

October 21, 2020

Hello Westside Families ~



Please take note of what is coming up at Westside! We have attached new guidelines for parents regarding student illness. [Also, to view the most recent edition of *School Matters*, the KASD newsletter, please click here.](#)

- **RED RIBBON WEEK – next week** – please see the attached flyer for dress-up days and details.
- **PARENT TEACHER CONFERENCES** – for IN PERSON student only. Sign up is ongoing through PTCFast.com, our online sign-up site. Please see the attached flyer for details and sign up today for your parent teacher conferences. Thank you!
- **NEXT WEEK**–Thursday & Friday, October 29 & 30–NO SCHOOL
- **PHY ED CLASS FOR GRADES 1-4** – Please make sure your children are dressed for the weather as gym class for students in grades 1-4 will be held outside as long as the weather allows.
- **MORNING DROP OFF** – Please make sure your children are not at school in the morning prior to 8:25 – unless they are here for breakfast (breakfast starts @ 8:00). Thank you!

AN IMPORTANT MESSAGE from Mr. Peterson regarding LEARNING FROM HOME:

At Westside all of our work is centered around students to feel a sense of belonging, competence, autonomy and meaningfulness. With many students needing to be quarantined, our distance learning focuses around helping students maintain a sense of belonging in the classroom and feeling competent once they return from an extended absence. When a student has to be out of the classroom for 5-15 days your child's teacher will reach out to you with activities that help them stay connected to their peers and keep them up with all of the essential learning happening each day. If your child isn't feeling well, they should not participate.

With that in mind, if a student is absent for 1-4 days your child's teacher will not provide any distance learning opportunities in that short period of time. In those cases our students can come back and quickly acclimate themselves back into the classroom.

We Need You

We want our schools to remain open. To do that, we need your support. How can you help?



- ✓ Keep your child home if they are ill.
- ✓ Keep your child home if they have been tested for COVID until results are known.
- ✓ AVOID LARGE GATHERINGS.

Enjoy these crisp Fall days and please let us know if you have any questions! Thank you!

Anne Appleton -- 920-739-3578



PARENT/TEACHER CONFERENCES

FOR IN PERSON STUDENTS ONLY

GRADES 5K-4

It's time to plan our parent/teacher conferences for our IN PERSON students in Grades 5K-4. **Conferences will be held VIRTUALLY on Thursday, November 12th and Monday, November 16th from 5:00 pm until 8:00 pm.** Conferences will be 10 minutes in length and be held via google meet between the parent/guardian and the classroom teacher.

NEW THIS YEAR AT WESTSIDE – We will be scheduling parent/teacher conferences through an ONLINE sign up system called PTCFast.com. After you choose a specific time and day for your child(ren), his/her teacher will send you a google meet invite for the conference time you selected. **PTCFast.com** will make sign-ups as convenient as possible. **To schedule your preferred time for a parent/teacher conference:**

1. Go to <https://ptcfast.com/schools/WestsideElementaryConferences>
2. Choose your student's teacher(s) and submit.
3. Enter student information.
4. Enter parent information.
5. After entering your information, you will receive an email with a link to select the date and time of the conference.

Specials teachers will also be available via google meet during specific times on November 12 and November 16.

- Mrs. Card – 5K Music
- Mr. Englebert – 5K Phy.Ed.
- Mrs. Kinzel – Grades 1-4 Music
- Mrs. Phillips – Grades 1-4 Phy.Ed.
- Mrs. Englebert, Mrs. Lamers, or Mrs. Medema – Art
- Ms. Newman – School Counselor

All students in grades 5K-4 will be dismissed at 2:00 pm on conference days. Unlike Friday 2:00 pm release days, childcare is NOT provided (no movie).

If you do not have internet access, please send a note to your child's teacher with your preferred times, and a phone conference can be scheduled.

We ask that you request your times by Wednesday, October 28th. If you have not submitted your request by Wednesday, October 28th, a time will be assigned to you. Our teachers are looking forward to this opportunity for sharing with you and discussing the progress of your child(ren).

Due to time constraints, we will schedule one conference per child. For families with more than one household, please touch base with each other so you can arrange a time that works for both households. Thank you for understanding and being there to support your children! As always, if you have any questions, please give us a call – 920-739-3578.

RED RIBBON WEEK



AT WESTSIDE



This year's theme is Be Happy. Be Brave. Be Drug Free.™
Visit www.redribbon.org to learn more about Red Ribbon Week®
and get tips for talking to your kids about drugs. The life you save
may be that of your own child or a dear friend.

