

April 7, 2021

Hello Westside Families ~

Please take a moment to read our notes for this week. [Also, the most recent edition of \*School Matters\*, the KASD newsletter, can be found by clicking here.](#)

**TOMORROW - April 8** – Tie Dye Day

**Sucker Sale is BACK** – Our Student Council is having a Sucker Sale! The sale is working slightly different than past sales. Please see the attached flyer for all the details!

**SUMMER SCHOOL:** Please see the attached flyer for summer school details & sign-up!

**IMPORTANT UPDATE REGARDING ONLINE PROGRAMMING FOR 2021-2022:**  
Please see the attached flyer regarding online learning for next school year.

**PICTURE DAY FOR 2021-22 SCHOOL YEAR:** Our Westside picture day for the upcoming school year has been confirmed! **August 10 from 12:00-6:00** is the date; more details will be forthcoming!

### **COMMUNITY EVENTS**

Kimberly Public Library [Poetry Contest](#) for all ages, Deadline April 30th

2021 Kimberly Parks and Recreation [Baseball Registration](#) information

Combined Locks Baseball Softball Tee Ball [Registration](#)

[KASA Spring Soccer Registration Information](#)

[YMCA pre-registration](#) Starts January 4, 2021

[YMCA Camp Nan A Bo Sho](#) Information Summer 2021

[2021 FORE! Our Kids Golf Outing](#), hosted by the Kimberly Area School District, June 10, 2021

As always, please give us a call if you have any questions. Thank you!

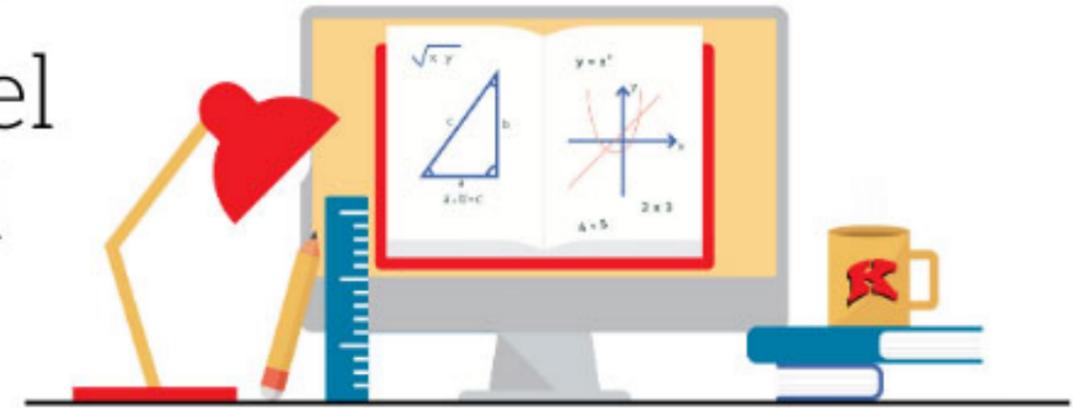
Anne Appleton  
Westside Elementary  
920-739-3578

# IMPORTANT UPDATE



## ONLINE PROGRAMMING FOR 2021-2022

Kimberly Area School District plans to return to full-time, in-person learning as the primary learning model for the 2021-2022 school year. An online option will only be available for students in grades 7-12. For questions or more information, please contact John Schultz at [jschultz@kimberly.k12.wi.us](mailto:jschultz@kimberly.k12.wi.us)



APRIL 2021

# COUNSELOR CONNECTION

MS. NEWMAN'S MONTHLY NEWSLETTER

I hope everyone had a restful spring break! This year is flying by so quickly. Only 40 school days left until summer!

## APRIL LIFE SKILLS

### 5k

Lesson 1: Problem Solving  
Lesson 2: Inviting others and Fair ways to play

### 1st Grade

Lesson 1: Problem Solving  
Lesson 2: Inviting others and Fair ways to play

### 2nd Grade

Lesson 1: Problem Solving  
Lesson 2: Taking Responsibility

### 3rd Grade

Lesson 1: Problem Solving  
Lesson 2: Classroom & Peer-Exclusion Problems

### 4th Grade

Lesson 1: Problem Solving  
Lesson 2: Taking Responsibility

### Virtual

5k, 1st, 2nd: Mindfulness  
3rd and 4th: Listening and Following Directions

Home Connection: We have spent time these last few months working on calming down when we are having strong feelings. Older grades learned about being assertive and to be problem solvers. The younger grades have learned about calming down our bodies. If you want to try mindfulness with your child(ren), practice some belly breathing with them! Taking slow, deep belly breaths can help us calm down so we can problem solve effectively!

