



PAGE #1



```

def add5(x):
    return x+5

def dotwrite(ast):
    nodename = getNodeName()
    labelsymbol, sym_name.get(int(ast[0]),ast[0])
    print ' %s [%s]' % (nodename, label)
    if isinstance(ast[1], str):
        if ast[1].strip():
            print ' %s:' % ast[1]
        else:
            print ':'
    else:
        print ':'
    children = []
    for i in n, childrenumerate(ast[1:]):
        children.append(dotwrite(child))
    print ' %s -> (' % nodename
    for i in namechildren
        print '%s' % name,

```

Computer

6th Grade Computer Applications

Sixth graders began a new unit to the Computer Application curriculum called Intro to Coding. We know that all students have various levels of experience with coding, so the unit begins with a series of review lessons and then will explore new skills. Concepts learned include sequencing, debugging, loops, nested loops, conditionals and functions. The Code.org program is self-paced, so I would encourage students to continue through the puzzles over the summer if they are interested!

I am sad to see this year come to an end and am going to miss all of the sixth graders dearly. I want to wish everyone the best of luck next year at JRG!

Mrs. Berndt

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Physical Education 5th and 6th grade P.E.

The students will have a choice on what to do for Physical Education. The choices will be either a workout that I send them or activity of their choice.

The activity should be at least 20 minutes long. Examples of activities are: biking, walking, playing games in the yard, sports, yard work, etc.....

The assignment should be done the day of class. The 6th graders have class on Tuesday and Thursday. The 5th graders have it on Wednesday and Fridays. The students should also answer the questions on the day of assignment and turn it in.

Mr. Weyers
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World Studies

5th Grade World Studies

Guten Tag! The fifth graders finished up their Hmong unit and will start a quick introduction to the language and culture of Germany! Many of them were excited to share that they have German ancestry and were particularly interested in this unit.

While this wasn't the end to the school year we were anticipating, I feel lucky to know that we'll be seeing the fifth graders next year in sixth grade World Studies and Computer Applications! Enjoy your summer vacations!

Mrs. Berndt

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A message from your Woodland Specials Teachers:

We wish the 6th graders all the best at JRG! 5th graders- have a healthy, safe summer and see you in September. Everyone- Stay well and make good choices!



Healthy Living 6th Grade

Well this certainly isn't how I envisioned the end of the year. I am in a unique position in that I meet students as 5th graders when they truly look and act more like an elementary student. Then I spend two years with them watching them grow and develop physically, mentally and socially- This is what makes it even more difficult not being able to tell them "good bye", "good luck" and "I know you've got this" They have become students who are very ready for middle school! This change is remarkable and I feel so lucky to have been part of this process even virtually for the last couple of months.

When I describe Healthy Living, I tell parents that it is sort of like a "how to get through adolescence" kind of class. All our units focus on the choices your sons and daughters are and will be making. I am hoping they are armed with the understanding of topics that will help them to make the best choices for their health. We recognize that changes that occur during puberty are not just physical, but mental and social as well. As parents, you may be painfully aware of how your child is striving to be more independent. She/he is able to think deeply about subjects and see how his/her actions can affect other people. We recently talked about all of the influences in the environment (peers, media) that may affect decisions your child makes. I certainly hope that I have supported your discussions at home about peer pressure; standing up for what is right and being true to yourself.

As I've told the 6th graders after every unit, "the 'insert unit here' unit is over, but it is never really over. Life is their ultimate assessment of 'are they able to apply what they've learned to making good decisions?'" I am wishing your son/daughter all the best as they begin making these decisions.

Mrs. Curtis
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Band

As our year comes to a close, there are a few inventory items we need to finish up. First, you will be receiving information on instrument return for any students renting an instrument from the school (not Heid Music rentals). That information will be coming out soon.

And two, soon, we will also be sending out information about the 2020 band for our current 5th grade students. We will need to know if your child plans on participating in band next year as a 6th grader. So, please look for this information to be coming out in the next week.

In the beginning of this year, I would have never thought this is how our year would come to a close. I am saddened by the things I have missed and the traditions I could not provide for you and your student this year. Please know that you have all been such an important part of my 2019/2020 school year. I feel honored to have worked with your student this year. For those returning to Woodland next year, I can't wait to have you back. For those moving on to JRG, I can't wait to see you at concerts next year. Please stay in touch. Good Luck and have a very well deserved summer break.

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Mrs. Carpenter
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MUSIC

Music News End of 2019-2020

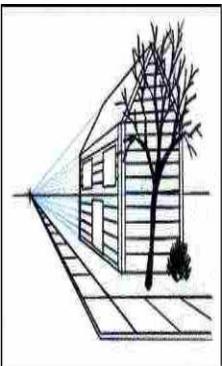
5th grade: You have adapted quickly to using the tools of online learning. I recently looked back at our first lessons and marveled at how far we've all come! Thank you for your diligence in striving to learn! When we return to school we can pick up your learning about note names, rhythms, and more! I hope you have a fantastic summer!

6th graders: You have been such an enjoyable class since the first day you came into my room. I have been so proud of your performances and your work in my class. You have always worked for excellence in everything I have asked you to do. Congratulations on your work! I hope you will come back to visit me when you can, or that I might run into you out and about or at JRG. Please always find a way to keep music in your life, you have gifts in performing as well as understanding.

Choir members: What a year! After the cancellation of the KASD Choral Festival, I was looking forward to our spring concert with enthusiasm. You are some of the kindest, most sincere, and hardest working students I have ever had. Thank you for that. I hope you have continued to sing in your house and look forward to the time when we can meet again. Hang in there!

Mrs. Been
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ART



5th Grade Art

The students created a house in one point perspective. They used a ruler, pencil, paper, eraser and a vanishing point. The vanishing point is used when drawing in one point perspective so that everything going back towards that point gets smaller. Then all objects on their drawing look realistic because everything is the correct size. The students were able to add many different features to their house such as: siding, bricks, doors, windows, sidewalks and other basic elements of a house. When the students finished their drawing they completed their self-assessment (check off sheet) on our Google Classroom.

The Elements of art we have covered are:
Color, Form, Line, Shape, Space and Texture.

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