

Mapleview Newsletter

ISSUE 2

SEPTEMBER 2, 2021

Dates to Remember:

- **September 6**
No School
- **September 7-10**
MAP Testing
- **September 24**
Picture Retake
AM Classes only
11:20 am Dismissal

The Kimberly Area School District does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student programs and activities.

A Message From the Principal

Dear Mapleview Families,

It seems too early in the school year to be writing this newsletter, but as we kick off the first week of learning, I'm honored to be in a position to send this message.

It's been so great to have students back these past two days, with their smiles and energy and focus. On Wednesday I was able to spend some time with all the classrooms going through our rotations in the building, it was wonderful to meet our amazing fifth grade students and reconnect with our awesome sixth graders. This is going to be a great school year!

Our building theme this year, as shared with our staff last week, is "Humbly...We Are Ready!" I truly believe that. Over the summer, in my work with staff and time of reflection, I strongly believe that we are ready to return our foundations of solid instructional practices and taking care of kids, practices that we were not always able to engage in last year. This is going to be a great school year!

Please review this newsletter for important information regarding safety, MAP testing, before and after school procedures, and much more!

"Humbly...We Are Ready!" It's going to be a great school year! Thank you for taking this journey with us!

Humbly,



Jason Nate
Principal
Mapleview Intermediate School - Where Students Grow!



A Message From the Assistant to the Principal

Hello Mapleview Families,

My name is Brittany Janssen and I am the Assistant to the Principal. This is my 12th year working for Kimberly. I was teaching fifth grade here at Mapleview before I stepped into this new role. Along with being the assistant, I am also the safety coordinator and the intramural coordinator. I look forward to continuing to work with students, staff, and families of Mapleview. The majority of my interactions with students will take place outside of the classroom. I will encourage your child to follow the Bobcat Way in other aspects of their day like at recess, lunch, and hopefully during intramurals. I look forward to continuing to work with the many great families of Mapleview.

-Mrs. Janssen



Students who are not dressed according to these guidelines may be asked to call home for appropriate wear.

Students Are Expected To Be On Time

The first bell rings at 7:30 and all students are expected to be in their classroom ready for learning at 7:35. Although at times we all run a bit late, we do not want tardiness to be a habit. Please encourage your child to be at school on time. We will monitor tardiness and will enforce consequences for students who are tardy on a regular basis. Thank you for your anticipated support.

Mapleview Clothing Guidelines

Mapleview Dress Code

- Undergarments should not be seen.
- No hoods or hats being worn.
- All pictures and language on clothing should be school appropriate.
- Shorts, skirts and dresses need to be at least as long as fingertips when student is standing with hands to their sides.
- Tank tops should have at least a 1 inch band over the shoulders. This is about the width of 2 fingers.

Drop-Off & Pick-Up

Please remember that before school, only the main entrance on Kimberly Avenue and the two entrances on Maple Street are open for student use. Kimberly Avenue is open at 7am and Maple Street at 7:20am.

Also, a reminder that the east side of Maple Street, with traffic flowing north, is a “No Stopping, Standing or Parking” zone. Parents are not allowed to drop their students off on that side of the street. Please refer to the map included in this newsletter to visualize where drop-offs and pick-ups should happen.



Drills

Student safety is a top priority at Maplevue. As a result, we will be completing our emergency drills virtually during the first few weeks as a whole school. Teachers reviewed with their own class this week about the procedures for the following: Fire Drills, Tornado Drills, Evacuation Drills and Secure Classroom Drills. Act 309 is a federal mandate that requires many things of schools, including regular practice of emergency drills throughout the year. To be in full compliance and assure that we are prepared for any emergency, Maplevue will be doing several drills throughout the year. Thank you for your cooperation

A Message From the School Resource Officer

Hi Maplevue Parents,



I'm Officer Stahmann, your student's School Resource Officer. This is my 11th school year with the Kimberly School District. I spend my week rotating between several schools within the district, Maplevue being one of them. One of my responsibilities is to be a resource throughout the year for you and your student(s). If you feel I could be of assistance to your family, please don't hesitate to contact me. I also assist the Kimberly Schools in the area of safety. Parent input/feedback is vital to keeping our students and staff safe. Please reach out to me if you have any suggestions for improvement, questions, or concerns.

