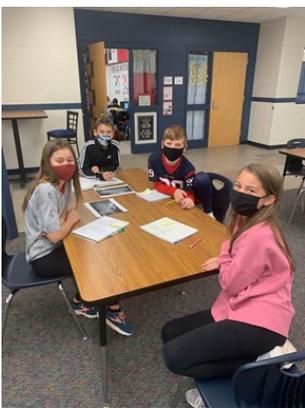


MESSAGE FROM THE PRINCIPAL

Dear Woodland Families,

This newsletter article finds us bringing the second month of our school year to a close. Over the past few weeks we've spent considerable time and energy studying and adjusting our processes in an effort to respond to the needs presented this school year. I continue to be proud of our students, staff and families for the team spirit we've approached the year with -- thank you!

Some of the most significant adjustments in the classroom have been directly connected to the integration of technology. Staff have looked for ways to provide one-on-one and small group feedback to students while maintaining distance, but moving beyond offering feedback in the large group setting. In many cases, staff have introduced different applications for students to use with their Chromebooks and have taken advantage of new features found within Google Classroom to accomplish this. Teachers have also made it a point to connect with students virtually by using headsets. Staff have been able to meet with book clubs, join math groups or confer individually with students from their desks or other locations in the room.



As the end of the first quarter draws near we will also prepare for any homeroom adjustments that need to take place due to students moving between the online/in-person learning options. I anticipate that there will be limited fluctuation both in and out of each grade at the quarter. In anticipation of these adjustments we have waited until the long weekend to make social group changes within homerooms. In many cases students will find when they return in November that we have reorganized our social groups and reassigned lunch tables in preparation for the second quarter. Our learners have done remarkably well handling the challenges that accompany the social group format which is required to contain exposure and reduce spread of the virus for our students. Thanks for your ongoing help in encouraging your child to make the very best of the situation.

I hope you and your family enjoy the extended weekend and that it provides an opportunity to relax. Stay safe and Happy Halloween.

Dave Lamers, Principal

Dates to Remember

Oct. 29 & 30 - No School

Nov. 5 - End of 1st Quarter

Nov. 20 - 11:20 AM Release

Nov. 26 & 27 - No School

The Kimberly Area School District does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student program and activities.

COVID-19 School Guides & FAQ

The Kimberly Area School District website has the answers to many [frequently asked COVID-19 questions](#). If you need additional assistance, please call the intermediate office at 920-730-0924.

Quick links to resources (recently updated):

[When to Stay Home from School Guide](#)
[Student Illness and When to Get Tested Guide](#)
[Student Close Contact Guide](#)



Lunch Hour Supervisors Needed



Woodland School is looking for a noon hour lunch supervisor. Please contact Peggy Mueller at 920-730-0924, option 2 or pmueller@kimberly.k12.wi.us for details if you are interested. Thanks!

Woodland Wolves

DARE TO C.A.R.E. by...

- **Not bullying others.**
- **Helping students who are bullied.**
- **Including students who are left out.**
- **Telling an adult at school and an adult at home when we know someone is being bullied.**

Please remind your child to DARE TO Care And Respect Everyone. We ask that you join us in our efforts to remove bullying from the lives of our students by contacting us if your son or daughter tells you about bullying taking place.

WHEN TO STAY HOME FROM SCHOOL

Keep your child home when:

- ✓ They are sick (please see [student illness guide](#) and when to get tested)
- ✓ They are diagnosed with COVID-19
- ✓ They are being tested for COVID-19
- ✓ They are a [close contact](#) of someone with COVID-19



Frequently Asked Questions:

Do I keep my child home if someone in my household is being tested for COVID-19?

A: Send your child to school if your child is symptom free.

OR

A: Keep your child home if your child has COVID-like symptoms.

Do I keep my child home from school if someone in my household is a close contact of a confirmed case of COVID-19?

A: Send your child to school if the household member who is the close contact is symptom free.

OR

A: Keep your child home if the household member who is the close contact has COVID-like symptoms. (The household member who is the close contact is considered a probable case of COVID if he/she is showing symptoms while awaiting test results and everyone in your household at that point is considered a close contact and will need to quarantine.)

