



# A Message from the Principal

Dear Woodland Families,

As we navigate the winter months, mother nature has clearly presented many challenges over the past few weeks. This cold, blustery and slippery stretch has provided me with many opportunities to spend time indoors with family and friends in anticipation of enjoying the great recreational winter offerings that we find in Wisconsin. It's also given me the chance to relax, and enjoy several of the great books I have on my shelf and have been hoping to read.

Our team at Woodland Intermediate hopes that our students experience the same joy that comes from grabbing a good book and growing a love of literacy and reading. We know that an important part of truly enjoying reading is having access to a selection of books that fit the wide-range of interest levels of the students we serve. Over the past two years our district and PTO have been incredibly supportive of expanding access to great literature. The funds from this year's Fun Run were used to grow classroom and grade level libraries. Due to your generosity, we have added hundreds of new titles to our book club collections. These collections provide students with an opportunity to interact with text as they read independently, but also encourage students to engage in the social process of discussing books and learning from their classmates.



As students move through the intermediate grades, you may have noticed that the type of text they interact with changes. There is an emphasis on introducing students to an increased volume of nonfiction text and offering them a chance to apply their new learning. In speaking with your child about school, he or she may have shared their experience with researching and writing about Westward Expansion (grade 5) or how youth can change the world (grade 6). Students in fifth grade are currently preparing for flash debates about topics such as extreme sports, plastic bottles and sharks. Meanwhile, sixth grade students presented mini Ted Talks earlier this year on a wide variety of topics such as disease, the Titanic and World War II.



The Kimberly Area School District does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student program and activities.

## Dates to Remember:

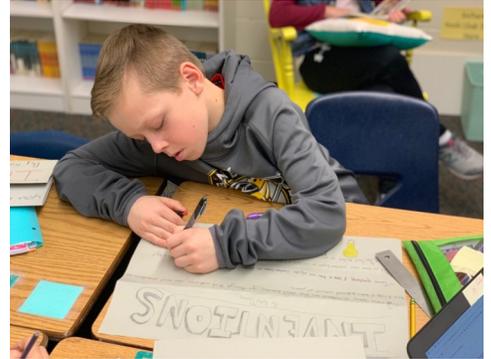
- Mar. 1 - Family Fun Night
- Mar. 15 - 11:20 am release
- Mar. 22 - Spirit Day—Woodland wear
- Mar. 25 - End of 3rd quarter

# Principal's Message Continued



We've also worked to lift the level of conversation and learning with respect to fiction text as well. As students develop as readers, we're asking them to think differently and more deeply about what they read. For example, students leaving fourth grade are asked to identify several less obvious traits and/or feelings about a main and secondary character. As they prepare to leave fifth grade and enter sixth, students are further challenged to interpret those less obvious characteristics and analyze how those traits impact the relationship between characters. It has been great experience to see our students build on the strong literacy foundation laid in elementary school and continue to grow and move forward.

The work that has been done to support our students as literate adolescents continues to pay off. We have countless examples from our classrooms of students stretching themselves as readers and writers. Student conversations, assessments, presentations and daily work all help paint a picture of how our fifth and sixth graders are developing. We also have outside metrics that help us monitor our performance as well. Earlier this year I shared the positive results from our state assessment, the Forward Exam and in mid January our students took their most recent Measure of Academic Performance (MAP) assessment. Over two-thirds of our students at Woodland met their growth goals in reading.



I continue to be proud of our students and their accomplishments. Please know that if you have questions about our approach to literacy or your child's development as a reader or writer you are always welcome to reach out to our staff and/or me. In the meantime, as the snow continues to fall in the coming days and weeks, there is no better time to relax and enjoy a good book!

Sincerely,

Dave Lamers  
Principal

# Intramural Offerings



More intramurals will be starting soon. Please see the attached permission slips with details for coding club, boys volleyball, and 6th grade art club.

## Woodland Wolves

### DARE TO C.A.R.E. by...

- **Not bullying others.**
- **Helping students who are bullied.**
- **Including students who are left out.**
- **Telling an adult at school and an adult at home when we know someone is being bullied.**

Please remind your child to DARE TO Care And Respect Everyone. We ask that you join us in our efforts to remove bullying from the lives of our students by contacting us if your son or daughter tells you about bullying taking place.

## Faces in the Crowd



Wyatt A.



Ana I.



Taylor G.



Ryan O.

