

January 19, 2022

Hello Westside Families –

Please take a moment to check out our flyers and attached notes. Thank you!

**A note for 3<sup>rd</sup> and 4<sup>th</sup> Grade Parents**

Your child will be participating in a survey on February 9<sup>th</sup>, 2022, to gather information for our 5-year Plan for Excellence revision. The survey is anonymous and will capture information regarding student views about their learning in the areas of: higher cognitive, interpersonal, self-leadership, digital & technology, and social emotional learning. Survey data will be utilized to improve the student experience in our schools.

**MARK YOUR CALENDARS**

**THIS Friday, January 21st is a NOON DISMISSAL DAY** (all students dismissed at noon – no movie).

**Save the Date**

Spring concerts are back! The concerts are scheduled as follows: 5K – Wednesday, March 23 – during the school day 1st – 4th Grades – Tuesday, March 22 and/or Thursday, March 24 – in the evening Additional details will be forthcoming!

**REPORT CARDS – INFINITE CAMPUS**

The 2<sup>nd</sup> quarter comes to an end this Friday. Infinite Campus is currently closed to parents but will reopen to view student grades at **5:00 PM on Friday, January 28**. Please note that when reviewing your student's report card, teacher comments do not show up in the portal when looking at the main Grades screen. They do, however, if you access the Reports screen. From there, you can generate a report card in pdf format that will show comments. [If you need to set up your parent portal account in Infinite Campus, please click here.](#) As always, if you have questions regarding your child's academic progress, please contact their teacher.

**COMMUNITY EVENTS**

Kimberly Library [Chapter Chat](#) for 5th and 6th Graders Feb/Mar/Apr.

Kimberly Library [Tween Tuesdays](#) Feb/Mar after school fun for grades 4-7

Kimberly Library [Juggler with the Yellow Shoes](#) show 2/11/2022

[Village of Kimberly Park and Rec is Hiring for Summer 2022](#)

[Learn to Skate](#) with Valley Figure Skating Club

[Women's History Month Essay Contest](#) (deadline 2/26/2022)

[Literary Competition](#) for Grades 3-12 (deadline 2/11/2022)

Fox Cities [Tech Savvy](#) STEM Conference for 6-9th grade girls 3/5/2022

Please give us a call if you have any questions. Thank you!

Gina Vandenberg  
Westside Elementary  
920-739-3578



# It's time to order your Westside Elementary



Many of you have already paid for a 2021-22 Westside Elementary Yearbook! If you haven't had a chance to order and pay for a yearbook for your child, please go online to your Infinite Campus portal and make the \$11.00 payment, OR, complete the form below and return it to school with a payment – cash or check. If you are unsure if you've paid for a yearbook, please check your account in Infinite Campus OR, give us a call!

We will not receive the yearbooks until the end of the school year! Also, yearbooks are optional!

Order your yearbook online OR complete and return the form below to reserve your copy!



## Yearbook Order Form

Name: \_\_\_\_\_ Homeroom: \_\_\_\_\_

Name: \_\_\_\_\_ Homeroom: \_\_\_\_\_

Name: \_\_\_\_\_ Homeroom: \_\_\_\_\_

Number of Books Ordered: \_\_\_\_\_ X \$11.00 = \_\_\_\_\_

Please pay online through IC or return this form with cash or check (payable to Westside Elementary. Thank you!



# COVID-19 PROTOCOLS

When monitoring for COVID-19 symptoms, parents/guardians and students should look for:

**Major symptoms (Students should stay home and take a COVID-19 test if ONE symptom from this list is present):** Fever (above 100.4), cough (above baseline), new loss of taste/smell, trouble breathing/shortness of breath

**Minor symptoms (Students should stay home and take a COVID-19 test if TWO symptoms from this list are present):** Congestion/runny nose (above baseline), chills, nausea/vomiting, diarrhea, headache (above baseline), body aches, unusual fatigue, sore throat (above baseline)



COVID protocols vary on a case-by-case basis, but are based on CDC/Wisconsin DHS guidelines. Generally however, protocols will be:

IF MY CHILD...	AND IS...	THEN HE/SHE/THEY SHOULD...
Tests positive for COVID-19	Unvaccinated or vaccinated	<p><b>Option 1:</b></p> <ul style="list-style-type: none"> <li>Stay home for 5 days</li> <li>If you have no symptoms or your symptoms are significantly improved, you can return to school on day 6</li> <li>Wear a mask for days 6 to 10</li> </ul> <p><b>Option 2:</b></p> <ul style="list-style-type: none"> <li>Stay home for 10 days, return on day 11</li> </ul>
Has COVID-19 symptoms	Unvaccinated	<ul style="list-style-type: none"> <li>Stay home</li> <li>Take a COVID-19 test</li> <li>Stay home while awaiting test results</li> <li>Return to school with a negative result</li> <li>Begin quarantine with a positive result (or if do not test)</li> </ul>
Has COVID-19 symptoms	Vaccinated	<ul style="list-style-type: none"> <li>Follow typical illness protocol, stay home until 24 hours fever free</li> <li>COVID-19 test encouraged</li> </ul>
Is a close contact to a positive case	Unvaccinated	<p><b>Option 1:</b></p> <ul style="list-style-type: none"> <li>Quarantine for 5 days after the last contact with a positive case. Test on day 5 and with a negative result return on day 6 (provide a copy of the negative test to the office)</li> <li>Continue to wear a mask for days 6 to 10</li> </ul> <p><b>Option 2:</b></p> <ul style="list-style-type: none"> <li>Quarantine for 10 days after the last contact with a positive case, return on day 11</li> </ul>
Is a close contact to a positive case	Vaccinated	<ul style="list-style-type: none"> <li>Remain in school and monitor for symptoms for 10 days</li> <li>Mask for 10 days</li> </ul>
Is a close contact and had COVID-19 in last 90 days	Unvaccinated or vaccinated	<ul style="list-style-type: none"> <li>Remain in school and monitor for symptoms for 10 days</li> <li>Mask for 10 days</li> </ul>