**For additional frequently asked questions please visit,
www.kimberly.k12.wi.us/updates/frequently-asked-questions**

STUDENT ILLNESS GUIDE AND WHEN TO GET TESTED

People with the below symptoms or combination of symptoms may have COVID-19. The table below outlines WI-DHS recommendations of who should receive COVID-19 testing in Wisconsin. If you have these symptoms, **stay home, call your school office and get tested.**

Box A (any one symptom present)

- Cough (above baseline) Shortness of breath or difficulty breathing New loss of taste or smell

OR

Box B (any two symptoms present)

- Congestion or runny nose (above baseline) Chills or fever (100.4) Nausea or vomiting
 Diarrhea Fatigue Muscle or body aches Sore throat (above baseline)

**If you choose not to get tested, you must remain home until at least 10 days have passed since symptom onset AND at least 24 hours have passed since resolution of fever without use of medicine AND other symptoms have improved.*

OR

Box C

- I am a close contact of someone with COVID-19

WI-DHS recommends getting tested if you are a close contact. If you test negative during your quarantine period, you will still need to complete your full 14-day quarantine before it is safe to go back to school or be around others

For all other illnesses, follow typical school illness protocol by staying home, calling the school office and once your child is 24 hour symptom free they may return.

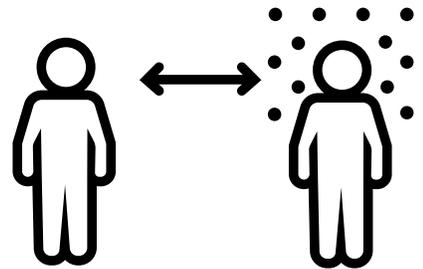
For information on awaiting test results and quarantining please go to, www.kimberly.k12.wi.us/updates/covid-19-protocols.

CLOSE CONTACT GUIDE

What does it mean to be a close contact of someone with COVID-19?

You are a “close contact” if any of the following situations happened while you spent time with the person with COVID-19, even if they didn't have symptoms:

- ✓ Had direct physical contact with the person (for example, a hug, kiss, or handshake)
- ✓ Were within 6 feet of the person for more than 15 minutes
- ✓ Had contact with the person's respiratory secretions (for example, coughed or sneezed on; contact with dirty tissue; shared a drinking glass, food, towels, or other personal items)
- ✓ Live with the person or stayed overnight for at least one night in a household with the person



EXAMPLE

Your child was playing outside with a neighborhood friend when he drank from the friend's water bottle without thinking. The following day, the friend developed symptoms and subsequently tested positive for COVID-19. **Your child is a close contact.**

EXAMPLE

I went out to eat with a friend yesterday and we were within 6 feet of each other for 30 minutes. The following day my friend tested positive for COVID-19. I am now a close contact. What about my child? **Your child is NOT a close contact** as your child did not spend time with your friend.

If you had contact with someone who has been diagnosed with COVID-19 you may be at risk of infection. Follow these recommendations for 14 days since your last close contact with someone with COVID-19. It is important to **self-quarantine and self-monitor** to protect yourself, your family, and your community.



As a close contact, what does it mean to quarantine?



- Stay home
- Avoid travel
- Go out only if absolutely necessary
- Postpone all non-essential medical appointments until your quarantine is over
- Do not use public transportation, ride-sharing, or taxis
- Wear a face cover when you are around others

See Next Steps: close contacts of someone with COVID-19

KIMBERLY AREA SCHOOL DISTRICT PARENT CALENDAR 2020-2021

September 2020

M	T	W	TH	F
	1	2	3	4
NS	8	9	10	11
14	15	16	17	E2
21	22	23	24	AM
28	29	30		

October 2020

M	T	W	TH	F
			1	2
5	6	HS	8	9
12	13	14	15	E2
19	20	21	22	23
26	27	28	NS	NS

November 2020

M	T	W	TH	F
2	3	4	Q	6
9	10	11	E2&C	13
E2&C	17	MS	MS	AM
23	24	25	NS	NS
30				

December 2020

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	AM	NS	NS
NS	NS	NS	NS	

January 2021

M	T	W	TH	F
				NS
4	5	6	7	8
11	12	13	14	Q/AM
18	19	I	I	22
25	26	27	28	29

February 2021

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	NS
15	16	HS	18	19
22	23	24	25	E2

March 2021

M	T	W	TH	F
1	2	3	4	5
8	9	10	MS	AM
15	16	17	18	19
Q	23	24	25	26
NS	NS	NS		

April 2021

M	T	W	TH	F
			NS	NS
5	6	7	8	9
12	13	14	15	16
19	20	21	22	E2
26	27	28	29	30

May 2021

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	AM
17	18	19	20	21
24	25	26	27	EN
NS				

June 2021

M	T	W	TH	F
	1	2	3	*SNOW DAY MAKE-UP

*If needed, snow day make-up will be on Friday, June 4th.

