



WOODLAND ELEMENTARY NEWSLETTER February 10, 2021

MESSAGE FROM THE PRINCIPAL

Dear Woodland Families!

I am excited to write this February message as we are going strong with both our in-person and virtual learning! Our teachers are continuing to navigate our COVID-19 safety protocols while meeting the individual needs of your children. Your kids are continuing to move their learning forward and that is certainly exciting to see. I hope you too are seeing growth at home in the areas of reading, writing, math, and problem solving!

February is often when the winter cold gets to the kids and they have an early case of “spring fever.” We have had a few days of snow, which did give a new environment for them when they were outside to play at recess. With that, this is also an important time of year for us to continue encouraging, motivating, and stressing the importance of working hard. That grit to persevere through what is difficult will no doubt be one of the most important life skills for our kids. We have nearly a full semester yet of learning, and we are excited to keep that positive growth going up to the final day of this school year. We appreciate your help as well so that our students can continue their learning and conversations when they get home.

February is also the month that we emphasize the importance of kindness, although we talk about it all year long. As a principal, I get to interact with kids all day, and the conversations I have with them are pretty amazing. With the chance to interact with so many people, there are definitely “chats” or interactions that stick out more than others. In all honesty, it is not the conversations that are the longest, or deepest that I remember. Rather, it is the interactions with kids who say “hello,” ask how the day is going, or simply greet you in a meaningful way. Those students stick out and I can already tell that they will do great things with their lives. Those are the moments I remember most from our kids.

As we are well into the 2020-2021 school year, I encourage you to reach out to your child’s teacher anytime you have concerns, questions, or are curious about what they are experiencing at school. I am super proud of the work that occurs between 8 AM and 4 PM, but also know what an impact it can have when all adults are “in the know” about how a child is doing. Thank you for being amazing parents who care about Woodland. We could not have a better school community!

Thank you for your continued support of our amazing school. As always, my door is open and I welcome you to email or call anytime that you have questions, comments, or concerns. Take care and thanks again for your continued support!

Sincerely,
Timothy M. Doleysh, Ph.D.



Dates to Remember

- Feb. 11 - Spirit day—wear your Woodland wear or green and gray
- Feb. 12 - No school
- Feb. 16 - Virtual PTO Meeting 6:30 pm
- Feb. 17 - Yearbook order forms due
- Feb. 26 - 2:00 pm release

The Kimberly Area School District does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student program and activities.

NO SCHOOL



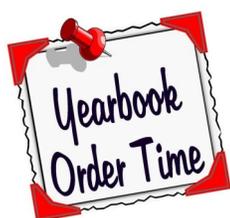
There will be no school for students this Friday, February 12th! Enjoy the long weekend!

SPIRIT DAY

The next spirit day at Woodland School will be on Thursday, February 11th and the theme is wear your Woodland wear or green and gray.



YEARBOOK ORDER FORMS



Yearbook order form envelopes were sent home with students last week. The cost of the yearbook is \$10.00. Please return the order form with cash or check made payable to Woodland School by Wednesday, February 17th. Please note that this is the first and only time that yearbooks are offered for sale during this school year and payment is not available through Infinite Campus.

Parents of online students, if you are interested in purchasing a yearbook for your child, please send a check for \$10.00 made payable to Woodland School by Wednesday, February 17th, including your child's name and a note that it is for the yearbook to:

Woodland Elementary School
N9085 N. Coop Road
Appleton WI 54915

COMMUNITY EVENTS

Please visit the KASD website and check out the [Community Events](#) page for more great opportunities and activities for your family.



BUS DRIVER APPRECIATION WEEK



School Bus Driver Appreciation is this week, February 8th-12th. Dedicated bus drivers provide an invaluable service in working tirelessly to make sure that students in the Kimberly Area School District get safely to and from school everyday. Please take a moment to thank a bus driver that you may know.

PTO MEETING



The next Woodland School PTO meeting will be held virtually on Tuesday, February 16th at 6:30 pm. All parents are welcome to join the [google meet](#).

FORWARD TESTING WINDOWS

It is soon going to be that time of year when we will be administering the state assessment Forward Exam. The testing window for this assessment is March 22nd to May 14th and each 3rd and 4th grade classroom has a specific testing schedule within that testing window. In person fourth grade testing will take place on days between March 24th—April 22nd and in person 3rd grade testing will take place on days between April 12th—April 22nd. Most testing will occur in the AM. As in the past, we ask that families try to avoid testing times for appointments, vacations, etc. as the missed test will then need to be made up during one of our make-up times. Thank you in advance and please contact your child's teacher with any questions.



