

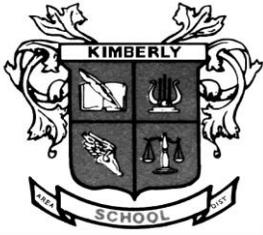


WOODLAND INTERMEDIATE SCHOOL

WEEKLY NOTES

September 4, 2019

- Welcome back! Please make sure to check your emails every Wednesday as you will be receiving important information, reminders and news about our school.
- Woodland intramural Cross Country will be starting on Tuesday, September 10th. Practices will be held every Tuesday and Thursday at Woodland Intermediate and will end at approximately 4:00 pm. Please see the attached permission slip for more details.
- The 5th grade Globe Trotters Geography Club intramural will be starting on Wednesday, September 18th. Please see the attached permission slip for more details.
- Please see the attached letter and grade level objectives outlining the KASD Human Growth & Development curriculum. Human Growth & Development grade level objectives were also sent home with families on Meet the Teacher day. Additional copies of grade level objectives are available in the school office.
- Each spring and fall, in the Kimberly Area School District, students in grades 5 through 8 take the MAP tests in areas of mathematics and language arts. The MAP test is a computer delivered adaptive test. The results identify your child's achievement differently than a typical test. Rather than measure based on grade level expectations, it measures continuous academic growth from fall to spring and from one year to the next. It is one of many tools used to inform our instruction to meet your child's needs. Please see the attached information sheet for more details. This fall the MAP testing window will run from September 9th - October 4th. Please contact your child's teacher if you have any questions regarding testing.
- Please click [here](#) to access the PTO online store for Woodland/Kimberly wear. The deadline for purchasing is 11:59 pm on Sunday, September 15th.
- The Woodland PTO will hold its first meeting of the 19/20 school year on Tuesday, September 17th at 6:30 pm in the LMC. All Woodland families are welcome and free childcare is provided.
- 5th graders will be participating in a team building field trip at Soccer Heaven, led by Door County Adventure Center, on Tuesday, September 17th. Information with details will be sent home with students.
- 6th graders will be going on a field trip to Camp U-Nah-Li-Ya. Homerooms will attend on the following dates:
 - Monday, October 7th: Heinz, Price, McGregor
 - Monday, October 14th: Bergmann, Lau, Wesoloski
- **Attention 5th Grade Families!** An exciting educational trip to Quebec & Montreal in June of 2021 is being planned by our World Studies teachers. An informational meeting will be held on Monday, September 30th at 6:30 pm in the Woodland LMC. Please click [here](#) for more details about this adventure.
- Picture re-take day will be held on Wednesday, September 25th. Please click [here](#) to print a copy of the Network Photography order form if needed. Copies are also available in the office.
- On Friday, September 27th there will be an 11:20 am release for all intermediate students.
- The 5th annual Woodland Fun Run will be held on Friday, October 4th.
- Woodland School is looking for a noon hour lunch supervisor. Please contact Peggy Mueller at 920-730-0924, option 2 or pmueller@kimberly.k12.wi.us for more details if you are interested.



**Kimberly Area School District
HUMAN GROWTH & DEVELOPMENT
Grade 5-6**

Dear Parent or Guardian:

It is important that our youth have knowledge about human growth and development to understand body changes, maintain a healthy lifestyle, and make healthy, responsible decisions which fit with their personal values and yours. It is important for you to be the primary source for information and education, and our schools will provide support to assist your efforts.

4 year-old-kindergarten through twelfth grade human growth and development objectives guide learning in our schools. These objectives were designed by a committee of parents, teachers, administrators, and community members to be developmentally appropriate and were approved by the Board of Education. The objectives for your child's grade level are printed here along with our philosophy for your review. Your child's teachers will provide opportunities throughout the school year for your child to learn these objectives. To provide the best learning situations, we connect this information with other things about which the child is learning. Because of this, human growth and development learning may occur throughout the year when it is most appropriate, but there may be times when the learning is more focused.

Films related to the physical and emotional changes that occur with puberty are used in grades 4, 5, and 6. When the class is viewing one of these films, the teacher or counselor will notify you in advance so that you can have the opportunity to preview the film. We encourage you to take time with your child to discuss the film together after it is shown in class. This discussion provides another opportunity for you to share your values and expectations and to understand your child's perspectives. We have additional resources to help parents connect and speak with their children about human growth and development issues. For more information about available resources, speak with your child's teacher or counselor.

