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Computer

6th Grade Computer Applications

Sixth graders began a new unit to the Computer Application curriculum this year called Intro to Coding. They are very excited to expand their coding skills following the district-wide Hour of Code session we completed in the fall. We know that all students have various levels of experience with coding, so the unit begins with a series of review lessons and then will explore new skills. Concepts learned include sequencing, debugging, loops, nested loops, conditionals and functions. As always, we love having guest speakers! If you work in a field that uses coding and are interested in sharing your career with students, please contact me.

Mrs. Berndt (ext. 2625)

Physical Education 5th and 6th grade P.E.

The students have finished up the Hockey unit. Our overall focus on this unit was Safety. The skills that we worked on in class were: Passing, Dribbling, and Shooting on Goal. The unit we have started this past week is Badminton. We have learned how to serve (underhand) and now are into games. The class is doing a ladder tournament. They are working with a partner during the games.

Mr. Weyers (ext. 2660)

World Studies

5th Grade World Studies

I can't believe we are already wrapping up our third quarter of the school year! Students in World Studies are finishing up the Japanese unit, with focus on the values of the Japanese culture, such as nature, environment, respect, responsibility, etc. At the conclusion of the unit, students will be completing an Ancestry Investigation where they are to interview someone to learn more about their family's history. The purpose of this assignment is to remind students that unless Native American, our ancestors were/are all immigrants to this country, and may have gone through similar experiences.

Mrs. Berndt (ext. 2625)

Spring Concert/Art Show Information:

The Arts: Visual and Musical Arts are very important to the success of our Woodland Intermediate School students. The Arts enhance the student's personal, emotional, social and intellectual development to become a quality member in today's world. Please come and immerse yourselves in the art and music of the Woodland Intermediate students. You will be able to view the wonderful art before and after the concert. Students are encouraged to enter a program cover design for a chance to have their artwork featured for the event. Please see a previous email that came home via an email for details.

Artwork from the 5th and 6th grade students will be displayed in the cafeteria before and after the evening concert. The 5th and 6th grade bands and intramural choir will be performing their Spring Concert on Tuesday, April 11th, 2019 at 6:30 pm in the Woodland gymnasium. Choir (non-band) students will meet in the 6th grade pod at 6:20.

Students are asked to wear nice clothes for the evening performance. No wind pants or jeans, and no t-shirts with writing. Choir and Band or Woodland t-shirts would be appropriate for the afternoon performance for the school.

We look forward to sharing the arts with you.



Healthy Living

6th Grade

The end of the quarter also brings the end of our goal setting unit. Ideally, we all set goals that will motivate us. I, however, did require students to write a physical or mental goal so they will understand and apply the process of goal setting. This process included having a beginning and ending measure so that they can celebrate their progress, action steps to help achieve the goal, a specific ending date set to evaluate progress and, if needed, identify what obstacles interfered with reaching that desired goal.

If you have noticed a newfound peacefulness at home, you are welcome. It is because we have been practicing conflict resolution. Unfortunately, I suspect the generalization of these skills to home (or even here at school for that matter) is yet to be seen. I will continue to talk the talk of conflict resolution to reinforce what we have been doing. We will be creating and performing conflict skits as our culminating activity to this unit. In order to be socially and mentally healthy, we need to be able to resolve conflicts and be respectful. Please help reinforce these ideas and ideals at home starting with deciding "how big is this problem?"

As always, if you have any questions, concerns, please contact me.

Mrs. Curtis (ext. 2864)



Band

Spring Concert

April 11, 2019

6:30 PM

Student performers are asked to wear nice clothes. No t-Shirts with writing. No athletic wear.

We are competing in the Heid Music Photo Contest again. This year, you are only able to vote one time per day. Please visit the website below and vote for Woodland as many days as you can.

We have been very fortunate to win over \$4000.00 in prizes over the last four years.

www.heidmusic.com/big10plus/

Please help us win this year.

Ms. Shimek (ext. 2621)
Mrs. Carpenter (ext. 2654)

MUSIC

Music Room News

As quarter three comes to an end, we will be wrapping up the keyboarding unit. The students have come a long way and have become much more independent piano players. The sixth grade students have really taken off in their skills. They should be very proud of their successes. Fifth grade students have made great improvements since the first few weeks also!

During the 4th quarter students of the 6th grade will learn about the elements of music, learn what to listen for in classical music, and gain an overview of music history. It is an opportunity to understand music that students don't hear every day and draw comparisons to popular music. 5th grade students will return to singing and reading music of America's folk traditions as well as other cultures.

The Woodland Chorus members are learning new songs for the Spring Concert. It is important that students are at rehearsal. Students may not miss more than 2 rehearsals because they will not learn the music in time for the concert. Please help your student follow this expectation. Those who are in a second intramural need to be present at choir for a minimum of 25 minutes. On April 2nd, 4th, and 9th all choir students will rehearse together from 2:50-3:55. This is so the boys and the girls can rehearse together. If you have any concern with this please call Mrs. Been at (920)730-0924 or kbeen@kimberly.k12.wi.us. Our performance is on April 11th at 6:30. We will rehearse during recess/lunch that day instead of after school. We will have an ice cream party after spring break during lunch and recess to celebrate the year. The final performance will be a trip to Sunrise to sing for the students there. More information, including the date and time will come later.

Mrs. Been (ext. 2647)

ART



5th Grade Art

The 5th grade students are creating a ceramic project with a theme of their choice: (animal, person, hobby...). The students began by either drawing out a sketch of their idea or searching for an image on their Chromebook. Once the 5th grade students showed Mr. Calmes their idea they grabbed the amount of clay they needed. The students then shaped their ball of clay into a 3D shape of their choice: (sphere, cube...). The students then traced an area on the top of their 3D shape with a needle tool and their pinky. The students then hollowed out their 3D clay piece with a wire tool. After the students have hollowed out their clay piece they will smooth the inside and outside with their finger and a sponge. The students then added extra clay and carved into their clay project. Their clay piece was then set out to dry and was fired. After their clay piece has been fired the first time they will then glaze their clay piece. Their clay piece is fired a second time after they have finished glazing. When the students are all finished with their clay project they will fill out a name tag. After they are finished with their name tag they will use their chrome book to fill out their check off sheet (self-assessment) on our Google classroom. The clay projects will be displayed in the display cases when they are finished.

The Elements of art we have covered are:
Color, Line, Form, Shape and Texture.

Mr. Calmes (ext. 2321)

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