



WOODLAND INTERMEDIATE SCHOOL

WEEKLY NOTES

September 5, 2018

- Woodland Intramural Cross Country will be starting on Monday September 10th. Practices will be held every Monday and Wednesday at Woodland Intermediate and will end at approximately 4:00 pm. Please see the attached permission slip for more details.
- Please see the attached letter and grade level objectives outlining the KASD Human Growth & Development curriculum. Human Growth & Development grade level objectives were sent home with families on Meet the Teacher day. Additional copies of grade level objectives are available in the school office.
- Each spring and fall, in the Kimberly Area School District, students in grades 5 through 8 take the MAP tests in areas of mathematics and language arts. The MAP test is a computer delivered adaptive test. The results identify your child's achievement differently than a typical test. Rather than measure based on grade level expectations, it measures continuous academic growth from fall to spring and from one year to the next. It is one of many tools used to inform our instruction to meet your child's needs. Please see the attached information sheet for more details. This fall the MAP testing window will run from September 10th - October 5th. Please contact your child's teacher if you have any questions regarding testing.
- Please click [here](#) to access the PTO online store for Woodland/Kimberly wear. The deadline for purchasing is 11:59 pm on Sunday, September 16th.
- The Woodland PTO will hold its first meeting of the 18/19 school year on Tuesday, September 18th at 6:30 pm in the LMC. All Woodland families are welcome and free childcare is provided.
- 5th graders will be participating in a team building field trip at the St. Norbert's low rope course. Homerooms will attend on the following dates:
 - Wednesday, September 19th: Hintz, Hopfensperger, Pallin
 - Thursday, September 20th: Eichman, Lauson, Meyers
- 6th graders will be going on a field trip to Camp U-Nah-Li-Ya. Homerooms will attend on the following dates:
 - Monday, October 1st: Heinz, Price, McGregor
 - Monday, October 8th: Bergmann, Lau, Wesoloski
- Picture re-take day will be held on Wednesday, September 26th. Please click [here](#) to access the Network Photography order form if needed.
- On Friday, September 28th there will be an 11:20 am release for all intermediate students.
- The 5th annual Woodland Fun Run will be held on Friday, October 5th.
- **Seeking Substitute Paraprofessionals – Help our students reach their potential!** Do you enjoy helping kids and having a flexible schedule? We are looking for substitute paraprofessionals. Paraprofessionals assist teachers and students throughout the school day. Substitute paraprofessionals have a flexible work schedule and a lot of variety in their work. If you know someone who is looking for a rewarding and flexible career where they would be helping all students succeed, please help us by sharing this link with them: www.kimberly.k12.wi.us/careers
- Please see the attached flyer or visit the KASD website and check out the [Community Events](#) page for more great opportunities and activities for your family.



Woodland Intermediate School Intramural Athletics

Coordinator: Mr. Eichman - reichman@kimberly.k12.wi.us

CROSS COUNTRY

Woodland will be offering an intramural Cross Country program after school. Practices will be held every Monday and Wednesday at Woodland Intermediate and will end at approximately 4:00 pm.

Cross Country will run September 10 - October 15.

The final meet will be held at KHS on October 15.

More details will be sent home at a later time regarding the final meet.

If interested, fill out the permission form below and return it to the school office.

****PLEASE NOTE****

Emergency Medications: Please be aware that emergency medications that are provided for use during the school day will not be accessible after school hours. Parents and students plan ahead to have emergency medication available during after school activities such as clubs and sports. If an emergency arises and a student does not have their emergency medication available, 911 will be called.

Woodland Intermediate School Intramural Athletics Permission Form

Sport: Cross Country Grade 5 Grade 6

T-shirt Size: (If your child has not received one from a previous intramural sport)

T-shirt Size: Youth M Youth L
Adult S Adult M Adult L

***Every child receives one free T-shirt the first time they participate in any intramural activity at Woodland Intermediate School. If an additional T-shirt is needed (lost or outgrown), they are available for purchase in the Intermediate Office for \$7.00.

My child, _____ has permission to take part in Cross Country at Woodland Intermediate School.

Signature of Parent _____ Date _____



Kimberly Area School District
HUMAN GROWTH & DEVELOPMENT
Grade 5-6

Dear Parent or Guardian:

It is important that our youth have knowledge about human growth and development to understand body changes, maintain a healthy lifestyle, and make healthy, responsible decisions which fit with their personal values and yours. It is important for you to be the primary source for information and education, and our schools will provide support to assist your efforts.

4 year-old-kindergarten through twelfth grade human growth and development objectives guide learning in our schools. These objectives were designed by a committee of parents, teachers, administrators, and community members to be developmentally appropriate and were approved by the Board of Education. The objectives for your child's grade level are printed here along with our philosophy for your review. Your child's teachers will provide opportunities throughout the school year for your child to learn these objectives. To provide the best learning situations, we connect this information with other things about which the child is learning. Because of this, human growth and development learning may occur throughout the year when it is most appropriate, but there may be times when the learning is more focused.