Officer Brandon Stahmann
920-423-4109
bstahmann@kimberly.k12.wi.us



Health/Bus Information

Does your child have a health condition that required you to fill out and return a “Health Services” form for a condition such as asthma, food allergies, seizures, diabetes, bee sting allergy, or other to your child’s school? Please be aware that the information will be shared with the bus company, Lamers Bus Lines, by the beginning of October of the current school year.

IMPORTANT: If you feel that your child’s condition warrants more immediate notification to Lamers, please call and notify them at 920-832-8800.

Immunizations

If our records show that your student needs updated immunizations, you should be getting a letter soon. Tdap is needed at the 6th grade level. Please be sure to make the doctor’s appointment right away. These immunizations are due by Wisconsin law no later than October 13, 2021. Please be sure to have the appropriate immunizations completed and return the paperwork to the school office prior to that date. If you have any questions, please call Valerie Schroeder at 788-7910. Thank you.

Hearing & Vision Screening

School nurses will conduct distance vision screening for Mapleview 5th grade students on December 6, 2021. Students in other grades will be screened upon teacher or parental request or as new students to the District. If you have concerns regarding your child's hearing or vision, please contact your school nurse or your child's healthcare provider.



Process for Students Who Are Feeling Sick At School

For students, it can be easy to communicate via text or email about illness. However, we ask that the students please follow the process below if they are feeling ill while at school:

1. Inform their teacher that they are not feeling well. The teacher and student then determine whether the student needs to go to the health room.
2. If needed, come to the health room so the health assistant can assess the situation. Our health assistant is trained in our district’s medical procedures and has access to a district nurse for consultation, if needed.
3. If needed, the health assistant will contact the parents for further consultation or to request that the student be picked up from school.

If students directly text or email parents and request to be picked up due to illness, it creates a situation in which neither the school nor the parent have an opportunity to assess the situation and determine if the student needs to go home. If you receive a text or email from your student of this nature, please remind them that they should request to go to the health room. If you are aware that a student may have a specific health-related need during the day, we encourage you to contact the office to let us know so that we can better support your child. Thank you for supporting safety, health, and school attendance at Mapleview Intermediate School!

School Attendance

A reminder to parents that all attendance must go through the Main Office in advance. Please send a note with your child, call the office at 788-7910 to speak to a secretary, or leave a message on our attendance line. The office will then update your student's attendance in Infinite Campus. You may inform teachers if you so choose, however, the Main Office should be the initial contact to avoid any unexcused absences. You are

able to leave a message at any time outside of our normal office hours (3:15 PM-7:00 AM).

Wisconsin's school compulsory law requires students miss no more than ten (10) days per school year. Once a student has missed ten or more days of school a doctor's note may be required to excuse the absence. Students who visit the doctor due to an extended illness in advance of the

ten days are also encouraged to send a doctor's note to the Main Office excusing the absence. Absences excused by a medical professional generally do not count toward a student's ten day maximum. If you have questions regarding our attendance policy or a unique circumstance, please contact Valerie Schroeder, the Mapleview Intermediate attendance secretary.

Office Information

You must come into the building when picking up your child during school hours and a sign them out.

You **do not** need to sign them in when they return to school.

We ask that when a student comes back from an appointment or is late, that they sign in before heading to their classroom.

Important Newsletter Information



We will once again be sending the newsletter electronically. It will be sent to the email address you entered through the Annual Update during the sum-

mer. The newsletter will also be posted on the Kimberly Area School District web page on the first Thursday of the month. Weekly take home pa-

pers will also be posted on the website. If you have an email address change, please update it in IC .

Just a reminder!

Please pay school fees if you have not yet done so.

\$30.00-School Fees

\$5.00-Agenda

\$5.00 Lock (6th grade)

\$69-Optional Chromebook (5th grade)

Please make check payable to KASD and send in an envelope with your child's name. or you can pay for fees in Infinite Campus Chromebook Insurance can only be purchased until **October 31st.**

Human Growth and Development.

Please see the attached letter and grade level objectives outlining the KASD Human Growth & Development curriculum. Human Growth & Development grade level objectives was sent home today. Additional copies of grade level objectives are available in the school office.