I have loved getting to meet and get to know the students here at Westside. There have been so many moments already that have shown me why I always hear "Westside is the Bestside". I look forward to spending more time with your students. If you have any questions or concerns please contact me at: 920-739-3578 ext 27116 or [knewman@kimberly.k12.wi.us](mailto:knewman@kimberly.k12.wi.us)



### Teaching Children How to Follow Directions and Listen Effectively

Many children in their developmental stages will shy away from following directions and listening. It's a natural reaction; children don't want to be told what to do, because the world is so fresh and new. However, it's important that, as a parent, you understand the necessity for developing these skills at an early age. If your child chooses not to listen to your directions, they may do the same in school and continue to do so for the rest of their life. By instilling a sense of importance and urgency around following directions and listening effectively, you can help your child come to understand why it's so important to you and the rest of the family.

#### **When a Child Doesn't Listen, Employ Defensive Strategies**

Let's say your child throws a tantrum in the middle of the grocery store and won't stop screaming. As a parent, would you leave the store immediately with your child, or give them what they want? Many parents would choose the latter simply to make their child be quiet. This is not the optimal choice for teaching children how to listen and follow directions in the long run! Gentle but firm is the prescription for these situations.

Just because you think it's okay this one time, it isn't - your child will automatically resort to crying and fits to get what they want from that point forward. It is far better to experience the momentary discomfort than set this pattern up for future repetition.



#### **Remember**

- Don't respond to your child's request just because it's something they want. Do they deserve it? •
  - Rely on other members of your family to help with these steps •
- Encourage your child to be open with you in a healthy way, no matter what age •

#### **Listening Is Just as Important as Following Directions**

Helping your child become a better listener is the second step.

When you tell them to do something and they give you an attitude, have them repeat your first direction. If they still refuse to listen, you might have to resort to disciplinary action.



# Suckers are BACK!

## They aren't lip suckers, but they are the same flavors!

In the past, we have sold sweet and sour lip suckers to help raise money for Student Council or for other causes in the community. This year, we are bringing the sucker sales back, but it will need to look a little different.

Because of COVID, you will need to fill out an order form (at the bottom of this sheet) to purchase suckers, and students will NOT be allowed to eat them at school. Students will need to bring in the order form with their money, then we will "quarantine" the suckers before they are distributed. They will be able to choose sweet or sour, but not the exact flavor. We will only be ordering a set amount of suckers, once they are gone, we will not be placing another order.

Cost per sucker is \$1.00.

Every year, Student Council tries to find ways to help out in our community. This year, all proceeds will be going to two Westside families. The family of former Westsider, Mya Calvo. She recently got diagnosed with Lupus, and has had numerous hospital stays. We will also be helping out another Westside family. Hayden, Mason, and Aybryella Mitchell all go to Westside and their youngest brother, Greyson (who isn't in school yet), recently got diagnosed with Epilepsy after an ambulance ride and a stay at Children's in Milwaukee. Please consider donating to help out these two families with some of their medical expenses.

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Student Name: \_\_\_\_\_

Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

Number of Sweet Suckers: \_\_\_\_\_

Number of Sour Suckers: \_\_\_\_\_

Total Price: \$\_\_\_\_\_ (\$1.00 per sucker)



