

September 7, 2022

Hello Westside Families ~

We are off to a great start! Here are a couple reminders about the beginning and end of the school day.

**BREAKFAST:** Our building is open at 8:00 am for students who are here for breakfast. There is no supervision outside prior to 8:00, so please make every effort to drop off your breakfast student at 8:00 or later. Breakfast students come in the main entrance at the front of school at 8:00 and go directly downstairs to breakfast.

**ARRIVAL:** Students who are not here early for breakfast should arrive no earlier than 8:25 at which point they can come directly into the building and go to their classrooms.

**Y-CARE FAMILIES:** Our Y-Care families should take the OUTSIDE stairs located to the left of the main entrance of school. Students and parents walk along the outside of the building to the large gym entrance where the Y-Care staff will check you in.

**DISMISSAL:** At the end of the school day, students should be picked up promptly after school; dismissal is at 3:35.

**PARKING IN OUR WESTSIDE NEIGHBORHOOD:** Please do not park across the driveways of our Westside neighbors. We understand that parking can be crowded and difficult at the end of the day, but we ask you to be courteous and avoid blocking driveways.

**BUS INFORMATION:** All students riding the bus must sign a transportation service agreement. Complete a form for each student and turn the form in to their school secretary. If you did not receive an email regarding the transportation handbook and service agreement, please contact your school and they will forward one to you. The signed agreements are due by 9/15/2022. A copy of the 2022 Transportation Handbook is included in this newsletter.

**LOOKING AHEAD:** Friday, September 16 – 2:00 Dismissal  
Wednesday, September 21—Hearing Screening  
Friday, September 23—12:00PM Dismissal

**HEARING SCREENING:** We are looking for one more volunteer to assist our staff with hearing screening on Wednesday, September 21 from approximately 8:30-11:00. Please call our office if you can give us a hand

**CALENDAR ERROR:** Please note that January 2, 2023 is a non-school day. A calendar indicating otherwise went out by mistake at the end of last school year.

As always, please let us know if you any questions and have a great week! Take care!

Gina Vandenberg

Secretary – Westside Elementary

920-739-3578

# POPCORN days



Student council will be serving popcorn **4** times this school year! The cost of popcorn for the entire school year will be **\$1.00**. Please send your \$1.00 to school by September 23<sup>rd</sup>, our first popcorn day!

*The Westside Student Council*

ORDER BY  
SEPTEMBER  
16

# WESTSIDE ELEMENTARY WESTSIDE EAGLE STAFF 2022



**\$22.99** BSN SPORTS  
Youth Phenom SS  
Tee

Youth

Available in 2 other  
colors.



**\$21.99** BSN SPORTS  
Phenom Short  
Sleeve T-Shirt

Available in 2 other  
colors.



**\$21.99** BSN SPORTS  
Women's  
Phenom SS T-  
Shirt

Available in 2 other  
colors.



**\$31.99** UA Youth SS  
Locker Tee 2.0

Youth

Available in 1 other  
color.



**\$33.99** UA Locker Tee  
2.0 Short Sleeve

Available in 2 other  
colors.



**\$33.99** UA Women's  
Shortsleeve  
Locker Tee

Available in 2 other  
colors.



**\$25.99** BSN SPORTS  
Phenom Long  
Sleeve T-Shirt

Available in 2 other  
colors.



**\$25.99** BSN SPORTS  
Women's  
Phenom LS T-  
Shirt

Available in 2 other  
colors.



**\$37.99** UA Locker Tee  
2.0 Long Sleeve

Available in 2 other  
colors.



**\$37.99** UA Women's  
Longsleeve  
Locker Tee

Available in 1 other  
color.

PAGE 1 OF 2



MTS Customer Support - ref # 9004250  
1-800-749-3813 | myteamshop@bsnsports.com

Team Coordinator Jonathan Peterson jpeterson@kimberly.k12.wi.us



Access Code

**AozamHm5kS**

www.bsnteamsports.com



Click Here To

**SHOP NOW**

Order 9/2 to 9/16

No orders will be accepted after the deadline.

