



PAGE #1



Computer

6th Grade Computer Applications

Sixth graders are moving into the second phase of their Career Cluster projects. Now that the research portion has been completed, they will be using this research to create a Google Doc handout with their findings, while practicing formatting skills such as creating columns and inserting bulleted and numbered lists. This project will be simplified in order to better fit our At Home Learning expectations and will include weekly video tutorials that show students how to complete each step of the Google Doc.

During this time, please continue checking Infinite Campus to monitor your child's progress and as always, contact me with any questions.

Mrs. Berndt

eberndt@kimberly.k12.wi.us

Physical Education 5th and 6th grade P.E.

The 5th and 6th graders will continue with their workouts. The workouts should last between 10-14 mins. Students after the workouts please remember to answer the questions and turn in the assignment back in google classroom.

We have a question coming where you can win a prize so make sure you read them. When the weather gets better we hope to start introducing activities to do outside.

Mr. Weyers
bweyers@kimberly.k12.wi.us

World Studies

5th Grade World Studies

Fifth graders are currently in the Hmong unit and are busy learning about the story of the Hmong people, the challenges they have faced, and their journey to the United States. A large focus during this unit is the topic of immigration, the difference between being an immigrant and a refugee, and the difficulties immigrants and refugees face when relocating to a new home.

One part of our curriculum in World Studies is practicing the skills needed to learn a new language. We encourage students to practice through the use of technology or with other family members... even if they don't speak the language themselves! One resource we use often is Quizlet, which allows students to study vocabulary meanings and pronunciations through flashcards, spelling games, memory games, tests, and more. There are links to all of the vocabulary words we practice in class on our Google Classroom page. Please continue checking Infinite Campus during this time to monitor your child's progress.

Mrs. Berndt

eberndt@kimberly.k12.wi.us

A message from your Woodland Specials Teachers:

Please do not hesitate to contact "us" (Woodland specials teachers) if you have any questions or concerns about the material we are covering. Please check each specials teacher's office hours on their Google classroom to see when they are available to assist you with your questions. Stay positive! We are in this together!



Healthy Living 6th Grade

I hope this newsletter finds you all well. I am missing my students' smiling faces. I have always known that I love my job, but I think I have underestimated the amount of joy and energy I get from being surrounded by 5th and 6th graders! That is definitely the silver lining in the dark cloud of quarantine.

Onto Health news....As a quick review, if you occasionally hear conflict between siblings in your home, please remind your sixth grader that he or she has the tools to resolve that conflict peacefully.

We are starting our nutrition unit. It has always been my goal to have more home contact during this unit. It looks like my wish has been granted. As 5th graders, your child learned the five food groups. This year we are focusing more on the essential nutrients and how those nutrients benefit the body. Your student should have created a "dish" (Snack, breakfast, lunch or dessert) that included at least three of the five food groups. They were also to review the nutrients that were in those food groups. The directions certainly included cleaning up the kitchen. I do hope your student followed that direction.

Finally, the primary focus of this Healthy Living class is that we pay attention to our physical, mental, and social health. Whatever your child is doing for each side of their Wellness Triangle, I am encouraging them to continue. If there is anything that I can do to help your child in any of these areas, please email me.

Sue Curtis

Mrs. Curtis
scurtis@kimberly.k12.wi.us



Band

This past month has been quite the experience. I realize it is a whole new way of learning, living and sharing space. I big thank you for guiding your student in recording and practicing their assignments for band. I realize figuring technology is not always easy, so please know that I am flexible about when and how your student turns things in for band. If there are assignments missing or not turned in, it will show up as a zero in Infinite Campus. It is the easiest way to let you know something is missing. It will NOT be downgraded as late. It is just a notification of missing work. Feel free to email anytime you have a question about band.

On another note, CONGRATULATIONS to the Woodland Music Department for taking 6th in the Music in our Schools Month photo contest. Our music department won \$300.00 in music for our band, music and piano classes.

Thank you to all who voted to help us win this wonderful prize.

Ms. Shimek
mjshimek@kimberly.k12.wi.us

Mrs. Carpenter
kcarpenter@kimberly.k12.wi.us

MUSIC

Music News April, 2020

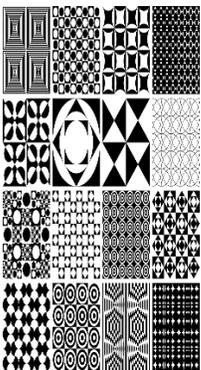
Hello students! Thank you so much for all of the work you are putting into your online learning! While I miss seeing all of your faces and hearing your voices, I am glad to see your work in the assignments and our "chats". I especially appreciate it when your personality comes through in the "voice" of your comments and questions. Each of our assignments is designed to help you keep music in your life. Music is an avenue many people use to cope in hard times. If you are feeling challenged or stressed, I encourage you to find a song or a video that helps you deal with your emotions. If you are inclined to share it with me - I'd be really happy to receive your ideas.

If you ever have any questions, please know that I am happy to hear from you and willing to help. We can open a Chat, or a Meet, whatever you are most comfortable with. Asking questions on the assignments and sending emails are alright, but I see your chats almost immediately. I will respond to them as quickly as I can. I am at my computer 8-10 and 12-2 each day. I do have Choir "Meetings sometimes during those times, but will do my best. I am also open to having class Meetings. Look for an announcement for how to join in these if you want to touch base, or even just want to say "Hi"!

Hang in there!
Mrs. Been

Mrs. Been
kbeen@kimberly.k12.wi.us

ART



5th Grade Art

The 5th grade students learned about patterns and how they are repeated. The students chose images of their choice, shapes or designs that they would repeat. The 5th grade students then drew a continuous line on their paper, and crossed that line over itself many times. Then the students drew out their patterns in pencil inside of the closed in areas the continuous line made. The 5th grade students then colored in their patterns with colored pencils or crayons. The students then outlined everything with a thin black sharpie or pen. When the students finished their drawing they completed their self-assessment (check off sheet) on our Google Classroom.

The Elements of Art we have covered are:
Color, Line, Shape, Space, Value and Texture.

Mr. Calmes

tcalmes@kimberly.k12.wi.us