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## Computer

### 5th Grade Computer Applications

Welcome to Computer Applications! The first fifteen minutes of each class is spent practicing keyboarding skills using an excellent program called **EduTyping.com**. Using an online program allows students who are looking for more practice to access their lessons from home as well. At the start of each month, students complete a timed test to measure how their speed and accuracy have improved, and they evaluate their posture, use of the keyboard covers and focus. Computer Applications is a letter-graded class, so you can access these scores by logging into Infinite Campus. I like to remind parents to encourage proper keyboarding techniques at home so the skills learned in class carry over to everyday life. This month, I challenge you to have your child to teach you proper keyboarding posture! I'm excited to get to know you and your child this year!

Mrs. Berndt (ext. 2625)



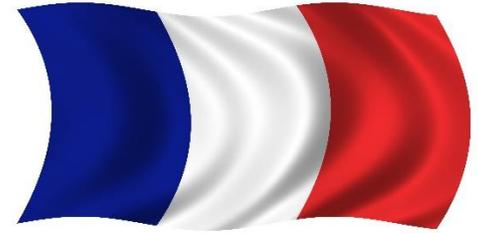
## Physical Education 5th and 6th grade P.E.

The 5th and 6th grade students talked about our community values and what they looked like in the PE Class. We talked about them and gave examples, and we also added Effort for the PE class.

The first couple of days of class, the students played a big game activity. The focus of this was teamwork and space awareness.

The next week the students will be testing. The tests will be: sit-n-reach, sit-ups, push-ups, and the pacer. The students will record the scores into their Chromebook. We will test two more times throughout the year.

Mr. Weyers (ext. 2660)



## World Studies

### 6th Grade World Studies

Bonjour et bienvenue! As a sixth grader, your child will be studying French and Spanish this year! We are always looking for guest speakers to visit classes and share travel stories with us. If you or someone you know would be interested, please email me. We began our French unit by learning the benefits of speaking French. For example, did you know that French is the second most learned language in the world, and is spoken on all continents? It is a thriving language in today's global economy, with over 40 countries around the world who use it as their daily language! Students who learn a second language such as French have shown to be more creative and better at solving complex problems, develop a deeper understanding of their own and other cultures, and improve their overall school performance. Evidence also shows that children who learn a language before the onset of adolescence are more likely to develop native-like pronunciation. This month, I challenge you to ask your child which benefits he or she chose as his or her top three reasons to learn French!

Mrs. Berndt (ext. 2625)

## Woodland Wolves Chorus

The choir is once again planning to sing in the KASD Choral Festival on February 17 at Kimberly High School. This concert will feature all of the choral ensembles in grades 5 – 12, with a song in which everyone will sing together! Our first week of rehearsals is October 1, with girls meeting on Tuesdays and boys on Thursdays. Rehearsals will run right after school until 3:55. We can share Globe Trotter and other intramural students as they wrap up their adventures. If you missed the sign up and still wish to join, contact Mrs. Been ASAP. You can stay up to date with Choral events on the Woodland Intermediate music web page. <https://sites.google.com/a/kimberly.k12.wi.us/music-maestros/>

Choir Concert Dates are: December 10, February 17 (at Lawrence University) and April 7.



# SOCIAL HEALTH

## Healthy Living

5<sup>th</sup> Grade

Healthy Living-5

I am slowly but surely learning all the 5th graders names. I told the kids that between Woodland and Mapleview, I have 368 names swimming around in my head. They are all very understanding!! I describe "Healthy Living", as a Wellness class addressing physical, mental and social health, especially as they apply to adolescents. Healthy Living is a non-graded class, but we continue to have standards to address and good habits to establish. Our topics this year include: Wellness triangle; Family/Friends; Emotions; Stress/Anger; Nutrition; Tobacco; Personal Health and Safety, and Human Growth and Development. Our first unit will be the Wellness Triangle. Students will learn to broaden their view of what it means to be healthy to include not just physical health, but mental and social health as well.