In an effort to recognize students who are going above and beyond what is expected of them at Woodland Intermediate, “Faces in the Crowd” has been established. Once a month students are nominated by their classroom teacher or specials teacher and one student is chosen from each class. February “Faces in the Crowd” are: Ella B. nominated by Ms. Hintz, Wyatt A. nominated by Mrs. Carpenter, Ana I. nominated by Mrs. Heinz, Taylor G. nominated by Mr. Weyers, and Ryan O. nominated by Mr. Lamers.. Congratulations to each of you for being a positive role model at Woodland Intermediate School!

## Thank you!

A great big thank you goes out to the Woodland PTO and all of the parents that contributed to our teachers’ dinner during parent/ teacher conferences. The food was delicious! The generosity of the Woodland Community is overwhelming!



## Forward Exam



It is soon going to be that time of year when we will be administering the state assessment, the Forward Exam. **Testing will take place during the week of April 1st.** As in the past, we ask that families try to avoid testing times for appointments, vacations, etc. as the missed test will then need to be made up during one of our make-up times. Thank you in advance and please contact your child's teacher with any questions.

## Art Room Donations

If anyone has items that they would like to donate to Mr. Calmes for use in his art classes, please bring them into the office. If you are not sure if we will use particular items, please contact Mr. Calmes. We are always looking for people to donate items from home or work. Thank you!



## Family Fun Night



Family Fun Night is coming up on March 1st. Pictures of the baskets and lists of contents will be online this week at [www.woodland.my-pto.org](http://www.woodland.my-pto.org). Raffle ticket order forms were sent home last week and are also attached. **Please send order forms in no later than Friday, February 22nd.** Raffle tickets will also be sold on the night of the event, however, we've sold out of tickets the last two years on the night of the raffle, so we strongly encourage preordering tickets! Doors will open at 5:30 pm and ticket sales will close at 6:15 pm (or earlier if they sell out!). Bingo will start at 6:30 pm.

Volunteers are needed to make this event successful. Please click [here](#) to sign up if you can help out. We look forward to a fun evening!

## 4K/5K Registration

The Kimberly Area School District is accepting registrations for 4K/5K for the 2019/2020 school year. Click [here](#) to access the online registration forms. Please contact Jodi Neuber at [jneuber@kimberly.k12.wi.us](mailto:jneuber@kimberly.k12.wi.us) if you have any questions.

## Open Enrollment

The timeline for submitting open enrollment applications is February 5, 2019 to April 30, 2019 at 4:00 pm. A link to the open enrollment application is available on the Kimberly Area School District website, [www.kimberly.k12.wi.us](http://www.kimberly.k12.wi.us). To obtain more information about open enrollment, please contact Jen Bixler at 423-4166.

## Community Events

Please see the attached flyer or visit the KASD website and check out the Community Events page for more great opportunities and activities for your family





PAGE #1

STOP cyberbullying



Computer

6th Grade Computer Applications

We've had a great start to the semester, already learning about digital citizenship, cyberbullying, and more! Ask the kids what it means to create a positive digital footprint, or why they should always ask permission before posting someone else's photo! These are great topics to discuss at home, where the majority of internet safety issues can occur. As we move through this unit, students are learning how to use Prezi.com. By the end of the unit, they will have a complete presentation completed demonstrating their understanding of digital citizenship. Feel free to ask them to share it with you! All resources and links for this project are posted in Google Classroom.

Mrs. Berndt (ext. 2625)

World Studies

5th Grade World Studies

Konnichiwa! That means hello in Japanese! The kids are off to a great start in their Japanese unit, and will be learning lots of vocabulary, geography and culture along the way! I dare you to ask them what their Japanese name is during the unit, or about renting pets in Japan! They've been so excited to learn as much as they can about this fascinating culture! As always, if you have connections, or know of anyone who would like to come in to speak to our classes, we would love to have you!

Mrs. Berndt (ext. 2625)

Physical Education 5th and 6th grade P.E.

The students have finished up their testing. The tests that we did included: Sit-n-Reach, Curls-up, Push-ups, and Pacer. The students will test again in the spring.

The students have started the Hockey unit. They have done the skills in class: Passing, Dribbling, and shooting on goal. We are getting into modified games. The students will have an opportunity to play Offense and Defense. Our overall focus for this unit is Safety.