MONDAY 10/26: WAKE UP DRUG FREE (WEAR YOUR PAJAMAS)

TUESDAY 10/27: TEAM UP AGAINST DRUGS (WEAR YOUR FAVORITE SPORTS TEAMS APPAREL)

WEDNESDAY 10/28: DRUGS ARE SCARY (WEAR ORANGE AND BLACK FOR HALLOWEEN)

DID YOU KNOW?

Children of parents who talk to their teens regularly about drugs are 42% less likely to use drugs than those who don't; yet, only a quarter of teens report having these conversations.

Red Ribbon Week®, the oldest and largest drug prevention campaign in the nation, is your opportunity to get the ongoing conversation started.



* Mrs. Friebel's 3rd Grade class is collecting socks for SOCKTOBER. please help us reach our goal! *



Let's help the

Pillars Adult and Family Shelter
name of homeless shelter or organization

by collecting

100 pairs of new socks !
number of socks and other items to be collected

Deadline: November 27, 2020

Drop off location: Mrs. Friebel's
3rd grade room

IMPORTANT UPDATE: *Switching from In Person to Online Instruction*

Originally the district offered parents and students the opportunity to switch to online instruction at any time. As the district continues to respond to changing conditions, that approach must be adjusted.

Beginning on October 12, 2020 students will be allowed to switch into online learning only at the Quarter mark. Parents should give at minimum a two week notice of their intention so that the district has time to prepare.

- Start of Quarter 2: Friday, November 6, 2020 (Requests must be received by October 23)
- Start of Quarter 3: Monday, January 18, 2021 (Requests must be received by January 4)
- Start of Quarter 4: Tuesday, March 23, 2021 (Requests must be received by March 9)

There are two reasons for this change. First, space in the online program is becoming very limited, and we can no longer support continual and ongoing changes. Secondly, students switching at random times are experiencing too great a disruption in their learning experience. For the sake of the students' learning, it is better to switch at a defined stopping point like quarter/semester.

As has been the case since the start of the school year, students are allowed to switch back to in person learning at the beginning of the quarter only.

We thank everyone for your understanding as we continue to balance the safety of our community with the high quality learning experience we have here in Kimberly.

WHEN TO STAY HOME FROM SCHOOL

Keep your child home when:

- ✓ They are sick (please see [student illness guide](#) and when to get tested)
- ✓ They are diagnosed with COVID-19
- ✓ They are being tested for COVID-19
- ✓ They are a [close contact](#) of someone with COVID-19



Frequently Asked Questions:

Do I keep my child home if someone in my household is being tested for COVID-19?

A: Send your child to school if your child is symptom free.

OR

A: Keep your child home if your child has COVID-like symptoms.

Do I keep my child home from school if someone in my household is a close contact of a confirmed case of COVID-19?

A: Send your child to school if the household member who is the close contact is symptom free.

OR

A: Keep your child home if the household member who is the close contact has COVID-like symptoms. (The household member who is the close contact is considered a probable case of COVID if he/she is showing symptoms while awaiting test results and everyone in your household at that point is considered a close contact and will need to quarantine.)

**For additional frequently asked questions please visit,
www.kimberly.k12.wi.us/updates/frequently-asked-questions**

STUDENT ILLNESS GUIDE AND WHEN TO GET TESTED

People with the below symptoms or combination of symptoms may have COVID-19. The table below outlines WI-DHS recommendations of who should receive COVID-19 testing in Wisconsin. If you have these symptoms, **stay home, call your school office and get tested.**

Box A (any one symptom present)

- Cough (above baseline) Shortness of breath or difficulty breathing New loss of taste or smell

OR

Box B (any two symptoms present)

- Congestion or runny nose (above baseline) Chills or fever (100.4) Nausea or vomiting
 Diarrhea Fatigue Muscle or body aches Sore throat (above baseline)

**If you choose not to get tested, you must remain home until at least 10 days have passed since symptom onset AND at least 24 hours have passed since resolution of fever without use of medicine AND other symptoms have improved.*

OR

Box C

- I am a close contact of someone with COVID-19

WI-DHS recommends getting tested if you are a close contact. If you test negative during your quarantine period, you will still need to complete your full 14-day quarantine before it is safe to go back to school or be around others

For all other illnesses, follow typical school illness protocol by staying home, calling the school office and once your child is 24 hour symptom free they may return.