ORDER BY  
SEPTEMBER  
**16**

# WESTSIDE ELEMENTARY WESTSIDE EAGLE STAFF 2022



**\$42.99** BSN SPORTS  
Women's Recruit  
Hoody  
Available in 2 other  
colors.



BSN SPORTS  
Recruit Hoody Image

**\$42.99** BSN SPORTS  
Recruit Hoody  
Available in 1 other  
color.




UA Hustle Fleece  
Hoody Image

**\$56.99** UA Hustle Fleece  
Hoody  
Available in 1 other  
color.



**\$52.99** UA Women's  
Hustle Fleece  
Hoody



**\$36.99** BSN Sports Youth  
Recruit Hood  
Youth  
Available in 1 other  
color.

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Click Here To  
**SHOP NOW**

Order 9/2 to 9/16

No orders will be accepted after the deadline.

# Fox Cities Marathon SCHOOL CHALLENGE is Back!!

SHOW YOUR WESTSIDE SPIRIT AND HELP US WIN!



Participation is easy. Westside Elementary has a team registered so we would love for you to join. Register and compete against schools similar in size during the weekend of events. Schools with the highest percentage of student participation in any of the events win and receive money for equipment. Westside could win \$750, \$500 or \$250. Students can participate in any weekend event to help our school win, but the most popular family-friendly events are:

- **Guardian Kids Fun Run** or **Huggies® Diaper Dash & Toddler Trot**  
–Friday Sept. 16th at The Wisconsin TimberRattler Stadium.
- **Ascension 5K Run/Walk** on Saturday Sept. 17th at Riverside Park in Neenah.
- **Join Our School's Team WESTSIDE ELEMENTARY..** sign up at:  
<https://foxcitiesmarathon.org/races-expo/#kids-fun-run>  
Make sure to sign up with our team..**WESTSIDE ELEMENTARY.**

Questions: Contact [info@foxcitiesmarathon.org](mailto:info@foxcitiesmarathon.org) or 920-882-9499...or contact **Mrs. Phillips** at [aphillips@kimberly.k12.wi.us](mailto:aphillips@kimberly.k12.wi.us)



# NWEA® MAP®

## Measures of Academic Progress Information Sheet

To better measure student academic performance and growth, the Kimberly Area School District utilizes a computer-based assessment known as MAP (Measure of Academic Progress) in grades 2-10. Kimberly elementary schools take the MAP Assessment three times a year: fall, winter, and spring. The fall MAP test will be taken between September 6 - September 17.

Near the end of the school year, parents will receive their student's MAP results. Those results will be mailed with a cover letter that provides some information about the MAP test and how to interpret the results sheet. This Information Sheet is designed to provide additional information about MAP testing and its uses.

### Questions and Answers

#### **What is NWEA MAP?**

NWEA is the Northwest Evaluation Association, a not-for-profit organization committed to helping school districts across the nation improve student achievement.

MAP (Measures of Academic Progress) is one of the assessments NWEA offers to districts to improve student achievement.

#### **What does a MAP assessment look like?**

A MAP assessment is a computer delivered adaptive test. As the student responds to questions the computer builds a test for that student based on correct or incorrect responses to previous questions.

#### **What do MAP assessments measure?**

MAP assessments are aligned to Wisconsin State Standards and are designed to measure student knowledge and skills in the content areas of reading, language arts, and mathematics.

#### **How is a MAP test scored?**

The test results identify your child's academic achievement in *RIT* scores. This is a different type of score than a typical test which usually reports a percentage correct. The *RIT* score is a continuous scale, independent of grade level. As a result, your child's academic growth from fall to spring, and from one school year to the next can be easily measured, similar to how a student's height can be measured with a ruler.

#### **Who takes the MAP assessment?**

Students in grades 2 thru 10 take the MAP assessment in the areas of reading and mathematics.

#### **What is the difference between MAP and the Forward (state test)?**

The results of the state's annual test (Forward) indicate whether a student is performing at grade level. The MAP test identifies a student's instructional level. Because MAP is given in both the fall and spring, a student's growth during the school year can also be measured.

#### **How are the results of MAP testing used?**

The MAP assessment, combined with other student performance results, provides the teaching staff with valuable information to inform instruction. Because of the nature of the scoring system used by MAP, a student's progress or growth can be tracked during the school year and from school year to school year. MAP results can also be used to set and monitor school improvement goals.

#### **When are students assessed and how often?**

MAP allows for testing a child up to four times a year in each content area. In the Kimberly Area School District, students are tested in reading and math in the Fall (September), Winter (Jan/Feb) and in the Spring (April/May).