Intramurals

We are offering our first round of intramurals for all Mapleview students. Cross Country is on Mondays and Wednesdays beginning on Monday, September 13 and ending Wednesday, October 6. Walking Club is on Tuesdays and Thursdays beginning on Tuesday, September 14 and ending Thursday, October 7. Both intramurals run from 3:00-3:45 PM. If your son or daughter is interested, please complete the permission slip and return it to Mapleview no later than Wednesday, September 8. Remember, we offer intramurals throughout the year so if this round doesn't work, hopefully, later in the year one will.

Emergency Medication

Please be aware that emergency medications that are provided for use during the school day will not be accessible after school hours. Parents and students plan ahead to have emergency medication available during after school activities such as clubs and sports. If an emergency arises and a student does not have their emergency medication available, 911 will be called.

Picture Retake

Mapleview School picture retake day will be on Friday, September 24th. If you were not able to make a picture day in August, please click [here](#) to print a copy of the Network Photography order form. Copies are also available in the office.

Apparel

Order your apparel today! Please use this [link](#) to review all of the great options for Mapleview and Kimberly apparel. Note that the store will close on September 12.



**Picture
Retake Day
September 24th**



Cell Phones & Other Personal Electronic Devices

Intermediate students will have access to school assigned Chromebooks during the school day. We realize, however, that many of our students also have personal electronic devices as well. These may include: cell phones, smart phones, tablets, electronic readers, and/or other web-enabled devices. The information below includes general intermediate school guidelines around use of cell phones and other personal electronic devices.

- Devices may be used prior to the 7:30AM bell and after the 2:50PM bell.
- During the school day (7:30AM - 2:50PM) the device should be placed securely in a locker, cubby or backpack. Students are responsible for lost or missing items.
- There is no recess use of personal electronic devices unless special permission is granted by a teacher or administrator.
- If the device is seen out during the school day (7:30AM - 2:50PM) it will be taken for the remainder of the day and returned to the student at the end of the day.



*Parents are encouraged to refer to
KASD board policy 5136 for additional
information regarding personal
communication devices*





Mapleview Intermediate School

Intramural Activity

Coordinator, Mrs. Janssen – 788-7910 - bjanssen@kimberly.k12.wi.us

CROSS COUNTRY RUNNING

Mapleview will be offering an intramural cross country running program on Mondays and Wednesdays beginning on Monday, September 13 and ending Wednesday, October 6 for any interested Mapleview students. Runners will work on proper running form, endurance and flexibility, so they should wear tennis/running shoes and comfortable clothes. They should also bring their own water bottle. The running routes will range from 1.5 to 2.5 miles. Practices will be cancelled if the weather isn't suitable for outdoor activities.

Practices will be held immediately after school, and we ask that parents/guardians arrive at Mapleview to pick up students promptly at 3:45. Please pick students up by the gym doors on Main Street, unless they walk or bike.

Emergency Medications: Please be aware that emergency medications that are provided for use during the school day will not be accessible before or after school hours. Parents and students must plan ahead to have emergency medication available during school activities such as clubs and sports. If an emergency arises and a student does not have their emergency medication available, 911 will be called.

Mapleview Intermediate School Intramural Permission Form

Activity: Cross Country Grade 5 Grade 6

My child, _____, has permission to take part in cross country running at Mapleview Intermediate School.

Signature of Parent/Guardian: _____ Date: _____

Please return this form to the Mapleview School Office or to your child's homeroom teacher.



Mapleview Intermediate School

Intramural Activity

Coordinator, Mrs. Janssen – 788-7910 - bjanssen@kimberly.k12.wi.us

WALKING CLUB

Mapleview will be offering an intramural walking club on Tuesdays and Thursdays beginning on Tuesday, September 14 and ending Thursday, October 7 for any interested Mapleview student. This is a great way for students to socialize and get some exercise while doing it! Students should wear tennis shoes and comfortable clothes. They should also bring their own water bottle. Practices will be cancelled if the weather isn't suitable for outdoor activities.

Practices will be held immediately after school, and we ask that parents/guardians arrive at Mapleview to pick up students promptly at 3:45. Please pick students up by the gym doors on Main Street, unless they walk or bike.