If you have any questions or concerns about what your child will be learning, please talk with your child's teacher or counselor. If you prefer that your child not participate in human growth and development instruction, you need to make that request in writing to the teacher or school principal in advance and an alternative educational opportunity will be provided for your child during that time. Students whose parents exempt them from instruction related to human growth and development will still receive instruction on other health-related topics such as basic hygiene and sanitation, the effects of controlled substances and alcohol on the human body, symptoms of disease and the proper care of the body. Instruction is also provided for elementary students on effective means by which students may recognize, avoid, prevent and halt physically or psychologically abusive or intrusive situations, such as child abuse, child enticement and sexual abuse.

If you would like more information about the district's health curriculum, including the complete human growth and development curriculum, or the instructional materials, please contact me at (920) 788-7900, Extension 4181.

Sincerely,
John Schultz
Director of Student Improvement

PHILOSOPHY

The Kimberly Area School District recognizes human growth and development as a lifelong educational process. The responsibility for this education belongs first and foremost to parents, church, and community. The district recognizes the obligation of the schools to support and supplement this aspect of education. Since students are in school for a large portion of their lives, it seems appropriate that the school offer to assist parents in these areas.

This human growth and development program has been planned with the active, constructive involvement of parents, teachers, students, community leaders, and administrators with approval by the School Board.

The Kimberly School District is committed to provide human growth and development instruction as part of a comprehensive education program. Human growth and development instruction refers to the process of growth in the intellectual, physical, emotional, spiritual, and social phases of individuals and their human relations.

Human growth and development should not be an isolated special facet of education. Sequential, well-planned units appropriate for developmental needs will be integrated through the 4K-12 curriculum. Our goal is to provide accurate information in a non-threatening environment which includes dialogue between parents, students, and teachers. This accurate information will allow students and educators to use correct terminology when referring to human growth and development topics.

The Kimberly Area School District recognizes its responsibility to promote in our students positive self-concepts, healthy interpersonal relationships, and responsible decision making. This curriculum will help students examine their own attitudes and behavior in relation to the norms and values of parents, church, and community.

OBJECTIVES FOR GRADE 5

1. Apply the basic steps involved in the decision making process.
2. Describe the impact of family changes (birth, marriage, remarriage, death, adoption, divorce).
3. Know that family structures vary, explain ways that families change and describe the responsibilities of all family members to create social, physical and mentally healthy family members.
4. Describe the characteristics of a friend.
5. Identify the range of acceptable, respectful physical contact.
6. Identify examples of verbal, visual, and physical sexual harassment.
7. Know that sexual harassment has consequences.
8. Know how to respond to situations involving sexual harassment or abuse.
9. Identify and explain physical, social and mental changes which occur as they approach puberty.
10. Identify hygiene practices necessary for changing bodies.
11. Identify the structure and function of male or female reproduction system.
12. Know how life begins through fertilization.

OBJECTIVES FOR GRADE 6

1. Apply the basic steps involved in the decision making process.
2. Explain how friendships affect your physical, mental and social health.
3. Recognize that alcohol use can affect decision-making.
4. Identify the range of acceptable, respectful physical contact.
5. Know how to respond to situations involving sexual harassment or abuse.
6. Describe interrelationships of and disparities among physical, mental and social changes occurring at puberty.
7. Identify hygiene practices necessary for changing bodies.
8. Identify the structure and function of male and female reproduction system.
9. Know how life begins through fertilization.
10. Identify abstinence as the only responsible choice for teens to protect their social, mental and physical health.
11. Recognize that sexually transmitted infections can be a consequence of sexual activity.



NWEA[®] MAP[®]

Measures of Academic Progress Information Sheet

Near the end of the school year, parents will receive their student's MAP results. Those results will be mailed with a cover letter that provides some information about the MAP test and how to interpret the results sheet. This Information Sheet is designed to provide additional information about MAP testing and its uses.

Questions and Answers

What is NWEA MAP?

NWEA is the Northwest Evaluation Association, a not-for-profit organization committed to helping school districts across the nation improve student achievement.

