



WOODLAND INTERMEDIATE SCHOOL

WEEKLY NOTES

February 10, 2021

- Yearbook order form envelopes were sent home with students last week. The cost of the yearbook is \$10.00. Please return the order form with cash or check made payable to Woodland School by Wednesday, February 17th. **Please note that this is the first and only time that yearbooks are offered for sale during this school year and payment is not available through Infinite Campus.**
- 6th grade students will be meeting with a counselor from JRG on February 22nd and 23rd to discuss course selections for next year. Please see the attached flyer with details on course offerings and registration deadlines.
- Woodland School is having a spirit day on Thursday, February 11th and the theme is wear your Woodland wear or green and gray.
- There will be no school on Friday, February 12th.
- The next Woodland School PTO meeting will be held virtually on Tuesday, February 16th at 6:30 pm. Please click on the [Google Meet link](#) to join the meeting. All parents are welcome to join the meeting.
- **FORWARD Exam Testing Windows:** It is soon going to be that time of year when we will be administering the state assessment Forward Exam. The testing window for this assessment is March 22nd to May 14th and each 5th and 6th grade classroom has a specific testing schedule within that testing window. In person testing will take place during the week of April 12th. As in the past, we ask that families try to avoid testing times for appointments, vacations, etc. as the missed test will then need to be made up during one of our make-up times. Thank you in advance and please contact your child's teacher with any questions
- School Bus Driver Appreciation is this week, February 8th-12th. Dedicated bus drivers provide an invaluable service in working tirelessly to make sure that students in the Kimberly Area School District get safely to and from school everyday. Please take a moment to thank a bus driver that you may know.
- The lost and found is accumulating! Please have your child check for any missing items.
- Please visit the KASD website and check out the [Community Events](#) page for some great opportunities and activities for your family.
- The Kimberly Area School District is accepting registrations for 4K/5K for the 2021/2022 school year. [Registration forms](#) can be completed [online](#). Please contact Jodi Neuber at jneuber@kimberly.k12.wi.us if you have any questions.
- The timeline for submitting open enrollment applications is February 1, 2021 to April 30, 2021 at 4:00 pm. A link to the open enrollment application will be available on the [Kimberly Area School District website](#) beginning February 1st. To obtain more information about open enrollment, please contact Jen Bixler at 423-4166.





Attention 6th Grade Parents:

JRG Course Registration Information

Brad Demmin, counselor from JR Gerritts, will be meeting with 6th grade students at Woodland Intermediate on **February 22nd and 23rd** to discuss course selections for next year. At this time, our plan is to register and schedule students for an in-person and typical year at JRG. Keep in mind it is quite possible that things may still need to be modified if Covid 19 continues to impact our plan in terms of risk mitigation and instruction. If this is the case, your child's choice or options for academy class offerings will most likely be impacted. That being said, our current process will be as follows:

- Students will be given an informational presentation on the different course offerings as the process for class registration
- After the presentation, students will receive a paper course selection form upon which they will indicate their course choices. Parents are asked to review and sign off on these choices **Students need to return this form by Wednesday, March 3rd.**
- Students who have turned their course selection forms March 3rd will complete course registration in their homerooms.

Keep in mind that students with exceptional educational needs may have other support or enrichment classes that are not listed in the required courses. You will not select those classes yet. If needed, school staff will help you register for those classes at the appropriate time.

If you'd like more information before these presentations, the online course booklet for 7th grade can be found at <http://t.ly/Nn2E>. A video overview of JRG's schedule can be viewed at <https://tinyurl.com/v68mbze>.

If you have any questions ahead of time, please feel free to contact Rob DeLain, Assistant Principal of JR Gerritts at 788.7905 or rdelain@kimberly.k12.wi.us.



Register Now



*Spring soccer registration is open for
Academy & Recreational leagues*
Register Online at kasasoccer.org

click on "2020-2021 Registration", on the bottom of the page click on "Youth (only)"

Academy program: Interested in a *competitive, educational yet fun environment*? Our Academy program offers a higher level of commitment through advanced training and development models. Kids born in 2011-2014, who have already been introduced to soccer and love it, are encouraged to join. Practices are 2 nights a week and games are on Saturdays. Game and training jerseys are included with registration fees.



Recreational teams are formed for players, ages 4- adults. Recreational league is a development program with a primary interest in fun, fitness, and friendships. Activities emphasize enjoyment and development to foster a love of soccer. Birth years of 2016 and earlier are eligible to participate. Register early to request and ensure a spot on a roster with your friends as registration will close when team rosters are full.



Spring season begins in May

Early Bird fees are **extended through March 15th**

If you have any questions, please contact us at registrar@kasasoccer.org

KASA is following the COVID guidance of US Youth Soccer, Wisconsin Youth Soccer Association and our government and health experts. Making sure we maintain the health and safety of our families is our highest priority.