4K/5K REGISTRATION



The Kimberly Area School District is accepting registrations for 4K/5K for the 2020/2021 school year. [Registration forms](#) can be completed [online](#). Please contact Jodi Neuber at jneuber@kimberly.k12.wi.us if you have any questions.

OPEN ENROLLMENT

The timeline for submitting open enrollment applications is February 1, 2021 to April 30, 2021 at 4:00 pm. A link to the open enrollment application will be available on the [Kimberly Area School District website](#) beginning February 1st. To obtain more information about open enrollment, please contact Jen Bixler at 423-4166.

LOST & FOUND

The lost and found is accumulating! Please have your child check for any missing items.





Register Now



*Spring soccer registration is open for
Academy & Recreational leagues*
Register Online at kasasoccer.org

click on "2020-2021 Registration", on the bottom of the page click on "Youth (only)"

Academy program: Interested in a *competitive, educational yet fun environment*? Our Academy program offers a higher level of commitment through advanced training and development models. Kids born in 2011-2014, who have already been introduced to soccer and love it, are encouraged to join. Practices are 2 nights a week and games are on Saturdays. Game and training jerseys are included with registration fees.



Recreational teams are formed for players, ages 4- adults. Recreational league is a development program with a primary interest in fun, fitness, and friendships. Activities emphasize enjoyment and development to foster a love of soccer. Birth years of 2016 and earlier are eligible to participate. Register early to request and ensure a spot on a roster with your friends as registration will close when team rosters are full.



Spring season begins in May

Early Bird fees are **extended through March 15th**

If you have any questions, please contact us at registrar@kasasoccer.org

KASA is following the COVID guidance of US Youth Soccer, Wisconsin Youth Soccer Association and our government and health experts. Making sure we maintain the health and safety of our families is our highest priority.

MOOD BOOST

INTRODUCING...MOOD BOOST

An exciting new Chartwells K12 program for elementary and intermediate school students!

Dear Parent/Guardian –

Something fun is happening in the cafeteria starting in February when students will have the opportunity to experience a brand new program called “Mood Boost!” Designed to help students make the connection between what they eat and how they feel, Mood Boost brings new lunch menus, fun activities and a collection of characters called “Moodies” into the cafeteria.

Emerging research has shown that the foods we eat the most often may have an effect on how we feel, not just physically, but mentally. When eaten regularly, Mood Boost foods, especially nutrient rich fruit and vegetables, can help to elevate a person’s mood and enhance our sense of well-being. These foods contain vitamins, minerals and antioxidants that communicate with our brain to support personal characteristics such as happy, alert, strong, calm and confident. This is the foundation for Mood Boost!

For nearly a year, Chartwells chefs and dietitians worked together to create Mood Boost specifically for elementary- and intermediate-school students and we’re excited to launch it at Woodland Elementary. The program includes new menu items that feature exciting and delicious mood-boosting ingredients, in addition to:

- The “Moodies”, a series of six fun and engaging characters to help younger students recognize their different moods: Alert, Calm, Confident, Happy, Smart, and Strong.



MOOD BOOST

- Recipes kids love that prominently feature at least one significant ingredient per mood. For example, apples contain the antioxidant, quercetin, which may maintain your mental clarity (Alert). Celery contains zinc which aids in muscle building and recover (Strong). Keep an eye out for new recipes in our café over the next few months. These recipes are designed to introduce kids to new foods and encourage consumption of fruits and vegetables.
- Giveaways including collectible trading cards that feature the Moodies, information about key ingredients supporting each mood and recipes kids and families can make at home.



Example of trading card

Mood Boost is part of our effort to create a fun food environment to ensure students leave the cafeteria happier and healthier than when they came in.

We hope you'll encourage your child to participate in the Mood Boost program and as always, please don't hesitate to reach out if you have any questions.

