



WOODLAND ELEMENTARY SCHOOL

WEEKLY NOTES

September 5, 2018

- As we start off the new school year, please make sure your child has a clean pair of gym shoes for Phy. Ed.
- Please see the attached letter and grade level objectives outlining the KASD Human Growth & Development curriculum. Human Growth & Development grade level objectives were sent home with families on Meet the Teacher day. Additional copies of grade level objectives are available in the school office.
- We love to celebrate student birthdays at Woodland! With that, when sending in a birthday treat for a class, we encourage you to consider **healthy choices** to celebrate the special day. In addition, each teacher will communicate with you on how birthdays are celebrated in classes. As a practice, we do not allow for celebrations outside of the classroom (i.e. lunch, recess, etc.) and most celebrations occur during a snack time or other designated time by your classroom teacher. Please reach out to your child's teacher with any questions and we look forward to these special days!
- Friday, September 14th is a 2:00 pm release for all elementary students.
- Please click [here](#) to access the PTO online store for Woodland/Kimberly wear. The deadline for purchasing is 11:59 pm on Sunday, September 16th.
- The Woodland PTO will be holding its first meeting of the 18/19 school year on Tuesday, September 18th in the Woodland LMC at 6:30 pm. All Woodland families are welcome and free childcare is provided.
- On Monday, September 24th, 5K will be going on a field trip to Heritage Orchard.
- Woodland School picture retake day will be on Wednesday, September 26th. If you were not able to make our picture day in August, an order form will be send home with your child next week.
- Friday, September 28th, is a 12:00 pm release for all elementary students.
- On Thursday, October 4th, 3rd grade will be going on a field trip to the Grignon Mansion.
- The 5th annual Woodland Fun Run will be held on Friday, October 5th.
- **Seeking Substitute Paraprofessionals – Help our students reach their potential!** Do you enjoy helping kids and having a flexible schedule? We are looking for substitute paraprofessionals. Paraprofessionals assist teachers and students throughout the school day. Substitute paraprofessionals have a flexible work schedule and a lot of variety in their work. If you know someone who is looking for a rewarding and flexible career where they would be helping all students succeed, please help us by sharing this link with them: www.kimberly.k12.wi.us/careers
- Please see the attached flyer or visit the KASD website and check out the [Community Events](#) page for more great opportunities and activities for your family.



**Kimberly Area School District
HUMAN GROWTH & DEVELOPMENT
5 Year Old Kindergarten - Grade 4**

Dear Parent or Guardian:

It is important that our youth have knowledge about human growth and development to understand body changes, maintain a healthy lifestyle, and make healthy, responsible decisions which fit with their personal values and yours. It is important for you to be the primary source for information and education, and our schools will provide support to assist your efforts.

4 year-old-kindergarten through twelfth grade human growth and development objectives guide learning in our schools. These objectives were designed by a committee of parents, teachers, administrators, and community members to be developmentally appropriate and were approved by the Board of Education. The objectives for your child's grade level are printed here along with our philosophy for your review. Your child's teachers will provide opportunities throughout the school year for your child to learn these objectives. To provide the best learning situations, we connect this information with other things about which the child is learning. Because of this, human growth and development learning may occur throughout the year when it is most appropriate, but there may be times when the learning is more focused.

Films related to the physical and emotional changes that occur with puberty are used in grades 4, 5, and 6. When the class is viewing one of these films, the teacher or counselor will notify you in advance so that you can have the opportunity to preview the film. We encourage you to take time with your child to discuss the film together after it is shown in class. This discussion provides another opportunity for you to share your values and expectations and to understand your child's perspectives. We have additional resources to help parents connect and speak with their children about human growth and development issues. For more information about available resources, speak with your child's teacher or counselor.

If you have any questions or concerns about what your child will be learning, please talk with your child's teacher or counselor. If you prefer that your child not participate in human growth and development instruction, you need to make that request in writing to the teacher or school principal in advance and an alternative educational opportunity will be provided for your child during that time. Students whose parents exempt them from instruction related to human growth and development will still receive instruction on other health-related topics such as basic hygiene and sanitation, the effects of controlled substances and alcohol on the human body, symptoms of disease and the proper care of the body. Instruction is also provided for elementary students on effective means by which students may recognize, avoid, prevent and halt physically or psychologically abusive or intrusive situations, such as child abuse, child enticement and sexual abuse.

If you would like more information about the district's health curriculum, including the complete human growth and development curriculum, or the instructional materials, please contact me at (920) 788-7900, Extension 4181.

Sincerely,
John Schultz
Director of Student Improvement

PHILOSOPHY

The Kimberly Area School District recognizes human growth and development as a lifelong educational process. The responsibility for this education belongs first and foremost to parents, church, and community. The district recognizes the obligation of the schools to support and supplement this aspect of education. Since students are in school for a large portion of their lives, it seems appropriate that the school offer to assist parents in these areas.

This human growth and development program has been planned with the active, constructive involvement of parents, teachers, students, community leaders, and administrators with approval by the School Board.

The Kimberly School District is committed to provide human growth and development instruction as part of a comprehensive education program. Human growth and development instruction refers to the process of growth in the intellectual, physical, emotional, spiritual, and social phases of individuals and their human relations.

Human growth and development should not be an isolated special facet of education. Sequential, well-planned units appropriate for developmental needs will be integrated through the 4K-12 curriculum. Our goal is to provide accurate information in a non-threatening environment which includes dialogue between parents, students, and teachers. This accurate information will allow students and educators to use correct terminology when referring to human growth and development topics.

The Kimberly Area School District recognizes its responsibility to promote in our students positive self-concepts, healthy interpersonal relationships, and responsible decision making. This curriculum will help students examine their own attitudes and behavior in relation to the norms and values of parents, church, and community.

