

September 12, 2018

Hello Westside Families –

Once again, we have several notes and flyers to keep you up to date with all the things that are happening at Westside. Please take a moment to check them out so you can stay informed!

**IMPORTANT REMINDER–2:00 DISMISSAL–THIS FRIDAY, September 14**  
**Please see the flyer for the details!**

**COMMUNITY EVENTS** [Please click here to view upcoming events available in our local community for children and families.](#)

**PICTURE RE-TAKE DAY – Thursday, October 4** – Any students who did not have their picture taken on August 20 will have the opportunity to do so on October 4. Order forms are available in the office if you wish to order pictures. **We are looking for a couple volunteers to help on Picture Retake Day – if you are able to help, please contact the office – thank you!**

Enjoy this lovely weather! Please let us know if you have any questions.  
920-739-3578

Thank you! ☺  
Anne Appleton  
Westside Elementary

# IMPORTANT REMINDER – 2:00 DISMISSAL

## THIS FRIDAY, September 14

This Friday is the first of our 2:00 Dismissal Days. Please contact the office if you have any questions after reading the information below. Thank you!

- All Students are dismissed at 2:00
- Busses & Daycare vans transport students at 2:00
- Y-Care at Westside begins at 3:35
- If your child is on the list to attend the after-school supervision in the Life Skills Room he or she will be expected to report there. The only way an exception can be made is if you send a note or call the office.
- Please make sure your child knows your family's plan to avoid confusion on Friday. Thank you!

### **How is my child “signed up” for supervision on 2:00 Dismissal days?**

Parents/Guardians were given the option during the ***Annual Update*** to sign up their child(ren) for the supervision for our 2:00 Dismissal Fridays. Supervision begins right at 2:00 and ends at 3:35 – you can pick up your children any time after 2:00. All students will need to be picked up by 3:35. Thank you!

If you didn't sign up through the ***Annual Update*** to have your child stay for supervision and still want to, please contact school and we will update your Infinite Campus. Once your child is signed up to stay, they will be signed up for **ALL** 2:00 Dismissal Days. Please give us a call if you have any questions – thank you! 920-739-3578



September 13, 2018

Dear Kimberly Area School District Families,

We are committed to promoting the social and emotional well-being of our students. By working together with United Way's PATH (Providing Access to Healing) for Students, we are now able to provide the opportunity for school-based counseling services to students in 5-year-old kindergarten through 12th grade. *New for this year - services have been expanded to be available to students younger than seventh grade. We believe this will fill an important need for some students and families.*



The United Way's PATH for Students is a partnership between United Way Fox Cities, Catalpa Health, Family Services of Northeast WI, Inc., Lutheran Social Services of Wisconsin and Upper Michigan, and the Kimberly Area School District. The purpose of this collaborative partnership is to offer mental health outreach and treatment services to the students in our schools.

Counseling is an excellent way to learn new skills, develop self-confidence, become more aware of others' views and experiences, practice new behaviors, and better understand how to deal with the problems life presents.

It is our belief that the combined commitment and expertise of our respective agencies, the knowledge and services provided to youth throughout Northeast Wisconsin, the credentialing of our programs, and the strong history of quality outcomes will allow for improved access to quality mental health services for students and families in our District.

