



Parent Information:

No School

September 7th

Early Dismissal

September 25th

11:20 am

Picture Retake

September 21st

PUBLIC NOTICES 2020-21

Each year we must inform all families and staff of certain information referred to as "Public Notices."

In the past, this document was printed and mailed to all families and staff. This year, it is being posted online.

Please review the [2020-21 Kimberly Area School District Public Notices](#) on our website.

Mapleview and Kimberly Apparel

Deadline Monday, September 7th

Click [here](#) to order. (Please scroll down to bottom for youth sizes.)



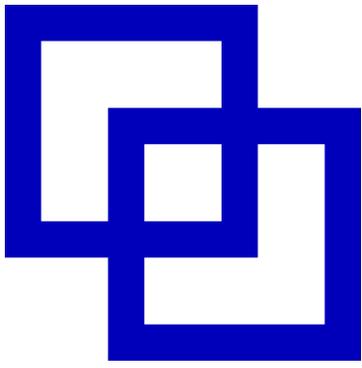
2021 KBO Tryout Information

We're still working through details but wanted to share the dates for the 9U - 14U tryouts so families can put it on their calendars.

Tryouts will be held over two days (Sunday 9/20 and Sunday 9/27). 9U, 10U, and 11U will be on 9/20 and 12U, 13U, and 14U on 9/27.

Times and Locations TBD

[2021 KBO Tryout Link](#)



COUNSELOR CORNER



Volume 15, Issue 1

September, 2020

What's The Counselor Corner?

The "Counselor Corner" is a place to get the latest info on what is happening with the counseling department. Here, you can learn about what is happening in classroom guidance with your child, what groups are going on or starting up, special announcements, Academic and Career Planning (ACP) info, or other helpful information I would like families to know about. In the future, look for the "Counselor Corner" in a section of the monthly school newsletter.

*Thanks for reading!!
Let's have a great year!!*

About Mrs. Dietzler

This is my 16th year in Kimberly as a school counselor. I grew up in the area and graduated from Kimberly High School. I earned my MS in Educational Psychology, emphasizing in School Counseling, from UW-Milwaukee. Prior to my school counseling days, I worked at Family Services in Green Bay as a Youth Outreach Worker and then in the Day Treatment Program as a Counselor/Case Manager and then Program Manager.

Along with being the school counselor at Mapleview, I am also a coordinator for the Secret Service club and sometimes help coach some intramurals.

On a more personal note, my husband and I live in the district and together we raise our three children Jordan (age 15...driver's ed this year!), Isaac (age 12) and Chloe (age 9). When not at school, I enjoy camping, watching my children in all of their activities, and spending time in the outdoors.

This time of year is always exciting for me as I look at the year ahead. I really enjoy getting to know the students, watching them develop as a person and assisting them with the various challenges that they face. It is exciting for students as well but can prove to be a stressful time for some, especially this year. Please feel free to contact me if you have any concerns as your child transitions into the school year. I look forward to meeting and working with ALL the families of Mapleview!



What I may look more like this year!

CONTACT INFORMATION FOR MRS. DIETZLER:

Phone:
788-7910
Ext. 22146

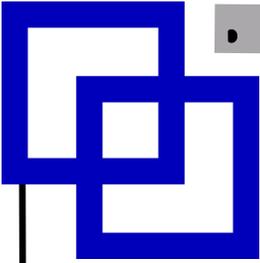
E-mail:
kdietzler@kimberly.k12.wi.us

Counselor Hours:
7:20 am - 3:20 pm

Individual Counseling

Students who have special concerns or needs may find comfort in talking individually to me. These needs may be personal, academic, social or family related.

Referrals can be made by parents, teachers or the student. Just stop in, call or e-mail me and a time will be arranged.



Safety First!

Student safety is always our #1 priority. Here is how I will be keeping the counseling office safe:

1. Chairs have been arranged 6 feet apart.
2. My room will have a maximum occupancy of 4 students plus myself at any given time.
3. To begin, the only groups that will be held in my office will be when a student is with their homeroom social group.
4. I will wear a mask when another person is present in my office.
5. If a student uses any supplies in my office (i.e. markers), they will be sanitized before others use them.
6. Weather permitting, I may utilize outdoor space.

School Counseling Program Mission Statement

The mission of the KASD School Counseling Program is to enhance student achievement. School counselors help all students become responsible, self-motivated citizens who are prepared for the challenges of a rapidly changing society.

Opportunities for students new to Mapleview

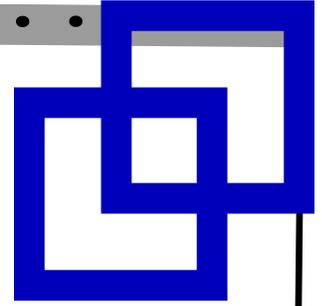
We are busy getting to know all of our new students at Mapleview!

“Meet & Greet” Groups: During the first couple of weeks of school, I will invite 5th grade students to come to my office with their social group for a “Meet & Greet” group. This helps students familiarize themselves with where my office is, learn about my role at Mapleview, get to know a few classmates better and helps the students connect with an adult at school they can trust with concerns they might have. All 5th grade students are invited to participate in this group.

“New Student” Groups: Fifth AND SIXTH grade students who are new to the district are also invited to participate in a small group specifically designed for new students. We meet 2-3 times early in the year to discuss their transition to their new school. This group allows students to talk about their similar experience of starting a new school and meeting new peers.

