

MESSAGE FROM THE PRINCIPAL

Dear Woodland Families,

As the calendar turns to March we find ourselves well into the second half of the school year. As you might expect, classrooms across Woodland Intermediate are filled with great conversations and learning around literature, dividing fractions, research papers and essays, world languages, the arts and so much more. Despite the challenges that surround us, I'm continually amazed and appreciative of the team effort by students, staff and families that allow for learning to take place both within the school building and through our online program.

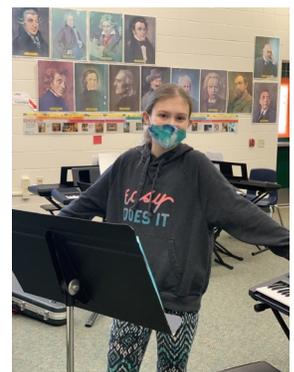
By applying what we've learned from a successful first semester of in-person school, we are excited to be offering a variety of intramurals. We're incredibly proud of the diverse offerings we have provided in the past and in time look to continue to expand our offerings in a safe and enjoyable way. Intramurals play an important role in helping students discover interests and offer another opportunity for kids to connect with peers in a socially distant, yet engaging way.

Thus far we have introduced Coding Club, choir and Make a Difference Club to our winter 2021 intramural lineup. Whether it's singing, learning about technology or finding creative ways to give back to others, it's great to see kids doing what they enjoy with friends and classmates who have shared interests. Be sure to look for information regarding additional intramural opportunities in future newsletters.

Thank you for your continued support. As we head into March and make our way through 2021, please do not hesitate to reach out to our staff or me if you have questions or need assistance.

Regards,

Dave Lamers, Principal



The Kimberly Area School District does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student program and activities.

Dates to Remember

Mar. 12 - 11:20 am release

Mar. 16 - Virtual PTO meeting 6:30 pm

Mar. 29 - Apr. 2 - No School. Classes resume on Monday, April 5th

Faces in the Crowd



Jack M.



Kierya B.



Daichi M.



Brooklyn V.



Aidan N.

In an effort to recognize students who are going above and beyond what is expected of them at Woodland Intermediate, "Faces in the Crowd" has been established. Once a month students are nominated by their classroom teacher or specials teacher. February "Faces in the Crowd" are: Jack Mulhaney nominated by Ms. Hintz, Kierya Brown nominated by Mrs. Vander Heiden, Daichi Massey nominated by Mrs. Price, Brooklyn Van Gompel nominated by Mrs. Been and Aiden Newlin nominated by Mr. Lamers. Congratulations to each of you for being a positive role model at Woodland Intermediate School!

11:20 am Release



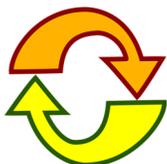
All intermediate students will be released at 11:20 am on Friday, March 12th.

Forward Exam Testing Window

It is soon going to be that time of year when we will be administering the state assessment Forward Exam. The testing window for this assessment is March 22nd to May 14th and each 5th and 6th grade classroom has a specific testing schedule within that testing window. In person testing will take place during the week of April 12th. As in the past, we ask that families try to avoid testing times for appointments, vacations, etc. as the missed test will then need to be made up during one of our make-up times. Thank you in advance and please contact your child's teacher with any questions.



Switching Learning Option



The deadline for switching from online to in person or in person to online learning for the 4th quarter is March 9th. Please click [here](#) to access the form to make a switch. Note that a form must be completed for each child and must be submitted by March 9th.

JRG Course Selections



Attention 6th Grade Parents! Your child met with a counselor from JR Gerritts earlier this week to discuss course selections for next year. Students received a paper course selection form on which they should indicate their course choices. Parents are asked to review and sign off on these choices. **Students need to return this form to their homeroom teacher by Wednesday, March 3rd.** If you have any questions, please contact Rob DeLain, Assistant Principal of JR Gerritts, at 788-7905 or rdelain@kimberly.k12.wi.us.

Community Events



Please visit the KASD website and check out the [Community Events](#) page for some great opportunities and activities for your family.

Lost & Found

We have put all of our lost and found items on tables in the vestibule outside the elementary office. Please stop in and check for any missing items. We have accumulated lots this winter and will be donating any remaining items after spring break.



Art Room Donations

If anyone has items that they would like to donate to Mr. Calmes for use in his art classes, please bring them into the office. If you are not sure if we will use particular items, please contact Mr. Calmes. We are always looking for people to donate items from home or work. Thank you!



