



# WOODLAND ELEMENTARY SCHOOL

## WEEKLY NOTES

April 7, 2021

- The Fang's Reading Club with the Wisconsin Timber Rattlers started on March 28th and 1st base is due on April 13th. Please see the attached note for parents with additional details, including the Fang and Whiffer cutouts. A paper copy of this information was sent home with students the week before spring break.
- Attention all artists! The Woodland PTO is having their annual Fun Run T-shirt Design Contest. The winning design will be featured on the t-shirt for next fall's fun run. Please see the attached flyer with instructions on how to submit your design. Designs are due by Wednesday, April 21st.
- The next Woodland School PTO meeting will be held virtually on Monday, April 19th at 6:30 pm. Please click [here](#) to join the meeting. All parents are welcome!
- Friday, April 23rd is a 2:00 pm release for all elementary students.
- Friday, April 23rd is also the next spirit day at Woodland School and the theme is crazy hair day.
- **Important Update!** The Kimberly Area School District plans to return to full-time, in-person learning as the primary learning model for the 2021-2022 school year. An online option will only be available for students in grades 7-12. For questions or more information, please contact John Schultz at [jschultz@kimberly.k12.wi.us](mailto:jschultz@kimberly.k12.wi.us).
- **Pop-top Drive!** Keep saving those pop-tops! Several students from the Woodland Intermediate Make a Difference Club have organized a pop-top drive to benefit the Ronald McDonald House, an organization helping families of children being treated for serious illness or injury...a family can stay in a house at a very minimal charge while their child is being diagnosed and treated for illness. The pop top drive will run through April 28<sup>th</sup>. Students and teachers can drop off pop-tops in a plastic bag with the number of pop-tops written on the bag at the designated bucket for their grade level. Students can keep track of the progress by checking the poster in the lunchroom showing how many pop-tops each grade has. The intermediate and elementary grade that collects the most pop-tops will get an extra recess for the entire grade! Let's help support our students who want to "Make a Difference!"
- Our LMC needs your help! There are library books that have not been returned since our closure last spring, including many from this school year. If you are doing any spring cleaning, please check for library books you might have. There will be no late fees or fines...we will just be happy to have them back! Thanks for checking!
- Please visit the KASD website and check out the [Community Events](#) page for some great opportunities and activities for your family.

# Fun Run T-shirt Design Contest!

How would you like to design the t-shirt for next fall's Woodland Fun Run? Well here's your chance!

## Contest Rules:

- Draw your design on the following page and email it by **Wednesday, April 21st** You can scan or take a picture of your design and email it to [woodlandfunrun@gmail.com](mailto:woodlandfunrun@gmail.com) Please include your child's grade in the subject line.
- *All entries must be drawn only by the student and free-hand. No tracings will be accepted.*
- Make sure your design is in black and white. Colors will NOT show up when the t-shirts are printed. (Hint: It's nice to have the year of the run on the shirt - 2021 - and some mention of the Woodland Fun Run.)
- Contest is open to 5K-5th grade only.
- Please hold on to your design as we may need the actual copy of the winning design.

The Fun Run Committee will narrow the designs down to one design per grade and you will virtually start voting May 5th thru May 12th. The winner of the design contest will be announced via Email and Facebook on May 19th.

Name \_\_\_\_\_ Grade/Teacher \_\_\_\_\_



We need parents to be a part of Woodland PTO! Please consider helping to continue to make Woodland School a great place for our children! Meetings are held the third Tuesday of each month. Currently, they are being conducted via Google Meet.

There are many board positions open for next school year including: President, Vice-President, Secretary, Treasurer, Spirit Committee Chair, Social Media Chair and Fundraising Chair. These positions can be shared! If you are interested, please send an email to [Woodlandpto1@gmail.com](mailto:Woodlandpto1@gmail.com)



The next PTO meeting is April 19\* from 6:30-7:30 pm via Google Meet:  
[meet.google.com/oms-qodw-vs](https://meet.google.com/oms-qodw-vs)

\*Please note that this is a Monday, not the normal 3rd Tuesday of the month. There is a band concert on April 20.

### Woodland Spirit Day

The next Woodland School Spirit Day is April 23 and the theme is "Crazy Hair Day"! All students are welcome to participate.

### CRAZY HAIR DAY



### 2021 Fun Run T-Shirt Design Contest

Don't miss your child's chance to have the winning design for the 2021 Woodland School Fun Run that will be held in October. For your child to enter, click on the link and follow the instructions! It's that easy!

[Fun Run T-Shirt Design Contest](#)



# What are Career Clusters?

Throughout this year you have been hearing all sorts of news and information about Academic and Career Planning, or ACP.

ACP is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post-secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills.

As a part of this process, our elementary schools are focusing on career and work habits awareness. These concepts are taught through our Life Skills class with Mrs. Karoses and the Social Studies curriculum..

During Life Skills class students will explore broad groupings of careers, called career clusters. Career clusters are an organizational tool which allows students to think more broadly about jobs and examine their similarities and differences. These broad groupings are later used as a comparison for students' strengths and interests as they begin intermediate and middle school. On the back side of this sheet you will find a visual for all 16 career cluster groups. Students will explore many of these clusters throughout their time in elementary school.

Talking with your child about how your career, other family members' careers, or careers you encounter in the community may fit into one or more career clusters would be a great way to extend learning to your home! You may also want to have conversations about the skills needed to be successful in certain jobs or talk about whether your child believes they might enjoy a job in a specific career cluster.