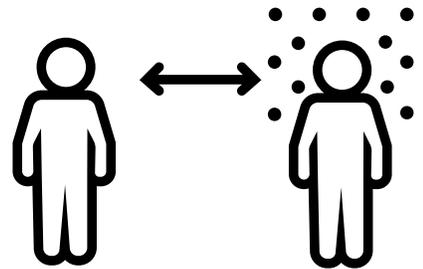
For information on awaiting test results and quarantining please go to, www.kimberly.k12.wi.us/updates/covid-19-protocols.

CLOSE CONTACT GUIDE

What does it mean to be a close contact of someone with COVID-19?

You are a “close contact” if any of the following situations happened while you spent time with the person with COVID-19, even if they didn't have symptoms:

- ✓ Had direct physical contact with the person (for example, a hug, kiss, or handshake)
- ✓ Were within 6 feet of the person for more than 15 minutes
- ✓ Had contact with the person's respiratory secretions (for example, coughed or sneezed on; contact with dirty tissue; shared a drinking glass, food, towels, or other personal items)
- ✓ Live with the person or stayed overnight for at least one night in a household with the person



EXAMPLE

Your child was playing outside with a neighborhood friend when he drank from the friend's water bottle without thinking. The following day, the friend developed symptoms and subsequently tested positive for COVID-19. **Your child is a close contact.**

EXAMPLE

I went out to eat with a friend yesterday and we were within 6 feet of each other for 30 minutes. The following day my friend tested positive for COVID-19. I am now a close contact. What about my child? **Your child is NOT a close contact** as your child did not spend time with your friend.

If you had contact with someone who has been diagnosed with COVID-19 you may be at risk of infection. Follow these recommendations for 14 days since your last close contact with someone with COVID-19. It is important to **self-quarantine and self-monitor** to protect yourself, your family, and your community.



As a close contact, what does it mean to quarantine?



- Stay home
- Avoid travel
- Go out only if absolutely necessary
- Postpone all non-essential medical appointments until your quarantine is over
- Do not use public transportation, ride-sharing, or taxis
- Wear a face cover when you are around others

[See Next Steps: close contacts of someone with COVID-19](#)



**Do you enjoy working with children while maintaining a flexible work schedule?
Have you considered becoming a substitute teacher?**

The Kimberly Area School District is seeking talented Substitute Teachers who want to join a team of ambitious professionals who help all students succeed. Sometimes, our educators are away from their classrooms for things like professional development or when they are ill. That's when we need talented individuals to continue providing a high-quality education to our students.

Qualifications:

- **Current Wisconsin Educator License - or - Substitute Teacher Permit**
- Have an **Associate's Degree** or **Bachelor's Degree** but not a **Substitute Teacher Permit**? Contact us at (920) 788-7900 to learn more about pursuing training to obtain a Substitute Teacher Permit.

Substitute Teachers new to KASD are supported by helpful District staff at each building. The District uses Frontline, an online Substitute Teacher system, where you can view and customize subbing positions you are most interested in for your subbing career. KASD offers a competitive daily pay rate for our substitute teachers.

Are you ready to join a team of talented professionals who help every student reach their potential? Complete an online application through WECAN (Wisconsin's K-12 hiring website) <https://wecan.education.wisc.edu>.



**Kimberly Area
School District**

**Learn more about the Kimberly Area School District at
www.kimberly.k12.wi.us/careers.**

ACCESSING KASD LIBRARIES FROM HOME

All Kimberly Area School District libraries are open to both in-person students and those receiving online instruction.

Find us on the KASD website or at destinydiscover.com.



Research Access

KASD students have 24/7 access to research resources using their school's digital library catalog. Badgerlink, Webpath Express, PebbleGo, Gale, and other databases are available for each school with links on their school's library catalog page. Additional research assistance is available by contacting KASD library media specialist, Erin Wedemeier.



Print Materials

Whether at home or at school, students can place holds on print books using the library catalog at destinydiscover.com. If a hold is placed by a student not currently receiving in-person instruction, the material will be left in the student's home school's vestibule for pickup. Books to be returned to the school library can also be placed in the vestibule area.

Holds will be filled when available, which could mean 24 hours to 24 days, if the book is currently in use by another student.

An email will be sent to the student to notify him/her of a ready hold.

Not able to log-in using Destiny Discover? Call your school's library to place a hold over the phone.



E-Books

Digital access to books will be a platform we will continue to grow throughout this process. For elementary students, Tumblebooks provides digital books, audiobooks, and interactive activities. Access this platform by clicking the link on the school's library catalog page.