Mr. Weyers (ext. 2660)

Choir Information:

It's time to look to the spring! Lawrence invites middle and high school students to sing in choirs this spring on Sunday afternoons from April 7-May 19. Middle and high school choirs will be led by advanced choral music education students under the supervision of Dr. Stephen Sieck, professor at Lawrence University. This Spring-Sing choral experience gives that kid that loves being in choir a chance to sing with other students around the Fox Cities. Spring-Sing also gives future choral educators at Lawrence a priceless opportunity to hone their teaching skills so they enter their student-teaching semester more polished and prepared.



## Healthy Living

6<sup>th</sup> Grade

How great it is to see the 6th graders again. I truly have missed them. You may not see it because you look at them every day, but what a change I have seen since last January when I had them in Healthy Living 5. Many are taller than me, so I did have to remind them that height does not equal power. :) Not only do I see the changes in their height, but I have also noticed personality changes that most certainly put them in the category of adolescence. (Really, this is positive!)

After reviewing the Wellness Triangle, we spent time learning about the Developmental Assets. These are "traits" that researchers have found will help kids to be "happy, healthy and successful". I feel very strongly that these assets lay a solid foundation for young people to become physically, mentally and socially healthy. We will discuss all 40 internal and external traits in the upcoming weeks one of which is self-esteem. I feel this is a great way to begin the semester as many decisions your sons and daughters will make will be better if they feel good about themselves. A high self-esteem will enable your child to try new things, stand up for themselves and accept their shortcomings.

If you have any questions as the semester goes forward, please contact me.

Mrs. Curtis (ext. 2864)

## Band

The Winter Blues

We are at our prime for cold and flu season. Here are a few tips to help keep your child healthy.

1. Wash the spit/water rag and swab. There are lots of germs in those rags.
2. Any time your child is sick, throw away the old reed and start with a new one.
3. Wash out all mouthpieces weekly, especially when ill.

Do you feel like your child is slowing down with practicing? Is the newness wearing off? Is band getting harder now? Those are all normal things that band students go through after their first concert. New music is here. We are continuing in our lesson book. Things may seem more difficult because we are playing new music each week and not working on concert music over and over. Be patient and help your child ride it out!

You may also want to try something new. Often times, a new pop song book will help. Take a look at some of these books at the music store. Also, consider calling us. We are here to help.

1. Movies Favorites.
2. Patriotic Favorites.
3. Broadway Favorites.
4. Film Favorites

### 6th Grade Band Student Information:

As the 6th grade band nears the end of book one, we are asking that you purchase Essential Elements 2000 Book II for your child. We will begin using the new book during the month of February.

Ms. Shimek (ext. 2621)  
Mrs. Carpenter (ext. 2654)

## MUSIC

The 5th and 6th grade students have begun the keyboarding unit! Students of the 5th grade are learning correct hand positions and how to play folk songs on the piano keyboard. 6th grade students have picked up where we left off in 5th grade and have done great work on learning new songs. We will continue to play keyboards throughout quarter 3 and partly into quarter 4.

The choir had an incredible experience at Lawrence University on February 8th. Thank you for all the families who donated tickets so that every student had someone in the sold-out performance. We also had a large following on the live stream broadcast. Many people had family members in other states who watched and were impressed by our talented KASD choral students.

The group picture day has been rescheduled to February 26 - wear Woodland wear or your choir/band shirt.

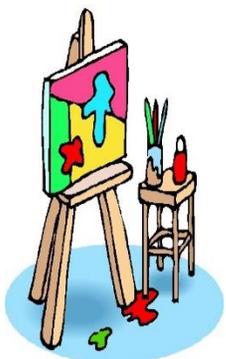
Our final performance will be April 11th, with the 5th and 6th grade band in the Woodland gym. We will also take a trip over to Sunrise during the school day on a date yet to be determined.

The girls will resume on February 19th, the boys on February 21st. There will be combined rehearsals for both boys and girls on Tuesday, April 2, Thursday April 4 and Tuesday the 9th.

We will celebrate the April performance with an ice cream party.

Mrs. Been (ext. 2647)

## ART



### 5th Grade Art

The students are creating a watercolor painting inspired by an image they have chosen. The image they selected had personal meaning to them. The 5th graders learned how to free draw their picture onto watercolor paper using a few techniques that help them place their image on the paper correctly. The students have learned different watercolor techniques: wet on dry, dry on dry, wet on wet, wash, value scale, crayons, colored pencils, salt, masking tape, sponge and rubber cement. The 5th graders will use these techniques to help them paint a realistic watercolor painting. When the students are all finished with their painting they will fill out a name tag. After they are finished with their name tag they will use their chrome book to fill out their check off sheet (self- assessment) on our Google classroom. The watercolor painting will be displayed in the hallways when they are finished.