If you have any questions about the career awareness activities happening at your school, contact Mrs. Karoses, your school counselor or your child's homeroom teacher.

# What are Career Clusters?



Agriculture, Food & Natural Resources



Architecture & Construction



Arts, Audio/Video Technology & Communications



Business, Management & Administration



Education & Training



Finance



Government & Public Administration



Health Science



Hospitality & Tourism



Human Services



Information Technology



Law, Public Safety, Corrections & Security



Manufacturing



Marketing, Sales & Service



Science, Technology, Engineering & Math



Transportation, Distribution & Logistics

# IMPORTANT UPDATE



## ONLINE PROGRAMMING FOR 2021-2022

Kimberly Area School District plans to return to full-time, in-person learning as the primary learning model for the 2021-2022 school year. An online option will only be available for students in grades 7-12. For questions or more information, please contact John Schultz at [jschultz@kimberly.k12.wi.us](mailto:jschultz@kimberly.k12.wi.us)



# WHEN TO STAY HOME FROM SCHOOL

## **Keep your child home when:**

- ✓ They are sick (please see [student illness guide](#) and when to get tested)
- ✓ They are diagnosed with COVID-19
- ✓ They are being tested for COVID-19
- ✓ They are a [close contact](#) of someone with COVID-19



## **Frequently Asked Questions:**

### **Do I keep my child home if someone in my household is being tested for COVID-19?**

**A:** Send your child to school if your child is symptom free.

**OR**

**A:** Keep your child home if your child has COVID-like symptoms.

### **Do I keep my child home from school if someone in my household is a close contact of a confirmed case of COVID-19?**

**A:** Send your child to school if the household member who is the close contact is symptom free.

**OR**

**A:** Keep your child home if the household member who is the close contact has COVID-like symptoms. (The household member who is the close contact is considered a probable case of COVID if he/she is showing symptoms while awaiting test results and everyone in your household at that point is considered a close contact and will need to quarantine.)

**For additional frequently asked questions please visit,  
[www.kimberly.k12.wi.us/updates/frequently-asked-questions](http://www.kimberly.k12.wi.us/updates/frequently-asked-questions)**

# STUDENT ILLNESS GUIDE AND WHEN TO GET TESTED

People with the below symptoms or combination of symptoms may have COVID-19. The table below outlines WI-DHS recommendations of who should receive COVID-19 testing in Wisconsin. If you have these symptoms, **stay home, call your school office and get tested.**

## Box A (any one symptom present)

- Cough (above baseline)    Shortness of breath or difficulty breathing    New loss of taste or smell

OR

## Box B (any two symptoms present)

- Congestion or runny nose (above baseline)    Chills or fever (100.4)    Nausea or vomiting  
 Diarrhea    Fatigue    Muscle or body aches    Sore throat (above baseline)

*\*If you choose not to get tested, you must remain home until at least 10 days have passed since symptom onset AND at least 24 hours have passed since resolution of fever without use of medicine AND other symptoms have improved.*

OR

## Box C

- I am a close contact of someone with COVID-19

For all other illnesses, follow typical school illness protocol by staying home, calling the school office and once symptoms have improved and your child is fever free for 24 hours they may return.

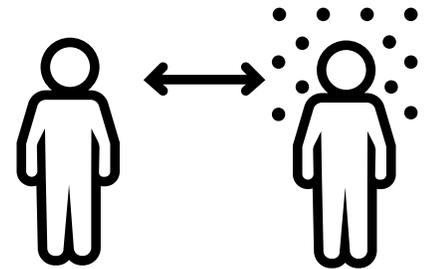
***For information on awaiting test results and quarantining please go to, [www.kimberly.k12.wi.us/updates/covid-19-protocols](http://www.kimberly.k12.wi.us/updates/covid-19-protocols).***

# CLOSE CONTACT GUIDE

## What does it mean to be a close contact of someone with COVID-19?

You are a “close contact” if any of the following situations happened while you spent time with the person with COVID-19, even if they didn't have symptoms:

- ✓ Had direct physical contact with the person (for example, a hug, kiss, or handshake)
- ✓ Were within 6 feet of the person for more than 15 minutes
- ✓ Had contact with the person’s respiratory secretions (for example, coughed or sneezed on; contact with dirty tissue; shared a drinking glass, food, towels, or other personal items)
- ✓ Live with the person or stayed overnight for at least one night in a household with the person



### EXAMPLE

Your child was playing outside with a neighborhood friend when he drank from the friend’s water bottle without thinking. The following day, the friend developed symptoms and subsequently tested positive for COVID-19. **Your child is a close contact.**

### EXAMPLE

I went out to eat with a friend yesterday and we were within 6 feet of each other for 30 minutes. The following day my friend tested positive for COVID-19. I am now a close contact. What about my child? **Your child is NOT a close contact** as your child did not spend time with your friend.

If you had contact with someone who has been diagnosed with COVID-19 you may be at risk of infection. Follow these recommendations for 10 days since your last close contact with someone with COVID-19.



## As a close contact, what does it mean to quarantine?



- Stay home
- Avoid travel
- Go out only if absolutely necessary
- Postpone all non-essential medical appointments until your quarantine is over
- Do not use public transportation, ride-sharing, or taxis
- Wear a face cover when you are around others
- Continue to monitor your symptoms for a full 14 days and if you develop symptoms from day 11 to 14, quarantine and contact your healthcare provider.

[See Next Steps: close contacts of someone with COVID-19](#)