The Kimberly Area School District does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability (“Protected Classes”) in any of its student program and activities.

Classroom News



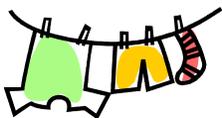
Fifth grade students begin classroom guidance towards the middle of September. I will travel to the classroom once a week for 4 weeks for this first unit. There are a total of 3 units of guidance for 5th grade spread out throughout the year. During this first unit, we will discuss communication and how it is different/same with a mask, problem solving and perspective taking. Students will learn a method of problem solving called SORT. Students will receive something to bring home and show you about SORT. When you see it, be sure to ask your child what it is all about! It's even something you can use at home if you choose! We will begin each guidance class this year with a few mindful moments. Continued research shows a long list of benefits to practicing being mindful, including increased attention and focus, decreased stress and improved memory.

Sixth grade classroom guidance will begin with a 4 week unit in mid-October. Sixth grade begins with a unit on Careers so we can kick off their Academic and Career Plan (ACP) work and iChat's! (More on that next month!)

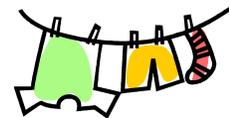
Small Groups



Small group work will look a little different this year. I plan to offer some self-paced options as well as hybrid options (partly on line with a one on one follow up) to allow students to still benefit from the activities and topics we talk about. Details still need to be sorted out and I will keep you posted. Parents, students or teachers may refer student to groups. All students are welcome to participate in small group and may self refer. If you would prefer that your child not participate in small group, please contact me.

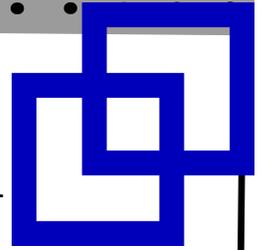


The Clothes Locker



Mapleview is pleased to share with ALL families, items in our Clothes Locker. The Mapleview Clothes Locker is located upstairs near the gym and is open during school hours. This is a place at school you can come to and pick out clothing items that your family needs. All items are FREE to Mapleview families and currently we are fully stocked with clothes for the whole family! Although general donations are not needed at this time, we will always accept donations of shoes, boots and snow pants. **THANK YOU!!** If you have needs other than clothing, we may be able to help. Please contact Mrs. Dietzler for details.

Returning to School During a Pandemic



The coronavirus outbreak has caused major disruptions to daily life and children are feeling these changes deeply. While the return to school will be welcome and exciting for many students, others may be feeling anxious or frightened. Here are tips to help your children navigate some of the complicated emotions they may be facing with going back to school. (Article partially posted. For the entire article, please go to

<https://www.unicef.org/coronavirus/supporting-your-childs-mental-health-during-covid-19-school-return>

My child is scared to go back to school. How can I help him feel at ease?

Starting a new school year can be stressful at the best of times, let alone during a global pandemic. You can make him feel at ease by having an open conversation about what it is that's worrying him and letting him know that it's natural to feel anxious. Be honest about some of the changes they may expect at school, such as needing to wear a mask or being physically distant from others.

Reassure children about safety measures in place to keep students and teachers healthy and remind children that they can also help prevent germs spreading by washing their hands with soap and coughing or sneezing into their elbow. Remind children about the positives – that they will be able to see their friends and teachers and continue learning new things.

My child's school is recommending wearing a mask, which is making my child feel more nervous. What should I say to her?

Approach this conversation with empathy, saying that you know she is feeling anxious about coronavirus, but that it's healthy to talk about our worries and emotions. Children may also get upset or frustrated if they are finding it hard to wear masks, especially when running or playing. You can reassure your children that lots of adults are working hard to keep your family safe, but emphasize that it's important we all follow the recommended measures to take care of more vulnerable members of our community.

How can I encourage my child to follow precautions at school without alarming her?

One of the best ways to keep children safe from COVID-19 and other diseases is to simply encourage regular handwashing. It doesn't need to be a scary conversation. Sing along with their favorite song to make learning fun. Make sure to teach them about how even though germs are invisible, they could still be there. When children understand why they need to wash their hands, they're likely to continue doing so. You can also show children how to cover a cough or a sneeze with their elbow, and ask them to tell you if they start to feel like they have a fever, cough or are having difficulty breathing.

How can I gently check in to see how my child is coping?

It's important to be calm and proactive in your conversations with children – check in with them to see how they are doing. Their emotions will change regularly and you need to show them that's okay. Caregivers can engage children in creative activities, such as playing and drawing, to help them express and communicate any negative feelings they may be experiencing in a safe and supportive environment. This helps children find positive ways to express difficult feelings such as anger, fear or sadness. As children often take their emotional cues from the key adults in their lives it is important that adults manage their own emotions well and remain calm, listen to children's concerns, speak kindly and reassure them.

Is there anything I should look out for as my child starts back at school?

In addition to checking in on your child's physical health and learning when she goes back to school, you should also keep an eye out for signs of stress and anxiety. COVID-19 may be impacting your child's mental health, and it's important to demonstrate that it's normal and OK to feel overwhelmed at times. When in doubt, empathy and support are the way to go.

There have also been concerns that incidents of stigmatization and bullying may increase when children return to school, due to some of the misinformation around COVID-19. You should explain that the virus has nothing to do with what someone looks like, where they are from or what language they speak. If they have been called names or bullied at school, they should be encouraged to tell a trusted adult. Remind your children that everyone deserves to be safe at school and online. Bullying is always wrong and we should each do our part to spread kindness and support each other.