Following the Wellness Triangle, we will begin our unit on "Social Health". Family influences our physical, mental and social health by the genes that are passed down, as well as, by the environment in which we are raised. Friends will become an even greater influence on students' health in the upcoming years. For this reason, evaluating the characteristics that we look for in friends is vital. The final topic in our social health unit is bullying. We know from the recent school climate survey that most students enjoy school, feel safe and are happy. Unfortunately, there continue to be incidents of bullying. Recognizing bullying and knowing what to do in the situation to stop it will, hopefully, help all students to feel safe, included and cared for. Identifying the roles people play in our lives and how to improve and keep healthy relationships is key to staying well.

If you have any questions throughout the year, please contact me at ext. 2864.

Mrs. Curtis (ext. 2864)

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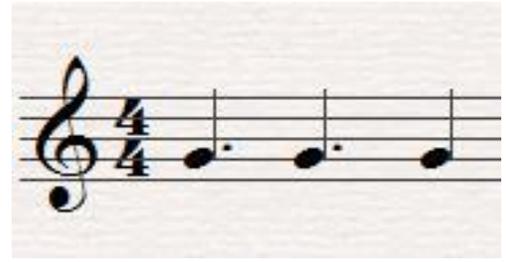


## Band

Welcome to a new year of learning in the Woodland Band Program! Our beginning 5th graders had a great start on their instruments in early August attending two weeks of band camp. Because of their hard work they are already playing familiar tunes along with having a good foundation to being great musicians. We are very excited to have them!

Most of our continuing 6th graders also attended one week of band camp in August. They also worked hard reviewing from what they learned last year and also moved forward a bit in their band method books. They are back in shape and ready for another great year of music making! All band lessons began the week of September 9. We are definitely off to a great beginning of the school year!

Ms. Shimek (ext. 2621)  
Mrs. Carpenter (ext. 2654)



## MUSIC

### Music Room News

We're off to a great start! Fifth grade music classes are reviewing known concepts and are beginning to learn new rhythms though some silly new songs. The students of fifth grade are very good singers and have remembered many music reading concepts from fourth grade! We are adding vocabulary words and sharpening our listening skills by doing some focused listening for different instruments and sections in marches. The fifth grade concert will include all the students of grade 5 singing and will also include the students who are in the band. This concert will be held on January 14th.

Sixth grade students are reviewing rhythms and note names of the treble and bass staves through singing and worksheets. It's fun to jump in where we left off in fifth grade. Their singing continues to be impressive! We will very soon learn how to play the drums and other instruments in world drumming. We will include our drums and voices on our performance on December 10th at 6:30pm. Please make sure your calendars are marked with the date, the concert will include every student in Grade 6.

Students are all expected to attend their grade level concerts, and wear dress pants or khakis, dresses or skirts with dress shoes and a nice top without logos or writing.

**Please mark following concert dates on your calendar:**

**December 10:** All Grade 6 students, Band, and after school choir.

**January 14:** All Grade 5 students and Band students.

**February 17:** Intramural Choir at KASD Choral festival at Kimberly High School.

**April 7:** 5th and 6th grade Bands and after school choir.

Mrs. Been (ext. 2647)

## ART



### 6th Grade Art

The sixth grade students used their chrome book to search for an image they wanted to use for their painting. After they selected their own image the students learned how to free draw their image onto a sheet of paper, and then they transferred their image onto their canvas panel so they could begin painting their image. The 6th grade students then were ready to paint their image. The students needed to focus on a few things when painting: No water on their brush, No solid colors, thick paint, variety of colors and value. When the students finish their painting they will fill out the back of their canvas panel with a variety of details like: their name, title of their painting and signature. Before they turn in their painting they will use their chrome book to fill out their Google form "check-off sheet" (self-assessment) for their painting and will fill out and attach a name tag to their painting. The paintings will be displayed in the display cases when they are finished.

The Elements of Art we have covered are:  
**Color, Form, Line, Shape, Space, Value and Texture.**

Mr. Calmes (ext. 2321)

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