If interested, please fill out the permission form below and return it to the school office or your child's homeroom teacher.

Emergency Medications: Please be aware that emergency medications that are provided for use during the school day will not be accessible before or after school hours. Parents and students must plan ahead to have emergency medication available during school activities such as clubs and sports. If an emergency arises and a student does not have their emergency medication available, 911 will be called.

Mapleview Intermediate School Intramural Activities Permission Form

Activity: Walking Club

Grade 5

Grade 6

My child, _____ has permission to take part in spring walking club at Mapleview Intermediate School.

Signature of Parent/Guardian: _____ Date: _____

Please return this form to the Mapleview School Office or to your child's homeroom teacher.



**Kimberly Area School District
HUMAN GROWTH & DEVELOPMENT
Grade 5-6**

Dear Parent or Guardian:

It is important that our youth have knowledge about human growth and development to understand body changes, maintain a healthy lifestyle, and make healthy, responsible decisions which fit with their personal values and yours. It is important for you to be the primary source for information and education, and our schools will provide support to assist your efforts.

4 year-old-kindergarten through twelfth grade human growth and development objectives guide learning in our schools. These objectives were designed by a committee of parents, teachers, administrators, and community members to be developmentally appropriate and were approved by the Board of Education. The objectives for your child's grade level are printed here along with our philosophy for your review. Your child's teachers will provide opportunities throughout the school year for your child to learn these objectives. To provide the best learning situations, we connect this information with other things about which the child is learning. Because of this, human growth and development learning may occur throughout the year when it is most appropriate, but there may be times when the learning is more focused.

Films related to the physical and emotional changes that occur with puberty are used in grades 4, 5, and 6. When the class is viewing one of these films, the teacher or counselor will notify you in advance so that you can have the opportunity to preview the film. We encourage you to take time with your child to discuss the film together after it is shown in class. This discussion provides another opportunity for you to share your values and expectations and to understand your child's perspectives. We have additional resources to help parents connect and speak with their children about human growth and development issues. For more information about available resources, speak with your child's teacher or counselor.

If you have any questions or concerns about what your child will be learning, please talk with your child's teacher or counselor. If you prefer that your child not participate in human growth and development instruction, you need to make that request in writing to the teacher or school principal in advance and an alternative educational opportunity will be provided for your child during that time. Students whose parents exempt them from instruction related to human growth and development will still receive instruction on other health-related topics such as basic hygiene and sanitation, the effects of controlled substances and alcohol on the human body, symptoms of disease and the proper care of the body. Instruction is also provided for elementary students on effective means by which students may recognize, avoid, prevent and halt physically or psychologically abusive or intrusive situations, such as child abuse, child enticement and sexual abuse.

If you would like more information about the district's health curriculum, including the complete human growth and development curriculum, or the instructional materials, please contact me at (920) 788-7900, Extension 4181.

Sincerely,
John Schultz
Director of Student Improvement

PHILOSOPHY

The Kimberly Area School District recognizes human growth and development as a lifelong educational process. The responsibility for this education belongs first and foremost to parents, church, and community. The district recognizes the obligation of the schools to support and supplement this aspect of education. Since students are in school for a large portion of their lives, it seems appropriate that the school offer to assist parents in these areas.

This human growth and development program has been planned with the active, constructive involvement of parents, teachers, students, community leaders, and administrators with approval by the School Board.

The Kimberly School District is committed to provide human growth and development instruction as part of a comprehensive education program. Human growth and development instruction refers to the process of growth in the intellectual, physical, emotional, spiritual, and social phases of individuals and their human relations.

Human growth and development should not be an isolated special facet of education. Sequential, well-planned units appropriate for developmental needs will be integrated through the 4K-12 curriculum. Our goal is to provide accurate information in a non-threatening environment which includes dialogue between parents, students, and teachers. This accurate information will allow students and educators to use correct terminology when referring to human growth and development topics.

The Kimberly Area School District recognizes its responsibility to promote in our students positive self-concepts, healthy interpersonal relationships, and responsible decision making. This curriculum will help students examine their own attitudes and behavior in relation to the norms and values of parents, church, and community.