The Elements of art we have covered are:  
Color, Line, Form, Shape, Space, Texture and Value.

Mr. Calmes (ext. 2321)

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# Woodland Intermediate School

## 6th Grade Art Club: Intramurals

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Woodland will be offering an intramural art club after school on Wednesdays. Boys and girls in 6<sup>th</sup> grade are encouraged to participate.

**The club will begin on February 27 and will meet every Wednesday for six weeks. Students will be released at 4:00 pm.**

Due to limited space in the art room, a cap of 40 students needs to be placed on the club. Please get your permission slips in as soon as possible!

**If interested, fill out the permission form below and return it to the school office.**



## Woodland Intermediate School Intramural Permission Form

### \*\*\*\*PLEASE NOTE\*\*\*\*

**Emergency Medications:** Please be aware that emergency medications that are provided for use during the school day will not be accessible after school hours. Parents and students plan ahead to have emergency medication available during after school activities such as clubs and sports. If an emergency arises and a student does not have their emergency medication available, 911 will be called.

\*\*\*Every child receives **one** free T-shirt the **first** time they participate in any intramural activity at Woodland Intermediate School. If an additional T-shirt is needed (lost or outgrown), they are available for purchase from Mr. Eichman for \$7.00.

My child, \_\_\_\_\_ has permission to take part in Art Club at Woodland Intermediate School.

Signature of Parent \_\_\_\_\_ Date \_\_\_\_\_

*Return the bottom of this form to the Woodland Intermediate School Office.*



# SCRATCH



## Woodland Intermediate School CS First Coding Club Intramural

Woodland Intermediate School is hosting a coding club intramural on Mondays and Wednesdays from 3 to 4 p.m. on the following dates: **March 11th- April 10th**. Due to limited space, a maximum of 36 students will be able to participate in the club. Please return your permission slips as soon as possible.

Students will work through a series of computer programming lessons using Google's C.S. First Storytelling theme or Game Design theme and will need to be able to commit to attending all meeting dates. This club is designed for students with all different levels of coding experience. Students with little experience are recommended to complete the Storytelling theme, while students who feel comfortable and are looking to try something new will be invited to complete the Game Design theme.

If interested, fill out the permission form below and return it to the office by March 4th.

\*\*\*\*PLEASE NOTE\*\*\*\*

Emergency Medications: Please be aware that emergency medications that are provided for use during the school day will not be accessible after school hours. Parents and students plan ahead to have emergency medication available during after school activities such as clubs and sports. If an emergency arises and a student does not have their emergency medication available, 911 will be called.

### Woodland Intermediate School Intramural Athletics Permission Form

**Intramural:** Coding Club

Grade 5     Grade 6

**T-shirt Size:**     Youth M     Youth L     Adult S     Adult M     Adult L

(Only select a size if your child has not received one from a previous intramural. Every child receives one free T-shirt the first time they participate in any intramural activity at Woodland Intermediate School. If an additional T-shirt is needed (lost or outgrown), they are available for purchase in the intermediate office for \$7.00.)

**Student name:** \_\_\_\_\_, has permission to take part in Woodland Intermediate Coding Club on Mondays and Wednesdays from 3 to 4 p.m.

**Homeroom:** \_\_\_\_\_

**Signature of Parent:** \_\_\_\_\_

**Date:** \_\_\_\_\_

*Return the bottom of this form to the Woodland Intermediate School Office by March 4th.*

## Meet Woodland's School Counseling Intern...

Hi! My name is Alli Hovie and I am a graduate student at UW-Oshkosh, working towards a master's degree in School Counseling. This semester, I have the pleasure of working as an intern in the counseling office with Kimberly Karoses and Tiffani Gelhar. I



I graduated from Neenah High School in 2013, and continued my education at Binghamton University in New York, where I played Division I volleyball. During my time at Woodland Elementary and Intermediate, I will be assisting and running group counseling sessions, classroom lessons, and individual meetings with students. When I'm not at school or doing homework, I can be found coaching volleyball (I am a coach for Kimberly Girls'), playing volleyball, traveling, or reading a good book. I look forward to spending time at Woodland!

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# Intermediate Open Gym Night

Saturday, March 9th, 2019

6 p.m. to 9 p.m.