NS No School

AM AM classes only (exception: No school for 4K) KHS dismissed at 11:31am, JRG & Intermediate dismissed at 11:20am, Elementary dismissed at 12:00pm

E2 Elementary Early Release - Elementary dismissed at 2:00pm (Exception: 4K morning classes 8:45am - 10:45am, afternoon classes 11:45am - 1:45pm)

EN Elementary Noon Release - All Elementary students dismissed at 12:00pm (exception: No school for 4K)

HS High School Parent/Teacher Conferences - KHS students dismissed at 2:00pm

MS Middle School Parent/Teacher Conferences - JRG students dismissed at 2:00pm except on November 19th - students will have a full day of school

I Intermediate School Parent/Teacher Conferences - Intermediate students dismissed at 2:00pm

E2&C 4K-4th Gr. Parent Teacher Conferences; No school for 4K; Grades 5K-4th Grades dismissed at 2:00pm

Q End of quarter



**Do you enjoy working with children while maintaining a flexible work schedule?
Have you considered becoming a substitute teacher?**

The Kimberly Area School District is seeking talented Substitute Teachers who want to join a team of ambitious professionals who help all students succeed. Sometimes, our educators are away from their classrooms for things like professional development or when they are ill. That's when we need talented individuals to continue providing a high-quality education to our students.

Qualifications:

- **Current Wisconsin Educator License - or - Substitute Teacher Permit**
- Have an **Associate's Degree** or **Bachelor's Degree** but not a **Substitute Teacher Permit**? Contact us at (920) 788-7900 to learn more about pursuing training to obtain a Substitute Teacher Permit.

Substitute Teachers new to KASD are supported by helpful District staff at each building. The District uses Frontline, an online Substitute Teacher system, where you can view and customize subbing positions you are most interested in for your subbing career. KASD offers a competitive daily pay rate for our substitute teachers.

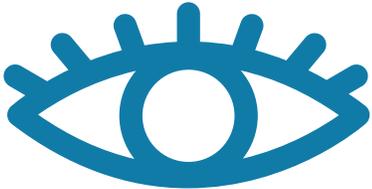
Are you ready to join a team of talented professionals who help every student reach their potential? Complete an online application through WECAN (Wisconsin's K-12 hiring website) <https://wecan.education.wisc.edu>.



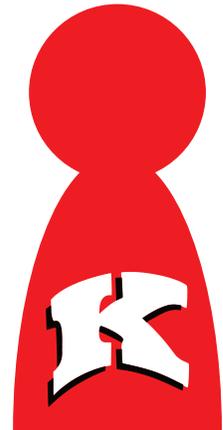
**Kimberly Area
School District**

**Learn more about the Kimberly Area School District at
www.kimberly.k12.wi.us/careers.**

IF YOU SEE SOMETHING



SAY SOMETHING



IF YOU
See something
Read something
Hear something
Know something
Then you should
SAY SOMETHING



TELL YOUR
Parent
Teacher
Principal
School Counselor
School Secretary
Librarian
Any Trusted Adult
*Or Call 911 for
Emergencies*

We are encouraging school and community members to become the eyes and ears of the Kimberly Area School District in order to provide information that keeps our students, staff and schools safe.

It sometimes can be difficult to define:

- Take your time to pay attention to your surroundings and to the behaviors of others around you.
- Know what suspicious or concerning behaviors look like.
- Does the activity look strange to you?
- Are you worried someone you know is thinking about hurting others or themselves?

Report it, don't just repeat it.



**Kimberly Area
School District**

*See Something, Say Something® is modeled after
the Department of Homeland Security's program.*

INFORMATION FOR PARENTS



IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter



In a motel or campground due to the lack of an alternative adequate accommodation



In a car, park, abandoned building, or bus or train station



Doubled up with other people due to loss of housing or economic hardship

Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.

Your eligible children have the right to:

- Receive a free, appropriate public education.
 - Enroll in school immediately, even if lacking documents normally required for enrollment.
 - Enroll in school and attend classes while the school gathers needed documents.
 - Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference.
- * If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
 - Receive educational services comparable to those provided to other students, according to your children's needs.

If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.



Local Liaison

KASD Homeless Liaison
Rob DeLain
920.788.7905

State Coordinator

WI State Coordinator
Kristine Nadolski
608.267.7338

If you need further assistance with your children's educational needs,
contact the National Center for Homeless Education:
1-800-308-2145 * homeless@serve.org * <http://nche.ed.gov>