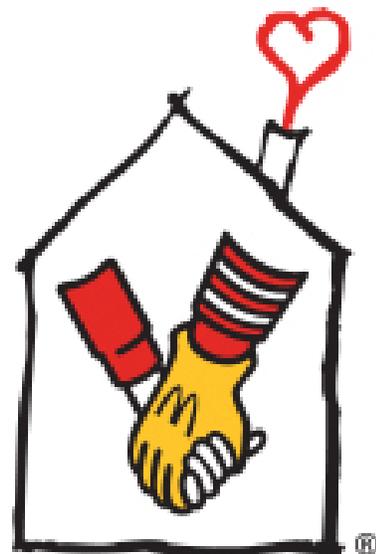
RMHC®

*It's time to "flip" pop-tabs to help the Ronald McDonald House!*

*From Monday, February 15<sup>th</sup> through Friday, April 30<sup>th</sup> we will be collecting pop-tabs to benefit Children's Hospital.*

*(Pop-tabs will be collected in the classroom and teachers will add them to a school-wide bin in the hallway near the office.)*

*Whatever we collect will be recycled and the profits will make a difference for families who use the Ronald McDonald House. We are combining efforts with other schools in the KASD. In true Westside fashion, let's lend a hand to those in need and collect those pop-tabs!*



RMHC®

# SUMMER SCHOOL

At The Kimberly Area School District

[www.kimberly.k12.wi.us/summer-school](http://www.kimberly.k12.wi.us/summer-school)

## ACCOUNT SET-UP

Account set-up starts **February 26th**. Everyone will need to **create a new account**. They do not carry over from year to year.

We encourage you to set up your account up prior to registration.

## WOODLAND (ENTERING GRADES 4K-9):

Ng085 North Coop Road, Appleton

**June 8 – July 2 (Mon. through Fri.)**

8:00 a.m. - 12:30 p.m.

Summer School: 920-423-4117

Attendance: 920-730-0924

## MAPLEVIEW (ENTERING GRADES 4K-9):

125 East Kimberly Avenue, Kimberly

**June 8 – July 2 (Mon. through Fri.)**

8:00 a.m. - 12:30 p.m.

Summer School: 920-423-4117

Attendance: 920-788-7910

## KIMBERLY HIGH SCHOOL (ENTERING GRADES 9-12):

1662 East Kennedy Avenue, Kimberly

**Session 1: June 7 - June 25 (Mon. through Fri.) 8:00-11:30 am**

**Session 2: June 28 - July 16 (Mon. through Fri.) 8:00-11:30 am**

\* **No classes July 5th**

Summer School Attendance: (920) 423-4171

Registration link and information will be on emailed from KHS

## SWIM LESSONS (ENTERING GRADES 4K-9):

Sunset Beach, 1010 W Fulcer Ave, Kimberly, WI 54136

**Session 1: June 14-July 1 (Mon. through Thurs.)**

**Session 2: July 12- July 29 (Mon. through Thurs.)**

Questions during registration: 920-423-4117

During Summer Session: 920-731-9229

## REGISTRATION DATES

### FRIDAY, FEBRUARY 26

Account Set-up begins at 9 a.m.

**\*EVERYONE WILL NEED TO SETUP A NEW ACCOUNT**

### TUESDAY, MARCH 16

Sports & Mapleview Summer School

Registration begins at 5:30 p.m.

### TUESDAY, MARCH 23

Woodland Summer School Registration begins at 5:30 p.m.

### FRIDAY, MAY 14

Summer School Registration closes at 4 p.m.

## REGISTRATION AND PAYMENT

### General Registration Information:

The District Office (425 S. Washington St., Combined Locks) will be open from 5:30p.m. to 6:30p.m. on March 16 and March 23.

Computers will also be available at Kimberly's Administration Office starting Wednesday, March 17.

Classes fill fast! We recommend that you find an alternative class in case your first choice is full.

There is **no waiting list**. Should a child drop from a class an opening will be created.



## REGISTRATION AND PAYMENT CONTINUED

### Material Fees:

WE WILL NOT BE ACCEPTING PAYMENT AT THE TIME OF REGISTRATION. A reminder email to pay for classes will be sent on April 5th once the payment option is added.

With so many people registering at the same time, we want to make sure the system is running as fast as possible. If you would like to pay with cash or check, please come into the District office to register.

### Refunds:

Full refund of material fees will be available until Friday, May 21. After May 21, no material fees will be refunded.

## SUMMER SCHOOL CATALOG

Go to [www.kimberly.k12.wi.us/summer-school](http://www.kimberly.k12.wi.us/summer-school) and set-up an account to view class offerings, dates, and times.