MOOD BOOST

INTRODUCING...MOOD BOOST

An exciting new Chartwells K12 program for elementary and intermediate school students!

Dear Parent/Guardian –

Something fun is happening in the cafeteria starting in February when students will have the opportunity to experience a brand new program called “Mood Boost!” Designed to help students make the connection between what they eat and how they feel, Mood Boost brings new lunch menus, fun activities and a collection of characters called “Moodies” into the cafeteria.

Emerging research has shown that the foods we eat the most often may have an effect on how we feel, not just physically, but mentally. When eaten regularly, Mood Boost foods, especially nutrient rich fruit and vegetables, can help to elevate a person’s mood and enhance our sense of well-being. These foods contain vitamins, minerals and antioxidants that communicate with our brain to support personal characteristics such as happy, alert, strong, calm and confident. This is the foundation for Mood Boost!

For nearly a year, Chartwells chefs and dietitians worked together to create Mood Boost specifically for elementary- and intermediate-school students and we’re excited to launch it at Woodland Elementary. The program includes new menu items that feature exciting and delicious mood-boosting ingredients, in addition to:

- The “Moodies”, a series of six fun and engaging characters to help younger students recognize their different moods: Alert, Calm, Confident, Happy, Smart, and Strong.



MOOD BOOST

- Recipes kids love that prominently feature at least one significant ingredient per mood. For example, apples contain the antioxidant, quercetin, which may maintain your mental clarity (Alert). Celery contains zinc which aids in muscle building and recover (Strong). Keep an eye out for new recipes in our café over the next few months. These recipes are designed to introduce kids to new foods and encourage consumption of fruits and vegetables.
- Giveaways including collectible trading cards that feature the Moodies, information about key ingredients supporting each mood and recipes kids and families can make at home.



Example of trading card

Mood Boost is part of our effort to create a fun food environment to ensure students leave the cafeteria happier and healthier than when they came in.

We hope you'll encourage your child to participate in the Mood Boost program and as always, please don't hesitate to reach out if you have any questions.

Thank you,

Miranda Prisland, RD
 Director of Dining Services, Kimberly Area School District
 920-687-3024, option 5
 mprisland@Kimberly.k12.wi.us



Internet Safety Material

Interact!

Interact! is an online, **interactive** suite of e-courses created for parents and guardians to complete with their children with the goal of sparking basic **online safety discussions** in the home. These 30-60 minute modules provides parents with the opportunity to review their own tech use to set a good example; interactive activities to complete alongside their children; and follow-up resources and activities to keep the discussions going.

Be your child's trusted adult. "*Interact!*", and stay safe!

This free program was created by the Wisconsin Department of Justice – Internet Crimes Against Children Task Force and the Wisconsin Department of Public Instruction to help keep kids safe online.

Visit ProtectKidsOnlineWI.gov and click the *Interact!* Tab on the left hand side. Then scroll down until you see the *Interact!* Modules as pictured below. Click on the module you would like to watch in either English or Spanish. Feel free to navigate around the site there is a lot of information on the page.

Please click on the image below to launch *interact!* (Now available in English and Spanish)

Module 1: Basic Online Safety



English



Spanish

Module 2: Oversharing



English



Spanish

WHEN TO STAY HOME FROM SCHOOL

Keep your child home when:

- ✓ They are sick (please see [student illness guide](#) and when to get tested)
- ✓ They are diagnosed with COVID-19
- ✓ They are being tested for COVID-19
- ✓ They are a [close contact](#) of someone with COVID-19



Frequently Asked Questions:

Do I keep my child home if someone in my household is being tested for COVID-19?

A: Send your child to school if your child is symptom free.

OR

A: Keep your child home if your child has COVID-like symptoms.

Do I keep my child home from school if someone in my household is a close contact of a confirmed case of COVID-19?

A: Send your child to school if the household member who is the close contact is symptom free.

OR

A: Keep your child home if the household member who is the close contact has COVID-like symptoms. (The household member who is the close contact is considered a probable case of COVID if he/she is showing symptoms while awaiting test results and everyone in your household at that point is considered a close contact and will need to quarantine.)

**For additional frequently asked questions please visit,
www.kimberly.k12.wi.us/updates/frequently-asked-questions**

STUDENT ILLNESS GUIDE AND WHEN TO GET TESTED

People with the below symptoms or combination of symptoms may have COVID-19. The table below outlines WI-DHS recommendations of who should receive COVID-19 testing in Wisconsin. If you have these symptoms, **stay home, call your school office and get tested.**

Box A (any one symptom present)

- Cough (above baseline) Shortness of breath or difficulty breathing New loss of taste or smell

OR

Box B (any two symptoms present)

- Congestion or runny nose (above baseline) Chills or fever (100.4) Nausea or vomiting
 Diarrhea Fatigue Muscle or body aches Sore throat (above baseline)

**If you choose not to get tested, you must remain home until at least 10 days have passed since symptom onset AND at least 24 hours have passed since resolution of fever without use of medicine AND other symptoms have improved.*

OR

Box C

- I am a close contact of someone with COVID-19

For all other illnesses, follow typical school illness protocol by staying home, calling the school office and once symptoms have improved and your child is fever free for 24 hours they may return.

