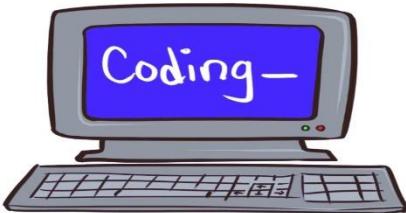




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Computer

5th Grade Computer Applications

Students are currently wrapping up their Online Communication unit and will be beginning Intro to Coding/Computer Science. Fifth graders will be using the code.org curriculum called CS Fundamentals to learn basic coding strategies and concepts.

In addition to completing this new unit, all intermediate students will also be participating in a worldwide coding event called the Hour of Code. In our building, this event will take place during the week of December 16th. Keep an eye out for more info to come on this exciting celebration of Computer Science!

Mrs. Berndt (ext. 2625)



Physical Education 5th and 6th grade P.E.

The 5th and 6th graders just finished up volleyball. The class's played 4 vs 4 to finish up the unit. We have started basketball. The students will go over the skills and rules of the game that include: dribbling, passing, shooting, traveling, and double dribble. The students will get into games towards the end of the unit. To understand the court of basketball the students are drawing out a basketball court on a sheet of paper. They are labeling all the lines on the court with anything else that needs to be labeled. They are also putting four rules of basketball on the back of the sheet.

Mr. Weyers (ext. 2660)



World Studies

6th Grade World Studies

Students are discovering how much fun the Spanish language and culture are as we learn Spanish greetings, numbers 1-31 and calendar vocabulary. Students are looking forward to our upcoming research project, which is to create a Google Site about a Spanish-speaking country. Be sure to ask them to share it with you!

iFeliz Año Nuevo!

Mrs. Berndt (ext. 2625)

Woodland Wolves Chorus

- Choir: We celebrate this concert with a pizza party and will begin our rehearsals for the KASD Choral Festival in January, girls on the 21st, boys on the 23rd. We will have combined (both boys and girls) on February 4th, 6th and 11th. The performance will be on February 17th in the KASD field house. If there are any additional students interested in joining choir, those are required rehearsals, allowing for ample time to learn the concert music.
- Please let Mrs. Been know if your child would like to join and make arrangements to have her/him at those rehearsals. Attire for that performance will be black bottoms (pants or skirt with black tights/leggings), black shoes, and a white top (tie is optional).

If your student has a schedule change which makes it hard to commit to the Spring concert on April 7th, please let me know before the KASD Choral Fest in February.



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Healthy Living

5th Grade

Healthy Living-5

We have recently finished our nutrition unit. I've told the students that even though our nutrition unit has ended, our goals of choosing what we eat based on the "Choose Myplate" criteria will never end! :) Thanks for your support at home with their choices.

Yet this year we'll be discussing another important health issue- tobacco and vaping. As "invincible" 5th graders, it is often difficult for students to grasp the idea that the choices they make now will have immediate and long term effects on their health. Knowing the effects cigarettes and e-cigarettes have on their physical, mental and social health will help them with the decision to not smoke cigarettes.

We will be watching the 5th grade human growth and development video on January 20th and 21st. I am also still trying to confirm our speaker from the Sexual Assault Crisis Center before the semester ends.

As always, if you have any questions or concerns, please contact me.

Mrs. Curtis (ext. 2864)

ART



The 6th grade students are currently working on a sheet metal project. The students started out their sheet metal project by searching on their chrome book for an image or logo that is an interest of theirs. The 6th grade students then drew their image onto a piece of computer paper, while drawing out their image they were sure to use rulers and stencils to make their image was very neat and clean. After their drawing was finished they taped their computer paper to a piece of sheet metal and put a book underneath the metal for cushion. The students then retraced with a pencil right over their lines on their drawing so that their image would copy onto the sheet metal. After they had their image copied onto the metal they took the computer paper off and begin to bubble the metal. The 6th grade students had to bubble up and bubble down the metal so that the metal had an example of being sunk down and popped out. The students used different shaped wood tools to push into their metal. The 6th grade students also added a texture in the background of their metal with one of the wood tools. The students then used different colored sharpies to decorate their metal with color. When the students were all finished with their metal they created a frame for the back of their metal with paper. The frame had to incorporate images, words or other things that go along with the image on their metal. The students then made a name tag and used their chrome book to fill out their check off sheet (self-assessment) on our Google classroom. The metal projects will be displayed in the hallways when they are finished.

-The Elements of Art we have covered are:
Color, Form, Line, Shape, Space, Texture and Value.

Mr. Calmes (ext. 2321)

MUSIC

Music Room News

Grade 5: Preparations are well under way for the January 14th concert! This concert will be held at 6:30 in the evening and will feature every member of the 5th grade class singing songs about the immigration to America from Europe in early American history. The students have been working very hard at learning to sing in 2-part harmony. Every student is expected to be in attendance. Please let Mrs. Been know if there is a conflict that cannot be accommodated. There will be a rehearsal at 1:30, if there is a family member who is unable to attend the evening performance, they are welcome to come at that time. Students should dress in nice clothes for the evening concert, to make a good first impression! Nice pants, shirts with no logos or writing, skirts and dresses are encouraged. Please wear low or no-heeled dress shoes. Thanks!

Grade 6: Our concert was fantastic, thanks to the 6th grade students! You really brought your best efforts to our performances! Thank you, parents for your support. We are moving back into reading music, looking for dynamics, key signatures and other important clues for how the music should be performed. We will have a brief unit of playing tone chimes to review note names, in preparation for our next round of piano keyboarding.

Mrs. Been (ext. 2647)