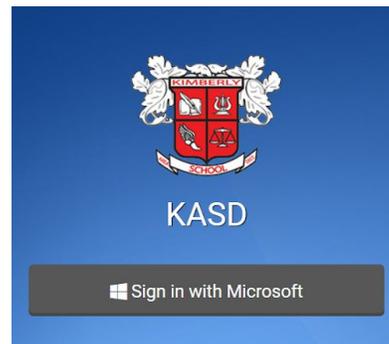
Thank you,

Miranda Prisland, RD
 Director of Dining Services, Kimberly Area School District
 920-687-3024, option 5
 mprisland@Kimberly.k12.wi.us



Students and Families of 4k - Grade 4 Students,

This year our district is using a new student login platform called Classlink. The Classlink “landing page” will have all of the programs that students need for remote learning (including Seesaw). Third and fourth grade students will log into their district Chromebooks. Students (family members) in 4k through grade 2 should follow the directions below.



Laptops & Chromebooks

Because we are a Google Education district, the preferred browser is Chrome. Other browsers may work, but Chrome is recommended. See below if you'd like to install Chrome on your laptop. Chromebooks use Chrome as the default browser.

STUDENTS: Please follow these directions to log into Classlink:

1. Go to Kimberly's Classlink student login page: <https://launchpad.classlink.com/kasd>. The link can also be found on the KASD website under the “Students and Parents” tab.
2. Choose “Sign in with Microsoft”.
3. Enter your COMPLETE email address. If you only have your username, please add “@kimberly.k12.wi.us” to the end. For example if the username is 33msmith, the email would be 33msmith@kimberly.k12.wi.us
4. Enter your password.
5. If you are prompted to save your username and password, choose no if you share the device with someone else at home. Choose yes if you're the only person using the device.
6. You are in! Just click the icon of the program you want to access.

Seesaw on Smart Devices, Tablets, iPads

If you are using a smart device, tablet or iPad, you will need to install the Seesaw CLASS app. **You must choose the Google option TWICE!** Please follow the EXACT directions on [these slides](#) to get students signed into their Seesaw Class app.

Troubleshooting

If you have children at home sharing the same Chromebook, each child needs to sign out of the chromebook completely.

[Install Chrome](#)

WHEN TO STAY HOME FROM SCHOOL

Keep your child home when:

- ✓ They are sick (please see [student illness guide](#) and when to get tested)
- ✓ They are diagnosed with COVID-19
- ✓ They are being tested for COVID-19
- ✓ They are a [close contact](#) of someone with COVID-19



Frequently Asked Questions:

Do I keep my child home if someone in my household is being tested for COVID-19?

A: Send your child to school if your child is symptom free.

OR

A: Keep your child home if your child has COVID-like symptoms.

Do I keep my child home from school if someone in my household is a close contact of a confirmed case of COVID-19?

A: Send your child to school if the household member who is the close contact is symptom free.

OR

A: Keep your child home if the household member who is the close contact has COVID-like symptoms. (The household member who is the close contact is considered a probable case of COVID if he/she is showing symptoms while awaiting test results and everyone in your household at that point is considered a close contact and will need to quarantine.)

**For additional frequently asked questions please visit,
www.kimberly.k12.wi.us/updates/frequently-asked-questions**

STUDENT ILLNESS GUIDE AND WHEN TO GET TESTED

People with the below symptoms or combination of symptoms may have COVID-19. The table below outlines WI-DHS recommendations of who should receive COVID-19 testing in Wisconsin. If you have these symptoms, **stay home, call your school office and get tested.**

Box A (any one symptom present)

- Cough (above baseline) Shortness of breath or difficulty breathing New loss of taste or smell

OR

Box B (any two symptoms present)

- Congestion or runny nose (above baseline) Chills or fever (100.4) Nausea or vomiting
 Diarrhea Fatigue Muscle or body aches Sore throat (above baseline)

**If you choose not to get tested, you must remain home until at least 10 days have passed since symptom onset AND at least 24 hours have passed since resolution of fever without use of medicine AND other symptoms have improved.*

OR

Box C

- I am a close contact of someone with COVID-19

For all other illnesses, follow typical school illness protocol by staying home, calling the school office and once symptoms have improved and your child is fever free for 24 hours they may return.

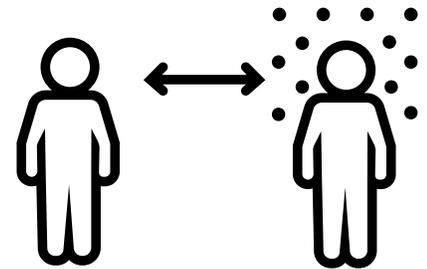
For information on awaiting test results and quarantining please go to, www.kimberly.k12.wi.us/updates/covid-19-protocols.