Woodland Gymnasium & Commons

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## Come join us for a fun night in the gym!

Basketballs and other sports equipment will be available for student use, as well as board games and a movie in the Commons.

## Who is invited?

Intermediate Open Gym Night is open to all current fifth and sixth grade students from Mapleview and Woodland Schools.

## What is the cost?

Admission is \$2 per student. Students are asked to pay at the door. This event is a fundraiser hosted by the Intermediate World Studies Department in support of our 2019 student trip to the Dominican Republic.

## Will there be snacks?

Yes! Pizza, popcorn, and water will be available for purchase.

**To participate, complete the attached KASD permission form and submit to the Mapleview or Woodland Office prior to the event, or at the door. Admission will be collected at the door. Please do not send money with this form.**

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Kimberly Area School District  
**EMERGENCY CONTACT INFORMATION FORM**

NAME OF STUDENT:	GRADE:
SCHOOL:	
DESTINATION: <b>Open Gym Night @ Woodland Intermediate School</b>	COST: <b>\$2 admission</b> Admission will be collected at the door. Do not send with form.
DATE: <b>Saturday, March 9th 2019</b>	TIME: <b>6:00pm-9:00pm</b>

**Emergency contact:**

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Phone: \_\_\_\_\_

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Phone: \_\_\_\_\_

Family Physician: \_\_\_\_\_ Telephone: \_\_\_\_\_

Hospital Preference: \_\_\_\_\_

1. Does your child have a health condition, including allergies, school staff should be aware of? <span style="float: right;"><input type="checkbox"/> Yes <input type="checkbox"/> No</span> If yes, please explain:
2. Additional Information:

**Emergency Medications:** Please be aware that emergency medications that are provided for use during the school day will not be accessible before or after school hours. Parents and students must plan ahead to have emergency medication available. If an emergency arises and a student does not have their emergency medication available, 911 will be called.

<b>PARENT:</b>	
This is to certify that my student named above has my permission to participate in the activity stated on this permission form. I agree to indemnify, save and hold harmless, the Kimberly Area School District and its employees and officers from liability for any adverse results which may occur.	
Parent Signature: _____	Date: _____

<input type="checkbox"/> Yes, I plan to purchase pizza during Intermediate Open Gym Night for \$2 per slice. Bottled water and popcorn will also be available for purchase. Money will be collected at time of purchase.	
	(# of slices)
Pepperoni:	_____
Sausage:	_____
Cheese:	_____

# Upcoming COMMUNITY EVENTS

- Online registration for [Village of Kimberly Baseball](#) starts February 4, 2019
- [Youth Volleyball League](#) at J.R. Gerritts - February through April, 2019
- Darboy Kiwanis will host [Super Science Saturday](#) March 9, 2019 from 9:30 a.m.- 12:00 p.m.
- Kimberly Park & Rec Spring Break [Babysitting Class](#), April 15, 2019
- Kimberly Park & Rec Spring Break [Canvas Painting Class](#), April 16, 2019
- Kimberly Park & Rec Spring Break [Tumbling Tots Class](#) April 18, 2019
- Combined Locks Recreation Dept. [Baseball, Softball and Tee Ball Registration](#) is open online
- Summer 2019 [YMCA Camp Nan A Bo](#) Sho Flyer



## Woodland School Family Night Basket Raffle Ticket Order Form

Family Fun Night is March 1, 2019! Doors will open at 5:30 pm for basket viewing and ticket sales. Ticket sales will close at 6:15 pm (or earlier if they sell out!) BINGO will begin at 6:30 pm. If your family plans to participate in BINGO, bring three (3) books, toys, snacks or peanut and tree nut-free candy bars *per child* for prizes.

Families do not need to be present to win the baskets. If you ARE NOT attending, please return your ticket stubs (with the basket # indicated) in a sealed envelope to PTO by **February 27th** and we will enter your tickets. If you ARE attending, bring your ticket stubs that night and enter them in your choice of basket. Additional tickets will be available for purchase that night.

Pictures of the baskets and descriptions can be found on the PTO website at:  
[www.woodland.my-pto.org](http://www.woodland.my-pto.org)

Questions? Contact PTO at [woodlandpto1@gmail.com](mailto:woodlandpto1@gmail.com).

