

December 9, 2020

Hello Westside Families ~

Don't forget to check out the attached flyer from PTO for details on the Masked Reader event they are providing during the month of December! A link for the details is included in the flyer.

**REMINDERS:**

- Please send your children to school with a clean mask each day.
  - Recess is happening each day as well as occasional outdoor mask breaks, so we ask that all students have appropriate clothes for the weather.
  - Please make sure your children have a water bottle each day.
- Thank you! 😊

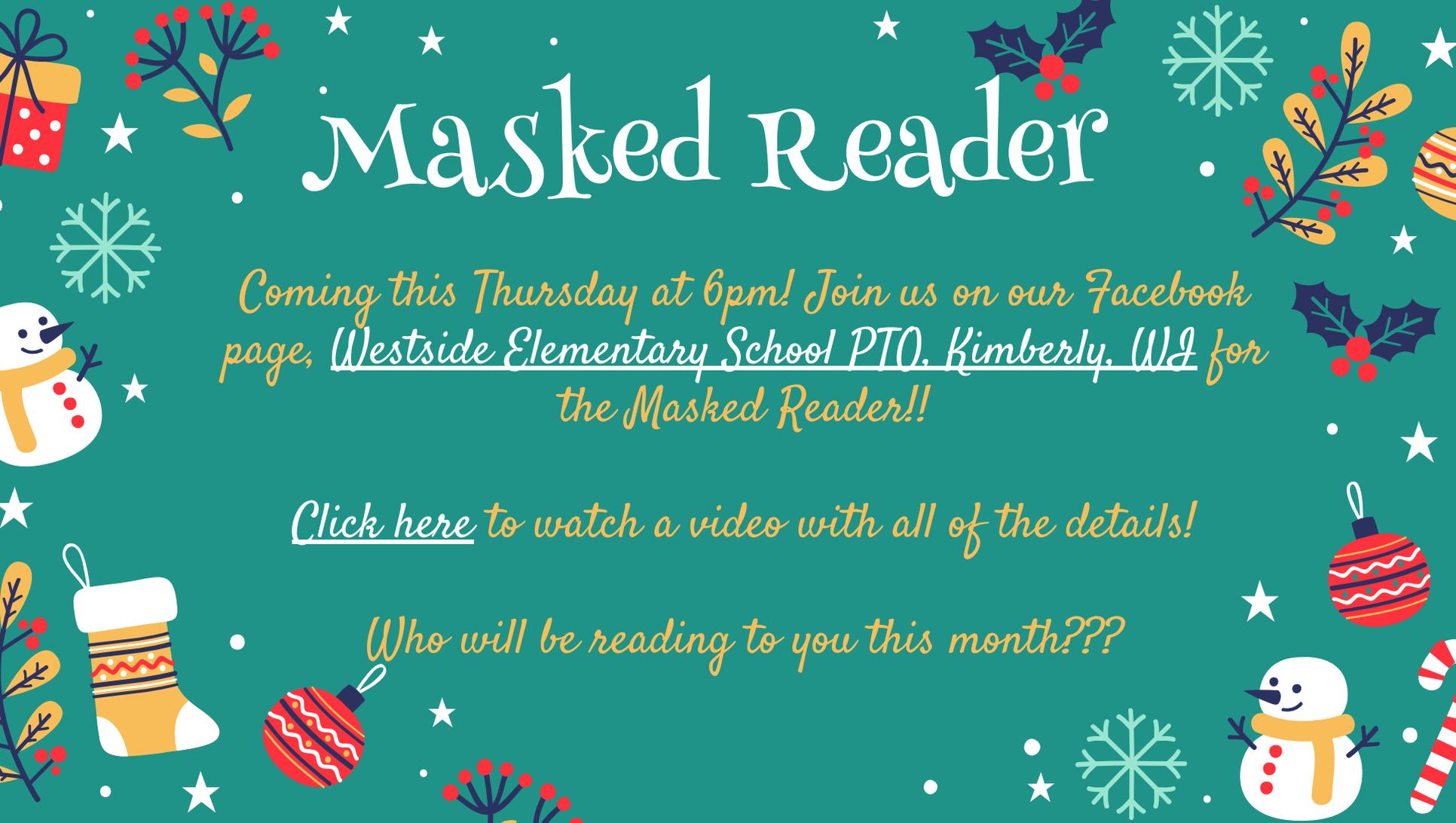
**COMMUNITY EVENTS:**

Green Bay Botanical Garden - [Garden of Lights](#) Event

Enjoy the rest of the week and please let us know you have any questions. Thank you! 😊