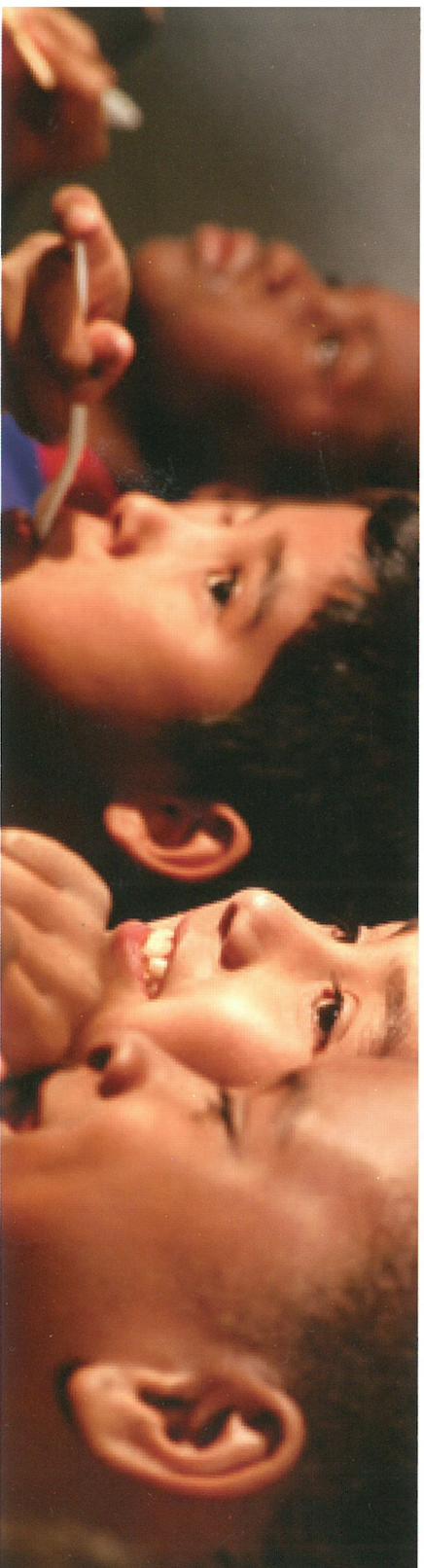
If you are a parent and think your child may benefit, or if you are a student and feel you may benefit from counseling, you are invited to contact your school counselor for further screening.

If you have any questions about mental health resources for students, you can also contact me at (920) 788-7900.

Sincerely,

Tim Fosshage  
Director of Pupil Services

# INFORMATION FOR PARENTS



## IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

- ◆ In a shelter
- ◆ In a motel or campground due to the lack of an alternative adequate accommodation
- ◆ In a car, park, abandoned building, or bus or train station
- ◆ Doubled up with other people due to loss of housing or economic hardship

*Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.*

### Your eligible children have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference.
- \* If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

*If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.*



Local Liaison  
KASD Homeless Liaison  
Rob Delain  
920.788.7905

State Coordinator  
WI State Coordinator  
Kristine Nadolski  
608.267.7338

If you need further assistance with your children's educational needs,  
contact the National Center for Homeless Education:

1-800-308-2145 ★ [homeless@serve.org](mailto:homeless@serve.org) ★ <http://nche.ed.gov>

# Back To School Picnic

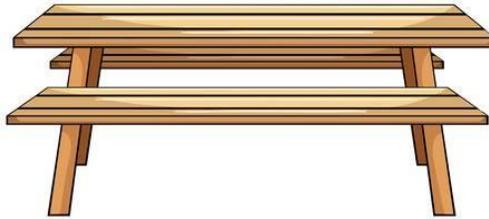
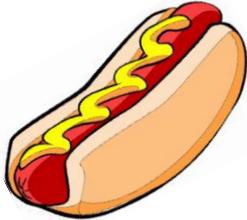
**Where:** Westside Lower Playground and Gyms

**When:** October 5<sup>th</sup>, 2018

**Time:** 6pm to 8pm



Join Westside's PTO for our 3<sup>rd</sup> annual back to school picnic! Enjoy dinner, inflatables, games, playgrounds, and so much more fun! Rain or shine this event will go on! Bring your whole family, and don't forget your picnic blankets! A limited supply of chips, beverages, and cookies will be available for purchase.



Tickets must be purchased in advance for dinner. Last day to return money for dinner is September 28<sup>th</sup>, no exceptions!! Tickets will go home with your child the week of October 1<sup>st</sup>.



Student Name: \_\_\_\_\_ Homeroom Teacher: \_\_\_\_\_

\_\_\_\_\_ Yes, our family will attend. Number Attending: \_\_\_\_\_

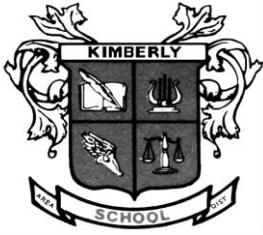
\_\_\_\_\_ Our family cannot make it this time.

\_\_\_\_\_ X \$2.00 Hamburger Dinners (Dinner includes: 1 hamburger, beverage, chips, & cookie)

\_\_\_\_\_ X \$1.00 Additional Hamburgers

\_\_\_\_\_ X \$2.00 Hot Dog Dinners (Dinner includes: 1 hot dog, beverage, chips, & cookie)

\_\_\_\_\_ X \$1.00 Additional Hot Dogs



**Kimberly Area School District  
HUMAN GROWTH & DEVELOPMENT  
5 Year Old Kindergarten - Grade 4**

Dear Parent or Guardian:

It is important that our youth have knowledge about human growth and development to understand body changes, maintain a healthy lifestyle, and make healthy, responsible decisions which fit with their personal values and yours. It is important for you to be the primary source for information and education, and our schools will provide support to assist your efforts.