CLOSE CONTACT GUIDE

What does it mean to be a close contact of someone with COVID-19?

You are a “close contact” if any of the following situations happened while you spent time with the person with COVID-19, even if they didn't have symptoms:

- ✓ Had direct physical contact with the person (for example, a hug, kiss, or handshake)
- ✓ Were within 6 feet of the person for more than 15 minutes
- ✓ Had contact with the person’s respiratory secretions (for example, coughed or sneezed on; contact with dirty tissue; shared a drinking glass, food, towels, or other personal items)
- ✓ Live with the person or stayed overnight for at least one night in a household with the person



EXAMPLE

Your child was playing outside with a neighborhood friend when he drank from the friend’s water bottle without thinking. The following day, the friend developed symptoms and subsequently tested positive for COVID-19. **Your child is a close contact.**

EXAMPLE

I went out to eat with a friend yesterday and we were within 6 feet of each other for 30 minutes. The following day my friend tested positive for COVID-19. I am now a close contact. What about my child? **Your child is NOT a close contact** as your child did not spend time with your friend.

If you had contact with someone who has been diagnosed with COVID-19 you may be at risk of infection. Follow these recommendations for 10 days since your last close contact with someone with COVID-19.



As a close contact, what does it mean to quarantine?



- Stay home
- Avoid travel
- Go out only if absolutely necessary
- Postpone all non-essential medical appointments until your quarantine is over
- Do not use public transportation, ride-sharing, or taxis
- Wear a face cover when you are around others
- Continue to monitor your symptoms for a full 14 days and if you develop symptoms from day 11 to 14, quarantine and contact your healthcare provider.

[See Next Steps: close contacts of someone with COVID-19](#)



CLEAN MASKS ARE CRUCIAL!

Cloth masks are designed to be washed after every use. They should not be worn multiple days in a row unless washed in between uses. Here's how to care for your cloth mask:

Washing:

Wash masks in a washing machine, using the warmest setting recommended for the fabric. Use your usual laundry detergent.

OR

Wash masks thoroughly by hand, using soap or laundry detergent and warm/hot water.

Drying:

Dry masks in a dryer, using the warmest setting recommended for the fabric.

OR

Allow the mask to air dry completely.

KIMBERLY AREA SCHOOL DISTRICT PARENT CALENDAR 2021-2022

September 2021

M	T	W	TH	F
		1	2	3
NS	7	8	9	10
13	14	15	16	17
20	21	22	23	AM
27	28	29	30	

October 2021

M	T	W	TH	F
				1
4	5	HS	7	E2
11	12	13	14	15
18	19	20	21	22
25	26	27	NS	NS

November 2021

M	T	W	TH	F
1	2	3	4	Q
8	9	10	E2&C	12
E2&C	16	MS	MS	AM
22	23	24	NS	NS
29	30			

December 2021

M	T	W	TH	F
		1	2	E2
6	7	8	9	10
13	14	15	16	17
20	21	22	NS	NS
NS	NS	NS	NS	NS

January 2022

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	E2
17	18	I	I	Q/AM
24	25	26	27	28
31				

February 2022

M	T	W	TH	F
	1	2	3	4
7	8	9	NS	NS
14	15	HS	17	E2
21	22	23	24	25
28				

March 2022

M	T	W	TH	F
	1	2	3	E2
7	8	9	MS	AM
14	15	16	17	18
21	22	23	24	25
Q	29	30	31	

April 2022

M	T	W	TH	F
				E2
4	5	6	7	8
11	12	13	14	NS
NS	NS	20	21	22
25	26	27	28	29

May 2022

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	AM
16	17	18	19	20
23	24	25	26	EN
NS	31			

June 2022

M	T	W	TH	F
		1	2	*SNOW DAY MAKE-UP

*If needed, snow day make-up will be on Friday, June 3rd

NS No School

AM AM classes only (exception: No school for 4K) KHS dismissed at 11:31am, JRG & Intermediate dismissed at 11:20am, Elementary dismissed at 12:00pm

E2 Elementary Early Release - Elementary dismissed at 2:00pm (Exception: 4K morning classes 8:45am - 10:45am, afternoon classes 11:45am - 1:45pm)

EN Elementary Noon Release - All Elementary students dismissed at 12:00pm (exception: No school for 4K)