Films related to the physical and emotional changes that occur with puberty are used in grades 4, 5, and 6. When the class is viewing one of these films, the teacher or counselor will notify you in advance so that you can have the opportunity to preview the film. We encourage you to take time with your child to discuss the film together after it is shown in class. This discussion provides another opportunity for you to share your values and expectations and to understand your child's perspectives. We have additional resources to help parents connect and speak with their children about human growth and development issues. For more information about available resources, speak with your child's teacher or counselor.

If you have any questions or concerns about what your child will be learning, please talk with your child's teacher or counselor. If you prefer that your child not participate in human growth and development instruction, you need to make that request in writing to the teacher or school principal in advance and an alternative educational opportunity will be provided for your child during that time. Students whose parents exempt them from instruction related to human growth and development will still receive instruction on other health-related topics such as basic hygiene and sanitation, the effects of controlled substances and alcohol on the human body, symptoms of disease and the proper care of the body. Instruction is also provided for elementary students on effective means by which students may recognize, avoid, prevent and halt physically or psychologically abusive or intrusive situations, such as child abuse, child enticement and sexual abuse.

If you would like more information about the district's health curriculum, including the complete human growth and development curriculum, or the instructional materials, please contact me at (920) 788-7900, Extension 4181.

Sincerely,
John Schultz
Director of Student Improvement

PHILOSOPHY

The Kimberly Area School District recognizes human growth and development as a lifelong educational process. The responsibility for this education belongs first and foremost to parents, church, and community. The district recognizes the obligation of the schools to support and supplement this aspect of education. Since students are in school for a large portion of their lives, it seems appropriate that the school offer to assist parents in these areas.

This human growth and development program has been planned with the active, constructive involvement of parents, teachers, students, community leaders, and administrators with approval by the School Board.

The Kimberly School District is committed to provide human growth and development instruction as part of a comprehensive education program. Human growth and development instruction refers to the process of growth in the intellectual, physical, emotional, spiritual, and social phases of individuals and their human relations.

Human growth and development should not be an isolated special facet of education. Sequential, well-planned units appropriate for developmental needs will be integrated through the 4K-12 curriculum. Our goal is to provide accurate information in a non-threatening environment which includes dialogue between parents, students, and teachers. This accurate information will allow students and educators to use correct terminology when referring to human growth and development topics.

The Kimberly Area School District recognizes its responsibility to promote in our students positive self-concepts, healthy interpersonal relationships, and responsible decision making. This curriculum will help students examine their own attitudes and behavior in relation to the norms and values of parents, church, and community.

OBJECTIVES FOR GRADE 5

1. Apply the basic steps involved in the decision making process.
2. Describe the impact of family changes (birth, marriage, remarriage, death, adoption, divorce).
3. Know that family structures vary, explain ways that families change and describe the responsibilities of all family members to create social, physical and mentally healthy family members.
4. Describe the characteristics of a friend.
5. Identify the range of acceptable, respectful physical contact.
6. Identify examples of verbal, visual, and physical sexual harassment.
7. Know that sexual harassment has consequences.
8. Know how to respond to situations involving sexual harassment or abuse.
9. Identify and explain physical, social and mental changes which occur as they approach puberty.
10. Identify hygiene practices necessary for changing bodies.
11. Identify the structure and function of male or female reproduction system.
12. Know how life begins through fertilization.

OBJECTIVES FOR GRADE 6

1. Apply the basic steps involved in the decision making process.
2. Explain how friendships affect your physical, mental and social health.
3. Recognize that alcohol use can affect decision-making.
4. Identify the range of acceptable, respectful physical contact.
5. Know how to respond to situations involving sexual harassment or abuse.
6. Describe interrelationships of and disparities among physical, mental and social changes occurring at puberty.
7. Identify hygiene practices necessary for changing bodies.
8. Identify the structure and function of male and female reproduction system.
9. Know how life begins through fertilization.
10. Identify abstinence as the only responsible choice for teens to protect their social, mental and physical health.
11. Recognize that sexually transmitted infections can be a consequence of sexual activity.



NWEA[®] MAP[®]

Measures of Academic Progress Information Sheet

To better measure student academic performance and growth, the Kimberly Area School District utilizes a computer-based assessment known as MAP (Measures of Academic Progress) in grades 5 through 8. This Information Sheet is designed to provide additional information about MAP testing and its uses.

Questions and Answers

What is NWEA MAP?

NWEA is the Northwest Evaluation Association, a not-for-profit organization committed to helping school districts across the nation improve student achievement.

MAP (Measures of Academic Progress) is one of the assessments NWEA offers to districts to improve student achievement.

What does a MAP assessment look like?

A MAP assessment is a computer delivered adaptive test. As the student responds to questions the computer builds a test for that student based on correct or incorrect responses to previous questions. Therefore, your child takes a test specifically created for his or her learning level.

What do MAP assessments measure?

MAP assessments are aligned to Wisconsin State Standards and are designed to measure student knowledge and skills in the content areas of reading, language arts, and mathematics.

How is a MAP test scored?

The test results identify your child's academic achievement in *RIT* scores. This is a different type of score than a typical test which usually reports a percentage correct. The *RIT* score is a continuous scale, independent of grade level. As a result, your child's academic growth from fall to spring, and from one school year to the next can be easily measured, similar to how a student's height can be measured with a ruler.