## SUMMER CAMPS

See specific dates and locations found online at [www.kimberly.k12.wi.us/summer-school](http://www.kimberly.k12.wi.us/summer-school)

Select the appropriate link on the left hand side to view that camp.

## CLASS CANCELLATIONS:

A course may be cancelled if there is insufficient enrollment. You will be notified by email if a course is cancelled.

## ELIGIBILITY

Any child whose legal residence is within the boundaries of the Kimberly Area School District may enroll in the Kimberly Summer School Program. With the approval of a student's home school district, enrollment is also open to any student who legally resides in any of the school districts belonging to the Fox Valley Summer School Consortium (Appleton, Freedom, Hilbert, Hortonville, Kaukauna, Kimberly, Little Chute, Menasha, Neenah, Oshkosh, and Shiocton).



## FOR MORE INFORMATION

on setting up your account or how to register for classes, visit [www.kimberly.k12.wi.us/summer-school](http://www.kimberly.k12.wi.us/summer-school)

or contact

Summer School at 920-423-4117 or [summerschool@kimberly.k12.wi.us](mailto:summerschool@kimberly.k12.wi.us)

WE HOPE TO SEE YOU THIS SUMMER!





## **CLEAN MASKS ARE CRUCIAL!**

Cloth masks are designed to be washed after every use. They should not be worn multiple days in a row unless washed in between uses. Here's how to care for your cloth mask:

### Washing:

Wash masks in a washing machine, using the warmest setting recommended for the fabric. Use your usual laundry detergent.

**OR**

Wash masks thoroughly by hand, using soap or laundry detergent and warm/hot water.

### Drying:

Dry masks in a dryer, using the warmest setting recommended for the fabric.

**OR**

Allow the mask to air dry completely.

# WHEN TO STAY HOME FROM SCHOOL

## **Keep your child home when:**

- ✓ They are sick (please see [student illness guide](#) and when to get tested)
- ✓ They are diagnosed with COVID-19
- ✓ They are being tested for COVID-19
- ✓ They are a [close contact](#) of someone with COVID-19



## **Frequently Asked Questions:**

### **Do I keep my child home if someone in my household is being tested for COVID-19?**

**A:** Send your child to school if your child is symptom free.

**OR**

**A:** Keep your child home if your child has COVID-like symptoms.

### **Do I keep my child home from school if someone in my household is a close contact of a confirmed case of COVID-19?**

**A:** Send your child to school if the household member who is the close contact is symptom free.

**OR**

**A:** Keep your child home if the household member who is the close contact has COVID-like symptoms. (The household member who is the close contact is considered a probable case of COVID if he/she is showing symptoms while awaiting test results and everyone in your household at that point is considered a close contact and will need to quarantine.)

**For additional frequently asked questions please visit,  
[www.kimberly.k12.wi.us/updates/frequently-asked-questions](http://www.kimberly.k12.wi.us/updates/frequently-asked-questions)**

# STUDENT ILLNESS GUIDE AND WHEN TO GET TESTED

People with the below symptoms or combination of symptoms may have COVID-19. The table below outlines WI-DHS recommendations of who should receive COVID-19 testing in Wisconsin. If you have these symptoms, **stay home, call your school office and get tested.**

## Box A (any one symptom present)

- Cough (above baseline)    Shortness of breath or difficulty breathing    New loss of taste or smell

OR

## Box B (any two symptoms present)

- Congestion or runny nose (above baseline)    Chills or fever (100.4)    Nausea or vomiting  
 Diarrhea    Fatigue    Muscle or body aches    Sore throat (above baseline)

*\*If you choose not to get tested, you must remain home until at least 10 days have passed since symptom onset AND at least 24 hours have passed since resolution of fever without use of medicine AND other symptoms have improved.*

OR

## Box C

- I am a close contact of someone with COVID-19

For all other illnesses, follow typical school illness protocol by staying home, calling the school office and once symptoms have improved and your child is fever free for 24 hours they may return.