OBJECTIVES FOR GRADE 5

1. Apply the basic steps involved in the decision making process.
2. Describe the impact of family changes (birth, marriage, remarriage, death, adoption, divorce).
3. Know that family structures vary, explain ways that families change and describe the responsibilities of all family members to create social, physical and mentally healthy family members.
4. Describe the characteristics of a friend.
5. Identify the range of acceptable, respectful physical contact.
6. Identify examples of verbal, visual, and physical sexual harassment.
7. Know that sexual harassment has consequences.
8. Know how to respond to situations involving sexual harassment or abuse.
9. Identify and explain physical, social and mental changes which occur as they approach puberty.
10. Identify hygiene practices necessary for changing bodies.
11. Identify the structure and function of male or female reproduction system.
12. Know how life begins through fertilization.

OBJECTIVES FOR GRADE 6

1. Apply the basic steps involved in the decision making process.
2. Explain how friendships affect your physical, mental and social health.
3. Recognize that alcohol use can affect decision-making.
4. Identify the range of acceptable, respectful physical contact.
5. Know how to respond to situations involving sexual harassment or abuse.
6. Describe interrelationships of and disparities among physical, mental and social changes occurring at puberty.
7. Identify hygiene practices necessary for changing bodies.
8. Identify the structure and function of male and female reproduction system.
9. Know how life begins through fertilization.
10. Identify abstinence as the only responsible choice for teens to protect their social, mental and physical health.
11. Recognize that sexually transmitted infections can be a consequence of sexual activity.



NWEA® MAP®

Measures of Academic Progress

Information Sheet

To better measure student academic performance and growth, the Kimberly Area School District utilizes a computer-based assessment known as MAP (Measure of Academic Progress) in grades 2-11. Near the end of the school year, parents will receive their student's MAP results. Those results will be mailed with a cover letter that provides some information about the MAP test and how to interpret the results sheet. This Information Sheet is designed to provide additional information about MAP testing and its uses.

Questions and Answers

What is NWEA MAP?

NWEA is the Northwest Evaluation Association, a not-for-profit organization committed to helping school districts across the nation improve student achievement.

MAP (Measures of Academic Progress) is one of the assessments NWEA offers to districts to improve student achievement.

What does a MAP assessment look like?

A MAP assessment is a computer delivered adaptive test. As the student responds to questions the computer builds a test for that student based on correct or incorrect responses to previous questions.

What do MAP assessments measure?

MAP assessments are aligned to Wisconsin State Standards and are designed to measure student knowledge and skills in the content areas of reading, language arts, and mathematics.

How is a MAP test scored?

The test results identify your child's academic achievement in *RIT* scores. This is a different type of score than a typical test which usually reports a percentage correct. The *RIT* score is a continuous scale, independent of grade level. As a result, your child's academic growth from fall to spring, and from one school year to the next can be easily measured, similar to how a student's height can be measured with a ruler.

Who takes the MAP assessment?

Students in grades 2 thru 8 take the MAP assessment in the areas of reading and mathematics.

What is the difference between MAP and the Forward (state test)?

The results of the state's annual test (Forward) indicate whether a student is performing at grade level. The MAP test identifies a student's instructional level. Because MAP is given in both the fall and spring, a student's growth during the school year can also be measured.