Students in grades K-12 have access to a curated collection of e-books. K-6th graders can access these from their school's library catalog. Students in grades 7-12 can access e-books from their library website or by going directly to wsdlcwi.libraryreserve.com

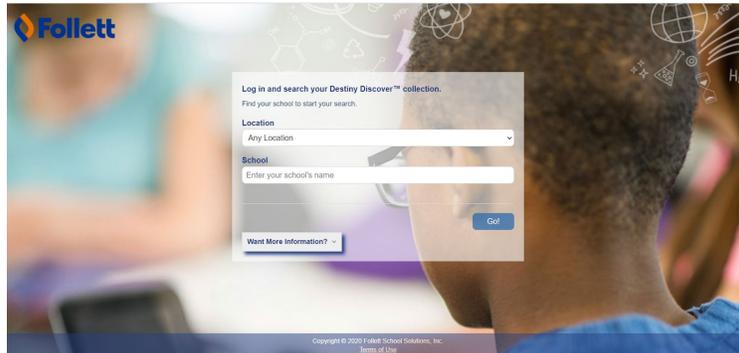
If you have any questions about access to the district libraries, please contact Erin Wedemeier, Library Media Specialist, at ewedemeier@kimberly.k12.wi.us

Using Destiny Discover

A guide for KASD library patrons and their families

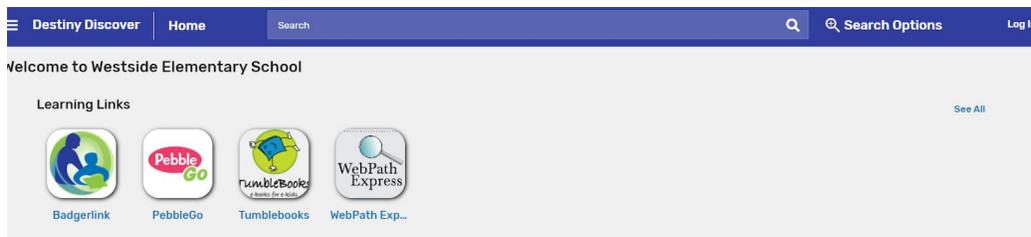
Log-in to Destiny Discover

1. Go to destinydiscover.com

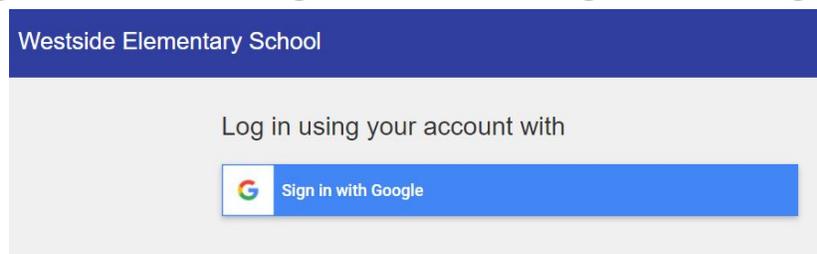


- Choose location (Wisconsin)
- And the school's name
- Click Go!

2. In the upper right hand corner, click "Log In"



3. If you are logged in to a KASD Google account, click Sign in with Google.

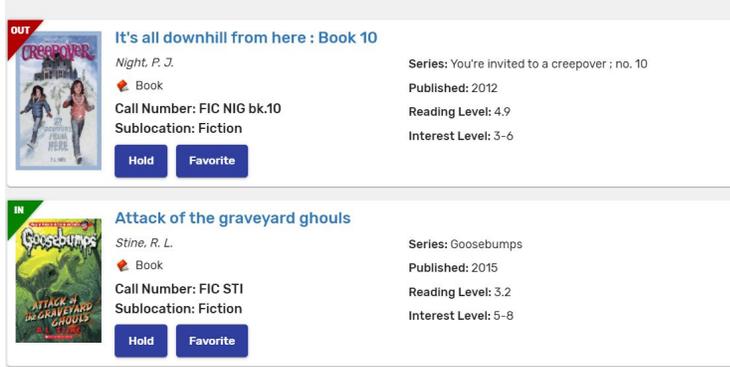


- a. If you are unable to log in with Google, use the student's lunch/library number in **both** the username **and** password boxes. (ask the student's teacher or school librarian for the lunch/library number)

A screenshot of the Follett login form. The heading is "Log in using your Follett account". There are two input fields: "Username" with the value "12589" and "Password" with masked characters ".....". Below the fields is a link that says "Trouble logging in? Ask your media specialist or librarian." At the bottom right, there are two buttons: "Cancel" and "Submit".