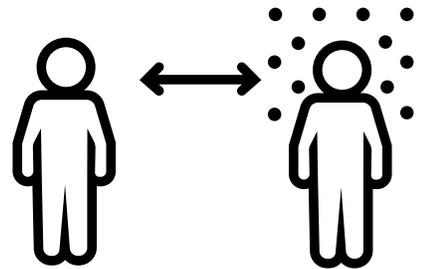
***For information on awaiting test results and quarantining please go to, [www.kimberly.k12.wi.us/updates/covid-19-protocols](http://www.kimberly.k12.wi.us/updates/covid-19-protocols).***

# CLOSE CONTACT GUIDE

## What does it mean to be a close contact of someone with COVID-19?

You are a “close contact” if any of the following situations happened while you spent time with the person with COVID-19, even if they didn't have symptoms:

- ✓ Had direct physical contact with the person (for example, a hug, kiss, or handshake)
- ✓ Were within 6 feet of the person for more than 15 minutes
- ✓ Had contact with the person's respiratory secretions (for example, coughed or sneezed on; contact with dirty tissue; shared a drinking glass, food, towels, or other personal items)
- ✓ Live with the person or stayed overnight for at least one night in a household with the person



### EXAMPLE

Your child was playing outside with a neighborhood friend when he drank from the friend's water bottle without thinking. The following day, the friend developed symptoms and subsequently tested positive for COVID-19. **Your child is a close contact.**

### EXAMPLE

I went out to eat with a friend yesterday and we were within 6 feet of each other for 30 minutes. The following day my friend tested positive for COVID-19. I am now a close contact. What about my child? **Your child is NOT a close contact** as your child did not spend time with your friend.

If you had contact with someone who has been diagnosed with COVID-19 you may be at risk of infection. Follow these recommendations for 10 days since your last close contact with someone with COVID-19.



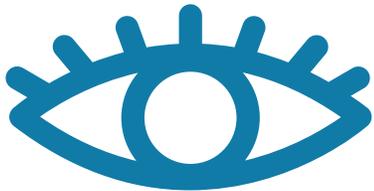
## As a close contact, what does it mean to quarantine?



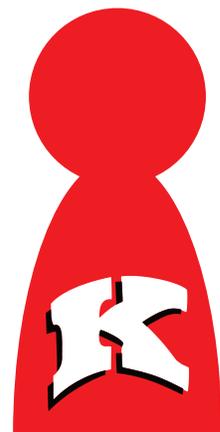
- Stay home
- Avoid travel
- Go out only if absolutely necessary
- Postpone all non-essential medical appointments until your quarantine is over
- Do not use public transportation, ride-sharing, or taxis
- Wear a face cover when you are around others
- Continue to monitor your symptoms for a full 14 days and if you develop symptoms from day 11 to 14, quarantine and contact your healthcare provider.

[See Next Steps: close contacts of someone with COVID-19](#)

# IF YOU SEE SOMETHING



# SAY SOMETHING



**IF YOU**  
See something  
Read something  
Hear something  
Know something  
Then you should  
**SAY SOMETHING**



**TELL YOUR**  
Parent  
Teacher  
Principal  
School Counselor  
School Secretary  
Librarian  
Any Trusted Adult  
*Or Call 911 for  
Emergencies*

We are encouraging school and community members to become the eyes and ears of the Kimberly Area School District in order to provide information that keeps our students, staff and schools safe.

It sometimes can be difficult to define:

- Take your time to pay attention to your surroundings and to the behaviors of others around you.
- Know what suspicious or concerning behaviors look like.
- Does the activity look strange to you?
- Are you worried someone you know is thinking about hurting others or themselves?

**Report it, don't just repeat it.**



**Kimberly Area  
School District**

*See Something, Say Something® is modeled after  
the Department of Homeland Security's program.*

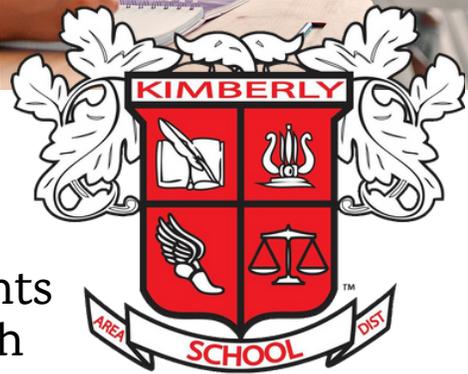
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# OUR STUDENTS NEED YOU