# Kimberly Area School District Health Services

425 S. Washington Street • PO Box 159 • Combined Locks, WI 54113  
(920) 788-7900 • FAX (920) 788-7919 • [www.kimberly.k12.wi.us](http://www.kimberly.k12.wi.us)



## Kimberly Area School District Hearing Screening September 2022

Dear Parent(s) / Guardian(s),

**Please find below information regarding the Kimberly Area School District hearing screening program for the 2022-23 school year.**

Hearing screenings will be done routinely in Early Childhood, 4K, Kindergarten and First Grades only. Other children who will be screened are those who have a history of failed hearing screenings in previous school years (Grades 2-4), at a teacher's or parent's request and all students new to the Kimberly Area School District at the elementary level.

Hearing screenings are done up to two times by school personnel including speech and language staff and the school nurse. The screenings include **pure tone screening** and **tympanometry**. In pure tone screening the child wears headphones and listens for three soft tones. He/she drops a block or raises a hand each time a tone is heard. Results are recorded as PASS or FAIL. In tympanometry, a machine is used which measures eardrum movement and indicates if fluid or infection is behind the eardrum. Results are recorded as PASS or FAIL. If your child does not pass either the pure tone or tympanometry screening in either ear, he/she will be rescreened in 4-6 weeks. If your child does not pass the RESCREEN, a referral for medical and audiological evaluations will be made. These medical/audiological evaluations would be at your expense.

**Please note that these are screenings. If you question the results of the school based screening, please refer to your family physician.**

**Westside's hearing screening date for the 2022-23 school year will be:**

## September 21, 2022

If you have any questions or concerns regarding the hearing screenings OR would like to "opt-out" of this screening for your child, please contact your school office or your building's school nurse, Wendy Van Nuland @ 920-423-4150.

# It's time to order your Westside Elementary



Many of you have already paid for a 2022-23 Westside Elementary Yearbook! If you haven't had a chance to order and pay for a yearbook for your child, please go online to your Infinite Campus portal (choose fees, then optional payments) and make the \$11.00 payment, OR, complete the form below and return it to school with a payment – cash or check. If you are unsure if you've paid for a yearbook, please check your account in Infinite Campus OR, give us a call!

We will not receive the yearbooks until the end of the school year! Also, yearbooks are optional!

Order your yearbook online OR complete and return the form below to reserve your copy!



## Yearbook Order Form

Name: \_\_\_\_\_ Homeroom: \_\_\_\_\_

Name: \_\_\_\_\_ Homeroom: \_\_\_\_\_

Name: \_\_\_\_\_ Homeroom: \_\_\_\_\_

Number of Books Ordered: \_\_\_\_\_ X \$11.00 = \_\_\_\_\_

Please pay online through IC or return this form with cash or check (payable to Westside Elementary. Thank you!





## Kimberly Area Youth Basketball Club 2022-2023

Registration is open for the 2022-2023 season!

Please visit our website [www.kaybc.com](http://www.kaybc.com) to register and for additional information.

**Players interested in participating in the KAYBC must complete the online registration by Wednesday September 21<sup>st</sup>.**

**Parent Meetings will be held in the JRG Auditorium – Attendance is strongly encouraged!**

**Girls - Tuesday, September 14<sup>th</sup>**

**3<sup>rd</sup>/4<sup>th</sup> grades 6-7pm**

**5<sup>th</sup>/6<sup>th</sup> grades 7-8pm**

**7<sup>th</sup>/8<sup>th</sup> grades 8-9pm**

**Boys - Wednesday, September 15<sup>th</sup>**

**3<sup>rd</sup>/4<sup>th</sup> grades 6-7pm**

**5<sup>th</sup>/6<sup>th</sup> grades 7-8pm**

**7<sup>th</sup>/8<sup>th</sup> grades 8-9pm**

**All players in 3<sup>rd</sup>-8<sup>th</sup> grade should attend assessments at their scheduled time.  
Assessments will be held at JRG unless noted otherwise.  
Spectators will not be permitted for assessments.**

**Heart of the Valley League Skills Assessment - GIRLS – Saturday September 24<sup>th</sup>**

6<sup>th</sup> Grade 8:00am, 5<sup>th</sup> Grade 9:00am, 4<sup>th</sup> Grade 10:00am, 3<sup>rd</sup> Grade 11:00am