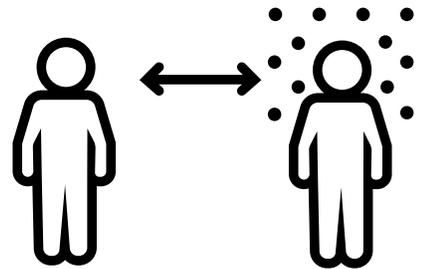
For information on awaiting test results and quarantining please go to, www.kimberly.k12.wi.us/updates/covid-19-protocols.

CLOSE CONTACT GUIDE

What does it mean to be a close contact of someone with COVID-19?

You are a “close contact” if any of the following situations happened while you spent time with the person with COVID-19, even if they didn't have symptoms:

- ✓ Had direct physical contact with the person (for example, a hug, kiss, or handshake)
- ✓ Were within 6 feet of the person for more than 15 minutes
- ✓ Had contact with the person's respiratory secretions (for example, coughed or sneezed on; contact with dirty tissue; shared a drinking glass, food, towels, or other personal items)
- ✓ Live with the person or stayed overnight for at least one night in a household with the person



EXAMPLE

Your child was playing outside with a neighborhood friend when he drank from the friend's water bottle without thinking. The following day, the friend developed symptoms and subsequently tested positive for COVID-19. **Your child is a close contact.**

EXAMPLE

I went out to eat with a friend yesterday and we were within 6 feet of each other for 30 minutes. The following day my friend tested positive for COVID-19. I am now a close contact. What about my child? **Your child is NOT a close contact** as your child did not spend time with your friend.

If you had contact with someone who has been diagnosed with COVID-19 you may be at risk of infection. Follow these recommendations for 10 days since your last close contact with someone with COVID-19.



As a close contact, what does it mean to quarantine?



- Stay home
- Avoid travel
- Go out only if absolutely necessary
- Postpone all non-essential medical appointments until your quarantine is over
- Do not use public transportation, ride-sharing, or taxis
- Wear a face cover when you are around others
- Continue to monitor your symptoms for a full 14 days and if you develop symptoms from day 11 to 14, quarantine and contact your healthcare provider.

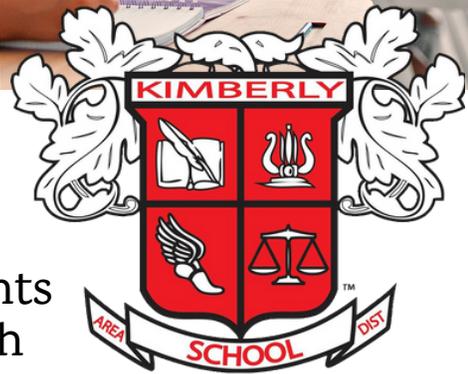
[See Next Steps: close contacts of someone with COVID-19](#)

OUR STUDENTS NEED YOU



SEEKING TEMPORARY STAFF

substitute teachers · support staff · entry level



Kimberly Area School District (KASD) is seeking support from our community. Help us keep students in the classroom and our schools open. Find which opportunity is best for you!

— *Explore the possibilities* —

POSITION	EXPERIENCE LEVEL	PAY	FLEXIBILITY/ SEASONAL	IMMEDIATE OPENINGS
Substitute Teacher	Associates or Bachelor's	\$115/PER DAY	✓	✓
Classroom Facilitator	High School Diploma	\$90/PER DAY	✓	✓
Substitute Paraprofessional	High School Diploma	\$9.50/PER HOUR	✓	✓

Do you enjoy working with children while maintaining a flexible work schedule? Are you home for the holidays and looking for temporary work? Have you considered becoming a classroom facilitator, substitute paraprofessional or even a substitute teacher? Learn more at www.kimberly.k12.wi.us/careers



CLEAN MASKS ARE CRUCIAL!

Cloth masks are designed to be washed after every use. They should not be worn multiple days in a row unless washed in between uses. Here's how to care for your cloth mask:

Washing:

Wash masks in a washing machine, using the warmest setting recommended for the fabric. Use your usual laundry detergent.

OR

Wash masks thoroughly by hand, using soap or laundry detergent and warm/hot water.

Drying:

Dry masks in a dryer, using the warmest setting recommended for the fabric.

OR

Allow the mask to air dry completely.