### Thank You!

Complete and return the bottom of this form to the PTO along with your payment. Please make checks payable to Woodland PTO.  
**Deadline to order tickets by returning this form is FEBRUARY 20th.**

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### Ticket Order Form-Basket Raffle

Student Name: \_\_\_\_\_ Email: \_\_\_\_\_

Grade/Teacher: \_\_\_\_\_

Tickets (list quantity):

1 for \$1.00 \_\_\_\_\_

6 for \$5.00 \_\_\_\_\_

Total Amount Enclosed: \_\_\_\_\_

# Attention 6<sup>th</sup> Grade Parents!

## JRG Registration Information for 19/20 School Year

Brad Demmin, counselor from JR Gerritts, will be meeting with 6th grade students at Woodland during **the week of February 25** to discuss course selection for next year.

- Students will be given info on the different course offering as well as how to register for classes
- After the presentation, students will receive a course selection form upon which they will make schedule choices. Parents are asked to review and sign off on the choices **Students need to return this form by February 28.**
- On March 1, students who have turned in the selection forms will complete course registration in their homerooms.

Keep in mind that students with exceptional educational needs may have other support or enrichment classes that are not listed in the required courses. You will not select those classes yet. If needed, school staff will help you register for those classes at the appropriate time.

If you'd like more information before these presentations, the online course booklet for 7th grade can be found at [goo.gl/FVqYzs](http://goo.gl/FVqYzs). A video overview of JRG's schedule can be viewed at <https://goo.gl/iGDvCb>. Even though it is from a previous year, the schedule remains the same.

If you have any questions ahead of time, please feel free to contact Rob DeLain, Assistant Principal of JR Gerritts at 788.7905 or [rdelain@kimberly.k12.wi.us](mailto:rdelain@kimberly.k12.wi.us).





**By learning through dialogue and play in 4K, our students start here and excel here.**

***Now accepting 4K and new 5K registrations for next school year!***

Our highly qualified teachers are early childhood experts whose goal is to engage our youngest students through dialogue and play-based learning.

At the 4K Center for Literacy, students build a strong foundation to continue their studies in Kimberly.

Wrap around care options are also available.

We are accepting new kindergarten registrations and open enrollment applications for next school year.

Help us spread the word to families you know!



**Kimberly Area  
School District**

**Is your Minimizer ready to start here and excel here?**

**Full-service 4K Center • Full-day 5K in Elementary Schools**

*Open enrollment applications accepted until April 30, 2019*

**Learn more about Registration and Open Enrollment:**

**[www.kimberly.k12.wi.us](http://www.kimberly.k12.wi.us) • (920) 788-7900**

** Start Here,  
Excel Here.**

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# KIMBERLY AREA SCHOOL DISTRICT PARENT CALENDAR 2019-2020

## September 2019

M	T	W	TH	F
NS	3	4	5	6
9	10	11	12	E2
16	17	18	19	20
23	24	25	26	AM
30				

## October 2019

M	T	W	TH	F
	1	HS	3	4
7	8	9	10	E2
14	15	16	17	18
21	22	23	NS	NS
28	29	30	31	

## November 2019

M	T	W	TH	F
				1
4	5	Q	7	8
11	12	MS	MS	AM
18	19	20	21	22
25	26	27	NS	NS

## December 2019

M	T	W	TH	F
E2&C	E2&C	4	5	6
9	10	11	12	13
16	17	18	19	20
NS	NS	NS	NS	NS
NS	NS			

## January 2020

M	T	W	TH	F
		NS	2	3
6	7	8	9	E2
13	14	15	16	17
20	21	22	23	Q/AM
27	28	I	I	31

## February 2020

M	T	W	TH	F
3	4	5	6	7
10	11	12	NS	NS
17	18	HS	20	21
24	25	26	27	E2

## March 2020

M	T	W	TH	F
2	3	4	5	E2
9	10	11	MS	13
16	17	18	19	AM
23	24	25	26	Q
30	31			

## April 2020

M	T	W	TH	F
		1	2	3
6	7	8	9	NS
NS	NS	15	16	17
20	21	22	23	E2
27	28	29	30	

## May 2020

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	AM
18	19	20	21	22
NS	26	27	28	EN

## June 2020

M	T	W	TH	F
1	2	3	4	*SNOW DAY MAKE-UP

**\*If needed, snow day make-up will be on Friday June 5th**

**NS** No School

**AM** AM classes only (exception: No school for 4K) KHS dismissed at 11:31am, JRG & Intermediate dismissed at 11:20am, Elementary dismissed at 12:00pm