Thank you,

Anne Appleton  
Westside Elementary  
920-739-3578



# Masked Reader

*Coming this Thursday at 6pm! Join us on our Facebook page, Westside Elementary School PTO, Kimberly, WI for the Masked Reader!!*

*Click here to watch a video with all of the details!*

*Who will be reading to you this month???*

DECEMBER 2020

# COUNSELOR CONNECTION

MS. NEWMAN'S MONTHLY NEWSLETTER

We spent the month of November learning about how to keep our bodies safe and what to do if we ever feel unsafe. Students were excited to (safely) work together to practice the new skills they were learning by role-playing different situations. At the end of their last lesson of the month, we took time to identify adults in their lives that they could go to for help. It was great to see students identifying adults they would trust to listen to them, believe them, and help them.

## DECEMBER LIFE SKILLS



### 5k

Lesson 1:  
Same and  
Different Feelings  
Lesson 2:  
Accidents and  
Mistakes

### 1st Grade

Lesson 1:  
Using clues to see  
how someone is  
feeling  
Lesson 2:  
Similarities and  
Differences

### 2nd Grade

Lesson 1:  
Feeling Confident  
Lesson 2:  
Respecting  
differences and  
showing  
compassion

### 3rd Grade

Lesson 1:  
Identifying Others'  
Feelings  
Lesson 2:  
Understanding  
Perspectives

### 4th Grade

Lesson 1:  
Respect and  
Empathy  
Lesson 2:  
Career: Marketing  
/ Sales / Service

Home connection: Ask your student(s) about **using clues to guess how other people are feeling!** All grades have practiced using someone's face, body, and words to guess how they are feeling. They love Charades and Simon Says to practice these skills!

I have loved getting to meet and get to know the students here at Westside. There have been so many moments already that have shown me why I always hear "Westside is the Bestside". I look forward to spending more time with your students. If you have any questions or concerns please contact me at: 920-739-3578 ext 27116 or [knewman@kimberly.k12.wi.us](mailto:knewman@kimberly.k12.wi.us)



# Instilling Perseverance in Children

It's easy for a child to give up on a task that seems too difficult. However, encouraging your child to persevere to accomplish a task is a great way to build their self-confidence, as well as show how rewarding it can be to overcome difficulties and accomplish something they thought they couldn't.

## Why Teaching Perseverance is Important

If children are permitted to just give up on a task they think is too hard, they may eventually develop a fear of trying to overcome obstacles in their lives or of trying new things. However, by being persistent when they're trying to learn a new subject in school or a new task, children will learn the value of hard work and how good it feels when they accomplish something they consider difficult.

Being persistent can also help children develop self-confidence. When they do persevere and accomplish something, children need to have their perseverance reinforced with praise from their teachers and parents. For small children, learning to tie their shoes can be difficult, but if they persevere, they'll master tying their shoes and move on to learn the next new skill. Praise children for their efforts and accomplishments to help build their self-esteem and confidence.

## How to Teach Perseverance

Children usually learn from their parents by watching and imitating their behavior. If their parents give up on difficult tasks easily, children will learn that behavior as well. However, if parents can model perseverance by continuing to make an effort to learn new skills, overcome difficulties, and accomplish their goals. When their parents are rewarded with a promotion and/or pay raise, children will learn there can be reward for persevering on a task.

Parents can also use language to help children make the connection between their hard work and success. For instance, rather than just giving general praise, tell them that their practice has paid off - that playing their instrument, their grade in math class, or their sports performance has gotten much better. Make the direct connection between their perseverance and their accomplishments. Not only will they learn to persevere, but they can learn self-discipline as well.



## Remember



- Adults need to model perseverance for children •
- Praise children by connecting their accomplishments with their hard work •
- Teaching perseverance will help them build confidence, boost self-esteem, and learn self-discipline •





## **CLEAN MASKS ARE CRUCIAL!**

Cloth masks are designed to be washed after every use. They should not be worn multiple days in a row unless washed in between uses. Here's how to care for your cloth mask:

### Washing:

Wash masks in a washing machine, using the warmest setting recommended for the fabric. Use your usual laundry detergent.