KIMBERLY AREA SCHOOL DISTRICT PARENT CALENDAR 2021-2022

September 2021

M	T	W	TH	F
		1	2	3
NS	7	8	9	10
13	14	15	16	17
20	21	22	23	AM
27	28	29	30	

October 2021

M	T	W	TH	F
				1
4	5	HS	7	E2
11	12	13	14	15
18	19	20	21	22
25	26	27	NS	NS

November 2021

M	T	W	TH	F
1	2	3	4	Q
8	9	10	E2&C	12
E2&C	16	MS	MS	AM
22	23	24	NS	NS
29	30			

December 2021

M	T	W	TH	F
		1	2	E2
6	7	8	9	10
13	14	15	16	17
20	21	22	NS	NS
NS	NS	NS	NS	NS

January 2022

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	E2
17	18	I	I	Q/AM
24	25	26	27	28
31				

February 2022

M	T	W	TH	F
	1	2	3	4
7	8	9	NS	NS
14	15	HS	17	E2
21	22	23	24	25
28				

March 2022

M	T	W	TH	F
	1	2	3	E2
7	8	9	MS	AM
14	15	16	17	18
21	22	23	24	25
Q	29	30	31	

April 2022

M	T	W	TH	F
				E2
4	5	6	7	8
11	12	13	14	NS
NS	NS	20	21	22
25	26	27	28	29

May 2022

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	AM
16	17	18	19	20
23	24	25	26	EN
NS	31			

June 2022

M	T	W	TH	F
		1	2	*SNOW DAY MAKE-UP

*If needed, snow day make-up will be on Friday, June 3rd

NS No School

AM AM classes only (exception: No school for 4K) KHS dismissed at 11:31am, JRG & Intermediate dismissed at 11:20am, Elementary dismissed at 12:00pm

E2 Elementary Early Release - Elementary dismissed at 2:00pm (Exception: 4K morning classes 8:45am - 10:45am, afternoon classes 11:45am - 1:45pm)

EN Elementary Noon Release - All Elementary students dismissed at 12:00pm (exception: No school for 4K)

HS High School Parent/Teacher Conferences - KHS students dismissed at 2:00pm

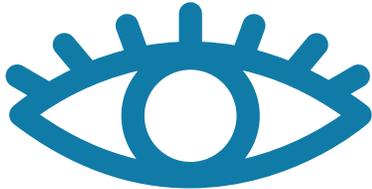
MS Middle School Parent/Teacher Conferences - JRG students dismissed at 2:00pm except on November 18th - students will have a full day of school

I Intermediate School Parent/Teacher Conferences - Intermediate students dismissed at 2:00pm

E2&C 4K-4th Gr. Parent Teacher Conferences; No school for 4K; Grades 5K-4th Grades dismissed at 2:00pm

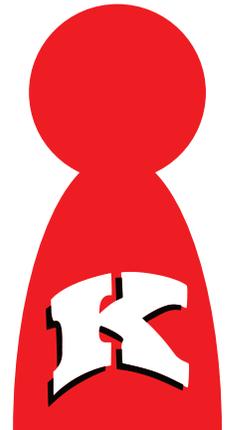
Q End of quarter

IF YOU



**SEE
SOMETHING**

**SAY
SOMETHING**



IF YOU
See something
Read something
Hear something
Know something
Then you should
SAY SOMETHING



TELL YOUR
Parent
Teacher
Principal
School Counselor
School Secretary
Librarian
Any Trusted Adult

***Or Call 911 for
Emergencies***

We are encouraging school and community members to become the eyes and ears of the Kimberly Area School District in order to provide information that keeps our students, staff and schools safe.

It sometimes can be difficult to define:

- Take your time to pay attention to your surroundings and to the behaviors of others around you.
- Know what suspicious or concerning behaviors look like.
- Does the activity look strange to you?
- Are you worried someone you know is thinking about hurting others or themselves?

Report it, don't just repeat it.



**Kimberly Area
School District**

*See Something, Say Something® is modeled after
the Department of Homeland Security's program.*

INFORMATION FOR PARENTS



IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter



In a motel or campground due to the lack of an alternative adequate accommodation



In a car, park, abandoned building, or bus or train station



Doubled up with other people due to loss of housing or economic hardship

Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.

Your eligible children have the right to:

- Receive a free, appropriate public education.
 - Enroll in school immediately, even if lacking documents normally required for enrollment.
 - Enroll in school and attend classes while the school gathers needed documents.
 - Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference.
- * If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
 - Receive educational services comparable to those provided to other students, according to your children's needs.

If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.



Local Liaison

KASD Homeless Liaison
Rob DeLain
920.788.7905

State Coordinator

WI State Coordinator
Kristine Nadolski
608.267.7338

If you need further assistance with your children's educational needs,
contact the National Center for Homeless Education:
1-800-308-2145 * homeless@serve.org * <http://nche.ed.gov>