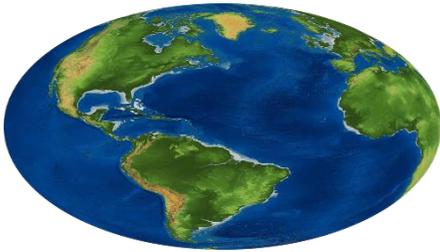




PAGE #1



5th Grade World Studies

Welcome to fifth grade World Studies! I am so excited to get to see my Quarter One students again as we travel around the world, visiting three different cultures- Japanese, Hmong and German. We will start out with a general world geography overview and then head to the beautiful country of Japan. We will learn what the word "culture" is comprised of as we study the homes, lifestyle, traditions, food and clothing of the Japanese people. Bon voyage!

Mrs. Berndt
EXT: 23133
eberndt@kimberly.k12.wi.us

**Physical Education
5th and 6th grade P.E.**

The 5th and 6th graders are finishing up basketball. Through this unit we worked on the skills of the game. Those skills included: Dribbling, Passing, and Shooting. We did modified games in this unit that included: 1 vs 1, 2 vs 2, Lightning, Horse, and Shooting competitions. All these were done in their social groups.

The next unit the classes will do is Badminton. We will work on volleying and serving. The students will get into a ladder tournament after working on the skills.

Mr. Weyers
EXT: 23110
bweyers@kimberly.k12.wi.us

6th Grade World Studies

Bonjour! Sixth graders in World Studies will be studying French and Spanish this quarter! We began our French unit by learning the benefits of speaking French. Did you know that French is the second most frequently taught language in the world (after English) and is spoken on all continents? It is a thriving language in today's global economy, with over 40 countries around the world who use it as their daily language. This month, I challenge you to ask your child which benefits he or she chose as his or her top three reasons to learn French.

Mrs. Berndt
EXT: 23133
eberndt@kimberly.k12.wi.us

CHOIR ANNOUNCEMENT:

We are very excited to announce that we will be offering choir as an extracurricular for second semester! Choir will be a hybrid of Tone Chime Ensemble and Choral Ensemble. We will be putting in safety precautions such as hand washing, masking, social distancing, and using larger spaces when singing. At this time, we are only able to offer choir to 6th grade students due to space constraints. If there are any more 6th grade students interested in joining choir, please be sure to let Mrs. Been know ASAP.



Healthy Living 5th and 6th Grade

Just because you don't have Healthy Living class does not mean you shouldn't be thinking and applying what you learned first semester. :)

Mrs. Curtis
EXT: 23118
scurtis@kimberly.k12.wi

MUSIC

Music Notes

We will be finishing up playing tone chimes and getting ready to play on the piano keyboards. All students will play piano keyboards during the third quarter. We will review note names and take a quiz so students are prepared.

The 6th grade students are continuing to practice reading music through tone chimes. We are making beautiful sounding major chords and practicing playing rhythms and melodies. We will once again be playing keyboards soon, emphasizing more of the bass clef (left hand) than we did last year.

Choir

Congratulations to Brooklyn VanGompel and Kashia Yang who participated in the virtual All-state choir festival for Wisconsin Choral Directors' Association in Appleton on January 16 & 17. They were responsible for learning and memorizing the music on their own and in a few masked rehearsals with Mrs. Been, so this indeed was a challenge!

We are very excited to announce that we will be offering choir as an extracurricular for second semester! Choir will be a hybrid of Tone Chime Ensemble and Choral Ensemble. We will be putting in safety precautions such as hand washing, masking, social distancing, and using larger spaces when singing. At this time, we are only able to offer choir to 6th grade students due to space constraints. If there are any more 6th grade students interested in joining choir, please be sure to let Mrs. Been know ASAP.

Mrs. Been
EXT: 23113
kbeen@kimberly.k12.wi.us

Band

The Winter Blues
Covid Precautions:

- Here are a few tips to help keep your child healthy:
1. Do not use spit rags to collect spit.
 2. Any time your child is sick, throw away the old reed and start with a new one.
 3. Wash out all mouthpieces weekly, especially when ill.
 4. Wash band mask weekly.

Practicing:

Do you feel like your child is slowing down with practicing? Is the newness wearing off? Is band getting harder now? Those are all normal things that band students go through after their first concert. Things may seem more difficult because we are playing new music each week and not working on concert music over and over. Be patient and encourage your child to continue to practice and ride it out! Usually, mid-February, the issues work themselves out because concert music is handed out and we are on the road to a concert with new and cool music.

You may also want to try something new. Often times, a new pop songbook will help. Take a look at some of these books at the music store. Also, consider calling me. I am here to help.

- | | |
|-----------------------|------------------------|
| 1. Movies Favorites | 3. Patriotic Favorites |
| 2. Broadway Favorites | 4. Film Favorites |

Ms. Shimek
EXT: 23115
mjshimek@kimberly.k12.wi.us

ART



5th Grade Art

The students are creating a watercolor painting inspired by an image they have chosen. The image they selected had personal meaning to them. The 5th graders will learn how to free draw their picture onto watercolor paper using a few techniques that help them place their image on the paper correctly. The students have learned different watercolor techniques: wet on dry, dry on dry, wet on wet, value scale, crayons, colored pencils, sharpie markers, salt, masking tape, sponge and rubber cement. The 5th graders will use these techniques to help them paint a realistic watercolor painting. Once the students have finished their painting they will fill out their check-off sheet (self-assessment) on our Google classroom. The students will then autograph their painting and the paintings will be displayed in the hallways.

The Elements of art we have covered are: Color, Form, Line, Shape, Space and Texture.

Mr. Calmes
EXT: 22130, VM: 22154
tcalmes@kimberly.k12.wi.us



6th Grade Art

The students learned a different clay building technique called Slab. The students kneaded and flattened a piece of clay out by hand, without the use of any tools. After they had flattened their slab out they used another clay technique called carving, in which they carved out shapes and images into their slab. Some of the students then built walls around their slab to make a cube, cylinder or rectangle. The students used wire tools, needle tools, modeling tools, fettling knives, ribs and ceramic sponges to create their design on their slab. The students then made a name tag and used their chrome book to fill out their check off sheet (self-assessment) on our Google classroom.

The Elements of art we have covered are: Color, Form, Line, Shape and Texture.

Mr. Calmes
EXT: 22130, VM: 22154
tcalmes@kimberly.k12.wi.us