**OR**

Wash masks thoroughly by hand, using soap or laundry detergent and warm/hot water.

### Drying:

Dry masks in a dryer, using the warmest setting recommended for the fabric.

**OR**

Allow the mask to air dry completely.

# WHEN TO STAY HOME FROM SCHOOL

## **Keep your child home when:**

- ✓ They are sick (please see [student illness guide](#) and when to get tested)
- ✓ They are diagnosed with COVID-19
- ✓ They are being tested for COVID-19
- ✓ They are a [close contact](#) of someone with COVID-19



## **Frequently Asked Questions:**

### **Do I keep my child home if someone in my household is being tested for COVID-19?**

**A:** Send your child to school if your child is symptom free.

**OR**

**A:** Keep your child home if your child has COVID-like symptoms.

### **Do I keep my child home from school if someone in my household is a close contact of a confirmed case of COVID-19?**

**A:** Send your child to school if the household member who is the close contact is symptom free.

**OR**

**A:** Keep your child home if the household member who is the close contact has COVID-like symptoms. (The household member who is the close contact is considered a probable case of COVID if he/she is showing symptoms while awaiting test results and everyone in your household at that point is considered a close contact and will need to quarantine.)

**For additional frequently asked questions please visit,  
[www.kimberly.k12.wi.us/updates/frequently-asked-questions](http://www.kimberly.k12.wi.us/updates/frequently-asked-questions)**

# STUDENT ILLNESS GUIDE AND WHEN TO GET TESTED

People with the below symptoms or combination of symptoms may have COVID-19. The table below outlines WI-DHS recommendations of who should receive COVID-19 testing in Wisconsin. If you have these symptoms, **stay home, call your school office and get tested.**

## Box A (any one symptom present)

- Cough (above baseline)    Shortness of breath or difficulty breathing    New loss of taste or smell

OR

## Box B (any two symptoms present)

- Congestion or runny nose (above baseline)    Chills or fever (100.4)    Nausea or vomiting  
 Diarrhea    Fatigue    Muscle or body aches    Sore throat (above baseline)

*\*If you choose not to get tested, you must remain home until at least 10 days have passed since symptom onset AND at least 24 hours have passed since resolution of fever without use of medicine AND other symptoms have improved.*

OR

## Box C

- I am a close contact of someone with COVID-19

*WI-DHS recommends getting tested if you are a close contact. If you test negative during your quarantine period, you will still need to complete your full 14-day quarantine before it is safe to go back to school or be around others*

For all other illnesses, follow typical school illness protocol by staying home, calling the school office and once symptoms have improved and your child is fever free for 24 hours they may return.

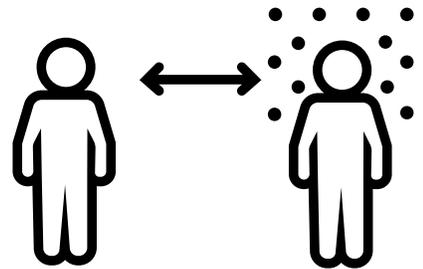
**For information on awaiting test results and quarantining please go to, [www.kimberly.k12.wi.us/updates/covid-19-protocols](http://www.kimberly.k12.wi.us/updates/covid-19-protocols).**

# CLOSE CONTACT GUIDE

## What does it mean to be a close contact of someone with COVID-19?

You are a “close contact” if any of the following situations happened while you spent time with the person with COVID-19, even if they didn’t have symptoms:

- ✓ Had direct physical contact with the person (for example, a hug, kiss, or handshake)
- ✓ Were within 6 feet of the person for more than 15 minutes
- ✓ Had contact with the person’s respiratory secretions (for example, coughed or sneezed on; contact with dirty tissue; shared a drinking glass, food, towels, or other personal items)
- ✓ Live with the person or stayed overnight for at least one night in a household with the person



### EXAMPLE

Your child was playing outside with a neighborhood friend when he drank from the friend’s water bottle without thinking. The following day, the friend developed symptoms and subsequently tested positive for COVID-19. **Your child is a close contact.**

### EXAMPLE

I went out to eat with a friend yesterday and we were within 6 feet of each other for 30 minutes. The following day my friend tested positive for COVID-19. I am now a close contact. What about my child? **Your child is NOT a close contact** as your child did not spend time with your friend.