Reserving Materials in Destiny Discover

1. You must be logged in in order to place a hold on a material. (see steps above)
2. Once you've found a book you'd like to request, click on "Hold."



OUT **It's all downhill from here : Book 10**
Night, P. J.
Book
Call Number: FIC NIG bk.10
Sublocation: Fiction
Series: You're invited to a creepover ; no. 10
Published: 2012
Reading Level: 4.9
Interest Level: 3-6
Hold Favorite

IN **Attack of the graveyard ghouls**
Stine, R. L.
Book
Call Number: FIC STI
Sublocation: Fiction
Series: Goosebumps
Published: 2015
Reading Level: 3.2
Interest Level: 5-8
Hold Favorite

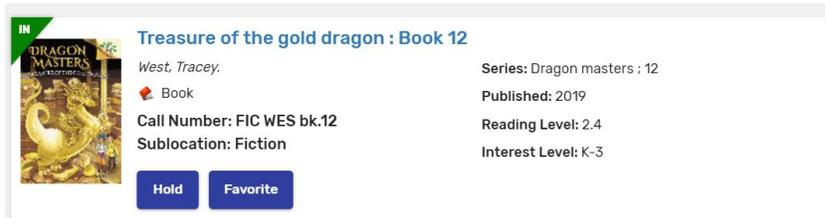
What e-books look like vs. print books

1. Ebooks (when available) - can be opened right away on a chromebook or other device



IN **NAT ENOUGH**
Scrivan, Maria.
Follett eBook
Call Number: 741.5/973
1 of 4 available
Published: 2020
Interest Level: 3-6
Open Checkout Favorite

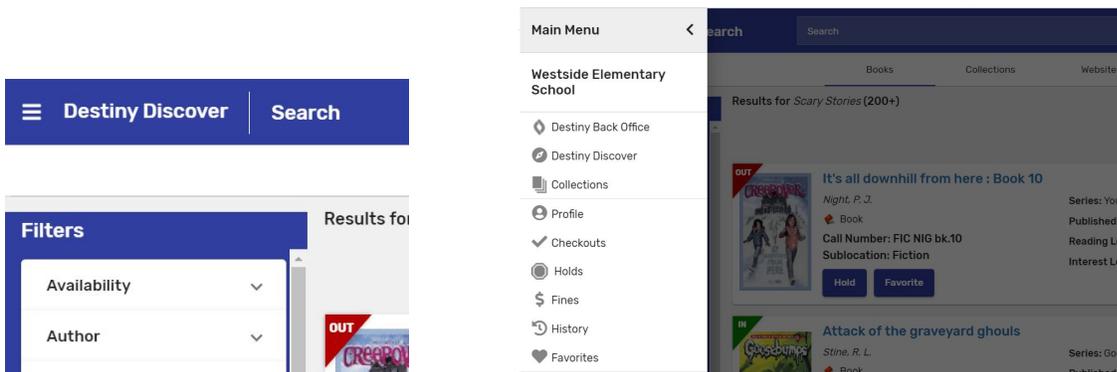
2. Print books (when available) - must be placed on hold. Book will be delivered ASAP.



IN **Treasure of the gold dragon : Book 12**
West, Tracey.
Book
Call Number: FIC WES bk.12
Sublocation: Fiction
Series: Dragon masters ; 12
Published: 2019
Reading Level: 2.4
Interest Level: K-3
Hold Favorite

Checking Account Status in Destiny Discover

1. In the upper left hand corner, click on the three parallel lines to open "Main Menu"



Destiny Discover Search

Westside Elementary School

- Destiny Back Office
- Destiny Discover
- Collections
- Profile
- Checkouts
- Holds
- Fines
- History
- Favorites

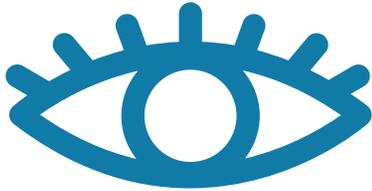
Results for Scary Stories (200+)

OUT **It's all downhill from here : Book 10**
Night, P. J.
Book
Call Number: FIC NIG bk.10
Sublocation: Fiction
Series: You're invited to a creepover ; no. 10
Published: 2012
Reading Level: 4.9
Interest Level: 3-6
Hold Favorite

IN **Attack of the graveyard ghouls**
Stine, R. L.
Book
Call Number: FIC STI
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Series: Goosebumps
Published: 2015
Reading Level: 3.2
Interest Level: 5-8
Hold Favorite

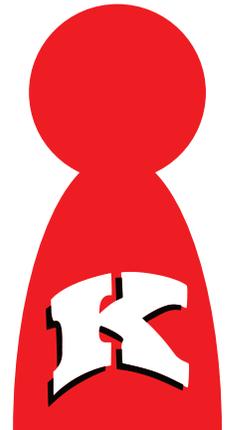
2. Click on Holds, checkouts, etc to check the status.