**Heart of the Valley League Skills Assessment - BOYS – Sunday September 25<sup>th</sup>**

6<sup>th</sup> Grade 8:00am, 5<sup>th</sup> Grade 9:00am, 4<sup>th</sup> Grade 10:00am, 3<sup>rd</sup> Grade 11:00am

**7<sup>th</sup> and 8<sup>th</sup> Grade Traveling Team Tryouts**

7<sup>th</sup> Grade Girls – Wednesday September 21<sup>st</sup> 6-7pm and Monday, September 26<sup>th</sup> 7-8pm

8<sup>th</sup> Grade Girls – Wednesday, September 21<sup>st</sup> 7-8pm and Monday, September 26<sup>th</sup> 8-9pm

7<sup>th</sup> and 8<sup>th</sup> Grade Boys – Thursday, October 13<sup>th</sup> 7:30-9:00pm at KHS and

Tuesday, October 18<sup>th</sup> 8:00pm -9:00pm at KHS

*\*All 7<sup>th</sup> and 8<sup>th</sup> grade players must try out for/play JRG school ball to be eligible to play for KAYBC. If you try out and do not make the JRG team you are still eligible to try out for KAYBC.\**

**Skills and Drills**

Dates: 12/10 (boys only), 12/17, 1/14, 1/21 (girls only), 1/28, 2/4, 2/11

Held at Woodland School

Girls – 1<sup>st</sup> & 2<sup>nd</sup> Grade – 8:00am to 9:00am

Boys – K & 1<sup>st</sup> Grade – 9:15am to 10:15am, 2<sup>nd</sup> Grade – 10:30am to 11:30am

**QUESTIONS?** Email us at [kaybc1999@gmail.com](mailto:kaybc1999@gmail.com)

#ADVENTUREON



## Boys & Girls Grades K-5: Join the Fun of Cub Scouts!

**Kick off to Scouting Event with Pack 3039!**

**When:** Monday, September 19th, 2022 6:00-7:00pm

**Where:** Westside Elementary  
746 W 3<sup>rd</sup> St, Kimberly

Scouting Values, Building Character, Community Service,  
Family Camping & Fun Outings are just a few things we do!

**Come find out more about the fun of Cub Scouts!**

*For more Information, contact Jody Rasmussen at*

**Jodyras01@gmail.com or 920-227-8016.**

<https://beascout.scouting.org/>

What do Cub Scouts Do?

Point your phone camera here, to find out!



To find out more about the Aims and Methods of Cub Scouts, point your phone camera here!



BSA YOUTH MEMBER APPLICATION

YOUTH INFORMATION

First name (Full legal name), Middle name, Last name, Suffix, Preferred nickname, Country, Mailing address, City, State, Zip code, Phone, Date of birth (mm/dd/yyyy), Grade, Ethnic background, Gender, School, Scout Life subscription

PARENT/LEGAL GUARDIAN INFORMATION

Mark here if address is same as above, Mark here if you are the Lion or Tiger adult partner, Mark here if the Lion or Tiger adult partner is not living at the same address and complete and attach an adult application, Select relationship, First name (Full legal name), Middle name, Last name, Suffix, Preferred nickname, Country, Mailing address, City, State, Zip code, Primary phone, Date of birth (mm/dd/yyyy), Occupation, Employer, Gender, Alternate phone, Ext., Previous Scouting experience

I have read the attached information for parents and approve the application. I affirm that I have or will review How to Protect Your Children From Child Abuse: A Parent's Guide.

Signature of parent/legal guardian, Date, Parent/legal guardian email address

To be completed by unit

Signature of unit leader (or designee), Date

Unit type, Unit No., Registration fee, Scout Life fee, PAID: Cash, Check No., Credit card, Council No., Unit type, Enter membership number from unexpired certificate, Unit No. or district name



## COVID-19 STRATEGIES FOR EVERYDAY OPERATIONS

Kimberly Area School District is taking a variety of actions every day to prevent the spread of infectious diseases, including the virus that causes COVID-19. From the start of the pandemic new tools have become available to limit the effect of COVID-19 on communities and healthcare systems. As a result the CDC and Wisconsin Department of Public Health Services have shifted their COVID response.

KASD is adopting the COVID Strategies listed below, which are supported by our local public health department. These strategies may be revised depending on updated information and guidance from the CDC and Wisconsin Department of Public Health Service.