## SEEKING TEMPORARY STAFF

substitute teachers · support staff · entry level



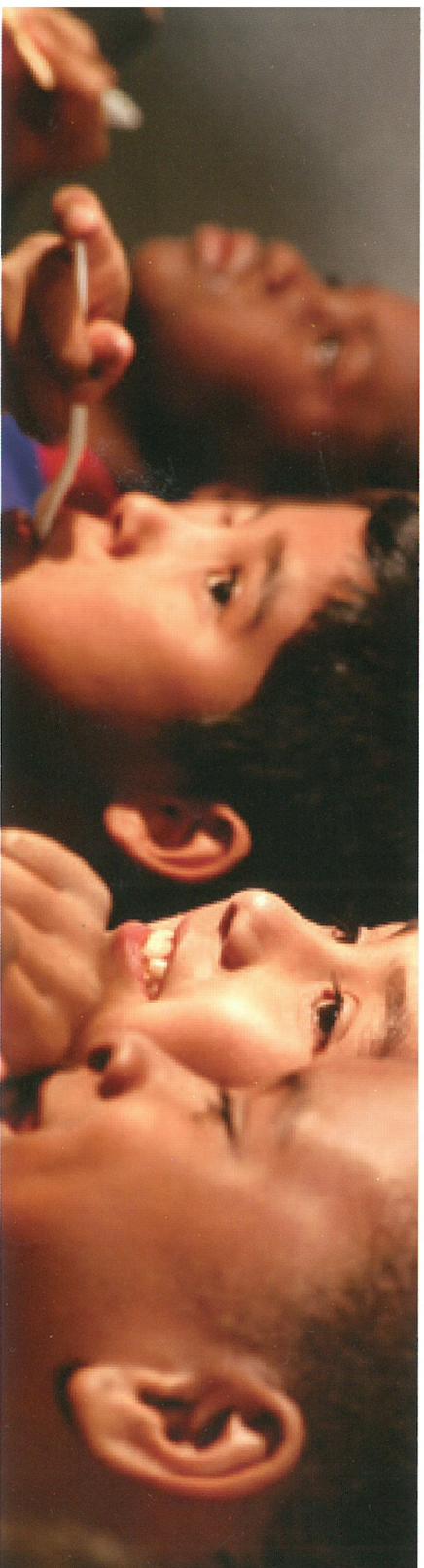
Kimberly Area School District (KASD) is seeking support from our community. Help us keep students in the classroom and our schools open. Find which opportunity is best for you!

— *Explore the possibilities* —

				
POSITION	EXPERIENCE LEVEL	PAY	FLEXIBILITY/ SEASONAL	IMMEDIATE OPENINGS
Substitute Teacher	Associates or Bachelor's	\$115/PER DAY	✓	✓
Classroom Facilitator	High School Diploma	\$90/PER DAY	✓	✓
Substitute Paraprofessional	High School Diploma	\$9.50/PER HOUR	✓	✓

Do you enjoy working with children while maintaining a flexible work schedule? Are you home for the holidays and looking for temporary work? Have you considered becoming a classroom facilitator, substitute paraprofessional or even a substitute teacher? Learn more at [www.kimberly.k12.wi.us/careers](http://www.kimberly.k12.wi.us/careers)

# INFORMATION FOR PARENTS



## IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

- ◆ In a shelter
- ◆ In a motel or campground due to the lack of an alternative adequate accommodation
- ◆ In a car, park, abandoned building, or bus or train station
- ◆ Doubled up with other people due to loss of housing or economic hardship

*Your school-age children may qualify for certain rights and protections under the  
Federal McKinney-Vento Act.*

### Your eligible children have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference.
- \* If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

*If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.*



Local Liaison  
KASD Homeless Liaison  
Rob Delain  
920.788.7905

State Coordinator  
WI State Coordinator  
Kristine Nadolski  
608.267.7338

If you need further assistance with your children's educational needs,  
contact the National Center for Homeless Education:

1-800-308-2145 ★ [homeless@serve.org](mailto:homeless@serve.org) ★ <http://nche.ed.gov>