MAP (Measures of Academic Progress) is one of the assessments NWEA offers to districts to improve student achievement.

What does a MAP assessment look like?

A MAP assessment is a computer delivered adaptive test. As the student responds to questions the computer builds a test for that student based on correct or incorrect responses to previous questions.

What do MAP assessments measure?

MAP assessments are aligned to Wisconsin State Standards and are designed to measure student knowledge and skills in the content areas of reading, language arts, and mathematics.

How is a MAP test scored?

The test results identify your child's academic achievement in *RIT* scores. This is a different type of score than a typical test which usually reports a percentage correct. The *RIT* score is a continuous scale, independent of grade level. As a result, your child's academic growth from fall to spring, and from one school year to the next can be easily measured, similar to how a student's height can be measured with a ruler.

Who takes the MAP assessment?

Students in grades 5 thru 8 take the MAP assessment in the areas of reading, mathematics, and sometimes language arts.

What is the difference between MAP and the Forward (state test)?

The results of the state's annual test (Forward) indicate whether a student is performing at grade level. The MAP test identifies a student's instructional level. Because MAP is given in both the fall and spring, a student's growth during the school year can also be measured.

How are the results of MAP testing used?

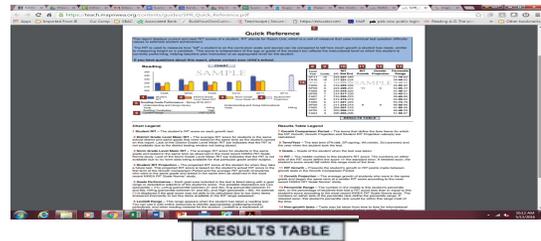
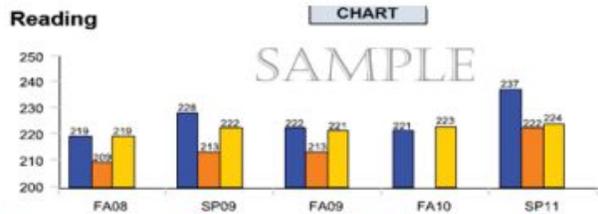
The MAP assessment, combined with other student performance results, provides the teaching staff with valuable information to inform instruction. Because of the nature of the scoring system used by MAP, a student's progress or growth can be tracked during the school year and from school year to school year. MAP results can also be used to set and monitor school improvement goals.

When are students assessed and how often?

MAP allows for testing a child up to four times a year in each content area. In the Kimberly Area School District, students are tested in reading and math once in the Fall (September/October) and once in the Spring (April/May).

Some testing is also done at mid-year (January/February) when teachers want to check on the progress students are making.

What does the MAP report look like?



■ Student RIT
 ■ District Grade Level Mean RIT
 ■ Norm Grade Level Mean RIT
 ■ Student RIT Projection

Reading Goals Performance -

Literature	HiAvg	Informational Text	HiAvg
Vocabulary Acquisition and Use	HiAvg		
Lexile® Range	969-1119L		

Understanding the Report

Term/Year - The test term (FA=Fall, SP=Spring, WI=Winter) and the year when the student took the test.

Grade - The student's grade in school at the time of testing.

RIT - The blue bar in the chart and the middle number in the results table show this student's RIT score. The numbers on either side of the RIT score in the table define the score +/- the standard error. If retested soon, the student's score would fall within this range most of the time.

District Grade Level Mean RIT - The average RIT score for students in the Kimberly school district at this grade level who were tested at the same time.

Norm Grade Level Mean RIT - The average RIT score for students in this grade level who were tested at the same time from a national sample.

RIT Growth - Presents the student's growth in RIT points made between Fall and Spring testing.

Growth Projection - The average growth of students who were in the same grade and began the same term at a similar RIT score according to the most recent NWEA statistical study.

Percentile Rank - The number in the middle is this student's percentile rank, or the percentage of students that had a RIT score less than or equal to this student's score according to the most recent NWEA statistical study. The numbers on either side of the percentile rank define the percentile range. If retested soon, this student's percentile rank would be within this range most of the time.

Goals Performance - For each subject area, Goals Performance information is presented below the bar graphs. Goals Performance describes how well the student did in different areas of that subject on the most recent test.

Lexile Range - Lexile is a reading measure. The Lexile range can be used to help students find books that match their reading level.