### STRATEGIES

---

#### Ill or have COVID-like symptoms

- Stay home, for more details see [When to Keep Your Child Home](#)
  - Return to school after 24 hours fever-free without fever reducing medications
- 

#### Positive for COVID

- Stay home from school for 5 days after symptoms begin, AND
  - Return to school after 24 hours fever-free without fever reducing medications
- 

#### General Mitigation

- Increased air ventilation;
  - Standard surface cleaning;
  - Handwashing; and
  - Respiratory etiquette
- 

#### Masking





- Optional, Students/Staff may mask at any time
- 

*Adapted from CDC and Outagamie Public Health*

# OUR STUDENTS NEED YOU!

## BECOME A **SUBSTITUTE TEACHER**

Make a difference and consider becoming a substitute teacher or a *substitute paraprofessional*. Learn more at [kimberly.k12.wi.us/careers](http://kimberly.k12.wi.us/careers).

				
POSITION	EXPERIENCE LEVEL	PAY	FLEXIBILITY/ SEASONAL	IMMEDIATE OPENINGS
Substitute Teacher	Associates or Bachelor's	\$125/PER DAY	✓	✓
Substitute Paraprofessional	High School Diploma	\$12.00/PER HOUR	✓	✓

**APPLY TODAY**




**Kimberly Area School District**



# Kimberly Area School District



## 2022-2023

# Pupil Transportation Handbook

Lamers Bus Lines  
(920) 832-8800

Rev. 8/31/2022

# Kimberly Area School District

## Student Transportation Services and Policies

The Kimberly Area School District complies with all state regulations concerning transportation of regular and special education students. All transportation arrangements are made by the School District Transportation Director with approved carriers. This handbook is available to all students, parents, teachers, school bus drivers, and school administrators to be used as a quick reference on transportation rules and guidelines. Additional information is found in the District Transportation Manuals as well as District policies.

**ANY FAMILY USING BUSING SERVICES MUST RETURN THE AGREEMENT ON THE LAST PAGE  
TO CONTINUE UTILIZING TRANSPORTATION SERVICES**

The Kimberly Area School District has implemented safety measures to the greatest extent practicable. When riding District transportation there are inherent risks of physical injury or illness, including the risk of exposure to or contraction of the coronavirus (COVID-19) or other infectious diseases. Use of District transportation is completely voluntary, and by utilizing this service you assume the risk of potential exposure to or contraction of the coronavirus (COVID-19) or other infectious disease or injury, and the consequences of such illness.

### Eligibility for Transportation Services

The Kimberly Area School District provides transportation for:

1. Students who reside more than two (2) miles from the school they are required to attend in their home attendance areas.
2. Students who are placed in a special education program outside of their home attendance area, also for students who attend special education programs in their home attendance area if the IEP evaluation team deems transportation necessary for the safety of the child.
3. Students whose paths to their schools are found to be unusually hazardous (the school district will follow Wisconsin statute 121.54(9) each time it receives a request for transportation in hazardous areas).

### School Closing and Cancellations

School closings, cancellations and delays can be found on local radio and television stations between 6:00 and 7:00 am, or during the day if a situation develops after students arrive at school. Our emergency phone contact system will place an automated phone call to all student's homes. Tune into the following stations to learn about emergency closings:

NBC TV26	DUKE - 93.5 FM	WHBY - 1150 AM	WROE - 94.3 FM
UPN TV 32	KISS - 95.9 FM	WIXX - 101 FM	WSCO - 1570 AM
WBAY TV 2	WAPL - 105.7 FM	WNCY - 100.3 FM	WSCO - 95.3 FM
WFRV TV 5	WZOR - 94.7 FM	WCUB - 980 AM	WTAQ - 1360 AM
WLUK Fox 11	WCHK - 104.3 FM	WLTU - 92.1 FM	WSCO - 95.3 FM
		WNFL - 1440 AM	

**PUPIL NONDISCRIMINATION STATEMENT:** The Kimberly Area School District does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), physical, mental, emotional, or learning disability ("Protected Classes") in any of its student programs or activities.

## Transportation Guidelines and Procedures

The following information pertains to transportation practices in the Kimberly Area School District. This information is intended to provide each bus eligible student with safe, efficient transportation to and from school.