Westside  
**PTO**

**COME TO OUR  
MEETINGS!**

**FIRST MONDAY OF  
THE MONTH @ 6 PM**

We're raising money for exciting upcoming activities and upgrades to the school! Show your support by coming to meetings, shopping Amazon Smile or donating directly!

**FOR MORE INFO, TEXT  
920-358-4489**





# Youth Lacrosse Parent Meeting

Date: February 1st

Time: 7:00PM-8:00PM

Location: Combined Locks Civic Center

Come and learn more about our fast-growing Kimberly Lacrosse Youth Program. Even if your child has never picked up a lacrosse stick, come find out more about what this fun, team sport has to offer. Parents of current players are also asked to join to learn about this upcoming season of fun, team lacrosse!

Questions? Please contact;  
[kimberlylacrosseclub@gmail.com](mailto:kimberlylacrosseclub@gmail.com)



# KBO PLAYER EVALUATIONS

Parents are encouraged  
to stay and watch

# K

## February 5th, 2022

**8U** - (2nd Grade) - 8:45 check in - Evaluation-9am-10am

**7U** - (1st Grade) 10:30 check in - Evaluation-10:45am-11:45am

There will be a parent meeting after they get started.

### WHAT TO BRING:

BAT, GLOVE, CLEATS (NOT METAL) OR CLEAN SHOES TO WEAR IN THE FACILITY  
(PLEASE LABEL ALL EQUIPMENT)

KBO & KHS WOULD APPRECIATE ALL ATHLETES TO WEAR A 2ND PAIR OF SHOES SO THEY DON'T  
TRACK STUFF INTO THE INDOOR FACILITY ON THE TURF.

THERE WILL BE A CHECK IN STATION WITH ASSIGNED COLORED JERSEYS AND NUMBERS. BASE-  
BALLS WILL BE PROVIDED NO NEED TO BRING ANY OF YOUR OWN.

*\*Parents please drive around the High School and park in  
the back of the building*

VILLAGE OF KIMBERLY PARKS & RECREATION

# Summer Baseball Leagues

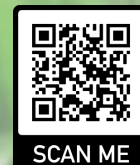
---

**Online registration is now open for all leagues. Options for ages 3–13, all ability levels. Leagues begin as soon as mid-May and conclude in late July. Registration closes March 13th and early bird pricing ends January 31st, register today!**

---

**Register any time at:**

<https://kimberly.recdesk.com/Community/Program>



SCAN ME

# Weekend Backpack Program

In partnership with the St. Joseph Food Program

Are you in need of extra food on the weekend when school meals are not available?

*WE CAN HELP!*

We will provide you with a bag of basic, small meals & snacks (per child) that will be sent home on Fridays during the school year.

There is no need to provide documentation to be eligible.

Contact your child(ren)'s school counselor  
or the KASD School Social Worker, Katie DeLain at:  
423-4159 or [kdelain@kimberly.k12.wi.us](mailto:kdelain@kimberly.k12.wi.us)



# BUZZ IN KIMBERLY SCHOOLS KINDERGARTEN REGISTRATION



Is your child going to be 4 or 5 years old by September 1, 2022?

## IT'S TIME TO ENROLL YOUR NEWEST PAPERMAKER FOR 2022-2023!

Residents in the Kimberly Area School District can now register their newest Papermaker in Kindergarten.

### Registration is quick and easy...

1. Complete the required forms online at <http://www.kimberly.k12.wi.us/parents/registration>
  - If you do not have computer access, computers will be available at any of KASD's schools or the District office.
  - If you are unable to stop in during normal business hours, please contact the school secretary to set-up a time to stop in.
2. Birthdates are confirmed through the Wisconsin Immunization Registry. For non-immunized students or students registering from out of state an ORIGINAL birth certificate must be brought in at some point after you have registered online. The birth certificate can be brought to any of the schools listed on the right or KASD's District Office.

The Kimberly Area School District takes a nurturing approach to 4K and 5K development. It is expected, as with all grades, that students will be ready for the next grade level at the end of the school year.