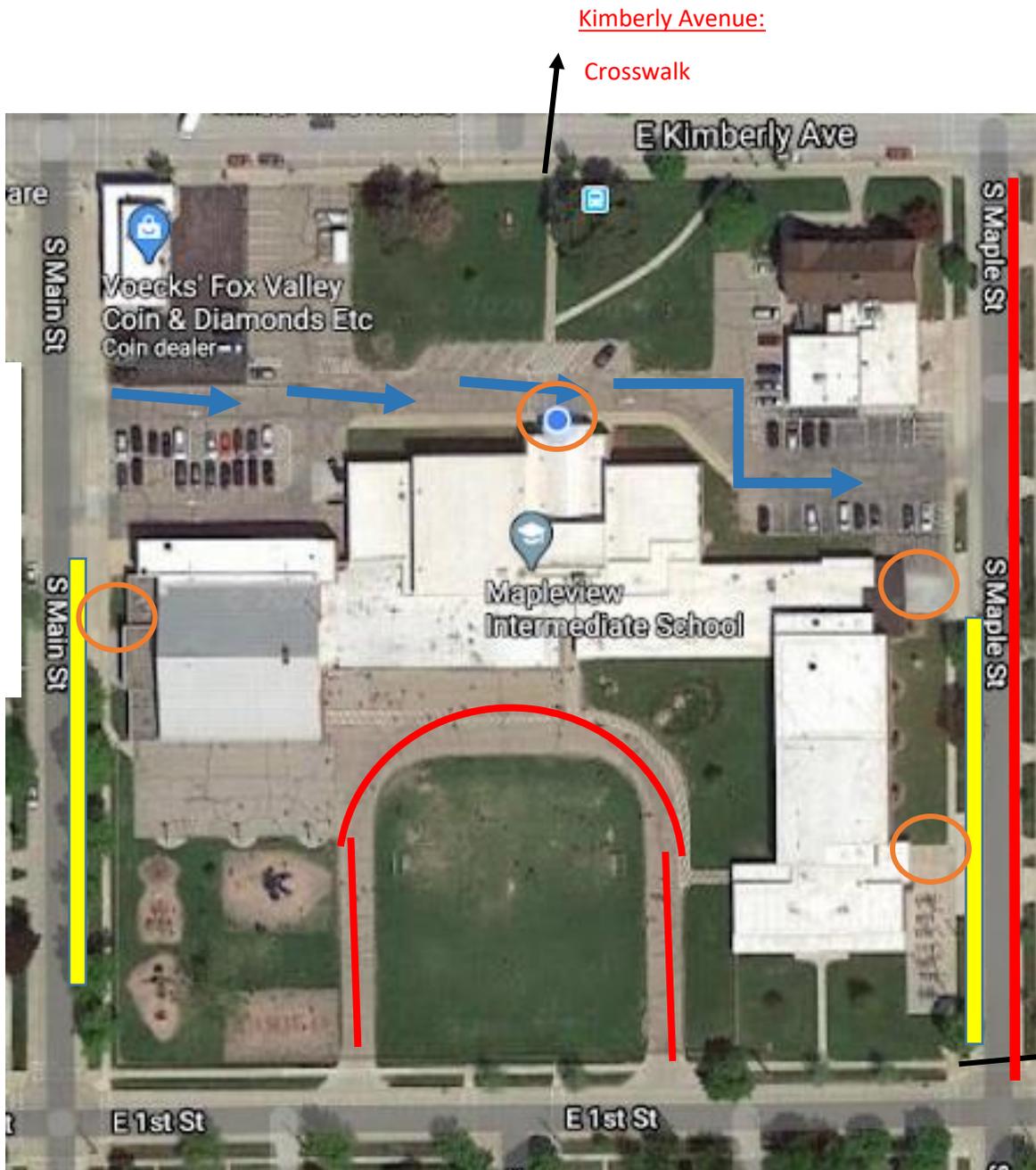
How are the results of MAP testing used?

The MAP assessment, combined with other student performance results, provides the teaching staff with valuable information to inform instruction. Because of the nature of the scoring system used by MAP, a student's progress or growth can be tracked during the school year and from school year to school year. MAP results can also be used to set and monitor school improvement goals.

When are students assessed and how often?

MAP allows for testing a child up to four times a year in each content area. In the Kimberly Area School District, students are tested in reading and math once in the Fall (September/October) and once in the Spring (April/May).

Some testing is also done at mid-year (January/February) when teachers want to check on the progress students are making.



=traffic flow

 =Safe drop-off & pick-up, but use the crosswalk

 =No drop off

KASD COVID PROTOCOLS 2021-2022

The Kimberly Area School District's goal is to open for in-person instruction, five days a week while incorporating preventative measures and protocols designed to remain open. Over the past year we have learned a lot about the Coronavirus (COVID-19) and mitigation strategies. Based on what we currently know, we are providing this mitigation plan in a pragmatic and data-driven way to support moving forward with school activities in a safe manner.