For additional information about your child's MAP results, contact your child's teacher or principal.

*For additional information about the MAP test, contact John Schultz, Director of Student Improvement.
 jschultz@kimberly.k12.wi.us
 (920) 788-7900 x4181*



Woodland Intermediate School Intramural Athletics

Coordinator: Mr. Eichman - reichman@kimberly.k12.wi.us

CROSS COUNTRY

Woodland will be offering an intramural Cross Country program after school. Practices will be held every Tuesday and Thursday at Woodland Intermediate and will end at approximately 4:00 pm.

Cross Country will run September 10 - October 15.

The final meet will be held at KHS on October 15 @ 3:30 pm

- 6th grade boys will run first so players of Bulldogs football can make their final game
 - If the meet is cancelled due to weather, the event will not be rescheduled
 - More details will be sent home at a later time regarding the final meet.

PLEASE NOTE

Emergency Medications: Please be aware that emergency medications that are provided for use during the school day will not be accessible after school hours. Parents and students plan ahead to have emergency medication available during after school activities such as clubs and sports. If an emergency arises and a student does not have their emergency medication available, 911 will be called.

Woodland Intermediate School Intramural Athletics Permission Form

Sport: Cross Country Grade 5 Grade 6

T-shirt Size: (If your child has not received one from a previous intramural sport)

T-shirt Size: Youth M Youth L
 Adult S Adult M Adult L

***Every child receives one free T-shirt the **first** time they participate in any intramural activity at Woodland Intermediate School. If an additional T-shirt is needed (lost or outgrown), they are available for purchase in the Intermediate Office for \$7.00.

My child, _____ has permission to take part in Cross Country at Woodland Intermediate School.

Signature of Parent _____ Date _____

Woodland Intermediate School

5th Grade Globe Trotters Geography Club Intramural

Are you in fifth grade? Do you like solving mysteries? Do you like learning about other countries? How about some friendly competition? If so, you'll want to take part in the Woodland Globe Trotters Geography Club! Globe Trotters is a club that allows fifth graders to "travel" around the world, solving clues to explore unidentified locations.



Fifth graders meet every Wednesday, starting September 18th through October 23rd. Due to the format of this club, it is important that students are able to attend all meetings in order to participate.

Globe Trotters will be held immediately after school in the World Studies room (S305) and end at 4:00 P.M.

If interested, fill out the permission form below and return it to the school office.

Woodland Intermediate School

Intramural Permission Form

******PLEASE NOTE******

Emergency Medications: Please be aware that emergency medications that are provided for use during the school day will not be accessible after school hours. Parents and students plan ahead to have emergency medication available during after school activities such as clubs and sports. If an emergency arises and a student does not have their emergency medication available, 911 will be called.

Every child receives one free T-shirt the first time they participate in any intramural activity at Woodland Intermediate School. If an additional T-shirt is needed (lost or outgrown), they are available for purchase from Mr. Eichman for \$7.00.

Student Name: _____

Homeroom: _____ (Grade 5 only)

Yes, my child has permission to attend Globe Trotters meetings on Wednesdays after school and transportation has been arranged following meetings at 4 P.M..

Parent Signature

Intramural Schedule 2019-20

The intramurals program at Woodland Intermediate is designed to provide our students opportunities to participate in a variety of activities. Children will create memorable moments spending time with friends, developing new friendships, learning new skill sets, and growing their leadership and teamwork ability. All intramurals are 3-4 pm except wrestling which ends at 4:30.

Cross Country

- September 10 - October 15
- Practices on Tuesdays and Thursdays
- Final meet at KHS on October 15



Globetrotters

- September 18 - October 23
- The club meets every Wednesday (5th grade only)



Girls Volleyball

- October 21 - November 26
- 5th graders practice on Mondays and Wednesdays
- 6th graders practice on Tuesdays and Thursdays
- Final meet @ Woodland; Nov 25 (5th gr) and Nov 26 (6th gr)



Wrestling

- October 16 - December
- Practices held Mondays and Wednesdays
- Final meet @ Mapleview TBD



Choir

- Oct - December & February - April
- Girls meet on Tuesdays and boys on Thursdays



Art Club

- 5th Grade: November - December
- 6th Grade: February - March
- More information to come