#### 4K CENTER FOR LITERACY

614 East Kimberly Avenue, Kimberly  
Phone: (920) 423-4190

#### JANSSEN ELEMENTARY SCHOOL

420 Wallace Street, Combined Locks  
Phone: (920) 788-7915

#### SUNRISE ELEMENTARY SCHOOL

N9363 Exploration Drive, Appleton  
Phone: (920) 954-1822

#### WESTSIDE ELEMENTARY SCHOOL

746 West Third Street, Kimberly  
Phone: (920) 739-3578

#### WOODLAND ELEMENTARY SCHOOL

N9085 North Coop Road, Appleton  
Phone: (920) 730-0924



*The Kimberly Area School District does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student programs and activities.*

# INFORMATION FOR PARENTS



## IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter



In a motel or campground due to the lack of an alternative adequate accommodation



In a car, park, abandoned building, or bus or train station



Doubled up with other people due to loss of housing or economic hardship

*Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.*

### Your eligible children have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference.
  - \* If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

*If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.*



#### Local Liaison

**KASD Homeless Liaison**  
Rob DeLain  
920.788.7905

#### State Coordinator

**WI State Coordinator**  
Kristine Nadolski  
608.267.7338

If you need further assistance with your children's educational needs,  
contact the National Center for Homeless Education:  
**1-800-308-2145** ★ **homeless@serve.org** ★ **http://nche.ed.gov**





# Instilling Perseverance in Children

It's easy for a child to give up on a task that seems too difficult. However, encouraging your child to persevere to accomplish a task is a great way to build their self-confidence, as well as show how rewarding it can be to overcome difficulties and accomplish something they thought they couldn't.

## Why Teaching Perseverance is Important

If children are permitted to just give up on a task they think is too hard, they may eventually develop a fear of trying to overcome obstacles in their lives or of trying new things. However, by being persistent when they're trying to learn a new subject in school or a new task, children will learn the value of hard work and how good it feels when they accomplish something they consider difficult.

Being persistent can also help children develop self-confidence. When they do persevere and accomplish something, children need to have their perseverance reinforced with praise from their teachers and parents. For small children, learning to tie their shoes can be difficult, but if they persevere, they'll master tying their shoes and move on to learn the next new skill. Praise children for their efforts and accomplishments to help build their self-esteem and confidence.

## How to Teach Perseverance

Children usually learn from their parents by watching and imitating their behavior. If their parents give up on difficult tasks easily, children will learn that behavior as well. However, if parents can model perseverance by continuing to make an effort to learn new skills, overcome difficulties, and accomplish their goals. When their parents are rewarded with a promotion and/or pay raise, children will learn there can be reward for persevering on a task.

Parents can also use language to help children make the connection between their hard work and success. For instance, rather than just giving general praise, tell them that their practice has paid off - that playing their instrument, their grade in math class, or their sports performance has gotten much better. Make the direct connection between their perseverance and their accomplishments. Not only will they learn to persevere, but they can learn self-discipline as well.



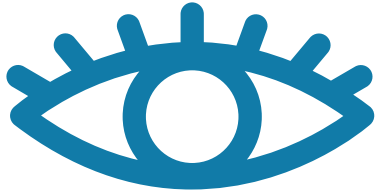
## Remember



- Adults need to model perseverance for children •
- Praise children by connecting their accomplishments with their hard work •
- Teaching perseverance will help them build confidence, boost self-esteem, and learn self-discipline •

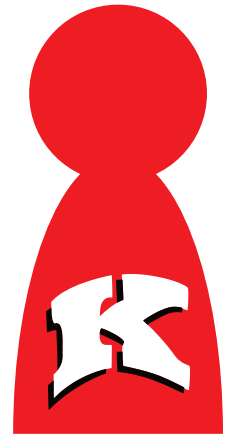


**IF YOU**



**SEE  
SOMETHING**

**SAY  
SOMETHING**



**IF YOU**  
See something  
Read something  
Hear something  
Know something  
Then you should  
**SAY SOMETHING**



**TELL YOUR**  
Parent  
Teacher  
Principal  
School Counselor  
School Secretary  
Librarian  
Any Trusted Adult  
*Or Call 911 for  
Emergencies*

We are encouraging school and community members to become the eyes and ears of the Kimberly Area School District in order to provide information that keeps our students, staff and schools safe.

It sometimes can be difficult to define:

- Take your time to pay attention to your surroundings and to the behaviors of others around you.
- Know what suspicious or concerning behaviors look like.
- Does the activity look strange to you?
- Are you worried someone you know is thinking about hurting others or themselves?

**Report it, don't just repeat it.**



**Kimberly Area  
School District**

*See Something, Say Something® is modeled after  
the Department of Homeland Security's program.*





# Join OUR TEAM!






Kimberly Area School District is seeking support from our community. Make a difference and consider becoming a **substitute teacher** or a **substitute paraprofessional**.

APPLY NOW AT  
[kimberly.k12.wi.us/careers](http://kimberly.k12.wi.us/careers)



**Kimberly Area  
School District**

## FLEXIBLE & REWARDING

-  Earn extra income while your child is at school.
-  Turn your volunteer hours into a paid position.
-  No prior teaching experience needed.
-  Maintain a flexible work schedule.
-  Help students succeed.