Due to the unpredictability of COVID-19, KASD will continue to evaluate, adjust and implement our procedures and protocols based on a combination of State and local data and regional hospitalization rates balanced with offering the best possible learning environment for our students and families. Additional resources can be found at www.kimberly.k12.wi.us/updates/resources.

CURRENT PREVENTION STRATEGIES



Illness

If you are ill, please stay home and follow the [COVID Health Screen](#) at <https://bit.ly/healthscreenKASD>.



Physical Distancing

Typical seating arrangements in a classroom will range from 3' to 6' apart.



Social Grouping

Students will be strategically grouped by class or grade and/or assigned seats to help lower the risk of COVID exposure and spread.



General Mitigation

Increased air ventilation, sneeze guards, limit hallway exposure, surface cleaning, handwashing



Contact Tracing

Contact tracing will occur for positive cases and their household. Families will be notified and provided procedures and quarantine guidelines.



Masking

Masks are required indoors for all students, staff and visitors (regardless of vaccination status). Extra masks will be available at all school sites.



Kimberly Area School District

425 S. Washington Street • PO Box 159 • Combined Locks, WI 54113
(920) 788-7900 • FAX (920) 788-7919 • www.kimberly.k12.wi.us



Kimberly Area School District Chromebook Loan Agreement Grades 5-8

Fifth grade students in the Kimberly Area School District are assigned a Chromebook computer for his/her use during the school year as part of our 1:1 program. Each student is responsible for the care and proper use of the device assigned to him/her. The same device will be assigned to the student from 5th grade through 8th grade. This device will be given to the student prior to entering ninth grade. It is important to take good care of the device.

This equipment is, and at all times remains, the property of Kimberly Area School District and is lent to the student for educational purposes only for the academic school year.

The Chromebook may not be defaced or destroyed in any way. The device must be used in accordance with the District's Acceptable Use Policy as well as, local, state, and federal statutes. Inappropriate use of the device may result in the student losing his/her right to use the Chromebook.

The equipment will be returned to the school if the student withdraws from Kimberly Area School District prior to the end of the school year or when requested by the Kimberly Area School District.

Identification and inventory tags have been placed on the Chromebook. These tags are not to be removed or modified. If they become damaged or missing, contact tech support for replacements. Additional stickers, labels, tags, or markings are not to be added to the Chromebook.

The District will obtain reimbursement from, or on behalf of, students for any damage to, loss of, or failure to return school property. All Chromebook repairs are to be completed by KASD technology department staff or a contracted service chosen by the school district. Repairs should not be completed by other vendors, parents or students. To help reduce the financial impact of damage, the District offers an optional insurance plan which is detailed in the [Chromebook Damage Protection Plan](#) form.



University of Wisconsin-Milwaukee's Girls Who Code Club

Empowering girls in grades 5-12 to learn about computer science and how to write code while making connections with other girls who also think creatively. All classes are free and led by female computer science faculty & college students.

Class Dates: 10 Fridays from Sept 10 - Nov 19, from 6 to 8 pm.

No class Oct 1. Classes held in-person at UWM or online on Zoom.

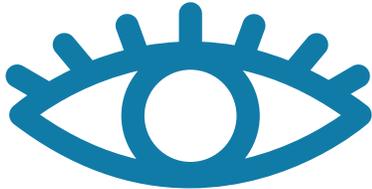
Four Class Options:

- ➔ **Level 1 (Online):** Introduction to Python programming. *Little to no experience required.*
- ➔ **Level 1 (In-person):** Introduction to Python programming. *Little to no experience required.*
- ➔ **Level 2 (Online):** Advanced Python. *Some coding experience required. Best for returning students.*
- ➔ **Programming with Arduino (In-person):** Learn to use Arduino kits. *Some coding experience required. Students must be 7th graders or above.*



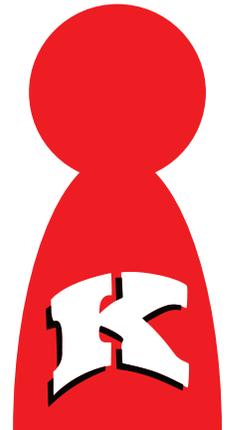
More info or to register for Fall 2021 Session uwm.edu/girlswhocode

IF YOU



**SEE
SOMETHING**

**SAY
SOMETHING**



IF YOU
See something
Read something
Hear something
Know something
Then you should
SAY SOMETHING



TELL YOUR
Parent
Teacher
Principal
School Counselor
School Secretary
Librarian
Any Trusted Adult
*Or Call 911 for
Emergencies*

We are encouraging school and community members to become the eyes and ears of the Kimberly Area School District in order to provide information that keeps our students, staff and schools safe.