HS High School Parent/Teacher Conferences - KHS students dismissed at 2:00pm

MS Middle School Parent/Teacher Conferences - JRG students dismissed at 2:00pm except on November 18th - students will have a full day of school

I Intermediate School Parent/Teacher Conferences - Intermediate students dismissed at 2:00pm

E2&C 4K-4th Gr. Parent Teacher Conferences; No school for 4K; Grades 5K-4th Grades dismissed at 2:00pm

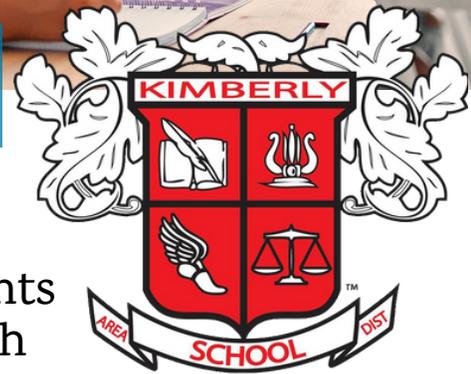
Q End of quarter

OUR STUDENTS NEED YOU



SEEKING TEMPORARY STAFF

substitute teachers · support staff · entry level



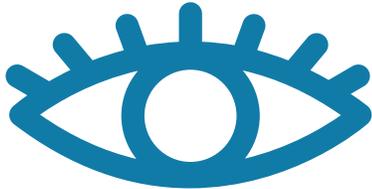
Kimberly Area School District (KASD) is seeking support from our community. Help us keep students in the classroom and our schools open. Find which opportunity is best for you!

— *Explore the possibilities* —

POSITION	EXPERIENCE LEVEL	PAY	FLEXIBILITY/ SEASONAL	IMMEDIATE OPENINGS
Substitute Teacher	Associates or Bachelor's	\$115/PER DAY	✓	✓
Classroom Facilitator	High School Diploma	\$90/PER DAY	✓	✓
Substitute Paraprofessional	High School Diploma	\$9.50/PER HOUR	✓	✓

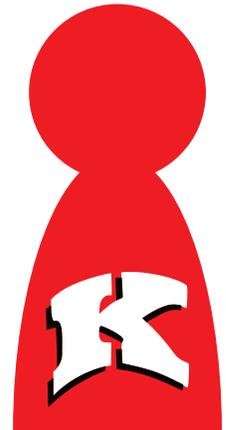
Do you enjoy working with children while maintaining a flexible work schedule? Are you home for the holidays and looking for temporary work? Have you considered becoming a classroom facilitator, substitute paraprofessional or even a substitute teacher? Learn more at www.kimberly.k12.wi.us/careers

IF YOU



**SEE
SOMETHING**

**SAY
SOMETHING**



IF YOU
See something
Read something
Hear something
Know something
Then you should
SAY SOMETHING



TELL YOUR
Parent
Teacher
Principal
School Counselor
School Secretary
Librarian
Any Trusted Adult
*Or Call 911 for
Emergencies*

We are encouraging school and community members to become the eyes and ears of the Kimberly Area School District in order to provide information that keeps our students, staff and schools safe.

It sometimes can be difficult to define:

- Take your time to pay attention to your surroundings and to the behaviors of others around you.
- Know what suspicious or concerning behaviors look like.
- Does the activity look strange to you?
- Are you worried someone you know is thinking about hurting others or themselves?

Report it, don't just repeat it.



**Kimberly Area
School District**

*See Something, Say Something® is modeled after
the Department of Homeland Security's program.*

INFORMATION FOR PARENTS



IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter



In a motel or campground due to the lack of an alternative adequate accommodation



In a car, park, abandoned building, or bus or train station



Doubled up with other people due to loss of housing or economic hardship

Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.

Your eligible children have the right to:

- Receive a free, appropriate public education.
 - Enroll in school immediately, even if lacking documents normally required for enrollment.
 - Enroll in school and attend classes while the school gathers needed documents.
 - Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference.
- * If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
 - Receive educational services comparable to those provided to other students, according to your children's needs.

If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.



Local Liaison

KASD Homeless Liaison
Rob DeLain
920.788.7905

State Coordinator

WI State Coordinator
Kristine Nadolski
608.267.7338

If you need further assistance with your children's educational needs,
contact the National Center for Homeless Education:
1-800-308-2145 * homeless@serve.org * <http://nche.ed.gov>