4K/5K Registration



The Kimberly Area School District is accepting registrations for 4K/5K for the 2020/2021 school year. [Registration forms](#) can be completed [online](#). Please contact Jodi Neuber at jneuber@kimberly.k12.wi.us if you have any questions.

Open Enrollment

The timeline for submitting open enrollment applications is February 1, 2021 to April 30, 2021 at 4:00 pm. A link to the open enrollment application will be available on the [Kimberly Area School District website](#) beginning February 1st. To obtain more information about open enrollment, please contact Jen Bixler at 423-4166.

6th Grade Winter ACP iChat

Many of our sixth grade students will be having their second iChat meeting of the school year during the winter months. As we continue to support our students' Academic and Career Planning (ACP) development, it is important to remember to highlight those skills that are sometimes overlooked on the report card but are so essential to life success. The skills we are referring to go by many names; soft skills, employability skills, learning habits, and skills for success, to name a few. We will look at what researchers have identified as essential soft skills to have in order to find success in college and/or career. Being a member of the workforce is a few years away for our 6th graders, but the skills that are needed to be a productive member of that workforce can be developed now.

During our Winter iChat, we will watch the following video, [Soft Skills to Pay the Bills](#), in order to initiate our discussion on the need for these soft skills. During the classroom guidance academic unit, each student has already begun to reflect on what soft skills they could use some improvement on. We will finalize their soft skills goal during our winter iChat and parents will receive an email from their child inviting them to review their soft skill goal so that each student receives support from school and home. Be sure to ask your child to share what they talked about during their latest iChat!





RECEIVE DENTAL CARE RIGHT AT SCHOOL!

Oral Screening
Dental Cleaning
Fluoride Varnish
Sealants
Silver Diamine Fluoride
Referral Assistance

Services are provided during the day and visits are held throughout the school year.

Enroll Now!

<https://enrollment.bbsmiles.org/>

Bridging Brighter Smiles, Inc. accepts Forward Health/BadgerCare Insurance Only.
Dental care in school is also available on a self-pay basis.

Any Questions Please Call Bridging Brighter Smiles at (262)896-9891 or visit www.bbsmiles.org

WHEN TO STAY HOME FROM SCHOOL

Keep your child home when:

- ✓ They are sick (please see [student illness guide](#) and when to get tested)
- ✓ They are diagnosed with COVID-19
- ✓ They are being tested for COVID-19
- ✓ They are a [close contact](#) of someone with COVID-19



Frequently Asked Questions:

Do I keep my child home if someone in my household is being tested for COVID-19?

A: Send your child to school if your child is symptom free.

OR

A: Keep your child home if your child has COVID-like symptoms.

Do I keep my child home from school if someone in my household is a close contact of a confirmed case of COVID-19?

A: Send your child to school if the household member who is the close contact is symptom free.

OR

A: Keep your child home if the household member who is the close contact has COVID-like symptoms. (The household member who is the close contact is considered a probable case of COVID if he/she is showing symptoms while awaiting test results and everyone in your household at that point is considered a close contact and will need to quarantine.)

**For additional frequently asked questions please visit,
www.kimberly.k12.wi.us/updates/frequently-asked-questions**

STUDENT ILLNESS GUIDE AND WHEN TO GET TESTED

People with the below symptoms or combination of symptoms may have COVID-19. The table below outlines WI-DHS recommendations of who should receive COVID-19 testing in Wisconsin. If you have these symptoms, **stay home, call your school office and get tested.**

Box A (any one symptom present)

- Cough (above baseline) Shortness of breath or difficulty breathing New loss of taste or smell

OR

Box B (any two symptoms present)

- Congestion or runny nose (above baseline) Chills or fever (100.4) Nausea or vomiting
 Diarrhea Fatigue Muscle or body aches Sore throat (above baseline)

**If you choose not to get tested, you must remain home until at least 10 days have passed since symptom onset AND at least 24 hours have passed since resolution of fever without use of medicine AND other symptoms have improved.*

OR

Box C

- I am a close contact of someone with COVID-19

For all other illnesses, follow typical school illness protocol by staying home, calling the school office and once symptoms have improved and your child is fever free for 24 hours they may return.

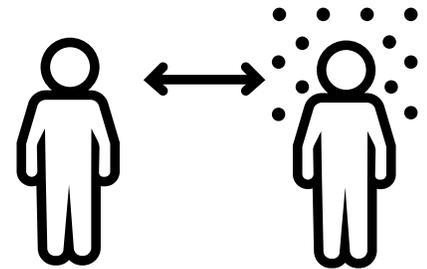
For information on awaiting test results and quarantining please go to, www.kimberly.k12.wi.us/updates/covid-19-protocols.