**E2** Elementary Early Release - Elementary dismissed at 2:00pm (Exception: 4K morning classes 8:45am - 10:45am, afternoon classes 11:45am - 1:45pm)

**EN** Elementary Noon Release - All Elementary students dismissed at 12:00pm (exception: No school for 4K)

**HS** High School Parent/Teacher Conferences - KHS students dismissed at 2:00pm

**MS** Middle School Parent/Teacher Conferences - JRG students dismissed at 2:00pm except on November 14th - students will have a full day of school

**I** Intermediate School Parent/Teacher Conferences - Intermediate students dismissed at 2:00pm

**E2&C** 4K-4th Gr. Parent Teacher Conferences; No school for 4K; Grades 5K-4th Grades dismissed at 2:00pm

**Q** End of quarter

# FAMILY RESOURCE INFORMATION/ OPPORTUNITIES TO DONATE

You may or may not be aware that the Kimberly Area School District has two clothes closets that are located in two of our schools. One of the clothes closets is at Maplevue Intermediate (920-788-7910) and the other is at Westside Elementary (920-739-3578). If you would like to donate or are in need of some assistance with resources, you can contact Maplevue or Westside. In addition to the clothes, Woodland is frequently being offered ways to support our families if they should fall upon economic hardship. Please reach out to your child's teacher or school counselor if you are in need of any assistance throughout the year.



# When to Keep Your Child Home

Children should be kept home from school when they don't feel well. It is important to get the rest they need to recover, and to prevent the spread of germs to other children and the staff. If you are unsure of when to keep your child home, please contact the school nurse or your family medical provider.

The following symptoms may suggest a communicable disease. Children who have the following symptoms should be kept home from school until a doctor has seen them, they no longer have symptoms indicating a communicable disease or they have received treatment for at least 24 hours for certain diseases.



## FEVER

An oral temperature of 100.4 or higher indicates a fever. If your child has a temp of 100.4 or higher at school he/she will be sent home. Your child must be fever free for 24 hours without the use of a fever reducer (Tylenol or Ibuprofen product) before he/she returns to school.



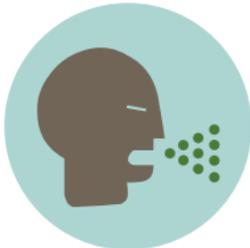
## SORE THROAT

If a fever is accompanied by a sore throat, stomach ache or head ache it may be strep throat. Strep throat is diagnosed by a throat culture obtained at a medical clinic. If your child is diagnosed with strep throat, your child must be on appropriate antibiotics for 24 hours and fever free for 24 hours without the use of a fever reducer (Tylenol or Ibuprofen product) before he/she returns to school.



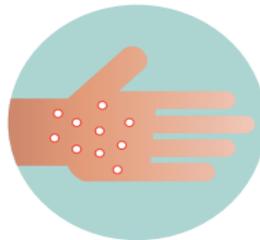
## VOMITING/DIARRHEA

If your child has an episode of vomiting and diarrhea at school, he/she will be sent home. Anyone with these symptoms should stay home until symptoms are absent for 24 hours.



## COUGH

A cough may be a sign of many different illnesses. If a cough is accompanied by a fever, sore throat, body aches or any other symptoms you should keep your child home. Any cough that lasts for more than several days should be discussed with a doctor.



