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## Computer

### 6th Grade Computer Applications

Even though I am sad to say good-bye to my 6th graders in World Studies, I am happy to know I will be seeing them second semester in Computer Applications! We have lots of fun projects planned for the year, including several collaborative projects using our Google accounts. We'll start out with an extensive unit called Digital Citizenship about developing a positive digital presence.

Each class begins with 15 minutes of keyboarding, which is an essential skill for students throughout their educational careers. Just as we did in 5th grade, students will be taking a monthly timed test to evaluate their improvement, progress, and effort from month to month. Any of their assessments can be shared with you by asking them to access Google Classroom. I'm looking forward to another great semester!

Mrs. Berndt (ext. 2625)



## Physical Education 5th and 6th grade P.E.

The students are finishing up our basketball unit. We are doing games to end the unit. The students have worked on dribbling, passing, and shooting.

Before we get into our next unit. The students will be testing. The test will be: Pacer, sit-n-reach, push-ups and sit-ups. The students have set goals in their Chromebooks that they are trying to reach.

Mr. Weyers (ext. 2660)



## World Studies

### 5th Grade World Studies

Welcome to World Studies fifth graders! I am so excited to get to know each of you better as we travel around the world, visiting three different cultures- Japanese, Hmong and German. We will be starting out with a general world geography overview and then heading to the beautiful country of Japan. While there, we will learn what the word "culture" is comprised of as we study the homes, lifestyle, traditions, food and clothing of the people. Bon voyage!

In World Studies, we are always looking for guests to come in and talk about the countries we are studying. If you have visited any of them, or have connections to people who have, I would love to talk to you. I may be reached at [eberndt@kimberly.k12.wi.us](mailto:eberndt@kimberly.k12.wi.us).

Mrs. Berndt (ext. 2625)

Woodland Wolves Chorus

Congratulations to the following students who participated in the all-state choir festival for Wisconsin Choral Director's Association in Appleton on Saturday, January 11: Ian Featherstone, Abigail Gralapp, Julia Groeschel, Lydia Kruse, Liv Herrick, Peyton Miede, Elise Oehler, and Lilian Werner. They were responsible for learning and memorizing the music on their own and in a few rehearsals with Mrs. Been, so this indeed was a challenge!

The next event for choir will be held February 17th. The Kimberly Area School District Choral Music Festival, will be held on Monday, February 17th at Kimberly High School Field House. Attire for this performance will be black pants or skirts, with low-heeled black dress shoes, with a white top. We will have a few rehearsals in January, girls on the 21st, and boys on the 23rd, combined on February 4th, 6th and 11th. If there are any additional students interested in joining choir, those are required rehearsals, allowing for ample time to learn the concert music. If your student has a schedule change which makes it hard to commit to the spring concert on April 7, please let me know ASAP.



## Healthy Living 5<sup>th</sup> Grade

As your child gets older, they become more and more independent and make more and more decisions without adult assistance. While we all want to see that independent problem solving and decision making, many decisions students make now could impact the rest of their lives. It is important that 5th graders think about those consequences before making big decisions. The Kimberly Area School District uses a decision making model that encourages that thinking process. Students need to ask themselves if the decision is safe, responsible, honest, and respectful to themselves and others. They also need to consider the pros and cons of the decision. Following a decision making process will, hopefully, help 5th graders make healthier choices for the many decisions they will be making now and in the upcoming years. We used this decision making model in conjunction with our tobacco unit. With continued support from parents, and friends who are also encouraging good decisions, your child has the knowledge and refusal skills to refuse to smoke or vape.

We will be showing the Human Growth and Development video before the end of the semester. The 5th graders will view the Disney Production Straight Talk about Puberty: (Boys or Girls) in class on January 20th or 21st. Mrs. Vandenberg, the school nurse, will be showing the video to the boys and I will show the video to the girls. If you have any questions about the video or the unit objectives, please call or email.

As the semester is coming to a close so is my time with the 5th graders. Of course, I will see them a year from now during Healthy Living 6. One of the best aspects of my job is seeing how students grow (physically, mentally and socially) from one year to the next.

I will be available for parent teacher conferences on Wednesday January 29th from 5-8 if you have any questions or concerns about this year or next.

Mrs. Curtis (ext. 2864)



## Band

As we finish quarter two, the 6th grade band will be working through the final pages of lesson book one. Now is the time to purchase Essential Elements book 2. It can be purchased from Amazon or Heid Music. We will be playing out of book 2 starting in mid-February.

With the end of quarter two also starts the "Winter Blues". We are changing pace in lessons and in band to focus on the lesson book. Students may feel like they are not good players because we are working on new music weekly instead of on the same music week after week. You may find that your student may not want to practice either. Help your child ride this rollercoaster through this tough time of the year. In the beginning of February, we will begin more concert music and settle into more familiar music. If you have questions, please feel free to email or call anytime.

Ms. Shimek (ext. 2621)  
Mrs. Carpenter (ext. 2654)



## MUSIC

### Music Room News

The 5th Grade students did a great job of preparing for their concert! We learned some advanced music and they rose to the challenge. Our next few weeks will be spent playing tone chimes and getting ready to play on the piano keyboards. All students will play piano keyboards during the third quarter. We will review note names and practice on the computer program Music Ace as well as Music Play to prepare. Those students who would like more time to practice note names and keyboard notes are welcome to come in at recess to work on Music Ace.

The 6th grade students are continuing to practice reading music through tone chimes. We are making beautiful sounding major chords and practicing playing rhythms and melodies. We will once again be playing keyboards soon, emphasizing more of the bass clef (left hand) than we did last year.

School choir will perform on April 7th, the same date as the band concert. We will begin rehearsing for that concert in February after the festival. Please mark the dates of rehearsals and performances on your calendar. Most rehearsals for girls will be on Tuesdays and for boys will be on Thursdays, with a few combined rehearsals. These dates will be communicated through a letter home to choir members and Infinite Campus.

Mrs. Been (ext. 2647)

## ART



### 6th Grade Art

The 6th grade students are finishing their sheet metal project. The students started out their sheet metal project by searching on their chrome book for an image or logo that is an interest of theirs. The 6th grade students then drew their image onto a piece of computer paper, while drawing out their image they were sure to use rulers and stencils to make their image was very neat and clean. After their drawing was finished they taped their computer paper to a piece of sheet metal and put a book underneath the metal for cushion. The students then retraced with a pencil right over their lines on their drawing so that their image would copy onto the sheet metal. After they had their image copied onto the metal they took the computer paper off and begin to bubble the metal. The 6th grade students had to bubble up and bubble down the metal so that the metal had an example of being sunk down and popped out. The students used different shaped wood tools to push into their metal. The 6th grade students also added a texture in the background of their metal with one of the wood tools. The students then used different colored sharpies to decorate their metal with color. When the students were all finished with their metal they created a frame for the back of their metal with paper. The frame had to incorporate images, words or other things that go along with the image on their metal. The students then made a name tag and used their chrome book to fill out their check off sheet (self- assessment) on our Google classroom. The metal projects will be displayed in the hallways when they are finished.

-The Elements of Art we have covered are:  
Color, Form, Line, Shape, Space, Texture and Value.

Mr. Calmes (ext. 2321)

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