accessible before or after school hours. Parents and students must plan ahead to have emergency medication available during school activities such as clubs and sports. If an emergency arises and a student does not have their emergency medication available, 911 will be called.

Mapleview Intermediate School Intramural Permission Form

Activity: Cross Country

Grade 5

Grade 6

My child, _____, has permission to take part in cross country running at Mapleview Intermediate School. I also allow my child to ride the bus for the cooperative meet at Kimberly High School on October 15.

Signature of Parent/Guardian: _____ Date: _____

Please return this form to the Mapleview School Office or to your child's homeroom teacher.



Mapleview Intermediate School

Intramural Activity

Coordinator, Mrs. Jochimsen – 788-7910 ext. 2328 - ajochimsen@kimberly.k12.wi.us

WALKING CLUB

Mapleview will be offering an intramural walking club on Mondays and Wednesdays beginning September 16 and ending October 9 for any interested Mapleview student. This is a great way for students to socialize and get some exercise while doing it! Students should wear tennis shoes and comfortable clothes. We will walk inside during wet weather.

Practices will be held immediately after school, and we ask that parents/guardians arrive at Mapleview to pick up students promptly at 4:00. Please pick students up by the gym doors on Main Street, unless they walk or bike.

Emergency Medications: Please be aware that emergency medications that are provided for use during the school day will not be accessible before or after school hours. Parents and students must plan ahead to have emergency medication available during school activities such as clubs and sports. If an emergency arises and a student does not have their emergency medication available, 911 will be called.

Mapleview Intermediate School Intramural Permission Form

Activity: Walking Club

Grade 5

Grade 6

My child, _____, has permission to take part in walking club at Mapleview Intermediate School.

Signature of Parent/Guardian: _____ Date: _____

If interested, please fill out the permission form and return it to the school office or your child's homeroom teacher.

Music at Mapleview

Dear families of Mapleview Students,

Mapleview offers an after school choir for anyone that would like to learn what it's like to sing in a choir and have some fun along the way! I encourage anyone who likes to sing to come and see what choir is all about!

The choir will split into three sections- each meeting once per week. Girls (5th and 6th grade) will have the choice of two meeting days, either Mondays or Thursdays. All boys (5th and 6th grade) will meet on Tuesdays. Each day's rehearsal runs from 3:00pm to 3:45pm. Once a day has been chosen, it is very important that the singers are able to make it to rehearsal that day each week. If a student would like to participate in another intramural, we can work with them to be involved in multiple activities.

Rehearsals will begin the last full week of September (23, 24, or 26). There will be a dress rehearsal for ALL choir members on **Monday, December 2nd from 3:00-4:00** and then the Winter Choir shares their songs at a concert at Mapleview on **December 3rd at 2:00pm and 6:30pm**, with the 5th grade classes and mallet ensemble. We will end the semester with a party later in the week after the concert and take a break from rehearsals until January. In January, Winter Choir will begin preparation for the Kimberly District Choral Festival that will be at Kimberly High School this year on **Monday, February 17th**. These rehearsals will be **during the school day** and more information about that performance will be given in December.

In order to ensure great success at our performances, the members will need to be committed to the rehearsal they chose. There will only be 10 rehearsals plus a dress rehearsal before the first concert at Mapleview, so time will fly by quickly! Please return the last page of this letter to Miss Pohlman by **Friday, September 20th** if you are interested in participating. If you have any questions, please contact me at apohlman@kimberly.k12.wi.us or (920)788-7910 ext. 2320.

Families of 5th grade students,

To show the songs we will be learning throughout the first semester of the school year, the 5th grade class will be singing at the concert on **December 3rd at 2:00pm and 6:30pm**. Please mark you calendars for this date now and more information will be given out about times and attire as the concert gets closer. During this concert, students are expected to have good concert etiquette and perform the way we have been practicing in class. If you have any questions, please contact me at apohlman@kimberly.k12.wi.us or (920)788-7910 ext. 2320.

Musically yours,

Ms. Alison Pohlman



Mapleview Choir Sign-up Form

Return this signed slip to Ms. Pohlman by September 20th

I would like to join the Mapleview Intermediate Choir!

_____ I am a GIRL who will be attending Monday rehearsals (starting September 23rd)

_____ I am a BOY who will be attending Tuesday rehearsals (starting September 24th)

_____ I am a GIRL who will be attending Thursday rehearsals (starting September 26th)

As a winter choir member, I am interested and able to participate in the Kimberly District Choir Festival on February 17th.

