

WHAT FAMILIES OF ONLINE LEARNING CAN EXPECT

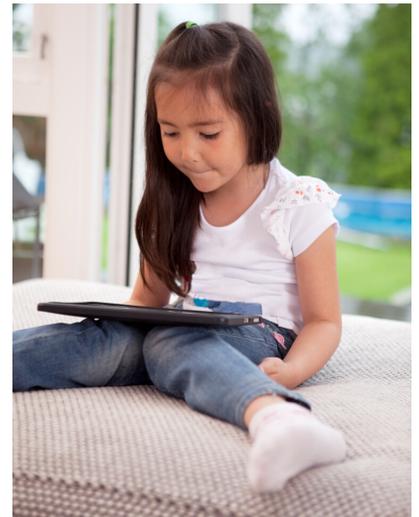
PROGRAM OVERVIEW

4K-5K

- Students, on average, can expect to spend about two to four hours per day on course work. This time estimate is a combination of computer-based and hands-on learning activities.
- Course work includes a combination of synchronous (students attend a scheduled live session,) and asynchronous (students are able to complete the work at a time that works best in their schedule) learning experiences.
- All live online sessions and teacher feedback will be scheduled during regular school hours, typically between 8am and 4pm. It is expected that students are available during scheduled online sessions.

GRADES 1-5

- Students, on average, can expect to spend about three to five hours per week for each core course taken and approximately one hour per week for each non-core course. This time estimate is a combination of computer-based and hands-on learning activities.
- Course work includes a combination of synchronous (students attend a scheduled live session,) and asynchronous (students are able to complete the work at a time that works best in their schedule) learning experiences.
- All live online sessions and teacher feedback will be scheduled during regular school hours, typically between 8am and 4pm. It is expected that students are available during scheduled online sessions.



GRADES 6-12

- Each day, students are expected to participate in a virtual classroom hosted by their teacher at the time communicated at the start of the term.
- Students can expect to attend, at minimum, one daily live online session for 30 minutes per class/course. These live, online sessions will be recorded for students unable to attend that day or to review at a later time. In addition to live online sessions, students have the opportunity to meet with their instructor after class or during their virtual office hours to discuss any questions.
- Outside of the daily online live sessions, students are expected to complete activities and assignments for up to five hours per day, including but not limited to: practice questions, discussions, readings, labs, projects, and presentations.
- Students and families must maintain contact with their teacher(s), asking questions as necessary and responding to emails on a consistent basis.
- It is the student's responsibility to keep up in their course and let relevant staff know of any issues that may cause them to fall behind including an extended absence or problems with technology.

ATTENDANCE

The KASD online program follows the state of Wisconsin requirements for school attendance and follows the KASD school calendar including all regular school breaks and in-service dates. In accordance with state law, all children between five (5) and eighteen (18) years of age must attend school full-time until the end of the term, quarter, or semester in which they become eighteen (18) years of age, unless they have a legal excuse, fall under one of the exceptions in the state statutes, or have graduated from high school. For additional details please review the online program guide at <https://bit.ly/KASDOnlineOverview>.

GRADING AND PROGRESS

4K-5K

- The computer-based and hands-on learning activities are assessed by the online teacher.
- The teacher also provides students with consistent feedback and academic support when needed.
- The teacher uses the live, online sessions each week to assess student understanding and provide feedback. Sessions are scheduled in advance.
- Student progress is communicated to parents regularly.

GRADES 1-5

- Each course includes built-in assignments, quizzes, tests, etc. which are graded by the online teacher.
- The teacher provides students with consistent feedback and academic support when needed.
- The teacher uses live online sessions each week to assess student understanding and provide feedback. Sessions are scheduled in advance.
- Student progress is communicated to parents regularly.

GRADES 6-12

- The principles of grading in an online environment are similar to a physical classroom.
- It is important to note that a distinction exists between feedback and grades. Students rely on the instructor to provide written or verbal feedback that guides them to success. This feedback occurs within a 48 hour window.
- Grades are documentation of student achievement and are posted at regular intervals to keep all involved parties informed of the student's progress.