Who takes the MAP assessment?

Students in grades 5 thru 8 take the MAP assessment in the areas of reading, mathematics, and sometimes language arts.

What is the difference between MAP and the Forward (state test)?

The results of the state's annual test (Forward) indicate whether a student is performing at grade level. The MAP test identifies a student's instructional level. Because MAP is given in both the fall and spring, a student's growth during the school year can also be measured.

How are the results of MAP testing used?

The MAP assessment, combined with other student performance results, provides the teaching staff with valuable information to inform instruction. Because of the nature of the scoring system used by MAP, a student's progress or growth can be tracked during the school year and from school year to school year. MAP results can also be used to set and monitor school improvement goals.

When are students assessed and how often?

MAP allows for testing a child up to four times a year in each content area. In the Kimberly Area School District, students are tested in reading and math once in the Fall (September/October) and once in the Spring (April/May).

Some testing is also done at mid-year (January/February) when teachers want to check on the progress students are making.



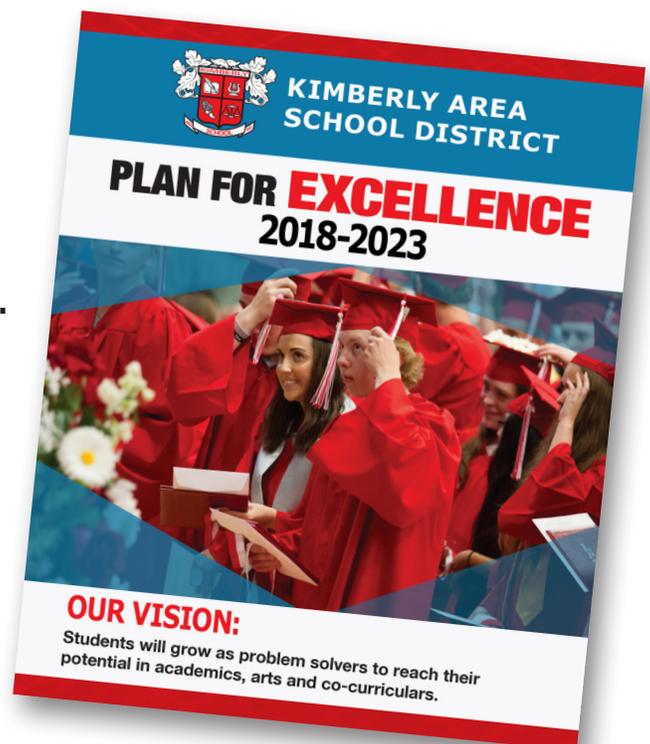
Kimberly Area
School District

We are Planning for Excellence

**NEW! Updated Plan for Excellence available at
www.kimberly.k12.wi.us/excellence**

Plan for Excellence:

- Created with feedback from parents, students, community members and staff.
- Combines input with District data.
- Outlines our vision, values and goals for student achievement.
- Shares our story and will guide our District's future.
- Tells the community what children who attend our schools will get when they come here.
- ***This is our promise to you.***



View the Plan online: www.kimberly.k12.wi.us/excellence

Request a hard copy by calling (920)788-7900



Be a Sub!



Join our team as a Sub!

Do you enjoy working with children while maintaining a flexible work schedule? Have you considered becoming a substitute teacher?

The Kimberly Area School District is seeking talented Substitute Teachers who want to join a team of ambitious professionals who help all students succeed. Sometimes, our educators are away from their classrooms for things like professional development or when they are ill. That's when we need talented individuals to continue providing a high-quality education to our students.



Qualifications:

- **Current Wisconsin Educator License**
- **-Or- Substitute Teacher Permit.**
- Have an **Associate's Degree** or **Bachelor's Degree** but **not a Substitute Teacher Permit?** Contact us at (920) 788-7900 to learn more about pursuing training to obtain a Substitute Teacher Permit.

Substitute Teachers new to KASD are supported by helpful District staff at each building. The District uses an online Substitute Teacher System (AESOP) where you can view and customize subbing positions you are most interested in for your subbing career. ***KASD offers a competitive daily pay rate for our substitute teachers.***

Are you ready to join a team of talented professionals who help students become community, college and career ready? Complete an application through WECAN (Wisconsin's K-12 hiring website) by visiting <https://services.education.wisc.edu/wecan>.

Learn more about the Kimberly Area School District at www.kimberly.k12.wi.us/careers.

The Kimberly Area School District does not discriminate against candidates on the basis of race, color, creed, marital status, sex (including transgender status, change of sex, sexual orientation, gender expression, gender transition, gender identity or sexual identity), pregnancy, ancestry, political belief or activity, military or veteran's status, arrest or conviction record, use or non-use of lawful products, religion, national origin, age, disability, or any other status protected by law. Concerns or questions should be directed to the District's Compliance Officer, the Director of Human Resources, at Kimberly Area School District, 425 S Washington Street, Combined Locks WI 54113. We are an equal opportunity employer.