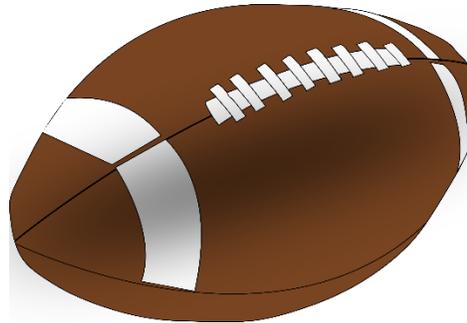




# PAGE #1



## Computer

### 5th Grade Computer Applications

Our fifth graders are off to a great start this year! We've spent the first several weeks of class strengthening our keyboarding skills and discussing correct technique. Please encourage your child to continue practicing good posture and fingers on home row when on the computer at home as well.

We also learned about the rules and responsibilities of having a school Gmail account. Intermediate students are expected to check their email at least every other day, from school or home, to stay informed and maintain a well-organized inbox. We discussed the KASD Acceptable Use Policy that students sign at the start of each school year. We learned that sending chain mail and mass emails are against the school policy, and can lead to scams and/or computer viruses. Soon, we will be practicing how to format professional emails, and students will compose and send a professional email to another student in class, demonstrating their understanding.

Mrs. Berndt (ext. 2625)

## Physical Education 5th and 6th grade P.E.

The 5th and 6th grade PE classes have finished up their testing. The test consisted of the: **Pacer, Sit-n-Reach, Push-up, Curl-up, and Shoulder stretch.** The student have all their scores in their chrome book. They will be setting up goals to reach for the next time we test.

We have started the football unit. The students are working on the skills of the game first which include: **Passing, Catching, Punting, and Kicking.** We will get outside and play some modified games of the sport of Football. We will go over some of the rules of the game with the classes.

Mr. Weyers (ext. 2660)

## World Studies

### 6th Grade World Studies

Sixth grade is having fun with French as we learn greetings and practice numbers 1-31. We will soon be researching the monuments of Paris and sharing our presentations with the class. I often get questions from parents wondering how to help their child study French or Spanish vocabulary when they don't speak the language themselves. All of our vocabulary lists are found on the KASD World Studies website. Students have this site bookmarked in their Chrome accounts, but it can also be found at <https://sites.google.com/a/kimberly.k12.wi.us/fifth-and-sixth-grade-world-studies/> I have also created digital flashcards for each set of vocabulary, using a website called Quizlet. Quizlet is a great strategy for practicing any new vocabulary, but especially helpful with French and Spanish because it pronounces the words for you. Using Quizlet, students can review the terms, study using flashcards, and also quiz themselves using the Scatter game. Sixth graders know that I highly recommend this as a study tool and have links to it below all of the terms found on the World Studies website above.

Mrs. Berndt (ext. 2625)

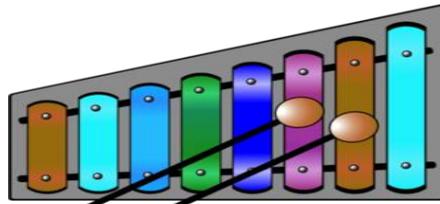
## Choir information:

The choir students are working on music for the December 5th concert as well. We will continue to meet after school through November and have combined rehearsals on November 16th, November 21st, November 28th and November 30th. Please make every effort to attend these rehearsals. Concert attire is dress clothes, no jeans or t-shirts with writing. We will have our pizza party during lunch on Tuesday one week after the concert. If any students would like to join choir after the December concert there will be another opportunity to sign up and resume singing in January to prepare for the KASD Choral Festival at Lawrence University.

The Singing in Wisconsin Festival will be taking place on November 11th at Chilton High School. It is neat to think about students in 4 different parts of the state all singing the same music at the same time! We have 19 students who will be attending this year! They are working during their recess times to get ready. Several students have also expressed interest in the All State Choir festival in January. Thanks for going above and beyond expectations!



# PAGE #2



## Healthy Living

5<sup>th</sup> Grade

We are finishing our social health unit (family, friends/non friends). Family influences our physical, mental and social health by the genes that are passed down, as well as, by the environment in which we are raised. The next greatest group that affects students' health is their friends. This group will become an even greater influence in the upcoming years. For this reason, evaluating the characteristics that we look for in friends is vital. The final topic in our social health unit is bullying. We know from the school climate surveys that most students enjoy school, feel safe and are happy. Unfortunately, there continue to be incidents of bullying. Recognizing bullying and knowing what to do in the situation to stop it will, hopefully, help all students to feel safe, included and cared for. Identifying the roles all people play in our lives and how to improve and keep healthy relationships is key to staying well.

We are beginning our unit on emotional health which includes recognizing different emotions we experience, and being able to communicate those emotions in positive ways. The focus of this unit is on stress and anger. These are two emotions that can significantly negatively affect our physical, mental and social health. Even 5th graders need coping skills so stress will not negatively affect their bodies, minds and relationships with other people. We will identify our anger triggers, styles and predicted consequences of not expressing emotions appropriately.

As always, if you have any questions or concerns, please contact me.

Mrs. Curtis (ext. 2864)

## Band

### Concert dates.

**6th Grade Band, 6th Grade Music and 5th and 6th Grade Choir - December 5, 6:30**  
**5th Band and 5th Grade Music - January 16, 6:30**  
**5th Grade and 6th Grade Band - April 17, 6:30**

**Concert music was passed out last week. We can't wait to play for family and friends. Ask to hear the new songs for our upcoming concerts. Please help your child remember to fill out practice sheets.**

Ms. Shimek (ext. 2621)  
Mrs. Carpenter (ext. 2654)

## MUSIC

The 5th grade students have been learning new rhythms, and exploring different ways of making harmony. They are enjoying playing music games and singing folk songs. Soon we will begin work on our concert music. Our first concert will be on January 16th, with the 5th grade band.

The sixth grade students have been playing African style drums and are learning music for the concert. We will be singing on the December 5th concert; all 6th grade students will be performing in this concert, not just the Choir and Band students. Please mark your calendar and plan to arrive at school by 6:15. Plan to wear dress clothes, no jeans or t-shirts with writing, for this performance. We will also begin to learn how to read music out of choral scores, in preparation for 7th grade choir and future singing opportunities. All 7th grade students are able to take choir as a class during the school day. Our concert preparation is a great way to get a taste for what is to come next year.

I am so thankful to work in a school with students and parents that are supportive of music education. "The life of the arts, far from being an interruption, a distraction, in the life of the nation, is very close to the center of a nation's purpose and is a test to the quality of a nation's civilization." ~ John F. Kennedy

Mrs. Been (ext. 2647)

## ART

### 6th Grade Art



The 6th grade students recently learned about a different clay building technique called "Slab." The students kneaded and flattened a piece of clay out by hand, without the use of any tools. After they had flattened their slab out they used another clay technique called carving, in which they carved out shapes and images into their slab. Some of the students then built walls around their slab to make a cube, cylinder or rectangle. The students used wire tools, needle tools, modeling tools, fettling knives, ribs and ceramic sponges to create their design on their slab. When the students finished their clay project they will use their chrome book to fill out their Google form "check-off sheet" (self-assessment) for their clay project and will fill out a name tag for their clay piece. The students also learned about the process of drying the clay out, firing the clay in the kiln, glazing their clay and firing the clay one last time to seal the glaze onto their clay project. The 6<sup>th</sup> grade student's clay projects will be displayed in the display cases when they are finished.

The Elements of Art we have covered are:  
Color, Form, Line, Shape and Texture.

Mr. Calmes (ext. 2321)

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