4 year-old-kindergarten through twelfth grade human growth and development objectives guide learning in our schools. These objectives were designed by a committee of parents, teachers, administrators, and community members to be developmentally appropriate and were approved by the Board of Education. The objectives for your child's grade level are printed here along with our philosophy for your review. Your child's teachers will provide opportunities throughout the school year for your child to learn these objectives. To provide the best learning situations, we connect this information with other things about which the child is learning. Because of this, human growth and development learning may occur throughout the year when it is most appropriate, but there may be times when the learning is more focused.

Films related to the physical and emotional changes that occur with puberty are used in grades 4, 5, and 6. When the class is viewing one of these films, the teacher or counselor will notify you in advance so that you can have the opportunity to preview the film. We encourage you to take time with your child to discuss the film together after it is shown in class. This discussion provides another opportunity for you to share your values and expectations and to understand your child's perspectives. We have additional resources to help parents connect and speak with their children about human growth and development issues. For more information about available resources, speak with your child's teacher or counselor.

If you have any questions or concerns about what your child will be learning, please talk with your child's teacher or counselor. If you prefer that your child not participate in human growth and development instruction, you need to make that request in writing to the teacher or school principal in advance and an alternative educational opportunity will be provided for your child during that time. Students whose parents exempt them from instruction related to human growth and development will still receive instruction on other health-related topics such as basic hygiene and sanitation, the effects of controlled substances and alcohol on the human body, symptoms of disease and the proper care of the body. Instruction is also provided for elementary students on effective means by which students may recognize, avoid, prevent and halt physically or psychologically abusive or intrusive situations, such as child abuse, child enticement and sexual abuse.

If you would like more information about the district's health curriculum, including the complete human growth and development curriculum, or the instructional materials, please contact me at (920) 788-7900, Extension 4181.

Sincerely,  
John Schultz  
Director of Student Improvement

## PHILOSOPHY

The Kimberly Area School District recognizes human growth and development as a lifelong educational process. The responsibility for this education belongs first and foremost to parents, church, and community. The district recognizes the obligation of the schools to support and supplement this aspect of education. Since students are in school for a large portion of their lives, it seems appropriate that the school offer to assist parents in these areas.

This human growth and development program has been planned with the active, constructive involvement of parents, teachers, students, community leaders, and administrators with approval by the School Board.

The Kimberly School District is committed to provide human growth and development instruction as part of a comprehensive education program. Human growth and development instruction refers to the process of growth in the intellectual, physical, emotional, spiritual, and social phases of individuals and their human relations.

Human growth and development should not be an isolated special facet of education. Sequential, well-planned units appropriate for developmental needs will be integrated through the 4K-12 curriculum. Our goal is to provide accurate information in a non-threatening environment which includes dialogue between parents, students, and teachers. This accurate information will allow students and educators to use correct terminology when referring to human growth and development topics.

The Kimberly Area School District recognizes its responsibility to promote in our students positive self-concepts, healthy interpersonal relationships, and responsible decision making. This curriculum will help students examine their own attitudes and behavior in relation to the norms and values of parents, church, and community.

## OBJECTIVES FOR GRADE 5K

1. Identify and use the basic steps of the decision making process.
2. Identify people they can trust.
3. Recognize there are feelings.
4. Identify their feelings.
5. Recognize that they get to decide who touches their body.
6. Identify appropriate and inappropriate touch.
7. Know that family members take care of each other.

## OBJECTIVES FOR GRADE 1

1. Apply the basic steps involved in the decision making process.
2. Identify adults they can seek out for help.
3. Identify and express their feelings.
4. Identify appropriate and inappropriate touch.
5. Recognize that they get to decide who touches their body.
6. Identify changes a human goes through in a life cycle.
7. Identify the different ways living things reproduce: plants come from seeds, animals come from eggs.
8. Explain how adults in a family provide for a child's physical, mental and social needs.

## **OBJECTIVES FOR GRADE 2**

1. Apply the basic steps involved in the decision making process.
2. Communicate feelings with others.
3. Know the difference between appropriate and inappropriate touch.
4. Recognize that they get to decide who touches their body.