_____ Yes

_____ No

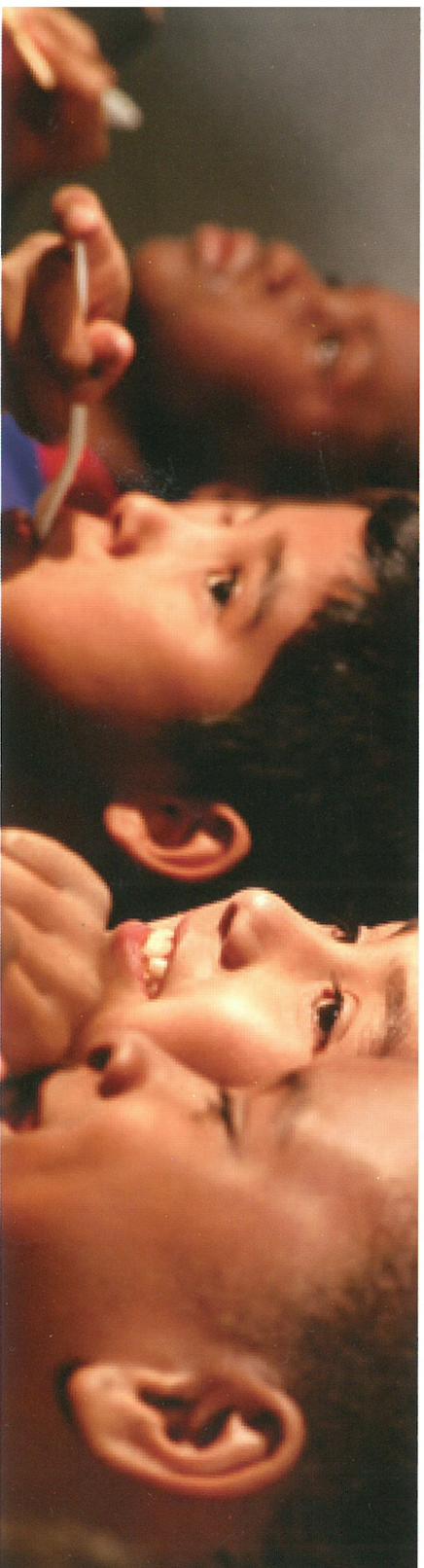
My homeroom teacher is..._____

Student's name: _____

Parent Signature: _____

****Students involved in multiple intramurals will need to inform their teachers/coaches that they are sharing their time****

INFORMATION FOR PARENTS



IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

- ◆ In a shelter
- ◆ In a motel or campground due to the lack of an alternative adequate accommodation
- ◆ In a car, park, abandoned building, or bus or train station
- ◆ Doubled up with other people due to loss of housing or economic hardship

Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.

Your eligible children have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference.
- * If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.



Local Liaison
KASD Homeless Liaison
Rob Delain
920.788.7905

State Coordinator
WI State Coordinator
Kristine Nadolski
608.267.7338

If you need further assistance with your children's educational needs,
contact the National Center for Homeless Education:

1-800-308-2145 ★ homeless@serve.org ★ <http://nche.ed.gov>



MAPLEVIEW BIRTHDAY TREAT GUIDELINES

With numerous dietary restrictions present in the classroom, it is important for us to be conscious of how we are celebrating our children's birthdays at school. At the intermediate school level, some students choose to bring in birthday treats, while others do not. Birthday treats can be brought to school, if the following guidelines are met:

- All treats must be peanut/tree nut (cashew/pecan/pistachio/almond, etc.) free
- Treats can only be shared with the student's homeroom
- Treats must be quick to serve, easy to eat, and easy to clean up

Fun, healthy options include:

- Air-popped popcorn
- Fresh fruits and vegetables
- Dried fruit (raisins, apricots, prunes)
- Pure fruit popsicles or frozen fruit bars (store-bought)

Birthday treats that do not follow these guidelines will be returned home.

Thank you for helping us keep all students safe and healthy!



**Do you enjoy working with children while maintaining a flexible work schedule?
Have you considered becoming a substitute teacher?**

The Kimberly Area School District is seeking talented Substitute Teachers who want to join a team of ambitious professionals who help all students succeed. Sometimes, our educators are away from their classrooms for things like professional development or when they are ill. That's when we need talented individuals to continue providing a high-quality education to our students.

Qualifications:

- **Current Wisconsin Educator License - or - Substitute Teacher Permit**
- Have an **Associate's Degree** or **Bachelor's Degree** but not a **Substitute Teacher Permit**? Contact us at (920) 788-7900 to learn more about pursuing training to obtain a Substitute Teacher Permit.

Substitute Teachers new to KASD are supported by helpful District staff at each building. The District uses Frontline, an online Substitute Teacher system, where you can view and customize subbing positions you are most interested in for your subbing career. KASD offers a competitive daily pay rate for our substitute teachers.

Are you ready to join a team of talented professionals who help every student reach their potential? Complete an online application through WECAN (Wisconsin's K-12 hiring website) <https://wecan.education.wisc.edu>.



**Kimberly Area
School District**

**Learn more about the Kimberly Area School District at
www.kimberly.k12.wi.us/careers.**