OBJECTIVES FOR GRADE 5K

1. Identify and use the basic steps of the decision making process.
2. Identify people they can trust.
3. Recognize there are feelings.
4. Identify their feelings.
5. Recognize that they get to decide who touches their body.
6. Identify appropriate and inappropriate touch.
7. Know that family members take care of each other.

OBJECTIVES FOR GRADE 1

1. Apply the basic steps involved in the decision making process.
2. Identify adults they can seek out for help.
3. Identify and express their feelings.
4. Identify appropriate and inappropriate touch.
5. Recognize that they get to decide who touches their body.
6. Identify changes a human goes through in a life cycle.
7. Identify the different ways living things reproduce: plants come from seeds, animals come from eggs.
8. Explain how adults in a family provide for a child's physical, mental and social needs.

OBJECTIVES FOR GRADE 2

1. Apply the basic steps involved in the decision making process.
2. Communicate feelings with others.
3. Know the difference between appropriate and inappropriate touch.
4. Recognize that they get to decide who touches their body.

OBJECTIVES FOR GRADE 3

1. Apply the basic steps involved in the decision making process.
2. Communicate feelings with others.
3. Know the difference between appropriate and inappropriate touch.
4. Recognize that they get to decide who touches their body.
5. Recognize that some animals grow inside the mother's body and some hatch outside the mother's body.
6. Recognize that human beings grow and develop inside their mother.

OBJECTIVES FOR GRADE 4

1. Apply the basic steps involved in the decision making process.
2. Recognize that peers and peer pressure can influence decision-making.
3. Communicate feelings with others.
4. Define sexual abuse.
5. Identify and explain physical, social and mental changes which occur as they approach puberty.
6. Identify hygiene practices necessary for changing bodies.



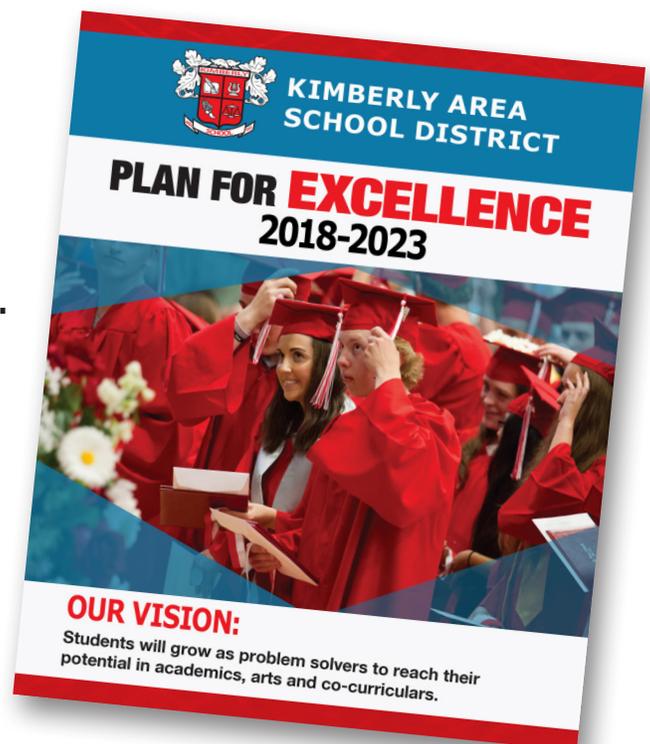
Kimberly Area
School District

We are Planning for Excellence

**NEW! Updated Plan for Excellence available at
www.kimberly.k12.wi.us/excellence**

Plan for Excellence:

- Created with feedback from parents, students, community members and staff.
- Combines input with District data.
- Outlines our vision, values and goals for student achievement.
- Shares our story and will guide our District's future.
- Tells the community what children who attend our schools will get when they come here.
- ***This is our promise to you.***



View the Plan online: www.kimberly.k12.wi.us/excellence

Request a hard copy by calling (920)788-7900



Be a Sub!



Join our team as a Sub!

Do you enjoy working with children while maintaining a flexible work schedule? Have you considered becoming a substitute teacher?

The Kimberly Area School District is seeking talented Substitute Teachers who want to join a team of ambitious professionals who help all students succeed. Sometimes, our educators are away from their classrooms for things like professional development or when they are ill. That's when we need talented individuals to continue providing a high-quality education to our students.



Qualifications:

- **Current Wisconsin Educator License**
- **-Or- Substitute Teacher Permit.**
- Have an **Associate's Degree** or **Bachelor's Degree** but **not a Substitute Teacher Permit?** Contact us at (920) 788-7900 to learn more about pursuing training to obtain a Substitute Teacher Permit.

Substitute Teachers new to KASD are supported by helpful District staff at each building. The District uses an online Substitute Teacher System (AESOP) where you can view and customize subbing positions you are most interested in for your subbing career. ***KASD offers a competitive daily pay rate for our substitute teachers.***

Are you ready to join a team of talented professionals who help students become community, college and career ready? Complete an application through WECAN (Wisconsin's K-12 hiring website) by visiting <https://services.education.wisc.edu/wecan>.

Learn more about the Kimberly Area School District at www.kimberly.k12.wi.us/careers.

The Kimberly Area School District does not discriminate against candidates on the basis of race, color, creed, marital status, sex (including transgender status, change of sex, sexual orientation, gender expression, gender transition, gender identity or sexual identity), pregnancy, ancestry, political belief or activity, military or veteran's status, arrest or conviction record, use or non-use of lawful products, religion, national origin, age, disability, or any other status protected by law. Concerns or questions should be directed to the District's Compliance Officer, the Director of Human Resources, at Kimberly Area School District, 425 S Washington Street, Combined Locks WI 54113. We are an equal opportunity employer.