## **OBJECTIVES FOR GRADE 3**

1. Apply the basic steps involved in the decision making process.
2. Communicate feelings with others.
3. Know the difference between appropriate and inappropriate touch.
4. Recognize that they get to decide who touches their body.
5. Recognize that some animals grow inside the mother's body and some hatch outside the mother's body.
6. Recognize that human beings grow and develop inside their mother.

## **OBJECTIVES FOR GRADE 4**

1. Apply the basic steps involved in the decision making process.
2. Recognize that peers and peer pressure can influence decision-making.
3. Communicate feelings with others.
4. Define sexual abuse.
5. Identify and explain physical, social and mental changes which occur as they approach puberty.
6. Identify hygiene practices necessary for changing bodies.



# Kimberly Area Youth Basketball Club

## 2018 - 2019 Season



Hoops is just right around the corner and its time to get registered for this coming season. Please register and pay for your child online through our website / registration system.

***Boys & Girls interested in participating in the KAYBC must complete the online registration by Saturday - September 22<sup>nd</sup>***

[www.kaybc.com](http://www.kaybc.com)

**Manadatory Parents Meeting – \*Wednesday, September 19<sup>th</sup>\* – KHS Auditorium**

3<sup>rd</sup> thru 8<sup>th</sup> Grade Parents 6:30 to 8:00PM Note new location – Kimberly High School

**Heart of the Valley League Skills Assessment - GIRLS – Saturday September 29<sup>th</sup> – JRG**

6<sup>th</sup> Grade 8:00 AM, 5<sup>th</sup> Grade 9:00 AM, 4<sup>th</sup> Grade 10:00 AM, 3<sup>rd</sup> Grade 11:00 AM

**Heart of the Valley League Skills Assessment - BOYS – Sunday September 30<sup>th</sup> – JRG**

3<sup>rd</sup> Grade 4:00 PM, 4<sup>th</sup> Grade 5:00 PM, 5<sup>th</sup> Grade 6:00 PM, 6<sup>th</sup> Grade 7:00 PM

### **Traveling Team Tryouts**

*7<sup>th</sup> Grade Girls – Thursday, September 27<sup>th</sup> – 7:00 PM – JRG*

*8<sup>th</sup> Grade Girls – Tuesday, September 25<sup>th</sup> – 7:00 PM - JRG*

*7<sup>th</sup> Grade Boys – 3 Days – Sundays - October 14, 21 & 28 – 4:00-5:30PM – JRG*

*8<sup>th</sup> Grade Boys – 3 Days – Sundays - October 14, 21 & 28 – 5:30-7:00PM – JRG*

### **Skills and Drills**

*Dates: 12/8, 12/15, 1/12, 1/19, 1/26, 2/2 – Held at Woodland School*

*Girls - 1<sup>st</sup> & 2<sup>nd</sup> Grade – 8:00 to 9:00AM*

*Boys – K & 1<sup>st</sup> Grade – 9:15 to 10:15 AM, 2<sup>nd</sup> Grade – 10:30 to 11:45 AM*



# Kimberly Area Youth Basketball Club 2018-2019 Season



## Basketball "Skills & Drills" Camp Grades – Girls 1<sup>st</sup> & 2<sup>nd</sup> / Boys K – 2<sup>nd</sup>

The Kimberly Area Youth Basketball Club in coordination with the Kimberly Boys and Girls Varsity Basketball Programs are once again pleased to offer a developmental "Skills and Drills" program. The program will be under the direction of the varsity coaches and players and stresses teaching basic basketball fundamentals in a fun, non-competitive environment and has been extremely successful in developing our youth for many years. The program runs for 6 Saturdays during the winter months at Woodland School, see times and dates below.

***Boys & Girls interested in participating should complete the online registration at***

**[www.kaybc.com](http://www.kaybc.com)**

### **Skills and Drills**

*Dates: 12/8, 12/15, 1/12, 1/19, 1/26, 2/2*

Girls - 1<sup>st</sup> & 2<sup>nd</sup> Grade: 8:00 to 9:00AM – Woodland School

Boys – K & 1<sup>st</sup> Grade: 9:15 to 10:15 AM – Woodland School

Boys 2<sup>nd</sup> Grade: 10:30 to 11:45 AM – Woodland School

***Cost \$35 – includes basketball and camp t-shirt***

***PLEASE REGISTER NO LATER THAN NOVEMBER 17<sup>TH</sup>***