CLOSE CONTACT GUIDE

What does it mean to be a close contact of someone with COVID-19?

You are a “close contact” if any of the following situations happened while you spent time with the person with COVID-19, even if they didn't have symptoms:

- ✓ Had direct physical contact with the person (for example, a hug, kiss, or handshake)
- ✓ Were within 6 feet of the person for more than 15 minutes
- ✓ Had contact with the person’s respiratory secretions (for example, coughed or sneezed on; contact with dirty tissue; shared a drinking glass, food, towels, or other personal items)
- ✓ Live with the person or stayed overnight for at least one night in a household with the person



EXAMPLE

Your child was playing outside with a neighborhood friend when he drank from the friend’s water bottle without thinking. The following day, the friend developed symptoms and subsequently tested positive for COVID-19. **Your child is a close contact.**

EXAMPLE

I went out to eat with a friend yesterday and we were within 6 feet of each other for 30 minutes. The following day my friend tested positive for COVID-19. I am now a close contact. What about my child? **Your child is NOT a close contact** as your child did not spend time with your friend.

If you had contact with someone who has been diagnosed with COVID-19 you may be at risk of infection. Follow these recommendations for 10 days since your last close contact with someone with COVID-19.



As a close contact, what does it mean to quarantine?



- Stay home
- Avoid travel
- Go out only if absolutely necessary
- Postpone all non-essential medical appointments until your quarantine is over
- Do not use public transportation, ride-sharing, or taxis
- Wear a face cover when you are around others
- Continue to monitor your symptoms for a full 14 days and if you develop symptoms from day 11 to 14, quarantine and contact your healthcare provider.

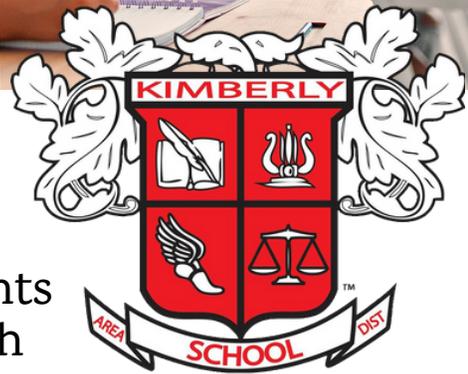
[See Next Steps: close contacts of someone with COVID-19](#)

OUR STUDENTS NEED YOU



SEEKING TEMPORARY STAFF

substitute teachers · support staff · entry level



Kimberly Area School District (KASD) is seeking support from our community. Help us keep students in the classroom and our schools open. Find which opportunity is best for you!

— *Explore the possibilities* —

POSITION	EXPERIENCE LEVEL	PAY	FLEXIBILITY/ SEASONAL	IMMEDIATE OPENINGS
Substitute Teacher	Associates or Bachelor's	\$115/PER DAY	✓	✓
Classroom Facilitator	High School Diploma	\$90/PER DAY	✓	✓
Substitute Paraprofessional	High School Diploma	\$9.50/PER HOUR	✓	✓

Do you enjoy working with children while maintaining a flexible work schedule? Are you home for the holidays and looking for temporary work? Have you considered becoming a classroom facilitator, substitute paraprofessional or even a substitute teacher? Learn more at www.kimberly.k12.wi.us/careers



CLEAN MASKS ARE CRUCIAL!

Cloth masks are designed to be washed after every use. They should not be worn multiple days in a row unless washed in between uses. Here's how to care for your cloth mask:

Washing:

Wash masks in a washing machine, using the warmest setting recommended for the fabric. Use your usual laundry detergent.

OR

Wash masks thoroughly by hand, using soap or laundry detergent and warm/hot water.

Drying:

Dry masks in a dryer, using the warmest setting recommended for the fabric.

OR

Allow the mask to air dry completely.