## SKIN LESIONS/SORES

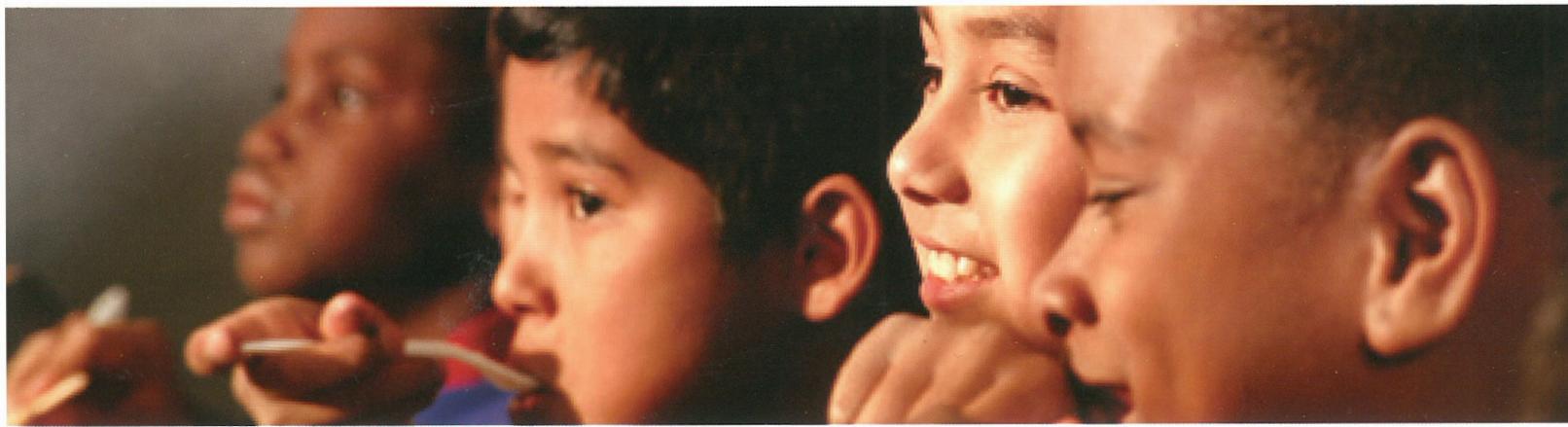
Rashes and infected sores needed to be diagnosed by a medical provider. Many skin rashes such as impetigo, scabies, chicken pox, Fifth disease or Hand Foot and Mouth disease are very contagious. Students may return to school once the rash has been diagnosed and treated for 24 hours or cleared by a doctor. Open sores from illnesses such as chicken pox and impetigo may need to be covered at school with bandages for several days.



## OTHER

Symptoms that prevent the student from active participation in usual school activities OR student is requiring more care than school that can safely provide.

# INFORMATION FOR PARENTS



## IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter



In a motel or campground due to the lack of an alternative adequate accommodation



In a car, park, abandoned building, or bus or train station



Doubled up with other people due to loss of housing or economic hardship

*Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.*

### Your eligible children have the right to:

- Receive a free, appropriate public education.
  - Enroll in school immediately, even if lacking documents normally required for enrollment.
  - Enroll in school and attend classes while the school gathers needed documents.
  - Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference.
- \* If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
  - Receive educational services comparable to those provided to other students, according to your children's needs.

*If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.*



#### Local Liaison

**KASD Homeless Liaison**  
Rob DeLain  
920.788.7905

#### State Coordinator

**WI State Coordinator**  
Kristine Nadolski  
608.267.7338

If you need further assistance with your children's educational needs,  
contact the National Center for Homeless Education:  
**1-800-308-2145** \* **homeless@serve.org** \* **http://nche.ed.gov**



# Be a Sub!



## Join our team as a Sub!

Do you enjoy working with children while maintaining a flexible work schedule? Have you considered becoming a substitute teacher?

The Kimberly Area School District is seeking talented Substitute Teachers who want to join a team of ambitious professionals who help all students succeed. Sometimes, our educators are away from their classrooms for things like professional development or when they are ill. That's when we need talented individuals to continue providing a high-quality education to our students.



### Qualifications:

- **Current Wisconsin Educator License**
- **-Or- Substitute Teacher Permit.**
- Have an **Associate's Degree** or **Bachelor's Degree** but **not a Substitute Teacher Permit?** Contact us at (920) 788-7900 to learn more about pursuing training to obtain a Substitute Teacher Permit.

Substitute Teachers new to KASD are supported by helpful District staff at each building. The District uses an online Substitute Teacher System (AESOP) where you can view and customize subbing positions you are most interested in for your subbing career. ***KASD offers a competitive daily pay rate for our substitute teachers.***

Are you ready to join a team of talented professionals who help students become community, college and career ready? Complete an application through WECAN (Wisconsin's K-12 hiring website) by visiting <https://services.education.wisc.edu/wecan>.

**Learn more about the Kimberly Area School District at [www.kimberly.k12.wi.us/careers](http://www.kimberly.k12.wi.us/careers).**

*The Kimberly Area School District does not discriminate against candidates on the basis of race, color, creed, marital status, sex (including transgender status, change of sex, sexual orientation, gender expression, gender transition, gender identity or sexual identity), pregnancy, ancestry, political belief or activity, military or veteran's status, arrest or conviction record, use or non-use of lawful products, religion, national origin, age, disability, or any other status protected by law. Concerns or questions should be directed to the District's Compliance Officer, the Director of Human Resources, at Kimberly Area School District, 425 S Washington Street, Combined Locks WI 54113. We are an equal opportunity employer.*