Crafty Kids

- November - December
- February - March
- More information to come



Basketball

- January 6 - February 11
- Girls practice on Mondays and Wednesdays
- Boys practice on Tuesdays and Thursdays
- Final games @ Woodland; Feb 10 (girls) and Feb 11 (boys)



Boys Volleyball

- Feb 25 - Mar 31
- Practices on Tuesdays and Thursdays
- Final meet @ Woodland on March 31



Chess and Cribbage Club

- February - March



Coding Club (Computer Science)

- March - April



Active Games

- May



Actual start and end dates will be furnished at the time of sign-up. Contact Mr. Eichman (reichman@kimberly.k12.wi.us) with questions about intramurals.



Woodland/Kimberly Apparel 2019

You can now purchase your items online in 3 easy steps:

1. Scan the QR code or go online to <https://woodlandwolves19.itemorder.com>
2. Choose your items and add them to your cart
3. Securely checkout with your credit card

Online Store Deadline: **Sunday September 15th, 2019 (11:59pm CDT)**

<p>Gildan Adult Softstyle T-Shirt</p>  <p>5 Colors \$15.00</p>	<p>Russell Adult Hybrid Pullover</p>  <p>5 Colors \$40.00</p>	<p>Gildan Adult DryBlend® 50 Cotton/50 Poly Long Sleeve T-Shirt</p>  <p>4 Colors \$18.00</p>	<p>New Era® Sueded Cotton Blend 1/4-Zip Pullover</p>  <p>2 Colors \$35.00</p>	<p>Enza Unisex Triblend Baseball Tee</p>  <p>3 Colors \$23.00</p>	<p>Badger Sport Adult Line Embossed Hood</p>  <p>3 Colors \$50.00</p>
<p>Badger Adult Ombre Short</p>  <p>3 Colors \$22.00</p>	<p>Russell Adult Hybrid Pro</p>  <p>4 Colors \$38.00</p>	<p>Gildan Adult DryBlend® Crewneck Sweatshirt</p>  <p>3 Colors \$23.00</p>	<p>Badger Adult Ombre Long Sleeve Tee</p>  <p>2 Colors \$28.00</p>	<p>Gildan Youth Ultra Cotton® 100% Cotton T-Shirt</p>  <p>3 Colors \$15.00</p>	<p>Gildan Youth Ultra Cotton® Long Sleeve T-Shirt</p>  <p>3 Colors \$18.00</p>
<p>Badger Youth Ombre Short</p>  <p>3 Colors \$22.00</p>	<p>Russell Athletic Youth Dri-Power Fleece Hoodie</p>  <p>2 Colors \$28.00</p>	<p>Jerzees Youth 50% Cotton 50% Polyester Sweatshirt</p>  <p>4 Colors \$20.00</p>	<p>Badger Youth Ombre Long Sleeve</p>  <p>2 Colors \$28.00</p>	<p>Enza Ladies Marled Full Zip Hoodie</p>  <p>5 Colors \$38.00</p>	<p>District Made Ladies Perfect Tri® Crew Tee</p>  <p>2 Colors \$16.00</p>



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<p>Russell Ladies Hybrid Pullover</p>  <p>5 Colors \$40.00</p>	<p>New Era® Ladies Sueded Cotton Blend Cowl Tee</p>  <p>2 Colors \$35.00</p>	<p>Augusta Sportswear Ladies Lux Tri-Blend Long Sleeve Shirt</p>  <p>2 Colors \$20.00</p>	<p>Holloway Ladies Sophomore Pullover</p>  <p>4 Colors \$42.00</p>	<p>Holloway Ladies Sophomore Cardigan</p>  <p>3 Colors \$40.00</p>	<p>Russell Athletic Ladies Essential Lightweight Jogger</p>  <p>2 Colors \$22.00</p>
<p>Enza Ladies Hacci Pullover Hood</p>  <p>2 Colors \$38.00</p>	<p>All Sport Women's Headband</p>  <p>4 Colors \$10.00</p>	<p>J. America Epic Sherpa Blanket</p>  <p>2 Colors \$45.00</p>	<p>Badger Sport B-Core Youth 1/4 Zip</p>  <p>4 Colors \$25.00</p>	<p>Sport-Tek® Heather Pom Pom Beanie</p>  <p>4 Colors \$15.00</p>	<p>Holloway Youth 60/40 Fleece Jogger</p>  <p>2 Colors \$30.00</p>
<p>Holloway 60/40 Fleece Jogger</p>  <p>2 Colors \$32.00</p>	<p>Augusta Tri-Color Drawstring Backpack</p>  <p>3 Colors \$14.00</p>	<p>Richardson Five Panel Trucker Cap</p>  <p>4 Colors \$15.00</p>			



Kimberly Area Youth Basketball Club

2019 - 2020 Season



Hoops is just right around the corner and its time to get registered for this coming season. Please register and pay for your child online through our website / registration system.