KIMBERLY AREA SCHOOL DISTRICT PARENT CALENDAR 2021-2022

September 2021

M	T	W	TH	F
		1	2	3
NS	7	8	9	10
13	14	15	16	17
20	21	22	23	AM
27	28	29	30	

October 2021

M	T	W	TH	F
				1
4	5	HS	7	E2
11	12	13	14	15
18	19	20	21	22
25	26	27	NS	NS

November 2021

M	T	W	TH	F
1	2	3	4	Q
8	9	10	E2&C	12
E2&C	16	MS	MS	AM
22	23	24	NS	NS
29	30			

December 2021

M	T	W	TH	F
		1	2	E2
6	7	8	9	10
13	14	15	16	17
20	21	22	NS	NS
NS	NS	NS	NS	NS

January 2022

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	E2
17	18	I	I	Q/AM
24	25	26	27	28
31				

February 2022

M	T	W	TH	F
	1	2	3	4
7	8	9	NS	NS
14	15	HS	17	E2
21	22	23	24	25
28				

March 2022

M	T	W	TH	F
	1	2	3	E2
7	8	9	MS	AM
14	15	16	17	18
21	22	23	24	25
Q	29	30	31	

April 2022

M	T	W	TH	F
				E2
4	5	6	7	8
11	12	13	14	NS
NS	NS	20	21	22
25	26	27	28	29

May 2022

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	AM
16	17	18	19	20
23	24	25	26	EN
NS	31			

June 2022

M	T	W	TH	F
		1	2	*SNOW DAY MAKE-UP

*If needed, snow day make-up will be on Friday, June 3rd

NS No School

AM AM classes only (exception: No school for 4K) KHS dismissed at 11:31am, JRG & Intermediate dismissed at 11:20am, Elementary dismissed at 12:00pm

E2 Elementary Early Release - Elementary dismissed at 2:00pm (Exception: 4K morning classes 8:45am - 10:45am, afternoon classes 11:45am - 1:45pm)

EN Elementary Noon Release - All Elementary students dismissed at 12:00pm (exception: No school for 4K)

HS High School Parent/Teacher Conferences - KHS students dismissed at 2:00pm

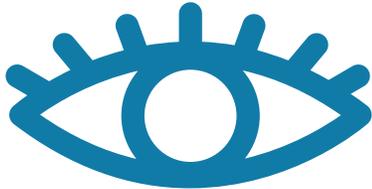
MS Middle School Parent/Teacher Conferences - JRG students dismissed at 2:00pm except on November 18th - students will have a full day of school

I Intermediate School Parent/Teacher Conferences - Intermediate students dismissed at 2:00pm

E2&C 4K-4th Gr. Parent Teacher Conferences; No school for 4K; Grades 5K-4th Grades dismissed at 2:00pm

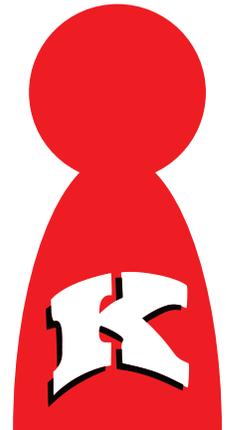
Q End of quarter

IF YOU



**SEE
SOMETHING**

**SAY
SOMETHING**



IF YOU
See something
Read something
Hear something
Know something
Then you should
SAY SOMETHING



TELL YOUR
Parent
Teacher
Principal
School Counselor
School Secretary
Librarian
Any Trusted Adult
*Or Call 911 for
Emergencies*

We are encouraging school and community members to become the eyes and ears of the Kimberly Area School District in order to provide information that keeps our students, staff and schools safe.

It sometimes can be difficult to define:

- Take your time to pay attention to your surroundings and to the behaviors of others around you.
- Know what suspicious or concerning behaviors look like.
- Does the activity look strange to you?
- Are you worried someone you know is thinking about hurting others or themselves?

Report it, don't just repeat it.



**Kimberly Area
School District**

*See Something, Say Something® is modeled after
the Department of Homeland Security's program.*

INFORMATION FOR PARENTS



IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter



In a motel or campground due to the lack of an alternative adequate accommodation



In a car, park, abandoned building, or bus or train station



Doubled up with other people due to loss of housing or economic hardship

Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.

Your eligible children have the right to:

- Receive a free, appropriate public education.
 - Enroll in school immediately, even if lacking documents normally required for enrollment.
 - Enroll in school and attend classes while the school gathers needed documents.
 - Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference.
- * If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
 - Receive educational services comparable to those provided to other students, according to your children's needs.

If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.



Local Liaison

KASD Homeless Liaison
Rob DeLain
920.788.7905

State Coordinator

WI State Coordinator
Kristine Nadolski
608.267.7338

If you need further assistance with your children's educational needs,
contact the National Center for Homeless Education:
1-800-308-2145 * homeless@serve.org * <http://nche.ed.gov>