IF YOU



SEE SOMETHING

SAY SOMETHING



IF YOU
 See something
 Read something
 Hear something
 Know something
 Then you should
SAY SOMETHING



TELL YOUR
 Parent
 Teacher
 Principal
 School Counselor
 School Secretary
 Librarian
 Any Trusted Adult

*Or Call 911 for
 Emergencies*

We are encouraging school and community members to become the eyes and ears of the Kimberly Area School District in order to provide information that keeps our students, staff and schools safe.

It sometimes can be difficult to define:

- Take your time to pay attention to your surroundings and to the behaviors of others around you.
- Know what suspicious or concerning behaviors look like.
- Does the activity look strange to you?
- Are you worried someone you know is thinking about hurting others or themselves?

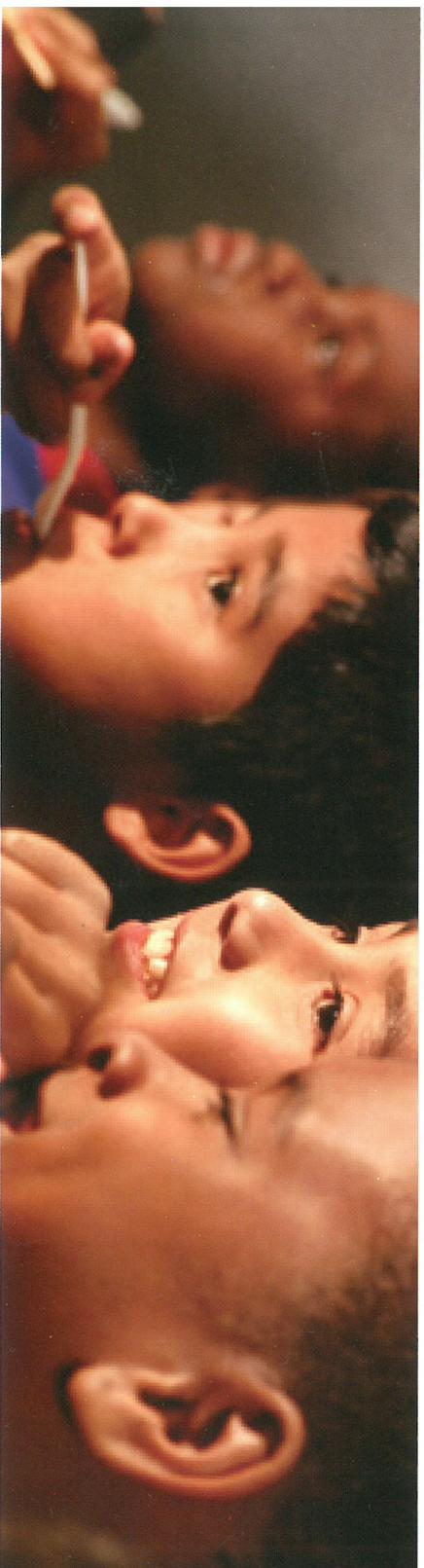
Report it, don't just repeat it.



**Kimberly Area
 School District**

See Something, Say Something® is modeled after the Department of Homeland Security's program.

INFORMATION FOR PARENTS



IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

- ◆ In a shelter
- ◆ In a motel or campground due to the lack of an alternative adequate accommodation
- ◆ In a car, park, abandoned building, or bus or train station
- ◆ Doubled up with other people due to loss of housing or economic hardship

*Your school-age children may qualify for certain rights and protections under the
Federal McKinney-Vento Act.*

Your eligible children have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference.
- * If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.



Local Liaison
KASD Homeless Liaison
Rob Delain
920.788.7905

State Coordinator
WI State Coordinator
Kristine Nadolski
608.267.7338

If you need further assistance with your children's educational needs,
contact the National Center for Homeless Education:

1-800-308-2145 ★ homeless@serve.org ★ <http://nche.ed.gov>