Boys & Girls interested in participating in the KAYBC must complete the online registration by Saturday - September 21st.

www.kaybc.com

Manadatory Parents Meeting – *Wednesday, September 18th* – KHS Auditorium

3rd thru 8th Grade Parents 7:00PM to 8:30PM Note location – Kimberly High School

Heart of the Valley League Skills Assessment - GIRLS – Saturday September 28th – JRG

6th Grade 8:00 AM, 5th Grade 9:00 AM, 4th Grade 10:00 AM, 3rd Grade 11:00 AM

Heart of the Valley League Skills Assessment - BOYS – Sunday September 29th – JRG

3rd Grade 4:00 PM, 4th Grade 5:00 PM, 5th Grade 6:00 PM, 6th Grade 7:00 PM

Traveling Team Tryouts

7th Grade Girls – Thursday, September 26th – 7:00PM – JRG

8th Grade Girls – Tuesday, September 24th – 7:00PM - JRG

7th Grade Boys – 3 Days – Sundays - October 13th, 20th & 28th – 4:00PM-5:30PM – JRG

8th Grade Boys – 3 Days – Sundays - October 13th, 20th & 28th – 5:30PM -7:00PM – JRG

Skills and Drills

Dates: 12/7, 12/14, 1/11, 1/18, 1/25, 2/1 – Held at Woodland School

Girls - 1st & 2nd Grade – 8:00AM to 9:00AM

Boys – K & 1st Grade – 9:15AM to 10:15 AM, 2nd Grade – 10:30AM to 11:30 AM

INFORMATION FOR PARENTS



IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter



In a motel or campground due to the lack of an alternative adequate accommodation



In a car, park, abandoned building, or bus or train station



Doubled up with other people due to loss of housing or economic hardship

Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.

Your eligible children have the right to:

- Receive a free, appropriate public education.
 - Enroll in school immediately, even if lacking documents normally required for enrollment.
 - Enroll in school and attend classes while the school gathers needed documents.
 - Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference.
- * If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
 - Receive educational services comparable to those provided to other students, according to your children's needs.

If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.



Local Liaison

KASD Homeless Liaison
Rob DeLain
920.788.7905

State Coordinator

WI State Coordinator
Kristine Nadolski
608.267.7338

If you need further assistance with your children's educational needs,
contact the National Center for Homeless Education:
1-800-308-2145 ★ homeless@serve.org ★ <http://nche.ed.gov>



**Do you enjoy working with children while maintaining a flexible work schedule?
Have you considered becoming a substitute teacher?**

The Kimberly Area School District is seeking talented Substitute Teachers who want to join a team of ambitious professionals who help all students succeed. Sometimes, our educators are away from their classrooms for things like professional development or when they are ill. That's when we need talented individuals to continue providing a high-quality education to our students.

Qualifications:

- **Current Wisconsin Educator License - or - Substitute Teacher Permit**
- Have an **Associate's Degree** or **Bachelor's Degree** but not a **Substitute Teacher Permit**? Contact us at (920) 788-7900 to learn more about pursuing training to obtain a Substitute Teacher Permit.

Substitute Teachers new to KASD are supported by helpful District staff at each building. The District uses Frontline, an online Substitute Teacher system, where you can view and customize subbing positions you are most interested in for your subbing career. KASD offers a competitive daily pay rate for our substitute teachers.

Are you ready to join a team of talented professionals who help every student reach their potential? Complete an online application through WECAN (Wisconsin's K-12 hiring website) <https://wecan.education.wisc.edu>.



**Kimberly Area
School District**

**Learn more about the Kimberly Area School District at
www.kimberly.k12.wi.us/careers.**