It sometimes can be difficult to define:

- Take your time to pay attention to your surroundings and to the behaviors of others around you.
- Know what suspicious or concerning behaviors look like.
- Does the activity look strange to you?
- Are you worried someone you know is thinking about hurting others or themselves?

Report it, don't just repeat it.



**Kimberly Area
School District**

*See Something, Say Something® is modeled after
the Department of Homeland Security's program.*

KIMBERLY AREA SCHOOL DISTRICT PARENT CALENDAR 2021-2022

September 2021

M	T	W	TH	F
		1	2	3
NS	7	8	9	10
13	14	15	16	17
20	21	22	23	AM
27	28	29	30	

October 2021

M	T	W	TH	F
				1
4	5	HS	7	E2
11	12	13	14	15
18	19	20	21	22
25	26	27	NS	NS

November 2021

M	T	W	TH	F
1	2	3	4	Q
8	9	10	E2&C	12
E2&C	16	MS	MS	AM
22	23	24	NS	NS
29	30			

December 2021

M	T	W	TH	F
		1	2	E2
6	7	8	9	10
13	14	15	16	17
20	21	22	NS	NS
NS	NS	NS	NS	NS

January 2022

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	E2
17	18	I	I	Q/AM
24	25	26	27	28
31				

February 2022

M	T	W	TH	F
	1	2	3	4
7	8	9	NS	NS
14	15	HS	17	E2
21	22	23	24	25
28				

March 2022

M	T	W	TH	F
	1	2	3	E2
7	8	9	MS	AM
14	15	16	17	18
21	22	23	24	25
Q	29	30	31	

April 2022

M	T	W	TH	F
				E2
4	5	6	7	8
11	12	13	14	NS
NS	NS	20	21	22
25	26	27	28	29

May 2022

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	AM
16	17	18	19	20
23	24	25	26	EN
NS	31			

June 2022

M	T	W	TH	F
		1	2	*SNOW DAY MAKE-UP

*If needed, snow day make-up will be on Friday, June 3rd

NS No School

AM AM classes only (exception: No school for 4K) KHS dismissed at 11:31am, JRG & Intermediate dismissed at 11:20am, Elementary dismissed at 12:00pm

E2 Elementary Early Release - Elementary dismissed at 2:00pm (Exception: 4K morning classes 8:45am - 10:45am, afternoon classes 11:45am - 1:45pm)

EN Elementary Noon Release - All Elementary students dismissed at 12:00pm (exception: No school for 4K)

HS High School Parent/Teacher Conferences - KHS students dismissed at 2:00pm

MS Middle School Parent/Teacher Conferences - JRG students dismissed at 2:00pm except on November 18th - students will have a full day of school

I Intermediate School Parent/Teacher Conferences - Intermediate students dismissed at 2:00pm

E2&C 4K-4th Gr. Parent Teacher Conferences; No school for 4K; Grades 5K-4th Grades dismissed at 2:00pm

Q End of quarter

INFORMATION FOR PARENTS



IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter



In a motel or campground due to the lack of an alternative adequate accommodation



In a car, park, abandoned building, or bus or train station



Doubled up with other people due to loss of housing or economic hardship

Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.

Your eligible children have the right to:

- Receive a free, appropriate public education.
 - Enroll in school immediately, even if lacking documents normally required for enrollment.
 - Enroll in school and attend classes while the school gathers needed documents.
 - Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference.
- * If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
 - Receive educational services comparable to those provided to other students, according to your children's needs.

If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.



Local Liaison

KASD Homeless Liaison
Rob DeLain
920.788.7905

State Coordinator

WI State Coordinator
Kristine Nadolski
608.267.7338

If you need further assistance with your children's educational needs,
contact the National Center for Homeless Education:
1-800-308-2145 * homeless@serve.org * <http://nche.ed.gov>