Bus schedules will be established which will allow pupils to be picked up at a set time and arrive at school before the start of the school day, but generally no earlier than twenty minutes before the start of classes. At the close of the school day, buses will be scheduled so as to arrive at the school no later than thirty minutes after the close of the normally scheduled classes.

1. The bus route number, pick up time, and approved bus stop location are found in the transportation packet distributed or mailed by each school or transportation carrier.
2. Students must be out at the bus stop location a minimum of five (5) minutes prior to the scheduled pick-up time. The bus will not wait or return for students.
3. Only students who are assigned on the route will be allowed to ride. Space and liability issues do not allow for additional or non-bus eligible riders.
4. Students will be picked up and dropped off only at the designated stops along the route that are approved by the school district. It is the parent's responsibility to instruct their child where to get on and off and how to get to and from the bus stop locations. It is highly encouraged that a parent or neighbor wait at the bus stop location to supervise a child that may be younger in age.
5. Generally, route buses will not make house address stops, enter private driveways, cul-de-sacs, dead end roads, or areas that would create an unsafe situation or require the bus to back up. House address stops will be considered for special education students where it is deemed necessary by the school district. In such a case, a Student Transportation Plan must be on file with the transportation provider and the school district.
6. In cases where a responsible person is needed to receive a special education child at the drop off point and no one is there when the bus arrives, the child will remain on the bus until the end of the route. Drivers will attempt to drop the child off again at the end of the route. If there is still no one at the stop to receive the child, the transportation provider will notify local police or the appropriate county social services department. Parents will be responsible to pick up their child.
7. Open Enrollment students are not eligible to ride the bus.
8. Fee based options may be available through Lamers Bus Lines.

## Policies for Day Care Providers and Baby-Sitters

1. The child's home address must be in an existing Kimberly Area School District busing area.
2. There must be space available on the bus in question.
3. The location of the childcare provider must be on an existing route and may not cause any variation of the route or additional mileage.
4. The child must plan to ride the bus on a daily basis for a full semester or year.
5. The parent must make all necessary arrangements with the childcare provider.
6. Requests for a child to ride a route bus to get on or off at a bus stop near a daycare or baby-sitter, must be in writing to Lamers to request consideration for this service. The letter shall include his/her own address and telephone number and the address and telephone number of the childcare provider, the name of the student(s) involved and their grade level.
7. Fee based options may be available through Lamers Bus Lines.

## Student Ridership Expectations

The following section deals with student behavior expectations while on the bus. The school district views transportation as part of the school day. The bus driver carries the responsibility of ensuring students a safe ride and is authorized to enforce the ridership rules. The school district reserves the right to modify the following rules and consequences at any time and may use video cameras on buses to assist with discipline issues. The following are basic ridership expectations and do not include all possible situations:

1. Ride only on assigned routes and vehicles.
2. Respect private property while waiting at the bus stop. Wait in the proper location. Students should not move toward the bus until it has stopped, and the driver has motioned the students to board.
3. Avoid crowding or pushing when getting on or off the bus. The use of the emergency door is for emergency evacuations only!
4. Students should take their seat as soon as they board the bus. Remain seated at all times and until the bus has stopped completely at the destination or bus stop. Share seats with fellow riders. Students in many instances will be required to sit three (3) to a seat. Drivers will require student to sit in assigned seats.
5. Keep arms, legs, hands, and other objects inside the bus and out of the aisle. Each student must keep hands and arms to themselves.
6. Quiet and normal conversation with fellow riders is acceptable. Yelling, screaming, or profane language will not be tolerated.
7. Electronic Devices, such as smartphones, tablets, cell phones, etc. are allowed to be used as long as they do not create a distraction and/or interfere with the safe travel of the bus or the safety and welfare of others, or infringe on privacy of others. Drivers will have the authority to tell students to put electronic devices away while on the bus if they suspect or feel that they are being used inappropriately.
8. For safety reasons, students are not allowed to carry onto the bus any live reptiles, animals, insects, firearms, explosives, flammable materials, slingshots, rubber band guns, water pistols, knives, or other sharp objects, or oversized items that would block an aisle,



cause loss of passenger seat space, obstruct the driver's view, or create a safety hazard. If a student needs to bring such an item to school, parents will be responsible for transporting it.