If you had contact with someone who has been diagnosed with COVID-19 you may be at risk of infection. Follow these recommendations for 14 days since your last close contact with someone with COVID-19. It is important to **self-quarantine and self-monitor** to protect yourself, your family, and your community.



## As a close contact, what does it mean to quarantine?



- Stay home
- Avoid travel
- Go out only if absolutely necessary
- Postpone all non-essential medical appointments until your quarantine is over
- Do not use public transportation, ride-sharing, or taxis
- Wear a face cover when you are around others

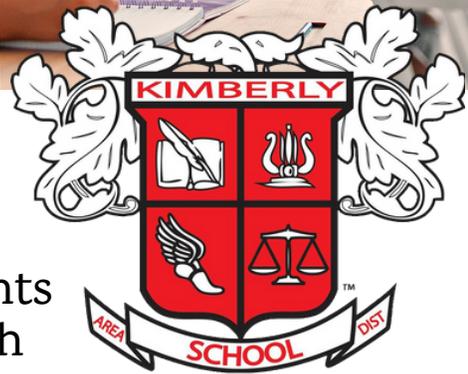
See Next Steps: close contacts of someone with COVID-19

# OUR STUDENTS NEED YOU



## SEEKING TEMPORARY STAFF

substitute teachers · support staff · entry level



Kimberly Area School District (KASD) is seeking support from our community. Help us keep students in the classroom and our schools open. Find which opportunity is best for you!

— *Explore the possibilities* —

POSITION	 EXPERIENCE LEVEL	 PAY	 FLEXIBILITY/ SEASONAL	 IMMEDIATE OPENINGS
Substitute Teacher	Associates or Bachelor's	\$115/PER DAY	✓	✓
Classroom Facilitator	High School Diploma	\$90/PER DAY	✓	✓
Substitute Paraprofessional	High School Diploma	\$9.50/PER HOUR	✓	✓

Do you enjoy working with children while maintaining a flexible work schedule? Are you home for the holidays and looking for temporary work? Have you considered becoming a classroom facilitator, substitute paraprofessional or even a substitute teacher? Learn more at [www.kimberly.k12.wi.us/careers](http://www.kimberly.k12.wi.us/careers)

# We Need *You*

We want our schools to remain open. To do that, we need your support. How can you help?

- ✓ Keep your child home if they are ill.
- ✓ Keep your child home if they have been tested for COVID until results are known.
- ✓ AVOID LARGE GATHERINGS.



# WINTER IS ALMOST HERE.

## Are your Infinite Campus settings up-to-date?



Kimberly Area School District

### General Notification: Weather Alerts, School Closings, School or District Messages



Contact Information	Private	Delivery Device	Emergency	Attendance	Behavior Messenger	Staff	General	Food Service	Priority
Email: <input type="text"/>	<input type="checkbox"/>	Email	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Secondary Email: <input type="text"/>	<input type="checkbox"/>	Email	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Household: <input type="text"/>	<input type="checkbox"/>	Voice	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
(920) <input type="text"/>	<input type="checkbox"/>	Text	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cell Phone: <input type="text"/>	<input type="checkbox"/>	Voice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Other Phone: <input type="text"/>	<input type="checkbox"/>	Voice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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# It's time to order your Westside Elementary



Many of you have already paid for a 2020-21 Westside Elementary Yearbook! If you haven't had a chance to order and pay for a yearbook for your child, please go online to your Infinite Campus portal and make the \$11.00 payment, OR, complete the form below and return it to school with a payment – cash or check. If you are unsure if you've paid for a yearbook, please check your account in Infinite Campus OR, give us a call!

We will not receive the yearbooks until the end of the school year! Also, yearbooks are optional!

Order your yearbook online OR complete and return the form below to reserve your copy!



## Yearbook Order Form

Name: \_\_\_\_\_ Homeroom: \_\_\_\_\_

Name: \_\_\_\_\_ Homeroom: \_\_\_\_\_

Name: \_\_\_\_\_ Homeroom: \_\_\_\_\_

Number of Books Ordered: \_\_\_\_\_ X \$11.00 = \_\_\_\_\_

Please pay online through IC or return this form with cash or check (payable to Westside Elementary. Thank you!