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RESEARCH

Computer

6th Grade Computer Applications

Sixth graders began their Information Literacy unit, also known as Internet Research. We teach students to use the strategy FSER when finding information online. Focus, Strategize, Evaluate and Use Responsibly. Each step is important in order to find good quality information, especially when we know that not everything online is reliable. Focusing is choosing a very specific topic and deciding what strong keywords will be. Strategizing is deciding what tool to use to find the information. We can choose between search engines such as Google or Bing, and subscription databases such as BadgerLink. Evaluating your results means we evaluate whether or not the source is credible. We look for a reputable author, the date the information was created and updated, and whether or not the information matches what we already know or what we've read on other websites. Using responsibly means we record the information in our own words and cite the source.

Mrs. Berndt (ext. 2625)



Physical Education 5th and 6th grade P.E.

The 5th and 6th grade finished up their testing, which included: Sit-n-reach, Pacer, Push-up, and Curl-ups. The students enter their scores in their Chromebook.

The next unit the students will be doing is Soccer. We will do soccer skills first before we get into games. The skills include: Passing, Dribbling, Throw in and trying to score on a goalie. We hope to get outside to play games.

Mr. Meyers (ext. 2660)



World Studies

5th Grade World Studies

Fifth graders are currently in the Hmong unit and are busy learning about the story of the Hmong people, the challenges they have faced, and their journey to the United States. A large focus during this unit is the topic of immigration, the difference between being an immigrant and a refugee, and the difficulties immigrants and refugees face when relocating to a new home.

Fifth graders are looking forward to their field trip on April 25th to the PAC to view the performance titled, "In To America." This performance will discuss the history of immigration to the United States and will strongly support the conversations we are having in World Studies. Be sure to ask your child what they thought of the performance!

Mrs. Berndt (ext. 2625)

CHOIR INFORMATION:

"Choir Rehearsals"

The final performance will be a trip to Sunrise to sing for the students there on April 30th, during the morning. We will return just in time for recess. Please look for a permission slip for this trip to come home and return it promptly.

We will have an ice cream party on Thursday, May 2nd during lunch and recess to celebrate the year. Students are welcome to bring an unopened topping, no nuts please, labeled with their name to contribute to the party.



Healthy Living

6th Grade

Eating well can have a positive effect on physical, mental and social health. With the introduction of our nutrition unit, maybe, hopefully, you've noticed an increased interest in the food labels of the items you bring home. It is not just that the food items we eat (i.e. goldfish crackers) may contain ingredients that negatively affect our bodies, but they also may not contain the vitamins, minerals, protein and fiber that our bodies need to function at their best levels. Sometimes, when we fill up on those less beneficial food items, we don't leave room for foods that our bodies need. Any help you can offer at home (sending fruits and vegetables for snack) would reinforce this message. I have reminded your children that my job is to teach them how and why they should choose to eat healthy. Their job is to make those healthy choices. The emphasis in this unit is on eating the "healthy plate" and getting the "essential nutrients" in their foods in order to positively impact their physical, mental and social health.

Nutrition is one component of our physical health that impacts social and mental health, but, the other important piece is activity. Activity has so many positive impacts including improving lung and heart function, improving the immune system, and releasing those "feel good" endorphins. Like reading for 30 minutes each day helps students become better readers, 30-60 minutes of activity each day will make for healthier students.

Thanks for your support.

As always, if you have any questions, concerns, please contact me.

Mrs. Curtis (ext. 2864)



Band

Congratulations to all band and choir students. Your performance in the spring concert was fantastic. We are proud of the accomplishments you have made this year. Keep up the hard work, and let's finish the school year strong.

Band Camps:

Incoming 6th graders
August 19 - 23 at JRG

Incoming 7th grade
August 12 - 15 at JRG

Ms. Shimek (ext. 2621)
Mrs. Carpenter (ext. 2654)

MUSIC

Music Room News

6th grade has begun to learn about the elements of music, learning what to listen for in classical music, how sound effects are used in movies and radio, and gaining an overview of music history as well as looking at the lives of historically important composers. We will also draw comparisons to popular music.

5th grade students have returned to singing and reading music of America's folk traditions and other cultures. We will learn songs including some influenced by the American railroads, as well as some songs in foreign languages.

Mrs. Been (ext. 2647)

ART

5th Grade Art



The 5th grade students will be creating a sculpture made of plaster gauze. The students will learn how to plaster their hands and fingers with plaster gauze, and design a sculpture from their hand and fingers. The students also will design a base (made from cardboard) for the sculpture to sit on. This base will create a mood that will bring the fingers and hands to life. The 5th grade students will use paint, hot glue, feathers, beads, sequins, leather and other materials to help make their sculpture unique!

When the students are all finished with their plaster project they will fill out a name tag. After they are finished with their name tag they will use their chrome book to fill out their check off sheet (self- assessment) on our Google classroom. The plaster projects will be displayed in the display cases when they are finished.

The Elements of art we have covered are:
Color, Value, Form, Line, Shape and Texture.

Mr. Calmes (ext. 2321)