9. When getting off the bus, the student should get away from the bus immediately but never move toward the rear of the bus. If a student must cross the street, they must wait for the driver's signal indicating it is safe to cross.
10. Show respect for the driver. They are responsible for the orderly conduct of all passengers and will report behavior problems.
11. Show respect for fellow students on the bus.
12. No eating, drinking, or gum chewing is allowed on the bus.
13. Follow posted bus rules.
14. It is essential that all students remain seated and keep voices low to ensure a safe ride for everyone.

### **Unacceptable Behavior / Rule Violations:**

1. Yelling, screaming, whistling, singing, or being loud.
2. Using profane or unacceptable language.
3. Failure to remain seated or to sit in an assigned seat if required by the driver.
4. Not keeping hands, arms, and legs to oneself or out of the aisle.
5. Blocking the aisle with backpacks, musical instruments, etc.
6. Eating, drinking, or chewing gum on the bus.
7. Littering or spitting on the bus.
8. Showing disrespect toward the driver or another person.
9. Riding on another route without approval or a bus pass from the school office.
10. Throwing items in or out of the bus.
11. Smoking, chewing, or possessing tobacco or related products.
12. Possessing prescription drugs not prescribed for the student, illegal drugs, related drug paraphernalia which includes devices used to abuse inhalants and/or alcoholic beverages.
13. Vandalizing or damaging bus property (restitution required from the offender).
14. Tampering with bus emergency equipment.
15. Possessing a firearm, knife, explosive, flammable material, or other object that may be considered dangerous or used as a weapon.
16. Interfering with the safe operation & travel of the bus and/or other motor vehicle.
17. Physically assaulting or verbally threatening the well-being of another person.
18. Refusing to follow safety rules or the driver's instructions.
19. Any act that seriously jeopardizes the safety of the student, passengers, or driver.

### **Consequences for Unacceptable Behavior / Rule Violations**

Generally, unacceptable behavior or repetitive rule violations will result in suspension of bus riding privileges. The following is the standard format used when dealing with rule violations. However, these are the minimum consequences and may be altered based on circumstances surrounding the incident. Violations or acts of conduct that are severe in nature may result in immediate suspension of bus riding privileges. A conference with school officials may be held prior to resuming transportation services. Parents will be notified by the school or transportation provider before any suspension goes into effect. Suspension days are school days, not calendar days. Remember, riding the bus is a privilege, not a right.

#### **Bus Suspension Guidelines**

1st Violation - The incident will be documented by the driver with copies sent to the parents, school, and transportation provider. In general, no suspension for a 1<sup>st</sup> violation; however, up to a permanent suspension from the bus may be invoked depending upon the severity of the incident. Law enforcement officials may issue lawful penalties. The school may impose additional consequences.

2nd Violation - The incident will be documented by the driver with copies sent to the parents, school, and transportation provider. A minimum three (3) day suspension from the bus will be imposed. The school / law enforcement may impose additional consequences.

3rd Violation - The incident will be documented by the driver with copies sent to the parents, school, and transportation provider. A minimum five (5) day suspension from the bus will be imposed. The school / law enforcement may impose additional consequences.

4th Violation - The incident will be documented by the driver with copies sent to the parents, school, and transportation provider. The student will be suspended from the bus for the remainder of the school year. The school / law enforcement may impose additional consequences.

**PLEASE PRINT AND RETURN THIS PAGE TO YOUR CHILD'S SCHOOL OFFICE  
FOR EACH STUDENT RIDING THE BUS PRIOR TO SEPTEMBER 15<sup>TH</sup> IN  
ORDER TO CONTINUE USING TRANSPORTATION SERVICES**

**Transportation Service Agreement**

*Each student must agree to the terms of this document which will be used for ridership records.  
Student and parent acknowledgement is required TO CONTINUE UTILIZING TRANSPORTATION SERVICES.*

I have read the Pupil Transportation Handbook and agree to comply with the ridership rules as stated therein. I further understand and agree that the District has implemented safety measures to the greatest extent practicable, and that when riding District transportation there are inherent risks of physical injury or illness, including the risk of exposure to or contraction of the coronavirus (COVID-19) or other infectious diseases. I further acknowledge that my child's use of District transportation is completely voluntary, and I/we assume the risk of potential exposure to or contraction of the coronavirus (COVID-19) or other infectious disease or injury, and the consequences of such illness.

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Child's Name

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Parent/Guardian Signature

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Date